



جَامِعَةُ الْبَيَانِ



## Course Description

# Al-Bayan University College of Business Administration

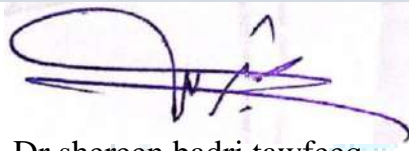
2024- 2025

Department of Banking and financial sciences  
September 16 2024

<b>University</b>	Al-Bayan University
<b>Faculty</b>	College of Business Administration
<b>Department</b>	Banking and financial sciences
<b>Title of Academic Program</b>	Banking and financial sciences
<b>Degree</b>	Bachelor in Banking and financial sciences
<b>Type of Study</b>	courses
<b>Date of Preparing the Course Description</b>	16-09-2024
<b>Date of Completing the Course Description</b>	30-09-2024

#### Head of Department

**Signe**



**Name**

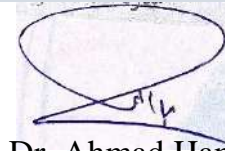
Dr. shereen badri tawfeeq

**Date**

30-09-2024

#### Deputy Dean for Scientific Affairs

**Signe**



**Name**

Dr. Ahmad Hameed

**Date**

30-09-2024

This File has been checked by Quality Assurance and University Performance Director of Quality Assurance and University Performance Department

#### Head of Quality Assurance Section

**Signe**



**Name**

Rosa Saeed Abdulhadi

**Date**

30-09-2024



Madin Abdul Wahab as Dean

Approved by The Dean

## 1. The Vision of the Academic Program

To be a pioneering center capable of preparing qualified entrepreneurs with scientific competence and social responsibility through education that combines theory and practical application, with a commitment to excellence in scientific research and contributing to the development of society to achieve the goals of sustainable development.

## 2. The Message of the Academic Program

To be a distinguished scientific center to provide specialized and comprehensive educational programs, disseminate scientific knowledge, conduct research with an impact in the scientific and practical field, and develop business leaders with leadership values, through a supportive educational environment for them to promote critical and creative thinking in accordance with the goals of sustainable development and respond to local and regional challenges

## 3. The Objectives of the Academic Program

1. Enabling students to enhance their leadership and entrepreneurial skills necessary in the labor market through educational curricula for the purpose of facing contemporary business challenges and problems. With the support of scientific research, innovation and creativity.
2. Contribute to achieving the requirements of the digital economy and sustainable development goals through programs and initiatives that support the green economy and responsible practices and encourage participation in them.
3. Relentless pursuit to develop labor standards by managing total quality and continuous improvement of the educational process for the purpose of making the college's outputs serve the labor market and according to the economic and social variables in Iraq.
4. Providing educational services with cognitive dimensions in an integrated manner for all college students without discrimination on the basis of gender or race.

## 4. The Program Accreditation

N/A

## 5. Other External Influences

N/A

## 6. Program Structure

Course Structure	Number of Courses	Credit Units	(%)	Notes
Institutional Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

## 7. Program Description

Year / Level	Course Code	Course Name	Credit Hours	
			Theoretical	Practical

1 <sup>st</sup>	MCB	Accounting Principles (1)	3
	ECB	Principles of Economics(1)	3
	MGB	Principles of business administration (1)	3
	STD	Principles of statistics (1)	3
	ENG	English	3
	HDB	Human rights and democracy	2
	COD	Computer skills	3
	MCB	Accounting principles(2)	3
	ECB	Principles of Economics(2)	3
	MGB	Principles of business administration (2)	3
	MCB	Principles of statistics (2)	3
	ARB	Arabic	2
	2 <sup>nd</sup>	ACB	Financial Mathematics(1)
FBB		Money and banks	3
FBB		Public Finance(1)	2
MGB		Financial Management (1)	3
ACB		Intermediate Accounting (1)	3
FBB		Banking databases(1)	3
CLB		Commercial law	2
FBB		Banking marketing	3
EC001		electronic trade	2
FBB		Public Finance (2)	2
MGB		Financial Management (2)	3
ACB		Intermediate Accounting (2)	3
FBB		Banking databases(2)	3
ENB		English	2
3 <sup>rd</sup>		FBB	Econometrics
	FBB	Corporate financing 1	2
	FBB	Cost accounting 1	3
	ACB	Unified accounting system	2
	FBB	Bank accounting 1	2
	FBB	Banking operations	3
	ACB	Financial markets	2

	ACB	Cost accounting 2	3
	FBB	financial markets	3
	FBB	Corporate financing 2	2
	FBB	Financial risk management	3
	ACB	Unified accounting system 2	3
	FBB	Evaluating investment decisions	3
	FBB	Bank accounting 2	2
	ACB	Cost accounting 2	3
	ENG	English	2
	MSR	Methods and ethics of scientific research	2
	ACB	accounting administration 1	3
	ACB	Banking audit and supervision 1	3
	FBB	Investment portfolio	3
	FBB	Islamic banks 1	2
	ABB	Accounting Information Systems	3
	FBB	Ethics and methods of scientific research	2
	TOC	research project	2
	FBB	International financing	3
	ACB	accounting administration 2	3
	ACB	Banking audit and supervision 2	3
	AA001	Study and evaluate projects	3
	FBB	Islamic banks 2	2
	ENG	English	2

4<sup>th</sup>

## 11. Staff

Titles	Specialist		Requirements (if any)	Numbers	
	General	Specific		Staff	Lec
Prof	1	-		1	-
Ass. Prof	2	-		2	-
Lecturers	-	-		-	-
Ass. Lecturers	4	3		4	-

## Professional Development

### Guidance for New Faculty Members

- 1- Preparing qualified graduates to meet the needs of the financial and banking sectors, who have the ability to perform their duties with high efficiency.
- 2- Preparing and qualifying students to pursue postgraduate studies by developing their intellectual, scientific and research skills.
- 3- Providing students with the principles, values, and ethical, regulatory, and social responsibilities of financial and banking sciences.
- 4- Developing and encouraging scientific research and various scientific activities in the field of financial and banking sciences.
- 5- Active contribution to community service by working to find suitable and appropriate solutions to financial and banking problems.
- 6- Keeping pace with the scientific development of the educational process and its implementation status.
- 7- Opening knowledge channels in research, professional and advisory communication with public and private counterparts.

### Professional Development for Faculty Members

Encouraging students to achieve the highest grades in the final stages of study at the college so that they will be among the first to achieve their future dreams of completing their studies in postgraduate studies.

## 12. Admission Criteria

First: Ministry instructions

For central admission

Second: Admission to the department is subject to specific criteria

Third: Graduates of the scientific department exclusively

Fourth: Absorptive capacity

Fifth: The department's sequence within the college's departments

## 13. Key Sources of Information about the Program

Methodical and assistance books, as well as relevant laws and instructions.

1 - Ministry controls and instructions

2-The Sectoral Committee for Financial and Banking Sciences

3 - Access to the experiences of other Iraqi, Arab and foreign universities.

## 14. Program Development Plan

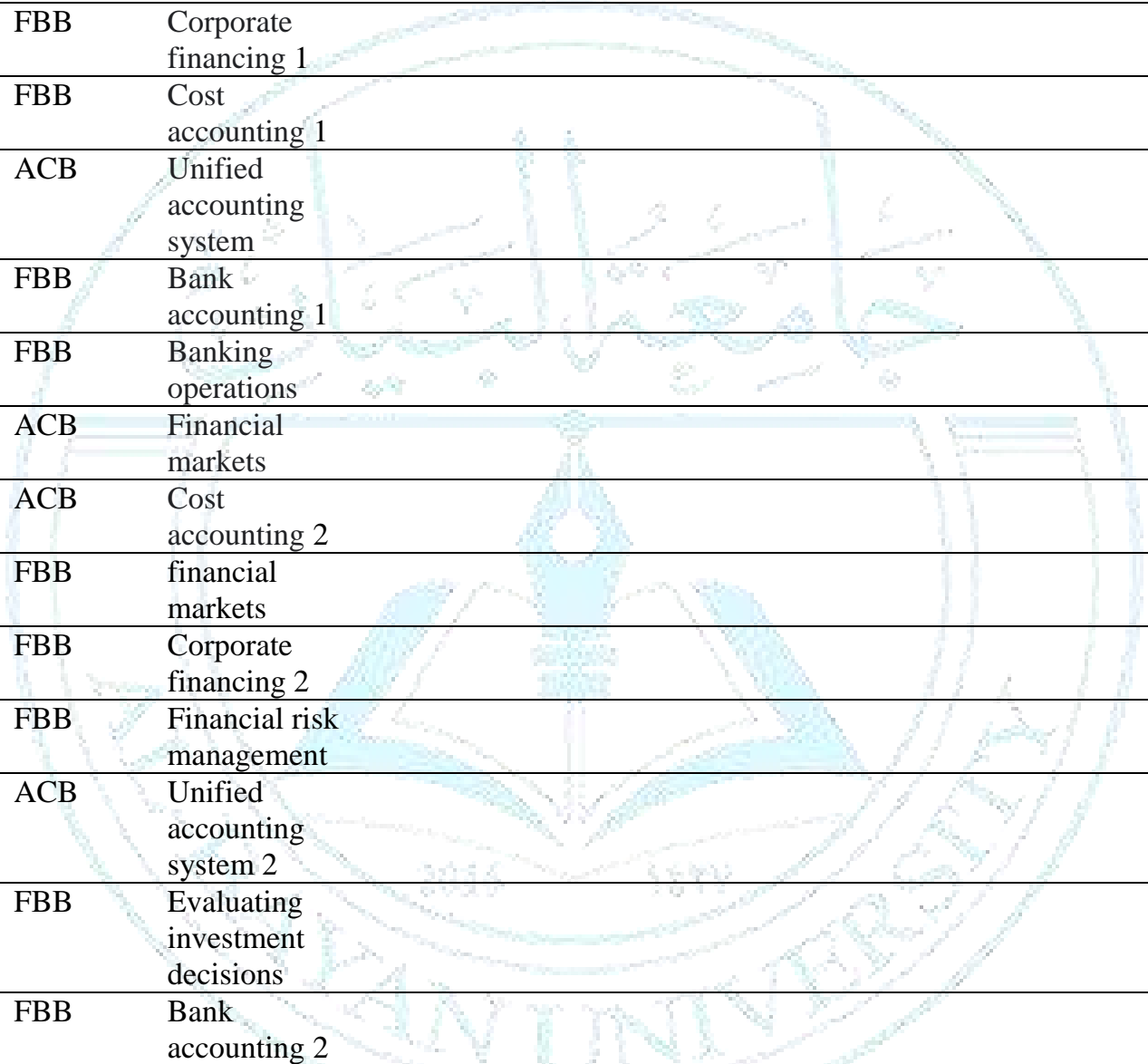
Relying on recent versions of international standards on a regular basis.







	ARB	Arabic
	ACB	Financial Mathematics(1)
	FBB	Money and banks
	FBB	Public Finance(1)
	MGB	Financial Management (1)
<b>2<sup>nd</sup></b>	ACB	Intermediate Accounting (1)
	FBB	Banking databases(1)
	CLB	Commercial law
	FBB	Banking marketing
	EC001	electronic trade
	FBB	Public Finance (2)
	MGB	Financial Management (2)
	ACB	Intermediate Accounting (2)
	FBB	Banking databases(2)
	ENB	English
<b>3<sup>rd</sup></b>	FBB	Econometrics



FBB	Corporate financing 1
FBB	Cost accounting 1
ACB	Unified accounting system
FBB	Bank accounting 1
FBB	Banking operations
ACB	Financial markets
ACB	Cost accounting 2
FBB	financial markets
FBB	Corporate financing 2
FBB	Financial risk management
ACB	Unified accounting system 2
FBB	Evaluating investment decisions
FBB	Bank accounting 2

4<sup>th</sup>

ACB	Cost accounting 2
ENG	English
MSR	Methods and ethics of scientific research
ACB	accounting administration 1
ACB	Banking audit and supervision 1
FBB	Investment portfolio
FBB	Islamic banks 1
ABB	Accounting Information Systems
FBB	Ethics and methods of scientific research
TOC	research project
FBB	International financing
ACB	accounting administration 2

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ACB Banking audit  
and supervision  
2

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AA001 Study and  
evaluate  
projects

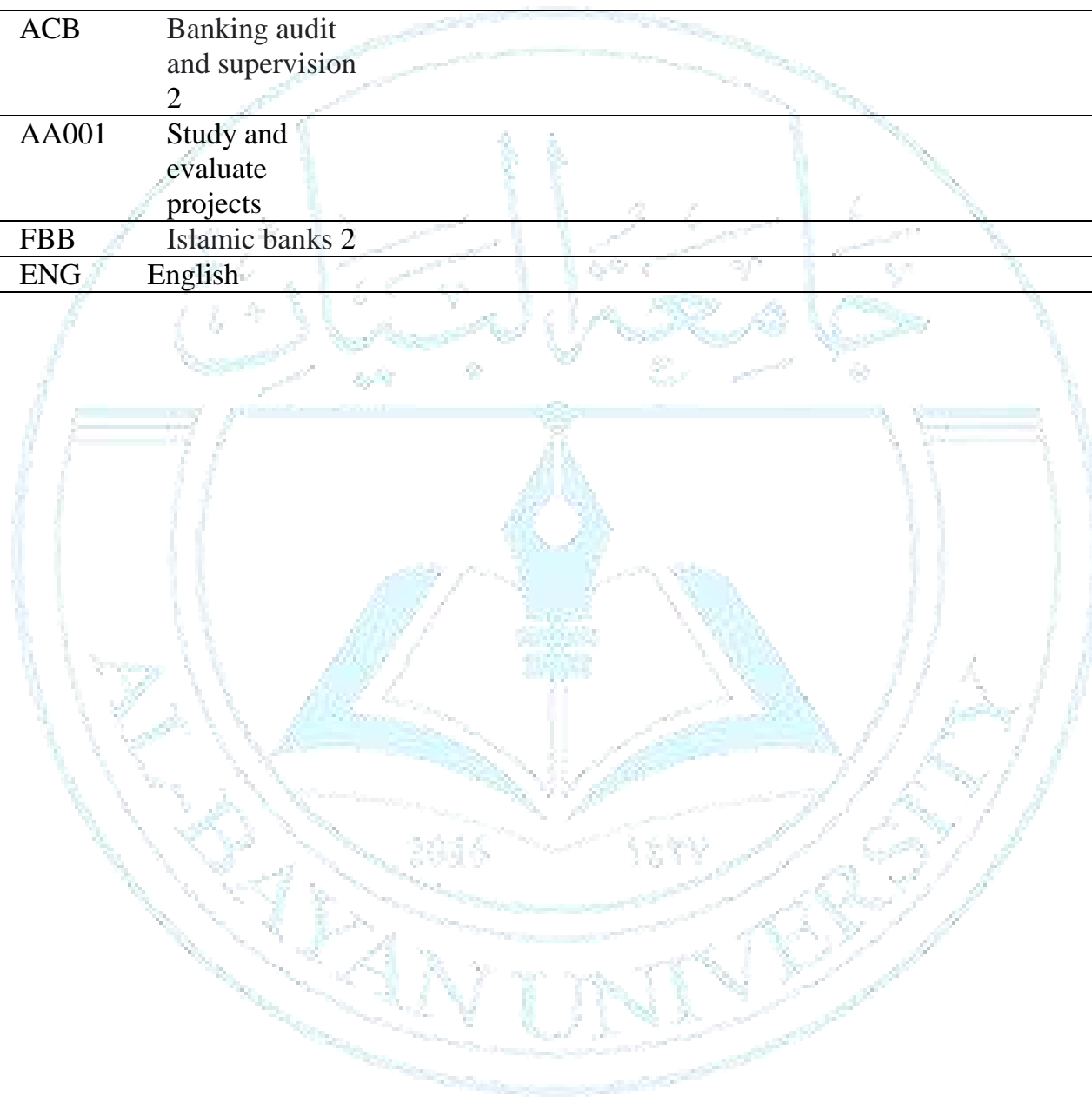
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FBB Islamic banks 2

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ENG English

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## Course Description (1)

<b>1. Course Name</b>	Financial Mathematics	
<b>2. Course Code</b>	ACB02032102	
<b>3. Semester / Year</b>	Semester 2024	
<b>4. The history of preparation of this description</b>	2024/9/16	
<b>5. Available Attendance Forms</b>	Presence	
<b>6. Number of Credit Hours (Total)</b>	45	
<b>7. Number of Units (Total)</b>	45	
<b>8. Course administrator name</b>	Dr. Aladdin Mahmoud Karim	
<b>Email</b>	<a href="mailto:Aladdin.m@albayan.edu.iq">Aladdin.m@albayan.edu.iq</a>	
<b>9. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	1 Knowledge of the basic law of interest and simple sentence .
	<b>A2</b>	2. Definition of interest and elements of interest
	<b>A3</b>	3. The course aims at one installment, interest in advance and equal periodic benefits
	<b>A4</b>	
<b>Skills</b>	<b>B1</b>	B 1 - The skill of dealing in financial mathematics and interest
	<b>B2</b>	2. A statement of all the information that constitutes the student in general
	<b>B3</b>	
	<b>B4</b>	
<b>Values</b>	<b>C1</b>	Monthly exams.
	<b>C2</b>	Daily exams.
	<b>C3</b>	Homework.
	<b>C4</b>	Class participations.
<b>10. Teaching and Learning Strategies</b>		

### 11. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
	Lecture	Basic Law of Interest with Explanation of examples	Basic Law of Interest with Explanation of examples	3	1
Daily exam	Lecture	Wholesale law of interest with Explanation of examples	Wholesale law of interest with Explanation of examples	3	2
	Lecture	Simple types of interest with explanation Examples	Simple types of interest with explanation Examples	3	3
Daily exam	Lecture	Shortcut method of calculating Interest and wholesale	Shortcut method of calculating Interest and wholesale	3	4
	Lecture	Equal and regular payments With a simple benefit : First: Payments Interest Law	Equal and regular payments With a simple benefit : First: Payments Interest Law	3	5
Daily exam	Lecture	Second: Elements of interest payments Payments	Second: Elements of interest payments Payments	3	6
	Lecture	Third: Total Payments Quarter: Types of payments Examples explained	Third: Total Payments Quarter: Types of payments Examples explained	3	7
	Lecture			3	8
Daily exam	Lecture	Fifth: Miscellaneous cases in Payments			9

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	Lecture	Examples explained	Fifth: Miscellaneous cases in Payments Examples explained		10
	Lecture	First monthly exam	First monthly exam		11
	Lecture	To repay short-term loans <ul style="list-style-type: none"> <li>• Equal Cyclical Benefits</li> <li>• Single installment</li> <li>• Benefits in advance</li> </ul>	To repay short-term loans <ul style="list-style-type: none"> <li>• Equal Cyclical Benefits</li> <li>• Single installment</li> <li>• Benefits in advance</li> </ul>		12
Daily exam	Lecture	▪ Unequal premiums ▪ Equal periodic installments Examples explained	▪ Unequal premiums ▪ Equal periodic installments Examples explained		13
	Lecture	Debt Deduction : <ul style="list-style-type: none"> <li>• Law of deduction and value Finance</li> <li>• Discount types and value Finance</li> </ul>	Debt Deduction : <ul style="list-style-type: none"> <li>• Law of deduction and value Finance</li> <li>• Discount types and value Finance</li> </ul>		14
	Exam				15

**12. Course Evaluation**

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

**13. Learning and Teaching Resources**

1) Financial mathematics book by Dr. Abdel Salam gest Saeed	Required textbooks (Methodology, if any)
Mathematics of Finance and Investment - Dr. Muhammad Al-Mamouri and Eng. Maha Mezher A For my spring	Main references (Sources)
3) Websites for reports and information on science With simple and compound interest .	Recommended supporting books and references (Scientific journals, reports...)
	Electronic references, Websites



## Course Description (1)

<b>1. Course Title</b>		<b>Money and banks</b>	
<b>2. Course Code</b>		<b>02032101</b>	
<b>3. Semester/Year</b>		<b>First semester of the academic year 2024/2025</b>	
<b>4. Description Preparation Date</b>		<b>2024/9/16</b>	
<b>5. Available Attendance Form</b>		<b>Daily attendance as per schedule</b>	
<b>6. No. of Hours (Total)</b>		<b>45 hours</b>	
<b>7. No. of Credits (Total)</b>		<b>3 hours a week</b>	
<b>8. Course Administrator Name</b>		<b>M.M. Inam Abdul Zahra Rahma</b>	
<b>9. E-mail</b>		<b>1995anaam@gmail.com</b>	
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Learn about the historical development of money	
	<b>A2</b>	Clarifying and explaining the supply of money and the demand for money	
	<b>A3</b>	Identify the types of monetary systems	
	<b>A4</b>	Identify commercial banks and state the commercial bank budget	
<b>Skills</b>	<b>B1</b>	The skill of learning graphs to illustrate money supply and money demand curves Meaningful dialogue skills	
	<b>B2</b>	Know the importance of money in the economic development movement	
	<b>B3</b>	Knowledge of the development of money and its economic impact on financial and banking institutions	
	<b>B4</b>	Class posts	
<b>Values</b>	<b>C1</b>	Monthly exams	
	<b>C2</b>	Daily exams	
	<b>C3</b>	Scientific reports	
	<b>C4</b>	Scientific reports	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	<b>Theoretical lectures, discussions</b>	<b>4.</b>	
<b>2.</b>	<b>Collective work teams</b>	<b>5.</b>	
<b>3.</b>	<b>Display lectures using data show</b>	<b>6.</b>	

## 2. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3		The barter system and the difficulty of applying it in the economy		
2	3		The concept of money Money functions Characteristics and attributes of money		
3	3		The value of money and price level		
4	3		Types of money - Commodity money - Coins - Paper money		
5	3		Money supply - Money supply in the narrow sense - Money supply in the broad sense - Money supply in the broad sense		
6	3		Demand for money  Commercial banks performance indicators		
7	3		First exam		
8	3		Monetary system		

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9	3	Money, liquidity and wealth		
10	3	The emergence and development of the banking system in Iraq		
11	3	Commercial banks		
12	3	Analysis of the balance sheet of commercial banks		
13	3	Commercial banks performance indicators		
14	3	Central banks - The concept - Characteristics - Goals - Jobs		
15	3	Second exam		

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ

First month exam (15)

Second month exam (15)

Participation and attendance (5)

Daily exam and reports (5)

Final exam (60)

### 14. Learning & Teaching Resources

Required textbooks  
(curricular if any)

- **Basic texts**
- **Course books**
- **Other**

Main References  
(sources)

- **Al-Dulaimi, Awad, (1990) “Money and Banks”**
- **Al-Saadi, Sobhi, (2024) “Al-Nafoud and Banks”**
- **Saleh, Adnan, (2024) “Money, Banks, and Monetary Policy”**

Recommended Books & References  
(Scientific Journals, Reports ...)

**Reports, letters and theses, websites**

Course Description (1)

<b>1. Course Title</b>		<b>Public Finance/1</b>	
<b>2. Course Code</b>		<b>02032105</b>	
<b>3. Semester/Year</b>		<b>Chapter 1</b>	
<b>4. Description Preparation Date</b>		<b>2024/9/16</b>	
<b>5. Available Attendance Form</b>		<b>In-person lectures</b>	
<b>6. No. of Hours (Total)</b>		<b>30</b>	
<b>7. No. of Credits (Total)</b>		<b>2</b>	
<b>8. Course Administrator Name</b>		<b>Rosa Saeed Abdul hadi</b>	
<b>9. E-mail</b>		<b>rozaalmurhj@albayan.edu.iq</b>	
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	The student's knowledge of everything surrounding public finance in terms of nature of government activity through public expenditures and achieving their goals.	
	<b>A2</b>	The student's knowledge of public revenues.	
	<b>A3</b>	The student's knowledge of tax policy and the economic effects of both public expenditures and public revenues.	
	<b>A4</b>	Know the nature of the general budget.	
<b>Skills</b>	<b>B1</b>	Memorization skills	
	<b>B2</b>	Analysis skills	
	<b>B3</b>	Providing the student with more specific vocabulary in the field of specialization to develop his financial skills	
	<b>B4</b>		
<b>Values</b>	<b>C1</b>	Daily oral exams, in addition to monthly written and final exams.	
	<b>C2</b>	Show books and examples.	
	<b>C3</b>	Activating dialogues and discussions and creating a spirit of competition within classroom.	
	<b>C4</b>		
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	Lecture method	<b>4.</b>	How to explain and clarify
<b>2.</b>	Self-learning method	<b>5.</b>	
<b>3.</b>	Student interaction and discussion	<b>6.</b>	

## 2. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Identifying the emergence of the science of public finance: Elements of public finance: Objectives of Public Finance: The relationship between public finance and other sciences	General concepts of public finance.	Lectures	Questions & Discussion
2	2	Definition of general needs and special needs: The role of the government in satisfying public needs: The difference between public and private needs:	General needs and special needs	Lectures	Questions & Discussion
3	2	Learning about intellectual schools Public Finance View: Definition of public expenditure: Divisions of overheads:	Schools of thought that view public finance	Lectures	Questions & Discussion
4	2	Definition of public expenditure: Divisions of overheads: Overhead Expenditure Controls: Control	Characteristics of public expenditures in developing count	Lectures	Questions & Discussion

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		of public spending: Overhead limits:			
5	2	Identify the nature of public revenues and their importance	Public revenue concept and importance	Lectures	Questions & Discussion
6	2	Revenue recognition: the -State property revenues domain Fiscal Taxes.	Types of public revenues / Taxes the most important types of public revenue	Lectures	Questions & Discussion
7	2	Learn about the properties of tax system in countries Advanced and what are its characteristics Tax system in countries Developing	Characteristics of the tax system in developed countries Characteristics of the tax system in developing countries	Lectures	Questions & Discussion
8	2	Understand and understand economic effects of taxes and double taxation	Economic effects of taxation/double taxation	Lectures	Questions & Discussion
9	2	Learn about the concept of budgeting The general nature of the state and its importance	The state's general budget, concept and importance.	Lectures	Questions & Discussion
10	2	Test 1	A written exam 1		
11	2	Identify the types of budgets/budget imbalances	Types of budgets/budget imbalances	Lectures	Questions & Discussion
12	2	Understand what is meant by oversight Public budget	Oversight of the general budget	Lectures	Questions & Discussion
13	2	Learn about the general budget of Iraq and what its characteristics are	The general budget of Iraq/characteristics	Lectures	Questions & Discussion
14	2	Understanding and clarifying budget preparation methods practical study of the budget in Iraq	Methods of preparing the budget practical study of the budget in Iraq	Lectures	Questions & Discussion
15	2	Test 2	A written exam2	Lectures	Questions & Discussion

# جامعة البتاني

<b>1. Course Evaluation</b>	
Semester endeavor: 40 marks distributed over monthly exams, reports, and student semester exams-of-attendance, and, 60 marks for end-of-semester exams	
<b>2. Learning &amp; Teaching Resources</b>	
Required textbooks (curricular if any)	Dr. Bassem Khamis Obaid Public Finance, Fiscal and Monetary Policies 2023, books approved by Al Mustansiriya University.
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	



Course Description (1)

<b>1. Course Title</b>		<b>financial management 1</b>
<b>2. Course Code</b>		<b>02032104</b>
<b>3. Semester/Year</b>		2024/2025
<b>4. Description Preparation Date</b>		<b>2024/9/16</b>
<b>5. Available Attendance Form</b>		<b>Lectures</b>
<b>6. No. of Hours (Total)</b>		<b>30</b>
<b>7. No. of Credits (Total)</b>		<b>2</b>
<b>8. Course Administrator Name</b>		<b>Dr. Abdulazeez B. Mohsin</b>
<b>9. E-mail</b>		<b>Aziz.b@albayan.edu.iq</b>
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Understanding the principles and concepts of financial management and their applications in the business environment
	<b>A2</b>	Learn about the basics of capital management and financial diversification
	<b>A3</b>	Develop smart innovation skills by studying typical case scenarios
	<b>A4</b>	Understand the role of the financial market and financial institutions in the economy and interaction
<b>Skills</b>	<b>B1</b>	Financial Statement Analysis: The ability to read and interpret financial data such as income, balance, and cash flow statements, and understand what these data mean for the company's financial performance.
	<b>B2</b>	Financial Decision Making: The ability to make sound financial decisions based on financial analysis, forecasts, and the financial needs of the organization.
	<b>B3</b>	Financial risk management: The ability to analyze and evaluate financial risks and develop strategies to manage and deal with them effectively.
	<b>B4</b>	Understanding the financial market and financial institutions: The ability to understand how financial markets and financial institutions work and their impact on companies and the economy in general.
<b>Values</b>	<b>C1</b>	Financial Responsibility: Enhancing awareness of the importance of financial
	<b>C2</b>	effectively and in the interest of the organization and its stakeholders.
	<b>C3</b>	Excellence and Innovation: Encouraging innovative thinking and developing
	<b>C4</b>	Continuous Learning: Encouraging students to continue developing their
<b>11. Teaching and Learning Strategies</b>		

# جامعة البتة

1.	<b>Theoretical lectures and group Discussions</b>	4.	<b>Participatory evaluation</b>
2.	<b>Financial simulation</b>	5.	<b>Practical case studies</b>
3.	<b>Cooperative learning</b>	6.	<b>Stimulate curiosity and inquiry</b>

## 2. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1			The nature of financial management	Theoretical Lectures practical applications, class discussions, homework, and group work	Exams, class discussion homework, attendance
2			Financial management functions and tasks of the financial manager	=	=
3			Financial management objectives	=	=
4			Basic forms of business establishments	=	=
5			The nature of financial markets and their classifications	=	=
6			First month exam	=	=
7			Financial statements (income and balance sheet)	=	=
8			The nature of financial analysis	=	=
9			Financial analysis with financial ratios (liquidity and activity)	=	=
10			Financial analysis with financial ratios (leverage and profitability)	=	=
11			Financial analysis applications (exercises)	=	=
12			Financial analysis applications (exercises)	=	=
13			Forecasting financial needs and its	=	=

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			relationship to financial planning and control		
14			Financial forecasting applications (percentage of sales method)	=	=
15			First month exam	=	=

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<p><b>1- Al-Amiri, Muhammad Ali Ibrahim. (2001). Financial Management, 1st edition, University of Baghdad.</b></p> <p><b>2- Al-Amiri, Muhammad Ali Ibrahim. (2007). Financial Management, 1<sup>st</sup> edition, University of Baghdad.</b></p>
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

Course Description (1)

<b>1. Course Title</b>		<b>Intermediate accounting</b>
<b>2. Course Code</b>		20231202
<b>3. Semester/Year</b>		<b>First semester</b>
<b>4. Description Preparation Date</b>		2024/9/16
<b>5. Available Attendance Form</b>		<b>Lectures</b>
<b>6. No. of Hours (Total)</b>		<b>Three hours a week</b>
<b>7. No. of Credits (Total)</b>		<b>45 hours</b>
<b>8. Course Administrator Name</b>		<b>M.M. Hind Ghaleb Jassim</b>
<b>9. E-mail</b>		<a href="mailto:hind.j@albayan.edu.iq">hind.j@albayan.edu.iq</a>
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Inventory evaluation and recognized accounting methods
	<b>A2</b>	Identify the concept of investments in securities and their types
	<b>A3</b>	Solving exercises
	<b>A4</b>	Explain the accounting treatments related to the acquisition and evaluation of fix assets
<b>Skills</b>	<b>B1</b>	The ability to think about how to conclude these contracts, their advantages, a how to benefit from means of communication
	<b>B2</b>	The ability to represent theoretical material with practical examples
	<b>B3</b>	The ability to sequence ideas and link topics
	<b>B4</b>	
<b>Values</b>	<b>C1</b>	Gaining knowledge through familiarity with the basics of the subject, explaining methods, and knowing the laws related to these works.
	<b>C2</b>	Acquiring cognitive skills by stating the understanding and perception acquired the student about the chapter within the subject in general and brief term
	<b>C3</b>	Developing the student's ability to work on performing assignments and exerci and submitting them on the scheduled date
	<b>C4</b>	Developing the student's ability to dialogue and discuss.
<b>11. Teaching and Learning Strategies</b>		

# جامعة البتة

1.	Interrogation method.	4.	Delivering theoretical lectures with scientific examples
2.	Lecture method.	5.	
3.	How to discuss and conduct interactive dialogues among students.	6.	

## 2. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1		Knowledge of the characteristics of accountin information, assumptions accounting principles	Theoretical framework	Discussion with Exa The quick one And intellectual	Discussions And the questions Direct
2		Definition of the most import financial statements	Final Accounts		
3		Knowing the profit, cost of goods sold and available, an gr profit	Exercise on the inco statement		
4		Ability to prepare a balance she	Exercises on the balance she		
5		Know the principle of match revenues with expenses	Constraint adjustments		
6			the first exam		
7		Ability to solve exercises related settlements	Exercise on constraint adjustments		
8		Knowledge of debtors account a methods for calculating allowance fo doubtful debts	Debtors		
9		The student's understandi accounting operations debtors	Exercises on debtors		
10		Differentiating between profits a retained earning	Statement of retained earnin		
11		Solve exercises related to retain earnings			



# جامعة البيان

12		Understanding operational, investment and financing flows	Exercises on the statement retained earnings		
13		The student's ability to prepare a list of flows Cash	Statement of Cash Flows		
14		The student's understanding of accounting operations debtors	Exercises on the cash flow statement		
15			final exam		

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>For Intermediate Financial Accounting as per IAS Standards and Standards International financial reporting standards for international funds</b>
Main References (sources)	<b>Intermediate Financial Accounting, College of Administration and Economics Written by Dr. Bushra Fadel Al-Taie Dr. Hakim Hammoud Falih Dr. Salama Ibrahim Ali</b>
Recommended Books & References (Scientific Journals, Reports ...)	<b>Recent relevant scientific research and articles that contribute to providing the student with important scientific information in his field of specialization.</b>
Websites or Electronic References	

## Course Description (1)

<b>1. Course Title</b>		Banking databases I	
<b>2. Course Code</b>		02032106	
<b>3. Semester/Year</b>		First Semester (2024-2025)	
<b>4. Description Preparation Date</b>		2024/9/16	
<b>5. Available Attendance Form</b>		Classroom (theory + laboratory)	
<b>6. No. of Hours (Total)</b>		45	
<b>7. No. of Credits (Total)</b>		3	
<b>8. Course Administrator Name</b>		Ass. Lecture maha hasan sultan	
<b>9. E-mail</b>		Maha.h@albayan.edu.iq	
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Enabling the student to know the use of databases in accounting, administrative and financial operations in the field of banking	
	<b>A2</b>	Learn about the types of databases and how to store and preserve data	
	<b>A3</b>	Identify the hardware, software, and systems required to use databases	
	<b>A4</b>	Using technological techniques in the field of computers to provide students with sufficient information	
<b>Skills</b>	<b>B1</b>	Developing students' abilities to use the Access program in creating financial and administrative databases	
	<b>B2</b>	The student's knowledge of the types of methods for storing information in banking and accounting sector	
	<b>B3</b>	Enabling the student to understand and realize the modern methods used in workflow of banks	
	<b>B4</b>	Encouraging students to continuously participate in lectures	
<b>Values</b>	<b>C1</b>	Developing the spirit of contribution and cooperation among students	
	<b>C2</b>	Developing commitment to university ethics	
	<b>C3</b>	Developing commitment to university ethics	
	<b>C4</b>	Developing creativity, initiative and learning	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	Lectures in pdf format	<b>4.</b>	Preparing class assignments
<b>2.</b>	Presenting lectures using data show and computer	<b>5.</b>	
<b>3.</b>	Interactive lectures in class	<b>6.</b>	

## 2. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Start a program access Main window components	the chapterthe first: the introduction	Face-to-face lectu	Daily exams and homewo
2	3	ConceptsBasic Steps to create a database the keyBasic(primary key)	Chapter Two: Creating the database	<b>+Practical in laboratory</b>	Daily exams and homewo
3	3	Open a previous database Make a modification to the database table	Chapter Three: Modifying the database table	<b>Face-to-face lectures</b>	Daily exams and homewo
4	3	Example of creating a database Page format Font format Formatting records or rows Formatting fields or columns Some properties of general field	Chapter Four: Formatting the data entry page	<b>+Practical in laboratory</b>	Daily exams and homewo
5	3	Review general specific characteristics In text type Review general specific characteristics In digital type Review some search features For different field types	Chapter Five: Characteristics of fields	<b>Face-to-face lectures</b>	Daily exams and homewo

# جامعة البتة

6	3	MethodThe first: How to enter tables Directly on the entry page Datasheet View The second method: How to design the table by yourself Desing View The third method is table processor Ta Wizard	Chapter Six: Methods of creating tables	<b>+Practical in laboratory</b>	Daily exams and homework
7	3	<b>Theoretical + practical exam</b>		<b>Face-to-face lectures</b>	Daily exams and homework
8	3	ImportanceRelationships between tables SpeciesRelationships between tables Steps to create a relationship between two tables Applications on the relationship between two tables Modify relationships between tables Delete a relationship between tables	Chapter Seven: Relationships between tables	<b>+Practical in laboratory</b>	Daily exams and homework
9	3	Search, sort and filter	Chapter Eight: Methods of extracting information	<b>Face-to-face lectures</b>	Daily exams and homework
10	3	Create a new query Steps to create a query Ways to create queries Comparing queries and tables	Chapter Nine: Inquiries	<b>+Practical in laboratory</b>	Daily exams and homework

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11	3	Definition of standard ImportanceStandard Standard classifications	Chapter Ten: Query standard	<b>Face-to-face lectures</b>	Daily exams and homework
12	3	How to design the form How to process the form	Chapter Eleven: Models	<b>+Practical in laboratory</b>	Daily exams and homework
13	3	How to design reports Report wizard method	Chapter Twelve: Reports	<b>Face-to-face lectures</b>	Daily exams and homework
14	3	<b>Theoretical + practical exam</b>		<b>+Practical in laboratory</b>	Daily exams and homework
15	3	review	Examples and general exercises	<b>Face-to-face lectures</b>	Daily exams and homework

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Nothing
Main References (sources)	A book explaining Microsoft Office programs, Access program /
Recommended Books & References (Scientific Journals, Reports ...)	Engineer Muhammad Abu Al-Ela
Websites or Electronic References	Scientific journals in information systems specializations

Course Description (1)

<b>1. Course Title</b>	<b>Commercial law</b>		
<b>2. Course Code</b>	<b>02032107</b>		
<b>3. Semester/Year</b>	<b>1 semester 2024</b>		
<b>4. Description Preparation Date</b>	<b>2024/9/16</b>		
<b>5. Available Attendance Form</b>	<b>Available at lecture</b>		
<b>6. No. of Hours (Total)</b>	<b>2 weekly</b>		
<b>7. No. of Credits (Total)</b>	<b>20 hours</b>		
<b>8. Course Administrator Name</b>	<b>Dr helan adnan ahmed</b>		
<b>9. E-mail</b>	<b>H_adnan80@yahoo.com</b>		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Legal information Knowledge and its scope	
	<b>A2</b>	Basis of legal norm	
	<b>A3</b>	Commercial transaction and commercial contract	
	<b>A4</b>	Commercial transaction and banking legal norms	
<b>Skills</b>	<b>B1</b>	Understanding legal norms concerning commercial activity	
	<b>B2</b>	Establishing banks and firms	
	<b>B3</b>	Forming contract and commercial conditions	
	<b>B4</b>		
<b>Values</b>	<b>C1</b>	Realis relating between banking services system and law	
	<b>C2</b>	Understanding legal issues concerning commercial property	
	<b>C3</b>	Legal statement for stability for firms	
	<b>C4</b>		
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	<b>Theoretical and analytical</b>	<b>4.</b>	<b>Forms for commercial transaction</b>
<b>2.</b>	<b>Cases and judicial decisions</b>	<b>5.</b>	
<b>3.</b>	<b>Contract forms</b>	<b>6.</b>	



2. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2		Law definition	Theoretical	Discussion
2	2		Sources of law	Theoretical	Discussion
3	2		Source of obligation	Theoretical	Discussion
4	2		Contract and will	Theoretical	Discussion
5	2		Unjust enrichment	Theoretical	Discussion
6	2		Illegal result	Theoretical	Discussion
7	2		Legitimate and illegitimate act	Theoretical	Discussion
8	2		Tort	Theoretical	Discussion
9	2		Contractual responsibilities	Theoretical	Exam
10	2		Tort responsibility	Theoretical	Discussion
11	2		Firm contract	Theoretical	Discussion
12	2		Joint stock company	Theoretical	Discussion
13	2		Single commercial activity	Theoretical	Discussion
14	2		Grant company	Theoretical	Discussion
15	2		Type of companies	Theoretical	Discussion
16	2		Oral exam and written exam	Theoretical	Exam

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	
Main References (sources)	<b>Commercial law Prof Akram jamlki</b>
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

Course Description (1)

<b>1. Course Title</b>		Baath Party Crimes	
<b>2. Course Code</b>		02032109	
<b>3. Semester/Year</b>		First course 2025 -2024	
<b>4. Description Preparation Date</b>		2024/9/16	
<b>5. Available Attendance Form</b>		My day is my presence	
<b>6. No. of Hours (Total)</b>		2 hours per week for 15 weeks per course	
<b>7. No. of Credits (Total)</b>		<b>20 hours</b>	
<b>8. Course Administrator Name</b>		<b>Dr Zayad kahlif nazzal</b>	
<b>9. E-mail</b>		Law19841984@gmail.com	
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Legal information Knowledge and its scope The student's knowledge of the concept of crime in various sciences idiomatically and linguistically	
	<b>A2</b>	Introducing the student to the most important sections and types of crimes	
	<b>A3</b>	Statement of the most important rights and freedoms that must be adopted in democratic systems Which the Iraqi individual should enjoy	
	<b>A4</b>	Statement of respect for international rules and conventions that regimes must follow and not violate	
<b>Skills</b>	<b>B1</b>	Motivating and encouraging students on the intellectual side in spreading justice and enjoying rights and freedoms	
	<b>B2</b>	-Know the most important rights and freedoms of expression and the most important violations that must be avoided	
	<b>B3</b>	-Understanding legal systems in the field of practical and social life	
	<b>B4</b>	- Interact with the owners of legal issues in order to achieve the right	
<b>Values</b>	<b>C1</b>	Continuous testing	
	<b>C2</b>	Ask analytical questions within the time of the lecture	
	<b>C3</b>	Ask intellectual questions within the scope of the lecture and leave room for students to search for the correct answer.	
	<b>C4</b>	Asking practical questions within the framework of the political system	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	Problem Solving Strategy	<b>4.</b>	Lecture Strategy
<b>2.</b>	Discovery Learning Strategy	<b>5.</b>	Questioning and discussion strategy
<b>3.</b>	Brainstorming strategy	<b>6.</b>	The strategy of using modern teaching aids

## 2. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	An intellectual question	Narrative explanation	Violations of rights and freedoms	Understanding and knowledge
2	2	Daily test	Scientific contrast	A descriptive overview of the political systems in Iraq (1921-2003)	Understanding and knowledge
3	2	Question within the lecture	Cooperative Education	Violations of Public Rights and Freedoms by the Baathist Regime	Understanding and knowledge
4	2	Panel Discussion	Education by Teaching	Following the behavior of the Baathist regime in society and its domination over the state	Understanding and knowledge
5	2	Mandated	Problem Solving Strategy	Following the transitional period in the fight against authoritarian politics	Understanding and knowledge
6	2	question	Brainstorming strategy	Psychological field	Understanding and knowledge
7	2	Question & Discussion	Physical Presentation Strategy	Social field	Understanding and knowledge
8	2	An intellectual question	Discovery Learning Strategy	Religion and the state	Understanding and knowledge
9	2	Daily test	Discovery Questioning Strategy	Culture, media and themilitarization of society	Understanding and knowledge
10	2	Question within the lecture	Through lectures and physical delivery	Following wars and repression on environment and the population	Understanding and knowledge

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11	2	Panel Discussion	Questioning Strategy	Use of internationally banned weapons and environmental pollution	Understanding and knowledge
12	2	Mandated	Narrative explanation	Scorched Earth Policy	Understanding and knowledge
13	2	question	Scientific contrast	Drying of marshes and forced migration	Understanding and knowledge
14	2	Question & Discussion	Cooperative Education	Destruction of the agricultural and animal environment and radioactive pollution	Understanding and knowledge
15	2	Monthly test	Education by Teaching	Mass graves and shelling of places of worship	Understanding and knowledge
16	2	Panel Discussion	Questioning Strategy	Use of internationally banned weapons and environmental pollution	Understanding and knowledge

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## 3. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

## 14. Learning and Teaching Resources

Required textbooks (Methodology, if any)	Required textbooks (Methodology, if any)
References to the President <sup>1</sup> (Sources)	References to the President <sup>1</sup> (Sources)
Recommended supporting books and references (Scientific journals, reports...)	Recommended supporting books and references (Scientific journals, reports...)
Electronic references, Websites	Electronic references, Websites

# المرحلة الثالثة

Course Description (1)

<b>1. Course Title</b>		<b>Corporate Finance</b>	
<b>2. Course Code</b>		20233102	
<b>3. Semester/Year</b>		<b>First semester</b>	
<b>4. Description Preparation Date</b>		<b>2024/9/16</b>	
<b>5. Available Attendance Form</b>		<b>Daily attendance according to the prescribed schedule</b>	
<b>6. No. of Hours (Total)</b>		<b>Two hours per week</b>	
<b>7. No. of Credits (Total)</b>		<b>30 hours</b>	
<b>8. Course Administrator Name</b>		<b>Assist. Prof. Aladdin Mahmoud Karim</b>	
<b>9. E-mail</b>		<b>aladdin.m@albyan.edu.ia</b>	
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	<b>The course aims to explain the concept of companies and their impact economic activity</b>	
	<b>A2</b>	<b>Multiple sources of corporate financing.</b>	
	<b>A3</b>	<b>It aims to clarify the role of financial institutions in promoting the work companies.</b>	
	<b>A4</b>	The learner should know the role of banks and non-bank financial institutions corporate finance	
<b>Skills</b>	<b>B1</b>	The skill of learning the characteristics of banks and their importance in corpor finance.	
	<b>B2</b>	Statement of mergers of companies, and the search for new sources of financing	
	<b>B3</b>		
	<b>B4</b>		
<b>Values</b>	<b>C1</b>	The skill of learning the characteristics of banks and financial institutions.	
	<b>C2</b>	Demonstrating the impact of exponential development in technology	
	<b>C3</b>		
	<b>C4</b>		
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	.Lecture method	<b>4.</b>	
<b>2.</b>		<b>5.</b>	
<b>3.</b>		<b>6.</b>	



12. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	1 2	The concept of financing	Lecture	Daily exam	
Second	3 4	The evolution of finance science	Lecture		
Third	5 6	Funding & Operating Environment	Lecture		
Fourth	7 8	The problem of housing finance	Lecture		

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V	9 10	Functions and functions of the financial system Financial Institutions	Lecture		
Sixth	11 12	Objectives of financial institutions	Lecture	Daily exam	
Seventh	13 14	Financial institutions and their role in society Credit Policies for Financial Institutions	Lecture		
Eighth	15 16	First month exam	Lecture	Daily exam	

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Ninth	17 18	Commercial Banks	Lecture		
X	19 20	Non-profit lending institutions		Written exam	
Eleventh	21 22	Specialized Banks	Lecture		
Twelfth	23 24	Financial Markets	Lecture		
		Second month exam			

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Thirteenth	25 26		Lecture		
Fourteenth	27 28		Lecture		
Fifteenth	29 30			Written exam	

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## 13. Course Evaluation

First month exam (15 marks)
Second month exam (15 marks)
Attendance (5 marks)
Daily exam (5 marks)
Final Exam (60 marks)

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Basic texts Course Book Other
Main References (sources)	Principles of Finance and Investment Dr. Murtada Awad Alkareem
Recommended Books & References (Scientific Journals, Reports ...)	Corporate Finance Reports
Websites or Electronic References	_alastthmar_waltnwyl_byn_alnzryt_waltnbyq

## Course Description (1)

<b>1. Course Name</b>	Cost Accounting / Banking Sector		
<b>2. Course Code</b>	02033107		
<b>3. Semester / Year</b>	2024 - 2025		
<b>4. The history of preparation of this description</b>	2024/9/16		
<b>5. Available Attendance Forms</b>	Came		
<b>6. Number of Credit Hours (Total)</b>	45		
<b>7. Number of Units (Total)</b>	45		
<b>8. Course administrator name</b>	Eng. Ibtihaj Tahir Saber		
<b>Email</b>	Ibtihaj.t@albayan.edu.iq		
<b>9. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Knowledge of the basics of cost accounting	
	<b>A2</b>	Introduce the student to how to measure, distribute and allocate costs	
	<b>A3</b>	Teaching the practical side of cost accounting	
	<b>A4</b>	Teaching the student to install accounting entries for cost accounting	
<b>Skills</b>	<b>B1</b>	Cost of money calculation skills	
	<b>B2</b>	Cost-of-work skills	
	<b>B3</b>	Skills of calculating and distributing expenses	
	<b>B4</b>	Cost Lists Organizing Skills	
<b>Values</b>	<b>C1</b>	Continuous student participation and identification of their level of development through the development of indicators and evaluation scores during the year	
	<b>C2</b>	Intensive daily and monthly exams to learn about the student's development	
	<b>C3</b>	Assigning students with daily assignments and exams	
	<b>C4</b>		
<b>10. Teaching and Learning Strategies</b>			
١.	Education Strategy and Participatory Concept Planning	.٤	
٢.	Brainstorming	.٥	
٣.	Sequence of notes strategy	٦.	

11. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
Weekly and daily exams	Participatory education Daily preparation	Introduction to Cost Accounting	A basic understanding of cost accounting, definition and objectives as well as cost classification according to the four approaches to the cost classification		1,2,3
Weekly, daily and quarterly exams	Participatory education, daily preparation	Concepts, cost classification	Concepts and classification of costs		4
Weekly, daily and quarterly exams	Participatory education, daily preparation	Control and accounting for cost of materials	Determining the cost of acquired materials - control of material documentary cycle for the purchase of materials - for the disbursement of materials - constrained treatments for damage and inventory deficit in materials		5,6,7
Daily, monthly and quarterly exams	Participatory education, daily preparation	Control and accounting for cost of services	The concept of indirect industrial costs - methods of allocation and distribution of indirect industrial costs - redistribution of indirect industrial costs to service centers to production centers - ABC method		8,9,10

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Weekly, daily and quarterly exams	Participatory education, daily preparation	Measuring the cost of money	Measure the cost of funds – credit interest rate – debit interest rate – cost rate		11 -12-14
			Semester Exam		15
Daily, monthly and quarterly exams	Participatory education, daily preparation	Methods of calculating and distributing costs	Measuring the cost of work		16-17-18
Daily, monthly and quarterly exams	Participatory education Daily preparation	Methods and costing	Daily wage rate, overtime rate		19-20-21
Daily, monthly and quarterly exams	Participatory education, daily preparation	Methods of calculating and distributing costs	Holidays and events fees , measuring and charging other costs		22-23-24
Daily, monthly and quarterly exams		Methods of calculating and distributing costs	Direct method of charging cost total method, descending distribution method, total distribution method		25-26-27 28-29
				Semester Exam	30



**12. Course Evaluation**

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

**13. Learning and Teaching Resources**

Cost Accounting Book / Nassif Al-Jubouri Cost Accounting / Salah Al-Hadithi Cost Accounting / Kwaz	Required textbooks (Methodology, if any)
	Main references (Sources)
	Recommended supporting books and references (Scientific journals, reports...)
	Electronic references, Websites

Course Description (1)

<b>1. Course Title</b>	<b>Uniform Accounting System (1)</b>		
<b>2. Course Code</b>	<b>02033104</b>		
<b>3. Semester/Year</b>	<b>First semester</b>		
<b>4. Description Preparation Date</b>	<b>2024/9/16</b>		
<b>5. Available Attendance Form</b>	<b>Lectures</b>		
<b>6. No. of Hours (Total)</b>	<b>Three hours aweek</b>		
<b>7. No. of Credits (Total)</b>	<b>45 hours</b>		
<b>8. Course Administrator Name</b>	<b>M.M. Hind Ghaleb Jassim</b>		
<b>9. E-mail</b>	<b>Hindkk4@gmail.com</b>		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Providing information related to the facility's activity	
	<b>A2</b>	Developing internal control and controlling accounting control	
	<b>A3</b>	Linking the economic unit accounts to the national accounts	
	<b>A4</b>	Providing the basic data and analytical tools necessary for planning, implementat and control at all levels	
<b>Skills</b>	<b>B1</b>	The student's knowledge of the types of approved accounting records	
	<b>B2</b>	Identify the basis of registration according to the theory of double entry	
	<b>B3</b>	The student will be able to separate fixed and current assets	
	<b>B4</b>	The student is able to prepare the final accounts and prepare the balance sh prepared in accordance with the unified accounting system approved by Financial Control Bureau.	
<b>Values</b>	<b>C1</b>	Knowledge and financial management of institutions	
	<b>C2</b>	Knowing how to make businesses profitable	
	<b>C3</b>		
	<b>C4</b>		
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	<b>Lecture method</b>	<b>4.</b>	<b>Reports and studies</b>
<b>2.</b>	<b>Student groups</b>	<b>5.</b>	
<b>3.</b>	<b>Workshops</b>	<b>6.</b>	

## 2. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Lectures	Definition of the unified accounting system •The features, principles, foundations and by the unified accounting system and the scope its application.basic considerations adopted	<b>Uniform Accounting System (1)</b>	Daily, weekly and monthly exams
2	3	Lectures	General Framework of the Accounts Manual •Total Accounts •Budget Accounts •Sum Accounts	<b>Uniform Accounting System (1)</b>	
3	3	Lectures	Restrictive treatment: Methods of obtaining the asset •Purchase from the local market •Purchase from the foreign market • Gifts	<b>Uniform Accounting System (1)</b>	
4	3	Lectures	Constraint Processing: Methods of Acquiring Inventory •Creation of Inventory by Contractors •Creation of Inventory by Self-Financing and Withdrawal from Production	<b>Uniform Accounting System (1)</b>	

# جامعة البيان

5	3	Lectures	Record processing: •Replacement of fixed assets •Damaged and lost assets	<b>Uniform Accounting System (1)</b>	
6	3	Lectures	• Definition of inventory •Types of inventory	<b>Uniform Accounting System (1)</b>	
7	3	Lectures	Record processing: •Stock of commodity supplies when purchasing locally and abroad •Stock of waste and consumables	<b>Uniform Accounting System (1)</b>	
8	3	Lectures	Record processing: • Documentary credits on behalf of others	<b>Uniform Accounting System (1)</b>	
9	3	Lectures	Restrictive treatment: • Loans granted	<b>Uniform Accounting System (1)</b>	
10	3	Lectures	Record processing: • Loans received	<b>Uniform Accounting System (1)</b>	
11	3	Lectures	Record Broking: • Received text	<b>Uniform Accounting System (1)</b>	
12	3	Lectures	Record processing: •Debtors •Creditors	<b>Uniform Accounting System (1)</b>	
13	3	Lectures	Record processing: •Receivables •Payables	<b>Uniform Accounting System (1)</b>	

# جامعة البيان

14	3	Lectures	Record processing: <ul style="list-style-type: none"><li>•Receivables</li><li>•Payables</li></ul>	<b>Uniform Accounting Syst (1)</b>	
15	3	Lectures	<ul style="list-style-type: none"><li>• Accounts payable</li></ul>	<b>Uniform Accounting Syst (1)</b>	

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>Unified Accounting System/Board of Financial Supervision</b>
Main References (sources)	<b>Research, theses and dissertations related to the topics of the unified accounting system.</b>
Recommended Books & References (Scientific Journals, Reports ...)	<b>Research published on the Iraqi academic journals website, and financial statements published on the Iraq Stock Exchange website prepared in accordance with the unified accounting system.</b>
Websites or Electronic References	<b>The website of the Federal Financial Supervision Bureau.</b>

## Course Description (1)

<b>1. Course Title</b>		<b>Banking operations</b>	
<b>2. Course Code</b>		<b>02033105</b>	
<b>3. Semester/Year</b>		<b>First semester of the academic year 2024/2025</b>	
<b>4. Description Preparation Date</b>		<b>2024/9/16</b>	
<b>5. Available Attendance Form</b>		<b>Daily attendance as per schedule</b>	
<b>6. No. of Hours (Total)</b>		<b>30 hours</b>	
<b>7. No. of Credits (Total)</b>		<b>2 hours a week</b>	
<b>8. Course Administrator Name</b>		<b>M.M. Inam Abdul Zahra Rahma</b>	
<b>9. E-mail</b>		<b>1995anaam@gmail.com</b>	
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	The course aims to explain the concept of banking operations and their types.	
	<b>A2</b>	Identify the most important bank accounts and explain the importance of bank accounts.	
	<b>A3</b>	It aims to identify documentary credits, explain their benefits and identify the types of documentary credits.	
	<b>A4</b>	Explaining the tasks of banking risk management, identifying the types of risks and ways to prevent them.	
<b>Skills</b>	<b>B1</b>	The skill of learning the processes of opening a bank account, and distinguish between its types.	
	<b>B2</b>	Aims at the mechanism of dealing with banking operations of all kinds.	
	<b>B3</b>	To know and understand the steps of implementing documentary credit, skills issuing letters of guarantee.	
	<b>B4</b>	The skill of explaining the difference between documentary credit and letter of guarantee.	
<b>Values</b>	<b>C1</b>	Using various scales that are compatible with the objectives of learning the subject of banking operations from mathematical concepts and operations.	
	<b>C2</b>	Using various mind maps.	
	<b>C3</b>		
	<b>C4</b>		
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	<b>Using the field visit method for financial and banking institutions</b>	<b>4.</b>	<b>Banking risk management strategy using an illustrative framework.</b>
<b>2.</b>	<b>Using the discussion and dialogue method</b>	<b>5.</b>	

# جامعۃ البیت

3.

The lecture method

6.



## 2. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Formulating the intended learn outcomes of the course	The concept of banking operations and their importance Historical development of bank operations.	The lecture	Attendance and Participati
2	2		Characteristics of bank operations Types of banking operations	The lecture	Daily Exam
3	2		Current account	The lecture	Daily Exam
4	2		Savings and Fixed Deposit Acco	The lecture	Attendance and Participati
5	2		Documentary credits	The lecture	Daily Exam
6	2		Letters of guarantee	The lecture	Attendance and Participati
7	2		Bank transfers	The lecture	Written Exam
8	2		First month exam	The lecture	
9	2		Banking risk management	The lecture	
10	2		Bank credit	The lecture	
11	2		Concept of bank loans	The lecture	
12	2		Electronic banks	The lecture	
13	2		Concept and definition of electro banks	The lecture	
14	2		Electronic banking services	The lecture	
15	2		Electronic marketing Second mo exam		Written Exam

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

First month exam (15)

Second month exam (15)

Participation and attendance (5)

Daily exam and reports (5)

Final exam (60)

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<ul style="list-style-type: none"> <li>• Basic texts</li> <li>• Course books</li> <li>• Others1</li> </ul>
Main References (sources)	<p><b>Al-Sayrafi, Muhammad, (2016), “Banking Operations Management”</b></p> <p><b>Youssef Hassan Youssef, (2012), “Electronic Banks”</b></p>
Recommended Books & References (Scientific Journals, Reports ...)	<b>Reports, theses and dissertations on banking operations.</b>
Websites or Electronic References	<b><a href="https://www.researchgate.net/profile/Teba-Majed/publication">https://www.researchgate.net/profile/Teba-Majed/publication</a></b>

## Course Description (1)

<b>1. Course Title</b>		<b>Banking Accounting (1)</b>	
<b>2. Course Code</b>		02033106	
<b>3. Semester/Year</b>		First semester	
<b>4. Description Preparation Date</b>		2024/9/16	
<b>5. Available Attendance Form</b>		Daily attendance as per schedule	
<b>6. No. of Hours (Total)</b>		30hours during the first semester	
<b>7. No. of Credits (Total)</b>		2units	
<b>8. Course Administrator Name</b>		Athmar abd Al-rahman	
<b>9. E-mail</b>		Athmar.a@albayan.edu.iq	
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Providing the student with a cognitive skill about the concept, specifications and importance of banking accounting in recording banking operations in the accounting records approved under the system	
	<b>A2</b>	Providing the student with a cognitive skill regarding the instructions issued by the Central Bank and directed to government and private banks	
<b>Skills</b>	<b>B1</b>	The student's knowledge of the types of accounting records approved under the Companies Law, the Government and Private Banks Law, and other auxiliary records	
	<b>B2</b>	Identification of the basis for recording various banking operations	
	<b>B3</b>	The student is able to separate fixed and current assets in banks from those of companies	
	<b>B4</b>	The student is able to prepare the final accounts (trading, profits and losses) and prepare the balance sheet prepared in accordance with the unified accounting system and the banking accounting system in accordance with the instructions of the Financial Supervision Bureau and in light of the instructions of the Central Bank	
<b>Values</b>	<b>C1</b>	Developing and enhancing the thinking skill according to the student's ability and moving him to the level of higher thinking	
	<b>C2</b>	Developing and enhancing the strategy of critical thinking in learning	
	<b>C3</b>		
	<b>C4</b>		
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	<b>Lecture method</b>	<b>4.</b>	<b>Reports and studies</b>
<b>2.</b>	<b>Student groups</b>	<b>5.</b>	
<b>3.</b>	<b>Workshops</b>	<b>6.</b>	

## 2. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Getting to know the bank system	Introduction and basic review	a lecture	Exams of all kinds
2	2	Getting to know the bank system	Introduction to commercial bank	a lecture	Exams of all kinds
3	2	Getting to know the bank system	Types of banks	a lecture	Exams of all kinds
4	2	Getting to know the bank system	Basis of banking activity	a lecture	Exams of all kinds
5	2	Getting to know the bank system	Accounting system for the bank system	a lecture	Exams of all kinds
6	2	First month exam			
7	2	Getting to know the bank system	Islamic Banking Accounting	a lecture	Exams of all kinds
8	2	The student is able to record accounting operations and practical financial events from real life in the accounting records approved by banks in the field banking operations.	Accounting treatment for cashier's department	a lecture	Exams of all kinds
9	2	The student is able to record accounting operations and practical financial events from real life in the accounting records approved by banks in the field banking operations.	Accounting treatment for the current accounts department	a lecture	Exams of all kinds

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10	2	The student is able to record accounting operations and practical financial events from real life in the accounting records approved by banks in the field of banking operations.	Accounting treatment for savings accounts department	a lecture	Exams of all kinds
11	2	The student is able to record accounting operations and practical financial events from real life in the accounting records approved by banks in the field of banking operations.	And fixed deposits	a lecture	Exams of all kinds
12	2	The student is able to record accounting operations and practical financial events from real life in the accounting records approved by banks in the field of banking operations.	Commercial papers in banks	a lecture	Exams of all kinds
13	2	The student is able to record accounting operations and practical financial events from real life in the accounting records approved by banks in the field of banking operations.	Accounting treatment for discounting and collection commercial papers department	a lecture	Exams of all kinds
14	2	The student is able to record accounting operations and practical financial events from real life in the accounting records approved by banks in the field of banking operations.	Accounting treatment for internal transfers department	a lecture	Exams of all kinds
15		Second month exam			

### 13. Course Evaluation

First month exam = 15  
 Second month exam = 15  
 Today's evaluation = 10  
 Final exam = 60

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>Accounting in Banking Activity - Dr. Ibrahim Al-Jazrawi, Dr. Majeed Jassim and Dr. Muhammad Ali Aziz</b>
Main References (sources)	<b>Specialized Accounting - Dr. Thaeer Al-Ghaban and Ms. Faiza Al-Ghaban</b>
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	<b>Specialized websites</b>

Course Description (1)

<b>1. Course Title</b>		Quantitative methods	
<b>2. Course Code</b>		02033103	
<b>3. Semester/Year</b>		\ the first2024-2025	
<b>4. Description Preparation Date</b>		2024/9/16	
<b>5. Available Attendance Form</b>		weekly	
<b>6. No. of Hours (Total)</b>		hours (3 hours per week, 15 weeks per 45 (semester	
<b>7. No. of Credits (Total)</b>		3	
<b>8. Course Administrator Name</b>		Dr. Awatif Ibrahim Mohammed	
<b>9. E-mail</b>		Awatif.ibrahim@albayan.edu.iq	
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	that he methods Providing the student with cognitive skills about quantitative .needs in the field of work	
	<b>A2</b>	The student learns the concept of a model and how to formulate a .mathematical model of a management problem	
	<b>A3</b>	The student learns about the quantitative methods that can be adopted in .making administrative decisions under different decision-making conditions	
	<b>A4</b>		
<b>Skills</b>	<b>B1</b>	.administrative problems by applying the relevant software	
	<b>B2</b>	Expand the student's ability to quantitative analysis	
	<b>B3</b>		
	<b>B4</b>		
<b>Values</b>	<b>C1</b>	Developing and enhancing thinking skills according to the student's ability and moving him to the level of thinking.	
	<b>C2</b>	Develop and enhance critical thinking strategy in learning.	
	<b>C3</b>		
	<b>C4</b>		
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	Thinking strategy according to the student's ability	<b>4.</b>	Brainstorming
<b>2.</b>	High Thinking Skill Strategy	<b>5.</b>	
<b>3.</b>	Critical thinking strategy in learning	<b>6.</b>	

2. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	A1 A2 A3	Introduction to Quantitative Applications (Concept and Importance)	Method of giving -1 lect ure s  Student groups-2 Workshops-3 Reports and studies -4	Exams of all kinds -1 Feedback from students -2 Method of expression -3 with faces Learning matrix-4 Reports and studies -5
2	3	B1 B2	The concept of the model- Types of models and their - classifications Reasons for using models - Model properties-	Method of giving -1 lect ure s  Student groups-2 Workshops-3 Reports and studies -4	Exams of all kinds -1 Feedback from students -2 Method of expression -3 with faces Learning matrix-4 Reports and studies -5
3	3	B1 B2	Formulating mathematical models exercises	Method of giving -1 lect ure s  Student groups-2 Workshops-3 Reports and studies -4	Exams of all kinds -1 Feedback from students -2 Method of expression -3 with faces Learning matrix-4 Reports and studies -5
4	3	A1 A2 A3 B1 B2	Decision theory Administrative decision-making steps Quantitative methods adopted in - administrative decision-making Decisions under complete certainty- : Decisions under uncertainty	Method of giving -1 lect ure s  Student groups-2 Workshops-3	Exams of all kinds -1 Feedback from students -2 Method of expression -3 with faces Learning matrix-4 Reports and studies -5



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			Optimistic standard Pessimistic standard-	Reports and studies -4	
5	3	B1 B2	criterion of regret- Hurwitz criterion- Laplace's criterion- :Decisions under risk- Expected value criterion- Decision tree standard-	Method of giving -1 Student groups-2 Workshops-3 Reports and studies -4	Exams of all kinds -1 Feedback from students -2 Method of expression -3 with faces Learning matrix-4 Reports and studies -5
6	3	B1 B2	:Decisions in the context of conflict- Game theory -	Method of giving -1 Student groups-2 Workshops-3 Reports and studies -4	Exams of all kinds -1 Feedback from students -2 Method of expression -3 with faces Learning matrix-4 Reports and studies -5
7	3	B1 B2 A1 A2	Linear programming Graphical method for solving maximization problems Graphical method for solving minimization problems	Method of giving -1 Student groups-2 Workshops-3 Reports and studies -4	Exams of all kinds -1 Feedback from students -2 Method of expression -3 with faces Learning matrix-4 Reports and studies -5
8	3	B1 B2	Special cases of the graphical solution :method Unsolvables Unlimited solution- dissolution Multiplicity of optimal solutions-	Method of giving -1 Student groups-2 Workshops-3 Reports and studies -4	Exams of all kinds -1 Feedback from students -2 Method of expression -3 with faces Learning matrix-4 Reports and studies -5

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9	3	B1 B2	Linear programming Simplex method - Big M Method	Method of giving -1 lect ure s Student groups-2 Workshops-3 Reports and studies -4	Exams of all kinds -1 Feedback from students -2 Method of expression -3 with faces Learning matrix-4 Reports and studies -5
10	3	B1 B2	Special cases of the Simplex and Big M methods	Method of giving -1 lect ure s Student groups-2 Workshops-3 Reports and studies -4	Exams of all kinds -1 Feedback from students -2 Method of expression -3 with faces Learning matrix-4 Reports and studies -5
11	3	B1 B2	Transport Initial solution methods for :transport models .Northwest corner method - .Low cost method - .Vogel's approximate method -	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4	Exams of all kinds -1 Feedback from students -2 Method of expression -3 with faces Learning matrix-4 Reports and studies -5
12	3	B1 B2	Special cases of transport models Optimal solution for transportation models	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4	Exams of all kinds -1 Feedback from students -2 Method of expression -3 with faces Learning matrix-4 Reports and studies -5
13	3	B1 B2	Customization Models Comprehensive inventory - method Johnson's algorithm	Method of giving -1 lectures Student groups-2 Workshops-3	Exams of all kinds -1 Feedback from students -2 Method of expression -3 with faces

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				Reports and studies -4	Learning matrix-4 Reports and studies -5
14	3	B1 B2	Special cases of customization models Project management and business - .networks	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4	Exams of all kinds -1 Feedback from students -2 Method of expression -3 with faces Learning matrix-4 Reports and studies -5
15	3	B1 B2	Preparing project implementation schedules using the critical path method	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4	Exams of all kinds -1 Feedback from students -2 Method of expression -3 with faces Learning matrix-4 Reports and studies -5

### 13. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

### 14. Learning & Teaching Resources

Required textbooks (Curricular if any)	Operations Research Applications in Management/ Ithraa Publishing and Distribution House/ Second Edition 2016/ Dr. Saleh Mahdi Al-Amiri and Dr. Awatif Ibrahim Al-Haddad
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Google classroom

Course Description (1)

<b>1. Course Title</b>		<b>Professional ethics</b>	
<b>2. Course Code</b>		<b>02033108</b>	
<b>3. Semester/Year</b>		<b>Courses</b>	
<b>4. Description Preparation Date</b>		<b>2024/9/16</b>	
<b>5. Available Attendance Form</b>		<b>Lectures</b>	
<b>6. No. of Hours (Total)</b>		<b>2*15=30 hours</b>	
<b>7. No. of Credits (Total)</b>		<b>2</b>	
<b>8. Course Administrator Name</b>		<b>M.M. Rosa Saeed Abdel Hadi</b>	
<b>9. E-mail</b>		<a href="mailto:rozaalmurhj@gmail.com">rozaalmurhj@gmail.com</a>	
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Introducing the student to the nature of professional ethics	
	<b>A2</b>	Knowing the importance of professional ethics	
	<b>A3</b>	Identify the basic considerations in professional ethics	
	<b>A4</b>		
<b>Skills</b>	<b>B1</b>	Enabling the student to practice work with professional ethics in the future	
	<b>B2</b>	Increase the student's moral awareness and expand his perceptions	
	<b>B3</b>	Keeping pace with developments in professional ethics according to the changes affecting the daily life of society	
	<b>B4</b>		
<b>Values</b>	<b>C1</b>	Helping the student understand how professional ethics work	
	<b>C2</b>	Introducing the student to the effective application of the principles and values of professional ethics.	
	<b>C3</b>	Establishing sound moral behavior and its reflection on the actions of individuals in society	
	<b>C4</b>		
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	<b>Lectures</b>	<b>4.</b>	<b>Reports</b>
<b>2.</b>	<b>Discussion sessions</b>	<b>5.</b>	
<b>3.</b>	<b>Asking questions to students</b>	<b>6.</b>	

## 2. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	The concept of professional ethics and importance, sources of ethics in the business organization		Perspective	Daily, weekly and monthly exams
2	2	Means of establishing professional eth		Perspective	
3	2	The ethical framework for administrative decisions and the factors affecting them		Perspective	
4	2	Ethics of specialized administrat professions (social responsibility and business ethics within the framework of the production and operations function)		Perspective	
5	2	Social Responsibility and Business Ethics in Marketing		Perspective	
6	2	exam		perspective	
7	2	Social Responsibility and Business Eth in Human Resources		Perspective	
8	2	Social responsibility and business ethics in management Finance & Accounting		Perspective	
9	2	Social Responsibility and Business Ethics in Public Relations and Administrative Functions		Perspective	
10	2	Psychological foundations		Perspective	

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11	2	The concept of aggressive behavior, psychological foundations Aggressive behavior has physiological foundation For aggressive behavior		Perspective	
12	2	Theories explaining aggressive behavior forms and manifestations and the reasons for aggressive behavior		Perspective	
13	2	The concept of administrative corruption manifestations of corruption administrative causes - types - forms		Perspective	
14	2	The effects of administrative corruption the most important initiatives and international anti-corruption documents		Perspective	
15	2	exam		Perspective	

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

### 14. Learning & Teaching Resources

Required textbooks  
(curricular if any)

Main References  
(sources)

**Values and ethics of work and  
management / Medhat Abu Al-Nasr  
Business ethics / Prof. Mahdi Saleh Al-  
Samurahi**

Recommended Books & References  
(Scientific Journals, Reports ...)

Websites or Electronic References



Course Description (1)

<b>1. Course Title</b>		Econometrics and Finance / Stage III
<b>2. Course Code</b>		
<b>3. Semester/Year</b>		First Semester of the Academic Year 2024/2025
<b>4. Description Preparation Date</b>		2024/9/16
<b>5. Available Attendance Form</b>		Theoretical lectures in the classroom
<b>6. No. of Hours (Total)</b>		(30) study hours (2) hours per week
<b>7. No. of Credits (Total)</b>		2 - Unit
<b>8. Course Administrator Name</b>		Assoc. Prof. Dr. Sherine Badri Tawfiq
<b>9. E-mail</b>		Shereen.badry@albyan.edu.iq
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	To familiarize the student with the concept of econometrics and its mathematical and statistical methods.
	<b>A2</b>	The student should know the types of standard methods
	<b>A3</b>	Providing the student with scientific knowledge about the concept of financial variables and the factors affecting them
	<b>A4</b>	Introducing the student to how to build a standard model consisting of financial variables (independent - dependent)
<b>Skills</b>	<b>B1</b>	The skill of thinking and introducing the student to the foundations of econometrics and finance
	<b>B2</b>	Skill of observation and knowledge elicited related to econometrics and finance
	<b>B3</b>	The skill of analysis and knowledge of the link between financial variables and patterns of their branches.
	<b>B4</b>	The skill of the student's thinking in different models and how to deal with financial economic variables
<b>Values</b>	<b>C1</b>	Enhance the student's desire to study econometric and financial methods
	<b>C2</b>	Discuss how and how to interact between standard variables (dependent and independent)
	<b>C3</b>	Deepening the student's analytical ability by discussing topics and research papers
	<b>C4</b>	Enhancing student confidence by involving him in scientific dialogues and discussions

11. Teaching and Learning Strategies			
1.	Methodological books written on the same subject, auxiliary books and related research	4.	Keeping abreast of developments in the applications of monetary and banking policies
2.	Conduct simple tests to measure the student's understanding of the topic	5.	
3.	Developing the student's discussion and dialogue skills and deepening the analytical ability	6.	

## 2. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	The nature of econometrics, the purposes of econometrics, the components of econometrics (economic theory, facts and data, their types and properties, standard and statistical methods)	General concepts in econometrics	Scientific lecture	,Daily questions discussions and posts
2	2	Econometrics is closely related to economic theory, mathematical economics, and economic statistics. and mathematical statistics, and that these branches are integrated for Provide numerical values for parameters of different economic variables	Econometric objectives and their relationship Other sciences	Scientific lecture	Questions & Discussion And daily participations
3	2	The aim of the model is to estimate numerical values of the parameters of the relationship between economic variables in order to predict or analyze an economic structure or Evaluation of economic policy. The economic model uses symbols and	Standard model types	Scientific lecture	,Daily questions discussions and posts

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		mathematical relations to represent it,			
4	2	Econometrics (applied) is concerned with measuring the coefficients of the model used in estimating and predicting the values of economic variables and this requires following a certain methodology in research, because the relationship between Economic variables are causal , meaning that change In some variables, it has an effect on other variables	Stages of preparing the form	Scientific lecture	Questions & Discussion And daily participations
5	2	Simple linear model: model with cutter and model without Categorically, coefficient of determination, properties of estimates, distribution of model indicator estimates in both cases hypothesis test: t-test, Table of Analysis of Variance, F Test, Normal Distribution Test For random limits, test the stability of indicator estimates, Test the form formula. Examples and applications on the computer	Simple linear regression (least squares method)	Scientific lecture	Questions & Discussion And daily participations

# جامعة البيان

6	2	Describe the types of tests, understand their elements, and identify Factors affecting it	The concept of linear model hypotheses	Scientific lecture	,Daily questions discussions and posts
7	2	Identify estimation methods and techniques, compare quantitative and qualitative methods, describe and evaluate quantitative methods	Linear model estimation methods	Scientific lecture	Questions & Discussion And daily participations
8	2	-----	First exam		
9	2	After estimating the parameter of the regression model, it is imperative that we evaluate Estimated regression model, by conducting tests Economic and statistical significance of the results of model estimation	Statistical tests	Scientific lecture	Questions & Discussion And daily participations
10	2	In order to test whether or not $H_0: \beta_1 = 0$ After conducting the tests, the process of summarizing the results begins with a table It is called analysis of variance and through it we test the significance of each model	Standard Error Test/ T Test/ -Rmodulus of Determination Modulus Analysis of variance and test of significance for each model	Scientific lecture	Questions & Discussion And daily participations
11	2	The previous simple linear regression model must be extended to include the regression of the	Multiple linear regression model	Scientific lecture	Daily questions, discussion and posts

# جامعة البتة

		dependent variable (y) on many variables independent ( ) This is called the regression model $X_1, X_2, \dots, X_k$ Multilinear			
12	2	Identify the multiple linear models and tests and tools that are used correlation calculation	Statistical tests of the linear model/-Correlation coefficient	Scientific lecture	Questions & Discussion And daily participations
13	2	Ability to indicate problems that arise after choosing a model Recognize the concept and importance of the autocorrelation problem on the estimated model and clarify its disadvantages	Econometric problems Auto-correlation problem Implications for its axis	Scientific lecture	Daily questions, discussions and posts
14	2	Identify the concept of financial econometrics and its modern methods in choosing financial variables	Applied Financial Econometrics	Scientific lecture	Questions & Discussion And daily participations
15	2	-----			

### 13. Course Evaluation

1. Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc
2. Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc
3. First monthly exam – 15 marks
4. Second monthly exam – 15 marks
5. Daily preparation -10 degrees
6. Final Exam – 60 marks

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>None</b>
Main References (sources)	Advanced Economic Measurement Book - Prof. Amory Hadi Kazem
Recommended Books & References (Scientific Journals, Reports ...)	All Arab and foreign books, research and scientific journals with Strict competence in monetary and banking policies
Websites or Electronic References	All Arab and foreign books, researches, articles and scientific journals with precise competence in monetary and banking policies and available On websites-Internet