



جامعة البصرة



Academic Program Description

Al-Bayan University College of Law

2024 - 2025

Department of law
September, 2025

University	Al-Bayan University
Faculty/Institute	College of Law
Scientific Department	Law department
Academic/Professional Program Name	Description of the academic program
Final Certificate Name	Bachelor in law
Academic System	Semester system
Description Preparation Date	16/9/2024
File Completion Date	17/9/2024

Head of Department

Signe

Name Ahmed Hameed

Date

17/9/2024

Scientific Associate

Signe

Name Dr ali akram

Date

17/9/2024

This File has been checked by Quality Assurance and University Performance
Director of Quality Assurance and University Performance Department

Head of Quality Assurance Section

Signe

Name Ishraq Mahmoud

Date 17-9-2024

Approval of the Dean
Pro. ALAA Abdul Hassen

17-9-2024

1. Program Vision

Raising the scientific level of graduates and increasing their familiarity with political, legal and judicial systems in the rest of the world, establishing a virtual court, issuing an arbitral journal on rights (law and policy), Arabic and English, establishing a legal consulting office (law firm) run by faculty, training students, holding seminars for annual law and policy, and developing postgraduate studies (master's and doctoral) in law and science

2. Program Mission

The College seeks to select the best modern academic methods in communicating information to the student and keeping abreast of legislative and judicial developments, promote the accumulation of knowledge among students and researchers through a distinguished academic staff of faculty and researchers, as well as provide students with scientific and practical expertise through the virtual court and training in Iraqi courts and strategic research centers.

3. Program Objectives

- 1-Building a distinguished student structure that is to remove the law faculty student from the receiving department to the interaction department.*
- 2. Preparation of the applicant to enter the fields of law in courts and legal services*
- 3. Developing the student's personal and legal skills in standing before the judiciary*
- 4. Providing students with the values of the legal profession in accordance with the Law No. (173) of 165*
- 5. Qualify the student to establish the legal principles he has exercised for the Faculty of Law and make it the basis of his profession in the future*

4. The Program Accreditation

N/A

5. Other External Influences

N/A

6. Program Structure

Course Structure	Number of Courses	Credit Units	(%)	Reviews
Institutional Requirements	XXXX	XX	XX	XXXX

College Requirements	XXXX	XX	XX	XXXX
Department Requirements	XXXX	XX	XX	XXXX
Summer Training	XXXX	XX	XX	XXXX
Other	XXXX	XX	XX	XXXX

7. Program Description

Year / Level	Course Code	Course Name	Credit Hours	
			Theoretical	Practical
1 st	.1.11.1	Constitutional Law - State Theory	XXXX	XXXX
	.1.11.2	Introduction to Law Study - Theory of Law	XXXX	XXXX
	.1.11.3	Entrance to study Islamic law/First Course	XXXX	XXXX
	.1.11.4	History of Law - Romanian Law	XXXX	XXXX
	.1.11.5	Criminology	XXXX	XXXX
	.1.11.6	Microeconomics		
	.1.11.7	Introduction to Law Study in English/First Course		
	.1.11.8	Computers/First Course		
	.1.11.9	Democracy and human rights		
1 st	.1.11.10	Diplomatic Law	XXXX	XXXX
2 nd	.1.12.1	Constitutional Law - Constitutional Theory	XXXX	XXXX
	.1.12.2	Introduction to the Study of Law - Theory of Right	XXXX	XXXX
	.1.12.3	Entrance to Study Islamic Law/Second Course	XXXX	XXXX
	.1.12.4	History of Law - Law Hammurabi	XXXX	XXXX
	.1.12.5	Science of punishment	XXXX	XXXX
	.1.12.6	Macroeconomic		
	.1.12.7	Introduction to Law Study in English/Second Course		
	.1.12.8	Arabic Language		
	.1.12.9	Headway		
	.1.12.10	Independent bodies	XXXX	XXXX
2 nd 1 st	.1.21.1	Civil Law - Sources of Commitment	XXXX	XXXX

2nd3rd 1st

•1.21.2	Administrative Law/First Course	XXXX	XXXX
•1.21.3	Penal Code - General Section/1st Chorus	XXXX	XXXX
•1.21.4	Personal Status - Marriage Provisions	XXXX	XXXX
•1.21.5	Administrative law in English	XXXX	XXXX
•1.21.6	Computers/First Course		
•1.21.7	Arabic/First Course		
•1.21.8	Crimes of the Baath regime in Iraq		
•1.21.9	International crimes		
•1.21.10	Civil Law - Provisions of Commitment	XXXX	XXXX
•1.21.11	Administrative Law/Second Course	XXXX	XXXX
•1.22.1	Penal Code - General Section II	XXXX	XXXX
•1.22.2	Personal Status - Divorce Provisions	XXXX	XXXX
•1.22.3	Public Finance Science - Tax Legislation	XXXX	XXXX
•1.22.4	Political Systems/Second Chorus	XXXX	XXXX
•1.22.5	Administrative Law in English/Second Course	XXXX	XXXX
•1.22.6	Computers/Second Course		
•1.22.7	Arabic/Second Course		
•1.22.8	Headway		
•1.22.9	Entrance to Integrity and Anti-Corruption	XXXX	XXXX
•1.22.10	Public International Law/First Course	XXXX	XXXX
•1.22.11	Penal Code - Special Section/First Course		
•1.31.1	Commercial Law - General Theory		
•1.31.2	Civil Contracts - Sale		
•1.31.3	Administrative Court/First Course		
•1.31.4	Labour Code		
•1.31.5	International law in English		
•1.31.6	International humanitarian law	XXXX	XXXX
•1.31.7	E-Governments	XXXX	XXXX
•1.31.8	Administrative law in	XXXX	XXXX

		English		
	.1.31.9	Public International Law/Second Course	XXXX	XXXX
	.1.32.1	Penal Code - Special Section/Second Course	XXXX	XXXX
	.1.32.2	Commercial Law - Corporate Law		
	.1.32.3	Civil Contracts - Lease and Contracting		
2 nd	.1.32.4	Administrative Court/Second Course		
	.1.32.5	Testaments and heirs		
	.1.32.6	International law in English/Second Course		
	.1.32.7	International Humanitarian Law/Second Course		
	.1.32.8	Social Security Act	XXXX	XXXX
	.1.32.9	Investment Legislation	XXXX	XXXX
	.1.32.10	Rights in Kind - Original	XXXX	XXXX
	.1.41.1	Private International Law/First Course	XXXX	XXXX
	.1.41.2	Civil pleadings	XXXX	XXXX
	.1.41.3	Procedures for criminal trials/First Course	XXXX	XXXX
1 st	.1.41.4	Origins of jurisprudence/First Course	XXXX	XXXX
	.1.41.5	Commercial Papers/First Course		
	.1.41.6	International organizations/First Course		
	.1.41.7	Criminal investigation		
	.1.41.8	Civil Code in English		
	.1.41.9	Legal Clinic		
	.1.41.10	Search Methods		
	.1.41.11	Virtual Court	XXXX	XXXX
	.1.41.12	Commercial Arbitration	XXXX	XXXX
	.1.41.13	Rights in Kind - Original		
4 th	.1.42.1	Private International Law/First Course		
	.1.42.2	Evidence and Enforcement Act		
	.1.42.3	Procedures for criminal trials/Second Course		
	.1.42.4	Origins of jurisprudence/Second Course		
2 nd				

	٠١٠٤٢٠٥	Commercial Papers/Second Course		
	٠١٠٤٢٠٦	International organizations/Second Course		
	٠١٠٤٢٠٧	Forensic Medicine		
	٠١٠٤٢٠٨	Trade Law in English	XXXX	XXXX
	٠١٠٤٢٠٩	Search Graduation	XXXX	XXXX
	٠١٠٤٢١٠	Virtual Court/Second Course	XXXX	XXXX

8. Expected learning outcomes of the program

→ Knowledge

- Outcome Learning 1** 1. Recognize the most important legal principles such as justice and justice
- Outcome Learning 2** 2-To learn the arts of running legal hearings
- Outcome Learning 3** 3. To be able to contribute to the development of legal norms in the light of developments

→ Skills

- Outcome Learning 1** B 1. Intellectually qualifying the student and entrenching the idea of realizing the right under the law
- Outcome Learning 2** Ability to distinguish between right and invalid
- Outcome Learning 3** B 2 Enabling students to know the provisions of the law

→ Values

- Outcome Learning 1** Understanding the law as it should be understood
- Outcome Learning 2** A sense of equality and impartiality in the course of the proceedings
- Outcome Learning 3** b. Feeling the importance of disseminating law and legal culture in society

9. Teaching and Learning Strategies

- | | | |
|---|---|---|
| 1. Recognize the most important legal principles such as justice and justice | 1. Recognize the most important legal principles such as justice and justice | 1. Recognize the most important legal principles such as justice and justice |
| 2-To learn the arts of running legal hearings | 2-To learn the arts of running legal hearings | 2-To learn the arts of running legal hearings |
| A3. To be able to contribute to the development of legal norms in the light of developments | A3. To be able to contribute to the development of legal norms in the light of developments | A3. To be able to contribute to the development of legal norms in the light of developments |

10. Evaluation Methods

1. Commissioning
2. Panel Discussions
3. Asking questions during lectures

11. Faculty

Faculty Members

Titles	Specialization		Special Requirements/Skills	Numbers	
	General	Special		Staff	Lec
Prof2	General law	Criminal law	XXXX	1	1
Ass. Prof4	General law Private law	International law	XXXX	2	2
Lecturers 10	5 General law	Civil 2 admenastrtative	XXXX	XX	XX
Ass. Lecturers 9	5 Private law	2commercial 3Computers	XXXX	XX	XX
	3International private 1 General 4	XXXX	XXXX	XX	XX

Professional Development

Mentoring New Faculty Members

Briefly describe the process used to guide new faculty members, visitors, adjuncts, and part-time faculty at both institutional and departmental levels.

Professional Development for Faculty Members

Briefly describe the plan and arrangements for academic and professional development for faculty members, including teaching and learning strategies, assessment of learning outcomes, professional development, and so on.

12. Acceptance Criteria

Establishing the Regulations Regarding Admission to the College or Institute, whether through centralized admission or other methods.

13. The most important Sources of Information about the Program

- 1. Legal Books and References*
- 2. Judicial decisions*
- 3. Laws and instructions in force*
- 4. Web Site Search and Publishing*
- 5. Lectures by professors*

14. Program Development Plan

The program is reviewed periodically through the formation of various types of review committees, externally by the President of the University or his assistants and internally by the Dean. As well as designing a questionnaire to take the opinion of students and another to take the opinion of the beneficiaries of the program's community service and analyzing the results of those questionnaires, as well as designing a model for evaluating the examination paper, and designing a model for academic guidance for study teams in the program, in addition to analyzing the results of students at the end of each academic year, and analyzing the numbers of those enrolled in the program in Last few years.

A plan was drawn up to develop the program after studying the notes of the internal review and external review of the program, and student feedback through analyzing the results of student questionnaires for courses, academic advising records, analyzing social service questionnaire data, and examination paper evaluation reports for all program courses.

In addition to working on preparing an integrated virtual court to create a virtual atmosphere about the lawsuits, how they proceed, and how law officers act properly. In addition to working on conducting field visits to various courts and state institutions so that the student can see what he is studying being applied in practice.

Finally, the plan aims to record the negatives faced by the program and work to find solutions for them

Program Skills

				Learning Outcomes Required from the Program											
Year/Level	Course Code	Course Title	Primary or Optional	Knowledge				Skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
1 st	1 st	Constitutional Law - State Theory													
		Introduction to Law Study - Theory of Law													
		Entrance to study Islamic law/First Course													
		History of Law - Romanian Law													
		Criminology													
		Microeconomics													
		Introduction to Law Study in English/First Course													
		Computers/First Course													
		Democracy and human rights													
		Diplomatic Law													
Constitutional Law - Constitutional Theory															
Introduction to the Study of Law - Theory of Right															
Entrance to Study Islamic Law/Second Course															
History of Law - Law Hammurabi															
Science of punishment															

Macroeconomic
Introduction to Law
Study in
English/Second
Course
Arabic Language
Headway
Independent bodies
Civil Law - Sources
of Commitment
Administrative
Law/First Course
Penal Code -
General Section/1st
Chorus
Personal Status -
Marriage Provisions
Public Finance
Science and
Financial
Legislation
Political systems
Administrative law
in English
Computers/First
Course
Arabic/First Course
Crimes of the Baath
regime in Iraq
International crimes
Civil Law -
Provisions of
Commitment
Administrative
Law/Second
Course
Penal Code -
General Section II
Personal Status -
Divorce Provisions
Public Finance
Science - Tax



Legislation
Political
Systems/Second
Chorus
Administrative Law
in English/Second
Course
Computers/Second
Course
Arabic/Second
Course
Headway
Entrance to Integrity
and Anti-Corruption
Public International
Law/First Course
Penal Code -
Special
Section/First
Course
Commercial Law -
General Theory
Civil Contracts -
Sale
Administrative
Court/First Course
Labour Code
International law in
English
International
humanitarian law
E-Governments
Public International
Law/Second
Course
Penal Code -
Special
Section/Second
Course
Commercial Law -
Corporate Law
Civil Contracts -



Lease and Contracting
Administrative Court/Second Course
Testaments and heirs
International law in English/Second Course
International Humanitarian Law/Second Course
Social Security Act
Investment Legislation
Rights in Kind - Original
Private International Law/First Course
Civil pleadings
Origins of jurisprudence/First Course
Commercial Papers/First Course
International organizations/First Course
Criminal investigation
Civil Code in English
Legal Clinic
Search Methods
Virtual Court
Commercial Arbitration
Rights in Kind - Original
Private International Law/First Course



Evidence and
Enforcement Act
Procedures for
criminal trials/Second
Course
Origins of
jurisprudence/Second
Course
Commercial
Papers/Second
Course
International
organizations/Second
Course
Forensic Medicine
Trade Law in English
Search Graduation
Virtual Court/Cors2
Legislative drafting



Course Description (1)

1. Course Title	The constitutional law (Theory state)		
2. Course Code	0101201		
3. Semester/Year	Chapter one		
4. Description Preparation Date	2024/9/17		
5. Available Attendance Form	Came		
6. No. of Hours (Total)	45		
7. No. of Credits (Total)	3		
8. Course Administrator Name	Eshrak Mahmood Shukur		
9. E-mail	eshrak.m@albayan.edu.iq		
10. Course Objectives			
Knowledge	A1	A1- Introducing the student to issues related to diplomatic law in terms of their establishment and effect	
	A2	A2- Introducing the student to how to deal practically with it.	
	A3	A3- Introducing the student to its implementation procedures.	
	A4	A4- Introducing the student to distinguish between the types of general laws and how to disting between them while clarifying the specificity of each law	
Skills	B1	B1 – Developing the student's ability to distinguish between jurisprudential and legal orientations	
	B2	B2 – Understanding legal texts correctly	
	B3	B3 - Ability to analyze facts and their correct legal foundation	
	B4	B4- Linking practical reality to theoretical study	
Values	C1	C1- Developing their desire	
	C2	A1- Introducing the student to issues related to diplomatic law in terms of their establishment and effect	
	C3	A2- Introducing the student to how to deal practically with it.	
	C4	A3- Introducing the student to its implementation procedures.	
11. Teaching and Learning Strategies			
1.	Electronic and in-person lectures	4.	Reports
2.	Visiting the courts	5.	Discussions
3.	Education through teaching	4.	Holding scientific seminars and workshops

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
The first	2	Lecture	The principle of the supremacy of Constitution	know and understand	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture
The second	2	=	Oversight of the constitutionality of laws	=	Oral test
The third	2	=	Suspension and termination of Constitution	==	An intellectual question
The fourth	2	=	History of the Iraqi Constitution	=	Question within the lecture
The fifth	2	=	Constitution of 1925	=	Panel Discussion
The sixth	2	=	Constitution of 1958	=	Daily test of what has already been studied
The seventh	2	=	Constitution of 1963	=	Mandated
The eighth	2	==	Exam for lectures	=	Preparation of a report
The ninth	2	=	Swiss Constitution 1848 year	=	Daily question
The tenth	2	=	Constitution of 1970	=	Mandated
The eleventh	2	=	Sources of the constitutional rule	=	Preparation of a report

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The twelfth	2 =	Evaluation of constitution-making methods	=	Mandated
The thirteenth	2 =	The constitutional reality after the American occupation	=	Daily question
The fourteenth	2 =	Constitution of 2005	=	Preparation of a report
The fifteenth	2 =	Comprehensive exam	=	An intellectual question

13. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Constitutional Law Hamid Hanoun
Main References (sources)	Ahmed the collector of constitutional rules Ahmed Sabri founded the state
Recommended Books & References (Scientific Journals, Reports ...)	Tawfiq Hassan Entrance to Legal Sciences
Websites or Electronic References	Hassan Khalaf the development of countries

Course Description (2)

1. Course Title	Introduction to the study of law - the theory of law	
2. Course Code	0101102	
3. Semester/Year	First Semester / Academic Year 2024-2025	
4. Description Preparation Date	2024/9/1	
5. Available Attendance Form	Physical classroom presence	
6. No. of Hours (Total)	45	
7. No. of Credits (Total)	3	
8. Course Administrator Name	Dr. Mohammed Amer Shanjar	
9. E-mail	Mohammad.Amar@Albayan.Edu.Ik	
10. Course Objectives		
Knowledge	A1	Introducing the student to the theory of law
	A2	Training students to understand the law in general
	A3	Training the student on the sources of law
	A4	Enhancing student culture in law terminology
Skills	B1	Develop the student's ability to understand the legal text
	B2	Developing the student's ability to analyze the legal text
	B3	Developing the student's ability to distinguish between the differences of law terminology
	B4	Develop the student's ability to understand the differences between legal terms
Values	C1	Feeling the importance of applying justice in society.
	C2	Understand the law as it should be understood.
	C3	A sense of equality and non-bias towards the litigants during the consideration of the lawsuit.
	C4	Feeling the importance of spreading law and legal culture in society.
11. Teaching and Learning Strategies		

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1.	Brainstorming	4.	Giving a lecture
2.	Discovery Learning (Intellectual Questions)	5.	Ask and solve questions
3.	E-Learning	6.	discussion

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Knowledge and understanding	Meaning of the legal rule	Giving a lecture	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture
2	3	Knowledge and understanding	Characteristics of the legal base	Lecture and discovery learning	Oral test
3	3	Knowledge and understanding	Distinguish between a legal rule and other rules	Lecture and discovery learning	An intellectual question
4	3	Knowledge and understanding	Sources of the legal base	Give a lecture and ask questions and solve them. With an electronic lecture a replay of what was previously explained	Question within the lecture
5	3	Knowledge and understanding	Legislation	Lecture and brainstorming	Participation
6	3	Knowledge and understanding	Custom Daily exam	Lecture and brainstorming. Daily exam	An intellectual question Daily exam score
7	3	Knowledge and understanding	Islamic Sharia	Lecture and discovery learning	Oral test
8	3	Knowledge and understanding	Rules of justice	Lecture and discovery learning	Commissioning research within the

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					body of the Trade Law
9	3	Knowledge and understanding	Function of the law	Give a lecture and ask questions and solve them	Panel Discussion
10	3	Knowledge and understanding	Law Departments	Lecture and discovery learning	Panel Discussion
11	3	Knowledge and understanding	Branches of law	Lecture and discovery learning. And an electronic lecture to re-explain the above	Panel Discussion
12	3	Knowledge and understanding	Binary division of law	Lecture and brainstorming	A daily intellectual question
13	3	Knowledge and understanding	Triangular division unit law Monthly exam	Lecture and brainstorming. Monthly exam	discussion Monthly exam score
14	3	Knowledge and understanding	Divisions of the rules of law	Lecture and discovery learning	Oral test
15	3	Knowledge and understanding	Peremptory and complementary rules of justice	Participation in the Moot Court	Understanding the Court

13. Course Evaluation

Distributing the score out of 100 according to 40 degrees for the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports etc., and 60 marks for the final exam

14. Learning & Teaching Resources

Required textbooks. (curricular if any)	Introduction to the study of law / Abdul Baqi Al-Bakri and Zuhair Al-Bashir
Main References (sources)	Introduction to the study of law / Tariq Kazem Ajeel
Recommended Books & References (Scientific Journals, Reports ...)	Introduction to the study of law / d. Malik Dohan Introduction to the study of law / Dr. Hassan Kira
Websites or Electronic References	Iraqi Legislation Base Website

Course Description (3)

1. Course Title		Introduction to the study of Islamic law
2. Course Code		0101103
3. Semester/Year		Chapter1 \
4. Description Preparation Date		<u>٢٠٢٤/٩/١٦</u>
5. Available Attendance Form		Physical \ virtual
6. No. of Hours (Total)		(30)
7. No. of Credits (Total)		(2) unit
8. Course Administrator Name		M.D. zead _ Hamd
9. E-mail		Sumaidaei1972@gmail.com
10. Course Objectives		
Knowledge	A1	–Qualifying the student intellectually and consolidating the idea of achieving the ri under the law
	A2	The ability to distinguish between right and wrong
	A3	Enabling the student to know the provisions of the law
	A4	To identify the most important legal principles such as justice and justice
Skills	B1	be able to contribute to the development of legal rules in light of the developments taking place
	B2	To learn how to confront society and spread the legal culture in it
	B3	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	B4	
Values	C1	Preparing the student to enter the fields of law in the courts and legal departments
	C2	Developing the student's personal and legal skills in standing before the judiciary
	C3	
11. Teaching and Learning Strategies		

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1. Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165

2. Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Know and understand	Methods of deriving judgments	A lecture	Daily exam
2	2	=	Addressing the texts	=	=
3	2	=	Private	=	=
4	2	=	The matter	=	=
5	2	=	Prohibition	=	=
6	2	=	The absolute and the restricted	=	=
7	2	=	Quest exam	=	=
8	2	=	General and customization	=	=
9	2	=	General and its formula	=	=
10	2	=	Customization	=	=
11	2	=	Subscriber	=	=
12	2	=	Truth and metaphor	=	=
13	2	=	Exam	=	=
14	2	=	Review lessons	=	=
15	2	=	Exam	=	=

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Introduction to the study of Islamic law, Dr.Mustafa Ibrahim al.Zalmi and Dr.Abdul Baqi Al_ Bakri
Main References (sources)	, Dr. Abdulkarim Zaidan Introduction to the study of Islamic law
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Iraqi Legislation Base website

Course Description 4

1. Course Title	History of Law – Roman Law		
2. Course Code	0101104		
3. Semester/Year	First Course (2024-2025)		
4. Description Preparation Date	17/9/2024		
5. Available Attendance Form	In-person		
6. No. of Hours (Total)	45		
7. No. of Credits (Total)	3		
8. Course Administrator Name	Dr. Hiba Sabah Nader		
9. E-mail	hiba.s@albayan.cdu.iq		
10. Course Objectives			
Knowledge	A1	Historical Foundations of the Laws of Mesopotamia	
	A2	Comparison of Ancient Legal Systems and Sources of Law with Modern Legal Systems	
	A3	Introduction to Key Legal Terminology that Forms the Foundation of Law	
Skills	B1	Developing the Student's Ability to Read Legal Texts	
	B2	Enhancing the Student's Understanding of Ancient Legal Systems and Sources of Obligations	
	B3	Cultivating the Student's Ability to Analyze Legal Texts	
Values	C1	Introduction to the General History of Law	
	C2	Understanding the Historical Development of Law	
	C3	Familiarizing the Student with Laws Applied in Primitive Societies	
11. Teaching and Learning Strategies			
1.	Problem-Solving Strategy	4.	Lecture Delivery Strategy
2.	Strategy of Utilizing Modern Educational Tools	5.	Discovery Learning Strategy
3.	Brainstorming Strategy	6.	Learning Through Teaching Strategy

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Knowledge and understanding	General History of Law	Problem-Solving Strategy	Reflective question
2	3	Knowledge and understanding	Effects of Primitive Systems on Ancient Civilizations	Strategy of Utilizing Modern Educational Tools	Daily test
3	3	Knowledge and understanding	Emergence and Evolution of Law	Brainstorming Strategy	Question from the lecture
4	3	Knowledge and understanding	Development of Law	Lecture Delivery Strategy	Discussion session
5	3	Knowledge and understanding	The Monarchical Era and the Republican Era	Discovery Learning Strategy	Assignment
6	3	Knowledge and understanding	Roman Law	Learning Through Teaching Strategy	Daily test
7	3	Knowledge and understanding	Sources of Roman Law	In-Person Lectures and Presentations	Question
8	3	Knowledge and understanding	Objects and Their Classifications in Roman Law	Questioning Strategy	The question and the discussion
9	3	Knowledge and understanding	Political System of the Roman State	Lecture	Report writing
10	3	Knowledge and understanding	Legal Status of Individuals in Roman Law	Learning Through Teaching Strategy	Daily test
11	3	Knowledge and understanding	Objects, Property, and Ownership	Problem-Solving Strategy	Discussion session
12	3	Knowledge and understanding	Types of Ownership in Roman Law	Strategy of Utilizing Modern Educational Tools	Reflective question
13	3	Knowledge and understanding	Theory of Obligations	Brainstorming Strategy	Report writing
14	3	Knowledge and understanding	The Era of Islamic Law	Lecture Delivery Strategy	Daily test
15	3	Knowledge and understanding	General History of Law	Discovery Learning Strategy	Reflective question

13. Course Evaluation

Distributing the grade out of 100 based on the tasks assigned to the student, such as daily preparation, daily exams, oral exams, monthly exams, written exams, reports, etc.

14. Learning & Teaching Resources

Required textbooks (curricular if any)	History of Law / Written by Dr. Adam Wahib Al-Nadawi – Dr. Hashim Al-Hafidh
Main References (sources)	Dr. Sbeih Maskouni – Roman Law Dr. Muhammad Ma'ruf Al-Dawalibi – Introduction to the General History of Law
Recommended Books & References (Scientific Journals, Reports ...)	Dr. Muhammad Abdul Moneim Badr / Dr. Abdul Moneim Al-Badrani – Principles of Roman Law
Websites or Electronic References	Google Scholar / Google Search Engine Wikipedia

Course Instructor
Dr. Hiba Sabah Nader

Course Description 5

1. Course Title	Contemporary criminology		
2. Course Code	P0101105		
3. Semester/Year	First course 2024-2025		
4. Description Preparation Date	29-9-2024		
5. Available Attendance Form	Came		
6. No. of Hours (Total)	One hour per week for 15 weeks		
7. No. of Credits (Total)	One Unit		
8. Course Administrator Name	Shahad Ali Noori		
9. E-mail	Shahad.a@albayan.edu.iq		
10. Course Objectives			
Knowledge	A1	Building a distinguished student structure represented in removing the student of the College of Law from the circle of reception to the circle of interaction	
	A2	Preparing the student to enter the fields of law in courts and legal departments	
	A3	Developing the student's personal and legal skills in standing before the judiciary	
	A4	Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165	
Skills	B1	The student should be able to solve legal problems and provide solutions and suggestions	
	B2	Preparing the student to work in courts and state institutions	
	B3	The need to pay attention to language skills and stimulate their creative thinking	
	B4	Qualifying the student intellectually and consolidating the idea of achieving the right under the law	
Values	C1	Student participation in the lecture based on prior preparation of the material	
	C2	Preparing reports + discussion panels	
	C3	Asking questions during lectures	
	C4	Evaluation through monthly exams	
11. Teaching and Learning Strategies			
1.	problem solving strategy	.٤	Lecture strategy

جامعة البتراء

2.	Discovery learning strategy	.٥	Questioning and Discussion Strategy
3.	Brainstorming strategy	.٦	Discovery Questioning Strategy Lectures and in-person presentations

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge and understanding	Definition of criminology and its objectives	problem solving strategy	Intellectual question
2	2	Knowledge and understanding	Branches of criminology and auxiliary science and the impact of its study on criminal law	In-person presentation strategy	Daily testing
3	2	Knowledge and understanding	Social research methods for criminal behavior	Brainstorming strategy	Oral tests
4	2	Knowledge and understanding	Individual research methods (anthropology)	Discovery learning strategy	Question within the lecture
5	2	Knowledge and understanding	Scientific trends in the interpretation of criminal behavior	problem solving strategy	Panel discussion
6	2	Knowledge and understanding	Psychiatric Schools	In-person presentation strategy	Oral tests
7	2	Knowledge and understanding	Social explanation of criminal behavior	Brainstorming strategy	Daily testing
8	2	Knowledge and understanding	Integrative interpretation of criminal behavior	Discovery learning strategy	A question
9	2	Knowledge and understanding	Islamic interpretation of criminal behavior	Questioning and Discussion Strategy	Assignment
10	2	Knowledge and understanding	Individual factors of criminal behavior	Questioning and Discussion Strategy	Panel discussion

جامعة البيان

11	2	Knowledge and understanding	Psychoorganic composition (diabetes, drug addiction)	Through lectures and in-person presentations	Ask a question during the lecture
12	2	Knowledge and understanding	External environmental factors	Through lectures and in-person presentations	Ask a question during the lecture with Dialogue and discussion
13	2	Knowledge and understanding	Economic factors	Brainstorming strategy	Dialogue and discussion
14	2	Knowledge and understanding	Political factors	Questioning strategy	Dialogue and discussion
15	2	Knowledge and understanding	Review of previous lectures	Questioning strategy	Dialogue and discussion

13. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports ... etc

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Contemporary Criminology - Dr. Jamal Ibrahim Al-Haidari
Main References (sources)	The origins of criminology - d. Muhammad Shalal Habib - criminology - d. Ramses Behnam
Recommended Books & References (Scientific Journals, Reports ...)	Principles of Criminology and Punishment Dr. Fawzia Abdel Sattar
Websites or Electronic References	-Iraqi Legislation Base -Judicial decisions published on the page of the Supreme Judicial Council

Course Description (6)

1. Course Title		Macro economic
2. Course Code		0101106
3. Semester/Year		First course
4. Description Preparation Date		12/9/2024
5. Available Attendance Form		Attendance system
6. No. of Hours (Total)		15 Hours
7. No. of Credits (Total)		2
8. Course Administrator Name		m.m. Al'aa mohammed
9. E-mail		Alaa.moh@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Knowledge of the content of the principles of economics
	A2	Knowing how to advance the national economy and confront the most prominent economic fluctuations
	A3	Teaching the student the art of utilizing economics in law
	A4	Knowledge and understanding of the components and fields of economics
Skills	B1	Developing the student's ability to understand micro and macro economic thought
	B2	Enabling the student to know how to distinguish between schools of

		thought in economics
	B3	Enabling the student to know economic theories
	B4	Qualifying the student in the skill of economic analysis
Values	C1	Enhancing the student's feeling of the importance of studying economics
	C2	Spreading economic culture
	C3	Encouraging students to increase confidence in banking transactions
	C4	Developing economic thinking among individuals
11. Teaching and Learning Strategies		
1.	Lecture strategy	4. Strategy for using modern educational methods
2.	Questioning and discussion strategy	5. Discovery learning strategy
3.	Brainstorming strategy	6. Problem solving strategy

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge and understanding	The origins of economics (Definition - Economic Theory - Macro and Micro Economics - economic research methods)	Problem solving strategy	Intellectual question
2	2	Knowledge and understanding	Methods of economic analysis - the relationship of economics with other sciences - the economic problem - economic activities	Brainstorming strategy	Daily testing
3	2	Knowledge and understanding	Demand (meaning of demand - law of demand - feasibility - factors determining demand - types of	Presentation strategy	Discussion panel

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			elasticity)		
4	2	Knowledge and understanding	Theory of consumer behavior (utility concept - theories of consumer behavior)	Discovery learning strategy	Assignment
5	2	Knowledge and understanding	Supply (concept - influencing factors - elasticity of supply - equilibrium price)	Strategy for asking discovery questions	Daily testing
6	2	Knowledge and understanding	Production theory (production function - fixed factors - variable factors - law of contradictory returns)	Presentation strategy	Question within the lecture
7	2	Knowledge	Factors of production (labor - capital	Questioning	Question and

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		and understanding	- land - capital - organization)	strategy	discussion
8	2	Knowledge and understanding	Costs (know - types)	Brainstorming strategy	Daily testing
9	2	Knowledge and understanding	Revenue	Presentation strategy	Assignment
10	2	Knowledge and understanding	Market concept (concept - functions - types)	Questioning strategy	Discussion panel
11	2	Knowledge and understanding	Perfect competition market (granting demand in perfect competition- Balance - industry and enterprise)	Brainstorming strategy	Intellectual question
12	2	Knowledge and understanding	Monopoly market (sources of	Presentation	Assignment

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			monopoly - price - monopolist's equilibrium)	strategy	
13	2	Knowledge and understanding	Monopolistic competition market	Problem solving strategy	Daily testing
14	2	Knowledge and understanding	The nature of monopolistic competition	Questioning strategy	Daily testing
15	2	Knowledge and understanding	Oligopolistic market	Brainstorming strategy	Discussion panel

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Principles of economics - Karim Mahdi Al-Hasnawi
Main References (sources)	Principles of economics - Majeed Khalil Hussein
Recommended Books & References (Scientific Journals, Reports ...)	Microeconomics - Kamel Allawi Al-Fatlawi Principles of Macroeconomics - Fayez bin Ibrahim Al-Habib
Websites or Electronic References	

Course Description (7)

1. Course Title	Introduction to the study of law in English		
2. Course Code	0101107		
3. Semester/Year	First Semester / Academic Year (2024-2025)		
4. Description Preparation Date	16/9/2024		
5. Available Attendance Form	Physical classroom presence		
6. No. of Hours (Total)	30		
7. No. of Credits (Total)	2		
8. Course Administrator Name	M.M Sameer Dawood Abed		
9. E-mail	sameer.d @albayan.edu.iq		
10. Course Objectives			
Knowledge	A1	Introducing the student to the entrance to the study of law in English	
	A2	Distinguishing between sources of law and other jurisprudential sources	
	A3	Defining the definition of law	
	A4	Introducing the student to the scope of application of the law	
Skills	B1	. Developing the student's ability to understand the provisions of the law	
	B2	Developing the student's ability to understand legal texts	
	B3	Developing the student's ability to distinguish between jurisprudential and le orientations	
	B4	Developing the student's ability to consolidate legal rules	
Values	C1	Proper law enforcement	
	C2	Spreading legal culture	
	C3	Encouraging private sector development	
	C4	Encouraging increased confidence in banking transactions	
11. Teaching and Learning Strategies			
1.	Lecture Strategy	4.	Brainstorming strategy
2.	Strategy for questioning and discussion	5.	Discovery Learning Strategy

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3. Problem and Question Solving Strategy

6. E-Learning Strategy

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge and understanding	Introduction to the study of law	Giving a lecture	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture
2	2	Knowledge and understanding	Definition of the law	Lecture and discovery learning	Oral test
3	2	Knowledge and understanding	The relationship between legal rules and religion rules	Lecture and discovery learning	An intellectual question
4	2	Knowledge and understanding	Sources of law	Give a lecture and ask questions and solve them	Question within the lecture
5	2	Knowledge and understanding	The relationship between legal rules and ethics rules	Give a lecture and ask questions and solve them	Panel Discussion
6	2	Knowledge and understanding	Secondary sources of law	Lecture and brainstorming	An intellectual question
7	2	Knowledge and understanding	Terms of the legal base	Lecture and discovery learning	Daily test of what has already been studied

جامعة البصرة

8	2	Knowledge and understanding	Daily exam	Lecture and discovery learning	Commissioning research within the body of the Trade Law
9	2	Knowledge and understanding	The importance of the law	Give a lecture and ask questions and solve them	Panel Discussion
10	2	Knowledge and understanding	Nature of the law	Lecture and discovery learning	A daily intellectual question
11	2	Knowledge and understanding	Classification of sources of law	Lecture and discovery learning	It's important
12	2	Knowledge and understanding	Sources of Iraqi law	Lecture and discovery learning	It's important
13	2	Knowledge and understanding	Exam Pursuit	Lecture and brainstorming	Mandated
14	2	Knowledge and understanding	Oral exam	Lecture and discovery learning	A daily intellectual question
15	2	Knowledge and understanding	A quick review of what has already been studied	Lecture and brainstorming	discussion

13. Course Evaluation

Distributing the score out of 100 according to 40 degrees for the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports etc., and 60 marks for the final exam.

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Introduction to the study of law in English / Author Dr. Hamed Salah El-Din
Main References (sources)	Introduction to the study of law / d. Ali Al-Obaidi
Websites or Electronic References	Iraqi Legislation Base Website

Course Description (88)

1. Course Title		Computer	
2. Course Code		0102107	
3. Semester/Year		Semester	
4. Description Preparation Date		2024/9/29	
5. Available Attendance Form		Lectures	
6. No. of Hours (Total)		30	
7. No. of Credits (Total)		2	
8. Course Administrator Name		Furqan Tahseen Hussein	
9. E-mail		furqan.t@albayan.edu.iq	
10. Course Objectives			
Knowledge	A1	Understanding the principles and basics of computers	
	A2		
	A3		
	A4		
Skills	B1	Direct questions and answers about the Course	
	B2	Show educational films on the subject to reinforce the ability to learn.	
	B3		
	B4		
Values	C1	Ability to analyze and apply what you have learned practically on the computer	
	C2		
	C3		
	C4		
11. Teaching and Learning Strategies			
1.	Problem Solving Strategy	4.	Lecture delivery strategy
2.	Discovery Learning Strategy	5.	Questioning and discussion strategy
3.	Brainstorming Strategy	6.	Strategy of using modern educational methods

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Teaching the student the basics of computers and their fields of use	Introduction to Computer	Problem solving strategy. Brainstorming strategy. In-person presentation strategy. Discovery learning strategy Through lectures and in-person -Presentation. Discovery questioning strategy. Questioning strategy.	Thought Question. Daily Test. Question Within Lecture. Discussion Session. Question and Discussion. Feedback from Students. lab
2	2	Teaching the student the basics of computers and their fields of use	History of computer and characteristics	In-person presentation strategy. Through lectures and in-person-presentation. Discovery questioning strategy. Problem solving strategy. Brainstorming strategy. Discovery learning strategy Questioning strategy.	Discussion session Thoughtful question Daily test Question and discussion Question within the lecture Feedback from students lab
3	2	Teaching the student the basics of computers and their fields of use	Computer generations	Questioning strategy Through lectures and in-person presentation Problem solving strategy Brainstorming strategy Discovery learning strategy In-person presentation	Thought Question Daily Test Question Within Lecture Discussion Session Question and Discussion Feedback from Students lab

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				strategy Discovery question strategy	
4	2	The student should know what input devices are.	Input devices	Brainstorming strategy Through lectures and in-person presentation Problem solving strategy In-person presentation strategy Discovery questioning strategy Discovery learning strategy	Feedback from students Question within the lecture Discussion group Question and discussion Thoughtful question Daily test lab
5	2	The student should know what Output devices are.	Output devices	Problem solving strategy. Brainstorming strategy. In-person presentation strategy. Discovery learning strategy Through lectures and in-person -Presentation. Discovery questioning strategy. Questioning strategy.	Thought Question. Daily Test. Question Within Lecture. Discussion Session. Question and Discussion. Feedback from Students. lab
6	2	The student should know what Storage devices are.	Storage devices	In-person presentation strategy. Through lectures and in-person-presentation. Discovery questioning strategy. Problem solving strategy. Brainstorming strategy. Discovery learning strategy Questioning strategy.	Discussion session Thoughtful question Daily test Question and discussion Question within the lecture Feedback from students lab

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7	2	The student should know what the software components are.	Software components	Questioning strategy Through lectures and in-person presentation Problem solving strategy Brainstorming strategy Discovery learning strategy In-person presentation strategy Discovery questioning strategy	Thought Question Daily Test Question Within Lecture Discussion Session Question and Discussion Feedback from Students lab
8	2	The student should know what the Hardware components are.	Hardware components	Brainstorming strategy Through lectures and in-person presentation Problem solving strategy In-person presentation strategy Discovery questioning strategy Discovery learning strategy	Feedback from students Question within the lecture Discussion group Question and discussion Thoughtful question Daily test lab
9	2	The student should know what the Human Computer Interaction are.	Human Computer Interaction	Problem solving strategy. Brainstorming strategy. In-person presentation strategy. Discovery learning strategy Through lectures and in-person -Presentation. Discovery questioning strategy. Questioning strategy.	Thought Question. Daily Test. Question Within Lecture. Discussion Session. Question and Discussion. Feedback from Students. lab
10	2	The student should know what the Operating Systems are.	Introduction to Operating Systems	In-person presentation strategy. Through lectures and in-person-presentation.	Discussion session Thoughtful question Daily test Question and discussion

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				Discovery questioning strategy. Problem solving strategy. Brainstorming strategy. Discovery learning strategy Questioning strategy.	Question within the lecture Feedback from students lab
11	2	The student should know what the Operating Systems and the Internet are.	Operating systems and the Internet	Questioning strategy Through lectures and in-person presentation Problem solving strategy Brainstorming strategy Discovery learning strategy In-person presentation strategy Discovery questioning strategy	Thought Question Daily Test Question Within Lecture Discussion Session Question and Discussion Feedback from Students lab
12	2	The student should know what the intranet is and the difference between the Internet and the intranet.	Internet and Intranet	Brainstorming strategy Through lectures and in-person presentation Problem solving strategy In-person presentation strategy Discovery questioning strategy Discovery learning strategy	Feedback from students Question within the lecture Discussion group Question and discussion Thoughtful question Daily test lab
13	2	The student should know what the Computer Security are.	Computer Security	Problem solving strategy. Brainstorming strategy. In-person presentation strategy. Discovery learning strategy Through lectures and in-person -Presentation. Discovery questioning	Thought Question. Daily Test. Question Within Lecture. Discussion Session. Question and Discussion. Feedback from Students. lab

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				strategy. Questioning strategy.	
14	2	The student should know what the Viruses are.	Viruses	In-person presentation strategy. Through lectures and in-person-presentation. Discovery questioning strategy. Problem solving strategy. Brainstorming strategy. Discovery learning strategy Questioning strategy.	Discussion session Thoughtful question Daily test Question and discussion Question within the lecture Feedback from students lab
15	2	The student should know what the Computer uses are.	Computer uses	Questioning strategy Through lectures and in-person presentation Problem solving strategy Brainstorming strategy Discovery learning strategy In-person presentation strategy Discovery question strategy	Thought Question Daily Test Question Within Lecture Discussion Session Question and Discussion Feedback from Students lab

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Computer basics and office applications
Main References (sources)	Computer Basics and Office Applications Part One
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Official references for computer companies

Course Description 9

1. Course Title		Human Rights
2. Course Code		0101109
3. Semester/Year		The first course / <u>2024/2025</u>
4. Description Preparation Date		<u>2024/9/1</u>
5. Available Attendance Form		Physical / Virtual
6. No. of Hours (Total)		30 hours
7. No. of Credits (Total)		2
8. Course Administrator Name		Muhammad Walid Jassim
9. E-mail		mwgh85@gmail.com
10. Course Objectives		
Knowledge	A1	To identify the most important legal principles such as justice and justice
	A2	To be able to contribute to the development of legal rules in light of the developments taking place
	A3	To learn how to confront society and spread the legal culture in it
	A4	To learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to them
Skills	B1	B1 – Qualifying the student intellectually and consolidating the idea of achieving the right under the law
	B2	The ability to distinguish between right and wrong
	B3	Enabling the student to know the provisions of the law
	B4	
Values	C1	Written tests
	C2	Oral exams

	C3	Asking questions during lectures		
	C4	Assigned		
11. Teaching and Learning Strategies				
1.	Electronic lectures		4.	
2.	Holding scientific seminars and workshops		5.	
3.	Creating graduation research projects		6.	

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Know and understand	Introducing human rights	a lecture	At the end of the lecture, students quickly review the most important paragraphs that were discussed during the lecture
2	2	=	The difference between right and freedom	=	oral test
3	2	=	Ahistorical overview of human rights	=	Intellectual question
4	2	=	Human rights in ancient times	=	Question within the lecture
5	2	=	Human rights in light of Mesopotam civilization\ And Greek civilization	=	Discussion panel
6	2	=	The most prominent thinkers	=	Daily test of what has been previously studied

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			and schools of jurisprudence that spoke about human rights in Greek civilization		
7	2	=	The difference between philosophers and sophists	=	Assigned
8	2	=	First quest exam	=	a report
9	2	=	Human rights in the Middle Ages	=	Daily question
10	2	=	Human rights in modern and contemporary times	=	a task
11	2	=	The most important declarations and documents that dealt with human rights	=	a report
12	2	=	Constitutional documents that spoke about human	=	Assigned

جامعة البتايك

			rights in England		
13	2	=	Constitutional documents that spoke about human rights in the United States of America	=	Intellectual question
14	2	=	Constitutional documents that spoke about human rights in France	=	a report
15	2	=	A review of what has been previously studied.	=	a task

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Required textbooks (methodology, if any)
Main References (sources)	Main references (sources)
Recommended Books & References (Scientific Journals, Reports ...)	(Recommended supporting books and references (scientific journals, reports....)
Websites or Electronic References	Electronic references, Internet sites

جَامِعَةُ الْبَيَّانِ

وصف المقرر (١٠)

القانون الدبلوماسي	1. اسم المقرر
٠١٠١١١٠	2. رمز المقرر
الفصل الاول (الكورس الاول)	3. الفصل / السنة
2024/10/1	4. تاريخ إعداد هذا الوصف
محاضرات حضوري	5. أشكال الحضور المتاحة
30	6. عدد الساعات الدراسية (الكلي)
2	7. عدد الوحدات (الكلي)
م.م . محمد جاسم محمد	8. اسم مسؤول المقرر الدراسي
Mohammed.j@albayan.edu.iq	الايمل
9. اهداف المقرر الدراسية	
1أ- تعريف الطالب بالمسائل المتعلقة بالقانون الدبلوماسي من حيث انشائها و اثارها	1أ
2أ- تعريف الطالب بكيفية التعامل العملي معها .	2أ
3أ- تعريف الطالب باجراءات التنفيذ الخاصة بها .	3أ
4أ- تعريف الطالب بالتمييز بين انواع القوانين العامة و كيفية التمييز بينها مع توضيح خصوصية القانون	4أ
1ب - تنمية قدرة الطالب على التمييز بين التوجهات الفقهية و القانونية	1ب
2ب - فهم النصوص القانونية بالشكل الصحيح	2ب
3ب - قدرة على تحليل الوقائع و تأسيسها القانوني الصحيح	3ب
4ب - ربط الواقع العملي بالدراسة النظرية	4ب
1ج- تنمية رغبتهم بتطبيق القانون واحترامه	1ج
2ج- فهم القانون كما ينبغي ان يفهم	2ج
3ج- الشعور باهمية تحقيق المساواة و عدم الانحياز	3ج
4ج- الشعور باهمية نشر القانون و الثقافة القانونية في المجتمع	4ج
10. استراتيجيات التعليم والتعلم	
1. محاضرات الكترونية والحضورية	1
التقارير	4

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مناقشات	. ٥	2. زيارة المحاكم	. ٢
بحوث التخرج	. ٦	3. اقامة ندوات وورش علمية	. ٣

جَامِعَةُ الْبَيِّنَاتِ

11. بنية المقرر

الأسبوع	السا عا ت	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
الأول	2	معرفة وفهم	المفهوم العام للدبلوماسية	محاضرة	مراجعة سريعة للطلبة مع نهاية المحاضرة لأهم الفقرات التي تم التطرق اليها خلال المحاضرة
الثاني	2	=	المؤسسة الدبلوماسية الاسلامية	=	اختبار شفوي
الثالث	2	=	انواع الدبلوماسية	=	سؤال فكري
الرابع	2	=	الصفات الخاصة للدبلوماسي	=	سؤال ضمن المحاضرة
الخامس	2	=	افراد البعثة الدبلوماسية الخاصة	=	حلقة نقاشية
السادس	2	=	اصناف العمل الدبلوماسي	=	اختبار يومي لما سبق دراسته
السابع	2	=	شروط اتفاقيات افينا للعلاقات الدبلوماسية	=	تكليف
الثامن	2	=	الحصانة القضائية للدبلوماسي	=	تقرير
التاسع	2	=	طرق مسائلة الدبلوماسي	=	سؤال يومي
العاشر	2	=	النطاق الزمني والمكاني للدبلوماسي	=	مهمة
الحادي عشر	2	=	نظام العمل القنصلي	=	تقرير
الثاني عشر	2	=	استثناءات اقامة الدعوى للدبلوماسي	=	تكليف

جَامِعَةُ الْبَيِّنَاتِ

سؤال فكري	=	شروط تبادل التمثيل الدبلوماسي والقنصلي	=	2	الثالث عشر
تقرير	=	امتحانات شاملة	=	2	الرابع عشر
مهمة	=	امتحانات شاملة	=	2	الخامس عشر

جامعة البتاني

12. تقييم المقرر

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير.... الخ

13. مصادر التعلم والتدريس

الكتب المقررة المطلوبة (المنهجية أن وجدت)	كتاب د. حسين الفتلاوي الدبلوماسية بين النظرية والتطبيق
المراجع الرئيسية (المصادر)	التعامل الدبلوماسي للدكتور محمد الكبيسي النظام الدولي للدكتور اسامة محمد العمري
الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية، التقارير....)	فن التعامل السياسي للدكتور احمد عبد الرزاق الدبلوماسية فن الحوار للدكتور سلام العنكي سياسة التعاون السلمي للدكتور حيدر سلام طه
المراجع الإلكترونية، مواقع الانترنت

Course Description (1)

1. Course Title		Civil Code/Sources of obligation	
2. Course Code		0102101	
3. Semester/Year		First semester/academic year 2024- 2025	
4. Description Preparation Date		2024/9/17	
5. Available Attendance Form		Lectures, lectures, workshops and reports	
6. No. of Hours (Total)		45 hours	
7. No. of Credits (Total)		3 units	
8. Course Administrator Name		Dr. Ahmed Hameed Kareem	
9. E-mail		ahmed.ham@albayan.edu.iq	
10. Course Objectives			
Knowledge	A1	Recognize the most important legal principles such as justice and justice	
	A2	Learn the arts of running legal sessions and learn how to confront society and spread legal culture	
	A3	Be able to contribute to the development of legal norms in the light of developments	
	A4	To learn to cooperate with students by engaging them in various matters of interest to them and knowing their views on the student services provided	
Skills	B1	Intellectually rehabilitating the student and entrenching the idea of realizing the right under the law	
	B2	Ability to distinguish between right and Falsehood	
	B3	Prepare the applicant to enter the fields of law and his/her work in the courts and chambers Legal	
	B4	Enabling students to know the provisions of the law	
Values	C1	Continuous tests (orally – editorially)	
	C2	Asking analytical questions within the Lectures	
	C3	competitive examinations	
	C4	seminars	
11. Teaching and Learning Strategies			
1.	Problem Solving Strategy	4.	Lecture Strategy
2.	Discovery learning strategy	5.	Strategy for questioning and discussion
3.	Brainstorming Strategy	6.	Strategy for utilizing modern educational means

Teaching method

- 1- Narrative commentary
- 2- Scientific disparity
- 3- Cooperative education
- 4- Education through teaching

learning method	evaluation method
Problem Solving Strategy	Intellectual question
Discovery learning strategy	Panel discussion
Brainstorming Strategy	daily experience
Physical Presentation Strategy	Question in the lecture
The strategy of asking questions through lectures and physical delivery	Mandated question
Questioning Strategy	Question & Discussion

Required learning outputs: Understanding and knowledge

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	knowledge and understanding	Preparation and introduction of the theory of obligation and prompt review of certain legal concepts from the definition of the legal rule and sources of law	lecture	Attendance and discussion
2	=		Definition of obligation, evolution of the theory of obligation, types and sources of obligations, definition of contract and principle of sultanate of Will	=	=
3	=		The elements of the contract, consent, the existence and expression of the will, conforming to the intentions of the parties, the contract between absentees, the promise of contracting and Arabs, the prosecutor's office in contracting	=	=
4	=		Consensual health, eligibility, satisfaction defects	=	=
5	=		Supplement the defects of consent (exploitation), shop, cause	=	=
6	=		The effect of the invalidity verdict, the effects of the contract	=	=
7	=		General rules of interpretation, limitation of the scope of the contract, contractors' obligation to perform the contract as contained in the contract, contractual liability	=	=
8	=		Dissolution of contract	=	=

جامعة البيان

9	=	Individual will, promise make	=	=
10	=	exam	=	=
11	=	Illegal work, responsibility for personal acts, pillars of Responsibility	=	=
12	=	Special applications of the notion of error, causal link between error and damage, judgement realizing liability Tort	=	=
13	=	Amendment of the provisions of tort liability by agreement, liability for the act of others and for Things	=	=
14	=	Earning without reason, law	=	=
15	=	Review of what was previously studied to prepare for the final. exam	=	=

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	الوجيز في نظرية الالتزام (د. عبد المجيد الحكيم و أ. عبد الباقي البكري و أ. محمد طه البشير)
Main References (sources)	1. كتاب الوسيط في القانون المدني د. عبد الرزاق السنهوري 2. مصادر الالتزام د. درع حماد 3. مصادر الالتزام د. عبد المجيد الحكيم. 4. مصادر واحكام الالتزام د. حسن علي الذنون
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

Course Description (2)

1. Course Title	Administrative Law		
2. Course Code	0102102		
3. Semester/Year	first semester / Academic year 2024/2025		
4. Description Preparation Date	2024/9/16		
5. Available Attendance Form	Physical classroom presence		
6. No. of Hours (Total)	45		
7. No. of Credits (Total)	3		
8. Course Administrator Name	<u>m.m.Virgin Saeed Salman</u>		
9. E-mail			
10. Course Objectives			
Knowledge	A1	Enabling the student to know what administrative law is.	
	A2	Enabling the student to know the basis of administrative law.	
	A3	Speaking in a legal manner during practical application.	
	A4	Enabling the student to know the sources of administrative law.	
Skills	B1	Understand legal texts correctly.	
	B2	The student should be able to understand the administrative organization.	
	B3	Developing the student's ability to understand legal texts and apply them on the ground.	
	B4	Linking scientific reality with theoretical study.	
Values	C1	Understand the law as it should be understood.	
	C2	Feeling the importance of applying law and justice in society.	
	C3	Feeling equal and not biased towards opponents while considering the case.	
	C4	Feeling the importance of spreading the law and legal culture in society.	
11. Teaching and Learning Strategies			
1.	Problem solving strategy	4.	Lecture strategy
2.	Discovery learning strategy	5.	Strategy for asking questions and discussion

جامعة البصرة

3.	Brainstorming strategy	6.	The strategy of using modern technical means in presenting explanatory video clips of the most important issues related to the development of Iraqi laws.
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12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
the first	3	Know and understand	The nature of administrative law	Problem solving strategy	Intellectual question
the second	3	Know and understand	The concept of administrative law	Presentation strategy	Daily testing
the third	3	Know and understand	Characteristics of administrative law	Brainstorming strategy	Oral exams
the fourth	3	Know and understand	Sources of administrative law	Discovery learning strategy	Question within the lecture
Fifth	3	Know and understand	The basis of administrative law	Problem Solving Strategy	Discussion panel
VI	3	Know and understand	The relationship of administrative law with other branches of law	Presentation strategy	Oral exams
Seventh	3	Know and understand	Administrative regulation	Brainstorming strategy	Daily testing
VIII	3	Know and understand	Legal personality	Discovery learning Strategy	Question
Ninth	3	Know and understand		Strategy	Assigned
The tenth	3	Know and understand	Administrative law methods	Ask questions and discuss	Discussion panel
Eleventh	3	Know and understand	Administrative organization in Iraq	Strategy	Question within the lecture

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Twelveth	3	Know and understand	The first quest exam	Ask questions and discuss	Question within the lectur with dialogue and discussion
Thirteenth	3	Know and understand	A comprehensive review of the article	Through lectures and attendance	dialogue and discussion
Fourteenth	3	Know and understand	Second quest exam	Through lectures and attendance	dialogue and discussion
Fifteenth	3	Know and understand	A comprehensive review of the article	Brainstorming strategy	dialogue and discussion

13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Administrative Law Book - Author (Prof. Issam Al-Barzanji) and (Prof. Ali Muhammad Badir) And (Prof. Mahdi Al-Salami)
Main References (sources)	Administrative Law Book - Author (Prof. Issam Al-Barzanji) and (Prof. Ali Muhammad Badir) And (Prof. Mahdi Al-Salami)
Recommended Books & References (Scientific Journals, Reports ...)	Research and books that talk about administrative laws
Websites or Electronic References	Iraqi legislative base

Prof. Dr. Alaa Abdel Hassan Jabr Nasser

2023/9/27

Course Description (3)

1. Course Title	General penal law		
2. Course Code			
3. Semester/Year	2024-2025 first course		
4. Description Preparation Date	16/9/2024		
5. Available Attendance Form	Lectures		
6. No. of Hours (Total)	45		
7. No. of Credits (Total)	3		
8. Course Administrator Name	Dr. Waqas Abdul Khaliq Falih		
9. E-mail	Waqas.a@albayan.edu.iq		
10. Course Objectives			
Knowledge	A1	Enabling students to obtain knowledge and values of the intellectual and practical framework of the general penal law	
	A2	Enabling students to understand legal concepts	
	A3	Enabling students to analyze legal texts and legal terminology	
	A4	The student identifies the basic functions of the General Penal Code	
Skills	B1	Developing the student to practice the profession of law, the judiciary, and all legal functions	
	B2	Enabling The student is able to analyze the legal issues and topics presented to him	
	B3	Helping the student to plan and predict facts and events in the issues and topics presented	
	B4	. Developing the student's decision-making skill as it is the essence of the legal process	
Values	C1	Participation of students in the lecture based on their prior preparation for the subject	
	C2	Giving students questions as homework.	
	C3	Evaluation through monthly exams	
	C4	Directing students to make weekly reports on curriculum items	
11. Teaching and Learning Strategies			
1.	Summarize lectures and focus on important vocabulary	4.	Using modern electronic teaching methods
2.	Delivering lectures in person inside classroom	5.	Creating graduation research projects

3. Visiting the courts

6. Daily task

12. Course structure

Week	Hours	Required educational outcomes	Name of unit/or subject	Teaching method	Evaluation method
the first	3	Understanding the basics of general penal law	Source of the penal code	Theoretical lecture	Student participation
the second	3	/	scope of the penal code	Theoretical lecture	Student participation
the third	3	/	Application of the penal code in terms of time	Theoretical lecture	Student participation
the fourth	3	/	Application of the penal code in terms of location	Theoretical lecture	Monthly exam
Fifth	3	/	Application of the penal code in terms of persons	prepare report	Student participation
VI	3	/	Concept of crime	prepare report	Student participation
Seventh	3	/	Pictures of committing the crime	Practical lecture	Student participation
VIII	3	/	Attempt to commit crime	Prepare a search	Monthly exam
Ninth	3	/	Contributing of crime	Theoretical lecture	Student participation
The tenth	3	/	Accessory Contributing of crime	prepare report	Daily exam
Eleventh	3	/	Reasons for permissibility	Theoretical lecture	Student participation
Twelveth	3	/	Performing duty	Theoretical lecture	Student participation

Thirteenth	3	/	Use of right	prepare report	Monthly exam
Fourteenth	3	/	Legitimate defense	Theoretic al lecture	Student participat ion
Fifteenth	3	/	Concept of crime	Theoretic al lecture	Daily exam

13–Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily exams, oral and written, reports, etc.

14- Learning & Teaching Resources

1- Required prescribed books	General principles in public law /dr. Ali Housen and soltan Al shaoy
2- Main references (sources)	General principles in public law /dr.fakhry AL-hadethy
3- Recommended books and references	General principles in public law /dr. Baraa monther
4- Electronic references, Internet sites	1- www.vobabylon 2- Info@master- treses.com 2021



Course Description (4)

1. Course Title		Personal Status	
2. Course Code		0102104	
3. Semester/Year		First semester /Academic year(2024-2025)	
4. Description Preparation Date		17/9/2024	
5. Available Attendance Form		Physical classroom presence	
6. No. of Hours (Total)		30	
7. No. of Credits (Total)		2	
8. Course Administrator Name		M.D. ALI AKRAM KADHIM	
9. E-mail		ail.ak@albayan.ede.iq	
10. Course Objectives			
Knowledge	A1	Introducing the student to issues related to personal status law	
	A2	Introducing the student to how to deal practically with the articles of the Personal Status Law	
	A3	Introducing the student to the procedures for implementing the decisions of the personal status courts	
	A4	Training students on how to file lawsuits related to the personal status law before the competent courts	
Skills	B1	Developing the student's ability to distinguish between jurisprudential and legal orientations	
	B2	Understanding legal texts correctly	
	B3	Ability to analyze facts and their correct legal foundation	
	B4	Linking practical reality to theoretical study	
Values	C1	Developing students' desire to apply and respect the law	
	C2	Understand the law as it should be understood	
	C3	Feeling the importance of equality and non-alignment	
	C4	Feeling the importance of spreading law and legal culture in society	
11. Teaching and Learning Strategies			
1.	Lecture strategy	4.	Brainstorm strategy
2.	Strategy of asking and solving question	5.	Discovery learning strategy
3.	Discussion strategy	6.	Reports

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
The first	2	Lecture	Definition of marriage and its ruling and ruling Sermon	K know a understand	A quick review of the student at the end of the lecture of most important paragraphs that were addressed during the lecture
The second	2	=	Elements of the marriage contract and the terms of the marriage contract	=	Oral test
The third	2	=	conditions of accessibility Conditions of necessity	=	An intellectual question
The fourth	2	=	Legal conditions for the marriage contract	=	Question within the lecture
The fifth	2	=	Guardianship and agency in the marriage contract	=	Panel Discussion
The sixth	2	=	Proficiency in the marriage contract	=	Daily test of what has already been studied
The seventh	2	=	Women that a man cannot marry	=	Mandated
The eighth	2	=	dowry	=	Preparation of a report
The ninth	2	=	dowry	=	Daily question

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The tenth	2 =	Alimony	=	Mandated
The eleventh	2 =	Alimony	=	Preparation of a report
The twelfth	2 =	Judicial applications on alimony related cases	=	Mandated
The thirteenth	2 =	Marital furniture, household belongings and disputed	=	Daily question
The fourteenth	2 =	Not to harm the wife Duties of the spouse	=	Preparation of a report
The fifteenth	2 =	Review of what has been studied previously	=	An intellectual question

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13. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Personal Status in Jurisprudence – Judiciary and Law by (Dr. Ahmed Al-Kubaisi)
Main References (sources)	<p>1-Al-Wajeez in explaining the Iraqi Personal Status Law No. 188 of 1959 and its amendments to (Dr. Salam Al-Fatlawi and Dr. Nabil Mahdi Zwain</p> <p>2-Explanation of the Personal Status Law No. 188 of 1959 and its amendments to (Judge Muhammad Hassan Kashkool and Judge Abbas Al-Saadi</p> <p>3-Encyclopedia of Sharia and Legal in Personal Status and Endowments for (Judge Ahmed Saeed Al-Sari</p> <p>4-Judicial principles adopted in the Personal Status Court – selections from the Federal Court of Cassation's jurisprudence in personal status</p>
Recommended Books & References (Scientific Journals, Reports ...)	Al-Wajeez in explaining the Personal Status Law by (Dr. Ahmed Al-Kubaisi)
Websites or Electronic References	Iraqi Legislation Base. .

Course Description (5)

1. Course Title	Public finance	
2. Course Code	0102205	
3. Semester/Year	First course	
4. Description Preparation Date	2024/9/12	
5. Available Attendance Form	Attendance system	
6. No. of Hours (Total)	15 hours	
7. No. of Credits (Total)	2	
8. Course Administrator Name	m.m.Ala'a mohammed	
9. E-mail	Alaa.moh@albayan.edu.iq	
10. Course Objectives		
Knowledge	A1	Informing the student about the role of public finance and its impact on the economic life of individuals and society as a whole
	A2	Introducing the student to the terms used in public finance and financial legislation (public and private domains, fees, loans, and the concept of the public budget and its role in modern public finance)
	A3	Student awareness of the importance of studying public finance
	A4	Teaching the student the technical organization of taxes and their economic implications

Skills	B1	Teaching the student the skill of dealing with public finance	
	B2	Linking scientific reality to theoretical study	
	B3	Teach the student the state's fiscal and tax rights, among other rights	
	B4	Understand legal texts correctly	
Values	C1	Developing the student's desire for the importance of working to spread legal culture among members of society	
	C2	Developing the student's interest in the importance of understanding the law as it should be	
	C3	Developing the student's desire for the importance of applying and respecting the law	
	C4	Developing the student's desire for the importance of working to achieve equality	
11. Teaching and Learning Strategies			
1.	Problem solving strategy	4.	Lecture strategy
2.	Discovery learning strategy	5.	Questioning and discussion strategy

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3.	Brainstorming strategy	6.	Strategy for using modern educational
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12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge and understanding	The concept of finance and its relationship with other sciences	Problem solving strategy	Intellectual question
2	2	Knowledge and understanding	The concept of public expenditure_its elements_characteristics	Brainstorming strategy	Daily testing
3	2	Knowledge and understanding	Pictures of public excursions	Presentation strategy	Question within the lecture
4	2	Knowledge and understanding	Division of overhead expenses	Discovery learning strategy	Discussion panel

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5	2	Knowledge and understanding	Economic effects of public expenditures	Strategy for asking discovery questions	Assignment
6	2	Knowledge and understanding	Public revenues	Presentation method	Question
7	2	Knowledge and understanding	The fee - the legal basis for imposing the fee - the rules for determining the fee	Problem solving strategy	Discussion panel
8	2	Knowledge and understanding	General loan	Questioning strategy	Daily testing
9	2	Knowledge and understanding	Types of general loans	Discovery learning strategy	Intellectual question

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10	2	Knowledge and understanding	Legal adjustment of loans	Brainstorming strategy	Assignment
11	2	Knowledge and understanding	Legal regulation of public loans	Discovery learning strategy	Daily testing
12	2	Knowledge and understanding	General budget - the legal nature of the general budget	Strategy for asking discovery questions	Discussion panel
13	2	Knowledge and understanding	General budget rules	Presentation strategy	Question within the lecture
14	2	Knowledge and	Stages of the general budget	Problem solving	Assignment

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		understanding		strategy	
15	2	Knowledge and understanding	Comprehensive exam		Written exam

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Dr. Raed Naji / Public Finance
Main References (sources)	Dr.Ali Hadi/New Directions for Direct Taxes Hassan Khallaf / development of public revenues
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Internet sites for reports and information on public finance and financial legislation

6 وصف المقرر

Political Systems	Course Name .1	
0102106	Course Code .2	
The first course, and the second course / 2024 2025	Semester / Year .3	
2024 /9/16	The history of .4 preparation of this description	
Daily attendance	Available Attendance .5 Forms	
2 hours per week for 15 weeks per course	Number of Credit .6 Hours (Total)	
2	Number of Units .7 (Total)	
Basma Jafar Sadeq	Course .8 administrator name	
bassma.j@albayan.edu.iq	Email	
Course Objectives .9		
Introducing the student to the concept of the political system, the types of comparative political systems, the means of attributing power, introducing the legal state and its elements, as well as political parties and their elements and types, civil society organizations and the nature of their work	A1	Knowledge
General theory of the individual system, democracy, applied models of parliamentary systems, and applied models of party systems	A2	
Parliamentary system with applied models	A3	
Identify the pillars of each political system with a review of indicators that affect political systems and effective institutions	A4	
Building and refining the legal personality	B1	Skills
How to obtain relevant information	B2	
Lecture delivery and management skills	B3	

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Adopting flexibility and diplomacy in dealing with the other	B4	
Continuous testing	C1	١٠
Ask analytical questions within the time of the lecture	C2	
Ask intellectual questions within the scope of the lecture and leave room for students to search for the correct answer.	C3	
Asking practical questions within the framework of the political system	C4	
Teaching and Learning Strategies .10		
Discovery Learning Strategy	.1	Problem Solving Strategy .1
Strategy for questioning and discussion	.2	Brainstorming strategy .2
The strategy of using modern teaching aids	.3	Lecture Strategy .3

Course Structure .11

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The week
An intellectual question	Narrative explanation	Introduction and introduction	Understanding and knowledge	2	١
Daily test	Scientific Demonstration	Types of governments based on the means of attribution of power	Understanding and knowledge	2	٢
Question within the lecture	Cooperative Education	Individual systems of government	Understanding and knowledge	2	٣
Panel Discussion	Education by Teaching	Royal systems	Understanding and knowledge	2	٤
Mandated	Problem Solving Strategy	Dictatorships	Understanding and knowledge	2	٥
question	Brainstorming strategy	Characteristics of the dictatorial regime and its evaluation	Understanding and knowledge	2	٦
Question & Discussion	Physical Presentation Strategy	Democratic systems of government	Understanding and knowledge	2	٧
An intellectual question	Discovery Learning Strategy	The concept of democracy	Understanding and knowledge	2	٨
Daily test	Strategy for questioning discovery	The historical development of democracy	Understanding and knowledge	2	٩
Question within the lecture	Through lectures and physical delivery	Images of democracy	Understanding and knowledge	2	١٠
Panel Discussion	Questioning Strategy	Direct Democracy	Understanding and knowledge	2	١١
Mandated	Narrative explanation	Representative Democracy	Understanding and knowledge	2	١٢

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question	Scientific Demonstration	Semi-direct democracy	Understanding and knowledge	2	١٣
Question & Discussion	Cooperative Education	Election theory and the composition of the electoral body	Understanding and knowledge	2	١٤
An intellectual question	Education by Teaching	The concept of separation of powers	Understanding and knowledge	2	١٥
Daily test	Problem Solving Strategy	Types of government based on the principle of separation of powers	Understanding and knowledge	2	١٦
Question within the lecture	Brainstorming strategy	The principle of hierarchy of power and types of governments	Understanding and knowledge		١٧
Panel Discussion	Physical Presentation Strategy	Introducing the parliamentary system	Understanding and knowledge		١٨
Mandated	Discovery Learning Strategy	Characteristics of the parliamentary system	Understanding and knowledge		١٩
question	Strategy for questioning discovery	English parliamentary system	Understanding and knowledge		٢٠
Question & Discussion	Through lectures and physical delivery	Characteristics of the presidential system	Understanding and knowledge		٢١
An intellectual question	Questioning Strategy	Presidential system in the United States of America	Understanding and knowledge		٢٢
Daily test	Narrative explanation	Assembly Government (Majlis system) Assembly government system in Switzerland	Understanding and knowledge		٢٣
Question within the lecture	Scientific Demonstration	the mixed system - the French system as a model	Understanding and knowledge		٢٤
Panel Discussion	Cooperative Education	The concept of the legal state	Understanding and knowledge		٢٥
Mandated	Education by Teaching	State legal guarantees	Understanding and knowledge		٢٦
question	Problem Solving Strategy	The concept of political parties	Understanding and knowledge		٢٧

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Question & Discussion	Scientific Demonstration	Introducing the party system and its types	Understanding and knowledge		۲۸
question	Cooperative Education	Bipartisan system	Understanding and knowledge		۲۹
Question & Discussion	Education by Teaching	Multiparty system	Understanding and knowledge		۳۰

Course Evaluation .12

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

Learning and Teaching Resources .13

Political Systems A. Dr. Hamid Hanoun Khaled

Required textbooks
(Methodology, if any)

Specific methodological book

Main references
(Sources)

- 1Jawad Al-Hindawi, Constitutional Law and Political Systems, Dar Al-Aref Publications, Beirut, 2010
2. Mohsen Al-Aboudi, General Constitutional Principles and the Development of Egyptian Constitutional Systems, Dar Al-Nahda Al-Arabiya, Cairo, 2008
3. Andrew Haywood, Political Theory, National Centre for Translation, Beirut, 2013.
4. Constitution of the Republic of Iraq of 2005
5. Law of Political Parties and Organizations No. (36) 2015
6. Federal Court Law No. 30 of 2005, as amended.

Recommended supporting books and references
(Scientific journals, reports...)

iqi Legislation Base website , the official website of the Iraqi Council of Representatives

Electronic references, Websites

Course Description (1)

1. Course Title		Computer	
2. Course Code		0102108	
3. Semester/Year		Semester	
4. Description Preparation Date		2024/9/16	
5. Available Attendance Form		Lectures	
6. No. of Hours (Total)		30	
7. No. of Credits (Total)		2	
8. Course Administrator Name		Furqan Tahseen Hussein	
9. E-mail		furqan.t@albayan.edu.iq	
10. Course Objectives			
Knowledge	A1	Understanding and applying Microsoft Word and PowerPoint	
	A2		
	A3		
	A4		
Skills	B1	Direct questions and answers about the Course	
	B2	practical and theoretical	
	B3		
	B4		
Values	C1	Ability to analyze and apply what you have learned practically on the computer	
	C2		
	C3		
	C4		
11. Teaching and Learning Strategies			
1.	Problem Solving Strategy	4.	Lecture delivery strategy
2.	Discovery Learning Strategy	5.	Questioning and discussion strategy
3.	Brainstorming Strategy	6.	Strategy of using modern educational methods

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Teaching students word processing	Introduction and operation Word, save and open commands, printer commands, font, styles, editing, paragraph, clipboard	Problem solving strategy. Brainstorming strategy. In-person presentation strategy. Discovery learning strategy. Through lectures and in-person - Presentation. Discovery questioning strategy. Questioning strategy.	Thought Question. Daily Test. Question Within Lecture. Discussion Session. Question and Discussion. Feedback from Students. lab
2	2	Teaching students word processing	Format, Page Background, Page Setup, Arrange, Document Views, Show, Zoom In, Window, Instructions, Insert Pages	In-person presentation strategy. Through lectures and in-person-presentation. Discovery questioning strategy. Problem solving strategy. Brainstorming strategy. Discovery learning strategy. Questioning strategy.	Discussion session Thoughtful question Daily test Question and discussion Question within the lecture Feedback from students lab
3	2	Teaching students word processing	Tables, graphics, links, header and footer, text and icons	Questioning strategy Through lectures and in-person presentation Problem solving strategy Brainstorming strategy Discovery learning strategy In-person presentation strategy Discovery questioning strategy	Thought Question Daily Test Question Within Lecture Discussion Session Question and Discussion Feedback from Students lab
4	2	Teaching students word processing	Table of Contents, References and	Brainstorming strategy Through lectures and in-person presentation	Feedback from students Question within the lecture Discussion group

جامعة البتاني

			Citations, Captions, Index,	Problem solving strategy In-person presentation strategy Discovery questioning strategy Discovery learning strategy	Question and discussion Thoughtful question Daily test lab
5	2	Teaching students word processing	Source table, Create group, Start mail merge, Type and insert fields, Review tab	Problem solving strategy. Brainstorming strategy. In-person presentation strategy. Discovery learning strategy. Through lectures and in-person - Presentation. Discovery questioning strategy. Questioning strategy.	Thought Question. Daily Test. Question Within Lecture. Discussion Session. Question and Discussion. Feedback from Students. lab
6	2	Teaching students word processing	Introduction and operation PowerPoint, opening, saving and printing operations, saving a presentation in another format	In-person presentation strategy. Through lectures and in-person-presentation. Discovery questioning strategy. Problem solving strategy. Brainstorming strategy. Discovery learning strategy. Questioning strategy.	Discussion session Thoughtful question Daily test Question and discussion Question within the lecture Feedback from students lab
7	2	Teaching students word processing	Clipboard group, slides, line, paragraph, editing, page setup, themes, background	Questioning strategy Through lectures and in-person presentation Problem solving strategy Brainstorming strategy Discovery learning strategy In-person presentation strategy Discovery questioning strategy	Thought Question Daily Test Question Within Lecture Discussion Session Question and Discussion Feedback from Students lab
8	2	Teaching students word processing	Slideshow view set, show, direction, colors, zoom in, zoom out, window, instructions,	Brainstorming strategy Through lectures and in-person presentation Problem solving strategy In-person presentation strategy	Feedback from students Question within the lecture Discussion group Question and discussion Thoughtful question

جامعة البتة

			add auto shapes	Discovery questioning strategy Discovery learning strategy	Daily test lab
9	2	Teaching student presentations	Inserting tables, images, illustrations, links, symbols	Problem solving strategy. Brainstorming strategy. In-person presentation strategy. Discovery learning strategy. Through lectures and in-person - Presentation. Discovery questioning strategy. Questioning strategy.	Thought Question. Daily Test. Question Within Lecture. Discussion Session. Question and Discussion. Feedback from Students. lab
10	2	Teaching student presentations	Adding animations to slides and objects, a set commands for each of Preview, Animation, Custom Animation, Timing	In-person presentation strategy. Through lectures and in-person-presentation. Discovery questioning strategy. Problem solving strategy. Brainstorming strategy. Discovery learning strategy. Questioning strategy.	Discussion session Thoughtful question Daily test Question and discussion Question within the lecture Feedback from students lab
11	2	Teaching student presentations	Introduction and operation Excel and the commands to save and open and the commands of Printer, font, alignment, styles, editing, paragraph, clipboard, cells	Questioning strategy Through lectures and in-person presentation Problem solving strategy Brainstorming strategy Discovery learning strategy In-person presentation strategy Discovery questioning strategy	Thought Question Daily Test Question Within Lecture Discussion Session Question and Discussion Feedback from Students lab
12	2	Teaching student presentations	Format group, Page Setup, Resize to Fit group, Paper Options group, Arrange, Instructions	Brainstorming strategy Through lectures and in-person presentation Problem solving strategy In-person presentation strategy Discovery questioning strategy	Feedback from students Question within the lecture Discussion group Question and discussion Thoughtful question Daily test

جامعة البيان

				Discovery learning strategy	lab
13	2	Teaching student presentations	Format Group, Page Setup, Resize to Fit Group, Sheet Options Group, Arrange, Instructions, Table Report, Chart Report, Illustrations, Design and Format and Layout Charts	Problem solving strategy. Brainstorming strategy. In-person presentation strategy. Discovery learning strategy. Through lectures and in-person - Presentation. Discovery questioning strategy. Questioning strategy.	Thought Question. Daily Test. Question Within Lecture. Discussion Session. Question and Discussion. Feedback from Students. lab
14	2	Teaching student presentations	Sparkline operations, Filter operations, Links, Text, Symbols, Function library, Formula rules, Comparison operators, Conditional if statement	In-person presentation strategy. Through lectures and in-person-presentation. Discovery questioning strategy. Problem solving strategy. Brainstorming strategy. Discovery learning strategy. Questioning strategy.	Discussion session Thoughtful question Daily test Question and discussion Question within the lecture Feedback from students lab
15	2	Teaching student presentations	Defined Names Group, Form Validation Group, Calculation Group, External Data Group, Communications Group, Sort & Filter Group, Data Tools Group, What-If Analytics, Outline Group	Questioning strategy Through lectures and in-person presentation Problem solving strategy Brainstorming strategy Discovery learning strategy In-person presentation strategy Discovery questioning strategy	Thought Question Daily Test Question Within Lecture Discussion Session Question and Discussion Feedback from Students lab

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Computer basics and office applications
Main References (sources)	Computer basics and office applications part -2, 3
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Official references for computer companies

Course Description (9)

1. Course Title	Arabic	
2. Course Code	0102109	
3. Semester/Year	Seasonal / season1 and Season 2	
4. Description Preparation Date	2024 / 2023	
5. Available Attendance Form	Daily attendance according to the lecture schedule	
6. No. of Hours (Total)	hours 30	
7. No. of Credits (Total)	1	
8. Course Administrator Name	M.M. Khansa Saad Fajr	
9. E-mail	Khansaa.s@albayan.edu.Iq	
Course		
Objectives		
10.	The student should be familiar with the principles and rules of the Arabic language	
Knowledge	A1	The program aims to raise the student's ability to the level of understanding In the field of language
	A2	. Enabling students to obtain knowledge in the origins of speech and sentences.

جامعة البتاني

	A3	Enabling students to obtain knowledge in ancient and modern poetry and prose and their types
	A4	
Skills	B1	Teaching the student how to become able to use eloquent linguistic methods
	B2	. Teaching the student to analyze understand, deduce, and employ the prescribed curriculum vocabulary,
	B3	: Students acquire the skill of writing sentences correctly
	B4	Students gain the ability to pronounce letters correctly
Values	C1	Daily tests
	C2	monthly selections
	C3	Extracurricular activities
	C4	
11. Teaching and Learning Strategies		
1.	ELECTRONIC LECTures	4. Theoretical lectures in the form of recitation
2.	Asking questions and opening the door to dialogue	5. Summarizing lectures with emphasis on vocabulary
3.	Assigning the student to reports	6. The mission

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
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جامعة البتاني

1	1	Introduction to the Arabic language	uation marks	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	A quick session with the students at the end of the lecture
2	1	The student should be able to formulate behavioral goals and formulate a question that achieves the goal	How to write hamza	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
3	1	Know and understand	Sections of speech	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Question within the lecture
4	1	Identifying linguistic and literary problems among students	Original and subsidiary grammatical signs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Question within the lecture
5	1	Know and understand	Free poetry	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
6	1	Know and understand	The Inflected and Inflected form of verbs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
7	1	Know and understand	The built and the Arabized are nouns	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing

جامعة البتاني

8	1	Know and understand	The adjective	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
9	1	Know and understand	Sections of the nominal and verbal sentence	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
10	1	Know and understand	Interrogative	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
11	1	Know and understand	Passive verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
12	1	Know and understand	Active verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
13	1	Know and understand	Teacher	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
14	1	Identifying the role of motivation in the learning process, contemporary reading of linguistic and literary texts	Negation	Explanation of theoretical lectures from the teaching	Asking questions and answering them from the student

جامعة البتاني

				subject using modern teaching and presentation methods	
15	1	Know and understand	Nazik al-Malaika	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
16	1	Know and understand	Jeweler	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
17	1	Know and understand	Ahmad Shawqi	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
18	1	Know and understand	Present tense verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
19	1	Know and understand	Badr Shaker Sayyab	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
20	1	Know and understand	Accusative present tense verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing

جامعة البتاني

21	1	Know and understand	'The bound ta' and the open ta	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
22	1	Analyzing and explaining texts	Pendants	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
23	1	Know and understand	Literary texts	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
24	1	Know and understand	Correct and incorrect verbs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
25	1	Know and understand	Modern poetic schools	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
26	1	Know and understand	Emphasis	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
27	1	Know and understand	The art of eloquence	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing

جامعة البتاني

28	1	Know and understand	Ancient poetic arts	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
29	1	Know and understand	Dhaad and Dhaa	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
30	1	Know and understand	Characteristics of literature	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing

13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. Attendance and participation 10% Daily 10% Monthly exam 20% %60 Final grade 100%60Final exam

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Methodical books/help books
Main References (sources)	Basic texts prepared by the subject teacher
Recommended Books & References (Scientific Journals, Reports ...)	Reports/periodicals and scientific journals
Websites or Electronic References	International Information Network (Internet)

وصف المقرر 10

Baath Party Crimes	Course Name .1	
0102110	Course Code .2	
2025 -2024 /First course	Semester / Year .3	
2024 /9/16	The history of .4 preparation of this description	
My day is my presence	Available Attendance .5 Forms	
2 hours per week for 15 weeks per course	Number of Credit .6 Hours (Total)	
2	Number of Units .7 (Total)	
Basma Jafar Sadegh	Course .8 administrator name	
bassma.j@albayan.edu.iq	Email	
Course Objectives .9		
The student's knowledge of the concept of crime in various sciences .أ idiomatically and linguistically	١أ	Knowledge
Introducing the student to the most important sections and types of crimes	٢أ	
Statement of the most important rights and freedoms that must be adopted by democratic systems Which the Iraqi individual should enjoy	٣أ	
Statement of respect for international rules and conventions that regimes must follow and not violate	٤أ	
motivating and encouraging students on the intellectual side in spreading justice and enjoying rights and freedoms	١ب	Skills
Know the most important rights and freedoms of expression and the most - important violations that must be avoided	٢ب	
Understanding legal systems in the field of practical and social life -	٣ب	
Interact with the owners of legal issues in order to achieve the right -	٤ب	

جامعة البتة

Continuous testing		١ ج	Values
Ask analytical questions within the time of the lecture		٢ ج	
Ask intellectual questions within the scope of the lecture and leave room for students to search for the correct answer.		٣ ج	
Asking practical questions within the framework of the political system		٤ ج	
Teaching and Learning Strategies .10			
Lecture Strategy	.٤	Problem Solving Strategy	.١
Questioning and discussion strategy	.٥	Discovery Learning Strategy	.٢
The strategy of using modern teaching aids	.٦	Brainstorming strategy	.٣

جامعة البصرة

11. بنية المقرر

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	الساعات	الأسبوع
An intellectual question	Narrative explanation	The concept of crime in the social sciences and humanities Definition of crime linguistically and idiomatically	Understanding and knowledge	2	١
Daily test	Scientific contrast	Crime Sections The crimes of the Baath regime according to the documentation of the law of the Supreme Iraqi Criminal Tribunal in 2005	Understanding and knowledge	2	٢
Question within the lecture	Cooperative Education	Types of international crimes Decisions of the Supreme Criminal Court	Understanding and knowledge	2	٣
Panel Discussion	Education by Teaching	Psychological crimes and their effects	Understanding and knowledge	2	٤
Mandated	Problem Solving Strategy	Social crimes	Understanding and knowledge	2	٥
question	Brainstorming strategy	Militarization of Iraqi society The position of the Baath regime on the Islamic religion	Understanding and knowledge	2	٦
Question & Discussion	Physical Presentation Strategy	Violations of Iraqi laws and images of human rights violations Some decisions Political and military violations of the Baath regime	Understanding and knowledge	2	٧

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An intellectual question	Discovery Learning Strategy	Environmental crimes of the Baath regime in Iraq Military and radioactive Understanding and knowledge contamination	Understanding and knowledge	2	٨
Daily test	Discovery Questioning Strategy	Places of Prisons and Detention of the Baath Regime Destruction of towns and villages	Understanding and knowledge	2	٩
Question within the lecture	Through lectures and physical delivery	Drainage of marshes Bulldozing orchards	Understanding and knowledge	2	١٠
Panel Discussion	Questioning Strategy	Mass grave crimes	Understanding and knowledge	2	١١
Mandated	Narrative explanation	Mass graves committed by the Baath regime	Understanding and knowledge	2	١٢
question	Scientific contrast	Chronological classification of genocide graves in Iraq for the period 1963-2003	Understanding and knowledge	2	١٣
Question & Discussion	Cooperative Education	Sectarianism and its impact on the Islamic religion	Understanding and knowledge	2	١٤
Monthly test	Education by Teaching	Comprehensive exam for the first semester	Understanding and knowledge	2	١٥

Course Evaluation .12

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

Learning and Teaching Resources .13

The Systematic Book of Baath Party Crimes	Required textbooks (Methodology if any)
United Nations reports condemning the Baath regime for human rights violations for the period 1991-2003 Raed Abyss - Dr. Abbas Al-Quraishi	References to the President (Sources)
1. Legal books and references 2. Judicial decisions 3. Applicable Laws and Regulations	Recommended supporting books and references (Scientific journals, reports...)
Iraqi Legislation Base website , the official website of the Council of Iraqi MPs	Electronic references, Websites

Course Description (11)

1. Course Title	international crimes	
2. Course Code	0102111	
3. Semester/Year	First semester / academic year 2024-2025	
4. Description Preparation Date	29-9-2024	
5. Available Attendance Form	Lectures	
6. No. of Hours (Total)	30 hours	
7. No. of Credits (Total)	2	
8. Course Administrator Name	Abdalkareem jassim hussein	
9. E-mail	abdulkareem.k@albayan.edu.iq	
10. Course Objectives		
Knowledge	A1	Enable students to acquire knowledge and values of the intellectual and practical framework of administrative judiciary
	A2	Enable students to comprehend legal concepts
	A3	Enable students to perform legal analysis of legal texts and terms
	A4	For the student to identify the basic functions of administrative judiciary
Skills	B1	Developing the student to practice the profession of law, judiciary and all legal functions
	B2	Developing the student's decision-making skill as the essence of the legal process
	B3	Enabling the student to legally analyze the issues and topics presented to him
	B4	Helping the student to plan and predict facts and events in the issues presented to him
Values	C1	Students' participation in the lecture based on their prior preparation for the subject
	C2	Giving students questions as homework and asking them to solve them on separate papers that are collected from them in the next lecture
	C3	Evaluation through monthly exams
	C4	Directing students to prepare weekly reports on the vocabulary of the prescribed curriculum
11. Teaching and Learning Strategies		

جامعة البصرة

1.	Problem Solving Strategy	4.	Lecture delivery strategy
2.	Discovery Learning Strategy	5.	Question and discussion strategy
3.	Brainstorming Strategy	6.	Strategy for using modern technical means to present explanatory video clips on the most important issues related to the development of Iraqi laws

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Knowledge and understanding	General introduction to international crimes	Problem Solving Strategy	Thought Question
2	3	/	International bodies responsible for international crimes	In-person Presentation Strategy	Daily Test
3	3	/	The nature of the crime of aggression and its consequences	Brainstorming Strategy	Oral Tests
4	3	/	The position of the United Nations on the crime of aggression	Discovery Learning Strategy	Lecture Question
5	3	/	The impact of the crime of aggression on international peace and security	Problem Solving Strategy	Discussion Panel

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6	3	/	The nature of the crime of genocide and consequences	In-person Presentation Strategy	Oral Tests
7	3	/	The legal position of the United Nations the crime of genocide	Brainstorming Strategy	Daily Test
8	3	/	The nature of war crimes Laws and treaties that prohibit war crim	Discovery Learning Strategy	Question
9	3	/	The position of the United Nations on w crimes	Questioning and Discussion Strategy	Assignment
10	3	/	The position of the United Nation on war crimes	Questioning and Discussi Strategy	Discussion panel
11	3	/	The nature of crimes against humanity	Through lectures a face-to-face presentation	Question within the lecture
12	3	/	The consequences of crimes against humanity	Through lectures a face-to-face presentation	Ask a question within the lecture
13	3	/	The legal position of the United Nations crimes against humanity	Questioning Strategy	Dialogue and Discussio

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14	3	/	The position of the International Criminal Court on crimes against humanity	Questioning Strategy	Dialogue and Discussion
15	3	/	General review	Questioning Strategy	Dialogue and Discussion

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks
(curricular if any)

- International Crimes: Their Concept and Development by Dr. Hossam Lotfy
- International Justice and International Crimes by Dr. Mahmoud Sharif Bassiouni
- International Criminal Responsibility by Dr. Abdul Qader Al-Qahouji

Main References
(sources)

- International Crimes: Their Concept and Development by Dr. Hossam Lotfy

Recommended Books & References
(Scientific Journals, Reports ...)

- International Justice and International Crimes by Dr. Mahmoud Sharif Bassiouni

Websites or Electronic References

- <https://www.icc-cpi.int>
- <https://amnesty.org>