





# Academic Program Description

# Al-Bayan University College of Law

2023 - 2024

Department of law March, 2024

### 1. Program Vision

Raising the scientific level of graduates and increasing their familiarity with political, legal and judicial systems in the rest of the world, establishing a virtual court, issuing an arbitral journal on rights (law and policy), Arabic and English, establishing a legal consulting office (law firm) run by faculty, training students, holding seminars for annual law and policy, and developing postgraduate studies (master's and doctoral) in law and science

### 2. Program Mission

The College seeks to select the best modern academic methods in communicating information to the student and keeping abreast of legislative and judicial developments, promote the accumulation of knowledge among students and researchers through a distinguished academic staff of faculty and researchers, as well as provide students with scientific and practical expertise through the virtual court and training in Iraqi courts and strategic research centers.

### 3. Program Objectives

- 1-Building a distinguished student structure that is to remove the law faculty student from the receiving department to the interaction department.
- 2. Preparation of the applicant to enter the fields of law in courts and legal services
- 3. Developing the student's personal and legal skills in standing before the judiciary
- 4. Providing students with the values of the legal profession in accordance with the Law No. (173) of 165
- 5. Qualify the student to establish the legal principles he has exercised for the Faculty of Law and make it the basis of his profession in the future

### 4. The Program Accreditation

N/A

### 5. Other External Influences

N/A

6. Program Structure				
Course Structure N	lumber of	Credit	10/1	Doviews
Course suructure	Courses	Units	(%)	Reviews
Institutional Requirements	XXXX	XX	XX	XXXX

	.1.71.7	Administrative Law/First Course	XXXX	XXXX
	.1.71.7	Penal Code - General Section/1st Chorus	XXXX	XXXX
	-1.71.8	Personal Status - Marriage Provisions	XXXX	XXXX
	.1.71.0	Administrative law in English	XXXX	XXXX
	.1.71.7	Computers/First Course		
	.1.11.4	Arabic/First Course	***************************************	
	.1.71.8	Crimes of the Baath regime in Iraq		
	.1.71.9	International crimes		
	.1.711.	Civil Law - Provisions of Commitment	XXXX	XXXX
	.1.7111	Administrative Law/Second Course	XXXX	XXXX
	+1 + * * * * 1	Penal Code - General Section II	XXXX	XXXX
	. 1 . 7 7 . 7	Personal Status - Divorce Provisions	XXXX	XXXX
	.1.44.4	Public Finance Science - Tax Legislation	XXXX	XXXX
2 <sup>nd</sup>	. 1 . 44 . 2	Political Systems/Second Chorus	XXXX	XXXX
	.1.77.0	Administrative Law in English/Second Course	XXXX	XXXX
	.1.77.7	Computers/Second Course		
	.1.77.4	Arabic/Second Course		
	.1.44.4	Headway		
	.1.77.5	Entrance to Integrity and Anti-Corruption	XXXX	XXXX
	.1.771.	Public International Law/First Course	XXXX	XXXX
	.1.7711	Penal Code - Special Section/First Course	***************************************	<u> </u>
	.1.41.1	Commercial Law - General Theory		
-	• 1 • 17 1 • 1	Civil Contracts - Sale		
3 <sup>rd</sup> 1 <sup>st</sup>	.1.41.4	Administrative Court/First Course		
	+1-41-1	Labour Code		
	.1.41.0	International law in English		
	*1.41.5	International humanitarian law	XXXX	XXXX
	•1•٣1•Y	E-Governments	XXXX	XXXX
	+1+41+4	Administrative law in		

.1.17.0	Commercial Papers/Second Course		
.1.54.7	International organizations/Second Course		
.1.£7.٧	Forensic Medicine		
.1.57.4	Trade Law in English	XXXX	XXXX
.1.67.9	Search Graduation	XXXX	XXXX
.1.£71.	Virtual Court/Second Course	XXXX	XXXX

### 8. Expected learning outcomes of the program

# → Knowledge

**Outcome Learning 1** 

1. Recognize the most important legal principles such as justice and justice

**Outcome Learning 2** 

2-To learn the arts of running legal hearings

**Outcome Learning 3** 

3. To be able to contribute to the development of legal norms in the light of developments

### → Skills

**Outcome Learning 1** 

B 1. Intellectually qualifying the student and entrenching the idea of realizing the right under the law

**Outcome Learning 2** 

Ability to distinguish between right and invalid

**Outcome Learning 3** 

B 2 Enabling students to know the provisions of the law

### → Values

**Outcome Learning 1** 

Understanding the law as it should be understood

**Outcome Learning 2** 

A sense of equality and impartiality in the course of the proceedings

**Outcome Learning 3** 

b. Feeling the importance of disseminating law and legal culture in society

### 9. Teaching and Learning Strategies

- Recognize the most important legal principles such as justice and justice
- 2-To learn the arts of running legal hearings
- A3. To be able to contribute to the development of legal norms in the light of developments
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  - 2-To learn the arts of running legal hearings
- A3. To be able to contribute to the development of legal norms in the light of developments
- 1. Recognize the most important legal principles such as justice and justice
  - 2-To learn the arts of running legal hearings
- A3. To be able to contribute to the development of legal norms in the light of developments

Establishing the Regulations Regarding Admission to the College or Institute, whether through centralized admission or other methods.

### 13. The most important Sources of Information about the Program

- 1. Legal Books and References
- 2. Judicial decisions
- 3. Laws and instructions in force
- 4. Web Site Search and Publishing
- 5. Lectures by professors

### 14. Program Development Plan

The program is reviewed periodically through the formation of various types of review committees, externally by the President of the University or his assistants and internally by the Dean. As well as designing a questionnaire to take the opinion of students and another to take the opinion of the beneficiaries of the program's community service and analyzing the results of those questionnaires, as well as designing a model for evaluating the examination paper, and designing a model for academic guidance for study teams in the program, in addition to analyzing the results of students at the end of each academic year, and analyzing the numbers of those enrolled in the program in Last few years.

A plan was drawn up to develop the program after studying the notes of the internal review and external review of the program, and student feedback through analyzing the results of student questionnaires for courses, academic advising records, analyzing social service questionnaire data, and examination paper evaluation reports for all program courses.

In addition to working on preparing an integrated virtual court to create a virtual atmosphere about the lawsuits, how they proceed, and how law officers act properly. In addition to working on conducting field visits to various courts and state institutions so that the student can see what he is studying being applied in practice.

Finally, the plan aims to record the negatives faced by the program and work to find solutions for them

Personal Status -Marriage Provisions Public Finance ndependent bodies General Section/1st Crimes of the Baath international crimes Civil Law - Sources Arabic/First Course introduction to Law Divorce Provisions Administrative law General Section II Personal Status -Arabic Language \_aw/First Course Political systems Public Finance Science - Tax Macroeconomic Computers/First English/Second of Commitment Administrative Administrative regime in Iraq Penal Code -Penal Code -Provisions of Commitment Science and \_aw/Second \_egislation Civil Law n English Headway Financial Study in Course Chorus Course Course

Private International Criminal investigation nternational law in Social Security Act Civil Code in English Papers/First Course urisprudence/First organizations/First Law/First Course Testaments and English/Second Rights in Kind -Search Methods Civil pleadings Administrative Court/Second dumanitarian Rights in Kind nternational \_aw/Second International Virtual Court Contracting Legislation nvestment Commercial Legal Clinic Commercial ease and Arbitration Origins of Course Original Course Course Course Course neirs

Private International

Law/First Course



# Course Description (10)

Course Description (10)					
		Course Title .1	The crimes of the Baath regime in Iraq		
		Course Code .2	.1.411.		
		Semester/Year .3	<b>Chapter</b> 1 \ <b>2023 - 2024</b>		
Desc	riptio	on Preparation Date .4	1/12/2023		
Available Attendance Form .5 In person					
		No. of Hours (Total) .6	30		
	N	No. of Credits (Total) .7	2		
	Co	ourse Administrator .8 Name	Muhammad Walid Jassim		
		E-mail .9			
			Course Objectives .10		
	<b>A</b> 1	-Building a distinguished student structure is represented by removing  College of Law student from the circle of reception to the circle of interaction			
led	A2	The ability to distinguish between right and wrong			
ge	А3	Enabling the student to know the provisions of the law			
	<b>A</b> 4	To identify the most important legal principles such as justice and justice			
	B1	be able to contribute to the development of legal rules in light of the developments taking place			
ills	В2	To learn how to confront society and spread the legal culture in it			
IIIS	В3	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to			
	В4				
lue	C1	paring the student to eldepartments	nter the fields of law in the courts and legal		
s	C2	eveloping the student's pers	sonal and legal skills in standing before the judiciary		
	<b>C</b> 3				



# Teaching and Learning Strategies .11

- 1. Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165
- 2. Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession



	The Structure of the Course .1						
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method		
1	3	ow and inderstand	The concept of international crimes and their categories	Delivering in person with an audio recording	Daily exam		
2	3	=	The crimes of the Baath regime are prohibited according to the documentation of the Iraqi Criminal Court law		=		
3	3	=	Psychological and social crimes and their effects	=	=		
4	3	=	The Baathist regime's position on religion	II	=		
5	3	=	Pictures of human rights violations and crimes of power	=	=		
6	3	=	Prison and detention places of the banned Baath regime	=	=		
7	3	=	Environmental crimes of the banned Baath Party	=	=		
8	3	=	Military and radiation pollution	=	=		
9	3	=	Draining rivers and razing orchards	=	=		
10	3	=	Mass grave crimes	II	=		
11	3	=	Baath Party crimes related to the Shaabani uprising	=	=		
12	3	=	Chronological classification of genocide graves	=	=		
13	3	=	The effects of psychological crimes on the Iraqi citizen	=	=		
14	3	=	Militarization of society	=	=		
15	3	=	The concept of international crimes and their categories	=	=		



### Course Evaluation .13

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

	Learning & Teaching Resources .14
Required textbooks	Crimes of the Baath Regime in Iraq issued by the Ministry of Higher Education and Scientific Research
(curricular if any)	
Main References	Constitutional Law by Dr. Hamid Hanoun
(sources)	
Recommended Books & References	
(Scientific Journals, Reports)	
Websites or Electronic References	Iraqi legislation website



# Course Description (8)

	Course Description (8)					
1.0	1. Course Title			Computer science		
2.0	Cour	se Code				
3. S	eme	ester/Year	Seme	ster		
4. 🛭	)esc	ription Preparation Date	20-3	-2024		
<b>5.</b> A	vail	able Attendance Form	Lectu	res		
6. N	<b>Vo.</b> 0	f Hours (Total)	30 Ho	ours		
7. N	<b>Vo.</b> 0	f Credits (Total)	2			
8. (	X C AURCE AAIMINICIPAIAR NAME			<b>Dr.</b> Aqeel Nafi Abdel Latif Al-Alusi Doctor teacher		
9. E	E-ma	il				
10.	Co	ourse Objectives				
Хn	<b>A</b> 1	Understanding the principle	es and	fundamentals of the computer		
<u>s</u>	B1	Questions about the previous	ous clas	SS		
Skills	B2	Showing documented films	regard	ling the lecture subject		
Val	C1 Enabling students to use computer applications in the context of the medical			cal		
11.	11.Teaching and Learning Strategies					
			1.	Scheduled weekly lectures	4.	

1.	Scheduled weekly lectures	4.
2.	Homework, assignments, and	5.
	reports	
3.	Discussion and group dialogue	6.
	within the class	



12. T	he Struc	cture of the Course			
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Teaching students the basics of computers	Introduction to computers	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
2	2	Teaching students the basics of computers	History of computing, computer characteristics	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
3	2	Teaching students the basics of computers	Generations of computing	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions	1-quizzes 2-Feedback from students 3- Reports and studies



				4- Brainstorming	
4	2	Teaching students the basics of computers	Input devices	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
5	2	Teaching students the basics of computers	Output devices	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
6	2	Teaching students the basics of computers	Storage devices	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
7	2	Teaching students the basics of computers	Software	1-Thinking strategy depending on the student's ability	1-quizzes 2-Feedback from students



			<u> </u>		
				2-Critical thinking	3- Reports and studies
				strategy in learning	
				3- group	
				discussions	
				4- Brainstorming	
8	2	Teaching students the	Hardware	1-Thinking strategy	1-quizzes
		basics of computers		depending on the	2-Feedback from
				student's ability	students
				2-Critical thinking	3- Reports and studies
				strategy in learning	
				3- group	
				discussions	
				4- Brainstorming	
9	2	Teaching students the	HCI	1-Thinking strategy	1-quizzes
		basics of computers		depending on the	2-Feedback from
				student's ability	students
				2-Critical thinking	3- Reports and studies
				strategy in learning	
				3- group	
				discussions	
				4- Brainstorming	
10	2	Teaching students the	Introduction to Operating	1-Thinking strategy	1-quizzes
		basics of computers	system	depending on the	2-Feedback from
				student's ability	students
				2-Critical thinking	3- Reports and studies
				strategy in learning	
				3- group	
				discussions	



				4- Brainstorming	
11	2	Teaching students the	Operating systems and	1-Thinking strategy	1-quizzes
		basics of computers	internet	depending on the	2-Feedback from
				student's ability	students
				2-Critical thinking	3- Reports and studies
				strategy in learning	
				3- group	
				discussions	
				4- Brainstorming	
12	2	Teaching the student to	Internet and Intranet	1-Thinking strategy	1-quizzes
		use the Windows 10		depending on the	2-Feedback from
		operating system		student's ability	students
		effectively		2-Critical thinking	3- Reports and studies
				strategy in learning	
				3- group	
				discussions	
				4- Brainstorming	
13	2	Teaching the student to	Computer security	1-Thinking strategy	1-quizzes
		use the Windows 10		depending on the	2-Feedback from
		operating system		student's ability	students
		effectively		2-Critical thinking	3- Reports and studies
				strategy in learning	
				3- group	
				discussions	
				4- Brainstorming	
14	2	Teaching the student to	Viruses	1-Thinking strategy	1-quizzes
		use the Windows 10		depending on the	2-Feedback from
				student's ability	students



		operating system effectively		2-Critical thinking strategy in learning 3- group	3- Reports and studies
				discussions 4- Brainstorming	
15	2	Teaching the student to use the Windows 10 operating system effectively	Uses of computers in the medical field	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies



### 13. Course Evaluation

The grade is out of 100 according to the tasks assigned to the student, such as daily preparation, quizzes, regular exams, reports, etc.

# 14. Learning & Teaching Resources

Required textbooks	Computer basics and office
(curricular if any)	applications
Main References	- Fundamental Concepts of Computer
(sources)	Science
	- Basic Computer Science
Recommended Books & References	-
(Scientific Journals, Reports)	
Websites or Electronic References	Official computer science companies'
	websites



Course Description (1)

Course Description (1)		
1. Cours	se Title	Arabic
2. Cour	se Code	0102109
3. Seme	ester/Year	Seasonal / season1 and Season 2
4. Desc	ription Preparation Date	2024/2023
5. Avail	able Attendance Form	Daily attendance according to the lecture schedule
6. No. o	f Hours (Total)	hours 30
7. No. o	f Credits (Total)	1
8. Course Administrator Name		M.M. Khansa Saad Fajr
9. E-ma	il	Khansaa.s@albayan.edu.Iq
Objectives  The student should be familiar with the principles and rules of the Arabic langua  10.		
Mouy A1	The program aims to raise the student's ability to the level of understanding In the field of language	
¥ A2	. Enabling students to obtain knowledge in the origins of speech and sentences.	



	А3	Enabling students to obtain knowledge in anci	ent and	modern poetry and prose and their types	
	<b>A</b> 4				
	В1	Teaching the student how to become able to use eloquent linguistic methods			
	В2	. Teaching the student to analyze understand, o	deduce,	and employ the prescribed curriculum vocabulary,	
S	В3	: Students acquire the skill of writing sentence	s corre	ctly	
Skills	B4	Students gain the ability to pronounce letters correctly			
	C1	Daily tests			
	C2	monthly selections			
Values	<b>C</b> 3	Extracurricular activities			
Val	C4				
11.7	Геас	hing and Learning Strategies			
1.	ELECTRONIC LECTures  4. Theoretical lectures in the form of recitation				
2.	2. Asking questions and opening the door to dialogue			Summarizing lectures with emphasis on vocabulary	
3.		Assigning the student to reports	6.	The mission	

12. T	12. The Structure of the Course				
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method



1	1	Introduction to the Arabic language	uation marks	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	A quick session with the students at the end of the lecture
2	1	The student should be able to formulate behavioral goals and formulate a question that achieves the goal	How to write hamza	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
3	1	Know and understand	Sections of speech	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Question within the lecture
4	1	Identifying linguistic and literary problems among students	Original and subsidiary grammatical signs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Question within the lecture
5	1	Know and understand	Free poetry	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
6	1	Know and understand	The Inflected and Inflected form of verbs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
7	1	Know and understand	The built and the Arabized are nouns	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing



			***************************************		
8	1	Know and understand	The adjective	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
9	1	Know and understand	Sections of the nominal and verbal sentence	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
10	1	Know and understand	Interrogative	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
11	1	Know and understand	Passive verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
12	1	Know and understand	Active verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
13	1	Know and understand	Teacher	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
14	1	Identifying the role of motivation in the learning process, contemporary reading of linguistic and literary texts	Negation	Explanation of theoretical lectures from the teaching	Asking questions and answering them from the student



				subject using modern teaching and presentation methods	
15	1	Know and understand	Nazik al-Malaika	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
16	1	Know and understand	Jeweler	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
17	1	Know and understand	Ahmad Shawqi	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
18	1	Know and understand	Present tense verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
19	1	Know and understand	Badr Shaker Sayyab	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
20	1	Know and understand	Accusative present tense verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing



21	1	Know and understand	'The bound ta' and the open ta	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
22	1	Analyzing and explaining texts	Pendants	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
23	1	Know and understand	Literary texts	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
24	1	Know and understand	Correct and incorrect verbs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
25	1	Know and understand	Modern poetic schools	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
26	1	Know and understand	Emphasis	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
27	1	Know and understand	The art of eloquence	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing



28	1	Know and understand	Ancient poetic arts	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
29	1	Know and understand	Dhaad and Dhaa	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
30	1	Know and understand	Characteristics of literature	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing



#### 13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. Attendance and participation 10% Daily 10% Monthly exam 20% %60 Final grade 100%60Final exam

### 14. Learning & Teaching Resources

Required textbooks	Methodical books/help books
(curricular if any)	
Main References	Basic texts prepared by the subject teacher
(sources)	
Recommended Books & References	Reports/periodicals and scientific journals
(Scientific Journals, Reports)	
Websites or Electronic References	International Information Network (Internet)



Course Description (1)

Course Description (1)		
1. Cours	se Title	Arabic
2. Cour	se Code	0102109
3. Seme	ester/Year	Seasonal / season1 and Season 2
4. Desc	ription Preparation Date	2024/2023
5. Avail	able Attendance Form	Daily attendance according to the lecture schedule
6. No. o	f Hours (Total)	hours 30
7. No. o	f Credits (Total)	1
8. Course Administrator Name		M.M. Khansa Saad Fajr
9. E-ma	il	Khansaa.s@albayan.edu.Iq
Objectives  The student should be familiar with the principles and rules of the Arabic langua  10.		
Mouy A1	The program aims to raise the student's ability to the level of understanding In the field of language	
¥ A2	. Enabling students to obtain knowledge in the origins of speech and sentences.	



	A3 Enabling students to obtain knowledge in ancient and modern poetry and prose and their types  A4						
	В1	Teaching the student how to become able to use eloquent linguistic methods					
	В2	. Teaching the student to analyze understand, o	. Teaching the student to analyze understand, deduce, and employ the prescribed curriculum vocabulary,				
<b>B3</b> : Students acquire the skill of writing sentences correctly				etly			
Skills	B4 Students gain the ability to pronounce letters correctly						
	C1	Daily tests	y tests				
	C2	monthly selections					
Values	<b>C</b> 3	Extracurricular activities					
Val	C4						
11.7	Геас	hing and Learning Strategies					
1.	ELECTRONIC LECTures			Theoretical lectures in the form of recitation			
2.	Asking questions and opening the door to dialogue		5.	Summarizing lectures with emphasis on vocabulary			
3.	Assigning the student to reports			The mission			

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method



1	1	Introduction to the Arabic language	uation marks	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	A quick session with the students at the end of the lecture
2	1	The student should be able to formulate behavioral goals and formulate a question that achieves the goal	How to write hamza	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
3	1	Know and understand	Sections of speech	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Question within the lecture
4	1	Identifying linguistic and literary problems among students	Original and subsidiary grammatical signs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Question within the lecture
5	1	Know and understand	Free poetry	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
6	1	Know and understand	The Inflected and Inflected form of verbs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
7	1	Know and understand	The built and the Arabized are nouns	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing



8	1	Know and understand	The adjective	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
9	1	Know and understand	Sections of the nominal and verbal sentence	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
10	1	Know and understand	Interrogative	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
11	1	Know and understand	Passive verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
12	1	Know and understand	Active verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
13	1	Know and understand	Teacher	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
14	1	Identifying the role of motivation in the learning process, contemporary reading of linguistic and literary texts	Negation	Explanation of theoretical lectures from the teaching	Asking questions and answering them from the student



				subject using modern teaching and presentation methods	
15	1	Know and understand	Nazik al-Malaika	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
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18	1	Know and understand	Present tense verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
19	1	Know and understand	Badr Shaker Sayyab	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
20	1	Know and understand	Accusative present tense verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing



21	1	Know and understand	'The bound ta' and the open ta	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
22	1	Analyzing and explaining texts	Pendants	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
23	1	Know and understand	Literary texts	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
24	1	Know and understand	Correct and incorrect verbs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
25	1	Know and understand	Modern poetic schools	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
26	1	Know and understand	Emphasis	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
27	1	Know and understand	The art of eloquence	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing



28	1	Know and understand	Ancient poetic arts	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
29	1	Know and understand	Dhaad and Dhaa	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
30	1	Know and understand	Characteristics of literature	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing



#### 13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. Attendance and participation 10% Daily 10% Monthly exam 20% %60 Final grade 100%60Final exam

### 14. Learning & Teaching Resources

Required textbooks	Methodical books/help books
(curricular if any)	
Main References	Basic texts prepared by the subject teacher
(sources)	
Recommended Books & References	Reports/periodicals and scientific journals
(Scientific Journals, Reports)	
Websites or Electronic References	International Information Network (Internet)



# Course Description (7)

Course Description (7)					
1. Course Title			English language( Administrative Law)		
2. Course	Cod	e	0102107		
3. Semest	er/Y	l'ear	Chapter 1 \ 2023 - 2024		
4. Descrip	tion	Preparation Date	16\9\2023		
5. Availab	le A	ttendance Form	Physical \ virtual		
6. No. of H	Iour	s (Total)	( 30) hours per week		
7. No. of C	Credi	its (Total)	(2) unit		
8. Course	Adn	ninistrator Name	p.p. Basma sallal taha		
9. E-mail			Basma.s@ albayan.edu.iq		
10. Cou	rse (	Objectives			
	A 1	-Qualifying the student intellectually and consolidating the idea of achieving			
	A1	right under the law			
(nowledge	A2	The ability to distinguish b	etween right and wrong		
	А3	Enabling the student to know the provisions of the law			
	<b>A</b> 4	To identify the most importa	ant legal principles such as justice and justice		
	В1	be able to contribute to the development of legal rules in light of the developments taking place			
Skills	В2	To learn how to confront society and spread the legal culture in it			
SKIIIS	В3	learn to cooperate with students by involving them in various matters of			
		interest to them and knowing their opinions on the student services provided to			
	В4				
	C1	paring the student to er	nter the fields of law in the courts and legal		
Values		departments			
1 41400	C2	eveloping the student's personal and legal skills in standing before the judiciary			
	C3	Enabling the student to know the provisions of the law.			



### 11. Teaching and Learning Strategies

- 1. Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165
- 2. Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession



12. T	12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method	
1	2	now and	Introduction	Lecture	Daily exam	
		ıderstand				
2	2	=	Basis of obligations	=	=	
3	2	=	Relation of	=	=	
			administrative law			
4	2	=	Source of	=	Task	
			administrative law			
5	2	=	Main source of	=	=	
			administrative law			
6	2	=	Subsidiary source	=	Report	
7	2	=	Subject of	=	=	
			administrative law			
8	2	=	The state as as a	=	Important	
			subject of			
			administrative law			
9	2	=	The administrative	=	=	
			law			
10	2	=	The united	=	=	
			unations			
11	2	=	The league of arab	=	=	
			states			
12	2	=	Individuals	=	=	
			naturals persons			
			and the holy see			
13	2	=	Exam	=	Quiz	
14	2	=	Review lessons	=	=	
15	2	=	Exam	=	Quiz	



توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

14. Learning & Teaching Resources					
Required textbooks	Administrative law, pro: Ali al.obaidy				
(curricular if any)					
Main References	Administrative law, Dr. Hameed salah				
(sources)					
Recommended Books & References					
(Scientific Journals, Reports)					
Websites or Electronic References	Iraqi legislation				
	website				



Course Description (7)

Course Description (1)						
1. Course	Title		English language (Administrative Law)			
2. Course Code			0102207			
3. Semester/Year			Chapter 2 \ 2023 - 2024			
4. Descrip	tion	Preparation Date	16\1\2024			
5. Availab	le A	ttendance Form	Physical \ Virtual			
6. No. of I	lour	s (Total)	(30)hours per week			
7. No. of (	Credi	its (Total)	(2) unit			
8. Course	Adn	ninistrator Name	p.p. Basma sallal taha			
9. E-mail			Basma.s@ albayan.edu.iq			
10. Cou	rse (	Objectives				
	<b>A</b> 1	-Qualifying the student intellectually and consolidating the idea of achieving				
	AI	right under the law				
(nowledge	A2	The ability to distinguish between right and wrong				
illowieuge	A2					
	А3	Enabling the student to know the provisions of the law				
	<b>A4</b>	To identify the most importa	mportant legal principles such as justice and justice			
	B1	be able to contribute to the development of legal rules in light of the				
		developments taking place				
Skills	B2	To learn how to confront society and spread the legal culture in it				
	В3	learn to cooperate with students by involving them in various matters of				
		nterest to them and knowing their opinions on the student services provided to				
	B4					
	C1	paring the student to e	nter the fields of law in the courts and legal			
Values		departments				
	C2	eveloping the student's pers	sonal and legal skills in standing before the judiciary			
	C3	Enabling the student to know	ow the provisions of the law.			
11. Teaching and Learning Strategies						



- 1. Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165
- 2. Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession



12. T	2. The Structure of the Course					
Week	Hour s	RLOs	Topic/Subject Name	Learning Method	Evaluation Method	
1	2	Know and Iderstand	Introduction	Lecture	Daily exam	
2	2	=	Basis of obligations		=	
3	2	=	Relation of administrative law	=	Questions	
4	2	=	Source of administrative law	=	Task	
5	2	=	Main source of administrative law	II	=	
6	2	=	Subsidiary source	=	Report	
7	2	=	Subject of administrative law	=	=	
8	2	=	The state as as a subject of administrative law	=	=	
9	2	=	The administrative law	=	Important	
10	2	=	The united unations	=	=	
11	2	=	The league of arab states	=	=	
12	2	=	Individuals naturals persons and the holy see	=	=	
13	2	=	Exam	=	Quiz	
14	2	=	Review lessons	=	Report	
15	2	=	Exam	=	Quiz	



توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

14. Learning & Teaching Resources				
Required textbooks	Administrative law, pro: Ali al.obaidy			
(curricular if any)				
Main References	Administrative law, Dr. Hameed salah			
(sources)				
Recommended Books & References				
(Scientific Journals, Reports)				
Websites or Electronic References	Iragi legislation website			



Course Description (2)

1.0	Cour	se Title	Administrative Law			
2. Course Code			0102102	2		
3. Semester/Year			first semester / Academic year(2023/2024)			
4.1	Desc	ription Preparation Date	2023/9/2	27		
5.	Avail	able Attendance Form	Physical o	classroom presence		
<b>6.</b> ]	No. o	f Hours (Total)	45			
<b>7.</b> ]	No. o	f Credits (Total)	3			
8.	Cour	se Administrator Name	Assist. P	Prof. Dr. bashar jahem ajami		
<b>9.</b> ]	E-ma	il				
10	C	ourse Objectives				
	A1	Enabling the student to I	know wha	at administrative law is.		
dge	<b>A</b> 2	Enabling the student to	know the basis of administrative law.			
Knowledge	А3	Speaking in a legal manner during practical application.				
Kn	A4	Enabling the student to	know the sources of administrative law.			
	В1	Understand legal texts	correctly.  able to understand the administrative organization.  t's ability to understand legal texts and apply them on the			
	B2	The student should be a				
Skills	В3	Developing the studen ground.				
Ski	B4	Linking scientific reality	with theoretical study.			
	C1	Understand the law as i	t should b	pe understood.		
	C2	Feeling the importance	of applying law and justice in society.			
Values	<b>C</b> 3	Feeling equal and not biased towards opponents while considering the case.				
S C4 Feeling the importance of			of spreadir	of spreading the law and legal culture in society.		
11. Teaching and Learning Strate			tegies			
1.	Pro	blem solving strategy	lem solving strategy  4. Lecture strategy			
2.	Dis	scovery learning strategy	5.	. Strategy for asking questions and discussion		



3.	Brainstorming strategy	6.	The strategy of using modern technical
			means in presenting explanatory video
			clips of the most important issues related
			to the development of Iraqi laws.



Week	Hours	RLOs	Topic/Subject Name	<b>Learning Method</b>	Evaluation Method
the first	3	Know and understand	The nature of administrative law	Problem solving strategy	Intellectual question
the second	second 3 Know and understand		The concept of administrative lav	Presentation strategy	Daily testing
the third	third 3 Know and understand Charac law		Characteristics of administrative law	Brainstorming strategy	Oral exams
the fourth			Sources of administrative law	Discovery learning strategy	Question within the lecture
Fifth	3 Know and understand		The basis of administrative law	Problem Solving Strategy	Discussion panel
VI	3	Know and understan	The relationship of administrative law with other branches of law	Presentation strategy	Oral exams
Seventh	enth 3 Know and understand		Administrative regulation	Brainstorming strategy	Daily testing
VIII	III 3 Know and understand		Legal personality	Discovery learning Strategy	Question
Ninth	3	Know and understand		Strategy	Assigned
The tenth	3	Know and understand	Administrative law methods	Ask questions and discuss	Discussion panel
Eleventh	3	Know and understand	Administrative organization in Ira	Strategy	Question within the lectu



Twelveth	3	Know and understand	The first quest exam	Ask questions and discuss	Question within the lectur with dialogue and discussion
Thirteenth	3	Know and understand	A comprehensive review of the article	Through lectures and attendance	dialogue and discussion
Fourteenth	3	Know and understand	Second quest exam	Through lectures and attendance	dialogue and discussion
Fifteenth	3	Know and understand	A comprehensive review of the article	Brainstorming strategy	dialogue and discussion



Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Administrative Law Book - Author (Prof. Issam Al-Barzanji) and (Prof. Ali Muhammad Badir) And (Prof. Mahdi Al-Salami)
Main References (sources)	Administrative Law Book - Author (Prof. Issam Al-Barzanji) and (Prof. Ali Muhammad Badir) And (Prof. Mahdi Al-Salami)
Recommended Books & References (Scientific Journals, Reports)	Research and books that talk about administrative laws
Websites or Electronic References	Iraqi legislative base

Prof. Dr. Alaa Abdel Hassan Jabr Nasser 2023/9/27



Course Description (2)

	Course Description (2)					
1. Course Title			Adminis	strati	ve Law	
2. Course Code			010220	0102202		
3.	Seme	ester/Year	second	second semester / Academic year(2023/2024)		
4.	Desci	ription Preparation Date	2024/1	./27		
5.	Avail	able Attendance Form	Physica	ıl cla	ssroom presence	
<b>6.</b> ]	No. o	f Hours (Total)	45			
<b>7.</b> ]	No. o	f Credits (Total)	3			
8.	Cour	se Administrator Name	Assist.	Pro	f. Dr. bashar jahem ajami	
9.	E-ma	il				
10	. Co	ourse Objectives				
	A1	Enabling the student to	know wł	nat a	administrative law is.	
Knowledge	A2	Enabling the student to	o know administrative activity.			
owle	А3	Speaking in a legal manner during practical application.				
Kn	<b>A4</b>	Enabling the student to know the means of public administration.				
B1 Understand legal texts cor			correctl	у.		
	В2	The student should be contracts and administra	able to understand the distinction between administrat rative decisions.			
<u>s</u>	В3	Developing the student's ability to understand legal texts and apply them on toground				
Skills	В4	Enabling the student to	know what administrative law is.			
	C1	Understand the law as i	it should	be	understood.	
	C2	Feeling the importance	of apply	ing	law and justice in society.	
Values	<b>C</b> 3	Feeling equal and not b	iased to	war	ds opponents while considering the case.	
C4 Feeling the importance of s			of spread	ding	the law and legal culture in society.	
11	11. Teaching and Learning Strategies					
1.	Pro	blem solving strategy	4. Lecture strategy			
2.	Dis	iscovery learning strategy			Strategy for asking questions and discussion	



3.	Brainstorming strategy	6.	The strategy of using modern technical
			means in presenting explanatory video
			clips of the most important issues related
			to the development of Iraqi laws.



Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method	
the first	3	Know and understand	The nature of administrative law	Problem Intellectual question solving strategy		
the second	3	Know and understand	The concept of administrative lav Presentation strategy		Daily testing	
the third	3	Know and understand	Administrative activity	trative activity  Brainstorming Oral exams strategy		
the fourth	3	Know and understand	Underwhelming administrative control	<u> </u>		
Fifth	3	Know and understand	What is meant by general facility	Problem Solving Strategy	m Discussion panel	
VI	3	Know and understan	Means of public administration	Presentation strategy	Oral exams	
Seventh	3	Know and understand	Public function	Brainstorming strategy	Daily testing	
VIII	3	Know and understand	Public funds	Discovery learning Strategy	Question	
Ninth	3	Know and understand		Strategy	Assigned	
The tenth	3	Know and understand	Public administration work	Ask questions and discuss	S Discussion panel	



Eleventh	3	Know and understand	Distinguishing between	Strategy	Question within the lectu
			administrative decisions and		
			administrative contracts		
Twelveth	3	Know and understand	The concept of administrative	Ask questions	Question within the
			contracts	and discuss	lectur with dialogue
					and discussion
Thirteenth	3	Know and understand	Quest exam	Through	dialogue and
				lectures and	discussion
				attendance	
Fourteenth	3	Know and understand	A comprehensive review of the	Through	dialogue and
			article	lectures and	discussion
				attendance	
Fifteenth	3	Know and understand	A comprehensive review of the	Brainstorming	dialogue and
			article	strategy	discussion



Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Administrative Law Book - Author (Prof. Issam Al-Barzanji) and (Prof. Ali Muhammad Badir) And (Prof. Mahdi Al-Salami)
Main References (sources)	Administrative Law Book - Author (Prof. Issam Al-Barzanji) and (Prof. Ali Muhammad Badir) And (Prof. Mahdi Al-Salami)
Recommended Books & References (Scientific Journals, Reports)	Research and books that talk about administrative laws
Websites or Electronic References	Iraqi legislative base

Prof. Dr. Alaa Abdel Hassan Jabr Nasser 2023/9/27



# Course Description (1)

	Course Description (1)				
1.0	Cours	se Title	International crimes		
2. Course Code			.1.7111		
3.5	Seme	ester/Year	Chapter	one	9
4. 🛚	Desci	ription Preparation Date	3/9/202	23	
<b>5.</b> A	Avail	able Attendance Form	Came		
6. N	<b>No.</b> 0	f Hours (Total)	30		
7. N	<b>No.</b> 0	f Credits (Total)	2		
8.0	Cour	se Administrator Name	Moham	ned	Walid
9. F	E-ma	il			
10.	Co	ourse Objectives			
	<b>A1</b>	A1- Introducing the student to issu	es related to	diplo	matic law in terms of their establishment and effect
dge	A2	A2- Introducing the student to how	v to deal practically with it.		
Knowledge	А3	A3- Introducing the student to its i	implementation procedures.		
Kng	A4- Introducing the student to distinguish between the types of general laws and how to disbetween them while clarifying the specificity of each law				ı law
	B1	B1 – Developing the student's ability	ity to disting	uish t	between jurisprudential and legal orientations
	B2	B2 – Understanding legal texts cor	rectly		
<u>s</u>	В3	B3 - Ability to analyze facts and the	their correct legal foundation		
Skills	В4	B4- Linking practical reality to the	coretical stud	ly	
	C1	C1- Developing their desire			
	C2				matic law in terms of their establishment and effect
Values	С3	A2- Introducing the student to how			
Val	C4 A3- Introducing the student to its in			ion pr	ocedures.
11.	.Tea	ching and Learning Stra	tegies		
1.	1. El	ectronic and in-person lectures 4. Re	eports	4.	Reports
2.	2. Vi	siting the courts 5. Discussions	:	5.	Discussions
3.			4	4.	Reports
	<u> </u>				



Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
The firs	2	Lecture	The concept of international crimes	K know a understand	A quick review of t students at the end of t lecture of the moimportant paragrap that were address during the lecture
The second		=	The difference between international crim law and public international law	=	Oral test
The thi		=	The relationship between international criminal law and national criminal law	==	An intellectual question
The fourth		=	Characteristics of international crime	=	Question within t lecture
The fift		=	Feet and amnesty in international law	=	Panel Discussion
The six		=	Resolutions of the International Spe Criminal Tribunal for Rwanda	=	Daily test of what halready been studied
The seventh		=	Elements of International Crime	=	Mandated
The eighth		==	Material Corner	=	Preparation of a report
The nin		=	The moral pillar and the legal international pillar	=	Daily question
The ten		=	Types of international crimes	=	Mandated



The	=	Crimes against humanity	=	Preparation of a report
elevent				
The	=	Srebrenica massacre in Bosnia	=	Mandated
twelvet				
The	=	War crimes	=	Daily question
thirteer				
h				
The	=	Crimes of aggression	=	Preparation of a report
fourtee				
h				
The	=	Comprehensive exam for the subject	=	An intellectual question
fifteent				

=



Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

## 14. Learning & Teaching Resources

Required textbooks	International Crimes Dr. Esmat Abdel Meguid
(curricular if any)	
Main References	1 / General foundations in international dealing, Dr. Esmat Abdel Meguid
(sources)	
Recommended Books & References	
(Scientific Journals, Reports)	
Websites or Electronic References	Base of international legislation



# Course Description (1)

Course Description (1)					
1.0	Cours	se Title	Integrity and anti-corruption		
2. Course Code			0102211		
3.5	Seme	ester/Year	The second course / 2023-2024		
4. [	Desci	ription Preparation Date	26-3-2024		
<b>5.</b> <i>A</i>	Avail	able Attendance Form	Physical/ Virtual		
6. N	No. o	f Hours (Total)	30 hours		
7.1	No. o	f Credits (Total)	2		
8.0	Cour	se Administrator Name	Muhammad Walid Jassim		
9. I	E-ma	il	mwgh85@gmail.com		
10.	Co	ourse Objectives			
		To identify the most imp	ortant legal principles		
	A1	such as justice and justice			
		To be able to contribute	to the development of		
A2   legal rules in light of the developments taking place			developments taking place		
		To learn how to confront	t society and spread		
	A3	the legal culture in it			
		To learn to cooperate wi	th students by involving		
Knowledge	A4	them in various matters of interest to them and			
owle	A4	knowing their opinions	on the student services		
Kn		provided to them			
	B1	B1 – Qualifying the stude	nt intellectually and consolidating the idea of achiev		
	DI	the right under the law			
	B2	The ability to distinguish between right and wrong			
S	В3	Enabling the student to know the provisions of the law			
Skills	B4				
Values	C1	Written tests			
Val	<b>C2</b>	Oral exams			



	C3	C3 Asking questions during lectures			
	C4	Assigned			
11	11. Teaching and Learning Strategies				
1.	Elec	Electronic lectures			
2.	Holding scientific seminars and workshops		5.		
3.	Cre	Creating graduation research			
	proj	ects			



Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1		Know and understar	Defining corruption, its types and effects	a lecture	At the end of the lecture, students quickly review the most important paragraphs that were discussed during the lecture
2			Pictures and forms of corruption	=	oral test
3		=	Causes and effects of corruption	=	Intellectual question
4		=	International anti-corruption regulation	=	Question within the lecture
5		=	Provisions and scope of the United Nations Convention against Corruption	=	Discussion panel
6		=	The obligations of the states parties to the treaty and the extent of Iraq's commitment to it	=	Daily test of what has been previously studied
7		=	The National Integrity and Anti-Corruption System in Iraq	=	Assigned



8	=	First quest exam	=	a report
9	=	The role of the federal authority in combating corruption inside Iraq	=	Daily question
10	=	The role of regions and governorates in combating the phenomenon of corruption	=	a task
11	=	Supervisory and regulatory bodies and their role in combating corruption	=	a report
12	=	Non-state actors	=	Assigned
13	=	Constitutional documents that talked about combating corruption in the United States America	=	Intellectual question
14	=	A review that has not been studied previously	=	a report
15	=	Quest exam	=	a task



توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشعرية والتحريرية والتقارير .... الخ

## 14. Learning & Teaching Resources

Required textbooks	Required textbooks (methodology, if any)
(curricular if any)	
Main References	Main references (sources)
(sources)	
Recommended Books & References	( Recommended supporting books and
(Scientific Journals, Reports)	references (scientific journals, reports)
Websites or Electronic References	Electronic references, Internet sites



Course Description (4)

Personal Status  1. Course Title	Personal Status	
<b>2. Course Code</b> 0102104		
3. Semester/Year First semester /Aca	demic year(2023-2024)	
4. Description Preparation Date 15/9/2023		
5. Available Attendance Form Physical classroom	presence	
6. No. of Hours (Total) 30		
7. No. of Credits (Total) 2		
8. Course Administrator Name   M.M Sameer Daw	ood Abed	
9. E-mail Sameer.d@albaya	an.eduiq	
10. Course Objectives		
A1 Introducing the student to issues related to personal status law		
A2 Introducing the student to how to deal practically with the article	deal practically with the articles of the Personal Status Law	
A2 Introducing the student to how to deal practically with the articles A3 Introducing the student to the procedures for implementing the A4 Training students on how to file lawsuits related to the personal	ocedures for implementing the decisions of the personal status courts	
A4 Training students on how to file lawsuits related to the personal	wsuits related to the personal status law before the competent courts	
B1 Developing the student's ability to distinguish between jurispru	dential and legal orientations	
B2 Understanding legal texts correctly		
B3 Ability to analyze facts and their correct legal foundation	correct legal foundation	
B3 Ability to analyze facts and their correct regal foundation  B4 Linking practical reality to theoretical study		
C1 Developing students' desire to apply and respect the law		
C2 Understand the law as it should be understood		
Feeling the importance of equality and non-alignment  C4 Feeling the importance of spreading law and legal culture		
<b>C4</b> Feeling the importance of spreading law and legal cultur	e in society	
11.Teaching and Learning Strategies		
Praincto	rm strategy	
1. Lecture strategy 4. Brainsto		
1. Leotare strategy	ry learning strategy	



Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
The first	2	Lecture	Definition of marriage and its ruling and ruling Sermon	K know a understand	A quick review of the stude at the end of the lecture of most important paragray that were addressed dur the lecture
The seco	2	=	Elements of the marriage contract and the terms of the marriage contract	=	Oral test
The thire	2	=	conditions of accessibility Conditions of necessity	=	An intellectual question
The four	2	=	Legal conditions for the marriage contract	=	Question within the lecture
The fifth	2	=	Guardianship and agency in the marriage contract	=	Panel Discussion
The sixtl	2	=	Proficiency in the marriage contract	=	Daily test of what has alreated been studied
The seventh	2	=	Women that a man cannot marry	=	Mandated
The eigh	2	=	dowry	=	Preparation of a report
The nint	2	=	dowry	=	Daily question



The tent	2	=	Alimony	=	Mandated
The	2	=	Alimony	=	Preparation of a report
eleventh					
The	2	=	Judicial applications on alimo	=	Mandated
twelveth			related cases		
The	2	=	Marital furniture, househ	=	Daily question
thirteen			belongings and disputed		
The	2	=	Not to harm the wife	=	Preparation of a report
fourteen			Duties of the spouse		
The	2	=	Review of what has been stud	=	An intellectual== question
fifteenth			previously		_

=



Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

## 14. Learning & Teaching Resources

Required textbooks (curricular if any) Main References (sources)	Personal Status in Jurisprudence – Judiciary and Law by (Dr. Ahmed Al-Kubaisi)  1-Al-Wajeez in explaining the Iraqi Personal Status Law No. 188 of 1959 and its amendments to (Dr. (Salam Al-Fatlawi and Dr. Nabil Mahdi Zwain 2-Explanation of the Personal Status Law No. 188 of 1959 and its amendments to (Judge Muhammad Hassan Kashkool and Judge Abbas Al-Saadi
- /	1-Al-Wajeez in explaining the Iraqi Personal Status
(sources)	'
	2-Explanation of the Personal Status Law No. 188 of
Recommended Books & References (Scientific Journals, Reports)	Al-Wajeez in explaining the Personal Status Law by (Dr. Ahmed Al-Kubaisi)
Websites or Electronic References	Iraqi Legislation Base



Course Description (4)

1.0	1. Course Title			Personal Status		
2. (	2. Course Code			0102204		
			nester /Academic year(2023-2024)			
		ription Preparation Date			, , ,	
		able Attendance Form	1 1		assroom presence	
6.	No. o	f Hours (Total)	30		1	
		f Credits (Total)	2			
8.0	Cour	se Administrator Name	M.M S	Same	er Dawood Abed	
9.]	E-ma	il	Same	er.d(	@albayan.eduiq	
10.	C	ourse Objectives				
	<b>A1</b>	Introducing the student to issues	related to p	persona	al status law	
dge	A2	Introducing the student to how to	deal practically with the articles of the Personal Status Law			
Knowledge	А3	Introducing the student to the pro	ocedures for implementing the decisions of the personal status courts			
K	<b>A4</b>	Training students on how to file la	awsuits related to the personal status law before the competent courts			
	B1	Developing the student's ability to	distinguis	h betw	een jurisprudential and legal orientations	
	B2	Understanding legal texts correctly				
Skills	В3	Ability to analyze facts and their of	correct legal foundation			
SK	B4	Linking practical reality to theoret	tical study			
	C1	Developing students' desire to ap	ply and res	spect th	ne law	
	C2	Understand the law as it shoul	d be unde	erstood	1	
Values	<b>C3</b>	Feeling the importance of equa	ality and r	non-ali	gnment	
Va	Feeling the importance of spre			and l	egal culture in society	
11	11. Teaching and Learning Strat					
1.	Lec	ture strategy		4.	Brainstorm strategy	
2.	Stra	tegy of asking and solving que	estion	5.	Discovery learning strategy	
3.	Disc	cussion strategy		6.	Reports	



Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
The first	2	Lecture	Marriage squad (definition - tyland discrimination between types(	know and understand	A quick review of the stude at the end of the lecture of most important paragraph that were addressed dur the lecture
The seco	2	=	Divorce Sections	=	Oral test
The thire	2	=	Delegation in divorce+ + delegat in divorce	=	An intellectual question
The four	2	=	Mukhala	=	Question within the lecture
The fifth	2	=	Dispersal by the judiciary	=	Panel Discussion
The sixtl	2	=	Automatic divorce	=	Daily test of what has alreadeen studied
The seventh	2		Duration after divorce	=	Mandated
The eigh	2	=	Proof of parentage	=	Preparation of a report
The nint	2	=	The provisions of the foundling	=	Daily question
The tent	2	=	Breastfeeding	=,	Mandated
The eleventh	2	=	Nursery	=	Preparation of a report
The twelveth	2	=	Alimony provisions	=	Mandated
The thirteent	2	=	Alimony provisions	=	Daily question



The	2 =	Provisions of the lost	=	Preparation of a report
fourteen				
The	2 =	Review of what has been stud	=	An intellectual== question
fifteenth		previously		

=



Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)  Main References (sources)	Personal Status in Jurisprudence – Judiciary and Law by (Dr. Ahmed Al–Kubaisi)  1-Al–Wajeez in explaining the Iraqi Personal Status Law No. 188 of 1959 and its amendments to (Dr. (Salam Al–Fatlawi and Dr. Nabil Mahdi Zwain 2-Explanation of the Personal Status Law No. 188 of 1959 and its amendments to (Judge Muhammad (Hassan Kashkool and Judge Abbas Al–Saadi 3-Encyclopedia of Sharia and Legal in Personal Status (and Endowments for (Judge Ahmed Saeed Al–Sari 4-Judicial principles adopted in the Personal Status Court – selections from the Federal Court of Cassation's jurisprudence in personal status
Recommended Books & References (Scientific Journals, Reports)	Al-Wajeez in explaining the Personal Status Law by (Dr. Ahmed Al-Kubaisi)
Websites or Electronic References	Iraqi Legislation Base.



Course Description (1)

Course Description (+)					
١. ٥	1. Course Title Civil Code/Sources of obligation				
۲. (	Cour	se Code	.1.71.1		
۳. 5	Seme	ester/Year	First semester/academic year ۲۰۲۳- ۲۰۲۶		
٤. [	)esc	ription Preparation Date	7.77/9/7.		
o. Available Attendance Form			Lectures, lectures, workshops and reports		
٦.١	No. o	f Hours (Total)	to hours		
۷.۱	No. o	f Credits (Total)	۳ units		
۸. (	Cour	se Administrator Name	<b>Dr.</b> Ahmed Hameed Kareem		
۹. ۱	E-ma	il	ahmed.ham@albayan.edu.iq		
١٠.	C	ourse Objectives			
	A١	Recognize the most impor	tant legal principles such as justice and justice		
	A۲	Learn the arts of running legal sessions and learn how to confront society			
	A	and spread legal culture			
Knowledge	Be able to contribute to the development of legal norms in the light developments				
owle	A٤	To learn to cooperate with students by engaging them in various matters of			
Kn	A	interest to them and know	ing their views on the student services provided		
	В١	Intellectually rehabilitating	the student and entrenching the idea of realizing		
		the right under the law			
	В۲	Ability to distinguish between	en right and Falsehood		
	В۳	Prepare the applicant to e	nter the fields of law and his/her work in the courts		
Skills		and chambers Legal			
ş	B٤	Enabling students to know	the provisions of the law		
	C١	Continuous tests (orally -	editorially)		
Values	CY	Asking analytical questions	s within the Lectures		
\\ \a	Cr competitive examinations				



	C٤	seminars					
١١.	\\.Teaching and Learning Strategies						
١.	Buil	lding a distinguished student	٤.	Providing students with the values			
	stru	cture that is to remove the law		of the legal profession in			
	facu	ulty student from the receiving		accordance with the Law No.			
	department to the interaction			(177) of 170			
	dep	artment					
۲.	Prepare the applicant to enter the		٥.	Qualify the student to establish			
	field	ds of law in the courts and		the legal principles he practised			
	cha	mbers Legal		for the Faculty of Law and make it			
				the basis of his profession			
٣.	Developing the student's personal		٦.				
	and legal skills in standing before						
	the	judiciary					



Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method			
1	٣	knowledge and understanding	Preparation and introduction of the theory of obligation and prompt review of certain legal concepts from the definition of the legal rule and sources of law	lecture	Attendance and discussion			
۲	=		Definition of obligation, evolution of the theory of obligation, types and sources of obligations, definition of contract and principle of sultanate of Will	=	=			
٣	=		The elements of the contract, consent, the existence and expression of the will, conforming to the intentions of the parties, the contract between absentees, the promise of contracting and Arabs, the prosecutor's office in contracting	=	=			
٤			Consensual health, eligibility, satisfaction defects	=	=			
0	=		Supplement the defects of consent (exploitation), shop, cause	=	=			
٦			The effect of the invalidity verdict, the effects of the contract	=	=			
Y	=		General rules of interpretation, limitation of the scope of the contract, contractors' obligation to perform the contract as contained in the contract, contractual liability	=	=			
٨	=		Dissolution of contract	=	=			



٩	=	Individual will, promise make	=	=
١.	=	exam	=	=
11	=	Illegal work, responsibility for personal acts, pillars of Responsibility	=	=
١٢	=	Special applications of the notion of error, causal link between error and damage, judgement realizing liability Tort	=	=
١٣	=	Amendment of the provisions of tort liability by agreement, liability for the act of others and for Things	=	=
١٤	=	Earning without reason, law	=	=
10	=	Review of what was previously studied to prepare for the final. exam	=	=



توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشعرية والتحريرية والتقارير .... الخ

Required textbooks	الوجيز في نظرية الالتزام (د. عبد المجيد الحكيم و أ.
	عبد الباقي البكري و أ. محمد طه البشير)
(curricular if any)	, , , , , , , , , , , , , , , , , , ,
Main References	<ol> <li>كتاب الوسيط في القانون المدني د. عبد الرزاق</li> </ol>
( <u>-</u>	السنهوري
(sources)	۲.مصادر الالتزام د. درع حماد
	٣.مصادر الالتزام د. عبد المجيد الحكيم.
	٤ مصادر واحكام الالتزام د. حسن علي الذنون
Recommended Books & References	
(Scientific Journals, Reports)	
(**************************************	
Websites or Electronic References	



Course Description (*)						
١. ٥	Cours	se Title	Civil Code/ Commitment obligation			
7. Course Code		se Code	.1.77.1			
۳. 5	Seme	ester/Year	First semester/academic year ۲۰۲۳- ۲۰۲٤			
٤. [	Desci	ription Preparation Date	7.75/7/1			
°. Available Attendance Form		able Attendance Form	Electronic and in-person lectures, workshops and reports			
٦.١	<b>No.</b> 0	f Hours (Total)	to hours			
۷.۱	No. o	f Credits (Total)	۳ units			
۸. (	Cour	se Administrator Name	<b>Dr.</b> Ahmed Hameed Kareem			
۹. ۱	E-ma	il	ahmed.ham@albayan.edu.iq			
1. Course Objectives						
	A١	Recognize the most important legal principles such as justice and justice				
	A۲	Learn the arts of running legal sessions and learn how to confront society				
	A	and spread legal culture				
Knowledge	A۳	Be able to contribute to the development of legal norms in the light of developments				
owle	A٤	To learn to cooperate with students by engaging them in various matters of				
Kn	A	interest to them and knowing their views on the student services provided				
	В١	Intellectually rehabilitating	the student and entrenching the idea of			
	,	realizing the right under the law				
	В۲	Ability to distinguish between	en right and Falsehood			
	В۳	Prepare the applicant to er	nter the fields of law and his/her work in the courts			
Skills	, 	and chambers Legal				
SK	В٤	Enabling students to know the provisions of the law				
	C١	Continuous tests (orally -	editorially)			
Cr Asking analytical questions within the Lectures  Cr competitive examinations						
Val	С۳	competitive examinations				



	C: seminars							
١١.	11. Teaching and Learning Strategies							
١.	Buil	lding a distinguished student	٤.	Providing students with the values				
	stru	cture that is to remove the law		of the legal profession in				
	facu	ulty student from the receiving		accordance with the Law No.				
	dep	artment to the interaction		(177) of 170				
	dep	artment						
۲.	Pre	pare the applicant to enter the	٥.	Qualify the student to establish				
	field	ds of law in the courts and		the legal principles he practised				
	chambers Legal			for the Faculty of Law and make it				
				the basis of his profession				
٣.	Dev	eloping the student's personal	٦.					
	and	legal skills in standing before						
	the	judiciary						



## 17. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	٣	knowledge and understanding	Implementation of commitment Compulsory in-kind execution Conditions compulsory in-kind execution In-kind execution images	lecture	Attendance and discussion
۲	=		Means of obtaining compulsory in-kind execution Execution in return or compensation	=	=
٣	=		Agreement Compensation Legal compensation	=	=
٤	=		The right to public security and the means to preserve it	=	=
٥	=		Ineffective action Mock Suit	=	=
٦	=		Mock Effects Stone on the bankrupt debtor Right to imprisonment for security	=	=
٧	=		Expiry of the right to detention  Descriptions of obligation (requirement)	=	=
٨	=		Dissolution of contract	=	=
٩	=		Multilateralism	=	=
١.	=		Quest exam	=	=
11	=		breach of the obligation Debt transfer	=	=
17	=		Assignment of rights	=	=



18	=	Expiry of the obligation	=	=
		fulfillment		
١٤	=	Expiry of the obligation	=	=
		equivalent to fulfillment		
10	=	Expiry of the obligation	=	=
		without fulfillment		
		Acquittal, impossibility of		
		performance and statute of		
		limitations		
		A review of what has been		
		previously studied to prepare for		
		the end of the course exam		
		(calendar).		



توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشعرية والتحريرية والتقارير .... الخ

Required textbooks	القانون المدني/ احكام الالتزام (د. عبد المجيد الحكيم و أ. عبد الباقي البكري و أ. محمد طه البشير)
(curricular if any)	أ. عبد الباقي البكري و أ. محمد طه البشير)
(darridalar ir diriy)	
Main References	١. كتاب الوسيط في القانون المدني د. عبد الرزاق
	السنهوري
(sources)	۲.مصادر الالتزام د. درع حماد
	٣.مصادر الالتزام د. عبد المجيد الحكيم.
	٤ مصادر واحكام الالتزام د. حسن علي الذنون
Recommended Books & References	
(Scientific Journals, Reports)	
(Colonial Coalitials) (Roporto III)	
Websites or Electronic References	



		Course				
1. Course Title			Public Finance and Financial Legislation			
2. Course Code			.1.71	• 0		
3.5	Seme	ester/Year	Chapte	er on	е	
4. [	Desc	ription Preparation Date	2023/9	9/7		
<b>5.</b> A	Avail	able Attendance Form	Came			
6. N	<b>No.</b> 0	f Hours (Total)	30			
7. N	No. o	f Credits (Total)	2			
8.0	Cour	se Administrator Name	Hasaı	n sac	d lizm	
9. I	E-ma	il	Hasar	n.sa(	@albayan.edu.iq	
10.	C	ourse Objectives				
	<b>A</b> 1	A1- Introducing the student to issu	es related	to diplo	omatic law in terms of their establishment and effects	
dge	A2	A2- Introducing the student to how	v to deal pr	actical	y with it.	
Knowledge	А3	A3- Introducing the student to its implementation procedures.				
Kng	A4	A4- Introducing the student to distinguish between the types of general laws and how to distinguish between them while clarifying the specificity of each law				
	В1	D1 D 1 - 1 - 4 - 4 - 1 - 4 - 1 - 1 - 1 -				
	B2	B2 – Understanding legal texts cor	rectly			
<u>s</u>	В3	B3 - Ability to analyze facts and the	neir correct	legal f	oundation	
Skills	В4	B4- Linking practical reality to the	oretical stu	ıdy		
	C1	C1- Developing their desire				
	C2				omatic law in terms of their establishment and effect	
C3 A2- Introducing the student to how to deal practically with it.  C4 A3- Introducing the student to its implementation procedures.				y with it.		
Val	C4 A3- Introducing the student to its imple				ocedures.	
11.	.Tea	ching and Learning Stra	tegies			
1.	1. El	ectronic and in-person lectures 4. Re	ports	4.	Reports	
2.	2. Vi	siting the courts 5. Discussions		5.	Discussions	



Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
First	2	Knowledge a understanding	The concept of public finance	Lecture	A quick review of the stude at the end of the lecture of most important paragraphs were addressed during lecture
Second	2	=	The concept of public alimony	=	Oral test
Third	2	=	Alimony Photos	=	An intellectual question
Fourth	2	=	Division of expenses	=	Question within the lecture
V	2	=	Effects of expenses	=	Panel Discussion
Sixth	2	=	Public revenues	=	Daily test of what has alreadeen studied
Seventl	2	=	Rules for determining the drawing	=	Mandated
Eighth	2	=	Public Loan	=	report
Ninth	2	=	Types of General Loans	=	Daily question
X	2	=	Legal adaptation of loans	=	It's important
Elevent	2	=	Loan Issuance Methods	=	report
Twelfth	2	=	Final Budget Account	=	Mandated
Thirtee h	2	=	Budget Control	=	An intellectual question
Fourtee	2	=		=	report

Y. O Y Y Y

h			Land tax		
			Comprehensive exam		
Fifteen	2	=	Comprehensive exam	=	It's important



Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

Required textbooks	Lecture Group
(curricular if any)	
Main References	Independent bodies of Dr. Imad Al-
(sources)	Barzanji
Recommended Books & References	man Rights Organization between
(Scientific Journals, Reports)	eory and Practice Dr. Ahmed Hamid
	Independence of the Central Bank Dr.
	Raed Mohamed
Websites or Electronic References	
	>>>>>>>



1.0	Cours	se Title	Public	Fina	nce and Financial Legislation
2.0	2. Course Code				
3.5	Seme	ester/Year	Chapte	er Tw	0
4. [	Desc	ription Preparation Date	2024/3	3/15	
<b>5.</b> A	Avail	able Attendance Form	Came		
6. N	<b>No.</b> 0	f Hours (Total)	30		
7. N	No. 0	f Credits (Total)	2		
8.0	Cour	se Administrator Name	Hasaı	n sad	d lizm
9. I	E-ma	il	Hasar	n.sa(	@albayan.edu.iq
10.	C	ourse Objectives			
	<b>A</b> 1	A1- Introducing the student to low	diplomati	c law ir	n terms of their establishment and effects
dge	A2	A2- Introducing the student to how to deal practically with it.			y with it.
Knowledge	А3	A3- Introducing the student to its i	mplementa	ation pr	ocedures.
Kng	A4	A4- Introducing the student to detween them while clarifying the	listinguish between the types of general laws and how to disting specificity of each law		
					between jurisprudential and legal orientations
	B2	B2 – Understanding legal texts cor	rectly		
<u>s</u>	В3	B3 - Ability to analyze facts and the	neir correct	legal f	oundation
Skills	В4	B4- Linking practical reality to the	coretical stu	ıdy	
	C1	C1- Developing their desire			
	C2	A1- Introducing the student to issu	es related	to diplo	omatic law in terms of their establishment and effect
Values	C3 A2- Introducing the student to how to deal practically with it.				
C4 A3- Introducing the student to its implementation producing				ocedures.	
11	.Tea	ching and Learning Stra	tegies		
1. Electronic and in-person lectures 4. Reports 4. Reports			Reports		
2.	2. Vi	siting the courts 5. Discussions		5.	Discussions
	2.				



## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
First	2	Knowledge a understanding	Tax Definition	Lecture	A quick review of the stude at the end of the lecture of most important paragraphs t were addressed during lecture
Second	2	=	The basis for imposing the tax	=	Oral test
Third	2	=	Tax divisions	=	An intellectual question
Fourth	2	=	Tax rate	=	Question within the lecture
V	2	=	Problems of the tax system	=	Panel Discussion
Sixth	2	=	Budget definition	=	Daily test of what has alreated been studied
Seventl	2	=	Budget rules	=	Mandated
Eighth	2	=	Stages of budget preparation	=	report
Ninth	2	=	Budget Control Process	=	Daily question
X	2	=	Tax legislation in Iraq	=	It's important
Elevent	2	=	Tax estimation methods	=	report
Twelfth	2	=	Objection to tax assessment method	=	Mandated
Thirtee h	2	=	Property tax	=	An intellectual question



Fourtee	2	=		=	report
h			Land tax		-
			Comprehensive exam		
Fifteen	2	=	Comprehensive exam	=	It's important

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Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

Required textbooks	Public Finance Dr. Raed Naji
(curricular if any)	
Main References	Ahmed Collector of Public Finance
(sources)	
Recommended Books & References	Tawfiq Hassan Entrance to Legal
(Scientific Journals, Reports)	Sciences
Websites or Electronic References	
	>>>>>>>



Course Description (1)						
1.0	Cours	se Title	Political systems			
2.0	Cour	se Code	0102106			
3. \$	eme	ester/Year	The first course /2023-2024			
4. 🛚	)esc	ription Preparation Date	2023 / 9 / 24			
<b>5.</b> A	Vail	able Attendance Form	Live attendance			
6. N	<b>No.</b> 0	f Hours (Total)	2 hours per week for 15 weeks for each course			
7. N	<b>No.</b> 0	f Credits (Total)	2			
8. (	Cour	se Administrator Name	M, Dr. Riyad Ghazi Al-Badran			
9. E	E-ma	il	Riyadh.g@albayan.edu.iq			
10.	Co	ourse Objectives				
		Introducing the student	to the concept of the political system, the types			
	A1	comparative political systems, the means of assigning authority, and introduc				
	AI	the legal state and its elements, as well as political parties, their elements a				
	types, and civil society organizations and the nature of their work					
<b>a</b>	A2	e individual and democratic system, applied models				
Knowledge	A2	parliamentary systems, and applied models of party systems.				
owle	А3	Parliamentary system with	applied models			
Kn	<b>A</b> 4	Identify the pillars of every	political system			
	В1	Building and refining legal	personality			
	B2	How to obtain relevant info	ormation			
Skills	В3	Lecture giving and management skills				
Sk	B4	Adopting flexibility and diplomacy in dealing with others				
	C1	Continuous testing				
	C2	Asking analytical questions	s during the lecture time			
	C3	Asking intellectual questio	ns within the scope of the lecture and leaving room			
Values	03	students to search for the	correct answer.			
Va	C4	Asking applied questions within the framework of the political system				



11.	11.Teaching and Learning Strategies					
1.	Brainstorming 4. Self-analytical education					
2.	Competitive education	5.	role play			
3.	Cooperative education	6.	Problem Solving			



12. T	12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method	
1	2	Introduction to the topic	Introduction and introductio	Direct lecture a discussion method	Daily testing	
2	2	Know and understand	Types of governments bas on the means of assigni authority		Daily testing	
3	2	Presentation of gene principles	Royal systems	=	Discussion panel	
4	2	=	Dictatorship regimes	=	Daily testing	
5	2	=	Characteristics of a dictator regime and its evaluation	=	Daily testing of what we previously discussed	
6	2	Know and understand	Democratic governar systems	=	Daily testing	
7	2	=	The concept of democracy	=	Daily testing	
8	2	=	Historical development democracy	==	=	
9	2	=	Direct democracy	=	=	
10	2	=	Representative democracy	=	=	
11	2	=	Semi-direct democracy	=	=	
12	2	=	Selection theory The composition of t	Direct lecture a discussion	=	



		electoral body	method	
2	Presentation of gene principles			Daily testing
2		Characteristics of t parliamentary system	Direct lecture a discussion method	
2	=	English parliamentary syster	=	==
	2	principles 2 =	2 Presentation of gene principles on the principle of separation of powers  2 = Characteristics of toparliamentary system	2 Presentation of gene principles of governments bas on the principle of separation of powers of powers of the principle of separation of powers of the principle of separation of powers of the principle of the principle of separation of powers of the principle of separation of





Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Required textbooks (curricular if any)  Main References (sources)  Recommended Books & References (Scientific Journals, Reports)  Republications, Beirut, 2010 Mohsen Al-Aboudi, General .2 Constitutional Principles and the Development of Egyptian Constitutional Systems, Dar Al-Nahda .Al-Arabiya, Cairo, 2008 Andrew Heywood, Political Theory, .3 National Center for Translation, Beirut, .2013 The Constitution of the Republic of .4 Iraq of 2005 Political Parties and Organizations .5 Law No. (36) of 2015 6. Federal Court Law No. (30) of 2005, as amended  Websites or Electronic References  The Iraqi Legislation Base website, the	3	
Main References (sources)  Recommended Books & References (Scientific Journals, Reports)  Jawad Al-Hindawi, Constitutional 1 Law and Political Systems, Dar Al-Arif .Publications, Beirut, 2010 Mohsen Al-Aboudi, General .2 Constitutional Principles and the Development of Egyptian Constitutional Systems, Dar Al-Nahda .Al-Arabiya, Cairo, 2008 Andrew Heywood, Political Theory, .3 National Center for Translation, Beirut, .2013 The Constitution of the Republic of .4 Iraq of 2005 Political Parties and Organizations .5 Law No. (36) of 2015 6. Federal Court Law No. (30) of 2005, as amended	Required textbooks	Political systems – A. Dr. Hamid
Recommended Books & References (Scientific Journals, Reports)  Jawad Al-Hindawi, Constitutional 1 Law and Political Systems, Dar Al-Arif Publications, Beirut, 2010 Mohsen Al-Aboudi, General .2 Constitutional Principles and the Development of Egyptian Constitutional Systems, Dar Al-Nahda .Al-Arabiya, Cairo, 2008 Andrew Heywood, Political Theory, .3 National Center for Translation, Beirut, .2013 The Constitution of the Republic of .4 Iraq of 2005 Political Parties and Organizations .5 Law No. (36) of 2015 6. Federal Court Law No. (30) of 2005, as amended	(curricular if any)	Hanoun Khaled
Recommended Books & References (Scientific Journals, Reports)  Law and Political Systems, Dar Al-Arif	Main References	Specific method book
(Scientific Journals, Reports)  Law and Political Systems, Dar Al-Arif .Publications, Beirut, 2010 Mohsen Al-Aboudi, General .2 Constitutional Principles and the Development of Egyptian Constitutional Systems, Dar Al-Nahda .Al-Arabiya, Cairo, 2008 Andrew Heywood, Political Theory, .3 National Center for Translation, Beirut, .2013 The Constitution of the Republic of .4 Iraq of 2005 Political Parties and Organizations .5 Law No. (36) of 2015 6. Federal Court Law No. (30) of 2005, as amended	(sources)	
Publications, Beirut, 2010  Mohsen Al-Aboudi, General .2  Constitutional Principles and the  Development of Egyptian  Constitutional Systems, Dar Al-Nahda  .Al-Arabiya, Cairo, 2008  Andrew Heywood, Political Theory, .3  National Center for Translation, Beirut,  .2013  The Constitution of the Republic of .4  Iraq of 2005  Political Parties and Organizations .5  Law No. (36) of 2015  6. Federal Court Law No. (30) of 2005, as amended	Recommended Books & References	Jawad Al-Hindawi, Constitutional 1
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National Center for Translation, Beirut, .2013 The Constitution of the Republic of .4 lraq of 2005 Political Parties and Organizations .5 Law No. (36) of 2015 6. Federal Court Law No. (30) of 2005, as amended		.Al-Arabiya, Cairo, 2008
.2013 The Constitution of the Republic of .4 Iraq of 2005 Political Parties and Organizations .5 Law No. (36) of 2015 6. Federal Court Law No. (30) of 2005, as amended		Andrew Heywood, Political Theory, .3
The Constitution of the Republic of .4  Iraq of 2005  Political Parties and Organizations .5  Law No. (36) of 2015  6. Federal Court Law No. (30) of 2005, as amended		National Center for Translation, Beirut,
Iraq of 2005 Political Parties and Organizations .5 Law No. (36) of 2015 6. Federal Court Law No. (30) of 2005, as amended		.2013
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Law No. (36) of 2015 6. Federal Court Law No. (30) of 2005, as amended		Iraq of 2005
6. Federal Court Law No. (30) of 2005, as amended		Political Parties and Organizations .5
as amended /		Law No. (36) of 2015
		6. Federal Court Law No. (30) of 2005,
Websites or Electronic References The Iraqi Legislation Base website, the		as amended
	Websites or Electronic References	The Iraqi Legislation Base website, the



official website of the Iraqi Council of Representatives



Course Description (2)						
1.0	Cours	se Title	Political systems			
2.0	Cour	se Code	0102106			
3. \$	eme	ester/Year	The second course/2023-2024			
4. 🛚	)esc	ription Preparation Date	2023 / 9 / 24			
<b>5.</b> A	Vail	able Attendance Form	Live attendance			
6. N	<b>No.</b> 0	f Hours (Total)	2 hours per week for 15 weeks for each course			
7. N	<b>No.</b> 0	f Credits (Total)	2			
8. (	Cour	se Administrator Name	M, Dr. Riyad Ghazi Al-Badran			
9. E	E-ma	il	Riyadh.g@albayan.edu.iq			
10.	Co	ourse Objectives				
		Introducing the student	to the concept of the political system, the types			
	A1	comparative political systems, the means of assigning authority, and introduc				
	AI	the legal state and its elements, as well as political parties, their elements a				
		types, and civil society organizations and the nature of their work.				
<b>a</b>	A2	The general theory of the individual and democratic system, applied models				
Knowledge	\\\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	parliamentary systems, and applied models of party systems.				
owle	А3	Parliamentary system with	applied models			
Kn	<b>A</b> 4	Identify the pillars of every	political system			
	В1	Building and refining legal	personality			
	B2	How to obtain relevant info	ormation			
Skills	В3	Lecture giving and manag	ement skills			
Sk	B4	Adopting flexibility and diplomacy in dealing with others				
	C1	Continuous testing				
	C2	Asking analytical questions	s during the lecture time			
	C3	Asking intellectual questio	ns within the scope of the lecture and leaving room			
Values	03	students to search for the	correct answer.			
Va	C4	Asking applied questions within the framework of the political system				



11.	11.Teaching and Learning Strategies					
1.	Brainstorming 4. Self-analytical education					
2.	Competitive education	5.	role play			
3.	Cooperative education	6.	Problem Solving			



12. 7		cture of the Course			
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Introduction to the topic	Presidential system	Direct lecture a discussion method	Daily testing
2	2	Know and understand	Characteristics of t presidential system	=	Daily testing
3	2	Presentation of gene principles	Presidential system in t United States of America	=	Discussion panel
4	2		How to elect the President the Republic in the Unit States of America	=	Daily testing
5	2	=	Assembly government (cour system)	=	Daily testing of what w previously discussed
6	2	Know and understand	Assembly system government in Switzerland	=	Daily testing
7	2	=	Mixed system	=	Daily testing
8	2	=	French political system	==	=
9	2	=	The concept of the legal state	=	=
10	2	=	Pictures of democracy	=	=
11	2	=	Characteristics of the le	=	=

The concept of political parti

Direct lecture a =

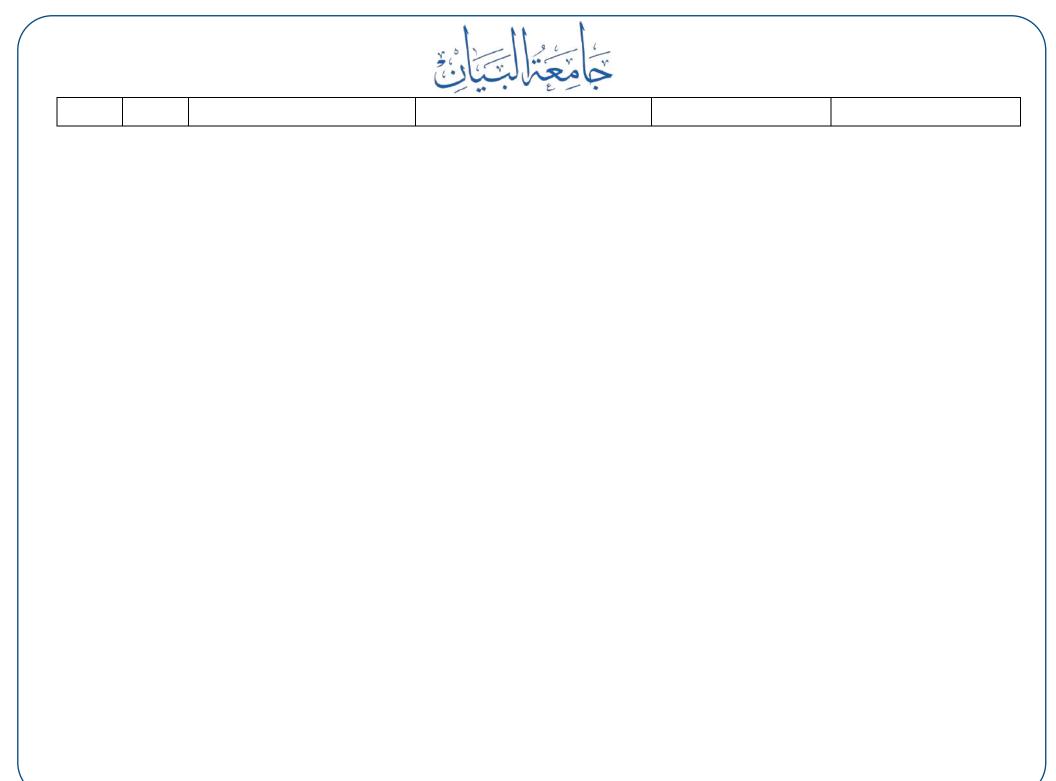
discussion

state

12



				method	
13	2	Presentation of gene principles	One-party system	Direct lecture a discussion method	Daily testing
14	2	=	Two-party system	Direct lecture a discussion method	=
15	2	=	Multi-party system	=	==





Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Required textbooks (curricular if any)  Main References (sources)  Recommended Books & References (Scientific Journals, Reports)  Republications, Beirut, 2010 Mohsen Al-Aboudi, General .2 Constitutional Principles and the Development of Egyptian Constitutional Systems, Dar Al-Nahda .Al-Arabiya, Cairo, 2008 Andrew Heywood, Political Theory, .3 National Center for Translation, Beirut, .2013 The Constitution of the Republic of .4 Iraq of 2005 Political Parties and Organizations .5 Law No. (36) of 2015 6. Federal Court Law No. (30) of 2005, as amended  Websites or Electronic References  The Iraqi Legislation Base website, the	3	
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as amended		Law No. (36) of 2015
		6. Federal Court Law No. (30) of 2005,
Websites or Electronic References The Iraqi Legislation Base website, the		as amended
	Websites or Electronic References	The Iraqi Legislation Base website, the



official website of the Iraqi Council of Representatives



	Course Description (1)					
1.0	Cours	se Title	General penal law			
2. (	Cour	se Code	0102102			
3. \$	Seme	ester/Year	2023-2024	4 first course		
4. [	Desci	ription Preparation Date	17/9/2023			
5. Available Attendance Form Lectures						
6. N	<b>Vo.</b> 0	f Hours (Total)	45			
7. N	No. o	f Credits (Total)	3			
8.0	Cour	se Administrator Name	Dr. faroq a	azaldeen khalaf		
9. I	E-ma	il	Faroq.a@a	albayan.edu.iq		
10.	Co	ourse Objectives				
	<b>A</b> 1	Enabling students to obtain knowledgeneral penal law	edge and values of	the intellectual and practical framework of the		
ge	A2	Enabling students to understand legal concepts				
Knowledge	А3	Enabling students to analyze legal texts and legal terminology				
Kno	A4	The student identifies the basic fur	nctions of the Gene	eral Penal Code		
	В1	Developing the student to practice	the profession of	law, the judiciary, and all legal functions		
	В2	Enabling The student is able to analyze the legal issues and topics presented to him				
Skills	В3	Helping the student to plan and predict facts and events in the issues and topics presented				
SK	В4	. Developing the student's decision-making skill as it is the essence of the legal process				
	C1	Participation of students in the lecture based on their prior preparation for the subject				
	C2	Giving students questions as ho	omework.			
Values	C3	Evaluation through monthly exa	ams			
Va	C4	Directing students to make wee	kly reports on cu	urriculum items		
11	.Tea	ching and Learning Stra	tegies			
1.	rep the	.1Building a distinct student struct.  The College of Law out of the circle reception to the circle of interaction.  The College of Law out of the circle of interaction.  The College of Law out of the circle of interaction.  The College of Law out of the circle of interaction.  The College of Law out of the circle of interaction.				
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2.	Preparing the student to enter to fields of law in the courts and le departments	5.	Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession
3.	Developing the student's personal a legal skills in standing before to judiciary	6.	p. 0. 000.0

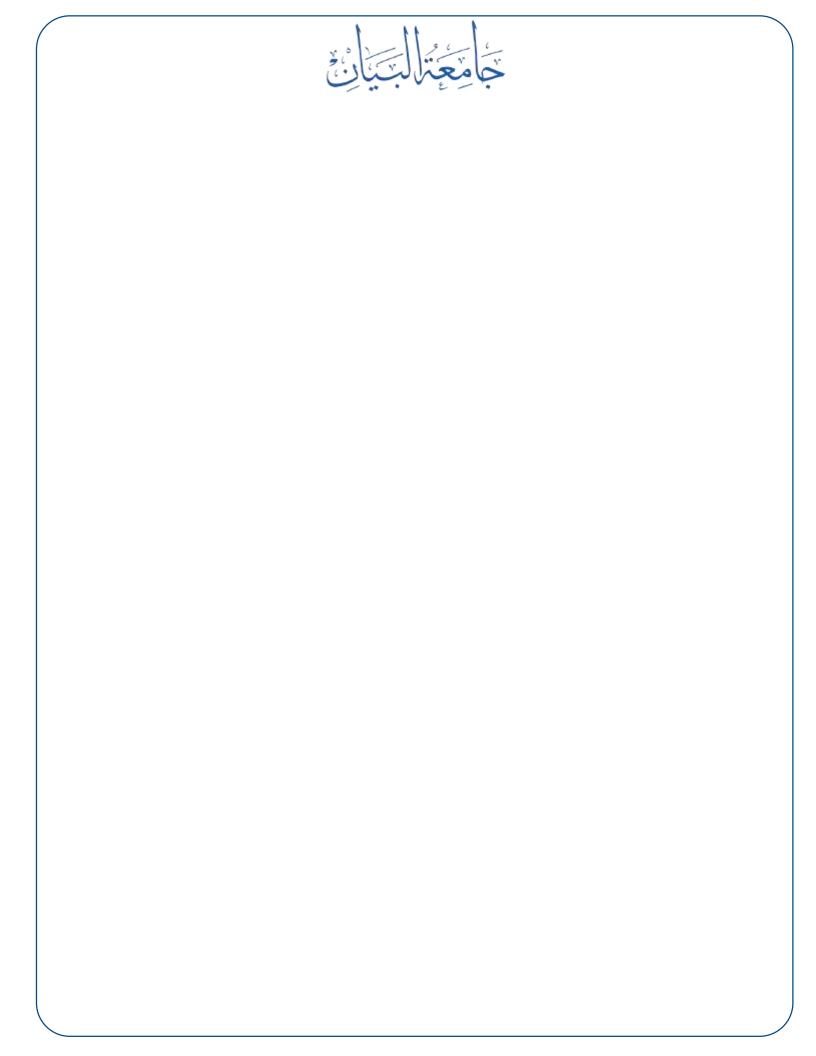
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	g the basics of	code	al lecture	participa
	general penal			io
	law			
3	/	scope of the penal	Theoretic	Studer
		code	al lecture	participa
				io
3	/	Application of the	Theoretic	Studer
		penal code in	al lecture	participa
		terms of time		io
3	/	Application of the	Theoretic	Month
			al lecture	exa
		terms of location		
3	/	Application of the	prepare	Studer
				participa
		_	•	io
3	/	•	prepare	Studer
	-			participa
			<b>,</b>	io
3	/	Pictures of	Practical	Studer
	,			participa
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3	/		Prenare a	Month
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	3 3	educational outcomes  3 Understandin g the basics of general penal law  3 /  3 /  3 /  3 /	educational outcomes  3 Understandin g the basics of general penal law  3 / scope of the penal code  3 / Application of the penal code in terms of time  3 / Application of the penal code in terms of location  3 / Application of the penal code in terms of persons  3 / Pictures of committing the crime	educational outcomes  3 Understandin g the basics of general penal law  3 / scope of the penal code in terms of time  3 / Application of the penal code in terms of location  3 / Application of the penal code in terms of penal cod

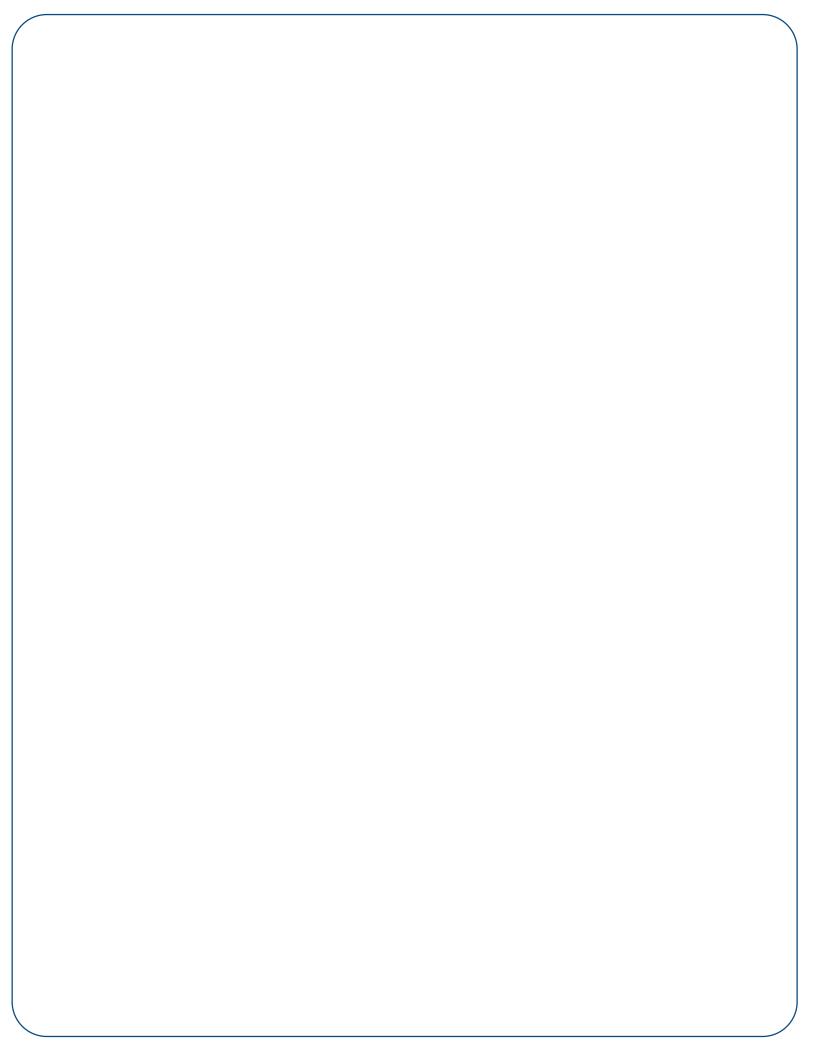


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	Ninth	3	/	Contributing of	Theoretic	Student
				crime	al lecture	participat
						ion
	The tenth	3	/	Accessory	prepare	Daily
				Contributing of crime	report	exam
	Eleventh	3	1	Reasons for	Theoretic	Student
			,	permissibility	al lecture	participat
				permissionity	ar rectare	ion
	Twelveth	3	,	Douforming duty	Theoretic	Student
	1 weiveth	3	/	Performing duty		
					al lecture	participat
						ion
	Thirteenth	3	/	Use of right	prepare	Monthly
					report	exam
	Fourteenth	3	/	Legitimate defense	Theoretic	Student
					al lecture	participat
						ion
	Fifteenth	3	/	Concept of crime	Theoretic	Daily
					al lecture	exam

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily exams, oral and written, reports, etc.

1- Required prescribed books	General principles in public law /dr. Ali Housen and soltan Al shaoy
2- Main references (sources)	General principles in public law /dr.fakhry AL-hadethy
3- Recommended books and references	General principles in public law /dr. Baraa monther
4- Electronic references, Internet sites	1- <u>www.vobabylon</u> <u>2-Info@master-</u> treses.com2021





			C Descri	<b>F</b> 3-3 (-)		
1.0	Cours	se Title	General penal law			
2. Course Code			0102203			
3. Semester/Year			2023-2024	4 The second course		
4. Description Preparation Date 25/3/2024						
5. Available Attendance Form Lectures						
6. N	No. of	f Hours (Total)	45			
7. N	No. of	f Credits (Total)	3			
8.0	Cour	se Administrator Name	Dr.faroq a	zaldeen khalaf		
9. E	E-ma	il	faroc	ı.@albayan.edu.iq		
10.	Co	ourse Objectives				
101	A1		edge and values o	f the intellectual and practical framework of the gen		
e		penal law				
Knowledge	A2	Enabling students to understand legal concepts				
wor	A3	Enabling students to analyze legal texts and legal terminology				
K	A4	The student identifies the basic fu	nctions of the General Penal Code			
	B1	Developing the student to practice the profession of law, the judiciary, and all legal functions				
	B2	Enabling The student is able to analyze the legal issues and topics presented to him				
Skills	В3	Helping the student to plan and predict facts and events in the issues and topics presented				
Sk	B4	. Developing the student's decision	n-making skill as it is the essence of the legal process			
	C1	Participation of students in the lecture based on their prior preparation for the subject				
	C2	Giving students questions as ho	omework.			
Values	<b>C</b> 3	Evaluation through monthly exams				
Va	C4	Directing students to make wee	ekly reports on c	urriculum items		
11.	Tead	ching and Learning Stra	itegies			
1.		Building a distinct studen		Providing the student with the value		
	represented by taking the student of the legal profession in accord					

	the College of Law out of the circle reception to the circle of interaction		with the Advocacy Law No. (173) 165
2.	Preparing the student to enter the fields of law in the courts and legal departments	5.	Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession
3.	Developing the student's personal and legal skills in standing before the judiciary	6.	

12. Course			ı		Ī
Week	Hours	Required educational outcomes	Name of unit/or subject	Teaching method	Evaluation n method
the first	3	Understandin g the basics of general penal law	Types of crimes according to their seriousness	Theoretic al lecture	Student participat ion
the second	3	/	Types of crimes in according to their nature	Theoretic al lecture	Student participation
the third	3	/	Types of crimes in according to their material element	Theoretic al lecture	Student participation
the fourth	3	/	Types of crimes in according to their legal element	Theoretic al lecture	Monthly exam
Fifth	3	I	Types of crimes in according to their moral element	prepare report	Student participat ion
VI	3	/	Criminal and criminal responsibility	prepare report	Student participation
Seventh	3	/	Impediments to criminal liability	Practical lecture	Student participation

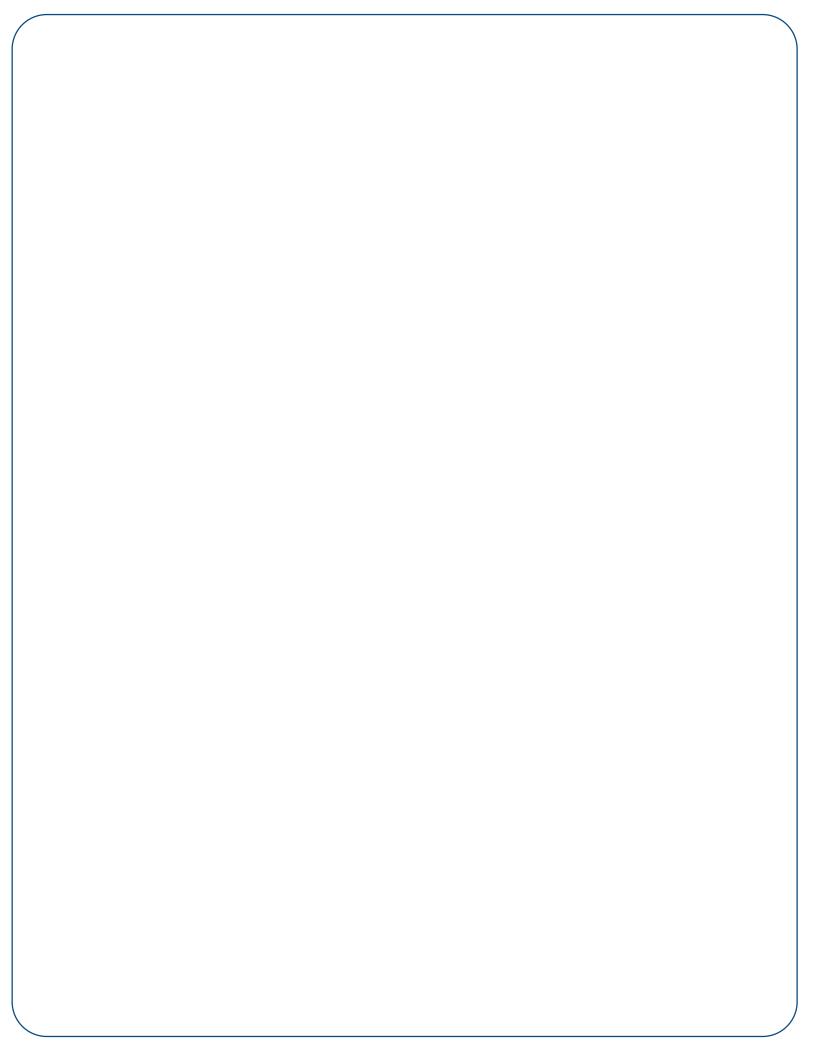
X/III	2	1	T		3.6 41.1
VIII	3	1	Loss of awareness	Prepare a	Monthly
			will due to insanity	search	exam
			or mental defect		
Ninth	3	/	Loss of awareness	Theoretic	Student
			will due to	al lecture	participat
			intoxication or		ion
			anesthesia is a		-
			sight		
The tenth	3	1	Coercion	prepare	Daily
				report	exam
Eleventh	3	/	Young age	Theoretic	Student
				al lecture	participat
					ion
Twelveth	3	1	The concept of	Theoretic	Student
			punishment	al lecture	participat
			r		ion
Thirteenth	3	1	Types of	prepare	Monthly
			punishment	report	exam
Fourteenth	3	1	Tweet the	Theoretic	Student
			punishment	al lecture	participat
					ion
Fifteenth	3	1	Suspension of	Theoretic	Daily
			punishment	al lecture	exam

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily exams, oral and written, reports, etc.

# 14. Course Evaluation

1- Required prescribed books	General principles in public law /dr. Ali Housen and soltan Al shaoy
2- Main references (sources)	General principles in public law /dr.fakhry AL-hadethy
3- Recommended books and references	General principles in public law /dr. Baraa monther
4- Electronic references, Internet sites	1- <u>www.vobabylon</u>

2-Info@master-treses.com2021





# Course Description (1)

	Course Description (1)					
1. Course Title		Headway				
2. Course Code		0102210				
3.5	eme	ester/Year	Seco	nd		
4. 🛭	)esc	ription Preparation Date	2024_	3_26		
<b>5.</b> A	vail	able Attendance Form	In pre	dence		
6. N	<b>No.</b> 0	f Hours (Total)	2 hour	'S		
7. N	<b>No.</b> 0	f Credits (Total)	2 h	nours		
8. 0	Cour	se Administrator Name	Rane	en saeed abdul qader		
9. I	E-ma	il	Rane	en.s@albayan.edu.iq		
10.	C	ourse Objectives				
	<b>A</b> 1	To be able to contribute to the deve	lopment	of legal rules in light of the developments taking place	ce	
dge	A2					
Knowledge	A3					
Kno	<b>A</b> 4	- To learn how to confront society and spread the legal culture in it. To qualify the student intellectually			ctually	
	В1	consolidate the idea of realizing the right under the law.  To become familiar with the most important legal principles such as fairness and justice				
	B2	- Enabling the student to know the p	provision	ns of the law		
<u>s</u>	В3	- The ability to distinguish between truth and falsehood				
Skills	В4	- Feeling the importance of applying	g justice	in society		
	C1	Understanding the law as it should	be unde	rstood		
	<b>C2</b>	- To learn the arts of managing lega	al session	IS		
Values	<b>C</b> 3	To be able to contribute to the deve	lopment	of legal rules in light of the developments taking place	ce	
Val	C4	- Feeling equal and not biased towa	rds the o	pponents while considering the case		
11.	Tea	ching and Learning Strat	tegies			
			1.	Electronic lectures	4.	
			2.	2. Visiting the courts	5.	

Holding scientific seminars and

6.



workshops



12. The Structu	re of the Course
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			T		
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2		Introduce yourself	Knowing and Understand	quick review of the students at the end of the lecture of most important paragraphs were addressed during lecture
2	2		General rules	Knowing and Understand	Oral test
3	2		Vocabulary	Knowing and Understand	An intellectual question
4	2		Getting to know you	Knowing and Understand	Question within the lecture
5	2		comparative	Knowing and Understand	Panel Discussion
6	2		Superlatives	Knowing and Understand	Daily test of what has alrebeen studied
7	2		Talking about cities	Knowing and Understand	Mandated
8	2		Past simple	Knowing and Understand	report
9	2		Present simple	Knowing and Understand	Daily question



10	2	Present continuous	Knowing and	It's important
			Understand	
11	2	Irregular verbs	Knowing and	report
			Understand	
12	2	Nouns, verbs	Knowing and	Mandated
			Understand	
13	2	Adjectives	Knowing and	An intellectual question
			Understand	
14	2	Making negatives	Knowing and	report
			Understand	
15	2	Review	Knowing and	important
			Understand	



توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

# 14. Learning & Teaching Resources

Required textbooks	Dr salah el-din hamid
(curricular if any)	
Main References	
(sources)	
Recommended Books & References	
(Scientific Journals, Reports)	
Websites or Electronic References	



Course Description(5)

			ourse Bescription(e)	
1. Course Title			The principles of jurisprudence	
2. Course Code			0104105	
3. Semester/Year		ar	Chapter1 \( 2023 - 2024 )	
4. Description Preparation Date		eparation Date	3\9\2023	
5. Available	Atte	ndance Form	Physical	
6. No. of Ho	urs (	Total)	30	
7. No. of Cre	edits	(Total)	(2) unit	
8. Course Ac	lmin	istrator Name	M.D. zead _ Hamd _ Al.sumaidaei	
9. E-mail			Sumaidaei1972@gmail.com	
10. Course	Ob.	jectives		
	A1	-Qualifying the student intellectually and consolidating the idea of achieving right under the law		
Knowledge	A2	The ability to distinguish between right and wrong		
	А3	Enabling the student to know the provisions of the law		
	A4	To identify the most in	nportant legal principles such as justice and justice	
	В1	be able to contribute to the development of legal rules in light of the developments taking place		
Skills	В2	To learn how to conf	front society and spread the legal culture in it	
Skills	В3	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to		
	В4			
Values	C1	paring the student departments	to enter the fields of law in the courts and legal	
values	C2	eveloping the student's	s personal and legal skills in standing before the judiciary	
	<b>C</b> 3			



# 11. Teaching and Learning Strategies

- 1. Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165
- 2. Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession



12. 7	12. The Structure of the Course				
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Lecture,	Sources of rulings	liver in person with	Daily exam
		liscovery		an audio recording	
2	2	=	Original Sources	=	=
3	2	=	The Holy Quran	=	Ш
4	2	=	Sunnah	=	П
5	2	=	Tobacco Sources	=	=
6	2	=	A review of what has been	=	Report
			studied		
7	2	=	Daily exam	=	=
8	2	=	Islamic ruling	=	=
9	2	=	Elements of legitimate	mate = =	
			governance		
10	2	=	Types of legal ruling	=	=
11	2	=	Mandatory legal ruling	=	=
12	2	=	Positive legal ruling	=	II
13	2	=	Types of positive legal	=	=
			ruling		
14	2	=	Types of positive legal	al = =	
			ruling		
15	2	=	Exam	=	=



توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

14. Learning & Teaching Resources				
Usual alfiqh, Dr.Mustafa Ibrahim	Required textbooks			
al.Zalmi	(curricular if any)			
Al_ wajeez fi usul al_Fiqh, Dr.	Main References			
Abdulkarim Zaidan	(sources)			
	Recommended Books & References			
	(Scientific Journals, Reports)			
Iraqi Legislation Base website	Websites or Electronic References			



Course Description(5)

1. Course Title		se Title	The principles of jurisprudence		
2. Course Code		se Code	0104205		
3. Semester/Year		ester/Year	Chapter2 \ 2023 - 2024		
4. [	Desc	ription Preparation Date	3\9\2023		
<b>5.</b> A	Avail	able Attendance Form	Physical		
<b>6.</b> N	No. o	f Hours (Total)	30		
7. N	No. o	f Credits (Total)	(2) unit		
	Cour Name	se Administrator	M.D. zead _ Hamd _ Al.sumaidaei		
9. I	E-ma	il	Sumaidaei1972@gmail.com		
10.	C	ourse Objectives			
	A1	-Qualifying the student ir	ntellectually and consolidating the idea of achieving		
no	<b>A1</b>	right under the law			
led	A2	The ability to distinguish between right and wrong			
ge	А3	Enabling the student to know the provisions of the law			
	<b>A4</b>	To identify the most important legal principles such as justice and justice			
	В1	be able to contribute to the development of legal rules in light of the developments taking place			
	B2	To learn how to confront society and spread the legal culture in it			
ills	В3	learn to cooperate with students by involving them in various matters of nterest to them and knowing their opinions on the student services provided to			
	В4				
lue	C1	paring the student to enter the fields of law in the courts and legal departments			
s	C2	eveloping the student's pers	sonal and legal skills in standing before the judiciary		
	<b>C</b> 3				



# 11. Teaching and Learning Strategies

- 1. Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165
- 2. Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession



12. 1	12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method	
1	2	Lecture, discovery	Methods of deriving judgments	liver in person with an audio recording	Daily exam	
2	2	=	Addressing the texts	=	=	
3	2	=	Private	=	=	
4	2	=	The matter	=	=	
5	2	=	Prohibition	=	=	
6	2	=	The absolute and the restricted	=	Report	
7	2	=	Quest exam	=	11	
8	2	П	General and customization	=	=	
9	2	=	General and its formula	=	=	
10	2	=	Customization	=	=	
11	2	=	Subscriber	=	=	
12	2	=	Truth and metaphor	=	=	
13	2	=	Exam	=	=	
14	2	=	Review lessons	=	=	
15	2	=	Exam	=	=	



توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

es	14. Learning & Teaching Resource
Usual alfiqh, Dr.Mustafa Ibrahim	Required textbooks
al.Zalmi	(curricular if any)
Al_ wajeez fi usul al_Fiqh, Dr.	Main References
Abdulkarim Zaidan	(sources)
	Recommended Books & References
	(Scientific Journals, Reports)
Iraqi Legislation Base website	Websites or Electronic References



Course Description (4)

			<u> </u>			
1. Course Ti	tle		Principles of criminal procedures			
2. Course Code 0104104			0104104			
3. Semester	/Yea	ar	Chapter 1\ (2023 - 2024)			
4. Description	n Pr	reparation Date	1\9\2023			
5. Available	Atte	ndance Form	Physical \ Virtual			
6. No. of Ho	urs (	Total)	(45)			
7. No. of Cre	edits	(Total)	(3) unit			
8. Course Ad	dmin	istrator Name	p.p. Mohammad Jassim Mohammad			
9. E-mail			Mohammedalshamary119944@gmail.com			
10. Course	e Ob	jectives				
	A1	-Qualifying the student	intellectually and consolidating the idea of achieving			
	AI	right under the law				
Knowledge	A2	The ability to distinguish between right and wrong				
	А3	Enabling the student to know the provisions of the law				
	<b>A4</b>	o identify the most important legal principles such as justice and justice				
	В1	be able to contribute developments taking pla	e to the development of legal rules in light of the			
01.111	B2	To learn how to confror	nt society and spread the legal culture in it			
Skills	В3	learn to cooperate with students by involving them in various matters of				
			ving their opinions on the student services provided to			
		·	ity to understand the differences between legal terms.			
Values	C1	paring the student to departments	enter the fields of law in the courts and legal			
Values	C2	eveloping the student's pe	ersonal and legal skills in standing before the judiciary			
	C3	Enabling the student to k	know the provisions of the law.			



11. Teaching and Learning Strategies					
1.	Brainstorming	2.	Discovery Learning (Intellectual Questions)		
3.	E – Learning	4.	Giving a lecture		
5.	Ask and solve questions	6.	Discussion.		



12. T	12. The Structure of the Course					
Week	Hour s	RLOs	Topic/Subject Name	Learning Method	Evaluation Method	
1	3	Know and	Introduction to the code	Lecture	Daily exam	
		nderstand	of criminal procedure			
2	3	=	Criminal case	=	=	
3	3	=	Complaint criminal	=	Questions	
4	3	=	Crimes third article	=	Task	
5	3	=	Ways to the end of the	=	=	
			case of criminal			
6	3	=	Relationship lawsuit	=	Report	
			criminal proceedings of			
			civil			
7	3	=	Investigation gather	=	=	
			evidence			
8	3	=	News from the Criminal	=	=	
			case			
9	3	=	The investigation of	=	Important	
			primary			
10	3	=	Exam Quiz	=	=	
11	3	=	Evidence of criminal	=	=	
12	3	=	Ways to forced to the	=	=	
			audience			

جُ مِعِمَّالِبُيْنِ فِي الْمِنْ فِي الْمِينِينِ فِي الْمِنْ فِي الْمِنْ فِي الْمِنْ فِي الْمِنْ فِي الْمِينِينِ فِي الْمِنْ فِي الْمِنْ فِي الْمِنْ فِي الْمِنْ فِي الْمِينِي الْمِنْ فِي الْمِنْ فِيلِينِ فِي الْمِنْ فِيلِينِ الْمِنْ فِي الْمِينِي الْمِنْ فِي الْمِنْ فِي الْمِنْ فِي الْمِنْ فِي الْمِنْ فِيلِينِي الْمِنْ فِي الْمِنْ الْمِنْ فِي الْمِنْ الْمِنْ فِي الْمِيلِي الْمِنْ فِي الْمِنْ الْمِنْ

13	3	=	Questioning	=	Quiz
14	3	=	Decision investigati	=	Report
			judge		
15	3	=	Exam	=	Quiz



توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

# Required textbooks (curricular if any) Min References (sources) Recommended Books & References (Scientific Journals, Reports ...) Websites or Electronic References Principles of criminal procedures, pro. Saeed hasab allah Iraqi legislation website



Course Description (1)

			20001		
1.0	Cours	se Title	Principles	of cr	minal procedures
2. Course Code					
3. Semester/Year Chapter two			)		
4. 🛭	Desci	ription Preparation Date	20242/	_15	
<b>5.</b> A	Avail	able Attendance Form	Came		
6. N	<b>No. 0</b> :	f Hours (Total)	45		
7. N	<b>No. 0</b> :	f Credits (Total)	3		
8.0	Cour	se Administrator Name	Abbas	Zia	d Kamel
9. I	E-ma	il			
10.	Co	ourse Objectives			
	<b>A1</b>	A1- Introducing the student to issu	es related to	diplo	matic law in terms of their establishment and effect
dge	A2	A2- Introducing the student to how			
Knowledge	A3	A3- Introducing the student to its i			
Kno	A4	A4- Introducing the student to debetween them while clarifying the			on the types of general laws and how to disting
	B1				between jurisprudential and legal orientations
	В2	B2 – Understanding legal texts cor	rectly		
<u>s</u>	В3	B3 - Ability to analyze facts and the	neir correct le	egal f	oundation
Skills	В4	B4- Linking practical reality to the	coretical stud	y	
	C1	C1- Developing their desire			
	C2	A1- Introducing the student to issu	es related to	diplo	matic law in terms of their establishment and effect
Values	C3	A2- Introducing the student to how	v to deal prac	cticall	y with it.
Val	C4	A3- Introducing the student to its i	mplementati	on pr	ocedures.
11.	.Tea	ching and Learning Stra	tegies		
1.	1. El	ectronic and in-person lectures 4. Re	eports	4.	Reports
2.	2. Vi	siting the courts 5. Discussions		5.	Discussions
3.			4	4.	Reports



# 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method		
The firs	3	Lecture =	Chapter Two  Types of ordinary criminal courts	K know a understand	A quick review of to students at the end of to lecture of the modern important paragraph that were address during the lecture.		
second The thi		=	Types of Criminal Courts	==	An intellectual question		
The fourth		=		=	Question within t		
The fift		=	Jurisdiction and transfer of the case	=	Panel Discussion		
The six		=	Impartiality of the criminal judge and non- to one of the parties to the criminal case	=	Daily test of what halready been studied		
The seventh				=	Mandated		
The eighth		==	Trial Procedures	=	Preparation of a report		
The nin		=		=	Daily question		
The ten		=	General rules in the conduct of the trial	=	Mandated		



The	=	Decisions and judgments issued in the unlawsuit	=	Preparation of a report
elevent		lawsuit		
The	=		=	Mandated
twelvet				
The	=	Judgment and reasons	=	Daily question
thirteer				
h				
The	=		=	Preparation of a report
fourtee				
h				
The	=	Methods of appeal	=	An intellectual question
fifteent				_

=



Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

# 14. Learning & Teaching Resources

Required textbooks	A book explaining the Code of Criminal Procedure - the author Professor Abdul Amir Al-Uqaili - and Dr. Salim
(curricular if any)	Harba
Main References	Code of Criminal Procedure No. 23 of 1971
(sources)	
Recommended Books & References	The most important official websites of the Code of Criminal Procedure, verification procedures and criminal
(Scientific Journals, Reports)	courts (misdemeanors - felonies - and juveniles)
Websites or Electronic References	Iraqi Legislation Base Website



Course Description (3)

		Course Title .1	Civil procedure law				
		Course Code .2	.1.:1."				
		Semester/Year .3	Chapter 1 \ 2023 - 2024				
2000	rinti	on Preparation Date .4	1/9/2023				
Av	allat	ole Attendance Form .5	In person				
		No. of Hours (Total) .6	45				
		No. of Credits (Total) .7	3				
	Co	ourse Administrator .8 Name	Abbas Ziad Kamel				
		E-mail .9					
			Course Objectives .10				
		-Qualifying the student in	ntellectually and consolidating the idea of achieving				
	<b>A</b> 1	right under the law					
led	A2	The ability to distinguish between right and wrong					
ge	А3	Enabling the student to know the provisions of the law					
	<b>A4</b>	To identify the most important legal principles such as justice and justice					
	B1	be able to contribute to the development of legal rules in light of developments taking place					
ills	В2	To learn how to confront society and spread the legal culture in it					
IIIS	В3	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to					
	В4						
lue	C1	paring the student to electric departments	nter the fields of law in the courts and legal				
s	C2	eveloping the student's pers	sonal and legal skills in standing before the judiciary				
	<b>C</b> 3						



# Teaching and Learning Strategies .11

- 1. Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165
- 2. Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession



	The Structure of the Course .12					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method	
1	3	ow and inderstand	1- Foundations and objectives of the Civil Procedure Law	Delivering in person with an audio recording	Daily exam	
2	3	=	2Basic pillars of the judiciary Independence of the judiciary - Jurisdiction of courts - Selection of the judiciary - Guarantees of litigation	=	II	
	3	=	3- Courts of first and second instance of appeal and the Court of Cassation, the highest judicial body.	=	=	
4	3	=	4- Judicial suspensions (functional, qualitative, spatial and international)	=	=	
5	3	=	5- Definition of the civil lawsuit and the straying of its acceptance	=	=	
6	3	=	6- Procedures for filing a lawsuit, how to file a lawsuit and write a petition	=	=	
7	3	=	7- Litigation procedures from the presence of the litigants, the litigants and the agency in the litigation - procedures for considering the case, hearing the case and postponing it	=		
8	3	=	8 Formal and substantive defences	=	=	
	3	=	9. Notification	=	=	
	3	=	1- Foundations and objectives of the Civil Procedure Law	=	=	
11	3	=	2Basic pillars of the judiciary Independence of the judiciary - Jurisdiction of courts - Selection of the judiciary - Guarantees of litigation	=	=	
	3	=	3- Courts of first and second instance of appeal and the Court of Cassation, the highest judicial body.	=	=	
13	3	=	4- Judicial suspensions (functional, qualitative, spatial and international)	=	=	
14	3	=	5- Definition of the civil lawsuit and the straying of its acceptance	=	=	

عنان.

15	3	=	6- Procedures for filing a lawsuit, how to file a lawsuit and write a	=	=
			petition		



### **Course Evaluation** .13 توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ **Learning & Teaching Resources** .14 As for the assistant book - Judge Lafta Hamel Al-A group of virtual court lectures Ajili - Explanation of the Civil Procedure Law, Dar Al-Masala Press, 2023 prepared by the subject's professor, (2) Judge Diaa Sheet Khattab - Al-Wajeez in the explanation of the Civil Procedure Law, 1973. (3) Judge Medhat Al-Mahmoud - Explanation of the Civil Procedure Law, 2000. (4) Judge Dr. Abbas Ziad Al-Saadi - Al-Nafi in the judiciary of civil pleadings between text and application, 2016. (5) Civil Procedure Law No. 83 of 1969, as amended.

Iraqi Legislation Website



Course Description (3)

<u> </u>						
1. Course Title			Evidence and Enforcement Law			
2. Course Co	ode		0104203			
3. Semester	/Yea	ar	Chapter 2 \ (2023 - 2024)			
4. Description	n Pr	eparation Date	1\9\2023			
5. Available	Atte	ndance Form	Physical \ Virtual			
6. No. of Ho	urs (	Total)	(45)			
7. No. of Cre	edits	(Total)	(3) unit			
8. Course Ac	lmin	istrator Name	p.p. Mohammad Jassim Mohammad			
9. E-mail			Mohammedalshamary119944@gmail.com			
10. Course	e Ob	jectives				
	A 1	-Qualifying the student	intellectually and consolidating the idea of achieving			
	A1	right under the law				
Knowledge	A2	The ability to distinguish between right and wrong				
	А3	Enabling the student to know the provisions of the law				
	<b>A</b> 4	To identify the most impo	tify the most important legal principles such as justice and justice			
	В1	be able to contribute to the development of legal rules in light of the developments taking place				
OL:III-	В2	To learn how to confront society and spread the legal culture in it				
Skills	В3	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to				
	В4	Develop the students ability to understand the differences between legal terms.				
	<b>C</b> 1	paring the student to enter the fields of law in the courts and legal				
Values	C2	departments	ersonal and legal skills in standing before the judiciary			
		eveloping the student's personal and legal skills in standing before the judiciary  Enabling the student to know the provisions of the law.				
	63	Enabling the student to k	thow the provisions of the law.			



11. Teaching and Learning Strategies				
1.	Brainstorming	2.	Discovery Learning (Intellectual Questions)	
3.	E – Learning	4.	Giving a lecture	
5.	Ask and solve questions	6.	Discussion.	



12. The Structure of the Course					
Week	Hour s	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Know and	General Principles in	Lecture	Daily exam
		nderstand	the proof		
2	3	=	The Objectives Of the	=	=
			Law Of Proof		
3	3	=	The Scope Of Validity Of	=	Questions
			the Law Of Proof		
4	3	=	Procedures For the law	=	Task
			of proof		
5	3	=	Evidence Of Proof =		=
6	3 = Evidence Of Pro		Evidence Of Proof	=	Report
			(Questioning)		
7	3	=	Exam Quiz	= =	
8	3	=	The Competent =		=
			authority		
			implementation		
9	3	=	The Competent	=	Important
			authority		
			implementation		
10	3	=	Terms and Motors	=	=
11	3	=	Proceedings of =		=
			implementation		

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12	3	=	Treatment Of the	=	=
			executive		
13	3	=	How to implement	=	Quiz
14	3	=	Suspended delayed = Report		Report
15	3	=	Exam	=	Quiz



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# Required textbooks (curricular if any) M.D. Saeid Mubarak Main References (sources) Recommended Books & References (Scientific Journals, Reports ...) Websites or Electronic References Iraqi legislation website



# Course Description (10)

			T 1 CH 1		
1. Course Title			Legal Clinic		
2. Course Code			0104110		
3. Semester/Year			First Semester / Academic Year (2023-2024)		
4. 🛭	)esc	ription Preparation Date	1/9/2023		
5. Available Attendance Form			Physical classroom presence		
6. N	No. o	f Hours (Total)	15		
7. N	No. o	f Credits (Total)	1		
8.0	Cour	se Administrator Name	Dr. Mohammed Amer Shanjar		
9. F	E-ma	il	Mohammad.Amar@Albayan.Edu.Ik		
10. Course Objectives					
	<b>A</b> 1	Introducing the student to the importance of the vocabulary of the legal clinic			
agpe	<b>A2</b>	Training students on the legal profession			
Knowledge	А3	Training the student on the pleadings in the case			
Kn	<b>A4</b>	Promoting a culture of volunteer work among students			
	В1	Develop the student's ability to understand the legal text			
	В2	Developing the student's ability to analyze the legal text			
	В3	Develop student capability and understand and apply provisions related to assistance			
Skills	B4	Free legal and providing it to those who need it from vulnerable groups supported by a sense of responsibility towards their cases			
	C1	Feeling the importance of applying justice in society.			
Values	C2	Understand the law as it should be understood.			
	С3	A sense of equality and non-bias towards the litigants during the consideration of the lawsuit.			
Val	C4	Feeling the importance of spreading law and legal culture in society.			
11. Teaching and Learning Strategies					



1.	Brainstorming		Giving a lecture
2.	Discovery Learning (Intellectual     Questions)		Ask and solve questions
3.	3. E-Learning		discussion



#### The Structure of the Course Week Hours **RLOs Topic/Subject Name Learning Method Evaluation Method** A quick review of the students at the end of the Knowledge and lecture of the most 3 1 Rooting the idea of the clinic Giving a lecture understanding important paragraphs that were addressed during the lecture Knowledge and Lecture and discovery 3 2 How to get to justice Oral test understanding learning Knowledge and Lecture and discovery 3 3 Introducing vulnerable groups An intellectual question understanding learning Give a lecture and ask questions and solve Knowledge and Legal Ethics and Professional Ouestion within the them. 3 4 understanding Responsibility With an electronic lecture lecture a replay of what was previously explained Knowledge and Lecture and 5 3 Volunteerism Participation understanding brainstorming How to document the relationship Lecture and Knowledge and between the student, the professor An intellectual question 3 6 brainstorming. understanding and the lawyer Daily exam score Daily exam Daily exam Knowledge and Lecture and discovery

Understand the client's needs

Oral test

learning

7

3

understanding



8	3	Knowledge and understanding	Learning to prepare evidence in the case	Lecture and discovery learning	Commissioning research within the body of the Trade Law
9	3	Knowledge and understanding	How to research and write legal memoranda	Give a lecture and ask questions and solve them	Panel Discussion
10	3	Knowledge and understanding	Advocacy Skills	Lecture and discovery learning	Panel Discussion
11	3	Knowledge and understanding	How to learn to close an invitation	Lecture and discovery learning. And an electronic lecture to re-explain the above	Panel Discussion
12	3	Knowledge and understanding	How to prepare draft laws	Lecture and brainstorming	A daily intellectual question
13	3	Knowledge and understanding	Policy Analysis and Legal Reform Monthly exam	Lecture and brainstorming. Monthly exam	discussion Monthly exam score
14	3	Knowledge and understanding	Civil Society Analysis	Lecture and discovery learning	Oral test
15	3	Knowledge and understanding	Moot Court	Participation in the Moot Court	Understanding the Court



Distributing the score out of 100 according to 40 degrees for the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports .... etc., and 60 marks for the final exam

Required textbooks. (curricular if any)	Lectures prepared by the subject professor
Main References (sources)	The legal clinic and its role in community service / Dr. Ahmed Abdel-Sabour The legal clinic and its role within the Justice Program Accessible to All / Khaled Al-Najjar Global Study on Legal Aid/United Nations
Recommended Books & References (Scientific Journals, Reports)	International conventions on the rights of vulnerable groups / judicial rulings and decisions related to personal status and innocence.
Websites or Electronic References	Iraqi Legislation Base Website



Course Description (6)

Course Description (0)							
1.0	Cours	se Title	Commercial Papers				
2. Course Code			0104106				
3. \$	Seme	ester/Year	First Semester / Academic Year (2023-2024)				
4. 🛭	Desci	ription Preparation Date	1/9/2023				
<b>5.</b> A	Avail	able Attendance Form	Physical classroom presence				
6. N	No. o	f Hours (Total)	30				
7. N	No. o	f Credits (Total)	2				
8.0	Cour	se Administrator Name	Dr. Shahad Maher Bashar Al-Yousif				
9. I	E-ma	il	shahad.maher@albayan.edu.iq				
10.	Co	ourse Objectives					
	<b>A</b> 1	Introducing the student to the concept of commercial papers in general with an explanation of their topics and parts in particular and in detail.					
	A2	Training the student on la	awsuits related to commercial papers and how to n, and on the procedures for implementing them.				
-	А3	Training students on wri	ting commercial papers and methods of dealing g them among their beneficiaries.				
Knowledge	A4	Introducing the student t are fulfilled, the cases of	o the manner in which these commercial papers opposition in their fulfillment, and the specificity as to which they are subject according to the legal				
	В1		intellectually and consolidating the idea of				
	B2	The ability to distinguish	between valid and defective commercial papers.				
10	В3	Enable the student to know	ow the provisions of the morphological law.				
Skills	B4	The student acquires extensive knowledge about the mechanism of dealing with commercial papers.					
	C1	Feeling the importance of	Feeling the importance of applying justice in society				
	C2	Understand the law as it	should be understood				
Values	С3	A sense of equality as consideration of the laws	nd non-bias towards the litigants during the suit				
\a	C4	Feeling the importance of spreading law and legal culture in society					



11. Teaching and Learning Strategies					
1.	Lecture Strategy	4.	Brainstorming strategy		
2.	Strategy for questioning and discussion	5.	Discovery Learning Strategy		
3.	Problem and Question Solving Strategy	6.	E-Learning Strategy		



12. T	12. The Structure of the Course							
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method			
1	2	Knowledge and understanding	Introducing commercial papers, their commercial function, the exchange law and the most important principles based on them Types of commercial papers Definition Commercial transfer (Saftja), promissory note (bill of exchange) and instrument (check)	Giving a lecture	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture.			
2	2	Knowledge and understanding	Establishment of the commercial paper Objective conditions for the establishment of the commercial paper	Lecture and discovery learning	Oral test			
3	2	Knowledge and understanding	Complement the objective conditions for the establishment of the commercial paper	Lecture and discovery learning	An intellectual question			
4	2	Knowledge and understanding	Formal conditions for the establishment of the commercial paper	Give a lecture and ask questions and solve them	Question within the lecture			



			Mandatory data (- mention the word type of commercial paper - order not pending on a condition)		
5	2	Knowledge and understanding	Completion of mandatory data (- name of the person ordered to perform - due (date - place of performance	Give a lecture and ask questions and solve them	Panel Discussion
6	2	Knowledge and understanding	Completing the mandatory data (- the name of the person to whom it must be performed or ordered - the - date and place of creation the name and signature of the origin of the commercial (paper	Lecture and brainstorming	An intellectual question
7	2	Knowledge and understanding	Breach of mandatory data penalty for breach and) (fixing defects in some data	Lecture and discovery learning	Daily test of what has already been studied
8	2	Knowledge and understanding	Optional data	Lecture and discovery learning	Commissioning research within the body of the Trade Law
9	2	Knowledge and understanding	Definition of endorsement and its types Substantive conditions for endorsement transferring ownership	Give a lecture and ask questions and solve them	Panel Discussion



10	2	Knowledge and understanding	Formal conditions for endorsement transferring ownership (mandatory and optional endorsement (indications	Lecture and discovery learning	A daily intellectual question
11	2	Knowledge and understanding	Effects of the endorsement transferring ownership transfer of all rights arising) from the commercial paper	Lecture and discovery learning	It's important
12	2	Knowledge and understanding	Effects of endorsement transferring ownership endorsement obligation to) (guarantee	Lecture and discovery learning	It's important
13	2	Knowledge and understanding	Power of attorney and documentation endorsement (creation + effects)	Lecture and brainstorming	Mandated
14	2	Knowledge and understanding	In return for fulfillment	Lecture and discovery learning	A daily intellectual question
15	2	Knowledge and understanding	A review of what has been . previously studied	Lecture and brainstorming	discussion
16					
17					
18					
19					
20					
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Distributing the score out of 100 according to 40 degrees for the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports .... etc., and 60 marks for the final exam.

Required textbooks	Commercial Law - Commercial Papers
(aurricular if any)	by (Dr. Fawzi Mohamed Sami and Dr.
(curricular if any)	Faeq Mahmoud Al-Shamma)
Main References	Commercial Law - Commercial Papers
(	by (Dr. Fawzi Mohamed Sami and Dr.
(sources)	Faeq Mahmoud Al-Shamma)
Recommended Books & References	1. Al-Wajeez Book in the provisions of
(0: ""   1   1   1   1   1   1   1   1   1	commercial papers d. Farouk Ibrahim
(Scientific Journals, Reports)	Jassim
	2. Book of commercial papers d. Mohsen
	Shafiq
	3. Al-Mabsoot Book in Commercial
	Papers Dr. Salah Al-Din Al-Nahi.
	4. Book of commercial papers d. Ali
	Salman Al-Obaidi
Websites or Electronic References	Iraqi Legislation Base Website



# Course Description (6)

1. Course Title			Commercial Papers		
2. Course Code			0104206		
3. Semester/Year		ester/Year	Second Semester / Academic Year (2023- (2024		
4. [	)esc	ription Preparation Date	1/9/2023		
<b>5.</b> A	vail	able Attendance Form	Physical classroom presence		
6. N	No. o	f Hours (Total)	30		
7. N	No. o	f Credits (Total)	2		
8.0	Cour	se Administrator Name	Dr. Shahad Maher Bashar Al-Yousif		
9. I	E-ma	il	shahad.maher@albayan.edu.iq		
10.	C	ourse Objectives			
	<b>A</b> 1	_	to the concept of commercial papers in general eir topics and parts and in detail.		
	A2		awsuits related to commercial papers and how to n, and on the procedures for implementing them.		
ø	А3		iting commercial papers and methods of dealing g them among their beneficiaries.		
Knowledge	A4	Introducing the student to the way these commercial papers are fulfilled,			
	В1	Qualifying the student intellectually and consolidating the idea of achieving the right under the law.			
	B2	The ability to distinguish between valid and defective commercial papers.			
w	В3	Enable the student to know	ow the provisions of the morphological law.		
Skills	with commercial papers.				
Values	C1	Feeling the importance of	Feeling the importance of applying justice in society		
Val	C2	Understand the law as it should be understood			



	C3 A sense of equality and non-bias towards the litigants during the consideration of the lawsuit							
	C4 Feeling the importance of spreading law and legal culture in society							
11. Teaching and Learning Strategies								
1.	Lecture Strategy     Brainstorming strategy							
2.	2. Strategy for asking and solving questions 5. Discovery Learning Strategy							
3.	Disc	cussion Strategy	6.	E-Learning Strategy				



12. T	12. The Structure of the Course							
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method			
1	2	Knowledge and understanding	Acceptance of Saftja	Giving a lecture	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture.			
2	2	Knowledge and understanding	warranty	Lecture and discovery learning	Oral test			
3	2	Knowledge and understanding	Fulfilling	Lecture and discovery learning	An intellectual question			
4	2	Knowledge and understanding	Refer	Give a lecture and ask questions and solve them	Question within the lecture			
5	2	Knowledge and understanding	Copying, images and obsolescence	Give a lecture and ask questions and solve them	Panel Discussion			
6	2	Knowledge and understanding	Promissory note to order	Lecture and brainstorming	An intellectual question			
7	2	Knowledge and understanding	Promissory note to order	Lecture and discovery learning	Daily test of what has already been studied			
8	2	Knowledge and understanding	Promissory note to order	Lecture and discovery learning	Commissioning research within the body of the Trade Law			



9	2	Knowledge and understanding	Instrument	Give a lecture and ask questions and solve them	Panel Discussion
10	2	Knowledge and understanding	Instrument	Lecture and discovery learning	A daily intellectual question
11	2	Knowledge and understanding	Instrument	Lecture and discovery learning	It's important
12	2	Knowledge and understanding	Instrument	Lecture and discovery learning	It's important
13	2	Knowledge and understanding	Instrument	Lecture and brainstorming	Mandated
14	2	Knowledge and understanding	Review of the previously studied Daily exam	studied Lecture and	
15	2	Knowledge and understanding	Review of the previously studied  Monthly exam	Lecture and brainstorming	discussion



Distributing the score out of 100 according to 40 degrees for the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports .... etc., and 60 marks for the final exam

Required textbooks	Commercial Law - Commercial Papers
(ourrigular if any)	by (Dr. Fawzi Mohamed Sami and Dr.
(curricular if any)	Faeq Mahmoud Al-Shamma)
Main References	Commercial Law - Commercial Papers
(courses)	by (Dr. Fawzi Mohamed Sami and Dr.
(sources)	Faeq Mahmoud Al-Shamma)
Recommended Books & References	1. Al-Wajeez Book in the provisions of
(Coinntific Investo Deports	commercial papers d. Farouk Ibrahim
(Scientific Journals, Reports)	Jassim
	2. Book of commercial papers d. Mohsen
	Shafiq
	3. Al-Mabsoot Book in Commercial
	Papers Dr. Salah Al-Din Al-Nahi.
	4. Book of commercial papers d. Ali
	Salman Al-Obaidi
Websites or Electronic References	Iraqi Legislation Base Website



Course Description (2)

Course Description (2)				
1.0	Cours	se Title	Criminal investigation	
2.0	Cour	se Code	0104108	
3. Semester/Year		ester/Year	First Semester 2023-2024	
4. 🛭	)esc	ription Preparation Date	16-9-2023	
<b>5.</b> A	vail	able Attendance Form	Came	
6. N	No. o	f Hours (Total)	Two hours per week for 15 weeks	
7. N	No. o	f Credits (Total)	2 units	
8.0	Cour	se Administrator Name	Basma Jaafar Sadiq	
9. F	E-ma	il	bassma.j@albayan.edu.iq	
10.	Co	ourse Objectives		
	<b>A</b> 1	Building a distinguished student structure represented in removing the student the College of Law from the circle of reception to the circle of interaction		
e G	A2	Preparing the student to	enter the fields of law in courts and legal departments	
ledç	А3	Developing the student's	s personal and legal skills in standing before the judiciary	
Knowledge	A4	Providing the student wi the Advocacy Law No. (2	th the values of the legal profession in accordance with 173) of 165	
	В1	Qualifying the student in under the law	tellectually and consolidating the idea of achieving the rig	
	В2	Ability to distinguish bet	ween right and wrong	
	В3	Enable the student to kn	low the provisions of the law	
Skills	B4	Qualifying the student in under the law	tellectually and consolidating the idea of achieving the rig	
	C1	Written tests + oral test	S	
	C2	Preparation of reports + p	anel discussions	
Values	С3	Ask questions during lec	tures	
Val	C4	Visiting the courts		
11.Teaching and Learning Strategies				

#### 11. Teaching and Learning Strategies



1.	The use of modern electronic learning	4	How to deliver lectures in person in the		
	methods	٠٤	classroom		
2.	Danier de marier et autorio		Summarizing lectures with a focus on important		
	Brainstorming strategy		vocabulary		
3.	Analysis of judicial texts and decisions	٦	Visiting the courts		
	issued by investigating courts	. (	Visiting the courts		



#### The Structure of the Course Week Hours **RLOs Topic/Subject Name Learning Method Evaluation Method** Definition of criminal investigation a **Delivering the Knowledge and** Oral exams 1 2 audience in perso understanding its objectives **Knowledge and Qualities** character 2 2 and **Daily test** understanding investigator 2 3 **Knowledge and Intellectual questions** Reporting understanding Crime scene examination 2 **Knowledge** and Discussion within the prescrib 4 understanding curriculum Knowledge and Inspection of the scene of the accide An intellectual question 2 5 understanding and organization of the accident 2 **Knowledge and Reconstitution of crime Oral tests** 6 = understanding 2 **Knowledge and** Identification by sniffer dogs, open Oral exams the grave and revealing the corpse understanding 2 **Knowledge and Inspection of places and persons** Daily exam 8 = understanding 2 **Knowledge and** Witness and testimony **Oral questions + intellectual** 9 understanding activities **Knowledge and** Interrogation, confession and denial **Activity in the virtual court** 2 10 = understanding 2 **Knowledge and Experts, finger and foot prints** 11 Mandated understanding 2 **Knowledge and** Crime method **Questions and intellectual** 12 = understanding activities 2 **Knowledge and** Firearms, ballistics, blood stains a 13 activity =

understanding

means of transport



14	2	Knowledge and	Modern means of investigation	=	<b>Oral tests</b>
		understanding			
15	2	Knowledge and	Review of previous lectures	=	Evaluation exam
		understanding			



Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

Required textbooks	Principles of Criminal Investigation - D. Anwar Sultan Al , Shawi	
(curricular if any)		
Main References	Criminal Procedures - Dr. Mahmoud	
(sources)	Naguib Hosni	
Recommended Books & References	- Code of Criminal Procedure No. 23 of	
(Scientific Journals, Reports)	- Penal Code No. 111 of 1969	
Websites or Electronic References	-Iraqi Legislation Base	
	-Judicial decisions published on the page of the Supreme Judicial Council	



Course Description (1)

Course Description (1)				
1.0	Cours	se Title	Forensic Medicine	
2.0	Cour	se Code	0104208	
3. Semester/Year		ester/Year	First Semester 2023-2024	
4. Description Preparation Date			16-3-2024	
<b>5.</b> A	vail	able Attendance Form	Came	
6. N	No. o	f Hours (Total)	Two hours per week for 15 weeks	
7. N	No. o	f Credits (Total)	1 units	
8.0	Cour	se Administrator Name	Basma Jaafar Sadiq	
9. F	E-ma	il	bassma.j@albayan.edu.iq	
10.	Co	ourse Objectives		
	A1	Building a distinguished student structure represented in removing the stude the College of Law from the circle of reception to the circle of interaction		
a G	A2	Preparing the student to	enter the fields of law in courts and legal departments	
/ledç	А3	Developing the student's	s personal and legal skills in standing before the judiciary	
Knowledge	<b>A4</b>	Providing the student wi the Advocacy Law No. (2	th the values of the legal profession in accordance with 173) of 165	
	B1	Statement of the nature medicine	of forensic medicine and who are the persons of foren	
	В2	Identification of detecti	on methods by forensic medicine	
10	В3	Addressing the most in	portant cases revealed by forensic medicine	
Skills	B4	Addressing the most forensic medicine in de	important modern and traditional methods used tecting crimes	
	C1	Written tests + oral tests	S	
	C2	Preparation of reports + p	anel discussions	
Values	C3	Ask questions during lec	tures	
Va	C4	Visiting the courts		
11. Teaching and Learning Strategies				



1.	The use of modern electronic learning	4	How to deliver lectures in person in the		
	methods	٠٤	classroom		
2.	Danier de marier et autorio		Summarizing lectures with a focus on important		
	Brainstorming strategy		vocabulary		
3.	Analysis of judicial texts and decisions	٦	Visiting the courts		
	issued by investigating courts	. (	Visiting the courts		



12. T	12. The Structure of the Course							
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method			
1	1	Knowledge and understanding	The concept of forensic medicine	Delivering the audience in perso	Oral exams			
2	1	Knowledge and understanding	Death and its signs	=	Daily test			
3	1	Knowledge and understanding	Wounds and their divisions	=	Intellectual questions			
4	1	Knowledge and understanding	Acute wounds	=	Discussion within the prescrib			
5	1	Knowledge and understanding	Puncture and traumatic wounds	=	An intellectual question			
6	1	Knowledge and understanding	<b>Gunshot wounds</b>	=	Oral tests			
7	1	Knowledge and understanding	Damage to natural phenomena	=	Oral exams			
8	1	Knowledge and understanding	Sexual offences	=	Daily exam			
9	1	Knowledge and understanding	The duty of the investigator and doc in the incidents of sexual crimes	=	Oral questions + intellectual activities			
10	1	Knowledge and understanding	Abortion	=	Activity in the virtual court			
11	1	Knowledge and understanding	toxicology	=	Mandated			
12	1	Knowledge and understanding	Identification	=	Questions and intellectual activities			
13	1	Knowledge and understanding	Identify the body	=	activity			



14	1	Knowledge and understanding	Identify the remains	=	Oral tests
15	1	0	Laboratory tests	=	Evaluation exam



Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

Required textbooks	Forensic Medicine - Dr. Wasfi
(curricular if any)	Muhammad Ali
Main References	Judicial Forensic Medicine – Diaa
(sources)	Abdullah Al-Asadi
Recommended Books & References	- Code of Criminal Procedure No. 23 of
(Scientific Journals, Reports)	1971
(**************************************	- Penal Code No. 111 of 1969
Websites or Electronic References	-Iraqi Legislation Base
	-Judicial decisions published on the
	page of the Supreme Judicial Council



# Course Description (1)

		Course Title .1	Virtual court
			Viituai Court
		Course Code .2	٠١٠٤١١٢
		Semester/Year .3	Chapter 2 \ 2023 - 2024
Descr	riptio	on Preparation Date .4	1/9/2023
Ava	ailal	ole Attendance Form .5	In person
		No. of Hours (Total) .6	(1) hours per week
	N	No. of Credits (Total) .7	(1) unit
	Co	ourse Administrator .8 Name	Abbas Ziad Kamel
		E-mail .9	
			Course Objectives .10
	A 1	-Qualifying the student in	ntellectually and consolidating the idea of achieving
	<b>A</b> 1	right under the law	
	A2	The ability to distinguish b	etween right and wrong
ge	А3	Enabling the student to kn	now the provisions of the law
	<b>A4</b>	To identify the most importa	ant legal principles such as justice and justice
	В1	be able to contribute to developments taking place	the development of legal rules in light of the
ills	B2	To learn how to confront	society and spread the legal culture in it
	В3		students by involving them in various matters of ng their opinions on the student services provided to
	B4		
lue	C1	paring the student to electric departments	nter the fields of law in the courts and legal
	C2.	eveloping the student's pers	sonal and legal skills in standing before the judiciary
S	02	protoporty and commonted post-	
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# Teaching and Learning Strategies .11

- 1. Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165
- 2. Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession



	The Structure of the Course .12			e Course .12	
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	1	ow and inderstand	Legal organization of the Supreme Administrative Court	Delivering in person with an audio recording	Daily exam
2	1	=	Practical applications in submitting appeals before the Supreme Administrative Court	=	=
3	1	=	Legal organization of the Employee Justice Court	=	=
4	1	=	Types of lawsuits filed before the Employee Justice Court	=	=
5	1	=	Practical applications in pleading before the Civil Service Court	=	=
6	1	=	The legal organization of the Administrative Court	=	=
7	1	=	Types of lawsuits filed before the Administrative Court	=	=
8	1	=	Practical applications in pleading before the Administrative Court	=	=
9	1	=	A review of what was previously studied	=	=
10	1	=	Quest exam	=	=
11	1	=	Practical applications in filing lawsuits to cancel a defective administrative decision due to one of the defects affecting administrative decisions	=	=
12	1	=	The conflict between civil and administrative law	=	=
13	1	=	How to resolve nflicts between civil	=	=
			and administrative law		

خِيْ الْبِيّانُ خِيْ الْبِيّانُ خِيْ الْبِيّانِ خِيْ الْبِيّانِيُّ الْبِيْدِيْ الْبِيْدِيْ الْبِيْدِيْنِ الْبِيْنِي الْبِيْدِيْنِ الْبِيْدِيْنِ الْبِيْنِي الْبِي الْبِيْنِي الْمِيْنِي الْبِيْنِي الْمِيْنِي الْمِيْنِي الْمِيْنِيِي الْمِيْنِي الْمِيْنِي الْمِيْنِي الْمِيْنِي الْمِيْنِي الْمِيْنِي الْمِيْعِيلِيِيِي الْمِيْنِي الْمِيْنِي الْمِيْنِي الْمِيْنِي الْمِيْعِيِيِيِيِيِيِيْنِي الْمِيْعِيِيِيِي الْمِيْعِيِيِيِيْنِي الْمِيْعِيلِيِيِيْنِي الْمِيْعِيِيِيِيْنِي الْمِيْعِيِيِيِيِيْنِي الْمِيْعِيِيِيِيِيِيِي الْمِيْعِيِيِيِيِيِيِيِيِيِيِيِيِيِ

14	1	=	Daily exam	П	=
<b>15</b>	1	=	Practical	=	=
			plications of what has en previously studied		



### Course Evaluation .13

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

Learning & Teaching Resources .14	
A group of virtual court lectures	Required textbooks
prepared by the subject's professor,	(curricular if any)
	Main References
	(sources)
	Recommended Books & References
	(Scientific Journals, Reports)
	Websites or Electronic References



# Course Description (1)

		Course Title .1	Virtual court
			Viituai Court
		Course Code .2	٠١٠٤١١٢
		Semester/Year .3	Chapter 2 \ 2023 - 2024
Descr	riptio	on Preparation Date .4	1/9/2023
Ava	ailal	ole Attendance Form .5	In person
		No. of Hours (Total) .6	(1) hours per week
	N	No. of Credits (Total) .7	(1) unit
	Co	ourse Administrator .8 Name	Abbas Ziad Kamel
		E-mail .9	
			Course Objectives .10
	A 1	-Qualifying the student in	ntellectually and consolidating the idea of achieving
	<b>A</b> 1	right under the law	
	A2	The ability to distinguish b	etween right and wrong
ge	А3	Enabling the student to kn	now the provisions of the law
	<b>A4</b>	To identify the most importa	ant legal principles such as justice and justice
	В1	be able to contribute to developments taking place	the development of legal rules in light of the
ills	B2	To learn how to confront	society and spread the legal culture in it
	В3		students by involving them in various matters of ng their opinions on the student services provided to
	B4		
lue	C1	paring the student to electric departments	nter the fields of law in the courts and legal
	C2.	eveloping the student's pers	sonal and legal skills in standing before the judiciary
S	02	protoporty and commonted post-	
_			



# Teaching and Learning Strategies .11

- 1. Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165
- 2. Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession



	The Structure of the Course .12			e Course .12	
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	1	ow and inderstand	Legal organization of the Supreme Administrative Court	Delivering in person with an audio recording	Daily exam
2	1	=	Practical applications in submitting appeals before the Supreme Administrative Court	=	=
3	1	=	Legal organization of the Employee Justice Court	=	=
4	1	=	Types of lawsuits filed before the Employee Justice Court	=	=
5	1	=	Practical applications in pleading before the Civil Service Court	=	=
6	1	=	The legal organization of the Administrative Court	=	=
7	1	=	Types of lawsuits filed before the Administrative Court	=	=
8	1	=	Practical applications in pleading before the Administrative Court	=	=
9	1	=	A review of what was previously studied	=	=
10	1	=	Quest exam	=	=
11	1	=	Practical applications in filing lawsuits to cancel a defective administrative decision due to one of the defects affecting administrative decisions	=	=
12	1	=	The conflict between civil and administrative law	=	=
13	1	=	How to resolve nflicts between civil	=	=
			and administrative law		

خِيْ الْبِيّانُ خِيْ الْبِيّانُ خِيْ الْبِيّانِ خِيْ الْبِيّانِيُّ الْبِيْدِيْ الْبِيْدِيْ الْبِيْدِيْنِ الْبِيْنِي الْبِيْدِيْنِ الْبِيْدِيْنِ الْبِيْنِي الْبِي الْبِيْنِي الْمِيْنِي الْبِيْنِي الْمِيْنِي الْمِيْنِي الْمِيْنِيِي الْمِيْنِي الْمِيْنِي الْمِيْنِي الْمِيْنِي الْمِيْنِي الْمِيْنِي الْمِيْعِيلِيِيِي الْمِيْنِي الْمِيْنِي الْمِيْنِي الْمِيْنِي الْمِيْعِيِيِيِيِيِيِيْنِي الْمِيْعِيِيِيِي الْمِيْعِيِيِيِيْنِي الْمِيْعِيلِيِيِيْنِي الْمِيْعِيِيِيِيْنِي الْمِيْعِيِيِيِيِيْنِي الْمِيْعِيِيِيِيِيِيِي الْمِيْعِيِيِيِيِيِيِيِيِيِيِيِيِيِ

14	1	=	Daily exam	П	=
<b>15</b>	1	=	Practical	=	=
			plications of what has en previously studied		



### Course Evaluation .13

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

Learning & Teaching Resources .14	
A group of virtual court lectures	Required textbooks
prepared by the subject's professor,	(curricular if any)
	Main References
	(sources)
	Recommended Books & References
	(Scientific Journals, Reports)
	Websites or Electronic References



# Course Description (2)

1.0	Cours	se Title	Private	_	ernational law
		se Code	01041		
3. Semester/Year			Chapter one \2023-2024		
		ription Preparation Date			, , , , ,
<b>5.</b> A	Avail	able Attendance Form	in-pers	on le	ectures
6. N	No. 0	f Hours (Total)	45		
<b>7.</b> N	No. 0	f Credits (Total)	3 cred	dits	
8.0	Cour	se Administrator Name	Dr. Ali	Dea	aa Abbas
9. I	E-ma	il	Ali82d	leaa	@gmail.com
10.	Co	ourse Objectives			
	<b>A</b> 1	A1- Introducing the student to issu	es related to	o diplo	matic law in terms of their establishment and effect
dge	A2	A2 T ( 1 ' 1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (			y with it.
Knowledge	А3				ocedures.
Kng	A4	A4- Introducing the student to d between them while clarifying the	listinguish between the types of general laws and how to disting specificity of each law		
	В1	D1 D - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1			
	В2	B2 – Understanding legal texts cor	rectly		
<u>s</u>	В3	B3 - Ability to analyze facts and th	eir correct	legal f	oundation
Skills	B4	B4- Linking practical reality to the	oretical stu	dy	
	C1	C1- Developing their desire			
	C2				matic law in terms of their establishment and effects
Values	C3	c2- Introducing the student to how	-		
Va	<b>©</b> C4   c3- Introducing the student to its in			ion pro	ocedures.
11	11.Teaching and Learning Strategies				
1.	A le	ecture		4.	To understand
2.	Thi	nking		5.	
3.	Disc	cussion		6.	



Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Know and understand	Definition of nationality	A lecture	Presence
2	3	Know and understand	Elements of nationality	A lecture	Presence
3	3	Know and understand	Constituent Citizenship	A lecture	Presence
4	3	Know and understand	Original nationality	A lecture	Presence
5	3	Know and understand	Acquired nationality	A lecture	Presence
6	3	Know and understand	Naturalization	A lecture	Presence
7	3	Know and understand	Loss of nationality	A lecture	Presence
8	3	Know and understand	Citizenship recovery	A lecture	Presence
9	3	Know and understand	Proof of nationality	A lecture	Presence
10	3	Know and understand	Habitat Definition	A lecture	Presence
11	3	Know and understand	Acquisition of habitat	A lecture	Presence
12	3	Know and understand	Loss of habitat	A lecture	Presence
13	3	Know and understand	<b>Definition of the status of the foreigner</b>	A lecture	Presence
14	3	Know and understand	Foreigner's residence	A lecture	Presence
15	3	Know and understand	Passport	A lecture	Presence



توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

Required textbooks	Conflict of laws and international
(curricular if any)	jurisdiction and enforcement foreign
	judgments(Dr.Abbas Al-Aboudi)
Main References	Private international law −2 (Dr.
(sources)	Hassan Al-Hadawi)
Recommended Books & References	Legal research and international
(Scientific Journals, Reports)	articles
Websites or Electronic References	No



# Course Description (2)

			D 0501			
1.0	Cours	se Title	Private international law			
2. Course Code			01041	0104102		
3.5	Seme	ester/Year	Chapter	Chapter Two \2023-2024		
4. 0	)esci	ription Preparation Date	1-2-20	024		
<b>5.</b> A	Avail	able Attendance Form	in-perso	on le	ctures	
6. N	<b>No.</b> 0	f Hours (Total)	45			
7. N	<b>Vo.</b> 0	f Credits (Total)	3 cred	lits		
8.0	Cour	se Administrator Name	Dr. Ali	Dea	aa Abbas	
9. F	E-ma	il	Ali82d	<u>eaa</u>	@gmail.com	
10.	Co	ourse Objectives				
	<b>A1</b>	A1- Introducing the student to issu	es related to	diplo	matic law in terms of their establishment and effect	
dge	A2	A2- Introducing the student to how	v to deal prac	cticall	y with it.	
Knowledge	А3	A3- Introducing the student to its i	mplementation procedures.			
Kng	A4 A4- Introducing the student to distingu between them while clarifying the specific				en the types of general laws and how to disting	
	В1		B1 – Developing the student's ability to distinguish between jurisprudential and legal orientations			
	B2	B2 – Understanding legal texts cor	orrectly			
<u>s</u>	В3	B3 - Ability to analyze facts and the	neir correct l	egal f	oundation	
Skills	В4	B4- Linking practical reality to the	coretical stud	ly		
	C1	C1- Developing their desire				
	C2	c1- Introducing the student to issues related to diplomatic law in terms of their establishment and effect				
Values	C3	c2- Introducing the student to how	to deal prac	tically	with it.	
Val	C4 c3- Introducing the student to its in			on pro	cedures.	
11.	.Tea	ching and Learning Stra	tegies			
1.	A le	ecture		4.	To understand	
2.	Thir	nking		5.		
3.	Disc	cussion		6.		



Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Know and understand	Definition of conflict rules	A lecture	Presence
2	3	Know and understand	Characteristics of conflict rul	A lecture	Presence
3	3	Know and understand	Pillars of conflict rules	A lecture	Presence
4	3	Know and understand	Resolving the conflict rules	A lecture	Presence
5	3	Know and understand	The nature of the conflict rul	A lecture	Presence
6	3	Know and understand	Referral	A lecture	Presence
7	3	Know and understand	Moving conflict	A lecture	Presence
8	3	Know and understand	The things	A lecture	Presence
9	3	Know and understand	Personal status	A lecture	Presence
10	3	Know and understand	Contract	A lecture	Presence
11	3	Know and understand	General system	A lecture	Presence
12	3	Know and understand	Fraud law	A lecture	Presence
13	3	Know and understand	Definition of international jurisdiction	A lecture	Presence
14	3	Know and understand	Cases of international jurisdiction	A lecture	Presence
15	3	Know and understand	Conditions for	A lecture	Presence
			implementing foreign judgmen		



توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

Required textbooks	Conflict of laws and international
(curricular if any)	jurisdiction and enforcement foreign
	judgments(Dr.Abbas Al-Aboudi)
Main References	Private international law −2 (Dr.
(sources)	Hassan Al-Hadawi)
Recommended Books & References	Legal research and international
(Scientific Journals, Reports)	articles
Websites or Electronic References	No



Course Description (1)

	Course Description (1)					
1.0	Cour	se Title C	Original real rights			
2.0	Cour	se Code 0	0104101			
3.9	Seme	ester/Year fi	first semester / Academic year(2023/2024)			
4.[	Desc	ription Preparation Date 2	2023/9/27			
<b>5.</b> A	Avail	able Attendance Form P	Physical cla	assroom presence		
<b>6.</b> I	No. o	f Hours (Total) 4	15			
<b>7.</b> I	No. o	f Credits (Total) 3	3			
8.0	Cour	se Administrator Name	M.D. ALI A	KRAM KADHIM		
9.1	E-ma	<u>il</u>	il.ak@albaya	an.ede.iq		
10. Course Objectives						
	<b>A</b> 1	Enabling the student to kr	now pre-en	nption and possession.		
dge	<b>A2</b>	Enabling the student to u	o understand the concept of original real rights.			
Knowledge	А3	Speaking in a legal manr	nner during practical application.			
Kn	<b>A4</b>	The student's understand	anding of the subject of easement rights.			
	<b>B</b> 1	Understand legal texts of	•			
	B2	The student should be ab	ble to understand the specific forms of common ownersh			
Skills	В3	The student must write the	the skill of pleading before the court.			
S	B4	Linking scientific reality w	with theoretical study.			
	C1	Understand the law as it	should be	understood.		
	C2	Feeling the importance of	f applying	law and justice in society.		
Values	<b>C3</b>	Feeling equal and not bia	ased toward	ds opponents while considering the case.		
\sqr	C4	Feeling the importance of	f spreading	g the law and legal culture in society.		
11	11. Teaching and Learning Strategic					
1.	Pro	blem solving strategy	4.	Lecture strategy		
2.	Dis	scovery learning strategy	5.	Strategy for asking questions and discussion		



3.	Brainstorming strategy	6.	The strategy of using modern technical
			means in presenting explanatory video
			clips of the most important issues related
			to the development of Iraqi laws.



Week	Hours	RLOs	Topic/Subject Name	Learning Method	<b>Evaluation Method</b>
the first	3	Know and understand	An introduction to the origina I real rights, objects and funds The distinction between real rights and personal rights	Problem solving strategy	Intellectual question
the second	3	Know and understand	Explaining the concept of ownership and its forms	Presentation strate	Daily testing
the third	3	Know and understand	Complementing the conceptual framework of ownership	Brainstorming strategy	Oral exams
the fourth	3	Know and understand	Special types of ownership	Discovery learning strategy	Question within the lecture
Fifth	3	Know and understand	Special photos of common property	Problem Solving Strategy	Discussion panel
VI	3	Know and understan	Reasons for gaining ownership	Presentation strate	Oral exams
Seventh	3	Know and understand	Supplement the reasons for gaini ownership	Brainstorming strategy	Daily testing
VIII	3	Know and understand	Pre-emption and its procedures Possession	Discovery learning Strategy	Question
Ninth	3	Know and understand	Effects of possession	Strategy	Assigned



The tenth	3	Know and understand	Rights deriving from the right of ownership/the right to dispose of (lqr)	Ask questions and discuss	Discussion panel
Eleventh	3	Know and understand	The right to benefit and the right to use and reside	Strategy	Question within the lecture
Twelveth	3	Know and understand	Musataha right	Ask questions and discuss	Question within the lectur with dialogue and discussion
Thirteenth	3	Know and understand	Easement right	Through lectures and attendance	dialogue and discussion
Fourteenth	3	Know and understand	Induction of easemwnt	Through lectures and attendance	dialogue and discussion
Fifteenth	3	Know and understand	A review of what has been previously studied.	Brainstorming strategy	dialogue and discussion



Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

#### 14. Learning & Teaching Resources

Required textbooks	Dr. Muhammad Taha Al-Bashir and
·	Ghani Hassoun Taha
(curricular if any)	
Main References	Dr. Muhammad Taha Al-Bashir and
	Ghani Hassoun Taha
(sources)	
Recommended Books & References	Dr Hammad Shield, original real
	rights/property rights and rights derived
(Scientific Journals, Reports)	from them
Websites or Electronic References	The website of the Iraqi legislation base,
	the Iragi courts, and the Supreme
	Judicial Council

M.D. ALI AKRAM KADHIM

2023/9/27



Course Description (1)

				1		
1. Course Title			accessory real rights			
2. Course Code			0104201			
3.5	Seme	ester/Year	second	second semester / Academic year(2023/2024)		
4. [	Desc	ription Preparation Date	2023/1	1/27		
<b>5.</b> A	Avail	able Attendance Form	Physica	al cla	assroom presence	
<b>6.</b> N	<b>No.</b> 0	f Hours (Total)	45			
<b>7.</b> N	No. o	f Credits (Total)	3			
8.0	Cour	se Administrator Name	M.D. A	ALI A	KRAM KADHIM	
9. I	E-ma	il	ail.ak@a	albaya	an.ede.iq	
10.	C	ourse Objectives				
	A1 Enabling the student to security mortgage.			o understand the concept of possessory mortgage a		
dge	A2	Enabling the student to understand the concept of accessory real rights.				
Knowledge	А3	Speaking in a legal ma	nner during practical application.			
Ϋ́	A4	Knowing how laws eme	erged and developed throughout history.			
	B1	Understand legal texts	correct	ly.		
	В2	The student should be mortgage.	able to	o un	derstand the characteristics of the insurar	
Skills	В3	That the student acquires the skill of pleading before the court.				
SK	B4	Linking scientific reality	with the	eore	tical study.	
	C1	Understand the law as i	it should	d be	understood.	
	C2	Feeling the importance	of apply	ing	law and justice in society.	
Values	C3	Feeling equal and not b	Feeling equal and not biased towards opponents while considering the case.			
Feeling the importance			of sprea	adino	g the law and legal culture in society.	
11.Teaching and Learning Strategies						
1.	Pro	blem solving strategy		4.	Lecture strategy	
2.	Discovery learning strategy			5.	Strategy for asking questions and discussion	



3.	Brainstorming strategy	6.	The strategy of using modern technical
			means in presenting explanatory video
			clips of the most important issues related
			to the development of Iraqi laws.



Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
the first	3	Know and understand	Introduction to real insurance	Problem	Intellectual
			and mortgage insurance	solving strategy	question
the second	3	Know and understand	Mortgage characteristics	Presentation strategy	Daily testing
the third	3	Know and understand	Establishing an insurance mortgage, substantive conditions and formal conditions	Brainstorming strateg	Oral exams
the fourth	3	Know and understand	The effects of the insurance mortgage, the effects of the mortgage for the contracting parties, the effects of the mortgage for third parties	Discovery learning strategy	Question within the lecture
Fifth	3	Know and understand	Progress pot, direct right of trace rights and options of the holder, expiration of the insurance mortgage	Problem Solving Strategy	Discussion panel
VI	3	Know and understan	Definition of possessory mortgag methods of establishing possessory mortgage, objective and formal conditions	Presentation strategy	Oral exams
Seventh	3	Know and understand	Effects of possessory mortgage	Brainstorming strateg	Daily testing
VIII	3	Know and understand	Review of the above	Discovery learning	Question



				Strategy	
Ninth	3	Know and understand	First quest exam	Strategy	Assigned
The tenth	3	Know and understand	Expiry of the possessory mortgage. Debt mortgage	Ask questions and discuss	Discussion panel
Eleventh	3	Know and understand	Franchising rights and general provisions for franchising rights	Strategy	Question within the lecture
Twelveth	3	Know and understand	Franchise departments	Ask questions and discuss	Question within the lectur with dialogue and discussion
Thirteenth	3	Know and understand	Various franchise rights	Through lectures and attendance	dialogue and discussion
Fourteenth	3	Know and understand	Second quest exam	Through lectures and attendance	dialogue and discussion
Fifteenth	3	Know and understand	A review of what has been previously studied.	Brainstorming strategy	dialogue and discussion



Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

#### 14. Learning & Teaching Resources

Required textbooks	Lectures and illustrative diagrams
(curricular if any)	prepared by the subject (Mr. Dr. Ali
(sarrisalar ii arry)	Akram Kazem)
Main References	Dr. Muhammad Taha Al-Bashir and
	Ghani Hassoun Taha
(sources)	S
Recommended Books & References	Judicial decisions
(Scientific Journals, Reports)	
	<del></del>
Websites or Electronic References	The website of the Iraqi legislation base,
	the Iragi courts, and the Supreme
	· · · · · · · · · · · · · · · · · · ·
	Judicial Council

M.D. ALI AKRAM KADHIM

2024/1/27



Course Description (1 1)

		Course			1911 (1 1 )	
1.0	Cours	se Title	Legal Research			
2.0	Cour	se Code	٠١٠٤١١١			
3. \$	Seme	ester/Year	Chapte	er one	9	
4. 🛚	)esc	ription Preparation Date	1/9/۲.	۲۳		
<b>5.</b> A	vail	able Attendance Form	Came			
6. N	No. o	f Hours (Total)	15			
7. N	No. o	f Credits (Total)	1			
8. (	Cour	se Administrator Name	M.D. S	Sara	Abdullah Hassan	
9. E	E-ma	il	Sara.a	a@a	bayan.edu.iq	
10.	Co	ourse Objectives				
	<b>A</b> 1	A1- Introducing the student to issu	es related t	o diplo	matic law in terms of their establishment and effects	
dge	A2	A2- Introducing the student to how to deal practically with it.				
Knowledge	А3	A3- Introducing the student to its implementation procedures.				
Knc	A4	A4- Introducing the student to distinguish between the types of general laws and how to disting between them while clarifying the specificity of each law				
	В1	B1 – Developing the student's ability to distinguish between jurisprudential and legal orientations				
	В2	B2 – Understanding legal texts correctly				
Skills	В3	B3 - Ability to analyze facts and their correct legal foundation				
SK	В4	B4- Linking practical reality to theoretical study				
	C1	C1- Developing their desire				
	C2	O		•	matic law in terms of their establishment and effects	
Values	C3	-	A2- Introducing the student to how to deal practically with it.			
Val	C4	A3- Introducing the student to its i	implementation procedures.			
11.	Tea	ching and Learning Stra	tegies			
1.	Lec	ture strategy		4.	Brainstorming strategy	
2.	. Qu	estioning and discussion		5.	Discovery learning strategy	
	strategy					



3. Problem and question solving 6. E-learning strategy strategy



Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method			
The firs	1	Lecture, discovery learni and brainstorming	Principles of Legal Research	K know a understand	A quick review of t students at the end of t lecture of the modern important paragraph that were address during the lecture			
The second	1	=	Researcher's choice of legal problem	=	Oral test			
The thi	1	=	Lawyers Research & Studies	==	An intellectual question			
The fourth	1	=	Legal Problem Selection Controls	=	Question within t lecture			
The fift	1	П	Theoretical approach to research	=	Panel Discussion			
The six	1	H	Applied Approach to Research	=	Daily test of what halready been studied			
The seventh	1		Original and analytical approach	=	Mandated			
The eighth	1	==	Historical method	=	Preparation of a report			
The nin	1	II	Collection of legal research material	=	Daily question			
The ten	1	=	Codification of legal sources	=	Mandated			
The elevent	1	=	Preparation of the research plan	=	Preparation of a report			



The	1	=	Commentary on judicial rulings	=	Mandated
twelvet					
The	1	=	Reference to footnotes	=	Daily question
thirteer					
h					
The	1	=	Print legal research.	=	Preparation of a report
fourtee					
h					
The	1	=	A review of what was previously studied	=	An intellectual question
fifteent			an exam.		

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Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

Required textbooks	Fundamentals of legal research Dr. Esmat Abdel Meguid
(curricular if any)	
Main References	1 / General foundations in research formulation Dr. Esmat Abdel Meguid
(sources)	
Recommended Books & References	
(Scientific Journals, Reports)	
Websites or Electronic References	Iraqi Legislation Base



Course Description (1)

Course			Description (1)			
1.0	Cours	se Title	International Organization			
2.0	Cour	se Code	0104107			
3.5	Seme	ester/Year	First / 2023-2024			
4. [	)esc	ription Preparation Date	16-9-2023			
<b>5.</b> A	vail	able Attendance Form	Physical /Virtual			
6. N	No. o	f Hours (Total)	30 hours			
7. N	No. o	f Credits (Total)	2			
8. (	Cour	se Administrator Name	Ayad Hilal husean alknany			
9. I	E-ma	il	Ayad.h@albayan.edu.iq			
10.	Co	ourse Objectives				
	<b>A</b> 1	To identify the most importa	ant legal principles such as justice and justice			
	A2	To learn the arts of managing legal sessions				
	A 2	To be able to contribute to the	ne development of			
<u>a</u>	A3	legal rules in light of the developments taking place				
Knowledge		To learn how to confront society and spread the legal culture in it, To learn to				
o No	<b>A4</b>	cooperate with students by involving them in various matters of interest to them				
Αn		and knowing their opinions on the student services provided to them				
	D1	Qualifying the student intellectually and consolidating the idea of achieving the right				
	B1	under the law				
	В2	The ability to distinguish between right and wrong				
kills	В3	Enabling the student to know	w the provisions of the law			
SK	B4					
	C1	Enhancing student loyalty				
	00	Enhancing the student's self-interest in the importance of scientific specializat				
	C2	for the academic program.				
		Confirming the increase i	n student satisfaction with his decision to choose			
Values	C3	academic specialization ar	nd its positive impact on his professional future			
Val	C4	Enabling the student to wo	ork in a team spirit.			



11.	11. Teaching and Learning Strategies						
1.	Building a distinct student structure represented by taking the student of the College of Law out of the circle of recepti to the circle of interaction	4.	Providing the student with the values of legal profession in accordance with Advocacy Law No. (173) of 165				
2.	Preparing the student to enter the fields of law in the courts and legal departments	5.	Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession				
3.	Developing the student's personal and legal skills in standing before the judiciary	6.					



Week	Week Hours RLOs Topic/Subject Name		Learning Method	Evaluation Method	
1	2	Knowledge and understanding	The emergence and development of the idea of international organization	Lecture	Questions
2	2	knowledge and understanding	Objectives of international organization	Lecture	Questions
3	2	knowledge and understanding	Definition of the international organization, main elements	Lecture	Task
4	2	knowledge and understanding	Types of international organizations	Lecture	Questions
5	2	knowledge and understanding	The treaty establishing the international organization	Lecture	Quiz
6	2	knowledge and understanding	The legal personality of an international organization (constituents of legal personality and implications)	Lecture	Task
7	2	knowledge and understanding	Legal responsibility of international organizations	Lecture	Questions
8	2	Knowledge and understanding	Consequences of recognizing the legal personality of the international organization	A panel Discussion	Report
9	2	knowledge and understanding	Membership in international organizations (issues related to membership: withdrawal, suspension of membership, dismissal)	Lecture	Quiz
10	2	Understanding and analysis	Bodies of the international organization (rules, types of main bodies, and secondary bodies)	Brainstorming lecture	Multiple Questions
11	2	knowledge and understanding	Powers of international organizations and methods of voting on resolutions	Lecture	an analytical intellectual question
12	2	Understanding and analysis	The international employee (definition, employment, relationship with (IOs), rights of the international employee)	Brainstorming lecture	Multiple Questions



13	2	knowledge and	Immunities of international organizations	Lecture	Questions
		understanding			
14	2	knowledge and understanding	privileges of international organizations	Lecture	Quiz
	_				
15	2	knowledge and	Financing international organizations	a panel discussion	Report
		understanding			



توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشعرية والتحريرية والتقارير .... الخ

-	
Required textbooks	د. هادي نعيم المالكي ، المنظمات الدولية ،دار المسلة ، بغداد ،
(curricular if any)	.2018
Main References	
(sources)	
Recommended Books & References	د. محمد سعيد الدقاق ، التنظيم الدولي ،الدار الجامعية للطباعة
(Scientific Journals, Reports)	والنشر، 1985
	د. سهيل الفتلاولي ، الامم المتحدة :اجهزة الامم المتحدة ، دار
	الحامد للنشر، الاردن 2011.
Websites or Electronic References	



Course Description (1)

	eourse Description (1)					
1.0	Cours	se Title	International Organization			
2.0	Cour	se Code	0104207			
3. Semester/Year Seco			Second / 2023-2024			
4. [	Desci	ription Preparation Date	1-2-2024			
<b>5.</b> A	Avail	able Attendance Form	Physical /Virtual			
6. N	<b>No.</b> 0	f Hours (Total)	30 hours			
7. N	<b>No.</b> of	f Credits (Total)	2			
8. (	Cour	se Administrator Name	Ayad Hilal husean alknany			
9. I	E-ma	il	Ayad.h@albayan.edu.iq			
10.	Co	ourse Objectives				
	<b>A</b> 1	To identify the most importa	ant legal principles such as justice and justice			
	A2	To learn the arts of managin	g legal sessions			
	A3	To be able to contribute to the development of				
<u>e</u>	AS	legal rules in light of the developments taking place				
ledo		To learn how to confront society and spread the legal culture in it, To learn to				
Knowledge	<b>A4</b>	cooperate with students by involving them in various matters of interest to them				
궃		and knowing their opinions	on the student services provided to them			
	B1	Qualifying the student intellectually and consolidating the idea of achieving the right				
		under the law				
	B2	The ability to distinguish bet	ween right and wrong			
S	В3	Enabling the student to know	w the provisions of the law			
Skil	B4					
	C1	Enhancing student loyalty				
	C2	Enhancing the student's self-interest in the importance of scientific specializat				
	62	for the academic program.				
	C3	Confirming the increase i	n student satisfaction with his decision to choose			
Values	03	academic specialization ar	nd its positive impact on his professional future			
Val	C4	Enabling the student to work in a team spirit.				



11.	Teaching and Learning Strategies		
1.	Building a distinct student structure represented by taking the student of the College of Law out of the circle of recepti to the circle of interaction	4.	Providing the student with the values of legal profession in accordance with Advocacy Law No. (173) of 165
2.	Preparing the student to enter the fields of law in the courts and legal departments	5.	Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession
3.	Developing the student's personal and legal skills in standing before the judiciary	6.	



12. The Structure of the	Course
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Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	knowledge and understanding	The principle of universality in international organization	Lecture	Questions
2	2	knowledge and understanding	The League of Nations	Lecture	Questions
3	2	knowledge and understanding	United Nations: origin, goals and principles	Lecture	Task
4	2	knowledge and understanding	Membership in the United Nations: conditions and procedures	Lecture	Questions
5	2	knowledge and understanding	Issues related to membership: suspension of Lecture Qu membership, termination of membership		Quiz
6	2	knowledge and understanding	The United Nations General Assembly, its roles, meetings, committees, procedures and voting system	Lecture	Task
7	2	knowledge and understanding	Powers of the General Assembly	Lecture	Questions
8	2	knowledge and understanding	Achievements and obstacles of the United Nations General Assembly	A panel discussion	Report
9	2	knowledge and understanding	*		Quiz
10	2	Understanding analysis	Settlement of disputes by peaceful means, and measures maintain international peace and security  Brainstorming lecture		Multiple Questions
11	2	Knowledge and understanding	Working procedures in the Security Council	Lecture	An analytical intellectual question



12	2	Understanding	Voting system in the Security Council	Brainstorming	Multiple Questions
		and analysis		lecture	
13	2	knowledge and understanding	Economic and Social Council (formation, voting system, jurisdiction)	Lecture	Questions
14	2	knowledge and understanding	The Economic and Social Council and specialized international agencies	Lecture	Quiz
15	2	knowledge and understanding	International Court of Justice: formation and jurisdiction	a panel discussion	Report



توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشعرية والتحريرية والتقارير .... الخ

<b>G</b>	
Required textbooks	د. هادي نعيم المالكي ، المنظمات الدولية ،دار المسلة ، بغداد ،
(curricular if any)	.2018
Main References	
(sources)	
Recommended Books & References	د. محمد سعيد الدقاق ، التنظيم الدولي ،الدار الجامعية للطباعة
(Scientific Journals, Reports)	والنشر، 1985
	د. سهيل الفتلاولي ، الامم المتحدة :اجهزة الامم المتحدة ، دار
	الحامد للنشر، الاردن 2011.
Websites or Electronic References	موقع منظمة الامم المتحدة على الانترنت



Course Description (13)

			Description (13)			
1.0	1. Course Title Commercial Arbitration			al Arbitration		
<b>2. Course Code</b> 0104113						
3. Semester/Year First Semester /Academic year(2023-202			ster /Academic year(2023-2024)			
4. [	Desc	ription Preparation Date	15/9/202	3		
<b>5.</b> A	Avail	able Attendance Form	Physical cl	assroom presence		
6. N	No. o	f Hours (Total)	30			
7. N	No. o	f Credits (Total)	2			
8.0	Cour	se Administrator Name	M.M Sam	eer Dawood Abed		
9. I	E-ma	il	Sameer.d	@albayan.eduiq		
10.	C	ourse Objectives				
	<b>A</b> 1	Introducing the student to issues related to (commercial arbitration)				
<u>o</u>	A2	Introducing the student to commercial arbitration procedures				
ledg	А3	Introducing the student to the procedures for implementing commercial arbitration awards.				
Knowledge	A4	Introducing the student to distinguish between them	inguish betwee	n the types of commercial arbitration and hov		
	B1	Developing the student's ability to distinguish between jurisprudential and legal orientations				
	B2	Understanding legal texts correctly	Understanding legal texts correctly			
<u>s</u>	В3	Ability to analyze facts and their c	correct legal four	dation		
Skills	В4	Linking practical reality to theoret	ical study			
	C1	Developing students' desire to	apply and resp	ect the law		
	C2	Understand the law as it should	d be understoo	d		
Values	C3	Feeling the importance of equa	lity and non-a	ignment		
<b>C4</b> Feeling the importance of spreading law and legal of			egal culture in society			
11.	.Tea	ching and Learning Stra	tegies			
1.	Lect	ure strategy	4.	Brainstorm strategy		
2.	Strat	egy of asking and solving question	on <b>5</b> .	Discovery learning strategy		
3.	Disc	cussion strategy	4.	Reports		



Week	Hours	RLOs	Topic/Subject Name	Learning Method	<b>Evaluation Method</b>
The first	2	Lecture	What is Commercial Arbitration?	know and understand	A quick review of the student the end of the lecture of the m important paragraphs that w addressed during the lecture
The secon	2	=	A brief history of arbitration Commercial	=	Oral test
The third	2	=	Definition of Commercial Arbitrat	=	An intellectual question
The fourt	2	=	Commercial Arbitration Agreeme	=	Question within the lecture
The fifth	2	=	Commercial Arbitration Terms	=	Panel Discussion
The sixth	2	=	The legal nature of arbitration	=	Daily test of what has alrebeen studied
The sever	2	=	Commercial Arbitrat Charterparty	=	Mandated
The eight	2	==	Principle of independence arbitration clause	=	Preparation of a report
The ninth	2	=	Composition of the Arbitration Pa	=	Daily question
The tenth	2	=	Review of what has been studied previousl	=	Mandated
The eleventh	2	=	Private Arbitration (Free(	=	Preparation of a report
The twelv	2	=	Institutional Arbitration	=	Mandated



The	2	=	Enforcement of the arbitral award	=	Daily question
thirteentl					
The	2	=	State mechanisms in the	=	Preparation of a report
fourteent			implementation of		
			Arbitral award		
The	2	=		=	An intellectual== question
fifteenth			Review of what has been		
			studied		
			previously		

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Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

Required textbooks	Commercial Arbitration / Prof. Dr.
(curricular if any)	Akram Ya Melki
Main References	General foundations in commercial
(sources)	arbitration / Dr. Abu Zaid Radwan
Recommended Books & References	International Commercial Arbitration /
(Scientific Journals, Reports)	Dr. Fawzi Mohamed Sami
Websites or Electronic References	
	Iraqi Legislation Base



Course Description(5)

			ourse Bescription(e)		
1. Course Title			The principles of jurisprudence		
2. Course Code			0104105		
3. Semester/Year			Chapter1 \( 2023 - 2024 )		
4. Description	n Pr	eparation Date	3\9\2023		
5. Available	Atte	ndance Form	Physical		
6. No. of Ho	urs (	Total)	30		
7. No. of Cre	edits	(Total)	(2) unit		
8. Course Ac	lmin	istrator Name	M.D. zead _ Hamd _ Al.sumaidaei		
9. E-mail			Sumaidaei1972@gmail.com		
10. Course	Ob.	jectives			
	A1	-Qualifying the student intellectually and consolidating the idea of achieving right under the law			
Knowledge	A2	The ability to distinguish between right and wrong			
	А3	Enabling the student to know the provisions of the law			
	A4	o identify the most important legal principles such as justice and justice			
	В1	be able to contribute to the development of legal rules in light of the developments taking place			
Skills	В2	To learn how to confront society and spread the legal culture in it			
Skills	В3	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to			
	В4				
Values	C1	paring the student departments	to enter the fields of law in the courts and legal		
values	C2	eveloping the student's	s personal and legal skills in standing before the judiciary		
	<b>C</b> 3				



# 11. Teaching and Learning Strategies

- 1. Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165
- 2. Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession



12. 7	12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method	
1	2	Lecture,	Sources of rulings	liver in person with	Daily exam	
		liscovery		an audio recording		
2	2	=	Original Sources	=	=	
3	2	=	The Holy Quran	=	Ш	
4	2	=	Sunnah	=	П	
5	2	=	Tobacco Sources	=	=	
6	2	=	A review of what has been	=	Report	
			studied			
7	2	=	Daily exam	=	=	
8	2	=	Islamic ruling	=	=	
9	2	=	Elements of legitimate	=	=	
			governance			
10	2	=	Types of legal ruling	=	=	
11	2	=	Mandatory legal ruling	=	=	
12	2	=	Positive legal ruling	=	II	
13	2	=	Types of positive legal	=	=	
			ruling			
14	2	=	Types of positive legal	=	=	
			ruling			
15	2	=	Exam	=	=	



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14. Learning & Teaching Resources						
Usual alfiqh, Dr.Mustafa Ibrahim	Required textbooks					
al.Zalmi	(curricular if any)					
Al_ wajeez fi usul al_Fiqh, Dr.	Main References					
Abdulkarim Zaidan	(sources)					
	Recommended Books & References					
	(Scientific Journals, Reports)					
Iraqi Legislation Base website	Websites or Electronic References					



Course Description(5)

1.0	Cour	se Title	The principles of jurisprudence				
2. (	2. Course Code		0104205				
3.5	Seme	ester/Year	Chapter2 \ 2023 - 2024				
4. [	Desc	ription Preparation Date	3\9\2023				
<b>5.</b> A	Avail	able Attendance Form	Physical				
<b>6.</b> N	No. o	f Hours (Total)	30				
7. N	No. o	f Credits (Total)	(2) unit				
	Cour Name	se Administrator	M.D. zead _ Hamd _ Al.sumaidaei				
9. I	E-ma	il	Sumaidaei1972@gmail.com				
10.	C	ourse Objectives					
	A1	-Qualifying the student intellectually and consolidating the idea of achievir					
no	<b>A1</b>	right under the law					
led	A2	The ability to distinguish between right and wrong					
ge	А3	Enabling the student to know the provisions of the law					
	<b>A4</b>	To identify the most important legal principles such as justice and justice					
	В1	be able to contribute to the development of legal rules in light of the developments taking place					
	B2	To learn how to confront society and spread the legal culture in it					
ills	В3	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to					
	В4						
lue	C1	paring the student to endepartments	nter the fields of law in the courts and legal				
s	C2	eveloping the student's pers	sonal and legal skills in standing before the judiciary				
	<b>C</b> 3						



# 11. Teaching and Learning Strategies

- 1. Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165
- 2. Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession



12. 1	12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method	
1	2	Lecture,		liver in person with an	Daily exam	
		discovery	judgments	audio recording		
2	2	=	Addressing the texts	=	=	
3	2	=	Private	=	=	
4	2	=	The matter	=	=	
5	2	=	Prohibition	=	=	
6	2	=	The absolute and the restricted	=	Report	
7	2	=	Quest exam	=	=	
8	2	=	General and customization	=	=	
9	2	=	General and its formula	=	=	
10	2	=	Customization	=	=	
11	2	=	Subscriber	=	=	
12	2	=	Truth and metaphor	=	=	
13	2	=	Exam	=	=	
14	2	=	Review lessons	=	=	
15	2	=	Exam	=	=	



توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

14. Learning & Teaching Resources						
Usual alfiqh, Dr.Mustafa Ibrahim	Required textbooks					
al.Zalmi	(curricular if any)					
Al_ wajeez fi usul al_Fiqh, Dr.	Main References					
Abdulkarim Zaidan	(sources)					
	Recommended Books & References					
	(Scientific Journals, Reports)					
Iraqi Legislation Base website	Websites or Electronic References					



Course Description (4)

			<u> </u>			
1. Course Ti	tle		Principles of criminal procedures			
2. Course Code			0104104			
3. Semester	/Yea	ar	Chapter 1\ (2023 - 2024)			
4. Description	n Pr	reparation Date	1\9\2023			
5. Available	Atte	ndance Form	Physical \ Virtual			
6. No. of Ho	urs (	Total)	(45)			
7. No. of Cre	edits	(Total)	(3) unit			
8. Course Ad	dmin	istrator Name	p.p. Mohammad Jassim Mohammad			
9. E-mail			Mohammedalshamary119944@gmail.com			
10. Course	e Ob	jectives				
	A1	-Qualifying the student	alifying the student intellectually and consolidating the idea of achieving			
	AI	right under the law				
Knowledge	A2	The ability to distinguish	between right and wrong			
	А3	Enabling the student to know the provisions of the law				
	<b>A4</b>	To identify the most important legal principles such as justice and justice				
	В1	be able to contribute developments taking pla	to the development of legal rules in light of the lace			
01.111	B2	To learn how to confror	nt society and spread the legal culture in it			
Skills	В3		n students by involving them in various matters of			
		nterest to them and knowing their opinions on the student services provided to				
		·	ity to understand the differences between legal terms.			
Values	C1	paring the student to departments	enter the fields of law in the courts and legal			
Values	C2	eveloping the student's pe	ersonal and legal skills in standing before the judiciary			
	C3	Enabling the student to know the provisions of the law.				



11. Teaching and Learning Strategies							
1.	Brainstorming	2.	Discovery Learning (Intellectual Questions)				
3.	E – Learning	4.	Giving a lecture				
5.	Ask and solve questions	6.	Discussion.				



12. T	12. The Structure of the Course					
Week	Hour s	RLOs	Topic/Subject Name	Learning Method	Evaluation Method	
1	3	Know and	Introduction to the code	Lecture	Daily exam	
		nderstand	of criminal procedure			
2	3	=	Criminal case	=	=	
3	3	=	Complaint criminal	=	Questions	
4	3	=	Crimes third article	=	Task	
5	3	=	Ways to the end of the	=	=	
			case of criminal			
6	3	=	Relationship lawsuit	=	Report	
			criminal proceedings of			
			civil			
7	3	=	Investigation gather	=	=	
			evidence			
8	3	=	News from the Criminal	=	=	
			case			
9	3	=	The investigation of	=	Important	
			primary			
10	3	=	Exam Quiz	=	=	
11	3	=	Evidence of criminal	=	=	
12	3	=	Ways to forced to the	=	=	
			audience			

جُ مِعِمَّالِبُيْنِ فِي الْمِنْ فِي الْمِينِينِ فِي الْمِنْ فِي الْمِنْ فِي الْمِنْ فِي الْمِنْ فِي الْمِينِي فِي الْمِنْ فِيلِينِ فِي الْمِنْ فِيلِينِ الْمِنْ فِي الْمِيلِينِي الْمِنْ فِي الْمِنْ فِي الْمِنْ فِي الْمِنْ فِي الْمِنْ الْمِنْ فِي الْمِنْ فِي الْمِنْ فِي الْمِنْ فِي الْمِنْ فِي الْمِنْ فِي الْمِنْ الْمِنْ فِي الْمِنْ الْمِنْ فِي الْمِنْ ا

13	3	=	Questioning	=	Quiz
14	3	=	Decision investigati	=	Report
			judge		
15	3	=	Exam	=	Quiz



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14. Learning & Teaching Resources				
Required textbooks	Principles of criminal procedures,			
(curricular if any)	M.D.Barra munther			
Main References	Principles of criminal procedures,			
(sources)	pro. Saeed hasab allah			
Recommended Books & References				
(Scientific Journals, Reports)				
Websites or Electronic References	Iraqi legislation website			



Course Description (1)

			20001			
1.0	Cours	se Title	Principles	of cr	minal procedures	
2.0	2. Course Code			•1• £ ٢• £		
3.5	Seme	ester/Year	Chapter	two	)	
4. 🛭	Desci	ription Preparation Date	20242/	_15		
<b>5.</b> A	Avail	able Attendance Form	Came			
6. N	<b>No. 0</b> :	f Hours (Total)	45			
7. N	<b>No. 0</b> :	f Credits (Total)	3			
8.0	Cour	se Administrator Name	Abbas	Zia	d Kamel	
9. I	E-ma	il				
10.	Co	ourse Objectives				
	<b>A1</b>	A1- Introducing the student to issu	es related to	diplo	matic law in terms of their establishment and effect	
dge	A2	A2- Introducing the student to how	w to deal practically with it.			
Knowledge	A3	A3- Introducing the student to its i	implementation procedures.			
Kno	A4	A4- Introducing the student to debetween them while clarifying the				
	B1			to distinguish between jurisprudential and legal orientations		
	В2	B2 – Understanding legal texts cor	rectly			
<u>s</u>	В3	B3 - Ability to analyze facts and the	neir correct le	egal f	oundation	
Skills	В4	B4- Linking practical reality to the	coretical stud	y		
	<b>C1</b>	C1- Developing their desire				
	C2	A1- Introducing the student to issu	ues related to diplomatic law in terms of their establishment and effect			
Values	C3	A2- Introducing the student to how	v to deal prac	cticall	y with it.	
Val	C4	A3- Introducing the student to its i	mplementati	on pr	ocedures.	
11.	.Tea	ching and Learning Stra	tegies			
1.	1. Electronic and in-person lectures 4. Reports 4. Reports			Reports		
2.	2. Vi	siting the courts 5. Discussions		5.	Discussions	
3.			4	4.	Reports	



# 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method			
The firs	3	Lecture =	Chapter Two  Types of ordinary criminal courts	K know a understand	A quick review of to students at the end of to lecture of the modern important paragraph that were address during the lecture.			
second The thi		=	Types of Criminal Courts	==	An intellectual question			
The fourth		=		=	Question within t			
The fift		=	Jurisdiction and transfer of the case	=	Panel Discussion			
The six		=	Impartiality of the criminal judge and non- to one of the parties to the criminal case	=	Daily test of what halready been studied			
The seventh				=	Mandated			
The eighth		==	Trial Procedures	=	Preparation of a report			
The nin		=		=	Daily question			
The ten		=	General rules in the conduct of the trial	=	Mandated			



The	=	Decisions and judgments issued in the unlawsuit	=	Preparation of a report
elevent		lawsuit		
The	=		=	Mandated
twelvet				
The	=	Judgment and reasons	=	Daily question
thirteer				
h				
The	=		=	Preparation of a report
fourtee				
h				
The	=	Methods of appeal	=	An intellectual question
fifteent				_

=



Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

# 14. Learning & Teaching Resources

Required textbooks	A book explaining the Code of Criminal Procedure - the author Professor Abdul Amir Al-Uqaili - and Dr. Salim
(curricular if any)	Harba
Main References	Code of Criminal Procedure No. 23 of 1971
(sources)	
Recommended Books & References	The most important official websites of the Code of Criminal Procedure, verification procedures and criminal
(Scientific Journals, Reports)	courts (misdemeanors - felonies - and juveniles)
Websites or Electronic References	Iraqi Legislation Base Website



Course Description (3)

		Course Title .1	Civil procedure law			
		Course Code .2	.1.:1."			
		Semester/Year .3	Chapter 1 \ 2023 - 2024			
2000	rinti	<u> </u>				
		on Preparation Date .4	1/9/2023			
Av	allat	ole Attendance Form .5	In person			
		No. of Hours (Total) .6	45			
		No. of Credits (Total) .7	3			
	Co	ourse Administrator .8 Name	Abbas Ziad Kamel			
		E-mail .9				
			Course Objectives .10			
		-Qualifying the student intellectually and consolidating the idea of achieving				
	<b>A</b> 1	right under the law				
led	A2	The ability to distinguish between right and wrong				
ge	А3	Enabling the student to know the provisions of the law				
	<b>A4</b>	To identify the most important legal principles such as justice and justice				
	B1	be able to contribute to the development of legal rules in light of the developments taking place				
ills	В2	To learn how to confront society and spread the legal culture in it				
IIIS	В3	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to				
	В4					
lue	C1	paring the student to electric departments	nter the fields of law in the courts and legal			
s	C2	eveloping the student's pers	sonal and legal skills in standing before the judiciary			
	<b>C</b> 3					



# Teaching and Learning Strategies .11

- 1. Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165
- 2. Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession



	The Structure of the Course .12						
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method		
1	3	ow and inderstand	1- Foundations and objectives of the Civil Procedure Law	Delivering in person with an audio recording	Daily exam		
2	3	=	2Basic pillars of the judiciary Independence of the judiciary - Jurisdiction of courts - Selection of the judiciary - Guarantees of litigation	=	II		
	3	=	3- Courts of first and second instance of appeal and the Court of Cassation, the highest judicial body.	=	=		
4	3	=	4- Judicial suspensions (functional, qualitative, spatial and international)	=	=		
5	3	=	5- Definition of the civil lawsuit and the straying of its acceptance	=	=		
6	3	=	6- Procedures for filing a lawsuit, how to file a lawsuit and write a petition	=	=		
7	3	=	7- Litigation procedures from the presence of the litigants, the litigants and the agency in the litigation - procedures for considering the case, hearing the case and postponing it	=			
8	3	=	8 Formal and substantive defences	=	=		
	3	=	9. Notification	=	=		
	3	=	1- Foundations and objectives of the Civil Procedure Law	=	=		
11	3	=	2Basic pillars of the judiciary Independence of the judiciary - Jurisdiction of courts - Selection of the judiciary - Guarantees of litigation	=	=		
	3	=	3- Courts of first and second instance of appeal and the Court of Cassation, the highest judicial body.	=	=		
13	3	=	4- Judicial suspensions (functional, qualitative, spatial and international)	=	=		
14	3	=	5- Definition of the civil lawsuit and the straying of its acceptance	=	=		

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15	3	=	6- Procedures for filing a lawsuit, how to file a lawsuit and write a	=	=
			petition		



### **Course Evaluation** .13 توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ **Learning & Teaching Resources** .14 As for the assistant book - Judge Lafta Hamel Al-A group of virtual court lectures Ajili - Explanation of the Civil Procedure Law, Dar Al-Masala Press, 2023 prepared by the subject's professor, (2) Judge Diaa Sheet Khattab - Al-Wajeez in the explanation of the Civil Procedure Law, 1973. (3) Judge Medhat Al-Mahmoud - Explanation of the Civil Procedure Law, 2000. (4) Judge Dr. Abbas Ziad Al-Saadi - Al-Nafi in the judiciary of civil pleadings between text and application, 2016. (5) Civil Procedure Law No. 83 of 1969, as amended.

Iraqi Legislation Website



Course Description (3)

			<u> </u>			
1. Course Ti	tle		Evidence and Enforcement Law			
2. Course Co	ode		0104203			
3. Semester	/Yea	ar	Chapter 2 \ (2023 - 2024)			
4. Description	n Pr	eparation Date	1\9\2023			
5. Available	Atte	ndance Form	Physical \ Virtual			
6. No. of Ho	urs (	Total)	(45)			
7. No. of Cre	edits	(Total)	(3) unit			
8. Course Ac	lmin	istrator Name	p.p. Mohammad Jassim Mohammad			
9. E-mail			Mohammedalshamary119944@gmail.com			
10. Course	e Ob	jectives				
	A 1	-Qualifying the student	intellectually and consolidating the idea of achieving			
	A1	right under the law				
Knowledge	A2	The ability to distinguish between right and wrong				
	А3	Enabling the student to know the provisions of the law				
	<b>A</b> 4	To identify the most important legal principles such as justice and justice				
	В1	be able to contribute to the development of legal rules in light of the developments taking place				
OL:III-	В2	To learn how to confror	nt society and spread the legal culture in it			
Skills	В3	learn to cooperate with students by involving them in various matters of nterest to them and knowing their opinions on the student services provided to				
	В4	Develop the students ability to understand the differences between legal terms.				
	<b>C</b> 1	paring the student to departments	enter the fields of law in the courts and legal			
Values	C2	•	ersonal and legal skills in standing before the judiciary			
	63	Enabling the student to know the provisions of the law.				



11. Teaching and Learning Strategies					
1.	Brainstorming	2.	Discovery Learning (Intellectual Questions)		
3.	E – Learning	4.	Giving a lecture		
5.	Ask and solve questions	6.	Discussion.		



12. T	2. The Structure of the Course					
Week	Hour s	RLOs	Topic/Subject Name	Learning Method	Evaluation Method	
1	3	Know and	General Principles in	Lecture	Daily exam	
		nderstand	the proof			
2	3	=	The Objectives Of the	=	=	
			Law Of Proof			
3	3	=	The Scope Of Validity Of	=	Questions	
			the Law Of Proof			
4	3	=	Procedures For the law	=	Task	
			of proof			
5	3	=	Evidence Of Proof	=	=	
6	3	=	Evidence Of Proof	=	Report	
			(Questioning)			
7	3	=	Exam Quiz	=	=	
8	3	=	The Competent	=	=	
			authority			
			implementation			
9	3	=	The Competent	=	Important	
			authority			
			implementation			
10	3	=	Terms and Motors	=	=	
11	3	=	Proceedings of	=	=	
			implementation			

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12	3	=	Treatment Of the	=	=
			executive		
13	3	=	How to implement	=	Quiz
14	3	=	Suspended delayed	=	Report
15	3	=	Exam	=	Quiz



توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

# Required textbooks (curricular if any) M.D. Saeid Mubarak Main References (sources) Recommended Books & References (Scientific Journals, Reports ...) Websites or Electronic References Iraqi legislation website



# Course Description (10)

			T 1 CH 1	
1.0	Cour	se Title	Legal Clinic	
2.0	Cour	se Code	0104110	
3.5	Seme	ester/Year	First Semester / Academic Year (2023-2024)	
4. Description Preparation Date 1/9/2023			1/9/2023	
<b>5.</b> A	vail	able Attendance Form	Physical classroom presence	
6. N	No. o	f Hours (Total)	15	
7. N	No. o	f Credits (Total)	1	
8.0	Cour	se Administrator Name	Dr. Mohammed Amer Shanjar	
9. F	E-ma	il	Mohammad.Amar@Albayan.Edu.Ik	
10.	C	ourse Objectives		
	<b>A</b> 1	Introducing the student t clinic	to the importance of the vocabulary of the legal	
agpe	<b>A2</b>	Training students on the legal profession		
Knowledge	А3	Training the student on the pleadings in the case		
Kn	<b>A4</b>	Promoting a culture of vo	olunteer work among students	
	В1	Develop the student's abi	lity to understand the legal text	
	В2	Developing the student's	ability to analyze the legal text	
	В3	Develop student capabilito assistance	ity and understand and apply provisions related	
Skills	B4		it to those who need it from vulnerable groups responsibility towards their cases	
	C1	Feeling the importance of	f applying justice in society.	
	C2	Understand the law as it	should be understood.	
Values	С3	A sense of equality as consideration of the laws	nd non-bias towards the litigants during the suit.	
Val	C4	Feeling the importance of	f spreading law and legal culture in society.	
11.	Tea	ching and Learning Stra	tegies	



1.	Brainstorming		Giving a lecture
2.	Discovery Learning (Intellectual		Ask and solve questions
	Questions)		7 tok drid solve questions
3.	E-Learning	6.	discussion



#### The Structure of the Course Week Hours **RLOs Topic/Subject Name Learning Method Evaluation Method** A quick review of the students at the end of the Knowledge and lecture of the most 3 1 Rooting the idea of the clinic Giving a lecture understanding important paragraphs that were addressed during the lecture Knowledge and Lecture and discovery 3 2 How to get to justice Oral test understanding learning Knowledge and Lecture and discovery 3 3 Introducing vulnerable groups An intellectual question understanding learning Give a lecture and ask questions and solve Knowledge and Legal Ethics and Professional Ouestion within the them. 3 4 understanding Responsibility With an electronic lecture lecture a replay of what was previously explained Knowledge and Lecture and 5 3 Volunteerism Participation understanding brainstorming How to document the relationship Lecture and Knowledge and between the student, the professor An intellectual question 3 6 brainstorming. understanding and the lawyer Daily exam score Daily exam Daily exam Knowledge and

Understand the client's needs

7

3

understanding

Lecture and discovery

learning

Oral test



8	3	Knowledge and understanding	Learning to prepare evidence in the case	Lecture and discovery learning	Commissioning research within the body of the Trade Law
9	3	Knowledge and understanding	How to research and write legal memoranda	Give a lecture and ask questions and solve them	Panel Discussion
10	3	Knowledge and understanding	Advocacy Skills	Lecture and discovery learning	Panel Discussion
11	3	Knowledge and understanding	How to learn to close an invitation	Lecture and discovery learning. And an electronic lecture to re-explain the above	Panel Discussion
12	3	Knowledge and understanding	How to prepare draft laws	Lecture and brainstorming	A daily intellectual question
13	3	Knowledge and understanding	Policy Analysis and Legal Reform Monthly exam	Lecture and brainstorming. Monthly exam	discussion Monthly exam score
14	3	Knowledge and understanding	Civil Society Analysis	Lecture and discovery learning	Oral test
15	3	Knowledge and understanding	Moot Court	Participation in the Moot Court	Understanding the Court



Distributing the score out of 100 according to 40 degrees for the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports .... etc., and 60 marks for the final exam

# 14. Learning & Teaching Resources

Required textbooks. (curricular if any)	Lectures prepared by the subject professor
Main References (sources)	The legal clinic and its role in community service / Dr. Ahmed Abdel-Sabour The legal clinic and its role within the Justice Program Accessible to All / Khaled Al-Najjar Global Study on Legal Aid/United Nations
Recommended Books & References (Scientific Journals, Reports)	International conventions on the rights of vulnerable groups / judicial rulings and decisions related to personal status and innocence.
Websites or Electronic References	Iraqi Legislation Base Website



Course Description (6)

Course Description (6)					
1. Course Title Commercial Papers			Commercial Papers		
2. Course Code			0104106		
3. Semester/Year		ester/Year	First Semester / Academic Year (2023-2024)		
4. 🛭	Desci	ription Preparation Date	1/9/2023		
5. Available Attendance Form Physical classroom presence		Physical classroom presence			
6. N	No. of	f Hours (Total)	30		
7. N	No. of	f Credits (Total)	2		
8.0	Cour	se Administrator Name	Dr. Shahad Maher Bashar Al-Yousif		
9. I	E-ma	il	shahad.maher@albayan.edu.iq		
10.	Co	ourse Objectives			
	<b>A</b> 1	Introducing the student to the concept of commercial papers in general with an explanation of their topics and parts in particular and in detail.			
	A2	Training the student on lawsuits related to commercial papers and how to			
	А3	deal practically with them, and on the procedures for implementing them.  Training students on writing commercial papers and methods of dealing with them and circulating them among their beneficiaries.			
Knowledge	A4	Introducing the student to the manner in which these commercial papers are fulfilled, the cases of opposition in their fulfillment, and the specificity of the statute of limitations to which they are subject according to the legal relations arising between their parties.			
	Qualifying the student intellectually and consolidating the idea achieving the right under the law.				
	В2	The ability to distinguish	between valid and defective commercial papers.		
10	В3	Enable the student to know the provisions of the morphological law.			
Skills	The student acquires extensive knowledge about the mechanism dealing with commercial papers.				
	C1	Feeling the importance of applying justice in society			
	C2	Understand the law as it should be understood			
Values	С3	A sense of equality and non-bias towards the litigants during the consideration of the lawsuit			
<b>S C4</b> Feeling the importance of spreading law and legal culture in soc			f spreading law and legal culture in society		



11.Teaching and Learning Strategies					
1. Lecture Strategy 4. Brainstorming strategy					
2.	Strategy for questioning and discussion	5.	Discovery Learning Strategy		
3.	Problem and Question Solving Strategy	6.	E-Learning Strategy		



12. T	12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method	
1	2	Knowledge and understanding	Introducing commercial papers, their commercial function, the exchange law and the most important principles based on them Types of commercial papers Definition Commercial transfer (Saftja), promissory note (bill of exchange) and instrument (check)	Giving a lecture	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture.	
2	2	Knowledge and understanding	Establishment of the commercial paper Objective conditions for the establishment of the commercial paper	Lecture and discovery learning	Oral test	
3	2	Knowledge and understanding	Complement the objective conditions for the establishment of the commercial paper	Lecture and discovery learning	An intellectual question	
4	2	Knowledge and understanding	Formal conditions for the establishment of the commercial paper	Give a lecture and ask questions and solve them	Question within the lecture	



			Mandatory data (- mention the word type of commercial paper - order not pending on a condition)		
5	2	Knowledge and understanding	Completion of mandatory data (- name of the person ordered to perform - due (date - place of performance	Give a lecture and ask questions and solve them	Panel Discussion
6	2	Knowledge and understanding	Completing the mandatory data (- the name of the person to whom it must be performed or ordered - the - date and place of creation the name and signature of the origin of the commercial (paper	Lecture and brainstorming	An intellectual question
7	2	Knowledge and understanding	Breach of mandatory data penalty for breach and) (fixing defects in some data	Lecture and discovery learning	Daily test of what has already been studied
8	2	Knowledge and understanding	Optional data	Lecture and discovery learning	Commissioning research within the body of the Trade Law
9	2	Knowledge and understanding	Definition of endorsement and its types Substantive conditions for endorsement transferring ownership	Give a lecture and ask questions and solve them	Panel Discussion



10	2	Knowledge and understanding	Formal conditions for endorsement transferring ownership (mandatory and optional endorsement (indications	Lecture and discovery learning	A daily intellectual question
11	2	Knowledge and understanding	Effects of the endorsement transferring ownership transfer of all rights arising) from the commercial paper	Lecture and discovery learning	It's important
12	2	Knowledge and understanding	Effects of endorsement transferring ownership endorsement obligation to) (guarantee	Lecture and discovery learning	It's important
13	2	Knowledge and understanding	Power of attorney and documentation endorsement (creation + effects)	Lecture and brainstorming	Mandated
14	2	Knowledge and understanding	In return for fulfillment	Lecture and discovery learning	A daily intellectual question
15	2	Knowledge and understanding	A review of what has been . previously studied	Lecture and brainstorming	discussion
16					
17					
18					
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Distributing the score out of 100 according to 40 degrees for the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports .... etc., and 60 marks for the final exam.

Required textbooks	Commercial Law - Commercial Papers
(aurricular if any)	by (Dr. Fawzi Mohamed Sami and Dr.
(curricular if any)	Faeq Mahmoud Al-Shamma)
Main References	Commercial Law - Commercial Papers
(	by (Dr. Fawzi Mohamed Sami and Dr.
(sources)	Faeq Mahmoud Al-Shamma)
Recommended Books & References	1. Al-Wajeez Book in the provisions of
	commercial papers d. Farouk Ibrahim
(Scientific Journals, Reports)	Jassim
	2. Book of commercial papers d. Mohsen
	Shafiq
	3. Al-Mabsoot Book in Commercial
	Papers Dr. Salah Al-Din Al-Nahi.
	4. Book of commercial papers d. Ali
	Salman Al-Obaidi
Websites or Electronic References	Iraqi Legislation Base Website



## Course Description (6)

1.0	Course Title Commercial Papers				
2. Course Code			0104206		
3. Semester/Year			Second Semester / Academic Year (2023- (2024		
4. [	)esc	ription Preparation Date	1/9/2023		
<b>5.</b> A	vail	able Attendance Form	Physical classroom presence		
6. N	No. o	f Hours (Total)	30		
7. N	No. o	f Credits (Total)	2		
8.0	Cour	se Administrator Name	Dr. Shahad Maher Bashar Al-Yousif		
9. I	E-ma	il	shahad.maher@albayan.edu.iq		
10.	C	ourse Objectives			
	A1 Introducing the student to the concept of commercial papers in general with an explanation of their topics and parts and in detail.				
	A2		awsuits related to commercial papers and how to m, and on the procedures for implementing them.		
ø	А3		ting commercial papers and methods of dealing g them among their beneficiaries.		
Introducing the student to the way these commercial papers are the cases of opposition in their fulfillment, and the specificity of the of limitations to which they are subject according to the legal arising between their parties.					
	В1	Qualifying the student intellectually and consolidating the idea of achieving the right under the law.			
	B2	The ability to distinguish	between valid and defective commercial papers.		
w	В3	Enable the student to know	ow the provisions of the morphological law.		
	B4 The student acquires extensive knowledge about the mechanism of deal with commercial papers.				
Values	C1	Feeling the importance of	f applying justice in society		
Val	C2	Understand the law as it should be understood			



	С3	A sense of equality and non consideration of the lawsuit	-bias	towards the litigants during the		
	C4	Feeling the importance of spread	ding l	aw and legal culture in society		
11.Teaching and Learning Strategies						
1.	Lecture Strategy     Brainstorming strategy					
2.	Strategy for asking and solving questions 5. Discovery Learning Strategy					
3.	3. Discussion Strategy			E-Learning Strategy		



12. T	12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method	
1	2	Knowledge and understanding	Acceptance of Saftja	Giving a lecture	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture.	
2	2	Knowledge and understanding	warranty	Lecture and discovery learning	Oral test	
3	2	Knowledge and understanding	Fulfilling	Lecture and discovery learning	An intellectual question	
4	2	Knowledge and understanding	Refer	Give a lecture and ask questions and solve them	Question within the lecture	
5	2	Knowledge and understanding	Copying, images and obsolescence	Give a lecture and ask questions and solve them	Panel Discussion	
6	2	Knowledge and understanding	Promissory note to order	Lecture and brainstorming	An intellectual question	
7	2	Knowledge and understanding	Promissory note to order	Lecture and discovery learning	Daily test of what has already been studied	
8	2	Knowledge and understanding	Promissory note to order	Lecture and discovery learning	Commissioning research within the body of the Trade Law	



9	2	Knowledge and understanding	Instrument	Give a lecture and ask questions and solve them	Panel Discussion
10	2	Knowledge and understanding	Instrument	Lecture and discovery learning	A daily intellectual question
11	2	Knowledge and understanding	Instrument	Lecture and discovery learning	It's important
12	2	Knowledge and understanding	Instrument	Lecture and discovery learning	It's important
13	2	Knowledge and understanding	Instrument	Lecture and brainstorming	Mandated
14	2	Knowledge and understanding	Review of the previously studied Daily exam	Lecture and discovery learning	A daily intellectual question
15	2	Knowledge and understanding	Review of the previously studied  Monthly exam	Lecture and brainstorming	discussion



Distributing the score out of 100 according to 40 degrees for the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports .... etc., and 60 marks for the final exam

Required textbooks	Commercial Law - Commercial Papers
(ourrigular if any)	by (Dr. Fawzi Mohamed Sami and Dr.
(curricular if any)	Faeq Mahmoud Al-Shamma)
Main References	Commercial Law - Commercial Papers
(courses)	by (Dr. Fawzi Mohamed Sami and Dr.
(sources)	Faeq Mahmoud Al-Shamma)
Recommended Books & References	1. Al-Wajeez Book in the provisions of
(Coinntific Investo Deports	commercial papers d. Farouk Ibrahim
(Scientific Journals, Reports)	Jassim
	2. Book of commercial papers d. Mohsen
	Shafiq
	3. Al-Mabsoot Book in Commercial
	Papers Dr. Salah Al-Din Al-Nahi.
	4. Book of commercial papers d. Ali
	Salman Al-Obaidi
Websites or Electronic References	Iraqi Legislation Base Website



Course Description (2)

Course Description (2)					
1. Course Title Criminal investigation		Criminal investigation			
2. Course Code		se Code	0104108		
3. Semester/Year First Semester 2023-2024		First Semester 2023-2024			
4. Description Preparation Date 16-9-2023		16-9-2023			
<b>5.</b> A	vail	able Attendance Form	Came		
6. N	No. o	f Hours (Total)	Two hours per week for 15 weeks		
7. N	No. o	f Credits (Total)	2 units		
8.0	Cour	se Administrator Name	Basma Jaafar Sadiq		
9. F	E-ma	il	bassma.j@albayan.edu.iq		
10.	Co	ourse Objectives			
	Building a distinguished student structure represented in removing the the College of Law from the circle of reception to the circle of interaction				
e G	A2	Preparing the student to enter the fields of law in courts and legal departments			
ledç	А3	Developing the student's	s personal and legal skills in standing before the judiciary		
Knowledge	A4	Providing the student wi the Advocacy Law No. (2	vith the values of the legal profession in accordance with (173) of 165		
	В1	Qualifying the student intellectually and consolidating the idea of achieving the runder the law			
	В2	Ability to distinguish bet	ween right and wrong		
	В3	Enable the student to kn	low the provisions of the law		
Skills	B4	Qualifying the student intellectually and consolidating the idea of achieving the rigunder the law			
	C1	Written tests + oral tests			
	C2	Preparation of reports + panel discussions			
Values	С3	Ask questions during lectures			
C4 Visiting the courts					
11.Teaching and Learning Strategies					

### 11. Teaching and Learning Strategies



1.	The use of modern electronic learning	4	How to deliver lectures in person in the	
	methods	٠٤	classroom	
2.	Brainstorming strategy	_	Summarizing lectures with a focus on important	
	brainstorning strategy	.0	vocabulary	
3.	Analysis of judicial texts and decisions	٦	Visiting the courts	
	issued by investigating courts	. (		



#### The Structure of the Course Week Hours **RLOs Topic/Subject Name Learning Method Evaluation Method** Definition of criminal investigation a **Delivering the Knowledge and** Oral exams 1 2 audience in perso understanding its objectives **Knowledge and Qualities** character 2 2 and **Daily test** understanding investigator 2 3 **Knowledge and Intellectual questions** Reporting understanding Crime scene examination 2 **Knowledge** and Discussion within the prescrib 4 understanding curriculum Knowledge and Inspection of the scene of the accide An intellectual question 2 5 understanding and organization of the accident 2 **Knowledge and Reconstitution of crime Oral tests** 6 = understanding 2 **Knowledge and** Identification by sniffer dogs, open Oral exams the grave and revealing the corpse understanding 2 **Knowledge and Inspection of places and persons** Daily exam 8 = understanding 2 **Knowledge and** Witness and testimony **Oral questions + intellectual** 9 understanding activities **Knowledge and** Interrogation, confession and denial **Activity in the virtual court** 2 10 = understanding 2 **Knowledge and Experts, finger and foot prints** 11 Mandated understanding 2 **Knowledge and** Crime method **Questions and intellectual** 12 = understanding activities 2 **Knowledge and** Firearms, ballistics, blood stains a 13 activity =

understanding

means of transport



14	2	Knowledge and	Modern means of investigation	=	<b>Oral tests</b>
		understanding			
15	2	Knowledge and	Review of previous lectures	=	Evaluation exam
		understanding			



Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

Required textbooks	Principles of Criminal Investigation - D. Anwar Sultan Al , Shawi
(curricular if any)	
Main References	Criminal Procedures - Dr. Mahmoud
(sources)	Naguib Hosni
Recommended Books & References	- Code of Criminal Procedure No. 23 of 1971
(Scientific Journals, Reports)	- Penal Code No. 111 of 1969
Websites or Electronic References	-Iraqi Legislation Base
	-Judicial decisions published on the page of the Supreme Judicial Council



Course Description (1)

Course Description (1)				
1.0	Cours	se Title	Forensic Medicine	
2. Course Code			0104208	
3.5	Seme	ester/Year	First Semester 2023-2024	
4. 🛚	)esc	ription Preparation Date	16-3-2024	
<b>5.</b> A	vail	able Attendance Form	Came	
6. N	No. o	f Hours (Total)	Two hours per week for 15 weeks	
7. N	No. o	f Credits (Total)	1 units	
8.0	Cour	se Administrator Name	Basma Jaafar Sadiq	
9. F	E-ma	il	bassma.j@albayan.edu.iq	
10.	Co	ourse Objectives		
	A1	Building a distinguished student structure represented in removing the student the College of Law from the circle of reception to the circle of interaction		
a G	A2	Preparing the student to enter the fields of law in courts and legal departments		
/ledç	А3	Developing the student's personal and legal skills in standing before the judiciary		
Knowledge	<b>A4</b>	Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165		
	B1	Statement of the nature medicine	of forensic medicine and who are the persons of foren	
	В2	Identification of detecti	on methods by forensic medicine	
10	В3	Addressing the most in	portant cases revealed by forensic medicine	
B4 Addressing the most important modern and traditional method forensic medicine in detecting crimes				
	C1	Written tests + oral tests	S	
	C2	Preparation of reports + p	anel discussions	
Values	C3	Ask questions during lec	tures	
Va	C4	Visiting the courts		
11. Teaching and Learning Strategies				



1.	The use of modern electronic learning	4	How to deliver lectures in person in the	
	methods	٠٤	classroom	
2.	Brainstorming strategy		Summarizing lectures with a focus on important	
			vocabulary	
3.	Analysis of judicial texts and decisions	٦	Visiting the courts	
	issued by investigating courts	. (	Visiting the courts	



12. T	12. The Structure of the Course						
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method		
1	1	Knowledge and understanding	The concept of forensic medicine	Delivering the audience in perso	Oral exams		
2	1	Knowledge and understanding	Death and its signs	=	Daily test		
3	1	Knowledge and understanding	Wounds and their divisions	=	Intellectual questions		
4	1	Knowledge and understanding	Acute wounds	=	Discussion within the prescrib		
5	1	Knowledge and understanding	Puncture and traumatic wounds	=	An intellectual question		
6	1	Knowledge and understanding	<b>Gunshot wounds</b>	=	Oral tests		
7	1	Knowledge and understanding	Damage to natural phenomena	=	Oral exams		
8	1	Knowledge and understanding	Sexual offences	=	Daily exam		
9	1	Knowledge and understanding	The duty of the investigator and doc in the incidents of sexual crimes	=	Oral questions + intellectual activities		
10	1	Knowledge and understanding	Abortion	=	Activity in the virtual court		
11	1	Knowledge and understanding	toxicology	=	Mandated		
12	1	Knowledge and understanding	Identification	=	Questions and intellectual activities		
13	1	Knowledge and understanding	Identify the body	=	activity		



14	1	Knowledge and understanding	Identify the remains	=	Oral tests
15	1	0	Laboratory tests	=	Evaluation exam



Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

Required textbooks	Forensic Medicine - Dr. Wasfi
(curricular if any)	Muhammad Ali
Main References	Judicial Forensic Medicine – Diaa
(sources)	Abdullah Al-Asadi
Recommended Books & References	- Code of Criminal Procedure No. 23 of
(Scientific Journals, Reports)	1971
(**************************************	- Penal Code No. 111 of 1969
Websites or Electronic References	-Iraqi Legislation Base
	-Judicial decisions published on the
	page of the Supreme Judicial Council



# Course Description (1)

		Course Title .1	Virtual court			
		Course Code .2	٠١٠٤١١٢			
		Semester/Year .3	Chapter 2 \ 2023 - 2024			
Descr	iptio	on Preparation Date .4	1/9/2023			
Ava	ailab	ole Attendance Form .5	In person			
		No. of Hours (Total) .6	(1) hours per week			
	N	No. of Credits (Total) .7	(1) unit			
	Co	ourse Administrator .8 Name	Abbas Ziad Kamel			
		<b>E-mail</b> .9				
			Course Objectives .10			
	-Qualifying the student		ntellectually and consolidating the idea of achieving			
	<b>A</b> 1	right under the law				
	A2	The ability to distinguish between right and wrong				
ge	А3	Enabling the student to know the provisions of the law				
	<b>A4</b>	To identify the most important legal principles such as justice and justice				
	В1	be able to contribute to the development of legal rules in light of the developments taking place				
ills -	В2	To learn how to confront	society and spread the legal culture in it			
	В3	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to				
	В4					
	<b>C</b> 1	eparing the student to enter the fields of law in the courts and legal				
lue	<b>O</b> 1	departments				
lue		•	sonal and legal skills in standing before the judiciary			
lue s		•	sonal and legal skills in standing before the judiciary			



### Teaching and Learning Strategies .11

- 1. Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165
- 2. Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession



	The Structure of the Course .12							
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method			
1	1	ow and inderstand	Legal organization of the Supreme Administrative Court	Delivering in person with an audio recording	Daily exam			
2	1	=	Practical applications in submitting appeals before the Supreme Administrative Court	=	=			
3	1	=	Legal organization of the Employee Justice Court	=	=			
4	1	=	Types of lawsuits filed before the Employee Justice Court	=	=			
5	1	=	Practical applications in pleading before the Civil Service Court	=	=			
6	1	=	The legal organization of the Administrative Court	=	=			
7	1	=	Types of lawsuits filed before the Administrative Court	=	=			
8	1	=	Practical applications in pleading before the Administrative Court	=	=			
9	1	=	A review of what was previously studied	=	=			
10	1	=	Quest exam	=	=			
11	1	=	Practical applications in filing lawsuits to cancel a defective administrative decision due to one of the defects affecting administrative decisions	=	=			
12	1	=	The conflict between civil and administrative law	=	=			
13	1	=	How to resolve nflicts between civil	=	=			
			and administrative law					

خِيْ الْبِيّانُ خِيْ الْبِيّانُ خِيْ الْبِيّانِ خِيْ الْبِيّانِيُّ الْبِيْدِيْ الْبِيْدِيْ الْبِيْدِيْنِ الْبِيْنِي الْبِيْدِيْنِ الْبِيْدِيْنِ الْبِيْنِي الْبِي الْبِيْنِي الْبِيِيِيِيِ الْبِيْنِي الْبِيْنِي الْبِي الْبِيِيِيِيِيْنِي الْمِيْنِي الْمِيْعِيِيِيِيِيْنِ الْمِيْنِي الْمِيْعِيِيِيِي الْمِيْعِيِيِيِيِيْنِي الْمِيْعِيِيِي الْمِيْعِيِيِيِيْنِي الْمِيْعِيِيِيِيْنِي الْمِيْعِيِيِيِيِيِيْنِي الْمِيْعِيلِيِيِيْنِي الْمِيْعِيِيِيِيْنِيِيِيِيِيِيِيْلِيِيْنِي الْمِيْعِيِيِيِيِيِيِيْنِي الْمِيْعِيِيِيِيِيِيْنِي الْمِيْ

14	1	=	Daily exam	П	=
<b>15</b>	1	=	Practical	=	=
			plications of what has en previously studied		



### Course Evaluation .13

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

Learning & Teaching Resources .14					
A group of virtual court lectures	Required textbooks				
prepared by the subject's professor,	(curricular if any)				
	Main References				
	(sources)				
	Recommended Books & References				
	(Scientific Journals, Reports)				
	Websites or Electronic References				



# Course Description (1)

		Course Title .1	Virtual court			
		Course Code .2	٠١٠٤١١٢			
		Semester/Year .3	Chapter 2 \ 2023 - 2024			
Descr	iptio	on Preparation Date .4	1/9/2023			
Ava	ailab	ole Attendance Form .5	In person			
		No. of Hours (Total) .6	(1) hours per week			
	N	No. of Credits (Total) .7	(1) unit			
	Co	ourse Administrator .8 Name	Abbas Ziad Kamel			
		<b>E-mail</b> .9				
			Course Objectives .10			
	-Qualifying the student		ntellectually and consolidating the idea of achieving			
	<b>A</b> 1	right under the law				
	A2	The ability to distinguish between right and wrong				
ge	А3	Enabling the student to know the provisions of the law				
	<b>A4</b>	To identify the most important legal principles such as justice and justice				
	В1	be able to contribute to the development of legal rules in light of the developments taking place				
ills -	В2	To learn how to confront	society and spread the legal culture in it			
	В3	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to				
	В4					
	<b>C</b> 1	eparing the student to enter the fields of law in the courts and legal				
lue	<b>O</b> 1	departments				
lue		•	sonal and legal skills in standing before the judiciary			
lue s		•	sonal and legal skills in standing before the judiciary			



### Teaching and Learning Strategies .11

- 1. Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165
- 2. Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession



	The Structure of the Course .12							
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method			
1	1	ow and inderstand	Legal organization of the Supreme Administrative Court	Delivering in person with an audio recording	Daily exam			
2	1	=	Practical applications in submitting appeals before the Supreme Administrative Court	=	=			
3	1	=	Legal organization of the Employee Justice Court	=	=			
4	1	=	Types of lawsuits filed before the Employee Justice Court	=	=			
5	1	=	Practical applications in pleading before the Civil Service Court	=	=			
6	1	=	The legal organization of the Administrative Court	=	=			
7	1	=	Types of lawsuits filed before the Administrative Court	=	=			
8	1	=	Practical applications in pleading before the Administrative Court	=	=			
9	1	=	A review of what was previously studied	=	=			
10	1	=	Quest exam	=	=			
11	1	=	Practical applications in filing lawsuits to cancel a defective administrative decision due to one of the defects affecting administrative decisions	=	=			
12	1	=	The conflict between civil and administrative law	=	=			
13	1	=	How to resolve nflicts between civil	=	=			
			and administrative law					

خِيْ الْبِيّانُ خِيْ الْبِيّانُ خِيْ الْبِيّانِ خِيْ الْبِيّانِيُّ الْبِيْدِيْ الْبِيْدِيْ الْبِيْدِيْنِ الْبِيْنِي الْبِيْدِيْنِ الْبِيْدِيْنِ الْبِيْنِي الْبِي الْبِيْنِي الْبِيِيِيِيِ الْبِيْنِي الْبِيْنِي الْبِي الْبِيِيِيِيِيْنِي الْمِيْنِي الْمِيْعِيِيِيِيِيْنِ الْمِيْنِي الْمِيْعِيِيِيِي الْمِيْعِيِيِيِيِيْنِي الْمِيْعِيِيِي الْمِيْعِيِيِيِيْنِي الْمِيْعِيِيِيِيْنِي الْمِيْعِيِيِيِيِيِيْنِي الْمِيْعِيلِيِيِيْنِي الْمِيْعِيِيِيِيْنِيِيِيِيِيِيِيْلِيِيْنِي الْمِيْعِيِيِيِيِيِيِيْنِي الْمِيْعِيِيِيِيِيِيْنِي الْمِيْ

14	1	=	Daily exam	П	=
<b>15</b>	1	=	Practical	=	=
			plications of what has en previously studied		



### Course Evaluation .13

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

Learning & Teaching Resources .14	Learn				
A group of virtual court lectures	Required textbooks				
prepared by the subject's professor,	(curricular if any)				
	Main References				
	(sources)				
	Recommended Books & References				
	(Scientific Journals, Reports)				
	Websites or Electronic References				



## Course Description (2)

1.0	Cours	se Title	Private		ernational law	
2. Course Code			01041			
3. Semester/Year			Chapter one \2023-2024		e\2023-2024	
	4. Description Preparation Date			•		
5. Available Attendance Form			in-person lectures			
6.1	6. No. of Hours (Total)					
7.1	No. 0	f Credits (Total)	3 cred	dits		
8.0	Cour	se Administrator Name	Dr. Ali	i Dea	aa Abbas	
9.1	E-ma	il	Ali82d	leaa	@gmail.com	
10.	Co	ourse Objectives				
	<b>A</b> 1	A1- Introducing the student to issu	es related to	o diplo	matic law in terms of their establishment and effect	
dge	A2	A2- Introducing the student to how to deal practically with it.				
Knowledge	А3	A3- Introducing the student to its implementation procedures.				
Kng	A4	A4- Introducing the student to distinguish between the types of general laws and how to disting between them while clarifying the specificity of each law				
	B1	B1 – Developing the student's ability to distinguish between jurisprudential and legal orientations				
	B2	B2 – Understanding legal texts correctly				
<u>s</u>	В3	B3 - Ability to analyze facts and their correct legal foundation				
Skills	B4	B4- Linking practical reality to theoretical study				
	C1	C1- Developing their desire				
	C2	c1- Introducing the student to issues related to diplomatic law in terms of their establishment and effects				
Values	<b>C</b> 3	c2- Introducing the student to how				
<b>©</b> C4 c3- Introducing the student to its im			nplementat	ion pro	cedures.	
11. Teaching and Learning Strategies						
1.	A le	ecture		4.	To understand	
2.	Thir	nking		5.		
3.	3. Discussion			6.		



### 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Know and understand	Definition of nationality	A lecture	Presence
2	3	Know and understand	Elements of nationality	A lecture	Presence
3	3	Know and understand	Constituent Citizenship	A lecture	Presence
4	3	Know and understand	Original nationality	A lecture	Presence
5	3	Know and understand	Acquired nationality	A lecture	Presence
6	3	Know and understand	Naturalization	A lecture	Presence
7	3	Know and understand	Loss of nationality	A lecture	Presence
8	3	Know and understand	Citizenship recovery	A lecture	Presence
9	3	Know and understand	Proof of nationality	A lecture	Presence
10	3	Know and understand	Habitat Definition	A lecture	Presence
11	3	Know and understand	Acquisition of habitat	A lecture	Presence
12	3	Know and understand	Loss of habitat	A lecture	Presence
13	3	Know and understand	<b>Definition of the status of the foreigner</b>	A lecture	Presence
14	3	Know and understand	Foreigner's residence	A lecture	Presence
15	3	Know and understand	Passport	A lecture	Presence



توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

Required textbooks	Conflict of laws and international
(curricular if any)	jurisdiction and enforcement foreign
	judgments(Dr.Abbas Al-Aboudi)
Main References	Private international law −2 (Dr.
(sources)	Hassan Al-Hadawi)
Recommended Books & References	Legal research and international
(Scientific Journals, Reports)	articles
Websites or Electronic References	No



## Course Description (2)

Course Beserption (2)						
1.0	1. Course Title			inte	ernational law	
2. Course Code			0104102			
3. Semester/Year			Chapter Two <b>\2023-2024</b>		○ \2023-2024	
4. 0	)esci	ription Preparation Date	1-2-2024			
5. Available Attendance Form			in-perso	on le	ctures	
6. N	<b>No.</b> 0	f Hours (Total)	45			
7. N	<b>Vo.</b> 0	f Credits (Total)	3 cred	lits		
8.0	Cour	se Administrator Name	Dr. Ali	Dea	aa Abbas	
9. F	E-ma	il	Ali82d	<u>eaa</u>	@gmail.com	
10.	Co	ourse Objectives				
	<b>A1</b>	A1- Introducing the student to issu	es related to	diplo	matic law in terms of their establishment and effect	
dge	A2	A2- Introducing the student to how to deal practically with it.				
Knowledge	А3	A3- Introducing the student to its implementation procedures.				
Kng	<b>A4</b>	A4- Introducing the student to distinguish between the types of general laws and how to disting between them while clarifying the specificity of each law				
	В1	B1 – Developing the student's ability to distinguish between jurisprudential and legal orientations				
	В2	B2 – Understanding legal texts correctly				
<u>s</u>	В3	B3 - Ability to analyze facts and their correct legal foundation				
Skills	В4	B4- Linking practical reality to theoretical study				
	C1	C1- Developing their desire				
	C2	c1- Introducing the student to issues related to diplomatic law in terms of their establishment and effects				
Values	С3	c2- Introducing the student to how to deal practically with it.				
Val	C4	c3- Introducing the student to its ir	nplementation	on pro	cedures.	
11.	11. Teaching and Learning Strat					
1.	A le	ecture		4.	To understand	
2.	Thir	nking		5.		
3.	Disc	cussion		6.		



### 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	<b>Evaluation Method</b>
1	3	Know and understand	Definition of conflict rules	A lecture	Presence
2	3	Know and understand	Characteristics of conflict rul	A lecture	Presence
3	3	Know and understand	Pillars of conflict rules	A lecture	Presence
4	3	Know and understand	Resolving the conflict rules	A lecture	Presence
5	3	Know and understand	The nature of the conflict rul	A lecture	Presence
6	3	Know and understand	Referral	A lecture	Presence
7	3	Know and understand	Moving conflict	A lecture	Presence
8	3	Know and understand	The things	A lecture	Presence
9	3	Know and understand	Personal status	A lecture	Presence
10	3	Know and understand	Contract	A lecture	Presence
11	3	Know and understand	General system	A lecture	Presence
12	3	Know and understand	Fraud law	A lecture	Presence
13	3	Know and understand	Definition of international jurisdiction	A lecture	Presence
14	3	Know and understand	Cases of international jurisdiction	A lecture	Presence
15	3	Know and understand	Conditions for implementing foreign judgmen	A lecture	Presence



توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

Required textbooks	Conflict of laws and international
(curricular if any)	jurisdiction and enforcement foreign
	judgments(Dr.Abbas Al-Aboudi)
Main References	Private international law −2 (Dr.
(sources)	Hassan Al-Hadawi)
Recommended Books & References	Legal research and international
(Scientific Journals, Reports)	articles
Websites or Electronic References	No



Course Description (1)

Course Description (1)						
1. Course Title			Original real rights			
2. Course Code			0104101			
3.9	3. Semester/Year fi			first semester / Academic year(2023/2024)		
4. Description Preparation Date 20			2023/9/27			
5. Available Attendance Form Pl			Physical classroom presence			
<b>6.</b> I	No. o	f Hours (Total) 4	15			
<b>7.</b> I	No. o	f Credits (Total) 3	3			
8.0	Cour	se Administrator Name	M.D. ALI A	KRAM KADHIM		
9.1	E-ma	<u>il</u>	il.ak@albaya	an.ede.iq		
10. Course Objectives						
Knowledge	<b>A</b> 1	Enabling the student to kr	now pre-en	nption and possession.		
	<b>A2</b>	Enabling the student to understand the concept of original real rights.				
owle	А3	Speaking in a legal manner during practical application.				
Kn	<b>A4</b>	The student's understand	ding of the	subject of easement rights.		
	<b>B</b> 1	Understand legal texts of	orrectly.			
	B2	The student should be ab	le to under	stand the specific forms of common ownersh		
Skills	В3	The student must write the skill of pleading before the court.				
S	B4	Linking scientific reality with theoretical study.				
	C1	Understand the law as it	should be	understood.		
	C2	Feeling the importance of applying law and justice in society.				
Values	<b>C3</b>	Feeling equal and not biased towards opponents while considering the case.				
\sqr	C4	Feeling the importance of spreading the law and legal culture in society.				
11	11. Teaching and Learning Strate					
1.	Pro	blem solving strategy	4.	Lecture strategy		
2.	Dis	scovery learning strategy	5.	Strategy for asking questions and discussion		



3.	Brainstorming strategy	6.	The strategy of using modern technical
			means in presenting explanatory video
			clips of the most important issues related
			to the development of Iraqi laws.



### 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	<b>Evaluation Method</b>
the first	3	Know and understand	An introduction to the origina I real rights, objects and funds The distinction between real rights and personal rights	Problem solving strategy	Intellectual question
the second	3	Know and understand	Explaining the concept of ownership and its forms	Presentation strate	Daily testing
the third	3	Know and understand	Complementing the conceptual framework of ownership	Brainstorming strategy	Oral exams
the fourth	3	Know and understand	Special types of ownership	Discovery learning strategy	Question within the lecture
Fifth	3	Know and understand	Special photos of common property	Problem Solving Strategy	Discussion panel
VI	3	Know and understan	Reasons for gaining ownership	ship Presentation strate Oral exam	
Seventh	3	Know and understand	Supplement the reasons for gaini ownership	Brainstorming strategy	Daily testing
VIII	3	Know and understand	Pre-emption and its procedures Possession	Discovery learning Strategy	Question
Ninth	3	Know and understand	Effects of possession	Strategy	Assigned



The tenth	3	Know and understand	Rights deriving from the right of ownership/the right to dispose of (lqr)	Ask questions and discuss	Discussion panel
Eleventh	3	Know and understand	The right to benefit and the right to use and reside	Strategy	Question within the lecture
Twelveth	3	Know and understand	Musataha right	Ask questions and discuss	Question within the lectur with dialogue and discussion
Thirteenth	3	Know and understand	Easement right	Through lectures and attendance	dialogue and discussion
Fourteenth	3	Know and understand	Induction of easemwnt	Through lectures and attendance	dialogue and discussion
Fifteenth	3	Know and understand	A review of what has been previously studied.	Brainstorming strategy	dialogue and discussion



Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

#### 14. Learning & Teaching Resources

Required textbooks	Dr. Muhammad Taha Al-Bashir and
·	Ghani Hassoun Taha
(curricular if any)	
Main References	Dr. Muhammad Taha Al-Bashir and
	Ghani Hassoun Taha
(sources)	
Recommended Books & References	Dr Hammad Shield, original real
	rights/property rights and rights derived
(Scientific Journals, Reports)	from them
Websites or Electronic References	The website of the Iraqi legislation base,
	the Iragi courts, and the Supreme
	Judicial Council

M.D. ALI AKRAM KADHIM

2023/9/27



Course Description (1)

				1			
1.0	Cour	se Title	access	accessory real rights			
2.0	2. Course Code			0104201			
3.5	Seme	ester/Year	second	sen	nester / Academic year(2023/2024)		
4. [	Desc	ription Preparation Date	2023/1	1/27			
<b>5.</b> A	Avail	able Attendance Form	Physica	al cla	assroom presence		
<b>6.</b> N	<b>No.</b> 0	f Hours (Total)	45				
<b>7.</b> N	No. o	f Credits (Total)	3				
8.0	Cour	se Administrator Name	M.D. A	ALI A	KRAM KADHIM		
9. I	E-ma	il	ail.ak@a	albaya	an.ede.iq		
10.	C	ourse Objectives					
	A1	Enabling the student to security mortgage.	to understand the concept of possessory mortgage a				
dge	A2	Enabling the student to understand the concept of accessory real rights.					
Knowledge	А3	Speaking in a legal manner during practical application.					
Ϋ́	A4	Knowing how laws em	erged and developed throughout history.				
	B1	Understand legal texts	correctly.				
	В2	The student should be able to understand the characteristics of the insurar mortgage.					
Skills	В3	That the student acquires the skill of pleading before the court.					
SK	B4	Linking scientific reality	with the	eore	tical study.		
	C1	Understand the law as i	it should	d be	understood.		
	C2	Feeling the importance	of apply	ing	law and justice in society.		
Values	C3	Feeling equal and not biased towards opponents while considering the case.					
Va	C4	Feeling the importance	of sprea	adino	g the law and legal culture in society.		
11	.Tea	ching and Learning Stra	tegies				
1.	Pro	blem solving strategy		4.	Lecture strategy		
2.	Discovery learning strategy			5.	Strategy for asking questions and discussion		



3.	Brainstorming strategy	6.	The strategy of using modern technical
			means in presenting explanatory video
			clips of the most important issues related
			to the development of Iraqi laws.



Week	Hours	RLOs	Topic/Subject Name	pic/Subject Name Learning Method	
the first	3	Know and understand	Introduction to real insurance	Problem	Intellectual
			and mortgage insurance	solving strategy	question
the second	3	Know and understand	Mortgage characteristics	Presentation strategy	Daily testing
the third	3	Know and understand	Establishing an insurance mortgage, substantive conditions and formal conditions	nortgage, substantive conditions	
the fourth	3	Know and understand	The effects of the insurance mortgage, the effects of the mortgage for the contracting parties, the effects of the mortgage for third parties	Discovery learning strategy	Question within the lecture
Fifth	3	Know and understand	Progress pot, direct right of trace rights and options of the holder, expiration of the insurance mortgage	Problem Solving Strategy	Discussion panel
VI	3	Know and understan	methods of establishing possessory mortgage, objective and formal conditions		Oral exams
Seventh	3	Know and understand	Effects of possessory mortgage Brainstorming strateg Daily t		Daily testing
VIII	3	Know and understand	Review of the above	Discovery learning	Question



				Strategy	
Ninth	3	Know and understand	First quest exam	Strategy	Assigned
The tenth	3	Know and understand	nd Expiry of the possessory Ask questions and mortgage. Debt mortgage discuss		Discussion panel
Eleventh	3	Know and understand	Franchising rights and general provisions for franchising rights	Strategy	Question within the lecture
Twelveth	3	Know and understand	Franchise departments	Ask questions and discuss	Question within the lectur with dialogue and discussion
Thirteenth	3	Know and understand	Various franchise rights	Through lectures and attendance	dialogue and discussion
Fourteenth	3	Know and understand	Second quest exam	Through lectures and attendance	dialogue and discussion
Fifteenth	3	Know and understand	A review of what has been previously studied.	Brainstorming strategy	dialogue and discussion



Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

#### 14. Learning & Teaching Resources

Required textbooks	Lectures and illustrative diagrams
(curricular if any)	prepared by the subject (Mr. Dr. Ali
(sarrisalar ii arry)	Akram Kazem)
Main References	Dr. Muhammad Taha Al-Bashir and
	Ghani Hassoun Taha
(sources)	S
Recommended Books & References	Judicial decisions
(Scientific Journals, Reports)	
	<del></del>
Websites or Electronic References	The website of the Iraqi legislation base,
	the Iragi courts, and the Supreme
	· · · · · · · · · · · · · · · · · · ·
	Judicial Council

M.D. ALI AKRAM KADHIM

2024/1/27



Course Description (1 1)

					1911 (1 1 )	
1.0	Cours	se Title	Legal I	Legal Research		
2. Course Code			٠١٠٤١١١			
3. \$	Seme	ester/Year	Chapte	er one	9	
4. 🛚	)esc	ription Preparation Date	1/9/۲.	۲۳		
<b>5.</b> A	vail	able Attendance Form	Came			
6. N	No. o	f Hours (Total)	15			
7. N	No. o	f Credits (Total)	1			
8. (	Cour	se Administrator Name	M.D. S	Sara	Abdullah Hassan	
9. E	E-ma	il	Sara.a	a@a	bayan.edu.iq	
10.	Co	ourse Objectives				
	<b>A</b> 1	A1- Introducing the student to issues related to diplomatic law in terms of their establishment and effect				
dge	A2	A2- Introducing the student to how to deal practically with it.				
Knowledge	А3	A3- Introducing the student to its implementation procedures.				
Knc	A4	between them while clarifying the	specificity	of each		
	В1	B1 – Developing the student's ability	ity to distin	iguish l	between jurisprudential and legal orientations	
	В2	B2 – Understanding legal texts correctly				
Skills	В3	B3 - Ability to analyze facts and their correct legal foundation				
SK	В4	B4- Linking practical reality to the	oretical stu	ıdy		
	C1	C1- Developing their desire				
	C2	A1- Introducing the student to issues related to diplomatic law in terms of their establishment and effects				
Values	C3	A2- Introducing the student to how				
Val	<b>C4</b> A3- Introducing the student to its i			tion pr	ocedures.	
11.	Tea	ching and Learning Stra	tegies			
1.	Lec	ture strategy		4.	Brainstorming strategy	
2.	. Qu	estioning and discussion		5.	Discovery learning strategy	
	strategy					



3. Problem and question solving 6. E-learning strategy strategy



Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
The firs	1	Lecture, discovery learni and brainstorming	Principles of Legal Research	K know a understand	A quick review of t students at the end of t lecture of the modern important paragraph that were address during the lecture
The second	1	=	Researcher's choice of legal problem	=	Oral test
The thi	1	=	Lawyers Research & Studies	==	An intellectual question
The fourth	1	=	Legal Problem Selection Controls	=	Question within t lecture
The fift	1	П	Theoretical approach to research	=	Panel Discussion
The six	1	H	Applied Approach to Research	=	Daily test of what halready been studied
The seventh	1		Original and analytical approach	=	Mandated
The eighth	1	==	Historical method	=	Preparation of a report
The nin	1	II	Collection of legal research material	=	Daily question
The ten	1	=	Codification of legal sources	=	Mandated
The elevent	1	=	Preparation of the research plan	=	Preparation of a report



The	1	=	Commentary on judicial rulings	=	Mandated
twelvet					
The	1	=	Reference to footnotes	=	Daily question
thirteer					
h					
The	1	=	Print legal research.	=	Preparation of a report
fourtee					
h					
The	1	=	A review of what was previously studied	=	An intellectual question
fifteent			an exam.		_

=



Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

Required textbooks	Fundamentals of legal research Dr. Esmat Abdel Meguid
(curricular if any)	
Main References	1 / General foundations in research formulation Dr. Esmat Abdel Meguid
(sources)	
Recommended Books & References	
(Scientific Journals, Reports)	
Websites or Electronic References	Iraqi Legislation Base



Course Description (1)

Course Des			Beschiption (1)		
1.0	Cours	se Title	International Organization		
2. Course Code			0104107		
3.5	Seme	ester/Year	First / 2023-2024		
4. [	)esc	ription Preparation Date	16-9-2023		
<b>5.</b> A	vail	able Attendance Form	Physical /Virtual		
6. N	No. o	f Hours (Total)	30 hours		
7. N	No. o	f Credits (Total)	2		
8. (	Cour	se Administrator Name	Ayad Hilal husean alknany		
9. I	E-ma	il	Ayad.h@albayan.edu.iq		
10.	Co	ourse Objectives			
	<b>A</b> 1	To identify the most important legal principles such as justice and justice			
	A2	To learn the arts of managin	g legal sessions		
	A 2	To be able to contribute to the development of			
<u>a</u>	A3	legal rules in light of the dev	velopments taking place		
Knowledge		To learn how to confront society and spread the legal culture in it, To learn to			
o No	<b>A4</b>	cooperate with students by involving them in various matters of interest to them			
Α		and knowing their opinions on the student services provided to them			
	D1	Qualifying the student intellectually and consolidating the idea of achieving the right			
	B1	under the law			
	В2	The ability to distinguish bet	ween right and wrong		
kills	В3	Enabling the student to know	w the provisions of the law		
SK	B4				
	C1	Enhancing student loyalty			
	00	Enhancing the student's self-interest in the importance of scientific specializat			
	C2	for the academic program.			
		Confirming the increase i	n student satisfaction with his decision to choose		
Values	C3	academic specialization ar	nd its positive impact on his professional future		
Val	C4	Enabling the student to wo	ork in a team spirit.		



11.	11. Teaching and Learning Strategies					
1.	Building a distinct student structure represented by taking the student of the College of Law out of the circle of recepti to the circle of interaction	4.	Providing the student with the values of legal profession in accordance with Advocacy Law No. (173) of 165			
2.	Preparing the student to enter the fields of law in the courts and legal departments	5.	Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession			
3.	Developing the student's personal and legal skills in standing before the judiciary	6.				



Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge and understanding	The emergence and development of the idea of international organization	Lecture	Questions
2	2	knowledge and understanding	Objectives of international organization	Lecture	Questions
3	2	knowledge and understanding	Definition of the international organization, main elements	Lecture	Task
4	2	knowledge and understanding	Types of international organizations	Lecture	Questions
5	2	knowledge and understanding	The treaty establishing the international organization	Lecture	Quiz
6	2	knowledge and understanding	The legal personality of an international organization (constituents of legal personality and implications)	Lecture	Task
7	2	knowledge and understanding	Legal responsibility of international organizations	Lecture	Questions
8	2	Knowledge and understanding	Consequences of recognizing the legal personality of the international organization	A panel Discussion	Report
9	2	knowledge and understanding	Membership in international organizations (issues related to membership: withdrawal, suspension of membership, dismissal)	Lecture	Quiz
10	2	Understanding and analysis	Bodies of the international organization (rules, types of main bodies, and secondary bodies)	Brainstorming lecture	Multiple Questions
11	2	knowledge and understanding	Powers of international organizations and methods of voting on resolutions	Lecture	an analytical intellectual question
12	2	Understanding and analysis	The international employee (definition, employment, relationship with (IOs), rights of the international employee)	Brainstorming lecture	Multiple Questions



13	2	knowledge and	Immunities of international organizations	Lecture	Questions
		understanding			
14	2	knowledge and understanding	privileges of international organizations	Lecture	Quiz
	_				
15	2	knowledge and	Financing international organizations	a panel discussion	Report
		understanding			



توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشعرية والتحريرية والتقارير .... الخ

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Required textbooks	د. هادي نعيم المالكي ، المنظمات الدولية ،دار المسلة ، بغداد ،
(curricular if any)	.2018
Main References	
(sources)	
Recommended Books & References	د. محمد سعيد الدقاق ، التنظيم الدولي ،الدار الجامعية للطباعة
(Scientific Journals, Reports)	والنشر، 1985
	د. سهيل الفتلاولي ، الامم المتحدة :اجهزة الامم المتحدة ، دار
	الحامد للنشر، الاردن 2011.
Websites or Electronic References	



Course Description (1)

Course Description (1)						
1.0	Cours	se Title	International Organization			
2.0	Cour	se Code	0104207			
3.5	Seme	ester/Year	Second / 2023-2024			
4. [	Desci	ription Preparation Date	1-2-2024			
<b>5.</b> A	Avail	able Attendance Form	Physical /Virtual			
6. N	<b>No.</b> 0	f Hours (Total)	30 hours			
7. N	<b>No.</b> of	f Credits (Total)	2			
8. (	Cour	se Administrator Name	Ayad Hilal husean alknany			
9. I	E-ma	il	Ayad.h@albayan.edu.iq			
10.	Co	ourse Objectives				
	<b>A</b> 1	To identify the most importa	ant legal principles such as justice and justice			
	A2	To learn the arts of managing legal sessions				
	A3	To be able to contribute to the development of				
<u>e</u>	AS	legal rules in light of the developments taking place				
ledo		To learn how to confront society and spread the legal culture in it, To learn to				
Knowledge	<b>A4</b>	cooperate with students by in	nvolving them in various matters of interest to them			
궃		and knowing their opinions	on the student services provided to them			
	B1	Qualifying the student intelle	ctually and consolidating the idea of achieving the right			
		under the law				
	B2	The ability to distinguish bet	ween right and wrong			
S	В3	Enabling the student to know the provisions of the law				
Skil	B4					
	C1	Enhancing student loyalty				
	C2	Enhancing the student's s	self-interest in the importance of scientific specializat			
	62	for the academic program.				
	C3	Confirming the increase i	n student satisfaction with his decision to choose			
Values	03	academic specialization ar	nd its positive impact on his professional future			
Val	C4	Enabling the student to wo	ork in a team spirit.			



11.	11. Teaching and Learning Strategies					
1.	Building a distinct student structure represented by taking the student of the College of Law out of the circle of recepti to the circle of interaction	4.	Providing the student with the values of legal profession in accordance with Advocacy Law No. (173) of 165			
2.	Preparing the student to enter the fields of law in the courts and legal departments	5.	Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession			
3.	Developing the student's personal and legal skills in standing before the judiciary	6.				



12. The Structure of the	Course
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Week	Veek Hours RLOs Topic/Subject Name		Topic/Subject Name	Learning Method	Evaluation Method
1	2	knowledge and understanding	The principle of universality in international organization	Lecture	Questions
2	2	knowledge and understanding	The League of Nations	Lecture	Questions
3	2	knowledge and understanding	United Nations: origin, goals and principles	Lecture	Task
4	2	knowledge and understanding	Membership in the United Nations: conditions and procedures	Lecture	Questions
5	2	knowledge and understanding	Issues related to membership: suspension of membership, termination of membership	Lecture	Quiz
6	2	knowledge and understanding	The United Nations General Assembly, its roles, meetings, committees, procedures and voting system	Lecture	Task
7	2	knowledge and understanding	Powers of the General Assembly	Lecture	Questions
8	2	knowledge and understanding	Achievements and obstacles of the United Nations General Assembly	A panel discussion	Report
9	2	knowledge and understanding	Security Council: composition and powers	Lecture	Quiz
10	2	Understanding analysis	Settlement of disputes by peaceful means, and measures maintain international peace and security	Brainstorming lecture	Multiple Questions
11	2	Knowledge and understanding	Working procedures in the Security Council	Lecture	An analytical intellectual question



12	2	Understanding	Voting system in the Security Council	Brainstorming	Multiple Questions
		and analysis		lecture	
13	2	knowledge and understanding	Economic and Social Council (formation, voting system, jurisdiction)	Lecture	Questions
14	2	knowledge and understanding	The Economic and Social Council and specialized international agencies	Lecture	Quiz
15	2	knowledge and understanding	International Court of Justice: formation and jurisdiction	a panel discussion	Report



توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشعرية والتحريرية والتقارير .... الخ

<b>G</b>	
Required textbooks	د. هادي نعيم المالكي ، المنظمات الدولية ،دار المسلة ، بغداد ،
(curricular if any)	.2018
Main References	
(sources)	
Recommended Books & References	د. محمد سعيد الدقاق ، التنظيم الدولي ،الدار الجامعية للطباعة
(Scientific Journals, Reports)	والنشر، 1985
	د. سهيل الفتلاولي ، الامم المتحدة :اجهزة الامم المتحدة ، دار
	الحامد للنشر، الاردن 2011.
Websites or Electronic References	موقع منظمة الامم المتحدة على الانترنت



Course Description (13)

			Descrip		
1.0	Cours	se Title	Commercial Arbitration		
2. Course Code			0104113	0104113	
3.5	3. Semester/Year Firs			ester /Academic year(2023-2024)	
4. [	Desc	ription Preparation Date	15/9/202	3	
<b>5.</b> A	Avail	able Attendance Form	Physical cl	assroom presence	
6. N	No. o	f Hours (Total)	30		
7. N	No. o	f Credits (Total)	2		
8.0	Cour	se Administrator Name	M.M Sam	eer Dawood Abed	
9. I	E-ma	il	Sameer.d	@albayan.eduiq	
10.	C	ourse Objectives			
	<b>A</b> 1	Introducing the student to iss	sues related to	(commercial arbitration)	
<u>o</u>	A2	Introducing the student to co	commercial arbitration procedures		
ledg	А3	Introducing the student to the procedures for implementing commercial arbitration awards.			
Knowledge	A4	Introducing the student to distinguish between them	tinguish between the types of commercial arbitration and hov		
	B1	Developing the student's ability to	o distinguish between jurisprudential and legal orientations		
	B2	Understanding legal texts correctly			
<u>s</u>	В3	Ability to analyze facts and their c	correct legal four	dation	
Skills	В4	Linking practical reality to theoret	ical study		
	C1	Developing students' desire to	apply and resp	ect the law	
	C2	Understand the law as it should	d be understoo	d	
Values	C3	Feeling the importance of equa	lity and non-a	ignment	
Val	Feeling the importance of spreading			egal culture in society	
11.	11. Teaching and Learning Strate				
1.	Lect	ure strategy	4.	Brainstorm strategy	
2.	Strat	egy of asking and solving question	on <b>5</b> .	Discovery learning strategy	
3.	Disc	cussion strategy	4.	Reports	



Week	Hours	RLOs	Topic/Subject Name	Learning Method	<b>Evaluation Method</b>
The first	2	Lecture	What is Commercial Arbitration?	know and understand	A quick review of the student the end of the lecture of the m important paragraphs that w addressed during the lecture
The secon	2	=	A brief history of arbitration Commercial	=	Oral test
The third	2	=	Definition of Commercial Arbitrat	=	An intellectual question
The fourt	2	=	Commercial Arbitration Agreeme	=	Question within the lecture
The fifth	2	=	Commercial Arbitration Terms	=	Panel Discussion
The sixth	2	=	The legal nature of arbitration	=	Daily test of what has alrebeen studied
The sever	2	=	Commercial Arbitrat Charterparty	=	Mandated
The eight	2	==	Principle of independence arbitration clause	=	Preparation of a report
The ninth	2	=	Composition of the Arbitration Pa	=	Daily question
The tenth	2	=	Review of what has been studied previousl	=	Mandated
The eleventh	2	=	Private Arbitration (Free(	=	Preparation of a report
The twelv	2	=	Institutional Arbitration	=	Mandated



The	2	=	Enforcement of the arbitral award	=	Daily question
thirteentl					
The	2	=	State mechanisms in the	=	Preparation of a report
fourteent			implementation of		
			Arbitral award		
The	2	=		=	An intellectual== question
fifteenth			Review of what has been		
			studied		
			previously		

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Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

Required textbooks	Commercial Arbitration / Prof. Dr.	
(curricular if any)	Akram Ya Melki	
Main References	General foundations in commercial	
(sources)	arbitration / Dr. Abu Zaid Radwan	
Recommended Books & References	International Commercial Arbitration /	
(Scientific Journals, Reports)	Dr. Fawzi Mohamed Sami	
Websites or Electronic References		
	Iraqi Legislation Base	



Course Description (9)

Course Description (9)						
1. Course Title			Civil in English			
2. Course Code			0104109			
3.5	Seme	ester/Year	first seme	ster / Academic year(2023/2024)		
4. I	Desc	ription Preparation Date	2023/9/2	7		
5.	Avail	able Attendance Form	Physical c	lassroom presence		
<b>6.</b> I	No. o	f Hours (Total)	15			
<b>7.</b> I	No. o	f Credits (Total)	1			
8.6	Cour	se Administrator Name	Prof. Dr.	Alaa Abdel Hassan Jabr Nasser		
9. ]	E-ma	il	alaa.a@alb	ayan.edu.iq		
10.	. Co	ourse Objectives				
	<b>A</b> 1	Enabling the student compensation.	t to understand the concept of material and mo			
dge	<b>A</b> 2	Enabling the student to know the concept of positive defense.				
Knowledge	А3	Speaking in a legal manner during practical application.				
Kn	<b>A4</b>	Knowing how laws eme	erged and	developed throughout history.		
	B1	Understand legal texts	correctly.			
	В2	The student should be violating the pillars of the	e able to understand the penalty imposed in the event e contract.			
Skills	В3	The student should write	e the skills	of pleading before the court.		
SK	B4	Linking scientific reality	with theor	etical study.		
	C1	Understand the law as it	t should b	e understood.		
	C2	Feeling the importance of applying law and justice in society.				
Values	<b>C3</b>	Feeling equal and not bi	ased towa	ards opponents while considering the case.		
Feeling the importance of			of spreading the law and legal culture in society.			
11	11. Teaching and Learning Strateg					
1.	Pro	blem solving strategy	4.	Lecture strategy		
2.	Discovery learning strategy  5. Strategy for asking questions and discussion					



3.	Brainstorming strategy	6.	The strategy of using modern technical
			means in presenting explanatory video
			clips of the most important issues related
			to the development of Iraqi laws.



Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
the first	1	Know and understand	Admissible evidence	Problem solving strategy	Intellectual question
the second	1	Know and understand	Affirmative defense	Presentation strategy	Daily testing
the third	1	Know and understand	Alternative dispute resolution	Brainstorming strategy	Oral exams
the fourth	1	Know and understand	Aspecific legal claim	Discovery learning strategy	Question within the lecture
Fifth	1	Know and understand	Case management conference	Problem Solving Strategy	Discussion panel
VI	1	Know and understan	Civil case	Presentation strategy	Oral exams
Seventh	1	Know and understand	Causes of action	Brainstorming strategy	Daily testing
VIII	1	Know and understand	Petition	Discovery learning Strategy	Question
Ninth	1	Know and understand	Contract	Strategy	Assigned
The tenth	1	Know and understand	Across-complaint	Ask questions and discuss	Discussion panel
Eleventh	1	Know and understand	Verified complaint	Strategy	Question within the lecture



Twelveth	1	Know and understand	Verified conplaint	Ask questions and discuss	Question within the lectur with dialogue and discussion
Thirteenth	1	Know and understand	Quest exam	Through lectures and attendance	dialogue and discussion
Fourteenth	1	Know and understand	A comprehensive review of the Article	Through lectures and attendance	dialogue and discussion
Fifteenth	1	Know and understand	A comprehensive review of the Article	Brainstorming strategy	dialogue and discussion



Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Lectures prepared by the professor, book garner' dictionary of legal usage Authorbryan a, garner
Main References (sources)	Lectures prepared by the professor, book garner' dictionary of legal usage Authorbryan a, garner
Recommended Books & References (Scientific Journals, Reports)	Research and books that talk about civil law
Websites or Electronic References	Websites that talk about compensation and civil law

Prof. Dr. Alaa Abdel Hassan Jabr Nasser 2023/9/27



Course Description (9)

Course Description (9)						
1. Course Title			Commercial law in English			
2. Course Code			0104109			
3.	Seme	ester/Year	second se	mester / Academic year(2023/2024)		
4.	Desc	ription Preparation Date	2023/9/27	7		
5.	Avail	able Attendance Form	Physical cl	assroom presence		
6.	No. o	f Hours (Total)	15			
7.	No. o	f Credits (Total)	1			
8.	Cour	se Administrator Name	m.m. Muh	ammad Walid Jassim		
9.	E-ma	il				
10	. C	ourse Objectives				
	<b>A</b> 1	Enabling the student to understand the concept of material and me compensation.				
dge	A2	Enabling the student to know the concept of positive defense.				
Knowledge	А3	Speaking in a legal manner during practical application.				
Kn	A4	Knowing how laws eme	rged and developed throughout history.			
	B1	Understand legal texts	correctly.			
	B2	The student should be able to understand the penalty imposed in the event violating the pillars of the contract.				
Skills	В3	The student should write	e the skills	of pleading before the court.		
Ski	B4	Linking scientific reality	with theore	etical study.		
	C1	Understand the law as it	t should be	understood.		
	C2	Feeling the importance of	of applying	law and justice in society.		
Values	C3	Feeling equal and not bi	ased towa	rds opponents while considering the case.		
S C4 Feeling the importance of			of spreadir	g the law and legal culture in society.		
11	l.Tea	ching and Learning Strat	egies			
1.	Pro	blem solving strategy	4.	Lecture strategy		
2.	Discovery learning strategy  5. Strategy for asking questions and discussion			<u> </u>		



3.	Brainstorming strategy	6.	The strategy of using modern technical
			means in presenting explanatory video
			clips of the most important issues related
			to the development of Iraqi laws.



Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
the first	1	Know and understand	Admissible evidence	Problem solving strategy	Intellectual question
the second	1	Know and understand	Affirmative defense	Presentation strategy	Daily testing
the third	1	Know and understand	Alternative dispute resolution	Brainstorming strategy	Oral exams
the fourth	1	Know and understand	Aspecific legal claim	Discovery learning strategy	Question within the lecture
Fifth	1	Know and understand	Case management conference	Problem Solving Strategy	Discussion panel
VI	1	Know and understan	Civil case	Presentation strategy	Oral exams
Seventh	1	Know and understand	Causes of action	Brainstorming strategy	Daily testing
VIII	1	Know and understand	Petition	Discovery learning Strategy	Question
Ninth	1	Know and understand	Contract	Strategy	Assigned
The tenth	1	Know and understand	Across-complaint	Ask questions and discuss	Discussion panel
Eleventh	1	Know and understand	Verified complaint	Strategy	Question within the lecture



Twelveth	1	Know and understand	Verified conplaint	Ask questions and discuss	Question within the lectur with dialogue and discussion
Thirteenth	1	Know and understand	Quest exam	Through lectures and attendance	dialogue and discussion
Fourteenth	1	Know and understand	A comprehensive review of the Article	Through lectures and attendance	dialogue and discussion
Fifteenth	1	Know and understand	A comprehensive review of the Article	Brainstorming strategy	dialogue and discussion



Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

Required textbooks (curricular if any)	Lectures prepared by the professor, book garner' dictionary of legal usage Authorbryan a, garner
Main References (sources)	Lectures prepared by the professor, book garner' dictionary of legal usage Authorbryan a, garner
Recommended Books & References (Scientific Journals, Reports)	Research and books that talk about civil law
Websites or Electronic References	Websites that talk about compensation and civil law