

جامعة البيان



## Academic Program Description

# Al-Bayan University College of Law

2023 - 2024

Department of law  
March, 2024

## 1. Program Vision

*Raising the scientific level of graduates and increasing their familiarity with political, legal and judicial systems in the rest of the world, establishing a virtual court, issuing an arbitral journal on rights (law and policy), Arabic and English, establishing a legal consulting office (law firm) run by faculty, training students, holding seminars for annual law and policy, and developing postgraduate studies (master's and doctoral) in law and science*

## 2. Program Mission

*The College seeks to select the best modern academic methods in communicating information to the student and keeping abreast of legislative and judicial developments, promote the accumulation of knowledge among students and researchers through a distinguished academic staff of faculty and researchers, as well as provide students with scientific and practical expertise through the virtual court and training in Iraqi courts and strategic research centers.*

## 3. Program Objectives

- 1-Building a distinguished student structure that is to remove the law faculty student from the receiving department to the interaction department.*
- 2. Preparation of the applicant to enter the fields of law in courts and legal services*
- 3. Developing the student's personal and legal skills in standing before the judiciary*
- 4. Providing students with the values of the legal profession in accordance with the Law No. (173) of 165*
- 5. Qualify the student to establish the legal principles he has exercised for the Faculty of Law and make it the basis of his profession in the future*

## 4. The Program Accreditation

N/A

## 5. Other External Influences

N/A

## 6. Program Structure

Course Structure	Number of Courses	Credit Units	(%)	Reviews
Institutional Requirements	XXXX	XX	XX	XXXX

2<sup>nd</sup>3<sup>rd</sup> 1<sup>st</sup>

.1.21.2	Administrative Law/First Course	XXXX	XXXX
.1.21.3	Penal Code - General Section/1st Chorus	XXXX	XXXX
.1.21.4	Personal Status - Marriage Provisions	XXXX	XXXX
.1.21.5	Administrative law in English	XXXX	XXXX
.1.21.6	Computers/First Course		
.1.21.7	Arabic/First Course		
.1.21.8	Crimes of the Baath regime in Iraq		
.1.21.9	International crimes		
.1.21.10	Civil Law - Provisions of Commitment	XXXX	XXXX
.1.21.11	Administrative Law/Second Course	XXXX	XXXX
.1.22.1	Penal Code - General Section II	XXXX	XXXX
.1.22.2	Personal Status - Divorce Provisions	XXXX	XXXX
.1.22.3	Public Finance Science - Tax Legislation	XXXX	XXXX
.1.22.4	Political Systems/Second Chorus	XXXX	XXXX
.1.22.5	Administrative Law in English/Second Course	XXXX	XXXX
.1.22.6	Computers/Second Course		
.1.22.7	Arabic/Second Course		
.1.22.8	Headway		
.1.22.9	Entrance to Integrity and Anti-Corruption	XXXX	XXXX
.1.22.10	Public International Law/First Course	XXXX	XXXX
.1.22.11	Penal Code - Special Section/First Course		
.1.31.1	Commercial Law - General Theory		
.1.31.2	Civil Contracts - Sale		
.1.31.3	Administrative Court/First Course		
.1.31.4	Labour Code		
.1.31.5	International law in English		
.1.31.6	International humanitarian law	XXXX	XXXX
.1.31.7	E-Governments	XXXX	XXXX
.1.31.8	Administrative law in	XXXX	XXXX

• 1. 42. 5	Commercial Papers/Second Course		
• 1. 42. 6	International organizations/Second Course		
• 1. 42. 7	Forensic Medicine		
• 1. 42. 8	Trade Law in English	XXXX	XXXX
• 1. 42. 9	Search Graduation	XXXX	XXXX
• 1. 42. 10	Virtual Court/Second Course	XXXX	XXXX

## 8. Expected learning outcomes of the program

### → Knowledge

- Outcome Learning 1** 1. Recognize the most important legal principles such as justice and justice
- Outcome Learning 2** 2-To learn the arts of running legal hearings
- Outcome Learning 3** 3. To be able to contribute to the development of legal norms in the light of developments

### → Skills

- Outcome Learning 1** B 1. Intellectually qualifying the student and entrenching the idea of realizing the right under the law
- Outcome Learning 2** Ability to distinguish between right and invalid
- Outcome Learning 3** B 2 Enabling students to know the provisions of the law

### → Values

- Outcome Learning 1** Understanding the law as it should be understood
- Outcome Learning 2** A sense of equality and impartiality in the course of the proceedings
- Outcome Learning 3** b. Feeling the importance of disseminating law and legal culture in society

## 9. Teaching and Learning Strategies

- |   |   |   |
|---|---|---|
| 1. Recognize the most important legal principles such as justice and justice                | 1. Recognize the most important legal principles such as justice and justice                | 1. Recognize the most important legal principles such as justice and justice                |
| 2-To learn the arts of running legal hearings   | 2-To learn the arts of running legal hearings   | 2-To learn the arts of running legal hearings   |
| A3. To be able to contribute to the development of legal norms in the light of developments | A3. To be able to contribute to the development of legal norms in the light of developments | A3. To be able to contribute to the development of legal norms in the light of developments |

*Establishing the Regulations Regarding Admission to the College or Institute, whether through centralized admission or other methods.*

### **13. The most important Sources of Information about the Program**

- 1. Legal Books and References*
- 2. Judicial decisions*
- 3. Laws and instructions in force*
- 4. Web Site Search and Publishing*
- 5. Lectures by professors*

### **14. Program Development Plan**

*The program is reviewed periodically through the formation of various types of review committees, externally by the President of the University or his assistants and internally by the Dean. As well as designing a questionnaire to take the opinion of students and another to take the opinion of the beneficiaries of the program's community service and analyzing the results of those questionnaires, as well as designing a model for evaluating the examination paper, and designing a model for academic guidance for study teams in the program, in addition to analyzing the results of students at the end of each academic year, and analyzing the numbers of those enrolled in the program in Last few years.*

*A plan was drawn up to develop the program after studying the notes of the internal review and external review of the program, and student feedback through analyzing the results of student questionnaires for courses, academic advising records, analyzing social service questionnaire data, and examination paper evaluation reports for all program courses.*

*In addition to working on preparing an integrated virtual court to create a virtual atmosphere about the lawsuits, how they proceed, and how law officers act properly. In addition to working on conducting field visits to various courts and state institutions so that the student can see what he is studying being applied in practice.*

*Finally, the plan aims to record the negatives faced by the program and work to find solutions for them*

Macroeconomic  
Introduction to Law  
Study in  
English/Second  
Course  
Arabic Language  
Headway  
Independent bodies  
Civil Law - Sources  
of Commitment  
Administrative  
Law/First Course  
Penal Code -  
General Section/1st  
Chorus  
Personal Status -  
Marriage Provisions  
Public Finance  
Science and  
Financial  
Legislation  
Political systems  
Administrative law  
in English  
Computers/First  
Course  
Arabic/First Course  
Crimes of the Baath  
regime in Iraq  
International crimes  
Civil Law -  
Provisions of  
Commitment  
Administrative  
Law/Second  
Course  
Penal Code -  
General Section II  
Personal Status -  
Divorce Provisions  
Public Finance  
Science - Tax

Lease and  
Contracting  
Administrative  
Court/Second  
Course  
Testaments and  
heirs  
International law in  
English/Second  
Course  
International  
Humanitarian  
Law/Second  
Course  
Social Security Act  
Investment  
Legislation  
Rights in Kind -  
Original  
Private International  
Law/First Course  
Civil pleadings  
Origins of  
jurisprudence/First  
Course  
Commercial  
Papers/First Course  
International  
organizations/First  
Course  
Criminal investigation  
Civil Code in English  
Legal Clinic  
Search Methods  
Virtual Court  
Commercial  
Arbitration  
Rights in Kind -  
Original  
Private International  
Law/First Course

## Course Description ( 10 )

<b>Course Title .1</b>		<b>The crimes of the Baath regime in Iraq</b>
<b>Course Code .2</b>		.١٠٢١١٠
<b>Semester/Year .3</b>		<b>Chapter 1 \ 2023 - 2024</b>
<b>Description Preparation Date .4</b>		1/12/2023
<b>Available Attendance Form .5</b>		<b>In person</b>
<b>No. of Hours (Total) .6</b>		30
<b>No. of Credits (Total) .7</b>		2
<b>Course Administrator .8 Name</b>		<b>Muhammad Walid Jassim</b>
<b>E-mail .9</b>		
<b>Course Objectives .10</b>		
<b>Knowledge</b>	<b>A1</b>	–Building a distinguished student structure is represented by removing College of Law student from the circle of reception to the circle of interaction
	<b>A2</b>	The ability to distinguish between right and wrong
	<b>A3</b>	Enabling the student to know the provisions of the law
	<b>A4</b>	To identify the most important legal principles such as justice and justice
<b>Skills</b>	<b>B1</b>	be able to contribute to the development of legal rules in light of the developments taking place
	<b>B2</b>	To learn how to confront society and spread the legal culture in it
	<b>B3</b>	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	<b>B4</b>	
<b>Values</b>	<b>C1</b>	Preparing the student to enter the fields of law in the courts and legal departments
	<b>C2</b>	Developing the student's personal and legal skills in standing before the judiciary
	<b>C3</b>	



<b>1.</b>	<b>Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165</b>	<b>2.</b>	<b>Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession</b>
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The Structure of the Course .1

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	know and understand	The concept of international crimes and their categories	Delivering in person with an audio recording	Daily exam
2	3	=	The crimes of the Baath regime are prohibited according to the documentation of the Iraqi Criminal Court law	=	=
3	3	=	Psychological and social crimes and their effects	=	=
4	3	=	The Baathist regime's position on religion	=	=
5	3	=	Pictures of human rights violations and crimes of power	=	=
6	3	=	Prison and detention places of the banned Baath regime	=	=
7	3	=	Environmental crimes of the banned Baath Party	=	=
8	3	=	Military and radiation pollution	=	=
9	3	=	Draining rivers and razing orchards	=	=
10	3	=	Mass grave crimes	=	=
11	3	=	Baath Party crimes related to the Shaabani uprising	=	=
12	3	=	Chronological classification of genocide graves	=	=
13	3	=	The effects of psychological crimes on the Iraqi citizen	=	=
14	3	=	Militarization of society	=	=
15	3	=	The concept of international crimes and their categories	=	=

Course Evaluation .13	
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ	
Learning & Teaching Resources .14	
Required textbooks (curricular if any)	Crimes of the Baath Regime in Iraq issued by the Ministry of Higher Education and Scientific Research
Main References (sources)	Constitutional Law by Dr. Hamid Hanoun
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Iraqi legislation website

## Course Description ( 8 )

<b>1. Course Title</b>		<b>Computer science</b>	
<b>2. Course Code</b>			
<b>3. Semester/Year</b>		<b>Semester</b>	
<b>4. Description Preparation Date</b>		<b>20-3-2024</b>	
<b>5. Available Attendance Form</b>		<b>Lectures</b>	
<b>6. No. of Hours (Total)</b>		<b>30 Hours</b>	
<b>7. No. of Credits (Total)</b>		<b>2</b>	
<b>8. Course Administrator Name</b>		<b>Dr. Aqeel Nafi Abdel Latif Al-Alusi</b> Doctor teacher	
<b>9. E-mail</b>			
<b>10. Course Objectives</b>			
<b>Kn</b>	<b>A1</b>	Understanding the principles and fundamentals of the computer	
<b>Skills</b>	<b>B1</b>	Questions about the previous class	
	<b>B2</b>	Showing documented films regarding the lecture subject	
<b>Val</b>	<b>C1</b>	Enabling students to use computer applications in the context of the medical	
<b>11. Teaching and Learning Strategies</b>			
	<b>1.</b>	<b>Scheduled weekly lectures</b>	<b>4.</b>
	<b>2.</b>	<b>Homework, assignments, and reports</b>	<b>5.</b>
	<b>3.</b>	<b>Discussion and group dialogue within the class</b>	<b>6.</b>

## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Teaching students the basics of computers	Introduction to computers	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
2	2	Teaching students the basics of computers	History of computing, computer characteristics	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
3	2	Teaching students the basics of computers	Generations of computing	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions	1-quizzes 2-Feedback from students 3- Reports and studies

# جامعة البتاني

				4- Brainstorming	
4	2	Teaching students the basics of computers	Input devices	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
5	2	Teaching students the basics of computers	Output devices	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
6	2	Teaching students the basics of computers	Storage devices	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
7	2	Teaching students the basics of computers	Software	1-Thinking strategy depending on the student's ability	1-quizzes 2-Feedback from students

# جامعة البتايه

				2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	3- Reports and studies
8	2	Teaching students the basics of computers	Hardware	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
9	2	Teaching students the basics of computers	HCI	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
10	2	Teaching students the basics of computers	Introduction to Operating system	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions	1-quizzes 2-Feedback from students 3- Reports and studies

# جامعة البتاني

				4- Brainstorming	
11	2	Teaching students the basics of computers	Operating systems and internet	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
12	2	Teaching the student to use the Windows 10 operating system effectively	Internet and Intranet	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
13	2	Teaching the student to use the Windows 10 operating system effectively	Computer security	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
14	2	Teaching the student to use the Windows 10	Viruses	1-Thinking strategy depending on the student's ability	1-quizzes 2-Feedback from students



# جامعة البتاني

		operating system effectively		2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	3- Reports and studies
15	2	Teaching the student to use the Windows 10 operating system effectively	Uses of computers in the medical field	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies

### 13. Course Evaluation

The grade is out of 100 according to the tasks assigned to the student, such as daily preparation, quizzes, regular exams, reports, etc.

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>Computer basics and office applications</b>
Main References (sources)	<ul style="list-style-type: none"> <li>- <b>Fundamental Concepts of Computer Science</b></li> <li>- <b>Basic Computer Science</b></li> </ul>
Recommended Books & References (Scientific Journals, Reports ...)	-
Websites or Electronic References	<b>Official computer science companies' websites</b>

## Course Description ( 1 )

<b>1. Course Title</b>	Arabic	
<b>2. Course Code</b>	0102109	
<b>3. Semester/Year</b>	Seasonal / season1 and Season 2	
<b>4. Description Preparation Date</b>	2024 / 2023	
<b>5. Available Attendance Form</b>	Daily attendance according to the lecture schedule	
<b>6. No. of Hours (Total)</b>	hours 30	
<b>7. No. of Credits (Total)</b>	1	
<b>8. Course Administrator Name</b>	M.M. Khansa Saad Fajr	
<b>9. E-mail</b>	Khansaa.s@albayan.edu.Iq	
<b>Course</b>		
<b>Objectives</b>		
<b>10.</b>	The student should be familiar with the principles and rules of the Arabic language	
<b>Knowledge</b>	<b>A1</b>	The program aims to raise the student's ability to the level of understanding In the field of language
	<b>A2</b>	. Enabling students to obtain knowledge in the origins of speech and sentences.

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	<b>A3</b>	Enabling students to obtain knowledge in ancient and modern poetry and prose and their types
	<b>A4</b>	
<b>Skills</b>	<b>B1</b>	Teaching the student how to become able to use eloquent linguistic methods
	<b>B2</b>	. Teaching the student to analyze understand, deduce, and employ the prescribed curriculum vocabulary,
	<b>B3</b>	: Students acquire the skill of writing sentences correctly
	<b>B4</b>	Students gain the ability to pronounce letters correctly
<b>Values</b>	<b>C1</b>	Daily tests
	<b>C2</b>	monthly selections
	<b>C3</b>	Extracurricular activities
	<b>C4</b>	
<b>11. Teaching and Learning Strategies</b>		
<b>1.</b>	ELECTRONIC LECTures	<b>4.</b> Theoretical lectures in the form of recitation
<b>2.</b>	Asking questions and opening the door to dialogue	<b>5.</b> Summarizing lectures with emphasis on vocabulary
<b>3.</b>	Assigning the student to reports	<b>6.</b> The mission

## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
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# جامعة البتاني

1	1	Introduction to the Arabic language	uation marks	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	A quick session with the students at the end of the lecture
2	1	The student should be able to formulate behavioral goals and formulate a question that achieves the goal	How to write hamza	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
3	1	Know and understand	Sections of speech	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Question within the lecture
4	1	Identifying linguistic and literary problems among students	Original and subsidiary grammatical signs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Question within the lecture
5	1	Know and understand	Free poetry	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
6	1	Know and understand	The Inflected and Inflected form of verbs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
7	1	Know and understand	The built and the Arabized are nouns	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing

# جامعة البتاي

8	1	Know and understand	The adjective	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
9	1	Know and understand	Sections of the nominal and verbal sentence	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
10	1	Know and understand	Interrogative	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
11	1	Know and understand	Passive verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
12	1	Know and understand	Active verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
13	1	Know and understand	Teacher	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
14	1	Identifying the role of motivation in the learning process, contemporary reading of linguistic and literary texts	Negation	Explanation of theoretical lectures from the teaching	Asking questions and answering them from the student

# جامعة البتاني

				subject using modern teaching and presentation methods	
15	1	Know and understand	Nazik al-Malaika	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
16	1	Know and understand	Jeweler	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
17	1	Know and understand	Ahmad Shawqi	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
18	1	Know and understand	Present tense verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
19	1	Know and understand	Badr Shaker Sayyab	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
20	1	Know and understand	Accusative present tense verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing

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21	1	Know and understand	'The bound ta' and the open ta	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
22	1	Analyzing and explaining texts	Pendants	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
23	1	Know and understand	Literary texts	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
24	1	Know and understand	Correct and incorrect verbs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
25	1	Know and understand	Modern poetic schools	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
26	1	Know and understand	Emphasis	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
27	1	Know and understand	The art of eloquence	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing



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28	1	Know and understand	Ancient poetic arts	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
29	1	Know and understand	Dhaad and Dhaa	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
30	1	Know and understand	Characteristics of literature	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing

### 13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. Attendance and participation 10% Daily 10% Monthly exam 20% %60 Final grade 100%60Final exam

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Methodical books/help books
Main References (sources)	Basic texts prepared by the subject teacher
Recommended Books & References (Scientific Journals, Reports ...)	Reports/periodicals and scientific journals
Websites or Electronic References	International Information Network (Internet)

## Course Description ( 1 )

<b>1. Course Title</b>	Arabic	
<b>2. Course Code</b>	0102109	
<b>3. Semester/Year</b>	Seasonal / season1 and Season 2	
<b>4. Description Preparation Date</b>	2024 / 2023	
<b>5. Available Attendance Form</b>	Daily attendance according to the lecture schedule	
<b>6. No. of Hours (Total)</b>	hours 30	
<b>7. No. of Credits (Total)</b>	1	
<b>8. Course Administrator Name</b>	M.M. Khansa Saad Fajr	
<b>9. E-mail</b>	Khansaa.s@albayan.edu.Iq	
<b>Course</b>		
<b>Objectives</b>		
<b>10.</b>	The student should be familiar with the principles and rules of the Arabic language	
<b>Knowledge</b>	<b>A1</b>	The program aims to raise the student's ability to the level of understanding In the field of language
	<b>A2</b>	. Enabling students to obtain knowledge in the origins of speech and sentences.

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	<b>A3</b>	Enabling students to obtain knowledge in ancient and modern poetry and prose and their types
	<b>A4</b>	
<b>Skills</b>	<b>B1</b>	Teaching the student how to become able to use eloquent linguistic methods
	<b>B2</b>	. Teaching the student to analyze understand, deduce, and employ the prescribed curriculum vocabulary,
	<b>B3</b>	: Students acquire the skill of writing sentences correctly
	<b>B4</b>	Students gain the ability to pronounce letters correctly
<b>Values</b>	<b>C1</b>	Daily tests
	<b>C2</b>	monthly selections
	<b>C3</b>	Extracurricular activities
	<b>C4</b>	
<b>11. Teaching and Learning Strategies</b>		
<b>1.</b>	ELECTRONIC LECTures	<b>4.</b> Theoretical lectures in the form of recitation
<b>2.</b>	Asking questions and opening the door to dialogue	<b>5.</b> Summarizing lectures with emphasis on vocabulary
<b>3.</b>	Assigning the student to reports	<b>6.</b> The mission

## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
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# جامعة البتاني

1	1	Introduction to the Arabic language	uation marks	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	A quick session with the students at the end of the lecture
2	1	The student should be able to formulate behavioral goals and formulate a question that achieves the goal	How to write hamza	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
3	1	Know and understand	Sections of speech	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Question within the lecture
4	1	Identifying linguistic and literary problems among students	Original and subsidiary grammatical signs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Question within the lecture
5	1	Know and understand	Free poetry	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
6	1	Know and understand	The Inflected and Inflected form of verbs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
7	1	Know and understand	The built and the Arabized are nouns	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing

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8	1	Know and understand	The adjective	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
9	1	Know and understand	Sections of the nominal and verbal sentence	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
10	1	Know and understand	Interrogative	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
11	1	Know and understand	Passive verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
12	1	Know and understand	Active verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
13	1	Know and understand	Teacher	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
14	1	Identifying the role of motivation in the learning process, contemporary reading of linguistic and literary texts	Negation	Explanation of theoretical lectures from the teaching	Asking questions and answering them from the student

# جامعة البتاني

				subject using modern teaching and presentation methods	
15	1	Know and understand	Nazik al-Malaika	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
16	1	Know and understand	Jeweler	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
17	1	Know and understand	Ahmad Shawqi	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
18	1	Know and understand	Present tense verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
19	1	Know and understand	Badr Shaker Sayyab	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
20	1	Know and understand	Accusative present tense verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing

# جامعة البتاني

21	1	Know and understand	'The bound ta' and the open ta	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
22	1	Analyzing and explaining texts	Pendants	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
23	1	Know and understand	Literary texts	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
24	1	Know and understand	Correct and incorrect verbs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
25	1	Know and understand	Modern poetic schools	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
26	1	Know and understand	Emphasis	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
27	1	Know and understand	The art of eloquence	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing



# جامعة البتايه

28	1	Know and understand	Ancient poetic arts	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
29	1	Know and understand	Dhaad and Dhaa	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
30	1	Know and understand	Characteristics of literature	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing

### 13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. Attendance and participation 10% Daily 10% Monthly exam 20% %60 Final grade 100%60Final exam

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Methodical books/help books
Main References (sources)	Basic texts prepared by the subject teacher
Recommended Books & References (Scientific Journals, Reports ...)	Reports/periodicals and scientific journals
Websites or Electronic References	International Information Network (Internet)

## Course Description (7)

<b>1. Course Title</b>		<b>English language( Administrative Law)</b>
<b>2. Course Code</b>		<b>0102107</b>
<b>3. Semester/Year</b>		<b>Chapter 1 \ 2023 - 2024</b>
<b>4. Description Preparation Date</b>		<b>16/9/2023</b>
<b>5. Available Attendance Form</b>		<b>Physical \ virtual</b>
<b>6. No. of Hours (Total)</b>		<b>( 30) hours per week</b>
<b>7. No. of Credits (Total)</b>		<b>(2) unit</b>
<b>8. Course Administrator Name</b>		<b>p.p. Basma sallal taha</b>
<b>9. E-mail</b>		<b>Basma.s@ albayan.edu.iq</b>
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	–Qualifying the student intellectually and consolidating the idea of achieving right under the law
	<b>A2</b>	The ability to distinguish between right and wrong
	<b>A3</b>	Enabling the student to know the provisions of the law
	<b>A4</b>	To identify the most important legal principles such as justice and justice
<b>Skills</b>	<b>B1</b>	be able to contribute to the development of legal rules in light of the developments taking place
	<b>B2</b>	To learn how to confront society and spread the legal culture in it
	<b>B3</b>	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	<b>B4</b>	
<b>Values</b>	<b>C1</b>	Preparing the student to enter the fields of law in the courts and legal departments
	<b>C2</b>	Developing the student's personal and legal skills in standing before the judiciary
	<b>C3</b>	Enabling the student to know the provisions of the law.

## 11. Teaching and Learning Strategies

1.	Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165	2.	Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession
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12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Know and understand	<b>Introduction</b>	Lecture	Daily exam
2	2	=	<b>Basis of obligations</b>	=	=
3	2	=	<b>Relation of administrative law</b>	=	=
4	2	=	<b>Source of administrative law</b>	=	Task
5	2	=	<b>Main source of administrative law</b>	=	=
6	2	=	<b>Subsidiary source</b>	=	Report
7	2	=	<b>Subject of administrative law</b>	=	=
8	2	=	<b>The state as a subject of administrative law</b>	=	Important
9	2	=	<b>The administrative law</b>	=	=
10	2	=	<b>The united nations</b>	=	=
11	2	=	<b>The league of arab states</b>	=	=
12	2	=	<b>Individuals natural persons and the holy see</b>	=	=
13	2	=	<b>Exam</b>	=	Quiz
14	2	=	<b>Review lessons</b>	=	=
15	2	=	<b>Exam</b>	=	Quiz

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>Administrative law, pro: Ali al.obaidy</b>
Main References (sources)	<b>Administrative law, Dr. Hameed salah</b>
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	<b>Iraqi legislation website</b>

## Course Description (7)

<b>1. Course Title</b>		<b>English language (Administrative Law)</b>
<b>2. Course Code</b>		<b>0102207</b>
<b>3. Semester/Year</b>		<b>Chapter 2 \ 2023 - 2024</b>
<b>4. Description Preparation Date</b>		<b>16\1\2024</b>
<b>5. Available Attendance Form</b>		<b>Physical \ Virtual</b>
<b>6. No. of Hours (Total)</b>		<b>(30)hours per week</b>
<b>7. No. of Credits (Total)</b>		<b>(2) unit</b>
<b>8. Course Administrator Name</b>		<b>p.p. Basma sallal taha</b>
<b>9. E-mail</b>		<b>Basma.s@ albayan.edu.iq</b>
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	–Qualifying the student intellectually and consolidating the idea of achieving right under the law
	<b>A2</b>	The ability to distinguish between right and wrong
	<b>A3</b>	Enabling the student to know the provisions of the law
	<b>A4</b>	To identify the most important legal principles such as justice and justice
<b>Skills</b>	<b>B1</b>	be able to contribute to the development of legal rules in light of the developments taking place
	<b>B2</b>	To learn how to confront society and spread the legal culture in it
	<b>B3</b>	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	<b>B4</b>	
<b>Values</b>	<b>C1</b>	Preparing the student to enter the fields of law in the courts and legal departments
	<b>C2</b>	Developing the student's personal and legal skills in standing before the judiciary
	<b>C3</b>	Enabling the student to know the provisions of the law.
<b>11. Teaching and Learning Strategies</b>		

# جامعة البتة

<b>1.</b>	<b>Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165</b>	<b>2.</b>	<b>Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession</b>
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## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Know and understand	Introduction	Lecture	Daily exam
2	2	=	Basis of obligations	=	=
3	2	=	Relation of administrative law	=	Questions
4	2	=	Source of administrative law	=	Task
5	2	=	Main source of administrative law	=	=
6	2	=	Subsidiary source	=	Report
7	2	=	Subject of administrative law	=	=
8	2	=	The state as a subject of administrative law	=	=
9	2	=	The administrative law	=	Important
10	2	=	The united nations	=	=
11	2	=	The league of arab states	=	=
12	2	=	Individuals natural persons and the holy see	=	=
13	2	=	Exam	=	Quiz
14	2	=	Review lessons	=	Report
15	2	=	Exam	=	Quiz

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>Administrative law, pro: Ali al.obaidy</b>
Main References (sources)	<b>Administrative law, Dr. Hameed salah</b>
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	<b>Iraqi legislation website</b>

## Course Description ( 2 )

<b>1. Course Title</b>	Administrative Law		
<b>2. Course Code</b>	0102102		
<b>3. Semester/Year</b>	first semester / Academic year(2023/2024)		
<b>4. Description Preparation Date</b>	2023/9/27		
<b>5. Available Attendance Form</b>	Physical classroom presence		
<b>6. No. of Hours (Total)</b>	45		
<b>7. No. of Credits (Total)</b>	3		
<b>8. Course Administrator Name</b>	Assist. Prof. Dr. bashar jahem ajami		
<b>9. E-mail</b>			
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Enabling the student to know what administrative law is.	
	<b>A2</b>	Enabling the student to know the basis of administrative law.	
	<b>A3</b>	Speaking in a legal manner during practical application.	
	<b>A4</b>	Enabling the student to know the sources of administrative law.	
<b>Skills</b>	<b>B1</b>	Understand legal texts correctly.	
	<b>B2</b>	The student should be able to understand the administrative organization.	
	<b>B3</b>	Developing the student's ability to understand legal texts and apply them on the ground.	
	<b>B4</b>	Linking scientific reality with theoretical study.	
<b>Values</b>	<b>C1</b>	Understand the law as it should be understood.	
	<b>C2</b>	Feeling the importance of applying law and justice in society.	
	<b>C3</b>	Feeling equal and not biased towards opponents while considering the case.	
	<b>C4</b>	Feeling the importance of spreading the law and legal culture in society.	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	Problem solving strategy	<b>4.</b>	Lecture strategy
<b>2.</b>	Discovery learning strategy	<b>5.</b>	Strategy for asking questions and discussion

# جامعتا البيان

3.	Brainstorming strategy	6.	The strategy of using modern technical means in presenting explanatory video clips of the most important issues related to the development of Iraqi laws.
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## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
the first	3	<b>Know and understand</b>	The nature of administrative law	Problem solving strategy	<b>Intellectual question</b>
the second	3	<b>Know and understand</b>	The concept of administrative law	Presentation strategy	<b>Daily testing</b>
the third	3	<b>Know and understand</b>	Characteristics of administrative law	Brainstorming strategy	<b>Oral exams</b>
the fourth	3	<b>Know and understand</b>	Sources of administrative law	Discovery learning strategy	<b>Question within the lecture</b>
Fifth	3	<b>Know and understand</b>	The basis of administrative law	Problem Solving Strategy	<b>Discussion panel</b>
VI	3	<b>Know and understand</b>	The relationship of administrative law with other branches of law	Presentation strategy	<b>Oral exams</b>
Seventh	3	<b>Know and understand</b>	Administrative regulation	Brainstorming strategy	<b>Daily testing</b>
VIII	3	<b>Know and understand</b>	Legal personality	Discovery learning Strategy	<b>Question</b>
Ninth	3	<b>Know and understand</b>		Strategy	<b>Assigned</b>
The tenth	3	<b>Know and understand</b>	Administrative law methods	Ask questions and discuss	<b>Discussion panel</b>
Eleventh	3	<b>Know and understand</b>	Administrative organization in Iraq	Strategy	<b>Question within the lecture</b>

# جامعة البتايك

Twelveth	3	<b>Know and understand</b>	The first quest exam	Ask questions and discuss	<b>Question within the lectur with dialogue and discussion</b>
Thirteenth	3	<b>Know and understand</b>	A comprehensive review of the article	Through lectures and attendance	<b>dialogue and discussion</b>
Fourteenth	3	<b>Know and understand</b>	Second quest exam	Through lectures and attendance	<b>dialogue and discussion</b>
Fifteenth	3	<b>Know and understand</b>	A comprehensive review of the article	Brainstorming strategy	<b>dialogue and discussion</b>

### 13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Administrative Law Book - Author (Prof. Issam Al-Barzanji) and (Prof. Ali Muhammad Badir) And (Prof. Mahdi Al-Salami)
Main References (sources)	Administrative Law Book - Author (Prof. Issam Al-Barzanji) and (Prof. Ali Muhammad Badir) And (Prof. Mahdi Al-Salami)
Recommended Books & References (Scientific Journals, Reports ...)	Research and books that talk about administrative laws
Websites or Electronic References	Iraqi legislative base

Prof. Dr. Alaa Abdel Hassan Jabr Nasser

2023/9/27

## Course Description ( 2 )

<b>1. Course Title</b>	Administrative Law		
<b>2. Course Code</b>	0102202		
<b>3. Semester/Year</b>	second semester / Academic year(2023/2024)		
<b>4. Description Preparation Date</b>	2024/1/27		
<b>5. Available Attendance Form</b>	Physical classroom presence		
<b>6. No. of Hours (Total)</b>	45		
<b>7. No. of Credits (Total)</b>	3		
<b>8. Course Administrator Name</b>	Assist. Prof. Dr. bashar jahem ajami		
<b>9. E-mail</b>			
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Enabling the student to know what administrative law is.	
	<b>A2</b>	Enabling the student to know administrative activity.	
	<b>A3</b>	Speaking in a legal manner during practical application.	
	<b>A4</b>	Enabling the student to know the means of public administration.	
<b>Skills</b>	<b>B1</b>	Understand legal texts correctly.	
	<b>B2</b>	The student should be able to understand the distinction between administrative contracts and administrative decisions.	
	<b>B3</b>	Developing the student's ability to understand legal texts and apply them on the ground	
	<b>B4</b>	Enabling the student to know what administrative law is.	
<b>Values</b>	<b>C1</b>	Understand the law as it should be understood.	
	<b>C2</b>	Feeling the importance of applying law and justice in society.	
	<b>C3</b>	Feeling equal and not biased towards opponents while considering the case.	
	<b>C4</b>	Feeling the importance of spreading the law and legal culture in society.	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	Problem solving strategy	<b>4.</b>	Lecture strategy
<b>2.</b>	Discovery learning strategy	<b>5.</b>	Strategy for asking questions and discussion



# جامعة البصرة

3.	Brainstorming strategy	6.	The strategy of using modern technical means in presenting explanatory video clips of the most important issues related to the development of Iraqi laws.
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## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
the first	3	<b>Know and understand</b>	The nature of administrative law	Problem solving strategy	<b>Intellectual question</b>
the second	3	<b>Know and understand</b>	The concept of administrative law	Presentation strategy	<b>Daily testing</b>
the third	3	<b>Know and understand</b>	Administrative activity	Brainstorming strategy	<b>Oral exams</b>
the fourth	3	<b>Know and understand</b>	Underwhelming administrative control	Discovery learning strategy	<b>Question within the lecture</b>
Fifth	3	<b>Know and understand</b>	What is meant by general facility	Problem Solving Strategy	<b>Discussion panel</b>
VI	3	<b>Know and understand</b>	Means of public administration	Presentation strategy	<b>Oral exams</b>
Seventh	3	<b>Know and understand</b>	Public function	Brainstorming strategy	<b>Daily testing</b>
VIII	3	<b>Know and understand</b>	Public funds	Discovery learning Strategy	<b>Question</b>
Ninth	3	<b>Know and understand</b>		Strategy	<b>Assigned</b>
The tenth	3	<b>Know and understand</b>	Public administration work	Ask questions and discuss	<b>Discussion panel</b>

# جامعة البتاني

Eleventh	3	<b>Know and understand</b>	Distinguishing between administrative decisions and administrative contracts	Strategy	<b>Question within the lectu</b>
Twelveth	3	<b>Know and understand</b>	The concept of administrative contracts	Ask questions and discuss	<b>Question within the lectur with dialogue and discussion</b>
Thirteenth	3	<b>Know and understand</b>	Quest exam	Through lectures and attendance	<b>dialogue and discussion</b>
Fourteenth	3	<b>Know and understand</b>	A comprehensive review of the article	Through lectures and attendance	<b>dialogue and discussion</b>
Fifteenth	3	<b>Know and understand</b>	A comprehensive review of the article	Brainstorming strategy	<b>dialogue and discussion</b>

### 13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Administrative Law Book - Author (Prof. Issam Al-Barzanji) and (Prof. Ali Muhammad Badir) And (Prof. Mahdi Al-Salami)
Main References (sources)	Administrative Law Book - Author (Prof. Issam Al-Barzanji) and (Prof. Ali Muhammad Badir) And (Prof. Mahdi Al-Salami)
Recommended Books & References (Scientific Journals, Reports ...)	Research and books that talk about administrative laws
Websites or Electronic References	Iraqi legislative base

Prof. Dr. Alaa Abdel Hassan Jabr Nasser

2023/9/27

## Course Description ( 1 )

<b>1. Course Title</b>	International crimes		
<b>2. Course Code</b>	٠١٠٢١١١		
<b>3. Semester/Year</b>	Chapter one		
<b>4. Description Preparation Date</b>	3/9/2023		
<b>5. Available Attendance Form</b>	Came		
<b>6. No. of Hours (Total)</b>	30		
<b>7. No. of Credits (Total)</b>	2		
<b>8. Course Administrator Name</b>	Mohamed Walid		
<b>9. E-mail</b>			
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	A1- Introducing the student to issues related to diplomatic law in terms of their establishment and effect	
	<b>A2</b>	A2- Introducing the student to how to deal practically with it.	
	<b>A3</b>	A3- Introducing the student to its implementation procedures.	
	<b>A4</b>	A4- Introducing the student to distinguish between the types of general laws and how to disting between them while clarifying the specificity of each law	
<b>Skills</b>	<b>B1</b>	B1 – Developing the student's ability to distinguish between jurisprudential and legal orientations	
	<b>B2</b>	B2 – Understanding legal texts correctly	
	<b>B3</b>	B3 - Ability to analyze facts and their correct legal foundation	
	<b>B4</b>	B4- Linking practical reality to theoretical study	
<b>Values</b>	<b>C1</b>	C1- Developing their desire	
	<b>C2</b>	A1- Introducing the student to issues related to diplomatic law in terms of their establishment and effect	
	<b>C3</b>	A2- Introducing the student to how to deal practically with it.	
	<b>C4</b>	A3- Introducing the student to its implementation procedures.	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	1. Electronic and in-person lectures 4. Reports	<b>4.</b>	Reports
<b>2.</b>	2. Visiting the courts 5. Discussions	<b>5.</b>	Discussions
<b>3.</b>		<b>4.</b>	Reports

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
The first	2	Lecture	The concept of international crimes	Know and understand	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture
The second		=	The difference between international criminal law and public international law	=	Oral test
The third		=	The relationship between international criminal law and national criminal law	==	An intellectual question
The fourth		=	Characteristics of international crime	=	Question within the lecture
The fifth		=	Feet and amnesty in international law	=	Panel Discussion
The sixth		=	Resolutions of the International Special Criminal Tribunal for Rwanda	=	Daily test of what has already been studied
The seventh		=	Elements of International Crime	=	Mandated
The eighth		==	Material Corner	=	Preparation of a report
The ninth		=	The moral pillar and the legal international pillar	=	Daily question
The tenth		=	Types of international crimes	=	Mandated

# جامعة البتاني

The eleventh	=	Crimes against humanity	=	Preparation of a report
The twelfth	=	Srebrenica massacre in Bosnia	=	Mandated
The thirteenth	=	War crimes	=	Daily question
The fourteenth	=	Crimes of aggression	=	Preparation of a report
The fifteenth	=	Comprehensive exam for the subject	=	An intellectual question

=

### 13. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	International Crimes Dr. Esmat Abdel Meguid
Main References (sources)	1 / General foundations in international dealing, Dr. Esmat Abdel Meguid
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Base of international legislation



## Course Description (1)

<b>1. Course Title</b>	<b>Integrity and anti-corruption</b>	
<b>2. Course Code</b>	<b>0102211</b>	
<b>3. Semester/Year</b>	<b>The second course / 2023-2024</b>	
<b>4. Description Preparation Date</b>	<b>26-3-2024</b>	
<b>5. Available Attendance Form</b>	<b>Physical/ Virtual</b>	
<b>6. No. of Hours (Total)</b>	<b>30 hours</b>	
<b>7. No. of Credits (Total)</b>	<b>2</b>	
<b>8. Course Administrator Name</b>	Muhammad Walid Jassim	
<b>9. E-mail</b>	<a href="mailto:mwgh85@gmail.com">mwgh85@gmail.com</a>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	To identify the most important legal principles such as justice and justice
	<b>A2</b>	To be able to contribute to the development of legal rules in light of the developments taking place
	<b>A3</b>	To learn how to confront society and spread the legal culture in it
	<b>A4</b>	To learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to them
<b>Skills</b>	<b>B1</b>	B1 – Qualifying the student intellectually and consolidating the idea of achieving the right under the law
	<b>B2</b>	The ability to distinguish between right and wrong
	<b>B3</b>	Enabling the student to know the provisions of the law
	<b>B4</b>	
<b>Values</b>	<b>C1</b>	Written tests
	<b>C2</b>	Oral exams

	<b>C3</b>	Asking questions during lectures
	<b>C4</b>	Assigned

### 11. Teaching and Learning Strategies

<b>1.</b>	<b>Electronic lectures</b>	<b>4.</b>	
<b>2.</b>	<b>Holding scientific seminars and workshops</b>	<b>5.</b>	
<b>3.</b>	<b>Creating graduation research projects</b>	<b>6.</b>	

## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1		Know and understand	Defining corruption, its types and effects	a lecture	At the end of the lecture, students quickly review the most important paragraphs that were discussed during the lecture
2		=	Pictures and forms of corruption	=	oral test
3		=	Causes and effects of corruption	=	Intellectual question
4		=	International anti-corruption regulation	=	Question within the lecture
5		=	Provisions and scope of the United Nations Convention against Corruption	=	Discussion panel
6		=	The obligations of the states parties to the treaty and the extent of Iraq's commitment to it	=	Daily test of what has been previously studied
7		=	The National Integrity and Anti-Corruption System in Iraq	=	Assigned

# جامعة البصرة

8	=	First quest exam	=	a report
9	=	The role of the federal authority in combating corruption inside Iraq	=	Daily question
10	=	The role of regions and governorates in combating the phenomenon of corruption	=	a task
11	=	Supervisory and regulatory bodies and their role in combating corruption	=	a report
12	=	Non-state actors	=	Assigned
13	=	Constitutional documents that talked about combating corruption in the United States America	=	Intellectual question
14	=	A review that has not been studied previously	=	a report
15	=	Quest exam	=	a task

## 13. Course Evaluation

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Required textbooks (methodology, if any)
Main References (sources)	Main references (sources)
Recommended Books & References (Scientific Journals, Reports ...)	( Recommended supporting books and references (scientific journals, reports....)
Websites or Electronic References	Electronic references, Internet sites

## Course Description (4)

<b>1. Course Title</b>		Personal Status	
<b>2. Course Code</b>		0102104	
<b>3. Semester/Year</b>		First semester /Academic year(2023-2024)	
<b>4. Description Preparation Date</b>		15/9/2023	
<b>5. Available Attendance Form</b>		Physical classroom presence	
<b>6. No. of Hours (Total)</b>		30	
<b>7. No. of Credits (Total)</b>		2	
<b>8. Course Administrator Name</b>		M.M Sameer Dawood Abed	
<b>9. E-mail</b>		Sameer.d@albayan.edu.iq	
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Introducing the student to issues related to personal status law	
	<b>A2</b>	Introducing the student to how to deal practically with the articles of the Personal Status Law	
	<b>A3</b>	Introducing the student to the procedures for implementing the decisions of the personal status courts	
	<b>A4</b>	Training students on how to file lawsuits related to the personal status law before the competent courts	
<b>Skills</b>	<b>B1</b>	Developing the student's ability to distinguish between jurisprudential and legal orientations	
	<b>B2</b>	Understanding legal texts correctly	
	<b>B3</b>	Ability to analyze facts and their correct legal foundation	
	<b>B4</b>	Linking practical reality to theoretical study	
<b>Values</b>	<b>C1</b>	Developing students' desire to apply and respect the law	
	<b>C2</b>	Understand the law as it should be understood	
	<b>C3</b>	Feeling the importance of equality and non-alignment	
	<b>C4</b>	Feeling the importance of spreading law and legal culture in society	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	Lecture strategy	<b>4.</b>	Brainstorm strategy
<b>2.</b>	Strategy of asking and solving question	<b>5.</b>	Discovery learning strategy
<b>3.</b>	Discussion strategy	<b>6.</b>	Reports

## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
The first	2	Lecture	Definition of marriage and its ruling and ruling Sermon	K know a understand	A quick review of the student at the end of the lecture of most important paragraphs that were addressed during the lecture
The second	2	=	Elements of the marriage contract and the terms of the marriage contract	=	Oral test
The third	2	=	conditions of accessibility Conditions of necessity	=	An intellectual question
The fourth	2	=	Legal conditions for the marriage contract	=	Question within the lecture
The fifth	2	=	Guardianship and agency in the marriage contract	=	Panel Discussion
The sixth	2	=	Proficiency in the marriage contract	=	Daily test of what has already been studied
The seventh	2	=	Women that a man cannot marry	=	Mandated
The eighth	2	=	dowry	=	Preparation of a report
The ninth	2	=	dowry	=	Daily question

# جامع البیان

The tenth	2	=	Alimony	=	Mandated
The eleventh	2	=	Alimony	=	Preparation of a report
The twelfth	2	=	Judicial applications on alimony related cases	=	Mandated
The thirteenth	2	=	Marital furniture, household belongings and disputed	=	Daily question
The fourteenth	2	=	Not to harm the wife Duties of the spouse	=	Preparation of a report
The fifteenth	2	=	Review of what has been studied previously	=	An intellectual question

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### 13. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Personal Status in Jurisprudence – Judiciary and Law by (Dr. Ahmed Al-Kubaisi)
Main References (sources)	<p>1–Al–Wajeez in explaining the Iraqi Personal Status Law No. 188 of 1959 and its amendments to (Dr. Salam Al–Fatlawi and Dr. Nabil Mahdi Zwain</p> <p>2–Explanation of the Personal Status Law No. 188 of 1959 and its amendments to (Judge Muhammad Hassan Kashkool and Judge Abbas Al–Saadi</p> <p>3–Encyclopedia of Sharia and Legal in Personal Status and Endowments for (Judge Ahmed Saeed Al–Sari</p> <p>4–Judicial principles adopted in the Personal Status Court – selections from the Federal Court of Cassation's jurisprudence in personal status</p>
Recommended Books & References (Scientific Journals, Reports ...)	Al–Wajeez in explaining the Personal Status Law by (Dr. Ahmed Al–Kubaisi)
Websites or Electronic References	Iraqi Legislation Base. .

## Course Description (4)

<b>1. Course Title</b>		Personal Status	
<b>2. Course Code</b>		0102204	
<b>3. Semester/Year</b>		Second semester /Academic year(2023-2024)	
<b>4. Description Preparation Date</b>		1/2/2024	
<b>5. Available Attendance Form</b>		Physical classroom presence	
<b>6. No. of Hours (Total)</b>		30	
<b>7. No. of Credits (Total)</b>		2	
<b>8. Course Administrator Name</b>		M.M Sameer Dawood Abed	
<b>9. E-mail</b>		Sameer.d@albayan.edu.iq	
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Introducing the student to issues related to personal status law	
	<b>A2</b>	Introducing the student to how to deal practically with the articles of the Personal Status Law	
	<b>A3</b>	Introducing the student to the procedures for implementing the decisions of the personal status courts	
	<b>A4</b>	Training students on how to file lawsuits related to the personal status law before the competent courts	
<b>Skills</b>	<b>B1</b>	Developing the student's ability to distinguish between jurisprudential and legal orientations	
	<b>B2</b>	Understanding legal texts correctly	
	<b>B3</b>	Ability to analyze facts and their correct legal foundation	
	<b>B4</b>	Linking practical reality to theoretical study	
<b>Values</b>	<b>C1</b>	Developing students' desire to apply and respect the law	
	<b>C2</b>	Understand the law as it should be understood	
	<b>C3</b>	Feeling the importance of equality and non-alignment	
	<b>C4</b>	Feeling the importance of spreading law and legal culture in society	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	Lecture strategy	<b>4.</b>	Brainstorm strategy
<b>2.</b>	Strategy of asking and solving question	<b>5.</b>	Discovery learning strategy
<b>3.</b>	Discussion strategy	<b>6.</b>	Reports

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
The first	2	Lecture	Marriage squad (definition - ty and discrimination between types(	know and understand	A quick review of the student at the end of the lecture of most important paragraphs that were addressed during the lecture
The second	2	=	Divorce Sections	=	Oral test
The third	2	=	Delegation in divorce+ + delegation in divorce	=	An intellectual question
The fourth	2	=	Mukhala	=	Question within the lecture
The fifth	2	=	Dispersal by the judiciary	=	Panel Discussion
The sixth	2	=	Automatic divorce	=	Daily test of what has already been studied
The seventh	2	=	Duration after divorce	=	Mandated
The eighth	2	=	Proof of parentage	=	Preparation of a report
The ninth	2	=	The provisions of the foundling	=	Daily question
The tenth	2	=	Breastfeeding	=	Mandated
The eleventh	2	=	Nursery	=	Preparation of a report
The twelfth	2	=	Alimony provisions	=	Mandated
The thirteenth	2	=	Alimony provisions	=	Daily question

# جامعۃ البیان

The fourteen	2 =	Provisions of the lost	=	Preparation of a report
The fifteenth	2 =	Review of what has been studied previously	=	An intellectual question

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### 13. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Personal Status in Jurisprudence – Judiciary and Law by (Dr. Ahmed Al-Kubaisi)
Main References (sources)	<p>1-Al-Wajeez in explaining the Iraqi Personal Status Law No. 188 of 1959 and its amendments to (Dr. Salam Al-Fatlawi and Dr. Nabil Mahdi Zwain</p> <p>2-Explanation of the Personal Status Law No. 188 of 1959 and its amendments to (Judge Muhammad Hassan Kashkool and Judge Abbas Al-Saadi</p> <p>3-Encyclopedia of Sharia and Legal in Personal Status and Endowments for (Judge Ahmed Saeed Al-Sari</p> <p>4-Judicial principles adopted in the Personal Status Court – selections from the Federal Court of Cassation's jurisprudence in personal status</p>
Recommended Books & References (Scientific Journals, Reports ...)	Al-Wajeez in explaining the Personal Status Law by (Dr. Ahmed Al-Kubaisi)
Websites or Electronic References	Iraqi Legislation Base.

## Course Description (١)

١. Course Title	Civil Code/Sources of obligation	
٢. Course Code	٠١٠٢١٠١	
٣. Semester/Year	First semester/academic year ٢٠٢٣- ٢٠٢٤	
٤. Description Preparation Date	٢٠٢٣/٩/٢٠	
٥. Available Attendance Form	Lectures, lectures, workshops and reports	
٦. No. of Hours (Total)	٤٥ hours	
٧. No. of Credits (Total)	٣ units	
٨. Course Administrator Name	Dr. Ahmed Hameed Kareem	
٩. E-mail	ahmed.ham@albayan.edu.iq	
<b>١٠. Course Objectives</b>		
Knowledge	A١	Recognize the most important legal principles such as justice and justice
	A٢	Learn the arts of running legal sessions and learn how to confront society and spread legal culture
	A٣	Be able to contribute to the development of legal norms in the light of developments
	A٤	To learn to cooperate with students by engaging them in various matters of interest to them and knowing their views on the student services provided
Skills	B١	Intellectually rehabilitating the student and entrenching the idea of realizing the right under the law
	B٢	Ability to distinguish between right and Falsehood
	B٣	Prepare the applicant to enter the fields of law and his/her work in the courts and chambers Legal
	B٤	Enabling students to know the provisions of the law
Values	C١	Continuous tests (orally – editorially)
	C٢	Asking analytical questions within the Lectures
	C٣	competitive examinations

	C4	seminars		
<b>11. Teaching and Learning Strategies</b>				
1.	Building a distinguished student structure that is to remove the law faculty student from the receiving department to the interaction department		4.	Providing students with the values of the legal profession in accordance with the Law No. (173) of 160
2.	Prepare the applicant to enter the fields of law in the courts and chambers Legal		5.	Qualify the student to establish the legal principles he practised for the Faculty of Law and make it the basis of his profession
3.	Developing the student's personal and legal skills in standing before the judiciary		6.	

١٢. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
١	٣	knowledge and understanding	Preparation and introduction of the theory of obligation and prompt review of certain legal concepts from the definition of the legal rule and sources of law	lecture	Attendance and discussion
٢	=		Definition of obligation, evolution of the theory of obligation, types and sources of obligations, definition of contract and principle of sultanate of Will	=	=
٣	=		The elements of the contract, consent, the existence and expression of the will, conforming to the intentions of the parties, the contract between absentees, the promise of contracting and Arabs, the prosecutor's office in contracting	=	=
٤	=		Consensual health, eligibility, satisfaction defects	=	=
٥	=		Supplement the defects of consent (exploitation), shop, cause	=	=
٦	=		The effect of the invalidity verdict, the effects of the contract	=	=
٧	=		General rules of interpretation, limitation of the scope of the contract, contractors' obligation to perform the contract as contained in the contract, contractual liability	=	=
٨	=		Dissolution of contract	=	=



# جامعت البیان

٩	=	Individual will, promise make	=	=
١٠	=	exam	=	=
١١	=	Illegal work, responsibility for personal acts, pillars of Responsibility	=	=
١٢	=	Special applications of the notion of error, causal link between error and damage, judgement realizing liability Tort	=	=
١٣	=	Amendment of the provisions of tort liability by agreement, liability for the act of others and for Things	=	=
١٤	=	Earning without reason, law	=	=
١٥	=	Review of what was previously studied to prepare for the final. exam	=	=

# جامعة البتة

## ١٣. Course Evaluation

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

## ١٤. Learning & Teaching Resources

Required textbooks

(curricular if any)

الوجيز في نظرية الالتزام ( د. عبد المجيد الحكيم و أ. عبد الباقي البكري و أ. محمد طه البشير)

Main References

(sources)

١. كتاب الوسيط في القانون المدني د. عبد الرزاق السنهوري  
٢. مصادر الالتزام د. درع حماد  
٣. مصادر الالتزام د. عبد المجيد الحكيم.  
٤. مصادر واحكام الالتزام د. حسن علي الذنون

Recommended Books & References

(Scientific Journals, Reports ...)

Websites or Electronic References

## Course Description (١)

١. Course Title	Civil Code/ Commitment obligation
٢. Course Code	٠١٠٢٢٠١
٣. Semester/Year	First semester/academic year ٢٠٢٣- ٢٠٢٤
٤. Description Preparation Date	٢٠٢٤/٢/١
٥. Available Attendance Form	Electronic and in-person lectures, workshops and reports
٦. No. of Hours (Total)	٤٥ hours
٧. No. of Credits (Total)	٣ units
٨. Course Administrator Name	Dr. Ahmed Hameed Kareem
٩. E-mail	ahmed.ham@albayan.edu.iq

### ١٠. Course Objectives

Knowledge	A١	Recognize the most important legal principles such as justice and justice
	A٢	Learn the arts of running legal sessions and learn how to confront society and spread legal culture
	A٣	Be able to contribute to the development of legal norms in the light of developments
	A٤	To learn to cooperate with students by engaging them in various matters of interest to them and knowing their views on the student services provided
Skills	B١	Intellectually rehabilitating the student and entrenching the idea of realizing the right under the law
	B٢	Ability to distinguish between right and Falsehood
	B٣	Prepare the applicant to enter the fields of law and his/her work in the courts and chambers Legal
	B٤	Enabling students to know the provisions of the law
Values	C١	Continuous tests (orally – editorially)
	C٢	Asking analytical questions within the Lectures
	C٣	competitive examinations

	C4	seminars	
<b>11. Teaching and Learning Strategies</b>			
1.	Building a distinguished student structure that is to remove the law faculty student from the receiving department to the interaction department	4.	Providing students with the values of the legal profession in accordance with the Law No. (173) of 160
2.	Prepare the applicant to enter the fields of law in the courts and chambers Legal	5.	Qualify the student to establish the legal principles he practised for the Faculty of Law and make it the basis of his profession
3.	Developing the student's personal and legal skills in standing before the judiciary	6.	

١٢. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
١	٣	knowledge and understanding	Implementation of commitment Compulsory in-kind execution Conditions compulsory in- kind execution In-kind execution images	lecture	Attendance and discussion
٢	=		Means of obtaining compulsory in-kind execution Execution in return or compensation	=	=
٣	=		Agreement Compensation Legal compensation	=	=
٤	=		The right to public security and the means to preserve it	=	=
٥	=		Ineffective action Mock Suit	=	=
٦	=		Mock Effects Stone on the bankrupt debtor Right to imprisonment for security	=	=
٧	=		Expiry of the right to detention Descriptions of obligation (requirement)	=	=
٨	=		Dissolution of contract	=	=
٩	=		Multilateralism	=	=
١٠	=		Quest exam	=	=
١١	=		breach of the obligation Debt transfer	=	=
١٢	=		Assignment of rights	=	=

# جامعت البیان

١٣	=		Expiry of the obligation fulfillment	=	=
١٤	=		Expiry of the obligation equivalent to fulfillment	=	=
١٥	=		Expiry of the obligation without fulfillment Acquittal, impossibility of performance and statute of limitations A review of what has been previously studied to prepare for the end of the course exam (calendar).	=	=

# جامعة البتايح

## ١٣. Course Evaluation

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

## ١٤. Learning & Teaching Resources

Required textbooks (curricular if any)	القانون المدني/ احكام الالتزام ( د. عبد المجيد الحكيم و أ. عبد الباقي البكري و أ. محمد طه البشير)
Main References (sources)	١. كتاب الوسيط في القانون المدني د. عبد الرزاق السنهوري ٢. مصادر الالتزام د. درع حماد ٣. مصادر الالتزام د. عبد المجيد الحكيم. ٤. مصادر واحكام الالتزام د. حسن علي الذنون
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

## Course Description ( 1 )

<b>1. Course Title</b>	Public Finance and Financial Legislation		
<b>2. Course Code</b>	٠١٠٢١٠٥		
<b>3. Semester/Year</b>	Chapter one		
<b>4. Description Preparation Date</b>	2023/9/7		
<b>5. Available Attendance Form</b>	Came		
<b>6. No. of Hours (Total)</b>	30		
<b>7. No. of Credits (Total)</b>	2		
<b>8. Course Administrator Name</b>	Hasan sad lizm		
<b>9. E-mail</b>	Hasan.sa@albayan.edu.iq		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	A1- Introducing the student to issues related to diplomatic law in terms of their establishment and effect	
	<b>A2</b>	A2- Introducing the student to how to deal practically with it.	
	<b>A3</b>	A3- Introducing the student to its implementation procedures.	
	<b>A4</b>	A4- Introducing the student to distinguish between the types of general laws and how to disting between them while clarifying the specificity of each law	
<b>Skills</b>	<b>B1</b>	B1 – Developing the student's ability to distinguish between jurisprudential and legal orientations	
	<b>B2</b>	B2 – Understanding legal texts correctly	
	<b>B3</b>	B3 - Ability to analyze facts and their correct legal foundation	
	<b>B4</b>	B4- Linking practical reality to theoretical study	
<b>Values</b>	<b>C1</b>	C1- Developing their desire	
	<b>C2</b>	A1- Introducing the student to issues related to diplomatic law in terms of their establishment and effect	
	<b>C3</b>	A2- Introducing the student to how to deal practically with it.	
	<b>C4</b>	A3- Introducing the student to its implementation procedures.	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	1. Electronic and in-person lectures 4. Reports	<b>4.</b>	Reports
<b>2.</b>	2. Visiting the courts 5. Discussions	<b>5.</b>	Discussions



12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
First	2	Knowledge and understanding	The concept of public finance	Lecture	A quick review of the student at the end of the lecture of most important paragraphs were addressed during lecture
Second	2	=	The concept of public alimony	=	Oral test
Third	2	=	Alimony Photos	=	An intellectual question
Fourth	2	=	Division of expenses	=	Question within the lecture
V	2	=	Effects of expenses	=	Panel Discussion
Sixth	2	=	Public revenues	=	Daily test of what has already been studied
Seventh	2	=	Rules for determining the drawing	=	Mandated
Eighth	2	=	Public Loan	=	report
Ninth	2	=	Types of General Loans	=	Daily question
X	2	=	Legal adaptation of loans	=	It's important
Eleventh	2	=	Loan Issuance Methods	=	report
Twelfth	2	=	Final Budget Account	=	Mandated
Thirteenth	2	=	Budget Control	=	An intellectual question
Fourteenth	2	=		=	report



h			Land tax		
Fifteen	2 =		Comprehensive exam	=	It's important



## Course Description ( 1 )

<b>1. Course Title</b>	Public Finance and Financial Legislation		
<b>2. Course Code</b>	٠١٠٢٢٠٥		
<b>3. Semester/Year</b>	Chapter Two		
<b>4. Description Preparation Date</b>	2024/3/15		
<b>5. Available Attendance Form</b>	Came		
<b>6. No. of Hours (Total)</b>	30		
<b>7. No. of Credits (Total)</b>	2		
<b>8. Course Administrator Name</b>	Hasan sad lizm		
<b>9. E-mail</b>	Hasan.sa@albayan.edu.iq		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	A1- Introducing the student to low diplomatic law in terms of their establishment and effects	
	<b>A2</b>	A2- Introducing the student to how to deal practically with it.	
	<b>A3</b>	A3- Introducing the student to its implementation procedures.	
	<b>A4</b>	A4- Introducing the student to distinguish between the types of general laws and how to disting between them while clarifying the specificity of each law	
<b>Skills</b>	<b>B1</b>	B1 – Developing the student's ability to distinguish between jurisprudential and legal orientations	
	<b>B2</b>	B2 – Understanding legal texts correctly	
	<b>B3</b>	B3 - Ability to analyze facts and their correct legal foundation	
	<b>B4</b>	B4- Linking practical reality to theoretical study	
<b>Values</b>	<b>C1</b>	C1- Developing their desire	
	<b>C2</b>	A1- Introducing the student to issues related to diplomatic law in terms of their establishment and effect	
	<b>C3</b>	A2- Introducing the student to how to deal practically with it.	
	<b>C4</b>	A3- Introducing the student to its implementation procedures.	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	1. Electronic and in-person lectures 4. Reports	<b>4.</b>	Reports
<b>2.</b>	2. Visiting the courts 5. Discussions	<b>5.</b>	Discussions

## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
First	2	Knowledge and understanding	Tax Definition	Lecture	A quick review of the student at the end of the lecture of most important paragraphs that were addressed during lecture
Second	2	=	The basis for imposing the tax	=	Oral test
Third	2	=	Tax divisions	=	An intellectual question
Fourth	2	=	Tax rate	=	Question within the lecture
V	2	=	Problems of the tax system	=	Panel Discussion
Sixth	2	=	Budget definition	=	Daily test of what has already been studied
Seventh	2	=	Budget rules	=	Mandated
Eighth	2	=	Stages of budget preparation	=	report
Ninth	2	=	Budget Control Process	=	Daily question
X	2	=	Tax legislation in Iraq	=	It's important
Eleventh	2	=	Tax estimation methods	=	report
Twelfth	2	=	Objection to tax assessment method	=	Mandated
Thirteenth	2	=	Property tax	=	An intellectual question

# جامعۃ البیت

Fourteen h	2 =	Land tax Comprehensive exam	=	report
Fifteen	2 =	Comprehensive exam	=	It's important

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## Course Description ( 1 )

<b>1. Course Title</b>		<b>Political systems</b>
<b>2. Course Code</b>		<b>0102106</b>
<b>3. Semester/Year</b>		<b>The first course /2023-2024</b>
<b>4. Description Preparation Date</b>		<b>2023 / 9 / 24</b>
<b>5. Available Attendance Form</b>		<b>Live attendance</b>
<b>6. No. of Hours (Total)</b>		<b>2 hours per week for 15 weeks for each course</b>
<b>7. No. of Credits (Total)</b>		<b>2</b>
<b>8. Course Administrator Name</b>		<b>M, Dr. Riyadh Ghazi Al-Badran</b>
<b>9. E-mail</b>		<b>Riyadh.g@albayan.edu.iq</b>
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Introducing the student to the concept of the political system, the types comparative political systems, the means of assigning authority, and introducing the legal state and its elements, as well as political parties, their elements and types, and civil society organizations and the nature of their work.
	<b>A2</b>	The general theory of the individual and democratic system, applied models parliamentary systems, and applied models of party systems.
	<b>A3</b>	Parliamentary system with applied models
	<b>A4</b>	Identify the pillars of every political system
<b>Skills</b>	<b>B1</b>	Building and refining legal personality
	<b>B2</b>	How to obtain relevant information
	<b>B3</b>	Lecture giving and management skills
	<b>B4</b>	Adopting flexibility and diplomacy in dealing with others
<b>Values</b>	<b>C1</b>	Continuous testing
	<b>C2</b>	Asking analytical questions during the lecture time
	<b>C3</b>	Asking intellectual questions within the scope of the lecture and leaving room students to search for the correct answer.
	<b>C4</b>	Asking applied questions within the framework of the political system



**11. Teaching and Learning Strategies**

1.	Brainstorming	4.	Self-analytical education
2.	Competitive education	5.	role play
3.	Cooperative education	6.	Problem Solving

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Introduction to the topic	Introduction and introduction	Direct lecture and discussion method	Daily testing
2	2	Know and understand	Types of governments based on the means of assigning authority	=	Daily testing
3	2	Presentation of general principles	Royal systems	=	Discussion panel
4	2	=	Dictatorship regimes	=	Daily testing
5	2	=	Characteristics of a dictatorship regime and its evaluation	=	Daily testing of what was previously discussed
6	2	Know and understand	Democratic governance systems	=	Daily testing
7	2	=	The concept of democracy	=	Daily testing
8	2	=	Historical development of democracy	==	=
9	2	=	Direct democracy	=	=
10	2	=	Representative democracy	=	=
11	2	=	Semi-direct democracy	=	=
12	2	=	Selection theory The composition of the	Direct lecture and discussion	=



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<b>13. Course Evaluation</b>	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
<b>14. Learning &amp; Teaching Resources</b>	
Required textbooks (curricular if any)	<b>Political systems – A. Dr. Hamid Hanoun Khaled</b>
Main References (sources)	<b>Specific method book</b>
Recommended Books & References (Scientific Journals, Reports ...)	<p><b>Jawad Al-Hindawi, Constitutional Law and Political Systems, Dar Al-Arif .Publications, Beirut, 2010</b></p> <p><b>Mohsen Al-Aboudi, General Constitutional Principles and the Development of Egyptian Constitutional Systems, Dar Al-Nahda .Al-Arabiya, Cairo, 2008</b></p> <p><b>Andrew Heywood, Political Theory, .3 National Center for Translation, Beirut, .2013</b></p> <p><b>The Constitution of the Republic of Iraq of 2005 .4</b></p> <p><b>Political Parties and Organizations .5 Law No. (36) of 2015</b></p> <p><b>6. Federal Court Law No. (30) of 2005, as amended</b></p>
Websites or Electronic References	<b>The Iraqi Legislation Base website, the</b>

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official website of the Iraqi Council of  
Representatives

## Course Description ( 2 )

<b>1. Course Title</b>		<b>Political systems</b>
<b>2. Course Code</b>		<b>0102106</b>
<b>3. Semester/Year</b>		<b>The second course/2023-2024</b>
<b>4. Description Preparation Date</b>		<b>2023 / 9 / 24</b>
<b>5. Available Attendance Form</b>		<b>Live attendance</b>
<b>6. No. of Hours (Total)</b>		<b>2 hours per week for 15 weeks for each course</b>
<b>7. No. of Credits (Total)</b>		<b>2</b>
<b>8. Course Administrator Name</b>		<b>M, Dr. Riyadh Ghazi Al-Badran</b>
<b>9. E-mail</b>		<b>Riyadh.g@albayan.edu.iq</b>
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Introducing the student to the concept of the political system, the types comparative political systems, the means of assigning authority, and introducing the legal state and its elements, as well as political parties, their elements and types, and civil society organizations and the nature of their work.
	<b>A2</b>	The general theory of the individual and democratic system, applied models parliamentary systems, and applied models of party systems.
	<b>A3</b>	Parliamentary system with applied models
	<b>A4</b>	Identify the pillars of every political system
<b>Skills</b>	<b>B1</b>	Building and refining legal personality
	<b>B2</b>	How to obtain relevant information
	<b>B3</b>	Lecture giving and management skills
	<b>B4</b>	Adopting flexibility and diplomacy in dealing with others
<b>Values</b>	<b>C1</b>	Continuous testing
	<b>C2</b>	Asking analytical questions during the lecture time
	<b>C3</b>	Asking intellectual questions within the scope of the lecture and leaving room students to search for the correct answer.
	<b>C4</b>	Asking applied questions within the framework of the political system

## 11. Teaching and Learning Strategies

1.	Brainstorming	4.	Self-analytical education
2.	Competitive education	5.	role play
3.	Cooperative education	6.	Problem Solving



12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Introduction to the topic	Presidential system	Direct lecture and discussion method	Daily testing
2	2	Know and understand	Characteristics of the presidential system	=	Daily testing
3	2	Presentation of general principles	Presidential system in the United States of America	=	Discussion panel
4	2	=	How to elect the President of the Republic in the United States of America	=	Daily testing
5	2	=	Assembly government (council system)	=	Daily testing of what was previously discussed
6	2	Know and understand	Assembly system government in Switzerland	=	Daily testing
7	2	=	Mixed system	=	Daily testing
8	2	=	French political system	==	=
9	2	=	The concept of the legal state	=	=
10	2	=	Pictures of democracy	=	=
11	2	=	Characteristics of the legal state	=	=
12	2	=	The concept of political parties	Direct lecture and discussion	=



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<b>13. Course Evaluation</b>	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
<b>14. Learning &amp; Teaching Resources</b>	
Required textbooks (curricular if any)	<b>Political systems – A. Dr. Hamid Hanoun Khaled</b>
Main References (sources)	<b>Specific method book</b>
Recommended Books & References (Scientific Journals, Reports ...)	<p><b>Jawad Al-Hindawi, Constitutional Law and Political Systems, Dar Al-Arif .Publications, Beirut, 2010</b></p> <p><b>Mohsen Al-Aboudi, General Constitutional Principles and the Development of Egyptian Constitutional Systems, Dar Al-Nahda .Al-Arabiya, Cairo, 2008</b></p> <p><b>Andrew Heywood, Political Theory, .3 National Center for Translation, Beirut, .2013</b></p> <p><b>The Constitution of the Republic of Iraq of 2005 .4</b></p> <p><b>Political Parties and Organizations .5 Law No. (36) of 2015</b></p> <p><b>6. Federal Court Law No. (30) of 2005, as amended</b></p>
Websites or Electronic References	<b>The Iraqi Legislation Base website, the</b>

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official website of the Iraqi Council of  
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## Course Description ( 1 )

<b>1. Course Title</b>	<b>General penal law</b>		
<b>2. Course Code</b>	<b>0102102</b>		
<b>3. Semester/Year</b>	<b>2023-2024 first course</b>		
<b>4. Description Preparation Date</b>	<b>17/9/2023</b>		
<b>5. Available Attendance Form</b>	<b>Lectures</b>		
<b>6. No. of Hours (Total)</b>	<b>45</b>		
<b>7. No. of Credits (Total)</b>	<b>3</b>		
<b>8. Course Administrator Name</b>	<b>Dr. faroq azaldeen khalaf</b>		
<b>9. E-mail</b>	<a href="mailto:Faroq.a@albayan.edu.iq">Faroq.a@albayan.edu.iq</a>		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Enabling students to obtain knowledge and values of the intellectual and practical framework of the general penal law	
	<b>A2</b>	Enabling students to understand legal concepts	
	<b>A3</b>	Enabling students to analyze legal texts and legal terminology	
	<b>A4</b>	The student identifies the basic functions of the General Penal Code	
<b>Skills</b>	<b>B1</b>	Developing the student to practice the profession of law, the judiciary, and all legal functions	
	<b>B2</b>	Enabling The student is able to analyze the legal issues and topics presented to him	
	<b>B3</b>	Helping the student to plan and predict facts and events in the issues and topics presented	
	<b>B4</b>	. Developing the student's decision-making skill as it is the essence of the legal process	
<b>Values</b>	<b>C1</b>	Participation of students in the lecture based on their prior preparation for the subject	
	<b>C2</b>	Giving students questions as homework.	
	<b>C3</b>	Evaluation through monthly exams	
	<b>C4</b>	Directing students to make weekly reports on curriculum items	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	.1Building a distinct student structure represented by taking the student to the College of Law out of the circle of reception to the circle of interaction	<b>4.</b>	Providing the student with the value of the legal profession in accordance with the Advocacy Law No. (173) 165

2.	Preparing the student to enter the fields of law in the courts and legal departments	5.	Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession
3.	Developing the student's personal and legal skills in standing before the judiciary	6.	

## 12. Course structure

Week	Hours	Required educational outcomes	Name of unit/or subject	Teaching method	Evaluation method
the first	3	Understanding the basics of general penal law	Source of the penal code	Theoretical lecture	Student participation
the second	3	/	scope of the penal code	Theoretical lecture	Student participation
the third	3	/	Application of the penal code in terms of time	Theoretical lecture	Student participation
the fourth	3	/	Application of the penal code in terms of location	Theoretical lecture	Monthly exam
Fifth	3	/	Application of the penal code in terms of persons	prepare report	Student participation
VI	3	/	Concept of crime	prepare report	Student participation
Seventh	3	/	Pictures of committing the crime	Practical lecture	Student participation
VIII	3	/	Attempt to commit crime	Prepare a search	Monthly exam

Ninth	3	/	Contributing of crime	Theoretic al lecture	Student participat ion
The tenth	3	/	Accessory Contributing of crime	prepare report	Daily exam
Eleventh	3	/	Reasons for permissibility	Theoretic al lecture	Student participat ion
Twelveth	3	/	Performing duty	Theoretic al lecture	Student participat ion
Thirteenth	3	/	Use of right	prepare report	Monthly exam
Fourteenth	3	/	Legitimate defense	Theoretic al lecture	Student participat ion
Fifteenth	3	/	Concept of crime	Theoretic al lecture	Daily exam

### 13–Course Evaluation

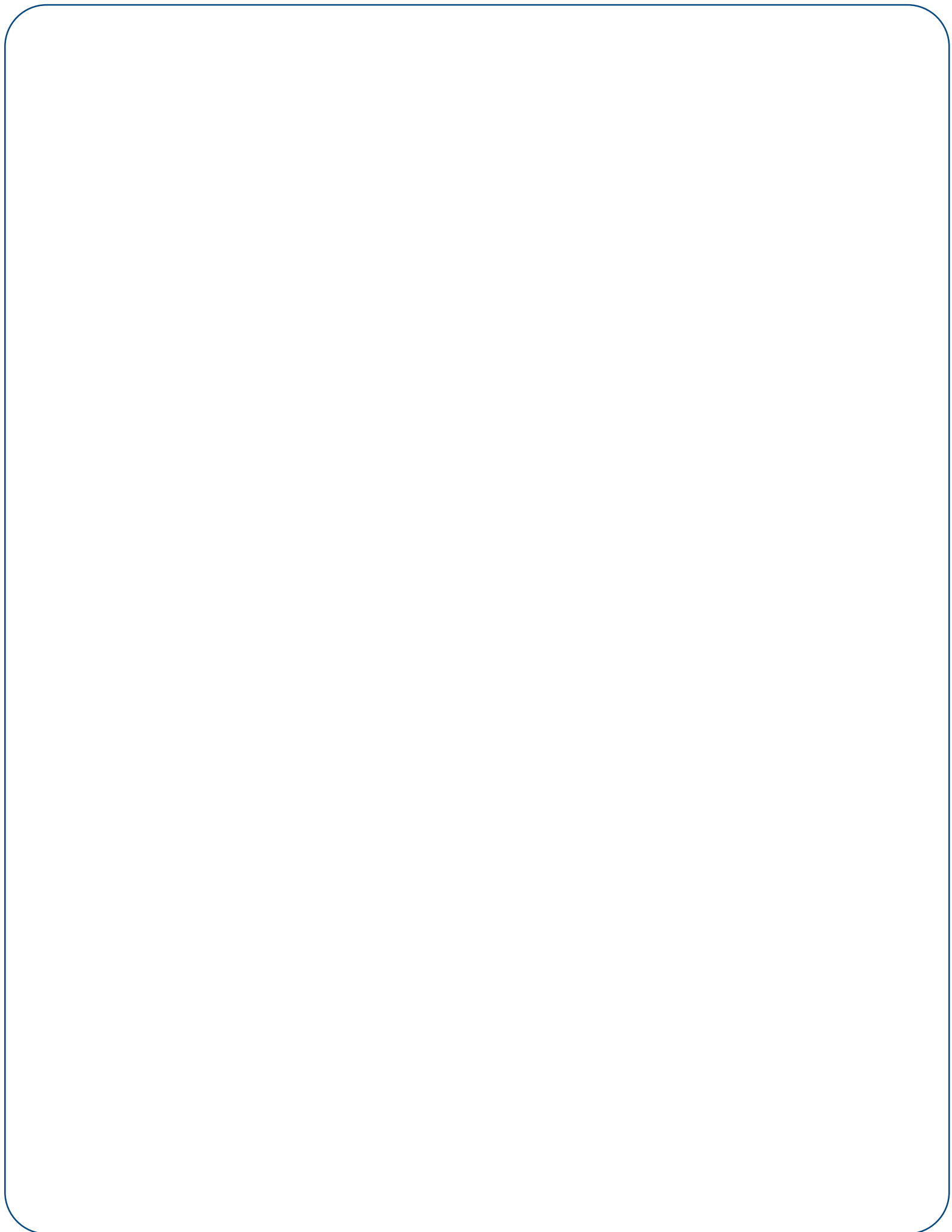
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily exams, oral and written, reports, etc.

### 14- Learning & Teaching Resources

1- Required prescribed books	General principles in public law /dr. Ali Housen and soltan Al shaoy
2- Main references (sources)	General principles in public law /dr.fakhry AL-hadethy
3- Recommended books and references	General principles in public law /dr. Baraa monther
4- Electronic references, Internet sites	1- <a href="http://www.vobabylon">www.vobabylon</a> 2- <a href="mailto:Info@master-treses.com">Info@master-treses.com</a> 2021



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## Course Description (2)

<b>1. Course Title</b>		General penal law	
<b>2. Course Code</b>		0102203	
<b>3. Semester/Year</b>		2023-2024 The second course	
<b>4. Description Preparation Date</b>		25/3/2024	
<b>5. Available Attendance Form</b>		Lectures	
<b>6. No. of Hours (Total)</b>		45	
<b>7. No. of Credits (Total)</b>		3	
<b>8. Course Administrator Name</b>		Dr.faroq azaldeen khalaf	
<b>9. E-mail</b>		<a href="mailto:faroq.@albayan.edu.iq">faroq.@albayan.edu.iq</a>	
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Enabling students to obtain knowledge and values of the intellectual and practical framework of the general penal law	
	<b>A2</b>	Enabling students to understand legal concepts	
	<b>A3</b>	Enabling students to analyze legal texts and legal terminology	
	<b>A4</b>	The student identifies the basic functions of the General Penal Code	
<b>Skills</b>	<b>B1</b>	Developing the student to practice the profession of law, the judiciary, and all legal functions	
	<b>B2</b>	Enabling The student is able to analyze the legal issues and topics presented to him	
	<b>B3</b>	Helping the student to plan and predict facts and events in the issues and topics presented	
	<b>B4</b>	. Developing the student's decision-making skill as it is the essence of the legal process	
<b>Values</b>	<b>C1</b>	Participation of students in the lecture based on their prior preparation for the subject	
	<b>C2</b>	Giving students questions as homework.	
	<b>C3</b>	Evaluation through monthly exams	
	<b>C4</b>	Directing students to make weekly reports on curriculum items	
<b>11. Teaching and Learning Strategies</b>			
1.	.1Building a distinct student structure represented by taking the student	4.	Providing the student with the value of the legal profession in accordance

	the College of Law out of the circle reception to the circle of interaction		with the Advocacy Law No. (173) 165
2.	Preparing the student to enter the fields of law in the courts and legal departments	5.	Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession
3.	Developing the student's personal and legal skills in standing before the judiciary	6.	

## 12. Course structure

Week	Hours	Required educational outcomes	Name of unit/or subject	Teaching method	Evaluation method
the first	3	Understanding the basics of general penal law	Types of crimes according to their seriousness	Theoretical lecture	Student participation
the second	3	/	Types of crimes in according to their nature	Theoretical lecture	Student participation
the third	3	/	Types of crimes in according to their material element	Theoretical lecture	Student participation
the fourth	3	/	Types of crimes in according to their legal element	Theoretical lecture	Monthly exam
Fifth	3	/	Types of crimes in according to their moral element	prepare report	Student participation
VI	3	/	Criminal and criminal responsibility	prepare report	Student participation
Seventh	3	/	Impediments to criminal liability	Practical lecture	Student participation

VIII	3	/	Loss of awareness will due to insanity or mental defect	Prepare a search	Monthly exam
Ninth	3	/	Loss of awareness will due to intoxication or anesthesia is a sight	Theoretic al lecture	Student participat ion
The tenth	3	/	Coercion	prepare report	Daily exam
Eleventh	3	/	Young age	Theoretic al lecture	Student participat ion
Twelveth	3	/	The concept of punishment	Theoretic al lecture	Student participat ion
Thirteenth	3	/	Types of punishment	prepare report	Monthly exam
Fourteenth	3	/	Tweet the punishment	Theoretic al lecture	Student participat ion
Fifteenth	3	/	Suspension of punishment	Theoretic al lecture	Daily exam

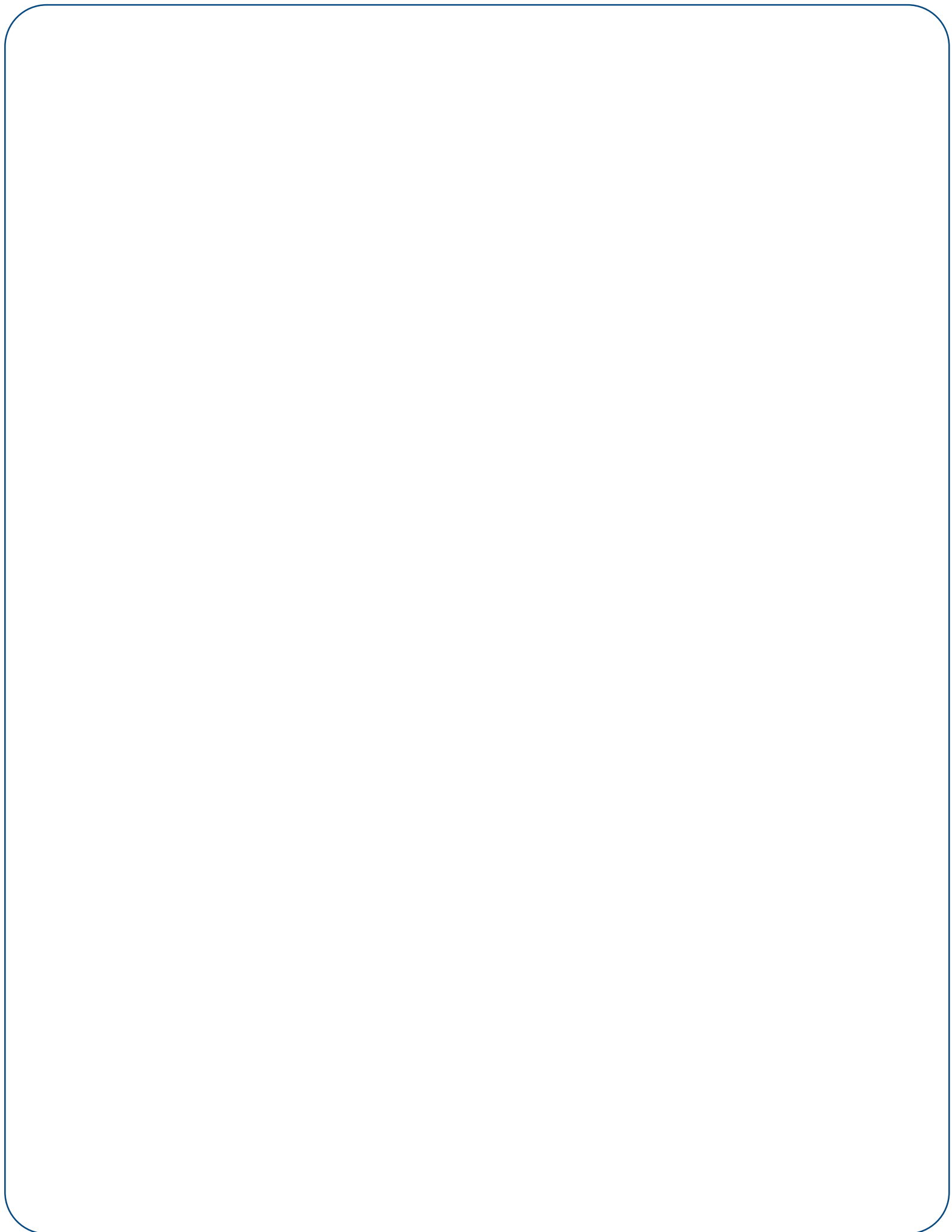
### 13.Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily exams, oral and written, reports, etc.

### 14. Course Evaluation

1- Required prescribed books	General principles in public law /dr. Ali Housen and soltan Al shaoy
2- Main references (sources)	General principles in public law /dr.fakhry AL-hadethy
3- Recommended books and references	General principles in public law /dr. Baraa monther
4- Electronic references, Internet sites	1- <a href="http://www.vobabylon">www.vobabylon</a>

[2-Info@master-treses.com](mailto:2-Info@master-treses.com)2021



## Course Description ( 1 )

<b>1. Course Title</b>	<b>Headway</b>		
<b>2. Course Code</b>	0102210		
<b>3. Semester/Year</b>	<b>Second</b>		
<b>4. Description Preparation Date</b>	2024-3-26		
<b>5. Available Attendance Form</b>	In predence		
<b>6. No. of Hours (Total)</b>	2 hours		
<b>7. No. of Credits (Total)</b>	2 hours		
<b>8. Course Administrator Name</b>	Raneen saeed abdul qader		
<b>9. E-mail</b>	<b>Raneen.s@albayan.edu.iq</b>		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	To be able to contribute to the development of legal rules in light of the developments taking place	
	<b>A2</b>	- Feeling equal and not biased towards the opponents while considering the case	
	<b>A3</b>	- Feeling the importance of spreading the law and legal culture in society	
	<b>A4</b>	- To learn how to confront society and spread the legal culture in it. To qualify the student intellectually consolidate the idea of realizing the right under the law.	
<b>Skills</b>	<b>B1</b>	To become familiar with the most important legal principles such as fairness and justice	
	<b>B2</b>	- Enabling the student to know the provisions of the law	
	<b>B3</b>	- The ability to distinguish between truth and falsehood	
	<b>B4</b>	- Feeling the importance of applying justice in society	
<b>Values</b>	<b>C1</b>	Understanding the law as it should be understood	
	<b>C2</b>	- To learn the arts of managing legal sessions	
	<b>C3</b>	To be able to contribute to the development of legal rules in light of the developments taking place	
	<b>C4</b>	- Feeling equal and not biased towards the opponents while considering the case	
<b>11. Teaching and Learning Strategies</b>			
	<b>1.</b>	Electronic lectures	<b>4.</b>
	<b>2.</b>	2. Visiting the courts	<b>5.</b>
	<b>3.</b>	<b>Holding scientific seminars and</b>	<b>6.</b>



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workshops

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2		Introduce yourself	Knowing and Understand	quick review of the students at the end of the lecture of most important paragraphs were addressed during lecture
2	2		General rules	Knowing and Understand	Oral test
3	2		Vocabulary	Knowing and Understand	An intellectual question
4	2		Getting to know you	Knowing and Understand	Question within the lecture
5	2		comparative	Knowing and Understand	Panel Discussion
6	2		Superlatives	Knowing and Understand	Daily test of what has already been studied
7	2		Talking about cities	Knowing and Understand	Mandated
8	2		Past simple	Knowing and Understand	report
9	2		Present simple	Knowing and Understand	Daily question

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10	2		Present continuous	Knowing and Understand	It's important
11	2		Irregular verbs	Knowing and Understand	report
12	2		Nouns , verbs	Knowing and Understand	Mandated
13	2		Adjectives	Knowing and Understand	An intellectual question
14	2		Making negatives	Knowing and Understand	report
15	2		Review	Knowing and Understand	important

## 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية  
والتحريرية والتقارير .... الخ

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Dr salah el-din hamid
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

## Course Description(5)

<b>1. Course Title</b>	<b>The principles of jurisprudence</b>	
<b>2. Course Code</b>	<b>0104105</b>	
<b>3. Semester/Year</b>	<b>Chapter1 \ ( 2023 - 2024 )</b>	
<b>4. Description Preparation Date</b>	<b>3\9\2023</b>	
<b>5. Available Attendance Form</b>	<b>Physical</b>	
<b>6. No. of Hours (Total)</b>	<b>30</b>	
<b>7. No. of Credits (Total)</b>	<b>(2) unit</b>	
<b>8. Course Administrator Name</b>	<b>M.D. zead _ Hamd _ Al.sumaidaei</b>	
<b>9. E-mail</b>	<a href="mailto:Sumaidaei1972@gmail.com">Sumaidaei1972@gmail.com</a>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	–Qualifying the student intellectually and consolidating the idea of achieving right under the law
	<b>A2</b>	The ability to distinguish between right and wrong
	<b>A3</b>	Enabling the student to know the provisions of the law
	<b>A4</b>	To identify the most important legal principles such as justice and justice
<b>Skills</b>	<b>B1</b>	be able to contribute to the development of legal rules in light of the developments taking place
	<b>B2</b>	To learn how to confront society and spread the legal culture in it
	<b>B3</b>	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	<b>B4</b>	
<b>Values</b>	<b>C1</b>	Preparing the student to enter the fields of law in the courts and legal departments
	<b>C2</b>	Developing the student's personal and legal skills in standing before the judiciary
	<b>C3</b>	

## 11. Teaching and Learning Strategies

- |    |  |    |  |
|----|--|----|--|
| 1. | Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165 | 2. | Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession |
|----|--|----|--|

## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Lecture, discovery	Sources of rulings	live in person with an audio recording	Daily exam
2	2	=	Original Sources	=	=
3	2	=	The Holy Quran	=	=
4	2	=	Sunnah	=	=
5	2	=	Tobacco Sources	=	=
6	2	=	A review of what has been studied	=	Report
7	2	=	Daily exam	=	=
8	2	=	Islamic ruling	=	=
9	2	=	Elements of legitimate governance	=	=
10	2	=	Types of legal ruling	=	=
11	2	=	Mandatory legal ruling	=	=
12	2	=	Positive legal ruling	=	=
13	2	=	Types of positive legal ruling	=	=
14	2	=	Types of positive legal ruling	=	=
15	2	=	Exam	=	=

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Usual alfiqh, Dr.Mustafa Ibrahim al.Zalmi
Main References (sources)	Al_ wajeer fi usul al_Fiqh, Dr. Abdulkarim Zaidan
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Iraqi Legislation Base website



## Course Description(5)

<b>1. Course Title</b>	<b>The principles of jurisprudence</b>	
<b>2. Course Code</b>	<b>0104205</b>	
<b>3. Semester/Year</b>	<b>Chapter2 \ 2023 - 2024</b>	
<b>4. Description Preparation Date</b>	<b>3\9\2023</b>	
<b>5. Available Attendance Form</b>	<b>Physical</b>	
<b>6. No. of Hours (Total)</b>	<b>30</b>	
<b>7. No. of Credits (Total)</b>	<b>(2) unit</b>	
<b>8. Course Administrator Name</b>	<b>M.D. zead _ Hamd _ Al.sumaidaei</b>	
<b>9. E-mail</b>	<a href="mailto:Sumaidaei1972@gmail.com">Sumaidaei1972@gmail.com</a>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	–Qualifying the student intellectually and consolidating the idea of achieving right under the law
	<b>A2</b>	The ability to distinguish between right and wrong
	<b>A3</b>	Enabling the student to know the provisions of the law
	<b>A4</b>	To identify the most important legal principles such as justice and justice
<b>Skills</b>	<b>B1</b>	be able to contribute to the development of legal rules in light of the developments taking place
	<b>B2</b>	To learn how to confront society and spread the legal culture in it
	<b>B3</b>	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	<b>B4</b>	
<b>Values</b>	<b>C1</b>	Preparing the student to enter the fields of law in the courts and legal departments
	<b>C2</b>	Developing the student's personal and legal skills in standing before the judiciary
	<b>C3</b>	

## 11. Teaching and Learning Strategies

1.	Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165	2.	Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession
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## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Lecture, discovery	Methods of deriving judgments	live in person with an audio recording	Daily exam
2	2	=	Addressing the texts	=	=
3	2	=	Private	=	=
4	2	=	The matter	=	=
5	2	=	Prohibition	=	=
6	2	=	The absolute and the restricted	=	Report
7	2	=	Quest exam	=	=
8	2	=	General and customization	=	=
9	2	=	General and its formula	=	=
10	2	=	Customization	=	=
11	2	=	Subscriber	=	=
12	2	=	Truth and metaphor	=	=
13	2	=	Exam	=	=
14	2	=	Review lessons	=	=
15	2	=	Exam	=	=

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Usual alfiqh, Dr.Mustafa Ibrahim al.Zalmi
Main References (sources)	Al_ wajeer fi usul al_Fiqh, Dr. Abdulkarim Zaidan
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Iraqi Legislation Base website

## Course Description (4)

<b>1. Course Title</b>		<b>Principles of criminal procedures</b>
<b>2. Course Code</b>		<b>0104104</b>
<b>3. Semester/Year</b>		<b>Chapter 1\ (2023 - 2024)</b>
<b>4. Description Preparation Date</b>		<b>1\9\2023</b>
<b>5. Available Attendance Form</b>		<b>Physical \ Virtual</b>
<b>6. No. of Hours (Total)</b>		<b>(45)</b>
<b>7. No. of Credits (Total)</b>		<b>(3) unit</b>
<b>8. Course Administrator Name</b>		<b>p.p. Mohammad Jassim Mohammad</b>
<b>9. E-mail</b>		<a href="mailto:Mohammedalshamary119944@gmail.com">Mohammedalshamary119944@gmail.com</a>
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	–Qualifying the student intellectually and consolidating the idea of achieving right under the law
	<b>A2</b>	The ability to distinguish between right and wrong
	<b>A3</b>	Enabling the student to know the provisions of the law
	<b>A4</b>	To identify the most important legal principles such as justice and justice
<b>Skills</b>	<b>B1</b>	be able to contribute to the development of legal rules in light of the developments taking place
	<b>B2</b>	To learn how to confront society and spread the legal culture in it
	<b>B3</b>	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	<b>B4</b>	Develop the students ability to understand the differences between legal terms.
<b>Values</b>	<b>C1</b>	Preparing the student to enter the fields of law in the courts and legal departments
	<b>C2</b>	Developing the student's personal and legal skills in standing before the judiciary
	<b>C3</b>	Enabling the student to know the provisions of the law.

## 11. Teaching and Learning Strategies

1.	Brainstorming	2.	Discovery Learning (Intellectual Questions)
3.	E – Learning	4.	Giving a lecture
5.	Ask and solve questions	6.	Discussion.

## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Know and understand	Introduction to the code of criminal procedure	Lecture	Daily exam
2	3	=	Criminal case	=	=
3	3	=	Complaint criminal	=	Questions
4	3	=	Crimes third article	=	Task
5	3	=	Ways to the end of the case of criminal	=	=
6	3	=	Relationship lawsuit criminal proceedings of civil	=	Report
7	3	=	Investigation gather evidence	=	=
8	3	=	News from the Criminal case	=	=
9	3	=	The investigation of primary	=	Important
10	3	=	Exam Quiz	=	=
11	3	=	Evidence of criminal	=	=
12	3	=	Ways to forced to the audience	=	=

# جامعة البيان

13	3	=	Questioning	=	Quiz
14	3	=	Decision investigati judge	=	Report
15	3	=	Exam	=	Quiz



### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>Principles of criminal procedures, M.D.Barra munther</b>
Main References (sources)	<b>Principles of criminal procedures, pro. Saeed hasab allah</b>
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	<b>Iraqi legislation website</b>

## Course Description ( 1 )

<b>1. Course Title</b>	Principles of criminal procedures		
<b>2. Course Code</b>	٠١٠٤٢٠٤		
<b>3. Semester/Year</b>	Chapter two		
<b>4. Description Preparation Date</b>	20242/_15		
<b>5. Available Attendance Form</b>	Came		
<b>6. No. of Hours (Total)</b>	45		
<b>7. No. of Credits (Total)</b>	3		
<b>8. Course Administrator Name</b>	Abbas Ziad Kamel		
<b>9. E-mail</b>			
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	A1- Introducing the student to issues related to diplomatic law in terms of their establishment and effect	
	<b>A2</b>	A2- Introducing the student to how to deal practically with it.	
	<b>A3</b>	A3- Introducing the student to its implementation procedures.	
	<b>A4</b>	A4- Introducing the student to distinguish between the types of general laws and how to disting between them while clarifying the specificity of each law	
<b>Skills</b>	<b>B1</b>	B1 – Developing the student's ability to distinguish between jurisprudential and legal orientations	
	<b>B2</b>	B2 – Understanding legal texts correctly	
	<b>B3</b>	B3 - Ability to analyze facts and their correct legal foundation	
	<b>B4</b>	B4- Linking practical reality to theoretical study	
<b>Values</b>	<b>C1</b>	C1- Developing their desire	
	<b>C2</b>	A1- Introducing the student to issues related to diplomatic law in terms of their establishment and effect	
	<b>C3</b>	A2- Introducing the student to how to deal practically with it.	
	<b>C4</b>	A3- Introducing the student to its implementation procedures.	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	1. Electronic and in-person lectures 4. Reports	<b>4.</b>	Reports
<b>2.</b>	2. Visiting the courts 5. Discussions	<b>5.</b>	Discussions
<b>3.</b>		<b>4.</b>	Reports

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
The first	3	Lecture	Chapter Two	Know and understand	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture
The second		=	Types of ordinary criminal courts	=	Oral test
The third		=	Types of Criminal Courts	==	An intellectual question
The fourth		=		=	Question within the lecture
The fifth		=	Jurisdiction and transfer of the case	=	Panel Discussion
The sixth		=	Impartiality of the criminal judge and non-bias to one of the parties to the criminal case	=	Daily test of what has already been studied
The seventh		=		=	Mandated
The eighth		==	Trial Procedures	=	Preparation of a report
The ninth		=		=	Daily question
The tenth		=	General rules in the conduct of the trial	=	Mandated

# جامعۃ البیت

The eleventh	=	Decisions and judgments issued in the un lawsuit	=	Preparation of a report
The twelfth	=		=	Mandated
The thirteenth	=	Judgment and reasons	=	Daily question
The fourteenth	=		=	Preparation of a report
The fifteenth	=	Methods of appeal	=	An intellectual question

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### 13. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	A book explaining the Code of Criminal Procedure - the author Professor Abdul Amir Al-Uqaili - and Dr. Salim Harba
Main References (sources)	Code of Criminal Procedure No. 23 of 1971
Recommended Books & References (Scientific Journals, Reports ...)	The most important official websites of the Code of Criminal Procedure, verification procedures and criminal courts (misdemeanors - felonies - and juveniles)
Websites or Electronic References	Iraqi Legislation Base Website

## Course Description ( 3 )

<b>Course Title .1</b>		Civil procedure law
<b>Course Code .2</b>		.١٠٤١٠٣
<b>Semester/Year .3</b>		Chapter 1 \ 2023 - 2024
<b>Description Preparation Date .4</b>		1/9/2023
<b>Available Attendance Form .5</b>		In person
<b>No. of Hours (Total) .6</b>		45
<b>No. of Credits (Total) .7</b>		3
<b>Course Administrator .8 Name</b>		Abbas Ziad Kamel
<b>E-mail .9</b>		
<b>Course Objectives .10</b>		
Knowledge	A1	-Qualifying the student intellectually and consolidating the idea of achieving right under the law
	A2	The ability to distinguish between right and wrong
	A3	Enabling the student to know the provisions of the law
	A4	To identify the most important legal principles such as justice and justice
Skills	B1	be able to contribute to the development of legal rules in light of the developments taking place
	B2	To learn how to confront society and spread the legal culture in it
	B3	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	B4	
Values	C1	Preparing the student to enter the fields of law in the courts and legal departments
	C2	Developing the student's personal and legal skills in standing before the judiciary
	C3	

<b>1.</b>	<b>Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165</b>	<b>2.</b>	<b>Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession</b>
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The Structure of the Course .12

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	know and understand	1- Foundations and objectives of the Civil Procedure Law	Delivering in person with an audio recording	Daily exam
2	3	=	2Basic pillars of the judiciary Independence of the judiciary - Jurisdiction of courts - Selection of the judiciary - Guarantees of litigation	=	=
3	3	=	3- Courts of first and second instance of appeal and the Court of Cassation, the highest judicial body.	=	=
4	3	=	4- Judicial suspensions (functional, qualitative, spatial and international)	=	=
5	3	=	5- Definition of the civil lawsuit and the straying of its acceptance	=	=
6	3	=	6- Procedures for filing a lawsuit, how to file a lawsuit and write a petition	=	=
7	3	=	7- Litigation procedures from the presence of the litigants, the litigants and the agency in the litigation - procedures for considering the case, hearing the case and postponing it	=	=
8	3	=	8 Formal and substantive defences	=	=
9	3	=	9. Notification	=	=
10	3	=	1- Foundations and objectives of the Civil Procedure Law	=	=
11	3	=	2Basic pillars of the judiciary Independence of the judiciary - Jurisdiction of courts - Selection of the judiciary - Guarantees of litigation	=	=
12	3	=	3- Courts of first and second instance of appeal and the Court of Cassation, the highest judicial body.	=	=
13	3	=	4- Judicial suspensions (functional, qualitative, spatial and international)	=	=
14	3	=	5- Definition of the civil lawsuit and the straying of its acceptance	=	=



15	3	=	6- Procedures for filing a lawsuit, how to file a lawsuit and write a petition	=	=
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<b>Course Evaluation .13</b>	
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ	
<b>Learning &amp; Teaching Resources .14</b>	
As for the assistant book - Judge Lafta Hamel Al-Ajili - Explanation of the Civil Procedure Law, Dar Al-Masala Press, 2023	<b>A group of virtual court lectures prepared by the subject's professor,</b>
(2) Judge Diao Sheet Khattab - Al-Wajeez in the explanation of the Civil Procedure Law, 1973. (3) Judge Medhat Al-Mahmoud - Explanation of the Civil Procedure Law, 2000. (4) Judge Dr. Abbas Ziad Al-Saadi - Al-Nafi in the judiciary of civil pleadings between text and application, 2016. (5) Civil Procedure Law No. 83 of 1969, as amended.	
Iraqi Legislation Website	

## Course Description (3)

<b>1. Course Title</b>	<b>Evidence and Enforcement Law</b>	
<b>2. Course Code</b>	<b>0104203</b>	
<b>3. Semester/Year</b>	<b>Chapter 2 \ (2023 - 2024)</b>	
<b>4. Description Preparation Date</b>	<b>1\9\2023</b>	
<b>5. Available Attendance Form</b>	<b>Physical \ Virtual</b>	
<b>6. No. of Hours (Total)</b>	<b>(45)</b>	
<b>7. No. of Credits (Total)</b>	<b>(3) unit</b>	
<b>8. Course Administrator Name</b>	<b>p.p. Mohammad Jassim Mohammad</b>	
<b>9. E-mail</b>	<a href="mailto:Mohammedalshamary119944@gmail.com">Mohammedalshamary119944@gmail.com</a>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	–Qualifying the student intellectually and consolidating the idea of achieving right under the law
	<b>A2</b>	The ability to distinguish between right and wrong
	<b>A3</b>	Enabling the student to know the provisions of the law
	<b>A4</b>	To identify the most important legal principles such as justice and justice
<b>Skills</b>	<b>B1</b>	be able to contribute to the development of legal rules in light of the developments taking place
	<b>B2</b>	To learn how to confront society and spread the legal culture in it
	<b>B3</b>	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	<b>B4</b>	Develop the students ability to understand the differences between legal terms.
<b>Values</b>	<b>C1</b>	Preparing the student to enter the fields of law in the courts and legal departments
	<b>C2</b>	Developing the student's personal and legal skills in standing before the judiciary
	<b>C3</b>	Enabling the student to know the provisions of the law.

## 11. Teaching and Learning Strategies

1.	Brainstorming	2.	Discovery Learning (Intellectual Questions)
3.	E – Learning	4.	Giving a lecture
5.	Ask and solve questions	6.	Discussion.

## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Know and understand	General Principles in the proof	Lecture	Daily exam
2	3	=	The Objectives Of the Law Of Proof	=	=
3	3	=	The Scope Of Validity Of the Law Of Proof	=	Questions
4	3	=	Procedures For the law of proof	=	Task
5	3	=	Evidence Of Proof	=	=
6	3	=	Evidence Of Proof (Questioning)	=	Report
7	3	=	Exam Quiz	=	=
8	3	=	The Competent authority implementation	=	=
9	3	=	The Competent authority implementation	=	Important
10	3	=	Terms and Motors	=	=
11	3	=	Proceedings of implementation	=	=

12	3	=	Treatment Of the executive	=	=
13	3	=	How to implement	=	Quiz
14	3	=	Suspended delayed	=	Report
15	3	=	Exam	=	Quiz

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>Evidence and Enforcement law, M.D. Saeid Mubarak</b>
Main References (sources)	<b>Evidence and Enforcement law, pro.Abdul Basit Muhammad Jassim</b>
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	<b>Iraqi legislation website</b>

## Course Description (10)

<b>1. Course Title</b>	Legal Clinic	
<b>2. Course Code</b>	0104110	
<b>3. Semester/Year</b>	First Semester / Academic Year (2023-2024)	
<b>4. Description Preparation Date</b>	1/9/2023	
<b>5. Available Attendance Form</b>	Physical classroom presence	
<b>6. No. of Hours (Total)</b>	15	
<b>7. No. of Credits (Total)</b>	1	
<b>8. Course Administrator Name</b>	Dr. Mohammed Amer Shanjar	
<b>9. E-mail</b>	<a href="mailto:Mohammad.Amar@Albayan.Edu.Ik">Mohammad.Amar@Albayan.Edu.Ik</a>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Introducing the student to the importance of the vocabulary of the legal clinic
	<b>A2</b>	Training students on the legal profession
	<b>A3</b>	Training the student on the pleadings in the case
	<b>A4</b>	Promoting a culture of volunteer work among students
<b>Skills</b>	<b>B1</b>	Develop the student's ability to understand the legal text
	<b>B2</b>	Developing the student's ability to analyze the legal text
	<b>B3</b>	Develop student capability and understand and apply provisions related to assistance
	<b>B4</b>	Free legal and providing it to those who need it from vulnerable groups supported by a sense of responsibility towards their cases
<b>Values</b>	<b>C1</b>	Feeling the importance of applying justice in society.
	<b>C2</b>	Understand the law as it should be understood.
	<b>C3</b>	A sense of equality and non-bias towards the litigants during the consideration of the lawsuit.
	<b>C4</b>	Feeling the importance of spreading law and legal culture in society.
<b>11. Teaching and Learning Strategies</b>		



# جامعة البتة

1.	Brainstorming	4.	Giving a lecture
2.	Discovery Learning (Intellectual Questions)	5.	Ask and solve questions
3.	E-Learning	6.	discussion

## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Knowledge and understanding	Rooting the idea of the clinic	Giving a lecture	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture
2	3	Knowledge and understanding	How to get to justice	Lecture and discovery learning	Oral test
3	3	Knowledge and understanding	Introducing vulnerable groups	Lecture and discovery learning	An intellectual question
4	3	Knowledge and understanding	Legal Ethics and Professional Responsibility	Give a lecture and ask questions and solve them. With an electronic lecture a replay of what was previously explained	Question within the lecture
5	3	Knowledge and understanding	Volunteerism	Lecture and brainstorming	Participation
6	3	Knowledge and understanding	How to document the relationship between the student, the professor and the lawyer Daily exam	Lecture and brainstorming. Daily exam	An intellectual question Daily exam score
7	3	Knowledge and understanding	Understand the client's needs	Lecture and discovery learning	Oral test

# جامعة البيان

8	3	Knowledge and understanding	Learning to prepare evidence in the case	Lecture and discovery learning	Commissioning research within the body of the Trade Law
9	3	Knowledge and understanding	How to research and write legal memoranda	Give a lecture and ask questions and solve them	Panel Discussion
10	3	Knowledge and understanding	Advocacy Skills	Lecture and discovery learning	Panel Discussion
11	3	Knowledge and understanding	How to learn to close an invitation	Lecture and discovery learning. And an electronic lecture to re-explain the above	Panel Discussion
12	3	Knowledge and understanding	How to prepare draft laws	Lecture and brainstorming	A daily intellectual question
13	3	Knowledge and understanding	Policy Analysis and Legal Reform Monthly exam	Lecture and brainstorming. Monthly exam	discussion Monthly exam score
14	3	Knowledge and understanding	Civil Society Analysis	Lecture and discovery learning	Oral test
15	3	Knowledge and understanding	Moot Court	Participation in the Moot Court	Understanding the Court

### 13. Course Evaluation

Distributing the score out of 100 according to 40 degrees for the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports .... etc., and 60 marks for the final exam

### 14. Learning & Teaching Resources

Required textbooks. (curricular if any)	Lectures prepared by the subject professor
Main References (sources)	The legal clinic and its role in community service / Dr. Ahmed Abdel-Sabour The legal clinic and its role within the Justice Program Accessible to All / Khaled Al-Najjar Global Study on Legal Aid/United Nations
Recommended Books & References (Scientific Journals, Reports ...)	International conventions on the rights of vulnerable groups / judicial rulings and decisions related to personal status and innocence.
Websites or Electronic References	Iraqi Legislation Base Website

## Course Description (6)

<b>1. Course Title</b>	Commercial Papers	
<b>2. Course Code</b>	0104106	
<b>3. Semester/Year</b>	First Semester / Academic Year (2023-2024)	
<b>4. Description Preparation Date</b>	1/9/2023	
<b>5. Available Attendance Form</b>	Physical classroom presence	
<b>6. No. of Hours (Total)</b>	30	
<b>7. No. of Credits (Total)</b>	2	
<b>8. Course Administrator Name</b>	Dr. Shahad Maher Bashar Al-Yousif	
<b>9. E-mail</b>	<a href="mailto:shahad.maher@albayan.edu.iq">shahad.maher@albayan.edu.iq</a>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Introducing the student to the concept of commercial papers in general with an explanation of their topics and parts in particular and in detail.
	<b>A2</b>	Training the student on lawsuits related to commercial papers and how to deal practically with them, and on the procedures for implementing them.
	<b>A3</b>	Training students on writing commercial papers and methods of dealing with them and circulating them among their beneficiaries.
	<b>A4</b>	Introducing the student to the manner in which these commercial papers are fulfilled, the cases of opposition in their fulfillment, and the specificity of the statute of limitations to which they are subject according to the legal relations arising between their parties.
<b>Skills</b>	<b>B1</b>	Qualifying the student intellectually and consolidating the idea of achieving the right under the law.
	<b>B2</b>	The ability to distinguish between valid and defective commercial papers.
	<b>B3</b>	Enable the student to know the provisions of the morphological law.
	<b>B4</b>	The student acquires extensive knowledge about the mechanism of dealing with commercial papers.
<b>Values</b>	<b>C1</b>	Feeling the importance of applying justice in society
	<b>C2</b>	Understand the law as it should be understood
	<b>C3</b>	A sense of equality and non-bias towards the litigants during the consideration of the lawsuit
	<b>C4</b>	Feeling the importance of spreading law and legal culture in society

## 11. Teaching and Learning Strategies

1.	Lecture Strategy	4.	Brainstorming strategy
2.	Strategy for questioning and discussion	5.	Discovery Learning Strategy
3.	Problem and Question Solving Strategy	6.	E-Learning Strategy

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge and understanding	Introducing commercial papers, their commercial function, the exchange law and the most important principles based on them Types of commercial papers Definition Commercial transfer (Saftja), promissory note (bill of exchange) and instrument (check)	Giving a lecture	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture.
2	2	Knowledge and understanding	Establishment of the commercial paper Objective conditions for the establishment of the commercial paper	Lecture and discovery learning	Oral test
3	2	Knowledge and understanding	Complement the objective conditions for the establishment of the commercial paper	Lecture and discovery learning	An intellectual question
4	2	Knowledge and understanding	Formal conditions for the establishment of the commercial paper	Give a lecture and ask questions and solve them	Question within the lecture

# جامعة البيان

			Mandatory data (- mention the word type of commercial paper - order not pending on a condition)		
5	2	Knowledge and understanding	Completion of mandatory data (- name of the person ordered to perform - due (date - place of performance	Give a lecture and ask questions and solve them	Panel Discussion
6	2	Knowledge and understanding	Completing the mandatory data (- the name of the person to whom it must be performed or ordered - the - date and place of creation the name and signature of the origin of the commercial (paper	Lecture and brainstorming	An intellectual question
7	2	Knowledge and understanding	Breach of mandatory data penalty for breach and) (fixing defects in some data	Lecture and discovery learning	Daily test of what has already been studied
8	2	Knowledge and understanding	Optional data	Lecture and discovery learning	Commissioning research within the body of the Trade Law
9	2	Knowledge and understanding	Definition of endorsement and its types Substantive conditions for endorsement transferring ownership	Give a lecture and ask questions and solve them	Panel Discussion



# جامعة البيان

10	2	Knowledge and understanding	Formal conditions for endorsement transferring ownership (mandatory and optional endorsement (indications	Lecture and discovery learning	A daily intellectual question
11	2	Knowledge and understanding	Effects of the endorsement transferring ownership transfer of all rights arising) from the commercial paper	Lecture and discovery learning	It's important
12	2	Knowledge and understanding	Effects of endorsement transferring ownership endorsement obligation to) (guarantee	Lecture and discovery learning	It's important
13	2	Knowledge and understanding	Power of attorney and documentation endorsement (creation + effects)	Lecture and brainstorming	Mandated
14	2	Knowledge and understanding	In return for fulfillment	Lecture and discovery learning	A daily intellectual question
15	2	Knowledge and understanding	A review of what has been . previously studied	Lecture and brainstorming	discussion
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# جامعۃ البیان

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### 13. Course Evaluation

Distributing the score out of 100 according to 40 degrees for the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports .... etc., and 60 marks for the final exam.

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Commercial Law - Commercial Papers by (Dr. Fawzi Mohamed Sami and Dr. Faeq Mahmoud Al-Shamma)
Main References (sources)	Commercial Law - Commercial Papers by (Dr. Fawzi Mohamed Sami and Dr. Faeq Mahmoud Al-Shamma)
Recommended Books & References (Scientific Journals, Reports ...)	<ol style="list-style-type: none"> <li>1. Al-Wajeez Book in the provisions of commercial papers d. Farouk Ibrahim Jassim</li> <li>2. Book of commercial papers d. Mohsen Shafiq</li> <li>3. Al-Mabsoot Book in Commercial Papers Dr. Salah Al-Din Al-Nahi.</li> <li>4. Book of commercial papers d. Ali Salman Al-Obaidi</li> </ol>
Websites or Electronic References	Iraqi Legislation Base Website

## Course Description (6)

<b>1. Course Title</b>	Commercial Papers	
<b>2. Course Code</b>	0104206	
<b>3. Semester/Year</b>	Second Semester / Academic Year (2023-2024)	
<b>4. Description Preparation Date</b>	1/9/2023	
<b>5. Available Attendance Form</b>	Physical classroom presence	
<b>6. No. of Hours (Total)</b>	30	
<b>7. No. of Credits (Total)</b>	2	
<b>8. Course Administrator Name</b>	Dr. Shahad Maher Bashar Al-Yousif	
<b>9. E-mail</b>	<a href="mailto:shahad.maher@albayan.edu.iq">shahad.maher@albayan.edu.iq</a>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Introducing the student to the concept of commercial papers in general with an explanation of their topics and parts and in detail.
	<b>A2</b>	Training the student on lawsuits related to commercial papers and how to deal practically with them, and on the procedures for implementing them.
	<b>A3</b>	Training students on writing commercial papers and methods of dealing with them and circulating them among their beneficiaries.
	<b>A4</b>	Introducing the student to the way these commercial papers are fulfilled, the cases of opposition in their fulfillment, and the specificity of the statute of limitations to which they are subject according to the legal relations arising between their parties.
<b>Skills</b>	<b>B1</b>	Qualifying the student intellectually and consolidating the idea of achieving the right under the law.
	<b>B2</b>	The ability to distinguish between valid and defective commercial papers.
	<b>B3</b>	Enable the student to know the provisions of the morphological law.
	<b>B4</b>	The student acquires extensive knowledge about the mechanism of dealing with commercial papers.
<b>Values</b>	<b>C1</b>	Feeling the importance of applying justice in society
	<b>C2</b>	Understand the law as it should be understood

# جامعة البتة

C3	A sense of equality and non-bias towards the litigants during the consideration of the lawsuit
C4	Feeling the importance of spreading law and legal culture in society

## 11. Teaching and Learning Strategies

1.	Lecture Strategy	4.	Brainstorming strategy
2.	Strategy for asking and solving questions	5.	Discovery Learning Strategy
3.	Discussion Strategy	6.	E-Learning Strategy

## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge and understanding	Acceptance of Saftja	Giving a lecture	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture.
2	2	Knowledge and understanding	warranty	Lecture and discovery learning	Oral test
3	2	Knowledge and understanding	Fulfilling	Lecture and discovery learning	An intellectual question
4	2	Knowledge and understanding	Refer	Give a lecture and ask questions and solve them	Question within the lecture
5	2	Knowledge and understanding	Copying, images and obsolescence	Give a lecture and ask questions and solve them	Panel Discussion
6	2	Knowledge and understanding	Promissory note to order	Lecture and brainstorming	An intellectual question
7	2	Knowledge and understanding	Promissory note to order	Lecture and discovery learning	Daily test of what has already been studied
8	2	Knowledge and understanding	Promissory note to order	Lecture and discovery learning	Commissioning research within the body of the Trade Law

# جامعة البيان

9	2	Knowledge and understanding	Instrument	Give a lecture and ask questions and solve them	Panel Discussion
10	2	Knowledge and understanding	Instrument	Lecture and discovery learning	A daily intellectual question
11	2	Knowledge and understanding	Instrument	Lecture and discovery learning	It's important
12	2	Knowledge and understanding	Instrument	Lecture and discovery learning	It's important
13	2	Knowledge and understanding	Instrument	Lecture and brainstorming	Mandated
14	2	Knowledge and understanding	Review of the previously studied Daily exam	Lecture and discovery learning	A daily intellectual question
15	2	Knowledge and understanding	Review of the previously studied Monthly exam	Lecture and brainstorming	discussion

### 13. Course Evaluation

Distributing the score out of 100 according to 40 degrees for the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports .... etc., and 60 marks for the final exam

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Commercial Law - Commercial Papers by (Dr. Fawzi Mohamed Sami and Dr. Faeq Mahmoud Al-Shamma)
Main References (sources)	Commercial Law - Commercial Papers by (Dr. Fawzi Mohamed Sami and Dr. Faeq Mahmoud Al-Shamma)
Recommended Books & References (Scientific Journals, Reports ...)	<ol style="list-style-type: none"> <li>1. Al-Wajeez Book in the provisions of commercial papers d. Farouk Ibrahim Jassim</li> <li>2. Book of commercial papers d. Mohsen Shafiq</li> <li>3. Al-Mabsoot Book in Commercial Papers Dr. Salah Al-Din Al-Nahi.</li> <li>4. Book of commercial papers d. Ali Salman Al-Obaidi</li> </ol>
Websites or Electronic References	Iraqi Legislation Base Website



## Course Description (2)

<b>1. Course Title</b>	Criminal investigation	
<b>2. Course Code</b>	0104108	
<b>3. Semester/Year</b>	First Semester 2023-2024	
<b>4. Description Preparation Date</b>	16-9-2023	
<b>5. Available Attendance Form</b>	Came	
<b>6. No. of Hours (Total)</b>	Two hours per week for 15 weeks	
<b>7. No. of Credits (Total)</b>	2 units	
<b>8. Course Administrator Name</b>	Basma Jaafar Sadiq	
<b>9. E-mail</b>	bassma.j@albayan.edu.iq	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Building a distinguished student structure represented in removing the student the College of Law from the circle of reception to the circle of interaction
	<b>A2</b>	Preparing the student to enter the fields of law in courts and legal departments
	<b>A3</b>	Developing the student's personal and legal skills in standing before the judiciary
	<b>A4</b>	Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165
<b>Skills</b>	<b>B1</b>	Qualifying the student intellectually and consolidating the idea of achieving the right under the law
	<b>B2</b>	Ability to distinguish between right and wrong
	<b>B3</b>	Enable the student to know the provisions of the law
	<b>B4</b>	Qualifying the student intellectually and consolidating the idea of achieving the right under the law
<b>Values</b>	<b>C1</b>	Written tests + oral tests
	<b>C2</b>	Preparation of reports + panel discussions
	<b>C3</b>	Ask questions during lectures
	<b>C4</b>	Visiting the courts
<b>11. Teaching and Learning Strategies</b>		

# جامعة البتة

1.	The use of modern electronic learning methods	.٤	How to deliver lectures in person in the classroom
2.	Brainstorming strategy	.٥	Summarizing lectures with a focus on important vocabulary
3.	Analysis of judicial texts and decisions issued by investigating courts	.٦	Visiting the courts

## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge and understanding	Definition of criminal investigation and its objectives	Delivering the audience in perso	Oral exams
2	2	Knowledge and understanding	Qualities and character of investigator	=	Daily test
3	2	Knowledge and understanding	Reporting	=	Intellectual questions
4	2	Knowledge and understanding	Crime scene examination	=	Discussion within the prescribed curriculum
5	2	Knowledge and understanding	Inspection of the scene of the accident and organization of the accident	=	An intellectual question
6	2	Knowledge and understanding	Reconstitution of crime	=	Oral tests
7	2	Knowledge and understanding	Identification by sniffer dogs, opening the grave and revealing the corpse	=	Oral exams
8	2	Knowledge and understanding	Inspection of places and persons	=	Daily exam
9	2	Knowledge and understanding	Witness and testimony	=	Oral questions + intellectual activities
10	2	Knowledge and understanding	Interrogation, confession and denial	=	Activity in the virtual court
11	2	Knowledge and understanding	Experts, finger and foot prints	=	Mandated
12	2	Knowledge and understanding	Crime method	=	Questions and intellectual activities
13	2	Knowledge and understanding	Firearms , ballistics, blood stains and means of transport	=	activity

# جامعة البيان

14	2	<b>Knowledge and understanding</b>	<b>Modern means of investigation</b>	=	<b>Oral tests</b>
15	2	<b>Knowledge and understanding</b>	<b>Review of previous lectures</b>	=	<b>Evaluation exam</b>

### 13. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports ... etc

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Principles of Criminal Investigation - D. Anwar Sultan Al , Shawi
Main References (sources)	Criminal Procedures - Dr. Mahmoud Naguib Hosni
Recommended Books & References (Scientific Journals, Reports ...)	- Code of Criminal Procedure No. 23 of 1971 - Penal Code No. 111 of 1969
Websites or Electronic References	-Iraqi Legislation Base -Judicial decisions published on the page of the Supreme Judicial Council

## Course Description ( 1 )

<b>1. Course Title</b>	Forensic Medicine	
<b>2. Course Code</b>	0104208	
<b>3. Semester/Year</b>	First Semester 2023-2024	
<b>4. Description Preparation Date</b>	16-3-2024	
<b>5. Available Attendance Form</b>	Came	
<b>6. No. of Hours (Total)</b>	Two hours per week for 15 weeks	
<b>7. No. of Credits (Total)</b>	1 units	
<b>8. Course Administrator Name</b>	Basma Jaafar Sadiq	
<b>9. E-mail</b>	bassma.j@albayan.edu.iq	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Building a distinguished student structure represented in removing the student the College of Law from the circle of reception to the circle of interaction
	<b>A2</b>	Preparing the student to enter the fields of law in courts and legal departments
	<b>A3</b>	Developing the student's personal and legal skills in standing before the judiciary
	<b>A4</b>	Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165
<b>Skills</b>	<b>B1</b>	Statement of the nature of forensic medicine and who are the persons of forensic medicine
	<b>B2</b>	Identification of detection methods by forensic medicine
	<b>B3</b>	Addressing the most important cases revealed by forensic medicine
	<b>B4</b>	Addressing the most important modern and traditional methods used forensic medicine in detecting crimes
<b>Values</b>	<b>C1</b>	Written tests + oral tests
	<b>C2</b>	Preparation of reports + panel discussions
	<b>C3</b>	Ask questions during lectures
	<b>C4</b>	Visiting the courts
<b>11. Teaching and Learning Strategies</b>		

# جامعة البتة

1.	The use of modern electronic learning methods	.٤	How to deliver lectures in person in the classroom
2.	Brainstorming strategy	.٥	Summarizing lectures with a focus on important vocabulary
3.	Analysis of judicial texts and decisions issued by investigating courts	.٦	Visiting the courts

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	1	Knowledge and understanding	The concept of forensic medicine	Delivering the audience in perso	Oral exams
2	1	Knowledge and understanding	Death and its signs	=	Daily test
3	1	Knowledge and understanding	Wounds and their divisions	=	Intellectual questions
4	1	Knowledge and understanding	Acute wounds	=	Discussion within the prescribed curriculum
5	1	Knowledge and understanding	Puncture and traumatic wounds	=	An intellectual question
6	1	Knowledge and understanding	Gunshot wounds	=	Oral tests
7	1	Knowledge and understanding	Damage to natural phenomena	=	Oral exams
8	1	Knowledge and understanding	Sexual offences	=	Daily exam
9	1	Knowledge and understanding	The duty of the investigator and doctor in the incidents of sexual crimes	=	Oral questions + intellectual activities
10	1	Knowledge and understanding	Abortion	=	Activity in the virtual court
11	1	Knowledge and understanding	toxicology	=	Mandated
12	1	Knowledge and understanding	Identification	=	Questions and intellectual activities
13	1	Knowledge and understanding	Identify the body	=	activity



# جامعة البيان

14	1	<b>Knowledge and understanding</b>	<b>Identify the remains</b>	=	<b>Oral tests</b>
15	1	<b>Knowledge and understanding</b>	<b>Laboratory tests</b>	=	<b>Evaluation exam</b>

### 13. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports ... etc

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Forensic Medicine - Dr. Wasfi Muhammad Ali
Main References (sources)	Judicial Forensic Medicine – Daa Abdullah Al-Asadi
Recommended Books & References (Scientific Journals, Reports ...)	- Code of Criminal Procedure No. 23 of 1971 - Penal Code No. 111 of 1969
Websites or Electronic References	-Iraqi Legislation Base -Judicial decisions published on the page of the Supreme Judicial Council

## Course Description ( 1 )

<b>Course Title .1</b>		<b>Virtual court</b>
<b>Course Code .2</b>		.١٠٤١١٢
<b>Semester/Year .3</b>		<b>Chapter 2 \ 2023 - 2024</b>
<b>Description Preparation Date .4</b>		1/9/2023
<b>Available Attendance Form .5</b>		<b>In person</b>
<b>No. of Hours (Total) .6</b>		<b>(1) hours per week</b>
<b>No. of Credits (Total) .7</b>		<b>(1) unit</b>
<b>Course Administrator .8 Name</b>		<b>Abbas Ziad Kamel</b>
<b>E-mail .9</b>		
<b>Course Objectives .10</b>		
<b>Knowledge</b>	<b>A1</b>	–Qualifying the student intellectually and consolidating the idea of achieving right under the law
	<b>A2</b>	The ability to distinguish between right and wrong
	<b>A3</b>	Enabling the student to know the provisions of the law
	<b>A4</b>	To identify the most important legal principles such as justice and justice
<b>Skills</b>	<b>B1</b>	be able to contribute to the development of legal rules in light of the developments taking place
	<b>B2</b>	To learn how to confront society and spread the legal culture in it
	<b>B3</b>	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	<b>B4</b>	
<b>Values</b>	<b>C1</b>	Preparing the student to enter the fields of law in the courts and legal departments
	<b>C2</b>	Developing the student's personal and legal skills in standing before the judiciary
	<b>C3</b>	

<b>1.</b>	<b>Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165</b>	<b>2.</b>	<b>Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession</b>
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The Structure of the Course .12

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	1	know and understand	Legal organization of the Supreme Administrative Court	Delivering in person with an audio recording	Daily exam
2	1	=	Practical applications in submitting appeals before the Supreme Administrative Court	=	=
3	1	=	Legal organization of the Employee Justice Court	=	=
4	1	=	Types of lawsuits filed before the Employee Justice Court	=	=
5	1	=	Practical applications in pleading before the Civil Service Court	=	=
6	1	=	The legal organization of the Administrative Court	=	=
7	1	=	Types of lawsuits filed before the Administrative Court	=	=
8	1	=	Practical applications in pleading before the Administrative Court	=	=
9	1	=	A review of what was previously studied	=	=
10	1	=	Quest exam	=	=
11	1	=	Practical applications in filing lawsuits to cancel a defective administrative decision due to one of the defects affecting administrative decisions	=	=
12	1	=	The conflict between civil and administrative law	=	=
13	1	=	<b>How to resolve conflicts between civil and administrative law</b>	=	=

14	1	=	Daily exam	=	=
15	1	=	Practical applications of what has been previously studied	=	=

<b>Course Evaluation .13</b>	
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ	
<b>Learning &amp; Teaching Resources .14</b>	
Required textbooks (curricular if any)	<b>A group of virtual court lectures prepared by the subject's professor,</b>
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

## Course Description ( 1 )

<b>Course Title .1</b>		<b>Virtual court</b>
<b>Course Code .2</b>		.١٠٤١١٢
<b>Semester/Year .3</b>		<b>Chapter 2 \ 2023 - 2024</b>
<b>Description Preparation Date .4</b>		1/9/2023
<b>Available Attendance Form .5</b>		<b>In person</b>
<b>No. of Hours (Total) .6</b>		<b>(1) hours per week</b>
<b>No. of Credits (Total) .7</b>		<b>(1) unit</b>
<b>Course Administrator .8 Name</b>		<b>Abbas Ziad Kamel</b>
<b>E-mail .9</b>		
<b>Course Objectives .10</b>		
<b>Knowledge</b>	<b>A1</b>	–Qualifying the student intellectually and consolidating the idea of achieving right under the law
	<b>A2</b>	The ability to distinguish between right and wrong
	<b>A3</b>	Enabling the student to know the provisions of the law
	<b>A4</b>	To identify the most important legal principles such as justice and justice
<b>Skills</b>	<b>B1</b>	be able to contribute to the development of legal rules in light of the developments taking place
	<b>B2</b>	To learn how to confront society and spread the legal culture in it
	<b>B3</b>	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	<b>B4</b>	
<b>Values</b>	<b>C1</b>	Preparing the student to enter the fields of law in the courts and legal departments
	<b>C2</b>	Developing the student's personal and legal skills in standing before the judiciary
	<b>C3</b>	



<b>1.</b>	<b>Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165</b>	<b>2.</b>	<b>Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession</b>
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The Structure of the Course .12

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	1	know and understand	Legal organization of the Supreme Administrative Court	Delivering in person with an audio recording	Daily exam
2	1	=	Practical applications in submitting appeals before the Supreme Administrative Court	=	=
3	1	=	Legal organization of the Employee Justice Court	=	=
4	1	=	Types of lawsuits filed before the Employee Justice Court	=	=
5	1	=	Practical applications in pleading before the Civil Service Court	=	=
6	1	=	The legal organization of the Administrative Court	=	=
7	1	=	Types of lawsuits filed before the Administrative Court	=	=
8	1	=	Practical applications in pleading before the Administrative Court	=	=
9	1	=	A review of what was previously studied	=	=
10	1	=	Quest exam	=	=
11	1	=	Practical applications in filing lawsuits to cancel a defective administrative decision due to one of the defects affecting administrative decisions	=	=
12	1	=	The conflict between civil and administrative law	=	=
13	1	=	<b>How to resolve conflicts between civil and administrative law</b>	=	=

14	1	=	Daily exam	=	=
15	1	=	Practical applications of what has been previously studied	=	=

<b>Course Evaluation .13</b>	
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ	
<b>Learning &amp; Teaching Resources .14</b>	
Required textbooks (curricular if any)	<b>A group of virtual court lectures prepared by the subject's professor,</b>
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

## Course Description ( 2 )

<b>1. Course Title</b>		<b>Private international law</b>	
<b>2. Course Code</b>		<b>0104102</b>	
<b>3. Semester/Year</b>		Chapter one \ 2023-2024	
<b>4. Description Preparation Date</b>		<b>1-9-2023</b>	
<b>5. Available Attendance Form</b>		in-person lectures	
<b>6. No. of Hours (Total)</b>		<b>45</b>	
<b>7. No. of Credits (Total)</b>		<b>3 credits</b>	
<b>8. Course Administrator Name</b>		<b>Dr. Ali Deaa Abbas</b>	
<b>9. E-mail</b>		<a href="mailto:Ali82deaa@gmail.com">Ali82deaa@gmail.com</a>	
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	A1- Introducing the student to issues related to diplomatic law in terms of their establishment and effect	
	<b>A2</b>	A2- Introducing the student to how to deal practically with it.	
	<b>A3</b>	A3- Introducing the student to its implementation procedures.	
	<b>A4</b>	A4- Introducing the student to distinguish between the types of general laws and how to disting between them while clarifying the specificity of each law	
<b>Skills</b>	<b>B1</b>	B1 – Developing the student's ability to distinguish between jurisprudential and legal orientations	
	<b>B2</b>	B2 – Understanding legal texts correctly	
	<b>B3</b>	B3 - Ability to analyze facts and their correct legal foundation	
	<b>B4</b>	B4- Linking practical reality to theoretical study	
<b>Values</b>	<b>C1</b>	C1- Developing their desire	
	<b>C2</b>	c1- Introducing the student to issues related to diplomatic law in terms of their establishment and effects	
	<b>C3</b>	c2- Introducing the student to how to deal practically with it.	
	<b>C4</b>	c3- Introducing the student to its implementation procedures.	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	<b>A lecture</b>	<b>4.</b>	<b>To understand</b>
<b>2.</b>	<b>Thinking</b>	<b>5.</b>	
<b>3.</b>	<b>Discussion</b>	<b>6.</b>	

## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Know and understand	Definition of nationality	A lecture	Presence
2	3	Know and understand	Elements of nationality	A lecture	Presence
3	3	Know and understand	Constituent Citizenship	A lecture	Presence
4	3	Know and understand	Original nationality	A lecture	Presence
5	3	Know and understand	Acquired nationality	A lecture	Presence
6	3	Know and understand	Naturalization	A lecture	Presence
7	3	Know and understand	Loss of nationality	A lecture	Presence
8	3	Know and understand	Citizenship recovery	A lecture	Presence
9	3	Know and understand	Proof of nationality	A lecture	Presence
10	3	Know and understand	Habitat Definition	A lecture	Presence
11	3	Know and understand	Acquisition of habitat	A lecture	Presence
12	3	Know and understand	Loss of habitat	A lecture	Presence
13	3	Know and understand	Definition of the status of the foreigner	A lecture	Presence
14	3	Know and understand	Foreigner's residence	A lecture	Presence
15	3	Know and understand	Passport	A lecture	Presence

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير.... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>Conflict of laws and international jurisdiction and enforcement foreign judgments(Dr.Abbas Al–Aboudi)</b>
Main References (sources)	<b>Private international law –2 (Dr. Hassan Al–Hadawi)</b>
Recommended Books & References (Scientific Journals, Reports ...)	<b>Legal research and international articles</b>
Websites or Electronic References	<b>No</b>

## Course Description ( 2 )

<b>1. Course Title</b>		<b>Private international law</b>	
<b>2. Course Code</b>		<b>0104102</b>	
<b>3. Semester/Year</b>		Chapter Two \2023-2024	
<b>4. Description Preparation Date</b>		1-2-2024	
<b>5. Available Attendance Form</b>		in-person lectures	
<b>6. No. of Hours (Total)</b>		45	
<b>7. No. of Credits (Total)</b>		3 credits	
<b>8. Course Administrator Name</b>		<b>Dr. Ali Deaa Abbas</b>	
<b>9. E-mail</b>		<a href="mailto:Ali82deaa@gmail.com">Ali82deaa@gmail.com</a>	
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	A1- Introducing the student to issues related to diplomatic law in terms of their establishment and effect	
	<b>A2</b>	A2- Introducing the student to how to deal practically with it.	
	<b>A3</b>	A3- Introducing the student to its implementation procedures.	
	<b>A4</b>	A4- Introducing the student to distinguish between the types of general laws and how to disting between them while clarifying the specificity of each law	
<b>Skills</b>	<b>B1</b>	B1 – Developing the student's ability to distinguish between jurisprudential and legal orientations	
	<b>B2</b>	B2 – Understanding legal texts correctly	
	<b>B3</b>	B3 - Ability to analyze facts and their correct legal foundation	
	<b>B4</b>	B4- Linking practical reality to theoretical study	
<b>Values</b>	<b>C1</b>	C1- Developing their desire	
	<b>C2</b>	c1- Introducing the student to issues related to diplomatic law in terms of their establishment and effects	
	<b>C3</b>	c2- Introducing the student to how to deal practically with it.	
	<b>C4</b>	c3- Introducing the student to its implementation procedures.	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	<b>A lecture</b>	<b>4.</b>	<b>To understand</b>
<b>2.</b>	<b>Thinking</b>	<b>5.</b>	
<b>3.</b>	<b>Discussion</b>	<b>6.</b>	



12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Know and understand	Definition of conflict rules	A lecture	Presence
2	3	Know and understand	Characteristics of conflict rules	A lecture	Presence
3	3	Know and understand	Pillars of conflict rules	A lecture	Presence
4	3	Know and understand	Resolving the conflict rules	A lecture	Presence
5	3	Know and understand	The nature of the conflict rules	A lecture	Presence
6	3	Know and understand	Referral	A lecture	Presence
7	3	Know and understand	Moving conflict	A lecture	Presence
8	3	Know and understand	The things	A lecture	Presence
9	3	Know and understand	Personal status	A lecture	Presence
10	3	Know and understand	Contract	A lecture	Presence
11	3	Know and understand	General system	A lecture	Presence
12	3	Know and understand	Fraud law	A lecture	Presence
13	3	Know and understand	Definition of <b>international jurisdiction</b>	A lecture	Presence
14	3	Know and understand	Cases of <b>international jurisdiction</b>	A lecture	Presence
15	3	Know and understand	Conditions for <b>implementing foreign judgments</b>	A lecture	Presence

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية  
والتحضيرية والتقارير.... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>Conflict of laws and international jurisdiction and enforcement foreign judgments(Dr.Abbas Al–Aboudi)</b>
Main References (sources)	<b>Private international law –2 (Dr. Hassan Al–Hadawi)</b>
Recommended Books & References (Scientific Journals, Reports ...)	<b>Legal research and international articles</b>
Websites or Electronic References	<b>No</b>

## Course Description ( 1 )

<b>1. Course Title</b>	Original real rights		
<b>2. Course Code</b>	0104101		
<b>3. Semester/Year</b>	first semester / Academic year(2023/2024)		
<b>4. Description Preparation Date</b>	2023/9/27		
<b>5. Available Attendance Form</b>	Physical classroom presence		
<b>6. No. of Hours (Total)</b>	45		
<b>7. No. of Credits (Total)</b>	3		
<b>8. Course Administrator Name</b>	<b>M.D. ALI AKRAM KADHIM</b>		
<b>9. E-mail</b>	<a href="mailto:ail.ak@albayan.ede.iq">ail.ak@albayan.ede.iq</a>		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Enabling the student to know pre-emption and possession.	
	<b>A2</b>	Enabling the student to understand the concept of original real rights.	
	<b>A3</b>	Speaking in a legal manner during practical application.	
	<b>A4</b>	The student's understanding of the subject of easement rights.	
<b>Skills</b>	<b>B1</b>	Understand legal texts correctly.	
	<b>B2</b>	The student should be able to understand the specific forms of common ownersh	
	<b>B3</b>	The student must write the skill of pleading before the court.	
	<b>B4</b>	Linking scientific reality with theoretical study.	
<b>Values</b>	<b>C1</b>	Understand the law as it should be understood.	
	<b>C2</b>	Feeling the importance of applying law and justice in society.	
	<b>C3</b>	Feeling equal and not biased towards opponents while considering the case.	
	<b>C4</b>	Feeling the importance of spreading the law and legal culture in society.	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	Problem solving strategy	<b>4.</b>	Lecture strategy
<b>2.</b>	Discovery learning strategy	<b>5.</b>	Strategy for asking questions and discussion

# جامعة البصرة

3.	Brainstorming strategy	6.	The strategy of using modern technical means in presenting explanatory video clips of the most important issues related to the development of Iraqi laws.
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## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
the first	3	<b>Know and understand</b>	An introduction to the original real rights, objects and funds The distinction between real rights and personal rights	Problem solving strategy	<b>Intellectual question</b>
the second	3	<b>Know and understand</b>	Explaining the concept of ownership and its forms	Presentation strategy	<b>Daily testing</b>
the third	3	<b>Know and understand</b>	Complementing the conceptual framework of ownership	Brainstorming strategy	<b>Oral exams</b>
the fourth	3	<b>Know and understand</b>	Special types of ownership	Discovery learning strategy	<b>Question within the lecture</b>
Fifth	3	<b>Know and understand</b>	Special photos of common property	Problem Solving Strategy	<b>Discussion panel</b>
VI	3	<b>Know and understand</b>	Reasons for gaining ownership	Presentation strategy	<b>Oral exams</b>
Seventh	3	<b>Know and understand</b>	Supplement the reasons for gaining ownership	Brainstorming strategy	<b>Daily testing</b>
VIII	3	<b>Know and understand</b>	Pre-emption and its procedures Possession	Discovery learning Strategy	<b>Question</b>
Ninth	3	<b>Know and understand</b>	Effects of possession	Strategy	<b>Assigned</b>

# جامعة البتاني

The tenth	3	<b>Know and understand</b>	Rights deriving from the right of ownership/the right to dispose of (lqr)	Ask questions and discuss	<b>Discussion panel</b>
Eleventh	3	<b>Know and understand</b>	The right to benefit and the right to use and reside	Strategy	<b>Question within the lecture</b>
Twelveth	3	<b>Know and understand</b>	Musataha right	Ask questions and discuss	<b>Question within the lectur with dialogue and discussion</b>
Thirteenth	3	<b>Know and understand</b>	Easement right	Through lectures and attendance	<b>dialogue and discussion</b>
Fourteenth	3	<b>Know and understand</b>	Induction of easemwnt	Through lectures and attendance	<b>dialogue and discussion</b>
Fifteenth	3	<b>Know and understand</b>	A review of what has been previously studied.	Brainstorming strategy	<b>dialogue and discussion</b>

### 13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Dr. Muhammad Taha Al-Bashir and Ghani Hassoun Taha
Main References (sources)	Dr. Muhammad Taha Al-Bashir and Ghani Hassoun Taha
Recommended Books & References (Scientific Journals, Reports ...)	Dr.. Hammad Shield, original real rights/property rights and rights derived from them
Websites or Electronic References	The website of the Iraqi legislation base, the Iraqi courts, and the Supreme Judicial Council

**M.D. ALI AKRAM KADHIM**

**2023/9/27**

## Course Description ( 1 )

<b>1. Course Title</b>	accessory real rights		
<b>2. Course Code</b>	0104201		
<b>3. Semester/Year</b>	second semester / Academic year(2023/2024)		
<b>4. Description Preparation Date</b>	2023/1/27		
<b>5. Available Attendance Form</b>	Physical classroom presence		
<b>6. No. of Hours (Total)</b>	45		
<b>7. No. of Credits (Total)</b>	3		
<b>8. Course Administrator Name</b>	<b>M.D. ALI AKRAM KADHIM</b>		
<b>9. E-mail</b>	<a href="mailto:ail.ak@albayan.ede.iq">ail.ak@albayan.ede.iq</a>		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Enabling the student to understand the concept of possessory mortgage and security mortgage.	
	<b>A2</b>	Enabling the student to understand the concept of accessory real rights.	
	<b>A3</b>	Speaking in a legal manner during practical application.	
	<b>A4</b>	Knowing how laws emerged and developed throughout history.	
<b>Skills</b>	<b>B1</b>	Understand legal texts correctly.	
	<b>B2</b>	The student should be able to understand the characteristics of the insurance mortgage.	
	<b>B3</b>	That the student acquires the skill of pleading before the court.	
	<b>B4</b>	Linking scientific reality with theoretical study.	
<b>Values</b>	<b>C1</b>	Understand the law as it should be understood.	
	<b>C2</b>	Feeling the importance of applying law and justice in society.	
	<b>C3</b>	Feeling equal and not biased towards opponents while considering the case.	
	<b>C4</b>	Feeling the importance of spreading the law and legal culture in society.	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	Problem solving strategy	<b>4.</b>	Lecture strategy
<b>2.</b>	Discovery learning strategy	<b>5.</b>	Strategy for asking questions and discussion



# جامعة البصرة

3.	Brainstorming strategy	6.	The strategy of using modern technical means in presenting explanatory video clips of the most important issues related to the development of Iraqi laws.
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## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
the first	3	<b>Know and understand</b>	Introduction to real insurance and mortgage insurance	Problem solving strategy	Intellectual question
the second	3	<b>Know and understand</b>	Mortgage characteristics	Presentation strategy	Daily testing
the third	3	<b>Know and understand</b>	Establishing an insurance mortgage, substantive conditions and formal conditions	Brainstorming strategy	Oral exams
the fourth	3	<b>Know and understand</b>	The effects of the insurance mortgage, the effects of the mortgage for the contracting parties, the effects of the mortgage for third parties	Discovery learning strategy	Question within the lecture
Fifth	3	<b>Know and understand</b>	Progress pot, direct right of trace rights and options of the holder, expiration of the insurance mortgage	Problem Solving Strategy	Discussion panel
VI	3	<b>Know and understand</b>	Definition of possessory mortgage methods of establishing possessory mortgage, objective and formal conditions	Presentation strategy	Oral exams
Seventh	3	<b>Know and understand</b>	Effects of possessory mortgage	Brainstorming strategy	Daily testing
VIII	3	<b>Know and understand</b>	Review of the above	Discovery learning	Question

# جامعة البتايك

				Strategy	
Ninth	3	<b>Know and understand</b>	First quest exam	Strategy	<b>Assigned</b>
The tenth	3	<b>Know and understand</b>	Expiry of the possessory mortgage. Debt mortgage	Ask questions and discuss	<b>Discussion panel</b>
Eleventh	3	<b>Know and understand</b>	Franchising rights and general provisions for franchising rights	Strategy	<b>Question within the lecture</b>
Twelveth	3	<b>Know and understand</b>	Franchise departments	Ask questions and discuss	<b>Question within the lectur with dialogue and discussion</b>
Thirteenth	3	<b>Know and understand</b>	Various franchise rights	Through lectures and attendance	<b>dialogue and discussion</b>
Fourteenth	3	<b>Know and understand</b>	Second quest exam	Through lectures and attendance	<b>dialogue and discussion</b>
Fifteenth	3	<b>Know and understand</b>	A review of what has been previously studied.	Brainstorming strategy	<b>dialogue and discussion</b>

### 13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Lectures and illustrative diagrams prepared by the subject (Mr. Dr. Ali Akram Kazem)
Main References (sources)	Dr. Muhammad Taha Al-Bashir and Ghani Hassoun Taha
Recommended Books & References (Scientific Journals, Reports ...)	Judicial decisions
Websites or Electronic References	The website of the Iraqi legislation base, the Iraqi courts, and the Supreme Judicial Council

**M.D. ALI AKRAM KADHIM**

**2024/1/27**

## Course Description (1 1 )

<b>1. Course Title</b>	Legal Research		
<b>2. Course Code</b>	٠١٠٤١١١		
<b>3. Semester/Year</b>	Chapter one		
<b>4. Description Preparation Date</b>	١/٩/٢٠٢٣		
<b>5. Available Attendance Form</b>	Came		
<b>6. No. of Hours (Total)</b>	15		
<b>7. No. of Credits (Total)</b>	1		
<b>8. Course Administrator Name</b>	M.D. Sara Abdullah Hassan		
<b>9. E-mail</b>	<a href="mailto:Sara.a@albayan.edu.iq">Sara.a@albayan.edu.iq</a>		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	A1- Introducing the student to issues related to diplomatic law in terms of their establishment and effects	
	<b>A2</b>	A2- Introducing the student to how to deal practically with it.	
	<b>A3</b>	A3- Introducing the student to its implementation procedures.	
	<b>A4</b>	A4- Introducing the student to distinguish between the types of general laws and how to distinguish between them while clarifying the specificity of each law	
<b>Skills</b>	<b>B1</b>	B1 – Developing the student's ability to distinguish between jurisprudential and legal orientations	
	<b>B2</b>	B2 – Understanding legal texts correctly	
	<b>B3</b>	B3 - Ability to analyze facts and their correct legal foundation	
	<b>B4</b>	B4- Linking practical reality to theoretical study	
<b>Values</b>	<b>C1</b>	C1- Developing their desire	
	<b>C2</b>	A1- Introducing the student to issues related to diplomatic law in terms of their establishment and effects	
	<b>C3</b>	A2- Introducing the student to how to deal practically with it.	
	<b>C4</b>	A3- Introducing the student to its implementation procedures.	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	<b>Lecture strategy</b>	<b>4.</b>	<b>Brainstorming strategy</b>
<b>2.</b>	<b>Questioning and discussion strategy</b>	<b>5.</b>	<b>Discovery learning strategy</b>

# جامعة البتة

3.	Problem and question solving strategy	6.	E-learning strategy
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## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
The first	1	Lecture, discovery learning and brainstorming	Principles of Legal Research	Know and understand	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture
The second	1	=	Researcher's choice of legal problem	=	Oral test
The third	1	=	Lawyers Research & Studies	==	An intellectual question
The fourth	1	=	Legal Problem Selection Controls	=	Question within the lecture
The fifth	1	=	Theoretical approach to research	=	Panel Discussion
The sixth	1	=	Applied Approach to Research	=	Daily test of what has already been studied
The seventh	1	=	Original and analytical approach	=	Mandated
The eighth	1	==	Historical method	=	Preparation of a report
The ninth	1	=	Collection of legal research material	=	Daily question
The tenth	1	=	Codification of legal sources	=	Mandated
The eleventh	1	=	Preparation of the research plan	=	Preparation of a report

# جامع البیان

The twelfth	1 =	Commentary on judicial rulings	=	Mandated
The thirteenth	1 =	Reference to footnotes	=	Daily question
The fourteenth	1 =	Print legal research.	=	Preparation of a report
The fifteenth	1 =	A review of what was previously studied in an exam.	=	An intellectual question

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### 13. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Fundamentals of legal research Dr. Esmat Abdel Meguid
Main References (sources)	1 / General foundations in research formulation Dr. Esmat Abdel Meguid
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Iraqi Legislation Base

## Course Description ( 1 )

<b>1. Course Title</b>		<b>International Organization</b>
<b>2. Course Code</b>		<b>0104107</b>
<b>3. Semester/Year</b>		<b>First / 2023-2024</b>
<b>4. Description Preparation Date</b>		<b>16-9-2023</b>
<b>5. Available Attendance Form</b>		<b>Physical / Virtual</b>
<b>6. No. of Hours (Total)</b>		<b>30 hours</b>
<b>7. No. of Credits (Total)</b>		<b>2</b>
<b>8. Course Administrator Name</b>		<b>Ayad Hilal husean alknany</b>
<b>9. E-mail</b>		<a href="mailto:Ayad.h@albayan.edu.iq">Ayad.h@albayan.edu.iq</a>
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	To identify the most important legal principles such as justice and justice
	<b>A2</b>	To learn the arts of managing legal sessions
	<b>A3</b>	To be able to contribute to the development of legal rules in light of the developments taking place
	<b>A4</b>	To learn how to confront society and spread the legal culture in it, To learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to them
<b>Skills</b>	<b>B1</b>	Qualifying the student intellectually and consolidating the idea of achieving the right under the law
	<b>B2</b>	The ability to distinguish between right and wrong
	<b>B3</b>	Enabling the student to know the provisions of the law
	<b>B4</b>	
<b>Values</b>	<b>C1</b>	Enhancing student loyalty
	<b>C2</b>	Enhancing the student's self-interest in the importance of scientific specialization for the academic program.
	<b>C3</b>	Confirming the increase in student satisfaction with his decision to choose academic specialization and its positive impact on his professional future
	<b>C4</b>	Enabling the student to work in a team spirit.

## 11. Teaching and Learning Strategies

1.	Building a distinct student structure represented by taking the student of the College of Law out of the circle of recepti to the circle of interaction	4.	Providing the student with the values of legal profession in accordance with Advocacy Law No. (173) of 165
2.	Preparing the student to enter the fields of law in the courts and legal departments	5.	Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his professio
3.	Developing the student's personal and legal skills in standing before the judiciary	6.	

## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge and understanding	The emergence and development of the idea of international organization	Lecture	Questions
2	2	knowledge and understanding	Objectives of international organization	Lecture	Questions
3	2	knowledge and understanding	Definition of the international organization, main elements	Lecture	Task
4	2	knowledge and understanding	Types of international organizations	Lecture	Questions
5	2	knowledge and understanding	The treaty establishing the international organization	Lecture	Quiz
6	2	knowledge and understanding	The legal personality of an international organization (constituents of legal personality and implications)	Lecture	Task
7	2	knowledge and understanding	Legal responsibility of international organizations	Lecture	Questions
8	2	Knowledge and understanding	Consequences of recognizing the legal personality of the international organization	A panel Discussion	Report
9	2	knowledge and understanding	Membership in international organizations (issues related to membership: withdrawal, suspension of membership, dismissal)	Lecture	Quiz
10	2	Understanding and analysis	Bodies of the international organization (rules, types of main bodies, and secondary bodies)	Brainstorming lecture	Multiple Questions
11	2	knowledge and understanding	Powers of international organizations and methods of voting on resolutions	Lecture	an analytical intellectual question
12	2	Understanding and analysis	The international employee (definition, employment, relationship with (IOs) , rights of the international employee)	Brainstorming lecture	Multiple Questions

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13	2	knowledge and understanding	Immunities of international organizations	Lecture	Questions
14	2	knowledge and understanding	privileges of international organizations	Lecture	Quiz
15	2	knowledge and understanding	Financing international organizations	a panel discussion	Report

## 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	د. هادي نعيم المالكي ، المنظمات الدولية ، دار المسلة ، بغداد ، 2018.
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	د. محمد سعيد الدقاق ، التنظيم الدولي ، الدار الجامعية للطباعة والنشر، 1985 د. سهيل الفتلاوي ، الامم المتحدة : اجهزة الامم المتحدة ، دار الحامد للنشر، الاردن 2011.
Websites or Electronic References	

## Course Description ( 1 )

<b>1. Course Title</b>	<b>International Organization</b>	
<b>2. Course Code</b>	<b>0104207</b>	
<b>3. Semester/Year</b>	<b>Second / 2023-2024</b>	
<b>4. Description Preparation Date</b>	<b>1-2-2024</b>	
<b>5. Available Attendance Form</b>	<b>Physical / Virtual</b>	
<b>6. No. of Hours (Total)</b>	<b>30 hours</b>	
<b>7. No. of Credits (Total)</b>	<b>2</b>	
<b>8. Course Administrator Name</b>	<b>Ayad Hilal husean alknany</b>	
<b>9. E-mail</b>	<a href="mailto:Ayad.h@albayan.edu.iq">Ayad.h@albayan.edu.iq</a>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	To identify the most important legal principles such as justice and justice
	<b>A2</b>	To learn the arts of managing legal sessions
	<b>A3</b>	To be able to contribute to the development of legal rules in light of the developments taking place
	<b>A4</b>	To learn how to confront society and spread the legal culture in it, To learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to them
<b>Skills</b>	<b>B1</b>	Qualifying the student intellectually and consolidating the idea of achieving the right under the law
	<b>B2</b>	The ability to distinguish between right and wrong
	<b>B3</b>	Enabling the student to know the provisions of the law
	<b>B4</b>	
<b>Values</b>	<b>C1</b>	Enhancing student loyalty
	<b>C2</b>	Enhancing the student's self-interest in the importance of scientific specialization for the academic program.
	<b>C3</b>	Confirming the increase in student satisfaction with his decision to choose academic specialization and its positive impact on his professional future
	<b>C4</b>	Enabling the student to work in a team spirit.

## 11. Teaching and Learning Strategies

1.	Building a distinct student structure represented by taking the student of the College of Law out of the circle of recepti to the circle of interaction	4.	Providing the student with the values of legal profession in accordance with Advocacy Law No. (173) of 165
2.	Preparing the student to enter the fields of law in the courts and legal departments	5.	Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his professio
3.	Developing the student's personal and legal skills in standing before the judiciary	6.	



12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	knowledge and understanding	The principle of universality in international organization	Lecture	Questions
2	2	knowledge and understanding	The League of Nations	Lecture	Questions
3	2	knowledge and understanding	United Nations: origin, goals and principles	Lecture	Task
4	2	knowledge and understanding	Membership in the United Nations: conditions and procedures	Lecture	Questions
5	2	knowledge and understanding	Issues related to membership: suspension of membership, termination of membership	Lecture	Quiz
6	2	knowledge and understanding	The United Nations General Assembly, its roles, meetings, committees, procedures and voting system	Lecture	Task
7	2	knowledge and understanding	Powers of the General Assembly	Lecture	Questions
8	2	knowledge and understanding	Achievements and obstacles of the United Nations General Assembly	A panel discussion	Report
9	2	knowledge and understanding	Security Council: composition and powers	Lecture	Quiz
10	2	Understanding analysis	Settlement of disputes by peaceful means, and measures maintain international peace and security	Brainstorming lecture	Multiple Questions
11	2	Knowledge and understanding	Working procedures in the Security Council	Lecture	An analytical intellectual question

# جامعة البيان

12	2	Understanding and analysis	Voting system in the Security Council	Brainstorming lecture	Multiple Questions
13	2	knowledge and understanding	Economic and Social Council (formation, voting system, jurisdiction)	Lecture	Questions
14	2	knowledge and understanding	The Economic and Social Council and specialized international agencies	Lecture	Quiz
15	2	knowledge and understanding	International Court of Justice: formation and jurisdiction	a panel discussion	Report

## 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	د. هادي نعيم المالكي ، المنظمات الدولية ، دار المسلة ، بغداد ، 2018.
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	د. محمد سعيد الدقاق ، التنظيم الدولي ، الدار الجامعية للطباعة والنشر، 1985 د. سهيل الفتلاوي ، الامم المتحدة : اجهزة الامم المتحدة ، دار الحامد للنشر، الاردن 2011.
Websites or Electronic References	موقع منظمة الامم المتحدة على الانترنت

## Course Description ( 13 )

<b>1. Course Title</b>	Commercial Arbitration		
<b>2. Course Code</b>	0104113		
<b>3. Semester/Year</b>	First Semester /Academic year(2023-2024)		
<b>4. Description Preparation Date</b>	15/9/2023		
<b>5. Available Attendance Form</b>	Physical classroom presence		
<b>6. No. of Hours (Total)</b>	<b>30</b>		
<b>7. No. of Credits (Total)</b>	<b>2</b>		
<b>8. Course Administrator Name</b>	M.M Sameer Dawood Abed		
<b>9. E-mail</b>	Sameer.d@albayan.edu.iq		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Introducing the student to issues related to (commercial arbitration)	
	<b>A2</b>	Introducing the student to commercial arbitration procedures	
	<b>A3</b>	Introducing the student to the procedures for implementing commercial arbitration awards.	
	<b>A4</b>	Introducing the student to distinguish between the types of commercial arbitration and how distinguish between them	
<b>Skills</b>	<b>B1</b>	Developing the student's ability to distinguish between jurisprudential and legal orientations	
	<b>B2</b>	Understanding legal texts correctly	
	<b>B3</b>	Ability to analyze facts and their correct legal foundation	
	<b>B4</b>	Linking practical reality to theoretical study	
<b>Values</b>	<b>C1</b>	Developing students' desire to apply and respect the law	
	<b>C2</b>	Understand the law as it should be understood	
	<b>C3</b>	Feeling the importance of equality and non-alignment	
	<b>C4</b>	Feeling the importance of spreading law and legal culture in society	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	Lecture strategy	<b>4.</b>	Brainstorm strategy
<b>2.</b>	Strategy of asking and solving question	<b>5.</b>	Discovery learning strategy
<b>3.</b>	Discussion strategy	<b>4.</b>	Reports

## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
The first	2	Lecture	What is Commercial Arbitration?	know and understand	A quick review of the student at the end of the lecture of the most important paragraphs that were addressed during the lecture
The second	2	=	A brief history of arbitration Commercial	=	Oral test
The third	2	=	Definition of Commercial Arbitration	=	An intellectual question
The fourth	2	=	Commercial Arbitration Agreement	=	Question within the lecture
The fifth	2	=	Commercial Arbitration Terms	=	Panel Discussion
The sixth	2	=	The legal nature of arbitration Commercial	=	Daily test of what has already been studied
The seventh	2	=	Commercial Arbitration Charterparty	=	Mandated
The eighth	2	==	Principle of independence arbitration clause	=	Preparation of a report
The ninth	2	=	Composition of the Arbitration Panel	=	Daily question
The tenth	2	=	Review of what has been studied previousl	=	Mandated
The eleventh	2	=	Private Arbitration (Free(	=	Preparation of a report
The twelfth	2	=	Institutional Arbitration	=	Mandated

# جامعة البتاني

The thirteenth	2 =	Enforcement of the arbitral award	=	Daily question
The fourteenth	2 =	State mechanisms in the implementation of Arbitral award	=	Preparation of a report
The fifteenth	2 =	Review of what has been studied previously	=	An intellectual question

### 13. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Commercial Arbitration / Prof. Dr. Akram Ya Melki
Main References (sources)	General foundations in commercial arbitration / Dr. Abu Zaid Radwan
Recommended Books & References (Scientific Journals, Reports ...)	International Commercial Arbitration / Dr. Fawzi Mohamed Sami
Websites or Electronic References	Iraqi Legislation Base

## Course Description(5)

<b>1. Course Title</b>	<b>The principles of jurisprudence</b>	
<b>2. Course Code</b>	<b>0104105</b>	
<b>3. Semester/Year</b>	<b>Chapter1 \ ( 2023 - 2024 )</b>	
<b>4. Description Preparation Date</b>	<b>3\9\2023</b>	
<b>5. Available Attendance Form</b>	<b>Physical</b>	
<b>6. No. of Hours (Total)</b>	<b>30</b>	
<b>7. No. of Credits (Total)</b>	<b>(2) unit</b>	
<b>8. Course Administrator Name</b>	<b>M.D. zead _ Hamd _ Al.sumaidaei</b>	
<b>9. E-mail</b>	<a href="mailto:Sumaidaei1972@gmail.com">Sumaidaei1972@gmail.com</a>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	–Qualifying the student intellectually and consolidating the idea of achieving right under the law
	<b>A2</b>	The ability to distinguish between right and wrong
	<b>A3</b>	Enabling the student to know the provisions of the law
	<b>A4</b>	To identify the most important legal principles such as justice and justice
<b>Skills</b>	<b>B1</b>	be able to contribute to the development of legal rules in light of the developments taking place
	<b>B2</b>	To learn how to confront society and spread the legal culture in it
	<b>B3</b>	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	<b>B4</b>	
<b>Values</b>	<b>C1</b>	Preparing the student to enter the fields of law in the courts and legal departments
	<b>C2</b>	Developing the student's personal and legal skills in standing before the judiciary
	<b>C3</b>	



## 11. Teaching and Learning Strategies

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|--|--|
| <p>1. Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165</p> | <p>2. Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession</p> |
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## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Lecture, discovery	Sources of rulings	live in person with an audio recording	Daily exam
2	2	=	Original Sources	=	=
3	2	=	The Holy Quran	=	=
4	2	=	Sunnah	=	=
5	2	=	Tobacco Sources	=	=
6	2	=	A review of what has been studied	=	Report
7	2	=	Daily exam	=	=
8	2	=	Islamic ruling	=	=
9	2	=	Elements of legitimate governance	=	=
10	2	=	Types of legal ruling	=	=
11	2	=	Mandatory legal ruling	=	=
12	2	=	Positive legal ruling	=	=
13	2	=	Types of positive legal ruling	=	=
14	2	=	Types of positive legal ruling	=	=
15	2	=	Exam	=	=

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Usual alfiqh, Dr.Mustafa Ibrahim al.Zalmi
Main References (sources)	Al_ wajeer fi usul al_Fiqh, Dr. Abdulkarim Zaidan
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Iraqi Legislation Base website

## Course Description(5)

<b>1. Course Title</b>	<b>The principles of jurisprudence</b>	
<b>2. Course Code</b>	<b>0104205</b>	
<b>3. Semester/Year</b>	<b>Chapter2 \ 2023 - 2024</b>	
<b>4. Description Preparation Date</b>	<b>3\9\2023</b>	
<b>5. Available Attendance Form</b>	<b>Physical</b>	
<b>6. No. of Hours (Total)</b>	<b>30</b>	
<b>7. No. of Credits (Total)</b>	<b>(2) unit</b>	
<b>8. Course Administrator Name</b>	<b>M.D. zead _ Hamd _ Al.sumaidaei</b>	
<b>9. E-mail</b>	<b><a href="mailto:Sumaidaei1972@gmail.com">Sumaidaei1972@gmail.com</a></b>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	–Qualifying the student intellectually and consolidating the idea of achieving right under the law
	<b>A2</b>	The ability to distinguish between right and wrong
	<b>A3</b>	Enabling the student to know the provisions of the law
	<b>A4</b>	To identify the most important legal principles such as justice and justice
<b>Skills</b>	<b>B1</b>	be able to contribute to the development of legal rules in light of the developments taking place
	<b>B2</b>	To learn how to confront society and spread the legal culture in it
	<b>B3</b>	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	<b>B4</b>	
<b>Values</b>	<b>C1</b>	Preparing the student to enter the fields of law in the courts and legal departments
	<b>C2</b>	Developing the student's personal and legal skills in standing before the judiciary
	<b>C3</b>	

## 11. Teaching and Learning Strategies

1.	Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165	2.	Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession
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## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Lecture, discovery	Methods of deriving judgments	live in person with an audio recording	Daily exam
2	2	=	Addressing the texts	=	=
3	2	=	Private	=	=
4	2	=	The matter	=	=
5	2	=	Prohibition	=	=
6	2	=	The absolute and the restricted	=	Report
7	2	=	Quest exam	=	=
8	2	=	General and customization	=	=
9	2	=	General and its formula	=	=
10	2	=	Customization	=	=
11	2	=	Subscriber	=	=
12	2	=	Truth and metaphor	=	=
13	2	=	Exam	=	=
14	2	=	Review lessons	=	=
15	2	=	Exam	=	=

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Usual alfiqh, Dr.Mustafa Ibrahim al.Zalmi
Main References (sources)	Al_ wajeer fi usul al_Fiqh, Dr. Abdulkarim Zaidan
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Iraqi Legislation Base website

## Course Description (4)

<b>1. Course Title</b>		<b>Principles of criminal procedures</b>
<b>2. Course Code</b>		<b>0104104</b>
<b>3. Semester/Year</b>		<b>Chapter 1\ (2023 - 2024)</b>
<b>4. Description Preparation Date</b>		<b>1\9\2023</b>
<b>5. Available Attendance Form</b>		<b>Physical \ Virtual</b>
<b>6. No. of Hours (Total)</b>		<b>(45)</b>
<b>7. No. of Credits (Total)</b>		<b>(3) unit</b>
<b>8. Course Administrator Name</b>		<b>p.p. Mohammad Jassim Mohammad</b>
<b>9. E-mail</b>		<a href="mailto:Mohammedalshamary119944@gmail.com">Mohammedalshamary119944@gmail.com</a>
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	–Qualifying the student intellectually and consolidating the idea of achieving right under the law
	<b>A2</b>	The ability to distinguish between right and wrong
	<b>A3</b>	Enabling the student to know the provisions of the law
	<b>A4</b>	To identify the most important legal principles such as justice and justice
<b>Skills</b>	<b>B1</b>	be able to contribute to the development of legal rules in light of the developments taking place
	<b>B2</b>	To learn how to confront society and spread the legal culture in it
	<b>B3</b>	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	<b>B4</b>	Develop the students ability to understand the differences between legal terms.
<b>Values</b>	<b>C1</b>	Preparing the student to enter the fields of law in the courts and legal departments
	<b>C2</b>	Developing the student's personal and legal skills in standing before the judiciary
	<b>C3</b>	Enabling the student to know the provisions of the law.



## 11. Teaching and Learning Strategies

1.	Brainstorming	2.	Discovery Learning (Intellectual Questions)
3.	E – Learning	4.	Giving a lecture
5.	Ask and solve questions	6.	Discussion.

## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Know and understand	Introduction to the code of criminal procedure	Lecture	Daily exam
2	3	=	Criminal case	=	=
3	3	=	Complaint criminal	=	Questions
4	3	=	Crimes third article	=	Task
5	3	=	Ways to the end of the case of criminal	=	=
6	3	=	Relationship lawsuit criminal proceedings of civil	=	Report
7	3	=	Investigation gather evidence	=	=
8	3	=	News from the Criminal case	=	=
9	3	=	The investigation of primary	=	Important
10	3	=	Exam Quiz	=	=
11	3	=	Evidence of criminal	=	=
12	3	=	Ways to forced to the audience	=	=

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13	3	=	Questioning	=	Quiz
14	3	=	Decision investigati judge	=	Report
15	3	=	Exam	=	Quiz

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>Principles of criminal procedures, M.D.Barra munther</b>
Main References (sources)	<b>Principles of criminal procedures, pro. Saeed hasab allah</b>
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	<b>Iraqi legislation website</b>

## Course Description ( 1 )

<b>1. Course Title</b>	Principles of criminal procedures		
<b>2. Course Code</b>	٠١٠٤٢٠٤		
<b>3. Semester/Year</b>	Chapter two		
<b>4. Description Preparation Date</b>	20242/_15		
<b>5. Available Attendance Form</b>	Came		
<b>6. No. of Hours (Total)</b>	45		
<b>7. No. of Credits (Total)</b>	3		
<b>8. Course Administrator Name</b>	Abbas Ziad Kamel		
<b>9. E-mail</b>			
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	A1- Introducing the student to issues related to diplomatic law in terms of their establishment and effect	
	<b>A2</b>	A2- Introducing the student to how to deal practically with it.	
	<b>A3</b>	A3- Introducing the student to its implementation procedures.	
	<b>A4</b>	A4- Introducing the student to distinguish between the types of general laws and how to disting between them while clarifying the specificity of each law	
<b>Skills</b>	<b>B1</b>	B1 – Developing the student's ability to distinguish between jurisprudential and legal orientations	
	<b>B2</b>	B2 – Understanding legal texts correctly	
	<b>B3</b>	B3 - Ability to analyze facts and their correct legal foundation	
	<b>B4</b>	B4- Linking practical reality to theoretical study	
<b>Values</b>	<b>C1</b>	C1- Developing their desire	
	<b>C2</b>	A1- Introducing the student to issues related to diplomatic law in terms of their establishment and effect	
	<b>C3</b>	A2- Introducing the student to how to deal practically with it.	
	<b>C4</b>	A3- Introducing the student to its implementation procedures.	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	1. Electronic and in-person lectures 4. Reports	<b>4.</b>	Reports
<b>2.</b>	2. Visiting the courts 5. Discussions	<b>5.</b>	Discussions
<b>3.</b>		<b>4.</b>	Reports

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
The first	3	Lecture	Chapter Two	Know and understand	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture
The second		=	Types of ordinary criminal courts	=	Oral test
The third		=	Types of Criminal Courts	==	An intellectual question
The fourth		=		=	Question within the lecture
The fifth		=	Jurisdiction and transfer of the case	=	Panel Discussion
The sixth		=	Impartiality of the criminal judge and non-bias to one of the parties to the criminal case	=	Daily test of what has already been studied
The seventh		=		=	Mandated
The eighth		==	Trial Procedures	=	Preparation of a report
The ninth		=		=	Daily question
The tenth		=	General rules in the conduct of the trial	=	Mandated

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The eleventh	=	Decisions and judgments issued in the un lawsuit	=	Preparation of a report
The twelfth	=		=	Mandated
The thirteenth	=	Judgment and reasons	=	Daily question
The fourteenth	=		=	Preparation of a report
The fifteenth	=	Methods of appeal	=	An intellectual question

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### 13. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	A book explaining the Code of Criminal Procedure - the author Professor Abdul Amir Al-Uqaili - and Dr. Salim Harba
Main References (sources)	Code of Criminal Procedure No. 23 of 1971
Recommended Books & References (Scientific Journals, Reports ...)	The most important official websites of the Code of Criminal Procedure, verification procedures and criminal courts (misdemeanors - felonies - and juveniles)
Websites or Electronic References	Iraqi Legislation Base Website



## Course Description ( 3 )

<b>Course Title .1</b>		Civil procedure law
<b>Course Code .2</b>		.١٠٤١٠٣
<b>Semester/Year .3</b>		Chapter 1 \ 2023 - 2024
<b>Description Preparation Date .4</b>		1/9/2023
<b>Available Attendance Form .5</b>		In person
<b>No. of Hours (Total) .6</b>		45
<b>No. of Credits (Total) .7</b>		3
<b>Course Administrator .8 Name</b>		Abbas Ziad Kamel
<b>E-mail .9</b>		
<b>Course Objectives .10</b>		
Knowledge	<b>A1</b>	-Qualifying the student intellectually and consolidating the idea of achieving right under the law
	<b>A2</b>	The ability to distinguish between right and wrong
	<b>A3</b>	Enabling the student to know the provisions of the law
	<b>A4</b>	To identify the most important legal principles such as justice and justice
Skills	<b>B1</b>	be able to contribute to the development of legal rules in light of the developments taking place
	<b>B2</b>	To learn how to confront society and spread the legal culture in it
	<b>B3</b>	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	<b>B4</b>	
Values	<b>C1</b>	Preparing the student to enter the fields of law in the courts and legal departments
	<b>C2</b>	Developing the student's personal and legal skills in standing before the judiciary
	<b>C3</b>	

<b>1.</b>	<b>Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165</b>	<b>2.</b>	<b>Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession</b>
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The Structure of the Course .12

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	know and understand	1- Foundations and objectives of the Civil Procedure Law	Delivering in person with an audio recording	Daily exam
2	3	=	2Basic pillars of the judiciary Independence of the judiciary - Jurisdiction of courts - Selection of the judiciary - Guarantees of litigation	=	=
3	3	=	3- Courts of first and second instance of appeal and the Court of Cassation, the highest judicial body.	=	=
4	3	=	4- Judicial suspensions (functional, qualitative, spatial and international)	=	=
5	3	=	5- Definition of the civil lawsuit and the straying of its acceptance	=	=
6	3	=	6- Procedures for filing a lawsuit, how to file a lawsuit and write a petition	=	=
7	3	=	7- Litigation procedures from the presence of the litigants, the litigants and the agency in the litigation - procedures for considering the case, hearing the case and postponing it	=	=
8	3	=	8 Formal and substantive defences	=	=
9	3	=	9. Notification	=	=
10	3	=	1- Foundations and objectives of the Civil Procedure Law	=	=
11	3	=	2Basic pillars of the judiciary Independence of the judiciary - Jurisdiction of courts - Selection of the judiciary - Guarantees of litigation	=	=
12	3	=	3- Courts of first and second instance of appeal and the Court of Cassation, the highest judicial body.	=	=
13	3	=	4- Judicial suspensions (functional, qualitative, spatial and international)	=	=
14	3	=	5- Definition of the civil lawsuit and the straying of its acceptance	=	=

15	3	=	6- Procedures for filing a lawsuit, how to file a lawsuit and write a petition	=	=
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Course Evaluation .13	
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ	
Learning & Teaching Resources .14	
As for the assistant book - Judge Lafta Hamel Al-Ajili - Explanation of the Civil Procedure Law, Dar Al-Masala Press, 2023	<b>A group of virtual court lectures prepared by the subject's professor,</b>
(2) Judge Diao Sheet Khattab - Al-Wajeez in the explanation of the Civil Procedure Law, 1973. (3) Judge Medhat Al-Mahmoud - Explanation of the Civil Procedure Law, 2000. (4) Judge Dr. Abbas Ziad Al-Saadi - Al-Nafi in the judiciary of civil pleadings between text and application, 2016. (5) Civil Procedure Law No. 83 of 1969, as amended.	
Iraqi Legislation Website	

## Course Description (3)

<b>1. Course Title</b>	<b>Evidence and Enforcement Law</b>	
<b>2. Course Code</b>	<b>0104203</b>	
<b>3. Semester/Year</b>	<b>Chapter 2 \ (2023 - 2024)</b>	
<b>4. Description Preparation Date</b>	<b>1\9\2023</b>	
<b>5. Available Attendance Form</b>	<b>Physical \ Virtual</b>	
<b>6. No. of Hours (Total)</b>	<b>(45)</b>	
<b>7. No. of Credits (Total)</b>	<b>(3) unit</b>	
<b>8. Course Administrator Name</b>	<b>p.p. Mohammad Jassim Mohammad</b>	
<b>9. E-mail</b>	<a href="mailto:Mohammedalshamary119944@gmail.com">Mohammedalshamary119944@gmail.com</a>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	–Qualifying the student intellectually and consolidating the idea of achieving right under the law
	<b>A2</b>	The ability to distinguish between right and wrong
	<b>A3</b>	Enabling the student to know the provisions of the law
	<b>A4</b>	To identify the most important legal principles such as justice and justice
<b>Skills</b>	<b>B1</b>	be able to contribute to the development of legal rules in light of the developments taking place
	<b>B2</b>	To learn how to confront society and spread the legal culture in it
	<b>B3</b>	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	<b>B4</b>	Develop the students ability to understand the differences between legal terms.
<b>Values</b>	<b>C1</b>	Preparing the student to enter the fields of law in the courts and legal departments
	<b>C2</b>	Developing the student's personal and legal skills in standing before the judiciary
	<b>C3</b>	Enabling the student to know the provisions of the law.

## 11. Teaching and Learning Strategies

1.	Brainstorming	2.	Discovery Learning (Intellectual Questions)
3.	E – Learning	4.	Giving a lecture
5.	Ask and solve questions	6.	Discussion.

## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Know and understand	General Principles in the proof	Lecture	Daily exam
2	3	=	The Objectives Of the Law Of Proof	=	=
3	3	=	The Scope Of Validity Of the Law Of Proof	=	Questions
4	3	=	Procedures For the law of proof	=	Task
5	3	=	Evidence Of Proof	=	=
6	3	=	Evidence Of Proof (Questioning)	=	Report
7	3	=	Exam Quiz	=	=
8	3	=	The Competent authority implementation	=	=
9	3	=	The Competent authority implementation	=	Important
10	3	=	Terms and Motors	=	=
11	3	=	Proceedings of implementation	=	=



12	3	=	Treatment Of the executive	=	=
13	3	=	How to implement	=	Quiz
14	3	=	Suspended delayed	=	Report
15	3	=	Exam	=	Quiz

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>Evidence and Enforcement law, M.D. Saeid Mubarak</b>
Main References (sources)	<b>Evidence and Enforcement law, pro.Abdul Basit Muhammad Jassim</b>
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	<b>Iraqi legislation website</b>

## Course Description (10)

<b>1. Course Title</b>	Legal Clinic	
<b>2. Course Code</b>	0104110	
<b>3. Semester/Year</b>	First Semester / Academic Year (2023-2024)	
<b>4. Description Preparation Date</b>	1/9/2023	
<b>5. Available Attendance Form</b>	Physical classroom presence	
<b>6. No. of Hours (Total)</b>	15	
<b>7. No. of Credits (Total)</b>	1	
<b>8. Course Administrator Name</b>	Dr. Mohammed Amer Shanjar	
<b>9. E-mail</b>	<a href="mailto:Mohammad.Amar@Albayan.Edu.Ik">Mohammad.Amar@Albayan.Edu.Ik</a>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Introducing the student to the importance of the vocabulary of the legal clinic
	<b>A2</b>	Training students on the legal profession
	<b>A3</b>	Training the student on the pleadings in the case
	<b>A4</b>	Promoting a culture of volunteer work among students
<b>Skills</b>	<b>B1</b>	Develop the student's ability to understand the legal text
	<b>B2</b>	Developing the student's ability to analyze the legal text
	<b>B3</b>	Develop student capability and understand and apply provisions related to assistance
	<b>B4</b>	Free legal and providing it to those who need it from vulnerable groups supported by a sense of responsibility towards their cases
<b>Values</b>	<b>C1</b>	Feeling the importance of applying justice in society.
	<b>C2</b>	Understand the law as it should be understood.
	<b>C3</b>	A sense of equality and non-bias towards the litigants during the consideration of the lawsuit.
	<b>C4</b>	Feeling the importance of spreading law and legal culture in society.
<b>11. Teaching and Learning Strategies</b>		

# جامعة البتة

1.	Brainstorming	4.	Giving a lecture
2.	Discovery Learning (Intellectual Questions)	5.	Ask and solve questions
3.	E-Learning	6.	discussion

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Knowledge and understanding	Rooting the idea of the clinic	Giving a lecture	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture
2	3	Knowledge and understanding	How to get to justice	Lecture and discovery learning	Oral test
3	3	Knowledge and understanding	Introducing vulnerable groups	Lecture and discovery learning	An intellectual question
4	3	Knowledge and understanding	Legal Ethics and Professional Responsibility	Give a lecture and ask questions and solve them. With an electronic lecture a replay of what was previously explained	Question within the lecture
5	3	Knowledge and understanding	Volunteerism	Lecture and brainstorming	Participation
6	3	Knowledge and understanding	How to document the relationship between the student, the professor and the lawyer Daily exam	Lecture and brainstorming. Daily exam	An intellectual question Daily exam score
7	3	Knowledge and understanding	Understand the client's needs	Lecture and discovery learning	Oral test

# جامعة البيان

8	3	Knowledge and understanding	Learning to prepare evidence in the case	Lecture and discovery learning	Commissioning research within the body of the Trade Law
9	3	Knowledge and understanding	How to research and write legal memoranda	Give a lecture and ask questions and solve them	Panel Discussion
10	3	Knowledge and understanding	Advocacy Skills	Lecture and discovery learning	Panel Discussion
11	3	Knowledge and understanding	How to learn to close an invitation	Lecture and discovery learning. And an electronic lecture to re-explain the above	Panel Discussion
12	3	Knowledge and understanding	How to prepare draft laws	Lecture and brainstorming	A daily intellectual question
13	3	Knowledge and understanding	Policy Analysis and Legal Reform Monthly exam	Lecture and brainstorming. Monthly exam	discussion Monthly exam score
14	3	Knowledge and understanding	Civil Society Analysis	Lecture and discovery learning	Oral test
15	3	Knowledge and understanding	Moot Court	Participation in the Moot Court	Understanding the Court

### 13. Course Evaluation

Distributing the score out of 100 according to 40 degrees for the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports .... etc., and 60 marks for the final exam

### 14. Learning & Teaching Resources

Required textbooks. (curricular if any)	Lectures prepared by the subject professor
Main References (sources)	The legal clinic and its role in community service / Dr. Ahmed Abdel-Sabour The legal clinic and its role within the Justice Program Accessible to All / Khaled Al-Najjar Global Study on Legal Aid/United Nations
Recommended Books & References (Scientific Journals, Reports ...)	International conventions on the rights of vulnerable groups / judicial rulings and decisions related to personal status and innocence.
Websites or Electronic References	Iraqi Legislation Base Website

## Course Description (6)

<b>1. Course Title</b>	Commercial Papers	
<b>2. Course Code</b>	0104106	
<b>3. Semester/Year</b>	First Semester / Academic Year (2023-2024)	
<b>4. Description Preparation Date</b>	1/9/2023	
<b>5. Available Attendance Form</b>	Physical classroom presence	
<b>6. No. of Hours (Total)</b>	30	
<b>7. No. of Credits (Total)</b>	2	
<b>8. Course Administrator Name</b>	Dr. Shahad Maher Bashar Al-Yousif	
<b>9. E-mail</b>	<a href="mailto:shahad.maher@albayan.edu.iq">shahad.maher@albayan.edu.iq</a>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Introducing the student to the concept of commercial papers in general with an explanation of their topics and parts in particular and in detail.
	<b>A2</b>	Training the student on lawsuits related to commercial papers and how to deal practically with them, and on the procedures for implementing them.
	<b>A3</b>	Training students on writing commercial papers and methods of dealing with them and circulating them among their beneficiaries.
	<b>A4</b>	Introducing the student to the manner in which these commercial papers are fulfilled, the cases of opposition in their fulfillment, and the specificity of the statute of limitations to which they are subject according to the legal relations arising between their parties.
<b>Skills</b>	<b>B1</b>	Qualifying the student intellectually and consolidating the idea of achieving the right under the law.
	<b>B2</b>	The ability to distinguish between valid and defective commercial papers.
	<b>B3</b>	Enable the student to know the provisions of the morphological law.
	<b>B4</b>	The student acquires extensive knowledge about the mechanism of dealing with commercial papers.
<b>Values</b>	<b>C1</b>	Feeling the importance of applying justice in society
	<b>C2</b>	Understand the law as it should be understood
	<b>C3</b>	A sense of equality and non-bias towards the litigants during the consideration of the lawsuit
	<b>C4</b>	Feeling the importance of spreading law and legal culture in society



## 11. Teaching and Learning Strategies

1.	Lecture Strategy	4.	Brainstorming strategy
2.	Strategy for questioning and discussion	5.	Discovery Learning Strategy
3.	Problem and Question Solving Strategy	6.	E-Learning Strategy

## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge and understanding	Introducing commercial papers, their commercial function, the exchange law and the most important principles based on them Types of commercial papers Definition Commercial transfer (Saftja), promissory note (bill of exchange) and instrument (check)	Giving a lecture	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture.
2	2	Knowledge and understanding	Establishment of the commercial paper Objective conditions for the establishment of the commercial paper	Lecture and discovery learning	Oral test
3	2	Knowledge and understanding	Complement the objective conditions for the establishment of the commercial paper	Lecture and discovery learning	An intellectual question
4	2	Knowledge and understanding	Formal conditions for the establishment of the commercial paper	Give a lecture and ask questions and solve them	Question within the lecture

# جامعة البيان

			Mandatory data (- mention the word type of commercial paper - order not pending on a condition)		
5	2	Knowledge and understanding	Completion of mandatory data (- name of the person ordered to perform - due (date - place of performance	Give a lecture and ask questions and solve them	Panel Discussion
6	2	Knowledge and understanding	Completing the mandatory data (- the name of the person to whom it must be performed or ordered - the - date and place of creation the name and signature of the origin of the commercial (paper	Lecture and brainstorming	An intellectual question
7	2	Knowledge and understanding	Breach of mandatory data penalty for breach and) (fixing defects in some data	Lecture and discovery learning	Daily test of what has already been studied
8	2	Knowledge and understanding	Optional data	Lecture and discovery learning	Commissioning research within the body of the Trade Law
9	2	Knowledge and understanding	Definition of endorsement and its types Substantive conditions for endorsement transferring ownership	Give a lecture and ask questions and solve them	Panel Discussion

# جامعة البيان

10	2	Knowledge and understanding	Formal conditions for endorsement transferring ownership (mandatory and optional endorsement (indications	Lecture and discovery learning	A daily intellectual question
11	2	Knowledge and understanding	Effects of the endorsement transferring ownership transfer of all rights arising) from the commercial paper	Lecture and discovery learning	It's important
12	2	Knowledge and understanding	Effects of endorsement transferring ownership endorsement obligation to) (guarantee	Lecture and discovery learning	It's important
13	2	Knowledge and understanding	Power of attorney and documentation endorsement (creation + effects)	Lecture and brainstorming	Mandated
14	2	Knowledge and understanding	In return for fulfillment	Lecture and discovery learning	A daily intellectual question
15	2	Knowledge and understanding	A review of what has been . previously studied	Lecture and brainstorming	discussion
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17					
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23					

# جامعت البیان

24					
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30					

### 13. Course Evaluation

Distributing the score out of 100 according to 40 degrees for the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports .... etc., and 60 marks for the final exam.

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Commercial Law - Commercial Papers by (Dr. Fawzi Mohamed Sami and Dr. Faeq Mahmoud Al-Shamma)
Main References (sources)	Commercial Law - Commercial Papers by (Dr. Fawzi Mohamed Sami and Dr. Faeq Mahmoud Al-Shamma)
Recommended Books & References (Scientific Journals, Reports ...)	<ol style="list-style-type: none"> <li>1. Al-Wajeez Book in the provisions of commercial papers d. Farouk Ibrahim Jassim</li> <li>2. Book of commercial papers d. Mohsen Shafiq</li> <li>3. Al-Mabsoot Book in Commercial Papers Dr. Salah Al-Din Al-Nahi.</li> <li>4. Book of commercial papers d. Ali Salman Al-Obaidi</li> </ol>
Websites or Electronic References	Iraqi Legislation Base Website

## Course Description (6)

<b>1. Course Title</b>	Commercial Papers	
<b>2. Course Code</b>	0104206	
<b>3. Semester/Year</b>	Second Semester / Academic Year (2023-2024)	
<b>4. Description Preparation Date</b>	1/9/2023	
<b>5. Available Attendance Form</b>	Physical classroom presence	
<b>6. No. of Hours (Total)</b>	30	
<b>7. No. of Credits (Total)</b>	2	
<b>8. Course Administrator Name</b>	Dr. Shahad Maher Bashar Al-Yousif	
<b>9. E-mail</b>	<a href="mailto:shahad.maher@albayan.edu.iq">shahad.maher@albayan.edu.iq</a>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Introducing the student to the concept of commercial papers in general with an explanation of their topics and parts and in detail.
	<b>A2</b>	Training the student on lawsuits related to commercial papers and how to deal practically with them, and on the procedures for implementing them.
	<b>A3</b>	Training students on writing commercial papers and methods of dealing with them and circulating them among their beneficiaries.
	<b>A4</b>	Introducing the student to the way these commercial papers are fulfilled, the cases of opposition in their fulfillment, and the specificity of the statute of limitations to which they are subject according to the legal relations arising between their parties.
<b>Skills</b>	<b>B1</b>	Qualifying the student intellectually and consolidating the idea of achieving the right under the law.
	<b>B2</b>	The ability to distinguish between valid and defective commercial papers.
	<b>B3</b>	Enable the student to know the provisions of the morphological law.
	<b>B4</b>	The student acquires extensive knowledge about the mechanism of dealing with commercial papers.
<b>Values</b>	<b>C1</b>	Feeling the importance of applying justice in society
	<b>C2</b>	Understand the law as it should be understood

# جامعة البتة

C3	A sense of equality and non-bias towards the litigants during the consideration of the lawsuit
C4	Feeling the importance of spreading law and legal culture in society

## 11. Teaching and Learning Strategies

1.	Lecture Strategy	4.	Brainstorming strategy
2.	Strategy for asking and solving questions	5.	Discovery Learning Strategy
3.	Discussion Strategy	6.	E-Learning Strategy



## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge and understanding	Acceptance of Saftja	Giving a lecture	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture.
2	2	Knowledge and understanding	warranty	Lecture and discovery learning	Oral test
3	2	Knowledge and understanding	Fulfilling	Lecture and discovery learning	An intellectual question
4	2	Knowledge and understanding	Refer	Give a lecture and ask questions and solve them	Question within the lecture
5	2	Knowledge and understanding	Copying, images and obsolescence	Give a lecture and ask questions and solve them	Panel Discussion
6	2	Knowledge and understanding	Promissory note to order	Lecture and brainstorming	An intellectual question
7	2	Knowledge and understanding	Promissory note to order	Lecture and discovery learning	Daily test of what has already been studied
8	2	Knowledge and understanding	Promissory note to order	Lecture and discovery learning	Commissioning research within the body of the Trade Law

# جامعة البيان

9	2	Knowledge and understanding	Instrument	Give a lecture and ask questions and solve them	Panel Discussion
10	2	Knowledge and understanding	Instrument	Lecture and discovery learning	A daily intellectual question
11	2	Knowledge and understanding	Instrument	Lecture and discovery learning	It's important
12	2	Knowledge and understanding	Instrument	Lecture and discovery learning	It's important
13	2	Knowledge and understanding	Instrument	Lecture and brainstorming	Mandated
14	2	Knowledge and understanding	Review of the previously studied Daily exam	Lecture and discovery learning	A daily intellectual question
15	2	Knowledge and understanding	Review of the previously studied Monthly exam	Lecture and brainstorming	discussion

### 13. Course Evaluation

Distributing the score out of 100 according to 40 degrees for the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports .... etc., and 60 marks for the final exam

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Commercial Law - Commercial Papers by (Dr. Fawzi Mohamed Sami and Dr. Faeq Mahmoud Al-Shamma)
Main References (sources)	Commercial Law - Commercial Papers by (Dr. Fawzi Mohamed Sami and Dr. Faeq Mahmoud Al-Shamma)
Recommended Books & References (Scientific Journals, Reports ...)	<ol style="list-style-type: none"> <li>1. Al-Wajeez Book in the provisions of commercial papers d. Farouk Ibrahim Jassim</li> <li>2. Book of commercial papers d. Mohsen Shafiq</li> <li>3. Al-Mabsoot Book in Commercial Papers Dr. Salah Al-Din Al-Nahi.</li> <li>4. Book of commercial papers d. Ali Salman Al-Obaidi</li> </ol>
Websites or Electronic References	Iraqi Legislation Base Website

## Course Description (2)

<b>1. Course Title</b>	Criminal investigation	
<b>2. Course Code</b>	0104108	
<b>3. Semester/Year</b>	First Semester 2023-2024	
<b>4. Description Preparation Date</b>	16-9-2023	
<b>5. Available Attendance Form</b>	Came	
<b>6. No. of Hours (Total)</b>	Two hours per week for 15 weeks	
<b>7. No. of Credits (Total)</b>	2 units	
<b>8. Course Administrator Name</b>	Basma Jaafar Sadiq	
<b>9. E-mail</b>	bassma.j@albayan.edu.iq	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Building a distinguished student structure represented in removing the student the College of Law from the circle of reception to the circle of interaction
	<b>A2</b>	Preparing the student to enter the fields of law in courts and legal departments
	<b>A3</b>	Developing the student's personal and legal skills in standing before the judiciary
	<b>A4</b>	Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165
<b>Skills</b>	<b>B1</b>	Qualifying the student intellectually and consolidating the idea of achieving the right under the law
	<b>B2</b>	Ability to distinguish between right and wrong
	<b>B3</b>	Enable the student to know the provisions of the law
	<b>B4</b>	Qualifying the student intellectually and consolidating the idea of achieving the right under the law
<b>Values</b>	<b>C1</b>	Written tests + oral tests
	<b>C2</b>	Preparation of reports + panel discussions
	<b>C3</b>	Ask questions during lectures
	<b>C4</b>	Visiting the courts
<b>11. Teaching and Learning Strategies</b>		

# جامعة البتة

1.	The use of modern electronic learning methods	.٤	How to deliver lectures in person in the classroom
2.	Brainstorming strategy	.٥	Summarizing lectures with a focus on important vocabulary
3.	Analysis of judicial texts and decisions issued by investigating courts	.٦	Visiting the courts

## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge and understanding	Definition of criminal investigation and its objectives	Delivering the audience in perso	Oral exams
2	2	Knowledge and understanding	Qualities and character of investigator	=	Daily test
3	2	Knowledge and understanding	Reporting	=	Intellectual questions
4	2	Knowledge and understanding	Crime scene examination	=	Discussion within the prescribed curriculum
5	2	Knowledge and understanding	Inspection of the scene of the accident and organization of the accident	=	An intellectual question
6	2	Knowledge and understanding	Reconstitution of crime	=	Oral tests
7	2	Knowledge and understanding	Identification by sniffer dogs, opening the grave and revealing the corpse	=	Oral exams
8	2	Knowledge and understanding	Inspection of places and persons	=	Daily exam
9	2	Knowledge and understanding	Witness and testimony	=	Oral questions + intellectual activities
10	2	Knowledge and understanding	Interrogation, confession and denial	=	Activity in the virtual court
11	2	Knowledge and understanding	Experts, finger and foot prints	=	Mandated
12	2	Knowledge and understanding	Crime method	=	Questions and intellectual activities
13	2	Knowledge and understanding	Firearms , ballistics, blood stains and means of transport	=	activity

# جامعة البيان

14	2	<b>Knowledge and understanding</b>	<b>Modern means of investigation</b>	=	<b>Oral tests</b>
15	2	<b>Knowledge and understanding</b>	<b>Review of previous lectures</b>	=	<b>Evaluation exam</b>

### 13. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports ... etc

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Principles of Criminal Investigation - D. Anwar Sultan Al , Shawi
Main References (sources)	Criminal Procedures - Dr. Mahmoud Naguib Hosni
Recommended Books & References (Scientific Journals, Reports ...)	- Code of Criminal Procedure No. 23 of 1971 - Penal Code No. 111 of 1969
Websites or Electronic References	-Iraqi Legislation Base -Judicial decisions published on the page of the Supreme Judicial Council



## Course Description ( 1 )

<b>1. Course Title</b>	Forensic Medicine	
<b>2. Course Code</b>	0104208	
<b>3. Semester/Year</b>	First Semester 2023-2024	
<b>4. Description Preparation Date</b>	16-3-2024	
<b>5. Available Attendance Form</b>	Came	
<b>6. No. of Hours (Total)</b>	Two hours per week for 15 weeks	
<b>7. No. of Credits (Total)</b>	1 units	
<b>8. Course Administrator Name</b>	Basma Jaafar Sadiq	
<b>9. E-mail</b>	bassma.j@albayan.edu.iq	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Building a distinguished student structure represented in removing the student the College of Law from the circle of reception to the circle of interaction
	<b>A2</b>	Preparing the student to enter the fields of law in courts and legal departments
	<b>A3</b>	Developing the student's personal and legal skills in standing before the judiciary
	<b>A4</b>	Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165
<b>Skills</b>	<b>B1</b>	Statement of the nature of forensic medicine and who are the persons of forensic medicine
	<b>B2</b>	Identification of detection methods by forensic medicine
	<b>B3</b>	Addressing the most important cases revealed by forensic medicine
	<b>B4</b>	Addressing the most important modern and traditional methods used forensic medicine in detecting crimes
<b>Values</b>	<b>C1</b>	Written tests + oral tests
	<b>C2</b>	Preparation of reports + panel discussions
	<b>C3</b>	Ask questions during lectures
	<b>C4</b>	Visiting the courts
<b>11. Teaching and Learning Strategies</b>		

# جامعة البتة

1.	The use of modern electronic learning methods	.٤	How to deliver lectures in person in the classroom
2.	Brainstorming strategy	.٥	Summarizing lectures with a focus on important vocabulary
3.	Analysis of judicial texts and decisions issued by investigating courts	.٦	Visiting the courts

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	1	Knowledge and understanding	The concept of forensic medicine	Delivering the audience in perso	Oral exams
2	1	Knowledge and understanding	Death and its signs	=	Daily test
3	1	Knowledge and understanding	Wounds and their divisions	=	Intellectual questions
4	1	Knowledge and understanding	Acute wounds	=	Discussion within the prescribed curriculum
5	1	Knowledge and understanding	Puncture and traumatic wounds	=	An intellectual question
6	1	Knowledge and understanding	Gunshot wounds	=	Oral tests
7	1	Knowledge and understanding	Damage to natural phenomena	=	Oral exams
8	1	Knowledge and understanding	Sexual offences	=	Daily exam
9	1	Knowledge and understanding	The duty of the investigator and doctor in the incidents of sexual crimes	=	Oral questions + intellectual activities
10	1	Knowledge and understanding	Abortion	=	Activity in the virtual court
11	1	Knowledge and understanding	toxicology	=	Mandated
12	1	Knowledge and understanding	Identification	=	Questions and intellectual activities
13	1	Knowledge and understanding	Identify the body	=	activity

# جامعة البيان

14	1	<b>Knowledge and understanding</b>	<b>Identify the remains</b>	=	<b>Oral tests</b>
15	1	<b>Knowledge and understanding</b>	<b>Laboratory tests</b>	=	<b>Evaluation exam</b>

### 13. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports ... etc

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Forensic Medicine - Dr. Wasfi Muhammad Ali
Main References (sources)	Judicial Forensic Medicine – Daa Abdullah Al-Asadi
Recommended Books & References (Scientific Journals, Reports ...)	- Code of Criminal Procedure No. 23 of 1971 - Penal Code No. 111 of 1969
Websites or Electronic References	-Iraqi Legislation Base -Judicial decisions published on the page of the Supreme Judicial Council

## Course Description ( 1 )

<b>Course Title .1</b>		<b>Virtual court</b>
<b>Course Code .2</b>		.١٠٤١١٢
<b>Semester/Year .3</b>		<b>Chapter 2 \ 2023 - 2024</b>
<b>Description Preparation Date .4</b>		1/9/2023
<b>Available Attendance Form .5</b>		<b>In person</b>
<b>No. of Hours (Total) .6</b>		<b>(1) hours per week</b>
<b>No. of Credits (Total) .7</b>		<b>(1) unit</b>
<b>Course Administrator .8 Name</b>		<b>Abbas Ziad Kamel</b>
<b>E-mail .9</b>		
<b>Course Objectives .10</b>		
<b>Knowledge</b>	<b>A1</b>	–Qualifying the student intellectually and consolidating the idea of achieving right under the law
	<b>A2</b>	The ability to distinguish between right and wrong
	<b>A3</b>	Enabling the student to know the provisions of the law
	<b>A4</b>	To identify the most important legal principles such as justice and justice
<b>Skills</b>	<b>B1</b>	be able to contribute to the development of legal rules in light of the developments taking place
	<b>B2</b>	To learn how to confront society and spread the legal culture in it
	<b>B3</b>	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	<b>B4</b>	
<b>Values</b>	<b>C1</b>	Preparing the student to enter the fields of law in the courts and legal departments
	<b>C2</b>	Developing the student's personal and legal skills in standing before the judiciary
	<b>C3</b>	

<b>1.</b>	<b>Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165</b>	<b>2.</b>	<b>Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession</b>
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The Structure of the Course .12

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	1	know and understand	Legal organization of the Supreme Administrative Court	Delivering in person with an audio recording	Daily exam
2	1	=	Practical applications in submitting appeals before the Supreme Administrative Court	=	=
3	1	=	Legal organization of the Employee Justice Court	=	=
4	1	=	Types of lawsuits filed before the Employee Justice Court	=	=
5	1	=	Practical applications in pleading before the Civil Service Court	=	=
6	1	=	The legal organization of the Administrative Court	=	=
7	1	=	Types of lawsuits filed before the Administrative Court	=	=
8	1	=	Practical applications in pleading before the Administrative Court	=	=
9	1	=	A review of what was previously studied	=	=
10	1	=	Quest exam	=	=
11	1	=	Practical applications in filing lawsuits to cancel a defective administrative decision due to one of the defects affecting administrative decisions	=	=
12	1	=	The conflict between civil and administrative law	=	=
13	1	=	<b>How to resolve conflicts between civil and administrative law</b>	=	=



14	1	=	Daily exam	=	=
15	1	=	Practical applications of what has been previously studied	=	=

<b>Course Evaluation .13</b>	
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ	
<b>Learning &amp; Teaching Resources .14</b>	
Required textbooks (curricular if any)	<b>A group of virtual court lectures prepared by the subject's professor,</b>
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

## Course Description ( 1 )

<b>Course Title .1</b>		<b>Virtual court</b>
<b>Course Code .2</b>		.١٠٤١١٢
<b>Semester/Year .3</b>		<b>Chapter 2 \ 2023 - 2024</b>
<b>Description Preparation Date .4</b>		1/9/2023
<b>Available Attendance Form .5</b>		<b>In person</b>
<b>No. of Hours (Total) .6</b>		<b>(1) hours per week</b>
<b>No. of Credits (Total) .7</b>		<b>(1) unit</b>
<b>Course Administrator .8 Name</b>		<b>Abbas Ziad Kamel</b>
<b>E-mail .9</b>		
<b>Course Objectives .10</b>		
<b>Knowledge</b>	<b>A1</b>	–Qualifying the student intellectually and consolidating the idea of achieving right under the law
	<b>A2</b>	The ability to distinguish between right and wrong
	<b>A3</b>	Enabling the student to know the provisions of the law
	<b>A4</b>	To identify the most important legal principles such as justice and justice
<b>Skills</b>	<b>B1</b>	be able to contribute to the development of legal rules in light of the developments taking place
	<b>B2</b>	To learn how to confront society and spread the legal culture in it
	<b>B3</b>	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	<b>B4</b>	
<b>Values</b>	<b>C1</b>	Preparing the student to enter the fields of law in the courts and legal departments
	<b>C2</b>	Developing the student's personal and legal skills in standing before the judiciary
	<b>C3</b>	

<b>1.</b>	<b>Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165</b>	<b>2.</b>	<b>Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession</b>
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The Structure of the Course .12

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	1	know and understand	Legal organization of the Supreme Administrative Court	Delivering in person with an audio recording	Daily exam
2	1	=	Practical applications in submitting appeals before the Supreme Administrative Court	=	=
3	1	=	Legal organization of the Employee Justice Court	=	=
4	1	=	Types of lawsuits filed before the Employee Justice Court	=	=
5	1	=	Practical applications in pleading before the Civil Service Court	=	=
6	1	=	The legal organization of the Administrative Court	=	=
7	1	=	Types of lawsuits filed before the Administrative Court	=	=
8	1	=	Practical applications in pleading before the Administrative Court	=	=
9	1	=	A review of what was previously studied	=	=
10	1	=	Quest exam	=	=
11	1	=	Practical applications in filing lawsuits to cancel a defective administrative decision due to one of the defects affecting administrative decisions	=	=
12	1	=	The conflict between civil and administrative law	=	=
13	1	=	<b>How to resolve conflicts between civil and administrative law</b>	=	=

14	1	=	Daily exam	=	=
15	1	=	Practical applications of what has been previously studied	=	=

<b>Course Evaluation .13</b>	
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ	
<b>Learning &amp; Teaching Resources .14</b>	
Required textbooks (curricular if any)	<b>A group of virtual court lectures prepared by the subject's professor,</b>
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

## Course Description ( 2 )

<b>1. Course Title</b>	<b>Private international law</b>		
<b>2. Course Code</b>	<b>0104102</b>		
<b>3. Semester/Year</b>	Chapter one \ <b>2023-2024</b>		
<b>4. Description Preparation Date</b>	<b>1-9-2023</b>		
<b>5. Available Attendance Form</b>	in-person lectures		
<b>6. No. of Hours (Total)</b>	<b>45</b>		
<b>7. No. of Credits (Total)</b>	<b>3 credits</b>		
<b>8. Course Administrator Name</b>	<b>Dr. Ali Deaa Abbas</b>		
<b>9. E-mail</b>	<a href="mailto:Ali82deaa@gmail.com">Ali82deaa@gmail.com</a>		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	A1- Introducing the student to issues related to diplomatic law in terms of their establishment and effect	
	<b>A2</b>	A2- Introducing the student to how to deal practically with it.	
	<b>A3</b>	A3- Introducing the student to its implementation procedures.	
	<b>A4</b>	A4- Introducing the student to distinguish between the types of general laws and how to disting between them while clarifying the specificity of each law	
<b>Skills</b>	<b>B1</b>	B1 – Developing the student's ability to distinguish between jurisprudential and legal orientations	
	<b>B2</b>	B2 – Understanding legal texts correctly	
	<b>B3</b>	B3 - Ability to analyze facts and their correct legal foundation	
	<b>B4</b>	B4- Linking practical reality to theoretical study	
<b>Values</b>	<b>C1</b>	C1- Developing their desire	
	<b>C2</b>	c1- Introducing the student to issues related to diplomatic law in terms of their establishment and effects	
	<b>C3</b>	c2- Introducing the student to how to deal practically with it.	
	<b>C4</b>	c3- Introducing the student to its implementation procedures.	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	<b>A lecture</b>	<b>4.</b>	<b>To understand</b>
<b>2.</b>	<b>Thinking</b>	<b>5.</b>	
<b>3.</b>	<b>Discussion</b>	<b>6.</b>	



## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Know and understand	Definition of nationality	A lecture	Presence
2	3	Know and understand	Elements of nationality	A lecture	Presence
3	3	Know and understand	Constituent Citizenship	A lecture	Presence
4	3	Know and understand	Original nationality	A lecture	Presence
5	3	Know and understand	Acquired nationality	A lecture	Presence
6	3	Know and understand	Naturalization	A lecture	Presence
7	3	Know and understand	Loss of nationality	A lecture	Presence
8	3	Know and understand	Citizenship recovery	A lecture	Presence
9	3	Know and understand	Proof of nationality	A lecture	Presence
10	3	Know and understand	Habitat Definition	A lecture	Presence
11	3	Know and understand	Acquisition of habitat	A lecture	Presence
12	3	Know and understand	Loss of habitat	A lecture	Presence
13	3	Know and understand	Definition of the status of the foreigner	A lecture	Presence
14	3	Know and understand	Foreigner's residence	A lecture	Presence
15	3	Know and understand	Passport	A lecture	Presence

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير.... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>Conflict of laws and international jurisdiction and enforcement foreign judgments(Dr.Abbas Al–Aboudi)</b>
Main References (sources)	<b>Private international law –2 (Dr. Hassan Al–Hadawi)</b>
Recommended Books & References (Scientific Journals, Reports ...)	<b>Legal research and international articles</b>
Websites or Electronic References	<b>No</b>

## Course Description ( 2 )

<b>1. Course Title</b>		<b>Private international law</b>	
<b>2. Course Code</b>		<b>0104102</b>	
<b>3. Semester/Year</b>		Chapter Two \2023-2024	
<b>4. Description Preparation Date</b>		1-2-2024	
<b>5. Available Attendance Form</b>		in-person lectures	
<b>6. No. of Hours (Total)</b>		45	
<b>7. No. of Credits (Total)</b>		3 credits	
<b>8. Course Administrator Name</b>		<b>Dr. Ali Deaa Abbas</b>	
<b>9. E-mail</b>		<a href="mailto:Ali82deaa@gmail.com">Ali82deaa@gmail.com</a>	
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	A1- Introducing the student to issues related to diplomatic law in terms of their establishment and effect	
	<b>A2</b>	A2- Introducing the student to how to deal practically with it.	
	<b>A3</b>	A3- Introducing the student to its implementation procedures.	
	<b>A4</b>	A4- Introducing the student to distinguish between the types of general laws and how to disting between them while clarifying the specificity of each law	
<b>Skills</b>	<b>B1</b>	B1 – Developing the student's ability to distinguish between jurisprudential and legal orientations	
	<b>B2</b>	B2 – Understanding legal texts correctly	
	<b>B3</b>	B3 - Ability to analyze facts and their correct legal foundation	
	<b>B4</b>	B4- Linking practical reality to theoretical study	
<b>Values</b>	<b>C1</b>	C1- Developing their desire	
	<b>C2</b>	c1- Introducing the student to issues related to diplomatic law in terms of their establishment and effects	
	<b>C3</b>	c2- Introducing the student to how to deal practically with it.	
	<b>C4</b>	c3- Introducing the student to its implementation procedures.	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	<b>A lecture</b>	<b>4.</b>	<b>To understand</b>
<b>2.</b>	<b>Thinking</b>	<b>5.</b>	
<b>3.</b>	<b>Discussion</b>	<b>6.</b>	

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Know and understand	Definition of conflict rules	A lecture	Presence
2	3	Know and understand	Characteristics of conflict rules	A lecture	Presence
3	3	Know and understand	Pillars of conflict rules	A lecture	Presence
4	3	Know and understand	Resolving the conflict rules	A lecture	Presence
5	3	Know and understand	The nature of the conflict rules	A lecture	Presence
6	3	Know and understand	Referral	A lecture	Presence
7	3	Know and understand	Moving conflict	A lecture	Presence
8	3	Know and understand	The things	A lecture	Presence
9	3	Know and understand	Personal status	A lecture	Presence
10	3	Know and understand	Contract	A lecture	Presence
11	3	Know and understand	General system	A lecture	Presence
12	3	Know and understand	Fraud law	A lecture	Presence
13	3	Know and understand	Definition of <b>international jurisdiction</b>	A lecture	Presence
14	3	Know and understand	Cases of <b>international jurisdiction</b>	A lecture	Presence
15	3	Know and understand	Conditions for <b>implementing foreign judgments</b>	A lecture	Presence

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية  
والتحضيرية والتقارير.... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>Conflict of laws and international jurisdiction and enforcement foreign judgments(Dr.Abbas Al–Aboudi)</b>
Main References (sources)	<b>Private international law –2 (Dr. Hassan Al–Hadawi)</b>
Recommended Books & References (Scientific Journals, Reports ...)	<b>Legal research and international articles</b>
Websites or Electronic References	<b>No</b>

## Course Description ( 1 )

<b>1. Course Title</b>	Original real rights		
<b>2. Course Code</b>	0104101		
<b>3. Semester/Year</b>	first semester / Academic year(2023/2024)		
<b>4. Description Preparation Date</b>	2023/9/27		
<b>5. Available Attendance Form</b>	Physical classroom presence		
<b>6. No. of Hours (Total)</b>	45		
<b>7. No. of Credits (Total)</b>	3		
<b>8. Course Administrator Name</b>	<b>M.D. ALI AKRAM KADHIM</b>		
<b>9. E-mail</b>	<a href="mailto:ail.ak@albayan.ede.iq">ail.ak@albayan.ede.iq</a>		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Enabling the student to know pre-emption and possession.	
	<b>A2</b>	Enabling the student to understand the concept of original real rights.	
	<b>A3</b>	Speaking in a legal manner during practical application.	
	<b>A4</b>	The student's understanding of the subject of easement rights.	
<b>Skills</b>	<b>B1</b>	Understand legal texts correctly.	
	<b>B2</b>	The student should be able to understand the specific forms of common ownersh	
	<b>B3</b>	The student must write the skill of pleading before the court.	
	<b>B4</b>	Linking scientific reality with theoretical study.	
<b>Values</b>	<b>C1</b>	Understand the law as it should be understood.	
	<b>C2</b>	Feeling the importance of applying law and justice in society.	
	<b>C3</b>	Feeling equal and not biased towards opponents while considering the case.	
	<b>C4</b>	Feeling the importance of spreading the law and legal culture in society.	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	Problem solving strategy	<b>4.</b>	Lecture strategy
<b>2.</b>	Discovery learning strategy	<b>5.</b>	Strategy for asking questions and discussion

# جامعة البصرة

3.	Brainstorming strategy	6.	The strategy of using modern technical means in presenting explanatory video clips of the most important issues related to the development of Iraqi laws.
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## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
the first	3	<b>Know and understand</b>	An introduction to the original real rights, objects and funds The distinction between real rights and personal rights	Problem solving strategy	<b>Intellectual question</b>
the second	3	<b>Know and understand</b>	Explaining the concept of ownership and its forms	Presentation strategy	<b>Daily testing</b>
the third	3	<b>Know and understand</b>	Complementing the conceptual framework of ownership	Brainstorming strategy	<b>Oral exams</b>
the fourth	3	<b>Know and understand</b>	Special types of ownership	Discovery learning strategy	<b>Question within the lecture</b>
Fifth	3	<b>Know and understand</b>	Special photos of common property	Problem Solving Strategy	<b>Discussion panel</b>
VI	3	<b>Know and understand</b>	Reasons for gaining ownership	Presentation strategy	<b>Oral exams</b>
Seventh	3	<b>Know and understand</b>	Supplement the reasons for gaining ownership	Brainstorming strategy	<b>Daily testing</b>
VIII	3	<b>Know and understand</b>	Pre-emption and its procedures Possession	Discovery learning Strategy	<b>Question</b>
Ninth	3	<b>Know and understand</b>	Effects of possession	Strategy	<b>Assigned</b>



# جامعة البتايك

The tenth	3	<b>Know and understand</b>	Rights deriving from the right of ownership/the right to dispose of (lqr)	Ask questions and discuss	<b>Discussion panel</b>
Eleventh	3	<b>Know and understand</b>	The right to benefit and the right to use and reside	Strategy	<b>Question within the lecture</b>
Twelveth	3	<b>Know and understand</b>	Musataha right	Ask questions and discuss	<b>Question within the lectur with dialogue and discussion</b>
Thirteenth	3	<b>Know and understand</b>	Easement right	Through lectures and attendance	<b>dialogue and discussion</b>
Fourteenth	3	<b>Know and understand</b>	Induction of easemwnt	Through lectures and attendance	<b>dialogue and discussion</b>
Fifteenth	3	<b>Know and understand</b>	A review of what has been previously studied.	Brainstorming strategy	<b>dialogue and discussion</b>

### 13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Dr. Muhammad Taha Al-Bashir and Ghani Hassoun Taha
Main References (sources)	Dr. Muhammad Taha Al-Bashir and Ghani Hassoun Taha
Recommended Books & References (Scientific Journals, Reports ...)	Dr.. Hammad Shield, original real rights/property rights and rights derived from them
Websites or Electronic References	The website of the Iraqi legislation base, the Iraqi courts, and the Supreme Judicial Council

**M.D. ALI AKRAM KADHIM**

**2023/9/27**

## Course Description ( 1 )

<b>1. Course Title</b>	accessory real rights		
<b>2. Course Code</b>	0104201		
<b>3. Semester/Year</b>	second semester / Academic year(2023/2024)		
<b>4. Description Preparation Date</b>	2023/1/27		
<b>5. Available Attendance Form</b>	Physical classroom presence		
<b>6. No. of Hours (Total)</b>	45		
<b>7. No. of Credits (Total)</b>	3		
<b>8. Course Administrator Name</b>	<b>M.D. ALI AKRAM KADHIM</b>		
<b>9. E-mail</b>	<a href="mailto:ail.ak@albayan.ede.iq">ail.ak@albayan.ede.iq</a>		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Enabling the student to understand the concept of possessory mortgage and security mortgage.	
	<b>A2</b>	Enabling the student to understand the concept of accessory real rights.	
	<b>A3</b>	Speaking in a legal manner during practical application.	
	<b>A4</b>	Knowing how laws emerged and developed throughout history.	
<b>Skills</b>	<b>B1</b>	Understand legal texts correctly.	
	<b>B2</b>	The student should be able to understand the characteristics of the insurance mortgage.	
	<b>B3</b>	That the student acquires the skill of pleading before the court.	
	<b>B4</b>	Linking scientific reality with theoretical study.	
<b>Values</b>	<b>C1</b>	Understand the law as it should be understood.	
	<b>C2</b>	Feeling the importance of applying law and justice in society.	
	<b>C3</b>	Feeling equal and not biased towards opponents while considering the case.	
	<b>C4</b>	Feeling the importance of spreading the law and legal culture in society.	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	Problem solving strategy	<b>4.</b>	Lecture strategy
<b>2.</b>	Discovery learning strategy	<b>5.</b>	Strategy for asking questions and discussion

# جامعة البصرة

3.	Brainstorming strategy	6.	The strategy of using modern technical means in presenting explanatory video clips of the most important issues related to the development of Iraqi laws.
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## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
the first	3	<b>Know and understand</b>	Introduction to real insurance and mortgage insurance	Problem solving strategy	Intellectual question
the second	3	<b>Know and understand</b>	Mortgage characteristics	Presentation strategy	Daily testing
the third	3	<b>Know and understand</b>	Establishing an insurance mortgage, substantive conditions and formal conditions	Brainstorming strategy	Oral exams
the fourth	3	<b>Know and understand</b>	The effects of the insurance mortgage, the effects of the mortgage for the contracting parties, the effects of the mortgage for third parties	Discovery learning strategy	Question within the lecture
Fifth	3	<b>Know and understand</b>	Progress pot, direct right of trace rights and options of the holder, expiration of the insurance mortgage	Problem Solving Strategy	Discussion panel
VI	3	<b>Know and understand</b>	Definition of possessory mortgage methods of establishing possessory mortgage, objective and formal conditions	Presentation strategy	Oral exams
Seventh	3	<b>Know and understand</b>	Effects of possessory mortgage	Brainstorming strategy	Daily testing
VIII	3	<b>Know and understand</b>	Review of the above	Discovery learning	Question

# جامعة البتاني

				Strategy	
Ninth	3	<b>Know and understand</b>	First quest exam	Strategy	<b>Assigned</b>
The tenth	3	<b>Know and understand</b>	Expiry of the possessory mortgage. Debt mortgage	Ask questions and discuss	<b>Discussion panel</b>
Eleventh	3	<b>Know and understand</b>	Franchising rights and general provisions for franchising rights	Strategy	<b>Question within the lecture</b>
Twelveth	3	<b>Know and understand</b>	Franchise departments	Ask questions and discuss	<b>Question within the lectur with dialogue and discussion</b>
Thirteenth	3	<b>Know and understand</b>	Various franchise rights	Through lectures and attendance	<b>dialogue and discussion</b>
Fourteenth	3	<b>Know and understand</b>	Second quest exam	Through lectures and attendance	<b>dialogue and discussion</b>
Fifteenth	3	<b>Know and understand</b>	A review of what has been previously studied.	Brainstorming strategy	<b>dialogue and discussion</b>

### 13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Lectures and illustrative diagrams prepared by the subject (Mr. Dr. Ali Akram Kazem)
Main References (sources)	Dr. Muhammad Taha Al-Bashir and Ghani Hassoun Taha
Recommended Books & References (Scientific Journals, Reports ...)	Judicial decisions
Websites or Electronic References	The website of the Iraqi legislation base, the Iraqi courts, and the Supreme Judicial Council

**M.D. ALI AKRAM KADHIM**

**2024/1/27**

## Course Description (1 1 )

<b>1. Course Title</b>	Legal Research		
<b>2. Course Code</b>	٠١٠٤١١١		
<b>3. Semester/Year</b>	Chapter one		
<b>4. Description Preparation Date</b>	١/٩/٢٠٢٣		
<b>5. Available Attendance Form</b>	Came		
<b>6. No. of Hours (Total)</b>	15		
<b>7. No. of Credits (Total)</b>	1		
<b>8. Course Administrator Name</b>	M.D. Sara Abdullah Hassan		
<b>9. E-mail</b>	<a href="mailto:Sara.a@albayan.edu.iq">Sara.a@albayan.edu.iq</a>		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	A1- Introducing the student to issues related to diplomatic law in terms of their establishment and effects	
	<b>A2</b>	A2- Introducing the student to how to deal practically with it.	
	<b>A3</b>	A3- Introducing the student to its implementation procedures.	
	<b>A4</b>	A4- Introducing the student to distinguish between the types of general laws and how to distinguish between them while clarifying the specificity of each law	
<b>Skills</b>	<b>B1</b>	B1 – Developing the student's ability to distinguish between jurisprudential and legal orientations	
	<b>B2</b>	B2 – Understanding legal texts correctly	
	<b>B3</b>	B3 - Ability to analyze facts and their correct legal foundation	
	<b>B4</b>	B4- Linking practical reality to theoretical study	
<b>Values</b>	<b>C1</b>	C1- Developing their desire	
	<b>C2</b>	A1- Introducing the student to issues related to diplomatic law in terms of their establishment and effects	
	<b>C3</b>	A2- Introducing the student to how to deal practically with it.	
	<b>C4</b>	A3- Introducing the student to its implementation procedures.	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	<b>Lecture strategy</b>	<b>4.</b>	<b>Brainstorming strategy</b>
<b>2.</b>	<b>Questioning and discussion strategy</b>	<b>5.</b>	<b>Discovery learning strategy</b>



# جامعة البتة

3.	Problem and question solving strategy	6.	E-learning strategy
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## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
The first	1	Lecture, discovery learning and brainstorming	Principles of Legal Research	Know and understand	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture
The second	1	=	Researcher's choice of legal problem	=	Oral test
The third	1	=	Lawyers Research & Studies	==	An intellectual question
The fourth	1	=	Legal Problem Selection Controls	=	Question within the lecture
The fifth	1	=	Theoretical approach to research	=	Panel Discussion
The sixth	1	=	Applied Approach to Research	=	Daily test of what has already been studied
The seventh	1	=	Original and analytical approach	=	Mandated
The eighth	1	==	Historical method	=	Preparation of a report
The ninth	1	=	Collection of legal research material	=	Daily question
The tenth	1	=	Codification of legal sources	=	Mandated
The eleventh	1	=	Preparation of the research plan	=	Preparation of a report

# جامع البیان

The twelfth	1 =	Commentary on judicial rulings	=	Mandated
The thirteenth	1 =	Reference to footnotes	=	Daily question
The fourteenth	1 =	Print legal research.	=	Preparation of a report
The fifteenth	1 =	A review of what was previously studied in an exam.	=	An intellectual question

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### 13. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Fundamentals of legal research Dr. Esmat Abdel Meguid
Main References (sources)	1 / General foundations in research formulation Dr. Esmat Abdel Meguid
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Iraqi Legislation Base

## Course Description ( 1 )

<b>1. Course Title</b>		<b>International Organization</b>
<b>2. Course Code</b>		<b>0104107</b>
<b>3. Semester/Year</b>		<b>First / 2023-2024</b>
<b>4. Description Preparation Date</b>		<b>16-9-2023</b>
<b>5. Available Attendance Form</b>		<b>Physical / Virtual</b>
<b>6. No. of Hours (Total)</b>		<b>30 hours</b>
<b>7. No. of Credits (Total)</b>		<b>2</b>
<b>8. Course Administrator Name</b>		<b>Ayad Hilal husean alknany</b>
<b>9. E-mail</b>		<a href="mailto:Ayad.h@albayan.edu.iq">Ayad.h@albayan.edu.iq</a>
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	To identify the most important legal principles such as justice and justice
	<b>A2</b>	To learn the arts of managing legal sessions
	<b>A3</b>	To be able to contribute to the development of legal rules in light of the developments taking place
	<b>A4</b>	To learn how to confront society and spread the legal culture in it, To learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to them
<b>Skills</b>	<b>B1</b>	Qualifying the student intellectually and consolidating the idea of achieving the right under the law
	<b>B2</b>	The ability to distinguish between right and wrong
	<b>B3</b>	Enabling the student to know the provisions of the law
	<b>B4</b>	
<b>Values</b>	<b>C1</b>	Enhancing student loyalty
	<b>C2</b>	Enhancing the student's self-interest in the importance of scientific specialization for the academic program.
	<b>C3</b>	Confirming the increase in student satisfaction with his decision to choose academic specialization and its positive impact on his professional future
	<b>C4</b>	Enabling the student to work in a team spirit.

## 11. Teaching and Learning Strategies

1.	Building a distinct student structure represented by taking the student of the College of Law out of the circle of recepti to the circle of interaction	4.	Providing the student with the values of legal profession in accordance with Advocacy Law No. (173) of 165
2.	Preparing the student to enter the fields of law in the courts and legal departments	5.	Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his professio
3.	Developing the student's personal and legal skills in standing before the judiciary	6.	

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge and understanding	The emergence and development of the idea of international organization	Lecture	Questions
2	2	knowledge and understanding	Objectives of international organization	Lecture	Questions
3	2	knowledge and understanding	Definition of the international organization, main elements	Lecture	Task
4	2	knowledge and understanding	Types of international organizations	Lecture	Questions
5	2	knowledge and understanding	The treaty establishing the international organization	Lecture	Quiz
6	2	knowledge and understanding	The legal personality of an international organization (constituents of legal personality and implications)	Lecture	Task
7	2	knowledge and understanding	Legal responsibility of international organizations	Lecture	Questions
8	2	Knowledge and understanding	Consequences of recognizing the legal personality of the international organization	A panel Discussion	Report
9	2	knowledge and understanding	Membership in international organizations (issues related to membership: withdrawal, suspension of membership, dismissal)	Lecture	Quiz
10	2	Understanding and analysis	Bodies of the international organization (rules, types of main bodies, and secondary bodies)	Brainstorming lecture	Multiple Questions
11	2	knowledge and understanding	Powers of international organizations and methods of voting on resolutions	Lecture	an analytical intellectual question
12	2	Understanding and analysis	The international employee (definition, employment, relationship with (IOs) , rights of the international employee)	Brainstorming lecture	Multiple Questions

# جامعة البيان

13	2	knowledge and understanding	Immunities of international organizations	Lecture	Questions
14	2	knowledge and understanding	privileges of international organizations	Lecture	Quiz
15	2	knowledge and understanding	Financing international organizations	a panel discussion	Report



## 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	د. هادي نعيم المالكي ، المنظمات الدولية ، دار المسلة ، بغداد ، 2018.
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	د. محمد سعيد الدقاق ، التنظيم الدولي ، الدار الجامعية للطباعة والنشر، 1985 د. سهيل الفتلاوي ، الامم المتحدة : اجهزة الامم المتحدة ، دار الحامد للنشر، الاردن 2011.
Websites or Electronic References	

## Course Description ( 1 )

<b>1. Course Title</b>	<b>International Organization</b>	
<b>2. Course Code</b>	<b>0104207</b>	
<b>3. Semester/Year</b>	<b>Second / 2023-2024</b>	
<b>4. Description Preparation Date</b>	<b>1-2-2024</b>	
<b>5. Available Attendance Form</b>	<b>Physical / Virtual</b>	
<b>6. No. of Hours (Total)</b>	<b>30 hours</b>	
<b>7. No. of Credits (Total)</b>	<b>2</b>	
<b>8. Course Administrator Name</b>	<b>Ayad Hilal husean alknany</b>	
<b>9. E-mail</b>	<a href="mailto:Ayad.h@albayan.edu.iq">Ayad.h@albayan.edu.iq</a>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	To identify the most important legal principles such as justice and justice
	<b>A2</b>	To learn the arts of managing legal sessions
	<b>A3</b>	To be able to contribute to the development of legal rules in light of the developments taking place
	<b>A4</b>	To learn how to confront society and spread the legal culture in it, To learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to them
<b>Skills</b>	<b>B1</b>	Qualifying the student intellectually and consolidating the idea of achieving the right under the law
	<b>B2</b>	The ability to distinguish between right and wrong
	<b>B3</b>	Enabling the student to know the provisions of the law
	<b>B4</b>	
<b>Values</b>	<b>C1</b>	Enhancing student loyalty
	<b>C2</b>	Enhancing the student's self-interest in the importance of scientific specialization for the academic program.
	<b>C3</b>	Confirming the increase in student satisfaction with his decision to choose academic specialization and its positive impact on his professional future
	<b>C4</b>	Enabling the student to work in a team spirit.

## 11. Teaching and Learning Strategies

1.	Building a distinct student structure represented by taking the student of the College of Law out of the circle of recepti to the circle of interaction	4.	Providing the student with the values of legal profession in accordance with Advocacy Law No. (173) of 165
2.	Preparing the student to enter the fields of law in the courts and legal departments	5.	Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his professio
3.	Developing the student's personal and legal skills in standing before the judiciary	6.	

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	knowledge and understanding	The principle of universality in international organization	Lecture	Questions
2	2	knowledge and understanding	The League of Nations	Lecture	Questions
3	2	knowledge and understanding	United Nations: origin, goals and principles	Lecture	Task
4	2	knowledge and understanding	Membership in the United Nations: conditions and procedures	Lecture	Questions
5	2	knowledge and understanding	Issues related to membership: suspension of membership, termination of membership	Lecture	Quiz
6	2	knowledge and understanding	The United Nations General Assembly, its roles, meetings, committees, procedures and voting system	Lecture	Task
7	2	knowledge and understanding	Powers of the General Assembly	Lecture	Questions
8	2	knowledge and understanding	Achievements and obstacles of the United Nations General Assembly	A panel discussion	Report
9	2	knowledge and understanding	Security Council: composition and powers	Lecture	Quiz
10	2	Understanding analysis	Settlement of disputes by peaceful means, and measures maintain international peace and security	Brainstorming lecture	Multiple Questions
11	2	Knowledge and understanding	Working procedures in the Security Council	Lecture	An analytical intellectual question

# جامعة البيان

12	2	Understanding and analysis	Voting system in the Security Council	Brainstorming lecture	Multiple Questions
13	2	knowledge and understanding	Economic and Social Council (formation, voting system, jurisdiction)	Lecture	Questions
14	2	knowledge and understanding	The Economic and Social Council and specialized international agencies	Lecture	Quiz
15	2	knowledge and understanding	International Court of Justice: formation and jurisdiction	a panel discussion	Report

## 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	د. هادي نعيم المالكي ، المنظمات الدولية ، دار المسلة ، بغداد ، 2018.
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	د. محمد سعيد الدقاق ، التنظيم الدولي ، الدار الجامعية للطباعة والنشر، 1985 د. سهيل الفتلاوي ، الامم المتحدة : اجهزة الامم المتحدة ، دار الحامد للنشر، الاردن 2011.
Websites or Electronic References	موقع منظمة الامم المتحدة على الانترنت

## Course Description ( 13 )

<b>1. Course Title</b>	Commercial Arbitration		
<b>2. Course Code</b>	0104113		
<b>3. Semester/Year</b>	First Semester /Academic year(2023-2024)		
<b>4. Description Preparation Date</b>	15/9/2023		
<b>5. Available Attendance Form</b>	Physical classroom presence		
<b>6. No. of Hours (Total)</b>	<b>30</b>		
<b>7. No. of Credits (Total)</b>	<b>2</b>		
<b>8. Course Administrator Name</b>	M.M Sameer Dawood Abed		
<b>9. E-mail</b>	Sameer.d@albayan.edu.iq		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Introducing the student to issues related to (commercial arbitration)	
	<b>A2</b>	Introducing the student to commercial arbitration procedures	
	<b>A3</b>	Introducing the student to the procedures for implementing commercial arbitration awards.	
	<b>A4</b>	Introducing the student to distinguish between the types of commercial arbitration and how distinguish between them	
<b>Skills</b>	<b>B1</b>	Developing the student's ability to distinguish between jurisprudential and legal orientations	
	<b>B2</b>	Understanding legal texts correctly	
	<b>B3</b>	Ability to analyze facts and their correct legal foundation	
	<b>B4</b>	Linking practical reality to theoretical study	
<b>Values</b>	<b>C1</b>	Developing students' desire to apply and respect the law	
	<b>C2</b>	Understand the law as it should be understood	
	<b>C3</b>	Feeling the importance of equality and non-alignment	
	<b>C4</b>	Feeling the importance of spreading law and legal culture in society	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	Lecture strategy	<b>4.</b>	Brainstorm strategy
<b>2.</b>	Strategy of asking and solving question	<b>5.</b>	Discovery learning strategy
<b>3.</b>	Discussion strategy	<b>4.</b>	Reports

## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
The first	2	Lecture	What is Commercial Arbitration?	know and understand	A quick review of the student at the end of the lecture of the most important paragraphs that were addressed during the lecture
The second	2	=	A brief history of arbitration Commercial	=	Oral test
The third	2	=	Definition of Commercial Arbitration	=	An intellectual question
The fourth	2	=	Commercial Arbitration Agreement	=	Question within the lecture
The fifth	2	=	Commercial Arbitration Terms	=	Panel Discussion
The sixth	2	=	The legal nature of arbitration Commercial	=	Daily test of what has already been studied
The seventh	2	=	Commercial Arbitration Charterparty	=	Mandated
The eighth	2	==	Principle of independence arbitration clause	=	Preparation of a report
The ninth	2	=	Composition of the Arbitration Panel	=	Daily question
The tenth	2	=	Review of what has been studied previousl	=	Mandated
The eleventh	2	=	Private Arbitration (Free(	=	Preparation of a report
The twelfth	2	=	Institutional Arbitration	=	Mandated



# جامعة البتاني

The thirteenth	2 =	Enforcement of the arbitral award	=	Daily question
The fourteenth	2 =	State mechanisms in the implementation of Arbitral award	=	Preparation of a report
The fifteenth	2 =	Review of what has been studied previously	=	An intellectual question

### 13. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports .... etc

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Commercial Arbitration / Prof. Dr. Akram Ya Melki
Main References (sources)	General foundations in commercial arbitration / Dr. Abu Zaid Radwan
Recommended Books & References (Scientific Journals, Reports ...)	International Commercial Arbitration / Dr. Fawzi Mohamed Sami
Websites or Electronic References	Iraqi Legislation Base

## Course Description ( 9)

<b>1. Course Title</b>	Civil in English		
<b>2. Course Code</b>	0104109		
<b>3. Semester/Year</b>	first semester / Academic year(2023/2024)		
<b>4. Description Preparation Date</b>	2023/9/27		
<b>5. Available Attendance Form</b>	Physical classroom presence		
<b>6. No. of Hours (Total)</b>	15		
<b>7. No. of Credits (Total)</b>	1		
<b>8. Course Administrator Name</b>	Prof. Dr. Alaa Abdel Hassan Jabr Nasser		
<b>9. E-mail</b>	<a href="mailto:alaa.a@albayan.edu.iq">alaa.a@albayan.edu.iq</a>		
<b>10. Course Objectives</b>			
Knowledge	A1	Enabling the student to understand the concept of material and moral compensation.	
	A2	Enabling the student to know the concept of positive defense.	
	A3	Speaking in a legal manner during practical application.	
	A4	Knowing how laws emerged and developed throughout history.	
Skills	B1	Understand legal texts correctly.	
	B2	The student should be able to understand the penalty imposed in the event of violating the pillars of the contract.	
	B3	The student should write the skills of pleading before the court.	
	B4	Linking scientific reality with theoretical study.	
Values	C1	Understand the law as it should be understood.	
	C2	Feeling the importance of applying law and justice in society.	
	C3	Feeling equal and not biased towards opponents while considering the case.	
	C4	Feeling the importance of spreading the law and legal culture in society.	
<b>11. Teaching and Learning Strategies</b>			
1.	Problem solving strategy	4.	Lecture strategy
2.	Discovery learning strategy	5.	Strategy for asking questions and discussion

# جامعة البصرة

3.	Brainstorming strategy	6.	The strategy of using modern technical means in presenting explanatory video clips of the most important issues related to the development of Iraqi laws.
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## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
the first	1	Know and understand	Admissible evidence	Problem solving strategy	Intellectual question
the second	1	Know and understand	Affirmative defense	Presentation strategy	Daily testing
the third	1	Know and understand	Alternative dispute resolution	Brainstorming strategy	Oral exams
the fourth	1	Know and understand	Aspecific legal claim	Discovery learning strategy	Question within the lecture
Fifth	1	Know and understand	Case management conference	Problem Solving Strategy	Discussion panel
VI	1	Know and understand	Civil case	Presentation strategy	Oral exams
Seventh	1	Know and understand	Causes of action	Brainstorming strategy	Daily testing
VIII	1	Know and understand	Petition	Discovery learning Strategy	Question
Ninth	1	Know and understand	Contract	Strategy	Assigned
The tenth	1	Know and understand	Across-complaint	Ask questions and discuss	Discussion panel
Eleventh	1	Know and understand	Verified complaint	Strategy	Question within the lecture

# جامعہ البیان

Twelveth	1	<b>Know and understand</b>	<b>Verified complaint</b>	Ask questions and discuss	<b>Question within the lectur with dialogue and discussion</b>
Thirteenth	1	<b>Know and understand</b>	<b>Quest exam</b>	Through lectures and attendance	<b>dialogue and discussion</b>
Fourteenth	1	<b>Know and understand</b>	A comprehensive review of the Article	Through lectures and attendance	<b>dialogue and discussion</b>
Fifteenth	1	<b>Know and understand</b>	A comprehensive review of the Article	Brainstorming strategy	<b>dialogue and discussion</b>

### 13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Lectures prepared by the professor, book garner' dictionary of legal usage Authorbryan a, garner
Main References (sources)	Lectures prepared by the professor, book garner' dictionary of legal usage Authorbryan a, garner
Recommended Books & References (Scientific Journals, Reports ...)	Research and books that talk about civil law
Websites or Electronic References	Websites that talk about compensation and civil law

Prof. Dr. Alaa Abdel Hassan Jabr Nasser

2023/9/27

## Course Description ( 9)

<b>1. Course Title</b>	Commercial law in English		
<b>2. Course Code</b>	0104109		
<b>3. Semester/Year</b>	second semester / Academic year(2023/2024)		
<b>4. Description Preparation Date</b>	2023/9/27		
<b>5. Available Attendance Form</b>	Physical classroom presence		
<b>6. No. of Hours (Total)</b>	15		
<b>7. No. of Credits (Total)</b>	1		
<b>8. Course Administrator Name</b>	m.m. Muhammad Walid Jassim		
<b>9. E-mail</b>			
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Enabling the student to understand the concept of material and moral compensation.	
	<b>A2</b>	Enabling the student to know the concept of positive defense.	
	<b>A3</b>	Speaking in a legal manner during practical application.	
	<b>A4</b>	Knowing how laws emerged and developed throughout history.	
<b>Skills</b>	<b>B1</b>	Understand legal texts correctly.	
	<b>B2</b>	The student should be able to understand the penalty imposed in the event of violating the pillars of the contract.	
	<b>B3</b>	The student should write the skills of pleading before the court.	
	<b>B4</b>	Linking scientific reality with theoretical study.	
<b>Values</b>	<b>C1</b>	Understand the law as it should be understood.	
	<b>C2</b>	Feeling the importance of applying law and justice in society.	
	<b>C3</b>	Feeling equal and not biased towards opponents while considering the case.	
	<b>C4</b>	Feeling the importance of spreading the law and legal culture in society.	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	Problem solving strategy	<b>4.</b>	Lecture strategy
<b>2.</b>	Discovery learning strategy	<b>5.</b>	Strategy for asking questions and discussion



# جامعة البصرة

3.	Brainstorming strategy	6.	The strategy of using modern technical means in presenting explanatory video clips of the most important issues related to the development of Iraqi laws.
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## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
the first	1	Know and understand	Admissible evidence	Problem solving strategy	Intellectual question
the second	1	Know and understand	Affirmative defense	Presentation strategy	Daily testing
the third	1	Know and understand	Alternative dispute resolution	Brainstorming strategy	Oral exams
the fourth	1	Know and understand	Aspecific legal claim	Discovery learning strategy	Question within the lecture
Fifth	1	Know and understand	Case management conference	Problem Solving Strategy	Discussion panel
VI	1	Know and understand	Civil case	Presentation strategy	Oral exams
Seventh	1	Know and understand	Causes of action	Brainstorming strategy	Daily testing
VIII	1	Know and understand	Petition	Discovery learning Strategy	Question
Ninth	1	Know and understand	Contract	Strategy	Assigned
The tenth	1	Know and understand	Across-complaint	Ask questions and discuss	Discussion panel
Eleventh	1	Know and understand	Verified complaint	Strategy	Question within the lecture

# جامعة البتاني

Twelveth	1	<b>Know and understand</b>	<b>Verified complaint</b>	Ask questions and discuss	<b>Question within the lectur with dialogue and discussion</b>
Thirteenth	1	<b>Know and understand</b>	<b>Quest exam</b>	Through lectures and attendance	<b>dialogue and discussion</b>
Fourteenth	1	<b>Know and understand</b>	A comprehensive review of the Article	Through lectures and attendance	<b>dialogue and discussion</b>
Fifteenth	1	<b>Know and understand</b>	A comprehensive review of the Article	Brainstorming strategy	<b>dialogue and discussion</b>

### 13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Lectures prepared by the professor, book garner' dictionary of legal usage Authorbryan a, garner
Main References (sources)	Lectures prepared by the professor, book garner' dictionary of legal usage Authorbryan a, garner
Recommended Books & References (Scientific Journals, Reports ...)	Research and books that talk about civil law
Websites or Electronic References	Websites that talk about compensation and civil law