



جامعة البيان



## Academic Program Description

# Al Bayan University School of Law

2024 - 2025

Department of Political Science  
17/9/2024 september



**University name** Al Bayan University  
**College name** School of Law  
**Department Name** Political Science  
**Academic Program Title**  
**Name of the certificate awarded** Bachelor of Law  
**Study type** Semester system  
**Program description preparation date** 16/9/2024  
**Program Description Completion Date** 17/9/2024

**Head of Department**



the  
signature

**Dr. Mahmood AL-Zaidi** the name

19/9/2024 the date

**Assistant Dean for Academic Affairs**



the  
signature

**Dr. Ali Akram Kazim** the name

19/9/2024 the date

The file was reviewed by the Quality Assurance and University Performance Division.  
Head of Quality Assurance and University Performance Division



the  
signature

**Eshraq Mahmood Shuker** the name

19/9/2024 the date



**Dean's approval**  
**Prof. Alaa Abdul Hassen**

17-9-2024



## **1. Academic Program Vision**

Raising the academic level of graduates and increasing their knowledge of the political, legal and judicial systems in the rest of the world, establishing a virtual court, issuing a refereed journal specializing in rights (law and politics), in Arabic and English, establishing a legal consulting office (law firm) managed by faculty members, in which students are trained, and holding annual conferences and seminars in the field of law and politics, and A Postgraduate studies (Masters and PhD) will be established in the specializations of (Law and Political Science)

## **2. Academic Program Message**

The college seeks to A Choosing the best modern academic methods to deliver information to the student and keep pace with legislative and judicial developments, and enhancing the accumulation of knowledge among students and researchers through a distinguished academic staff of faculty members and researchers, as well as providing students with scientific and practical experience through the virtual court and training in Iraqi courts and strategic research centers.

## **3. Academic Program Objectives**

- 1. Building a distinguished student structure that takes the law school student from the circle of reception to the circle of interaction.**
- 2. Preparing the student to enter the fields of law in courts and legal departments.**
- 3. Developing the student's personal and legal skills in standing before the judiciary.**
- 4. Providing the student with the values of the legal profession in accordance with the Lawyers Law No. (173) of 165**
- 5. Qualifying the student to consolidate the legal principles he practiced at the Faculty of Law and make them the basis of his future profession.**

## **4. Programmatic accreditation**

nothing

## **5. Other external influences**

- 1-Summer training**
- 2-Training in legal clinics within the university**
- 3-Training in legal consulting offices inside and outside the university**
- 4-Establishing annual virtual courts**



## 6. Program Structure

comments*	(%)	Number of units	Number of courses	Program Structure
	XXXX	XX	XX	Institutional Requirements
	XXXX	XX	XX	College Requirements
	XXXX	XX	XX	Department Requirements
	XXXX	XX	XX	Summer training
	XXXX	XX	XX	Other

## 7. Program Description

Credit hours		Course name	Course code	Year/the chapter
The process	Theory			
0	1	human rights	P0101101	1 First
0	2	Arabic	P0101102	
0	2	Introduction to Political Science	P0101103	
0	2	Political systems	P0101104	
0	2	History of International Relations Before 1945	P0101105	
0	2	Principles of Economics	P0101106	
0	2	Introduction to the study of law	P0101107	
0	2	Introduction to Political Science in English	P0101108	
0	1	freedom and democracy	P0101201	2
0	2	Computer	P0101202	
0	2	headway	P0101203	
0	2	Introduction to Political Science	P0101204	
0	2	Constitutional systems	P0101205	



0	2	Principles of Economics	P0101206
0	2	History of International Relations after 1945	P0101207
0	2	Introduction to Political Science in English	P0101208
0	2	Computer	P0102101
0	2	Principles of International Relations	P0102102
0	2	ancient political thought	P0102103
0	2	Political Sociology	P0102104
0	2	Arab political systems (Arab Levant systems)	P0102105
0	2	Local governments	P0102106
0	2	The political system in contemporary Iraq (the era) royalist)	P0102107
0	2	International organizations in English	P0102108
0	2	Baath Party Crimes in Iraq	P0102109
0	2	headway	P0102201
0	2	Principles of International Relations	P0102202
0	2	Medieval political thought	P0102203
0	2	Political Sociology	P0102204
0	2	Arab political systems (Maghreb systems)	P0102205
0	2	Public international law	P0102206
0	2	The political system in contemporary Iraq (the Republican era)	P0102207
0	2	International organizations in English	P0102208
0	2	Arabic	P0102209
0	2	Headway	P0103101
0	2	Asian political systems	P0103102
0	2	Modern Western Political Thought	P0103103

1

Second

2



0	2	Mediator in international organization	P0103104	1	Third
0	2	Arab Islamic political thought	P0103105		
0	3	Introduction to the study of strategy	P0103106		
0	3	International Economic Relations	P0103107		
0	2	Public Policy in English	P0103108		
0	2	African political systems	P0103201		
0	3	Modern Western Political Thought	P0103202		
0	2	Mediator in international organization	P0103203		
0	2	Arab Islamic political thought	P0103204		
0	3	Introduction to strategic study	P0103205		
0	3	Public Policy	P0103206	2	Third
0	2	Public Policy in English	P0103207		
0	2	headway	P0104101		
0	3	Foreign Policy	P0104102		
0	2	Diplomacy	P0104103		
0	2	Political parties	P0104104		
0	2	Contemporary Western Political Thought	P0104105		
0	3	Contemporary Islamic Political Thought	P0104106		
0	3	Regional political systems (Türkiye and Iran)	P0104107		
0	2	Political systems in Europe	P0104108		
0	2	International Politics in English	P0104109	1	Fourth
0	1	Graduation research principles	P01041010		
0	3	Foreign Policy	P0104201		
0	2	Diplomacy	P0104202		
0	2	Public opinion	P0104203		
0	2	Contemporary Western Political Thought	P0104204		



0	3	Contemporary Islamic Political Thought	P0104205
0	3	Regional political systems (Palestinian Authority and Israel)	P0104206
0	2	Political Systems in the Americas	P0104207
0	2	International Politics in English	P0104208
0	1	Graduation research project	P0104209

2

## 8. Expected learning outcomes of the program

### Knowledge Outputs

- 1 Learning Outcomes** A1-To learn about the most important legal principles such as justice and fairness.
- 2 Learning Outcomes** A2-To learn the art of managing legal sessions
- 3 Education Outcomes** A3-To be able to contribute to the development of legal rules in light of the developments taking place.
- 4 Learning Outcomes** A4-To learn how to confront society and spread legal culture in it

### Skills

- 1 Learning Outcomes** for 1-Qualifying the student intellectually and establishing the idea of achieving justice under the law



**2 Learning Outcomes** for2-The ability to distinguish between right and wrong

**3 Learning Outcomes** for3 -Enabling the student to know the provisions of the law

**4 Learning Outcomes** for4 -Qualifying the student scientifically to know the law and the material that is most suitable for the citizen in professional work

## Values

**1 Education Outcomes** A1-Feeling the importance of applying justice in society

**2 Learning Outcomes** A2-Understanding the law as it should be understood

**3 Learning Outcomes** A3-Feeling equal and not biased towards opponents during the consideration of the case

**4 Learning Outcomes** A4- Feeling the importance of spreading the law and legal culture in society.

## 9. Teaching and learning strategies

- |   |  |
|---|--|
| 1. Electronic lectures                        | 4. Creating graduation research projects |
| 2. Visit the courts                           | 5. Reports                               |
| 3. Holding scientific seminars and workshops. |  |

## 10. Evaluation methods

- |                                    |                        |
|------------------------------------|------------------------|
| 1. Written tests                   | 4. Assignment          |
| 2. Oral tests                      |                        |
| 3. Asking question during lectures | 5. Discussion sessions |



## 11. Faculty

Prepared by the Authority		Requirements/Special skills (if any)	Specialization		Academic Rank
lecturer	angel		Flour	The year	
xx	0		0	0	Professor 2
xx	angel	0	International Studies	Political science	assistant professor
xx	angel angel	0	Political thought international relations	Political science Political science	Teacher
xx	angel angel	0	Political systems International Studies	Political science Political science	Assistant Professor

## Professional development

### Professional development for new faculty members

1. Holding discussion sessions between teaching staff.
2. Holding educational seminars on the most important modern methods of transferring legal information.
3. Ask the cadres and prepare training workshops.

### Professional development for faculty members

1. Using electronic devices in lectures via the e-learning program
2. Understanding legal systems in the field of legal and social life.
3. Interacting with legal issues owners in order to achieve justice.

## 12. Acceptance Criteria

1. Central acceptance
2. The weighted desire for the average for the preparatory stage as a mechanism for distribution between morning and evening studies.

## 13. The most important sources of information about the program

1. Legal books and references



2. Judicial decisions
3. Applicable laws and regulations
4. Research and publishing sites on the World Wide Web
5. Professors' lectures

#### **14. Program development plan**





## Skills chartprogram

### Required learning outcomes of the program

Values				Skills				The oneRiffa				Essential or optional?	Course name	Course code	Year/Semester
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
	✓				✓						✓	essential	human rights	P0101101	1
	✓				✓						✓	essential	Arabic	P0101102	
	✓				✓						✓	essential	Introduction to Political Science	P0101103	
	✓				✓						✓	essential	Political systems	P0101104	
	✓				✓						✓	essential	History of International Relations Before 1945	P0101105	
	✓				✓						✓	essential	Principles of Economics	P0101106	
	✓				✓						✓	essential	Introduction to the study of law	P0101107	
	✓				✓						✓	essential	Introduction to Political Science in English	P0101108	
	✓				✓						✓	essential	freedom and democracy	P0101201	2
	✓				✓						✓	essential	Computer	P0101202	
	✓				✓						✓	essential	Headway	P0101203	
	✓				✓						✓	essential	Introduction to Political Science	P0101204	
	✓				✓						✓	essential	Constitutional systems	P0101205	
	✓				✓						✓	essential	Principles of Economics	P0101206	
	✓				✓						✓	essential	History of International Relations after 1945	P0101207	
	✓				✓						✓	essential	Introduction to Political Science in English	P0101208	

First



✓	✓	✓	essential	Computer	P0102101
✓	✓	✓	essential	Principles of International Relations	P0102102
✓	✓	✓	essential	ancient political thought	P0102103
✓	✓	✓	essential	Political Sociology	P0102104
✓	✓	✓	essential	Arab political systems (Arab Levant systems)	P0102105
✓	✓	✓	essential	Local governments	P0102106
✓	✓	✓	essential	The political system in contemporary Iraq (the monarchy)	P0102107
✓	✓	✓	essential	International organizations in English	P0102108
✓	✓	✓	essential	Baath Party Crimes in Iraq	P0102109
✓	✓	✓	ASassy	headway	P0102201
✓	✓	✓	essential	Principles of International Relations	P0102202
✓	✓	✓	essential	Medieval political thought	P0102203
✓	✓	✓	essential	Political Sociology	P0102204
✓	✓	✓	essential	Arab political systems (Maghreb systems)	P0102205
✓	✓	✓	essential	Public international law	P0102206
✓	✓	✓	essential	The political system in contemporary Iraq (the Republican era)	P0102207
✓	✓	✓	essential	International organizations in English	P0102208

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Second

2



✓	✓	✓	<b>essential</b>	Arabic	P0102209
✓	✓	✓	<b>essential</b>	Headway	P0103101
✓	✓	✓	<b>essential</b>	Asian political systems	P0103102
✓	✓	✓	<b>essential</b>	Modern Western Political Thought	P0103103
✓	✓	✓	<b>essential</b>	Mediator in international organization	P0103104
✓	✓	✓	<b>essential</b>	Arab Islamic political thought	P0103105
✓	✓	✓	<b>essential</b>	Introduction to the study of strategy	P0103106
✓	✓	✓	<b>essential</b>	International Economic Relations	P0103107
✓	✓	✓	<b>essential</b>	Public Policy in English	P0103108
✓	✓	✓	<b>essential</b>	African political systems	P0103201
✓	✓	✓	<b>essential</b>	Modern Western Political Thought	P0103202
✓	✓	✓	<b>essential</b>	Mediator in international organization	P0103203
✓	✓	✓	<b>essential</b>	Arab Islamic political thought	P0103204
✓	✓	✓	<b>essential</b>	Introduction to strategic study	P0103205
✓	✓	✓	<b>essential</b>	Public Policy	P0103206
✓	✓	✓	<b>essential</b>	Public Policy in English	P0103207
✓	✓	✓	<b>essential</b>	headway	P0104101
✓	✓	✓	<b>essential</b>	Foreign Policy	P0104102

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Third



			✓			
✓		✓	✓	essential	Diplomacy	P0104103
✓		✓	✓	essential	Political parties	P0104104
✓		✓	✓	essential	Contemporary Western Political Thought	P0104105
✓		✓	✓	essential	Contemporary Islamic Political Thought	P0104106
✓		✓	✓	essential	Regional political systems (Türkiye and Iran)	P0104107
✓		✓	✓	essential	Political systems in Europe	P0104108
✓		✓	✓	essential	International Politics in English	P0104109
✓		✓	✓	essential	Graduation research principles	P01041010

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✓		✓	✓	essential	Foreign Policy	P0104201
✓		✓	✓	essential	Diplomacy	P0104202
✓		✓	✓	essential	Public opinion	P0104203
✓		✓	✓	essential	Contemporary Western Political Thought	P0104204
✓		✓	✓	essential	Contemporary Islamic Political Thought	P0104205
✓		✓	✓	essential	Regional political systems (Palestinian Authority and Israel)	P0104206
✓		✓	✓	essential	Political Systems in the Americas	P0104207
✓		✓	✓	essential	International Politics in English	P0104208
✓		✓	✓	essential	Graduation research project	P0104209

2

Fourth



## Course Description ( 1 )

<b>1. Course Title</b>		<b>Human rights</b>
<b>2. Course Code</b>		<b>P0101101</b>
<b>3. Semester/Year</b>		<b>2024- 2025 first cours</b>
<b>4. Description Preparation Date</b>		<b>2024-9-17</b>
<b>5. Available Attendance Form</b>		<b>In – person education</b>
<b>6. No. of Hours (Total)</b>		<b>25 Hours</b>
<b>7. No. of Credits (Total)</b>		<b>2Unit</b>
<b>8. Course Administrator Name</b>		<b>Zainab abbas rady</b>
<b>9. E-mail</b>		<b>zainab. ab@albayan.edu.iq</b>
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	The student should be able to define human rights, define their goals, and human rights in ancient civilizations in particular (Mesopotamian civilization).
	<b>A2</b>	The student explained the psychological and philosophical foundations, then defined human rights and the ancient, medieval, and modern eras.
	<b>A3</b>	
	<b>A4</b>	
<b>Skills</b>	<b>B1</b>	Introducing the student to the close relationship between guidance and school, how to be a mentor teacher, and what his characteristics are.
	<b>B2</b>	Learn about human rights at the level of non-governmental organizations and civil society institutions, the International Committee of the Red Cross.
	<b>B3</b>	Enriching the student with information related to human rights regulations.
	<b>B4</b>	Introducing the student to the importance of human rights and freedoms.
<b>Values</b>	<b>C1</b>	



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	C2	
	C3	
	C4	

## 11. Teaching and Learning Strategies

1.	Discussion and dialogue	4.	Analyzing the material and thinking scientifically
2.	Brainstorming	5.	
3.	Giving examples during the lecture	6.	



**12. The Structure of the Course**

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Weekly Students /theoretical disussions	The nature of islamic Political thought	Presence education and analysis	Oral and written test
2	2	Weekly Students /theoretical disussions	Characteristic of Islamic political thought	Presence education and analysis	Oral and written test
3	2	Weekly Students /theoretical disussions	Refrence of Islamic thought	Presence education and analysis	Oral and written test
4	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written tes
5	2	Weekly Students		Presence education and	Oral and written test



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		/theoretical disussions		analysis	
6	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
7	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
8	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
9	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
10	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test



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11	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
12	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
13	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
14	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
15	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
16	2	Weekly Students /theoretical		Presence education and analysis	Oral and written test



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17	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
18	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
19	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
20	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
21	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
22	2	Weekly student theoretical		Presence education and analysis	Oral and written test



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		disussions			
23	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
24	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
25	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
26	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
27	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
28	2	Weekly Students		Presence education and	Oral and written test



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		/theoretical disussions		analysis	
29	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
30	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test



## 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>Human rights , hafez alwan AL-dulaimi Democracy and Human rights , mohammed abed aljabri .</b>
Main References (sources)	<b>Human rights , hafez alwan AL- dulaimi.</b>
Recommended Books & References (Scientific Journals, Reports ...)	<b>Book of Human right.</b>
Websites or Electronic References	



## Course Description (2)

<b>1. Course Title</b>	Arabic	
<b>2. Course Code</b>	P0101102	
<b>3. Semester/Year</b>	<b>2024/2025</b>	—Seasonal / Season 1
<b>4. Description Preparation Date</b>		
<b>5. Available Attendance Form</b>	Daily attendance according to the lecture schedule	
<b>6. No. of Hours (Total)</b>	hours 30	
<b>7. No. of Credits (Total)</b>	<b>2</b>	
<b>8. Course Administrator Name</b>	M.M. Khansa Saad Fajr	
<b>9. E-mail</b>	<a href="mailto:Khansaa.s@albayan.edu.lq">Khansaa.s@albayan.edu.lq</a>	
<b>Course Objectives</b>		
The student should be familiar with the principles and rules of the Arabic language		
<b>10.</b>		
<b>Knowledge</b>	<b>A1</b>	The program aims to raise the student's ability to the level of understanding In the field of language
	<b>A2</b>	. Enabling students to obtain knowledge in the origins of speech and sentences.
	<b>A3</b>	Enabling students to obtain knowledge in ancient and modern poetry and prose and their types
	<b>A4</b>	



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<b>Skills</b>	<b>B1</b>	Teaching the student how to become able to use eloquent linguistic methods	
	<b>B2</b>	. Teaching the student to analyze understand, deduce, and employ the prescribed curriculum vocabulary,	
	<b>B3</b>	: Students acquire the skill of writing sentences correctly	
	<b>B4</b>	Students gain the ability to pronounce letters correctly	
<b>Values</b>	<b>C1</b>	Daily tests	
	<b>C2</b>	monthly selections	
	<b>C3</b>	Extracurricular activities	
	<b>C4</b>		
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	ELECTRONIC LECTures	<b>4.</b>	Theoretical lectures in the form of recitation
<b>2.</b>	Asking questions and opening the door to dialogue	<b>5.</b>	Summarizing lectures with emphasis on vocabulary
<b>3.</b>	Assigning the student to reports	<b>6.</b>	The mission

<b>12. The Structure of the Course</b>					
<b>Week</b>	<b>Hours</b>	<b>RLOs</b>	<b>Topic/Subject Name</b>	<b>Learning Method</b>	<b>Evaluation Method</b>
1	2	Introduction to the Arabic language	Punctuation marks	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	A quick review with students at the end of the lecture
2	2		How to write hamza	Explanation of theoretical	Daily testing



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		The student should be able to formulate behavioral goals and formulate a question that achieves the goal		lectures from the teaching subject using modern teaching and presentation methods	
3	2	Know and understand	Sections of speech	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Question within the lecture
4	2	Identifying linguistic and literary problems among students	Original and subsidiary grammatical signs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Question within the lecture
5	2	Know and understand	Free poetry	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
6	2	Know and understand	The Inflected and Inflected form of verbs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
7	2	Know and understand	The built and the Arabized are nouns	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
8	2	Know and understand	Dhaad and Dhaa	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
9	2	Know and understand	Sections of the nominal and verbal sentence	Explanation of theoretical lectures from the teaching subject using modern teaching	Daily testing

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				and presentation methods	
10	2	Know and understand	Correct and incorrect verbs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
11	2	Know and understand	Passive verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation method	Daily testing
12	2	Know and understand	Active verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
13	2	Know and understand	Modern poetic schools	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
14	2	Know and understand	Nazik al-Malaika	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Asking questions and answering them from the student
15	2	Know and understand	Jeweler •	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Asking questions and answering them from the student
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18					



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### 13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. Attendance and participation 10 % Daily exam 10% Monthly exam 20% Final exam 60% Final grade 100%

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Methodical books/help books
Main References (sources)	Basic texts prepared by the subject teacher
Recommended Books & References (Scientific Journals, Reports ...)	Reports/periodicals and scientific journals
Websites or Electronic References	International Information Network (Internet)



## Course Description ( 3 )

<b>1. Course Title</b>		<b>Introduction to the study of political science</b>
<b>2. Course Code</b>		<b>P0101103</b>
<b>3. Semester/Year</b>		<b>the first course, 2023-2024</b>
<b>4. Description Preparation Date</b>		<b>2024/9/16</b>
<b>5. Available Attendance Form</b>		<b>Live attendance</b>
<b>6. No. of Hours (Total)</b>		<b>3 hours per week, for 15 weeks</b>
<b>7. No. of Credits (Total)</b>		<b>3</b>
<b>8. Course Administrator Name</b>		<b>M, Dr. Riyadh Ghazi Al-Badran</b>
<b>9. E-mail</b>		<b>Riyadh.g@albayan.edu.iq</b>
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Clarifying the scientific and objective conditions for the vocabulary of the scientific subject
	<b>A2</b>	Developing basic academic skills by following research and political analysis methods
	<b>A3</b>	Developing students' analytical and cognitive skills
	<b>A4</b>	Know and understand the nature of political science
<b>Skills</b>	<b>B1</b>	– Developing the student's ability to distinguish between the types and content of political science
	<b>B2</b>	– Understanding the work of elected institutions and their competencies
	<b>B3</b>	Developing the student's ability to analyze politically in accordance with the legislative vision
	<b>B4</b>	Linking practical reality with theoretical study
<b>Values</b>	<b>C1</b>	Continuous oral exams.
	<b>C2</b>	Asking analytical questions during the lecture time
	<b>C3</b>	Asking intellectual questions within the scope of the lecture and leaving room students to search for the correct answer.
	<b>C4</b>	Monitoring the mental development and scientific thinking of students

## 11. Teaching and Learning Strategies

1.	Theoretical lectures adopt the method of discussion, presenting hypotheses, and trying to involve the student in solving them	4.	role play
2.	Brainstorming	5.	Problem Solving
3.	Direct method through lectures and discussion	6.	Self-analytical education



12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Introduction to the topic	Concept of political science	Direct lecture and discussion method	oral test
2	2	Know and understand	Philosophy of political science	=	Daily testing
3	2	Presentation of general principles	Political science specialization	=	=
4	2	=	The relationship of political science with other sciences	=	=
5	2	Introduction to the topic	The relationship between political science and geography	=	=
6	2	=	The relationship of political science to economics	=	=
7	2	=	The relationship of political science to sociology	=	=
8	2	Know and understand	The relationship between political science and law	=	oral test
9	2	=	Foundations of scientific research in political science	=	=
10	2	Presentation of general principles	Scientific research method	=	=
11	2	Know and understand	The origin of the state	=	=
12	2	=	Theories explaining the origin of the state	=	=

# جامعة البيان

13	2 = Know and understand	Development of state functio	Direct lecture a discussion method	Daily testing
14	2 =	The function of the state in	=	=
15	2 Know and understand	liberal doctrine	=	Discussion panel
16				
17				
18				
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30				



### 13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>Introduction to political science, Prof. Dr. Hafez Alwan Al-Dulaimi</b>
Main References (sources)	<b>The prescribed curriculum</b>
Recommended Books & References (Scientific Journals, Reports ...)	<b>Hassan Nafaa and others, Introduction to Political Science, Cairo University, Faculty of Economics and Political Science, 2001-2002.</b>
Websites or Electronic References	<b>Accredited academic websites</b>

## Course Description (4)

<b>1. Course Title</b>	Political systems and constitutionalism	
<b>2. Course Code</b>	p0101104	
<b>3. Semester/Year</b>	<b>The first course / Academic Year 2023-2024</b>	
<b>4. Description Preparation Date</b>	<b>26-3-2024</b>	
<b>5. Available Attendance Form</b>	<b>Physical / Virtual</b>	
<b>6. No. of Hours (Total)</b>	<b>30</b>	
<b>7. No. of Credits (Total)</b>	<b>2</b>	
<b>8. Course Administrator Name</b>	<b>Riyadh ghazi Albdran</b>	
<b>9. E-mail</b>	Riyadh.g@albayan.edu.iq	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	To become familiar with the most important economic principles such as micro and macro economics
	<b>A2</b>	To learn the art of utilizing economics in law
	<b>A3</b>	To learn how to confront society and spread culture
	<b>A4</b>	To learn to cooperate with students by involving them in various matters that concern them and knowing their opinions regarding the student services provided to them.
<b>Skills</b>	<b>B1</b>	Qualifying the student intellectually and consolidating the idea of realizing the right under the law
	<b>B2</b>	Enabling the student to know the theories of political systems and their thinkers
	<b>B3</b>	The ability to distinguish between schools of thought in politics
	<b>B4</b>	Ability to analyze political systems
<b>Values</b>	<b>C1</b>	Spreading economic culture
	<b>C2</b>	Encouraging the development of the private sector
	<b>C3</b>	Encouraging increased confidence in banking transactions
	<b>C4</b>	Developing individuals' economic thinking



**11. Teaching and Learning Strategies**

1.	Lecture strategy	4.	a report
2.	Questioning and discussion	5.	Discovery learning strategy
3.	strategy	6.	Brainstorming strategy

**12. The Structure of the Course**

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Know and understand	Division of political systems based on the idea of separation powers	lecture	At the end of the lecture, Students quickly review the most important paragraphs that were discussed during the lecture
2	2	=	Practical applications of the principle of separation of powers	=	oral test
3	2	=	Division of political systems according to the exercise of sovereignty	=	Intellectual question
4	2	=	Regimes whose source of sovereignty is other than elections	=	Question within the lecture



# جامعة البتاني

5	2	=	Regimes whose sovereignty based on elections	=	Discussion panel
6	2	=	The idea and importance of studying the constitution	=	Daily test of what has been previously studied
7	2	=	Ideological trends of modern constitutions	=	Assigned
8	2	=	The traditional Western and French concept of the constitution	=	a report
9	2	=	Ideological trends of socialist constitutions	=	Daily question
10	2	=	Ideological tendencies of Third World constitutions	=	a task
11	2	=	Forms of constitutions and their origin	=	a report

# جامعة البيان

12	2	=	Constitutional custom and customary constitution	=	Assigned
13	2	=	Permanent and temporary constitutions	=	Intellectual question
14	2	=	The binding force of the constitutional rule	=	a report
15	2	=	The binding force of the constitutional rule	=	a task



### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية  
والتحضيرية والتقارير.... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Required textbooks (methodology, if any)
Main References (sources)	Main references (sources)
Recommended Books & References (Scientific Journals, Reports ...)	( Recommended supporting books and references (scientific journals, reports...
Websites or Electronic References	Electronic references, Internet sites

## Course Description (5)

1. Course Name	History of international relations before 1945	
2. Course Code	P0101105	
3. Semester/Year	2024/2025	
4. Description Preparation Date	13-9-2024	
5. Available Attendance Forms	Face-to-face education	
6. NO. of credit hours (total)	30	
7. NO. of units (total)	2	
8. Course Administrator Name	Muatasem Kareem Abd Al-nabi	
9. Email	<a href="mailto:muatasem.k@albayn.edu.iq">muatasem.k@albayn.edu.iq</a>	
10. Course Objectives		
Knowledge	A1	Identify the nature of international relations since the establishment of the nation-state in 1648.
	A2	Explain the most important problems in international relations in the past and the extent of their current impact.
	A3	Learn about wars and conflicts that have occurred in international relations historically.
	A4	Knowing the most important international conferences and treaties held and their contribution to the settlement and settlement of international disputes.
Skills	B1	Bring the student to a high degree of intellectual awareness in political
	B2	Analyze the events that took place in the history of international relations, and how they reflected on the nature of international relations.
	B3	Explain the wars and conflicts of that period and how they were based



		on religious, national or political foundations.
	B4	An understanding of the beginning of the establishment of international relations.
Values	C1	Judge objectively and impartially on all historical events.
	C2	Development of individual abilities.
	C3	A cognitive development of the student about the history of international relations.
	C4	Ongoing panel discussion.

### 11. Teaching and learning strategies

1.	Live lectures	4.	Create an atmosphere of positive interaction
2.	Use political and geographic maps for illustration.	5.	Preparing the student to be an effective and qualified element for leadership in various fields, to be a decision-maker
3.	Ask intellectual questions for brainstorming	6.	Scientific competitions.

**The Structure of the Course**

week	Hours	RLOs	Topic/Subject Name	Learning method	Evaluation method
1	2	Knowledge - Student Assessment - Understanding	International Relations in Islam	Lectures	Oral and intellectual questions and reminders of previous lectures
2	2	Knowledge - Student Assessment - Understanding	Thirty Years' War / Treaty of Westphalia	Lectures	Oral and intellectual questions and reminders of previous lectures
3	2	Knowledge - Student Assessment - Understanding	Peace of Utrecht / European wars and rivalries	Lectures	Oral and intellectual questions and reminders of previous lectures
4	2	Knowledge - Student Assessment - Understanding	French Revolution / Napoleonic Wars	Lectures	Written exam at the end of the lecture
5	2	Knowledge - Student Assessment - Understanding	Vienna Conference	Lectures	Oral and intellectual questions and reminders of previous lectures
6	2	Knowledge - Student Assessment - Understanding	New European Map International conferences after the Vienna Conference	Lectures	Oral and intellectual questions and reminders of previous lectures
7	2	Knowledge - Student Assessment - Understanding	Eastern Question / Crimean War	Lectures	Oral and intellectual questions and reminders of previous lectures
8	2	Knowledge - Student Assessment - Understanding	Italian Unity / German Unity	Lectures	Preparation of a report
9	2	Knowledge - Student Assessment - Understanding	Balance of Power Policy	Lectures	Oral and intellectual questions and reminders of previous lectures
10	2	Knowledge - Student Assessment - Understanding	World War I - its causes	Lectures	Oral and intellectual questions and reminders of previous lectures

# جامعة البتايك

11	2	Knowledge - Student Assessment - Understanding	World War I - its developments	Lectures	Oral and intellectual questions and reminders of previous lectures
12	2	Knowledge - Student Assessment - Understanding	World War I - its consequences	Lectures	Oral and intellectual questions and reminders of previous lectures
13	2	Knowledge - Student Assessment - Understanding	Post-war international relations developments	Lectures	Oral and intellectual questions and reminders of previous lectures
14	2	Knowledge - Student Assessment - Understanding	The Soviet Union and its international relations	Lectures	Preparation of a report + written exam
15	2	Knowledge - Student Assessment - Understanding	Fascist Italy and Nazi Germany / End of Chapter First	Lectures	Oral and intellectual questions and reminders of previous lectures



## 1. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير.... الخ

## 2. Learning & Teaching Resources

Required textbooks (curricular if any)	Saad Haqi Tawfiq, History of International Relations, University House for Printing, Baghdad 2009
Main References (sources)	Jeffrey Brown, Modern History of Europe, translated by Ali Al-Marzouqi, Dar Al-Ahlia, Beirut, 2006
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

## Course Description 6

<b>1. Course Title</b>	Partial economics	
<b>2. Course Code</b>	P0101106	
<b>3. Semester/Year</b>	The first course / <b>2024/2025</b>	
<b>4. Description Preparation Date</b>	26-3-2024	
<b>5. Available Attendance Form</b>	Physical Classroom Presence	
<b>6. No. of Hours (Total)</b>	30 hours	
<b>7. No. of Credits (Total)</b>	2	
<b>8. Course Administrator Name</b>	<b>Shahid Ali Nouri</b>	
<b>9. E-mail</b>	<b><u>shahad.a@albayan.edu.iq</u></b>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	To become familiar with the most important economic principles such as micro and macro economics
	<b>A2</b>	To learn the art of utilizing economics in law
	<b>A3</b>	To learn how to confront society and spread culture
	<b>A4</b>	To learn to cooperate with students by involving them in various matters that concern them and knowing their opinions regarding the student services provided to them.
<b>Skills</b>	<b>B1</b>	Qualifying the student intellectually and consolidating the idea of realizing the right under the law
	<b>B2</b>	Enabling the student to know economic theories
	<b>B3</b>	The ability to distinguish between schools of thought in economics
	<b>B4</b>	
<b>Values</b>	<b>C1</b>	Written tests
	<b>C2</b>	Oral exams
	<b>C3</b>	Asking questions during lectures

C4 Assigned

**11. Teaching and Learning Strategies**

1.	Electronic lectures	4.	a report
2.	Holding scientific seminars and workshops	5.	E- Learning
3.	Creating graduation research projects	6.	Lecture



## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Know and understand	The origins of economics (Definition – economic theory - macro and micro economics - economic research methods)	a lecture	At the end of the lecture, Students quickly review the most important paragraphs that were discussed during the lecture
2	2	=	Methods of economic analysis - the relationship of economics With other sciences –the Economic problem – economic activities	=	oral test
3	2	=	Demand (meaning of demand - law demand – feasibility	=	Intellectual question

# جامعة البيان

			- factors determining demand - types		
4	2	=	elasticity) Theory of consumer behavior (utility concept – theories of consumer behavior)	=	Question within the lecture
5	2	=	Supply (concept - influencing factors) elasticity of supply - equilibrium price	=	Discussion panel
6	2	=	Production theory (production functions - fixed factors - variable factors - law of contradictory returns)	=	Daily test of what has been previously studied
7	2	=	Factors of production (labor - capital - land - capital - organization)	=	Assigned

# جامعة البيان

8	2	=	Costs (know - types)	=	a report
9	2	=	Revenues	=	Daily question
10	2	=	In the concept of the market (concept functions - types)	=	a task
11	2	=	Perfect competition market (perfect competition demand curve - equilibrium - industry and enterprise)	=	a report
12	2	=	Monopoly market (sources of Monopoly price - monopolist's equilibrium)	=	Assigned
13	2	=	Monopolistic competition market	=	Intellectual question
14	2	=	e nature of monopolistic competition	=	a report
15	2	=	Oligopolistic market	=	a task



## 13. Course Evaluation

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Required textbooks (methodology, if any)
Main References (sources)	Main references (sources)
Recommended Books & References (Scientific Journals, Reports ...)	( Recommended supporting books and references (scientific journals, reports....)
Websites or Electronic References	Electronic references, Internet sites

## Course Description , 7

1. Course Title	Introduction to the study of law/theory of law	
2. Course Code	P0101107	
3. Semester/Year	First course \ 2024- 2025	
4. Description Preparation Date	2024\9\29	
5. Available Attendance Form	Came	
6. No. of Hours (Total)	30 hours	
7. No. of Credits (Total)	2 units	
8. Course Administrator Name	Shahad ali noori	
9. E-mail	Shahad.a@albayan.edu.iq	
<b>10. Course Objectives</b>		
Knowledge	A	Recognize the most important legal principles such as justice and justice
	A	Learn the arts of running legal sessions and learn how to confront society and spread legal culture
	A	Be able to contribute to the development of legal norms in the light of developments
	A	To learn to cooperate with students by engaging them in various matters of interest to them and knowing their views on the student services provided
Skills	B	Intellectually rehabilitating the student and entrenching the idea of realizing the right under the law
	B	Ability to distinguish between right and Falsehood
	B	Prepare the applicant to enter the fields of law and his/her work in the courts and chambers Legal
	B	enabling the student to know the provisions of the law and link them to the field of political science.
Values	B	Ability to plead before courts
	C	Continuous tests (orally - editorially)
	C	Asking analytical questions within the Lectures
	C	competitive examinations seminars
<b>11. Teaching and Learning Strategies</b>		

# جامعة البتة

1.	problem solving strategy	4.	Lecture strategy
2.	Discovery learning strategy	5.	Questioning and Discussion Strategy
3.	Brainstorming strategy	6.	Discovery Questioning Strategy Lectures and in-person presentations



12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1		knowledge and understanding	Definition of the legal rule	problem solving strategy	Intellectual question
2		=	Characteristics of the legal rule	In-person presentation strategy	Question within the lecture
3		=	Supplement the characteristics of the legal rule	Brainstorming strategy	Panel discussion
4		=	Distinguishing between the legal rule and other social norms;	Discovery learning strategy	Oral tests
5		=	To complement the distinction between legal and other social norms;	problem solving strategy	Daily testing
6		=	Sources of legal rule	In-person presentation strategy	A question
7		=	Official sources of legal rule	Brainstorming strategy	Assignment
8		=	Non- Official interpretative sources	Discovery learning strategy	Panel discussion
9		=	branches of law	Questioning and Discussion Strategy	Ask a question during the lecture
10		=	exam	exam	exam
11		=	Bilateral division of Traditional	Through lectures and in-person presentations	Ask a question during the lecture with
12		=	tripartite division	Through lectures and in-person presentations	Ask a question during the Lecture with Dialogue and discussion
13		=	The Legal System Reform Act's position on the division of law	Brainstorming strategy	Dialogue and discussion

# جامعت البیان

14		=	Divisions of the legal base	Questioning strategy	Dialogue and discussion
15		=	Divide the rules of law into jus cogens and supplementary Explained rules	Questioning strategy	Dialogue and discussion

## 13. Course Evaluation

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	المدخل لدراسة القانون ( أ. عبد الباقي البكري و أ. زهير البشير)
Main References (sources)	المدخل لدراسة القانون (د. عبد الحي حجازي)
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	



# جَامِعَةُ الْبَيَّانِ

## وصف المقرر 8

1. اسم المقرر	مقدمة في علم السياسة في اللغة الانكليزية		
2. رمز المقرر	٠١٠١١٠٨		
3. الفصل / السنة	الكورس الاول/ ٢٠٢٤-٢٠٢٥		
4. تاريخ إعداد هذا الوصف	٢٠٢٤/٩/٢٩		
5. أشكال الحضور المتاحة	حضور		
6. عدد الساعات الدراسية (الكلي)	ساعتان اسبوعياً لمدة (١٥) أسبوع		
7. عدد الوحدات(الكلي)	(٢) وحدة		
8. اسم مسؤول المقرر الدراسي	م.م. شهد علي نوري		
الايمل	Shahad.a@albayan.edu.iq		
9. اهداف المقرر الدراسية			
المعرفة	أ١	تزويد الطالب بمعارف نظرية في العلوم السياسية والفكر السياسي, تمكنه من فهم علم السياسة بمتغيراتها وفروعها المختلفة	
	أ٢	اكتساب الطالب معارف بمنهجية التفكير والعمل السياسي بالشكل العلمي.	
	أ٣	ان يعرف الطالب كل ماله علاقة بموضوع قواعد اللغة الانكليزية ومادة علم السياسة ومصطلحاتها باللغة الانكليزية	
	أ٤	اكتساب الطالب معرفة منهجية حول موضوع اللغة الانكليزية	
المهارات	ب١	تعريف الطالب بفكرة واهمية علم السياسة باللغة الانكليزية ومفردات علم السياسة باللغة الانكليزية	
	ب٢	عرض عملي لمفردات مادة الأحزاب السياسية وأحيانا يكون هناك حوارات بين مجموعتين من الطلبة على مواضيع الخاصة بالمنهج باللغة الانكليزية	
	ب٣	عمل كروبات بين الطلبة من اجل تبادل الأفكار المتعلقة باللغة.	
	ب٤		
القيّم	ج١	اختبارات تحريرية	
	ج٢	اختبارات شفوية	
	ج٣	تفاعل الطالب في المحاضرة	
	ج٤	الملاحظات المستمرة للطالب	
10. استراتيجيات التعليم والتعلم			
١.	استراتيجية حل المشكلات	٤.	استراتيجية إلقاء المحاضرة

إستراتيجية طرح التساؤلات والمناقشة	.٥	إستراتيجية التعلم بالإكتشاف	.٢
إستراتيجية طرح تساؤلات بالاكشاف عن طريق المحاضرات واللقاء الحضوي	.٦	إستراتيجية العصف الذهني	.٣

# جامعة البتاني

11. بنية المقرر					
الاسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
1	2	معرفة وفهم	Origin of the term politics	استراتيجية حل المشكلات	سؤال فكري
2	2	=	Definitions and history of politics	استراتيجية الالقاء الحضوري	اختباريومي
3	2	=	political science definition	استراتيجية العصف الذهني	الاختبارات الشفهية
4	2	=	Political science and its development	استراتيجية التعلم بالاكشاف	سؤال ضمن المحاضرة
5	2	=	Filed of political science	استراتيجية حل المشكلات	حلقة نقاشية
6	2	=	Theories of origin state	استراتيجية الالقاء الحضوري	الاختبارات الشفهية
7	2	=	Definition of state and theories of origin state	استراتيجية العصف الذهني	اختباريومي
8	2	=	Elements of state (Population, Territory And Sovereignty)	استراتيجية التعلم بالاكشاف	تكليف
9	2	=	Classification of states Unitary	استراتيجية طرح التساؤلات والمناقشة	سؤال
10	2	=	Federal state	استراتيجية طرح التساؤلات والمناقشة	حلقة نقاشية
11	2	=	Con federal state	عن طريق المحاضرات والالقاء الحضوري	طرح سؤال ضمن المحاضرة
12	2	=	( Government ( Definition of government )	عن طريق المحاضرات والالقاء الحضوري	طرح سؤال ضمن المحاضرة مع الحوار والمناقشة
13	2	=	Types of relation between central and local government	استراتيجية العصف الذهني	الحوار والمناقشة



الحوار والمناقشة	استراتيجية طرح التساؤلات	Forms of goverment	=	2	14
الحوار والمناقشة	استراتيجية طرح التساؤلات	Government authorities ) Legislature, Judiciary and Exam	=	2	15

# جامعة البصرة

## 12. تقييم المقرر

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

## 13. مصادر التعلم والتدريس

Political Science: Introduction by Anisa Al-Saadoon, University of Baghdad, 1990.	الكتب المقررة المطلوبة (المنهجية أن وجدت )
new Websters Dictionary By: staff of authors lexical Publication, 1992.	المراجع الرئيسية (المصادر)
Trilingual dictionary By: j.subek, sabek publication, 1971	الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية، التقارير..... )
	المراجع الالكترونية ،مواقع الانترنت

## Course Description 1

<b>1. Course Title</b>	<b>Computer science</b>		
<b>2. Course Code</b>	<b>P0102101</b>		
<b>3. Semester/Year</b>	<b>first</b>		
<b>4. Description Preparation Date</b>	<b><u>2024/2025</u></b>		
<b>5. Available Attendance Form</b>	<b>Lectures</b>		
<b>6. No. of Hours (Total)</b>	<b>30 Hours</b>		
<b>7. No. of Credits (Total)</b>	<b>2</b>		
<b>8. Course Administrator Name</b>	<b><u>Furqan Tahseen Hussain</u></b>		
<b>9. E-mail</b>	<b><u>furqina.alkazriy@ gmail .com</u></b>		
<b>10. Course Objectives</b>			
<b>Kn</b>	<b>A1</b>	Understanding the principles and fundamentals of the computer	
<b>Val Skills</b>	<b>B1</b>	Questions about the previous class	
	<b>B2</b>	Showing documented films regarding the lecture subject	
<b>Val</b>	<b>C1</b>	Enabling students to use computer applications in the context of the medical	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	<b>Scheduled weekly lectures</b>		
<b>2.</b>	<b>Homework, assignments, and reports</b>		
<b>3.</b>	<b>Discussion and group dialogue within the class</b>		

## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Teaching the student to use the computer practically	Introduction to the Windows operating system	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
2	2	Teaching the student to use the computer practically	The main elements of Windows	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
3	2	Teaching the student to use the computer practically	Customization: background, color, themes, etc.	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
4	2	Teaching the student to use the computer practically	Learn how to use DOS commands	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
5	2	Teaching the student to use the computer practically	Exercises and tasks on using the Windows operating system	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
6	2	Teaching the student to use the computer practically	Introduction to E-learning	Practical	1-quizzes



# جامعة البتاني

					2-Feedback from students 3- Reports and studies
7	2	Teaching the student to use the computer practically	Learn the e-learning platforms	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
8	2	Teaching the student to use the computer practically	Using asynchronous e-learning platforms	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
9	2	Teaching the student to use the computer practically	Use synchronous e-learning platforms	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
10	2	Teaching the student to use the computer practically	Use synchronous e-learning platforms in the actual situation	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
11	2	Teaching the student to use the computer practically	Introduction to office applications	Practical	1-quizzes 2-Feedback from students 3- Reports and studies

# جامعة البتايه

12	2	Teaching the student to use the computer practically	Introduction to learn about Word	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
13	2	Teaching the student to use the computer practically	Using Tabs and their instructions	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
14	2	Teaching the student to use the computer practically	Learn to add and set a table, picture, and chart	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
15	2	Teaching the student to use the computer practically	Learn to adjust and print paper margins	Practical	1-quizzes 2-Feedback from students 3- Reports and studies

### 13. Course Evaluation

The grade is out of 100 according to the tasks assigned to the student, such as daily preparation, quizzes, regular exams, reports, etc.

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>Computer basics and office applications</b>
Main References (sources)	<ul style="list-style-type: none"> <li>- <b>Fundamental Concepts of Computer Science</b></li> <li>- <b>Basic Computer Science</b></li> </ul>
Recommended Books & References (Scientific Journals, Reports ...)	-
Websites or Electronic References	<b>Official computer science companies' websites</b>

## Course Description (2)

<b>1. Course Title</b>	<b>Principles of international relations</b>	
<b>2. Course Code</b>	<b>P0102102</b>	
<b>3. Semester/Year</b>	<b>First Semester / _____</b>	
<b>4. Description Preparation Date</b>	<b>16-Sep- 2024</b>	
<b>5. Available Attendance Form</b>	<b>Physical / Virtual</b>	
<b>6. No. of Hours (Total)</b>	<b>30 hours</b>	
<b>7. No. of Credits (Total)</b>	<b>2</b>	
<b>8. Course Administrator Name</b>	<b>Ayad Hilal husean alknany</b>	
<b>9. E-mail</b>	<a href="mailto:Ayad.h@albayan.edu.iq">Ayad.h@albayan.edu.iq</a>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Providing the student with the basic concepts of the field of international relations and the theories explaining international relations
	<b>A2</b>	Providing the student with knowledge related to understanding the international system, the active forces at the international level, and understanding the nature of international interactions.
	<b>A3</b>	Teaching the student theoretical approaches in international relations and how to use them to understand and analyze international relations.
	<b>A4</b>	Enhancing the student's understanding of the changes in the international system after the of the Cold War, Informing students of the most important theoretical theses that explain this change.
<b>Skills</b>	<b>B1</b>	Developing creative and innovative thinking skills in the field of international relations.
	<b>B2</b>	Teach the student the skill of using international relations theories to understand and analyze international relations
	<b>B3</b>	Enabling the student to translate political theories into scientific study cases
	<b>B4</b>	Teach the student the ability to read relevant events and develop the skill of writing research and reports.
<b>Values</b>	<b>C1</b>	Enhancing the student's desire to study international relations
	<b>C2</b>	Developing students' awareness of the importance of understanding the international system and international relations in supporting Iraq's foreign policy



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C3	Understanding international relations in an objective way, free from cultural and religious biases
C4	

## 11. Teaching and Learning Strategies

1.	Lecture	4.	Discussion and asking intellectual questions
2.	Brainstorming	5.	Reports preparation
3.	Discussion panel	6.	Provide examples and cases

## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	knowledge and understanding	Definition of international relations and related terms (international politics, foreign policy, international law)	Lecture	Questions
2	2	knowledge and understanding	International relations as an independent scientific field: requirements, advantages and disadvantages	Lecture	Questions
3	2	knowledge and understanding	The concept of national interest	Lecture	Task
4	2	knowledge and understanding	The concept of the international system (characteristics of the international system – types of interactions)	Lecture	Quiz
5	2	knowledge and understanding	Analysis of the characteristics of the international system after the Cold War	A panel Discussion	Report
6	2	knowledge and understanding	The main units/actors of the international system: (States) Criteria for classifying the power of states in international relations	Lecture	Task
7	2	knowledge and understanding	International organizations as an actor in international relations (different trends)	Lecture	Questions
8	2	knowledge and understanding	Secondary players in international relations (such as non-governmental organizations, transnational corporations, terrorist groups, etc.)	Lecture	Questions
9	2	knowledge and understanding	Theory in international relations (importance of theory, elements - pillars of theory, pros and cons of theory)	Lecture	Quiz

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10	2	Understanding and analysis	Traditional approaches to the study of international relations (the historical approach)	Brainstorming lecture	Multiple Questions
11	2	knowledge and understanding	Traditional approaches to studying international relations (the ideal-ethical approach)	Lecture	an analytical intellectual question
12	2	knowledge and understanding	Traditional approaches to studying international relations (the legal approach)	Brainstorming lecture	Multiple Questions
13	2	Understanding and analysis	Realist theory in the study of international relations (traditional realism)	Lecture	Questions
14	2	knowledge and understanding	New (structural) realism in the study of international relations	Lecture	Quiz
15	2	knowledge and understanding	Evaluation of realist theory in international relations	a panel discussion	Report

## 13. Course Evaluation

Distribution of the degree out of 100 according to the tasks assigned to the student, such as daily work, oral test , monthly test , written exams and reports, etc

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	د. سعد حقي توفيق ، مبادئ العلاقات الدولية
Main References (sources)	د, كاظم هاشم نعمة ، العلاقات الدولية ، 1987
Recommended Books & References (Scientific Journals, Reports ...)	كتاب العلاقات الدولية ، استيفاني لوسن ، ترجمة : عبد الكريم احمد الخزامي ، كتاب نظريات العلاقات الدولية ، د. اسماعيل صبري مقلد
Websites or Electronic References	



## Course Description (3)

1. Course Name	Ancient political thought	
2. Course Code	P0102103	
3. Semester/Year	2024-2025	
4. Description Preparation Date	13-9-2024	
5. Available Attendance Forms	Face-to-face education	
6. NO. of credit hours (total)	45	
7. NO. of units (total)	3	
8. Course Administrator Name	Muatasem Kareem Abdulnabi	
9. Email	<a href="mailto:muatasem.k@albayn.edu.iq">muatasem.k@albayn.edu.iq</a>	
10. Course Objectives		
Knowledge	A1	The course aims to make the student familiar with the importance of ancient and medieval political thought
	A2	Clarify the material of political thought in an understandable and simplified way.
	A3	Knowing the foundations of building political thought, which stemmed from human thinking.
	A4	Introducing the student to the most important thinkers of ancient times and studying them.
Skills	B1	Developing the student's skill in political thinking.
	B2	Enable the student to diagnose and realize each vocabulary in political thought and employ it in the future.
	B3	
	B4	
Values	C1	Ongoing panel discussion.
	C2	Analytical questions for brainstorming.

	C3	Follow-up of students' intellectual development
	C4	Development of individual abilities.

### 11. Teaching and learning strategies

1.	Lectures accompanied by explanation and clarification.	4.	Create an atmosphere of positive interaction
2.	Discussion and brainstorming.	5.	Research and reports, discussion and evaluation.
3.	Illustrative examples.	6.	

12. The Structure of the Course

week	Hours	RLOs	Topic/Subject Name	Learning method	Evaluation method
1	3	Knowledge – Student Assessment – Understanding	Definition of political thought	Live Lecture	Oral and intellectual questions
2	3	Knowledge Understanding	The importance of Greek political thought	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
3	3	Knowledge – Student Assessment – Understanding	City State / State of Athens	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
4	3	Knowledge – Student Assessment – Understanding	Asbata	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
5	3	Knowledge – Student Assessment – Understanding	Sophists	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
6	3	Knowledge – Student Assessment – Understanding	Models of political thought before Plato	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
7	3	Knowledge – Student Assessment – Understanding	Plato Republic	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture

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8	3	Knowledge – Student Assessment – Understanding	Plato the politician	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
9	3	Knowledge – Student Assessment – Understanding	Plato Laws	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
10	3	Knowledge – Student Assessment – Understanding	Plato Laws	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
11	3	Knowledge – Student Assessment – Understanding	Republic of Aristotle	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
12	3	Knowledge – Student Assessment – Understanding	Manifestations of political thought after Aristotle	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
13	3	Knowledge – Student Assessment – Understanding	The Royal Age of the Romans	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
14		Knowledge – Student Assessment – Understanding	The Republican era of the Romans	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
15		Knowledge – Student Assessment – Understanding	General Review / End of First Course	Live Lecture	Oral questions, panel discussion and reminders



جَامِعَةُ الْبَيْتِ

## 10. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير.... الخ

## 11. Learning & Teaching Resources

Required textbooks (curricular if any)	Ghanem Muhammad Saleh, Ancient and Medieval Political Thought, University of Baghdad, Baghdad, 2001
Main References (sources)	Specific methodological book
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

## Course Description ( 4 )

<b>1. Course Title</b>	Political Sociology		
<b>2. Course Code</b>	P0102104		
<b>3. Semester/Year</b>	First – 2024--2025		
<b>4. Description Preparation Date</b>	2024/9/16		
<b>5. Available Attendance Form</b>	Came		
<b>6. No. of Hours (Total)</b>	(30) hours		
<b>7. No. of Credits (Total)</b>	(2) hour		
<b>8. Course Administrator Name</b>	Asst.Prof. Dr. Mahmoud Abdel Rahman Khalaf		
<b>9. E-mail</b>	mahmood.a@albayan.edu.iq		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Study of political sociology - nature and approaches	
	<b>A2</b>	Study of the basic premises of political sociology	
	<b>A3</b>	Study and learn about society and community systems	
	<b>A4</b>	Identify social, cultural, political upbringing and identify active elites	
<b>Skills</b>	<b>B1</b>	Providing students with the ability to reflect and build political ideas	
	<b>B2</b>	Increase cognitive awareness within the fields of political sociology and of fields of social sciences.	
	<b>B4</b>		
<b>Values</b>	<b>C1</b>	Continuous tests (oral – written)	
	<b>C2</b>	Ask analytical questions within lectures	
	<b>C3</b>	Competitive Tests	
	<b>C4</b>	Panel Discussions (Brainstorming)	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	Lecture	<b>4.</b>	Participation and dialogue
<b>2.</b>	Thinking	<b>5.</b>	Teaching supported by electronic presentation
<b>3.</b>	Discussion, style ( brainstorming)	<b>6.</b>	Workshops and collaborative learning

## 12. The Structure of the Course

Week	Hours	Required learning outcomes	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge of the concept, the content of the science Political meeting	History of social thought	Lecture	Attendance, discussion, classroom activities
2	2	Learning about the Khaldunian and Marxist approach by Emile Durkheim and Max Weber	Social Thought and Studies Sociological	Lecture	Attendance, discussion, classroom activities
3	2	Study of the nature of power	The reasons for the development of contemporary sociology	Lecture	Attendance, discussion, classroom activities
4	2	Recognize the concept of the state from Perspectives	The relevance of sociology science Other Humanity	Lecture	Attendance, discussion, classroom activities
5	2	Getting to know the community Political and community institutions	Research methods in sociology	Lecture	Attendance, discussion, classroom activities
6	2	Getting to know groups Social and class struggle	Society, Culture and Personality	Lecture	Attendance, discussion, classroom activities
7	2	Student performance check	Monthly exam	Lecture	-----
8	2	Recognize common characteristics Between layers	Social processes	Lecture	Attendance, discussion, classroom activities



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9	2	Student performance check	Social problems	Lecture	Attendance,discussion, classroom activities
10	2	Learn about political culture	Social systems	Lecture	Attendance,discussion, classroom activities
11	2	Learn about political culture	Social organizations	Lecture	Attendance,discussion, classroom activities
12	2	Learn about political culture	The difference between social change and revolution	Lecture	Attendance,discussion, classroom activities
13	2	Learn about political culture	Factors of change	Lecture	Attendance,discussion, classroom activities
14	2	Learn about social culture	insurrection	Lecture	-----
15	2	Student performance check	Monthly exam	Lecture	Attendance,discussion, classroom activities
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Book (Political Sociology)
Main References (sources)	Dr. Raghad Nassif Jassim and others, Baghdad, 1st Edition, 2019
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

## Course Description (5 )

<b>1. Course Title</b>	<b>Local governments</b>	
<b>2. Course Code</b>	<b>P0102206</b>	
<b>3. Semester/Year</b>	<b>2024-2025 / first cours</b>	
<b>4. Description Preparation Date</b>	<b>2024-9-17</b>	
<b>5. Available Attendance Form</b>	<b>In – person education</b>	
<b>6. No. of Hours (Total)</b>	<b>30</b>	
<b>7. No. of Credits (Total)</b>	<b>2</b>	
<b>8. Course Administrator Name</b>	<b>Zainab abbas rady</b>	
<b>9. E-mail</b>	<a href="mailto:zainab.ab@albayan.edu.iq">zainab.ab@albayan.edu.iq</a>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Knowledge of the theoretical framework of local administration and local governance
	<b>A2</b>	Knowing the reasons for the emergence of local government
	<b>A3</b>	Explain the importance of centralization and decentralization
	<b>A4</b>	Explaining the nature of local councils
<b>Skills</b>	<b>B1</b>	Providing the student with cognitive skills in local government
	<b>B2</b>	Providing the student with cognitive skills in the mechanism of work of local councils .
	<b>B3</b>	Providing the student with basic knowledge skills for local administrations .
	<b>B4</b>	Providing the student with cognitive skills in how to organize local government units in Iraq .
<b>Values</b>	<b>C1</b>	Narrative explanation
	<b>C2</b>	Scientific clarification

C3	Constant questions
C4	The student should be able to evaluate the countries' experience in local government.

### 11. Teaching and Learning Strategies

1.	Delivering the lecture and discussing its various aspects	4.	Giving examples to enrich the scientific material
2.	Research, weekly reports and analysis	5.	
3.	Use discussion and brainstorming	6.	



12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
2	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
3	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
4	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test

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5	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
6	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
7	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
8	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
9	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
10	2	Weekly			Oral and written test

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		Students /theoretical disussions		Participation and discussion	
11	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
12	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
13	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
14	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
15	2	Weekly Students		Participation and	Oral and written test

# جامعۃ البیان

		/theoretical disussions		discussion	
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## 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>Local government'farah diaa hussen</b>
Main References (sources)	<b>Local government , farah diaa hussen</b>
Recommended Books & References (Scientific Journals, Reports ...)	<b>Book of local government</b>
Websites or Electronic References	



## Course Description ( 6 )

<b>1. Course Title</b>		<b>Local government</b>
<b>2. Course Code</b>		<b>P0102206</b>
<b>3. Semester/Year</b>		<b>2024-2025 / first cours</b>
<b>4. Description Preparation Date</b>		<b>2024-9-17</b>
<b>5. Available Attendance Form</b>		<b>In – person education</b>
<b>6. No. of Hours (Total)</b>		<b>30</b>
<b>7. No. of Credits (Total)</b>		<b>2unit</b>
<b>8. Course Administrator Name</b>		<b>Zainab abbas rady</b>
<b>9. E-mail</b>		<b>Zoza October@gamail .com</b>
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Knowledge of the theoretical framework of local administration and local governance
	<b>A2</b>	Knowing the reasons for the emergence of local government
	<b>A3</b>	Explain the importance of centralization and decentralization
	<b>A4</b>	Explaining the nature of local councils
<b>Skills</b>	<b>B1</b>	Providing the student with cognitive skills in local government
	<b>B2</b>	Providing the student with cognitive skills in the mechanism of work of local councils .
	<b>B3</b>	Providing the student with basic knowledge skills for local administrations .
	<b>B4</b>	Providing the student with cognitive skills in how to organize local government units in Iraq .
<b>Values</b>	<b>C1</b>	Narrative explanation
	<b>C2</b>	Scientific clarification

	C3	Constant questions
	C4	The student should be able to evaluate the countries' experience in local government.

### 11. Teaching and Learning Strategies

1.	Delivering the lecture and discussing its various aspects	4.	Giving examples to enrich the scientific material
2.	Research, weekly reports and analysis	5.	
3.	Use discussion and brainstorming	6.	

**12. The Structure of the Course**

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
2	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
3	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
4	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test

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5	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
6	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
7	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
8	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
9	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
10	2	Weekly			Oral and written test

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		Students /theoretical disussions		Participation and discussion	
11	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
12	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
13	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
14	2	Weekly Students /theoretical disussions		Participation and discussion	Oral and written test
15	2	Weekly Students		Participation and	Oral and written test



# جامعۃ البیان

		/theoretical disussions		discussion	
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## 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير.... الخ

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>Local government'farah diaa hussen</b>
Main References (sources)	<b>Local government , farah diaa hussen</b>
Recommended Books & References (Scientific Journals, Reports ...)	<b>Book of local government</b>
Websites or Electronic References	

## Course Description (4)

<b>1. Course Title</b>	Political systems and constitutionalism	
<b>2. Course Code</b>	p0101104	
<b>3. Semester/Year</b>	The first course / Academic Year 2023-2024	
<b>4. Description Preparation Date</b>	26-3-2024	
<b>5. Available Attendance Form</b>	Physical / Virtual	
<b>6. No. of Hours (Total)</b>	30	
<b>7. No. of Credits (Total)</b>	2	
<b>8. Course Administrator Name</b>	Riyadh ghazi Albdran	
<b>9. E-mail</b>	Riyadh.g@albayan.edu.iq	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	To become familiar with the most important economic principles such as micro and macro economics
	<b>A2</b>	To learn the art of utilizing economics in law
	<b>A3</b>	To learn how to confront society and spread culture
	<b>A4</b>	To learn to cooperate with students by involving them in various matters that concern them and knowing their opinions regarding the student services provided to them.
<b>Skills</b>	<b>B1</b>	Qualifying the student intellectually and consolidating the idea of realizing the right under the law
	<b>B2</b>	Enabling the student to know the theories of political systems and their thinkers
	<b>B3</b>	The ability to distinguish between schools of thought in politics
	<b>B4</b>	Ability to analyze political systems
<b>Values</b>	<b>C1</b>	Spreading economic culture
	<b>C2</b>	Encouraging the development of the private sector
	<b>C3</b>	Encouraging increased confidence in banking transactions
	<b>C4</b>	Developing individuals' economic thinking

**11. Teaching and Learning Strategies**

1.	Lecture strategy	4.	a report
2.	Questioning and discussion	5.	Discovery learning strategy
3.	strategy	6.	Brainstorming strategy

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Know and understand	Division of political systems based on the idea of separation powers	lecture	At the end of the lecture, Students quickly review the most important paragraphs that were discussed during the lecture
2	2	=	Practical applications of the principle of separation of powers	=	oral test
3	2	=	Division of political systems according to the exercise of sovereignty	=	Intellectual question
4	2	=	Regimes whose source of sovereignty is other than elections	=	Question within the lecture



# جامعة البيان

5	2	=	Regimes whose sovereignty based on elections	=	Discussion panel
6	2	=	The idea and importance of studying the constitution	=	Daily test of what has been previously studied
7	2	=	Ideological trends of modern constitutions	=	Assigned
8	2	=	The traditional Western and French concept of the constitution	=	a report
9	2	=	Ideological trends of socialist constitutions	=	Daily question
10	2	=	Ideological tendencies of Third World constitutions	=	a task
11	2	=	Forms of constitutions and their origin	=	a report

# جامعة البيان

12	2	=	Constitutional custom and customary constitution	=	Assigned
13	2	=	Permanent and temporary constitutions	=	Intellectual question
14	2	=	The binding force of the constitutional rule	=	a report
15	2	=	The binding force of the constitutional rule	=	a task

## 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Required textbooks (methodology, if any)
Main References (sources)	Main references (sources)
Recommended Books & References (Scientific Journals, Reports ...)	( Recommended supporting books and references (scientific journals, reports...
Websites or Electronic References	Electronic references, Internet sites

## Course Description ( 8 )

<b>1. Course Title</b>		<b>International Organizations(In English)</b>
<b>2. Course Code</b>		<b>P0102108</b>
<b>3. Semester/Year</b>		<b>First course /2024-2025</b>
<b>4. Description Preparation Date</b>		<b>29-9-2024</b>
<b>5. Available Attendance Form</b>		<b>came</b>
<b>6. No. of Hours (Total)</b>		<b>30 hours</b>
<b>7. No. of Credits (Total)</b>		<b>2</b>
<b>8. Course Administrator Name</b>		<b>Shahad Ali Noori</b>
<b>9. E-mail</b>		<a href="mailto:Shahad.a@albayan.edu.iq">Shahad.a@albayan.edu.iq</a>
<b>10. Course Objectives</b>		
Knowledge	A1	Learn the basic concepts and terminology of international organizations in English
	A2	Providing students with knowledge of the foundations of international organizations.
	A3	Getting to know the United Nations in terms of its principles, goals and main organs
	A4	Expanding students' understanding of the competencies and bodies of the United Nations
Skills	B1	Developing the student's ability and skill to speak and write in English
	B2	Enabling the student to use and deal with the English language terminology used in political science.
	B3	Developing and developing creative and innovative thinking skills in the field of discipline
	B4	Analytical skill and building the student's ability to link the practical reality of the practices of United Nations bodies with theoretical study
V	C1	Enhancing students' confidence in speaking English and using

# جامعة البتة

	English terminology		
C2	Awareness of the importance of the United Nations, and belief in the necessity of reforming and activating its bodies to achieve the lofty purposes and objectives of international organization.		
C3	Feeling the importance of political science in analyzing political situations and solving problems		
C4	Belief in promoting the values of peace and cooperation		
11. Teaching and Learning Strategies			
1.	problem solving strategy	4.	Lecture strategy
2.	Discovery learning strategy	5.	Questioning and Discussion Strategy
3.	Brainstorming strategy	6.	Discovery Questioning Strategy Lectures and in-person presentations



12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	knowledge and understanding	Historical Background about international Organization	problem solving strategy	Intellectual question
2	2	=	Types of IGOs	In-person presentation strategy	Daily testing
3	2	=	The characteristics of international Organization	Brainstorming strategy	Oral tests
4	2	=	The growth of IGOs(reasons of growth)	Discovery learning strategy	Question within the lecture
5	2	=	The League of Nation Structure	problem solving strategy	Panel discussion
6	2	=	Evaluation of League of Nation	In-person presentation strategy	oral tests
7	2	=	Global IGOs focus on the UN	Brainstorming strategy	Daily testing
8	2	=	Purposes of the UN	Discovery learning strategy	A question
9	2	=	Principles of the UN	Questioning and Discussion Strategy	Assignment
10	2	=	The main organs of the UN	Questioning and Discussion Strategy	Panel discussion

11	2	=	Composition and functions of the United Nations General Assembly	Through lectures and in-person presentations	Ask a question during the lecture
12	2	=	Composition and membership of the Security Council	Through lectures and in-person presentations	Ask a question during the lecture with Dialogue and discussion
13	2	=	Power and functions of the Security Council	Brainstorming strategy	Dialogue and discussion
14	2	=	Discussion in case studies of the role of the Security Council in maintaining international peace and security	Questioning strategy	Dialogue and discussion
15	2	=	Evaluating the role of the Security Council in maintaining international peace and security	Questioning strategy	Dialogue and discussion

### 13. Course Evaluation

Distribution of the degree out of 100 according to the tasks assigned to the student, such as daily work, oral test , monthly test , written exams and reports, etc

### 14. Learning & Teaching Resources

Required textbooks  
(curricular if any)

Dr.Saied R.Aboudul-Nabi , A study In  
International Organizations.

Main References  
(sources)

Recommended Books & References  
(Scientific Journals, Reports ...)

Websites or Electronic References

# جامعۃ البیان

## Course Description (9 )

<b>1. Course Title</b>	Public International Law		
<b>2. Course Code</b>	P0102109		
<b>3. Semester/Year</b>	Second -- 2024-2025		
<b>4. Description Preparation Date</b>	2024/9/16		
<b>5. Available Attendance Form</b>	Came		
<b>6. No. of Hours (Total)</b>	(30) hours		
<b>7. No. of Credits (Total)</b>	(2) hour		
<b>8. Course Administrator Name</b>	Asst.Prof. Dr. Mahmoud Abdel Rahman Khalaf		
<b>9. E-mail</b>	mahmood.a@albayan.edu.iq		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Study of the nature of public international law	
	<b>A2</b>	Study of the distinction of public international law from others	
	<b>A3</b>	Study the relationship between international law and domestic law.	
	<b>A4</b>	Learn about international upbringing and international treaties.	
<b>Skills</b>	<b>B1</b>	Increasing knowledge awareness within the fields of public international law and other fields of political science.	
	<b>B2</b>	Increasing knowledge awareness within the fields of public international law and other fields of political science.	
	<b>B3</b>	Enable the student to know the provisions of international law.	
	<b>B4</b>		
<b>Values</b>	<b>C1</b>	Continuous tests (oral – written)	
	<b>C2</b>	Ask analytical questions within lectures	
	<b>C3</b>	Competitive Tests	
	<b>C4</b>	Panel Discussions (Brainstorming)	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	Lecture	<b>4.</b>	Participation and dialogue
<b>2.</b>	Thinking	<b>5.</b>	Teaching supported by electronic presentation
<b>3.</b>	Discussion, style ( brainstorming)	<b>6.</b>	Workshops and collaborative learning



## 12. The Structure of the Course

Week	Hours	Required learning outcomes	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge of the concept and content Public International Law	Controversy over the definition of international law General	Lecture	Attendance, discussion, classroom activities
2	2	Recognize the approach and differentiation between Public international law and others	Distinction of public international law from others	Lecture	Attendance, discussion, classroom activities
3	2	Study of the nature of public international law	Nature of public international law	Lecture	Attendance, discussion, classroom activities
4	2	Recognize the concept doctrine Volitional Public International Law	Basis of public international law	Lecture	Attendance, discussion, classroom activities
5	2	Recognize the relationship between the law International and domestic law	The relationship between international law and law Internal	Lecture	Attendance, discussion, classroom activities
6	2	Getting to know the scope of the law General International	Scope of public international law	Lecture	Attendance, discussion, classroom activities
7	2	Student performance check	Monthly exam	Lecture	-----
8	2	Identify the sources of law	Sources of public	Lecture	Attendance, discussion,

# جامعة البتايك

		International General, Characteristics	international law		classroom activities
9	2	Learn about the conditions of validity Treaty Conclusion	Conditions for the validity of conclusion of treaties	Lecture	Attendance,discussion, classroom activities
10	2	Identify the impact of treaties	Impact of treaties	Lecture	Attendance,discussion, classroom activities
11	2	Learn about the culture of modification Treaties	Amendment of treaties	Lecture	Attendance,discussion, classroom activities
12	2	Learn about the general principles of law	General principles of law	Lecture	Attendance,discussion, classroom activities
13	2	Auxiliary resources in law General International	Auxiliary resources in law General International	Lecture	Attendance,discussion, classroom activities
14	2	Student performance check	Monthly exam	Lecture	-----
15	2	Auxiliary resources in law General International	Auxiliary resources in law General International	Lecture	Attendance,discussion, classroom activities
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					

## 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Book (Public International Law)
Main References (sources)	Book, Dr. Essam Al-Attiyah, Legal Library, Baghdad
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

## Course Description (10)

<b>1. Course Title</b>	Baath Party crimes in Iraq	
<b>2. Course Code</b>	P0102110	
<b>3. Semester/Year</b>	2024-2025	
<b>4. Description Preparation Date</b>	14-9-2023	
<b>5. Available Attendance Forms</b>	Face-to-face education	
<b>6. No. of credit hours (total)</b>	30	
<b>7. No. of units (total)</b>	2	
<b>8. Course Administrator Name</b>	Muatasem Kareem Abd Al-nabi	
<b>9. Email</b>	<a href="mailto:muatasem.k@albayn.edu.iq">muatasem.k@albayn.edu.iq</a>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	A1	The course aims to be familiar with the crimes committed by the Baath regime in Iraq.
	A2	Building a knowledge structure on the nature of the crimes of the former regime.
	A3	Consolidating the principle of democracy, by knowing the disadvantages of dictatorship.
	A4	Enable the student to understand the course of events that took place in the Baathist regime
<b>Skills</b>	B1	Seeking to crystallize the student's creative thinking.
	B2	Linking events to the current reality and how the state is managed by the dictatorial regime, and the state is managed by the institutional democratic system.
	B3	The student must be able to diagnose each individual and employ it in his studies or currency field in the future,
	B4	Bring the student to a high degree of intellectual awareness in politics.
	C1	Ask analytical questions

<b>Values</b>	C2	Competitive Tests
	C3	Panel Discussions
	C4	Oral and written exams

### 11. Teaching and learning strategies

1.	Lectures accompanied by explanation and clarification	4.	Presentation of the article in PowerPoint
2.	Discussion and brainstorming	5.	Research & Reports
3.	Use illustrations	6.	Daily tasks and duties

## 12. The Structure of the Course

week	Hours	RLOs	Topic/Subject Name	Learning method	Evaluation method
1	2	Knowledge – Student Assessment – Understanding	Introduction to the concept of international crimes and their divisions	Live Lecture	Oral, intellectual and assessment questions
2	2	Knowledge – Student Assessment – Understanding	Crimes of the Baath regime according to the Criminal Court Law Iraqi Supreme Council for 2005	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
3	2	Knowledge – Student Assessment – Understanding	The concept of crimes and their definitions in the corresponding sciences	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
4	2	Knowledge – Student Assessment – Understanding	Sections of crimes / crimes of the Baath regime according to the documentation of the Supreme Iraqi Criminal Tribunal	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
5	2	Knowledge – Student Assessment – Understanding	Types of international crimes/decisions of the Supreme Iraqi Criminal Tribunal	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture



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6	2	Knowledge – Student Assessment – Understanding	Psychological and social crimes and their impact and the most prominent Abuses by the Baathist regime in Iraq	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
7	2	Knowledge – Student Assessment – Understanding	Psychological crimes/ Effects of psychological crimes/ Social crimes	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
8	2	Knowledge – Student Assessment – Understanding	The position of the Baathist regime on religion / violations of Iraqi laws / Pictures of human rights violations and crimes of the authority	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
9	2	Knowledge – Student Assessment – Understanding	Some decisions of political and military violations Baath System / Baath Prison Places	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
10	2	Knowledge – Student Assessment – Understanding	Environmental crimes of the Baath regime and war pollution Use of internationally prohibited weapons	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture

# جامعة البتاني

11	2	Knowledge – Student Assessment – Understanding	Destruction of cities and villages (scorched earth policy)	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
12	2	Knowledge – Student Assessment – Understanding	Sectarianism in Islam / draining the marshes	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
13	2	Knowledge – Student Assessment – Understanding	Mass grave crimes	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
14	2	Knowledge – Student Assessment – Understanding	Genocide graves committed by The Baath regime in Iraq	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
15	2	Knowledge – Student Assessment – Understanding	Genocide cemeteries for the victims of the uprising Shabaniya for the year 1991	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture

## 10. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

## 11. Learning & Teaching Resources

Required textbooks (curricular if any)	There is a systematic book (crimes of the Baath regime in Iraq) issued by the Ministry of Higher education and scientific research.
Main References (sources)	The Book of Sectarianism in Islam by Martyr Muhammad Sadiq al-Sadr
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

## Course Description 1

<b>1. Course Title</b>		<b>Public policy making</b>
<b>2. Course Code</b>		<b>0102106</b>
<b>3. Semester/Year</b>		<b>First course/2023-2024</b>
<b>4. Description Preparation Date</b>		<b>2023 /9/24</b>
<b>5. Available Attendance Form</b>		<b>My presence</b>
<b>6. No. of Hours (Total)</b>		<b>3 hours per week for 15 weeks for each course</b>
<b>7. No. of Credits (Total)</b>		<b>3</b>
<b>8. Course Administrator Name</b>		<b>M, Dr. Riyadh Ghazi Al-Badran</b>
<b>9. E-mail</b>		<b>Riyadh.g@albayan.edu.iq</b>
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Providing the student with theoretical knowledge in political science and political thought, enabling him to understand political science with its various variables and branches.
	<b>A2</b>	Providing the student with knowledge of the methodology of political thinking and action in the scientific form.
	<b>A3</b>	Providing the student with knowledge on how to achieve successful and creative learning and solve problems
	<b>A4</b>	Qualifying the student intellectually and consolidating the idea of the importance of making public policy
<b>Skills</b>	<b>B1</b>	Building and refining legal personality
	<b>B2</b>	How to obtain relevant information
	<b>B3</b>	Lecture giving and management skills
	<b>B4</b>	Adopting flexibility and diplomacy in dealing with others
<b>Values</b>	<b>C1</b>	Continuous testing
	<b>C2</b>	Asking analytical questions during the lecture time
	<b>C3</b>	Asking intellectual questions within the scope of the lecture and leaving room for students to search for the correct answer.

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C4	Asking applied questions within the framework of the political system		
<b>11. Teaching and Learning Strategies</b>			
1.	Brainstorming	4.	Self-analytical education
2.	Competitive education	5.	role play
3.	Cooperative education	6.	Problem Solving

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Introduction to the topic	The concept of public policy and the reasons for studying	Direct lecture and discussion method	Daily testing
2	2	Know and understand	Public policy theories	=	Daily testing
3	2	Presentation of general principles	Decision criteria and values of decision makers	=	Discussion panel
4	2	=	Political decisions	=	Daily testing
5	2	=	Public policy environment	=	Daily testing of what was previously discussed
6	2	Know and understand	Public policy makers	=	Daily testing
7	2	=	Trends in public policy analysis	=	Daily testing
8	2	=	Policy levels	==	=
9	2	=	Policy formulation and adoption	=	=
10	2	=	Public policy problems	=	=
11	2	=	Formal and informal public policy makers	=	=
12	2	=	Making public policy decisions	Direct lecture and discussion method	=
13	2	Presentation of general	Decision making patterns	Direct lecture and	Daily testing





<b>13. Course Evaluation</b>	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
<b>14. Learning &amp; Teaching Resources</b>	
Required textbooks (curricular if any)	<b>Political systems – A. Dr. Hamid Hanoun Khaled</b>
Main References (sources)	<b>Specific method book</b>
Recommended Books & References (Scientific Journals, Reports ...)	<p><b>Jawad Al-Hindawi, Constitutional Law and Political Systems, Dar Al-Arif .Publications, Beirut, 2010</b></p> <p><b>Mohsen Al-Aboudi, General Constitutional Principles and the Development of Egyptian Constitutional Systems, Dar Al-Nahda .Al-Arabiya, Cairo, 2008</b></p> <p><b>Andrew Heywood, Political Theory, .3 National Center for Translation, Beirut, .2013</b></p> <p><b>The Constitution of the Republic of Iraq of 2005</b></p> <p><b>Political Parties and Organizations .5 Law No. (36) of 2015</b></p> <p><b>6. Federal Court Law No. (30) of 2005, as amended</b></p>
Websites or Electronic References	<b>The Iraqi Legislation Base website, the</b>

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official website of the Iraqi Council of  
Representatives

## Course Description ( 2 )

<b>1. Course Title</b>	<b>Political System in Asia and Africa</b>	
<b>2. Course Code</b>	<b>P0103202</b>	
<b>3. Semester/Year</b>	<b>2024- 2025</b>	
<b>4. Description Preparation Date</b>	<b>2024-9-17</b>	
<b>5. Available Attendance Form</b>	<b>In – person education</b>	
<b>6. No. of Hours (Total)</b>	<b>25 Hours</b>	
<b>7. No. of Credits (Total)</b>	<b>3Unit</b>	
<b>8. Course Administrator Name</b>	<b>Zainab abbas rady</b>	
<b>9. E-mail</b>	<b>Zoza October@gamail .com</b>	
<b>10. Course Objectives</b>		
<b>Ski Knowledge</b>	<b>A1</b>	<b>The student should know general information about the continents Of Asia And Africa.</b>
	<b>A2</b>	<b>The student should know information about the countries of china ,india ,and Indonesia in terms of the characteristic ,and nature of the political system in each country ,as well as knowledge of the electoral and party system and their most important and prominent political problems.</b>
	<b>A3</b>	<b>Providing student with comprehensive information about the continents Of Asia and Africa and knowing the nature of some of the political system In these two continents, which were chosen according to the theory of Separation of powers based on the classification of system (parliamentary, presidential –semi presidential) and the advantages of Each type of these system.</b>
	<b>A4</b>	<b>Understanding the nature of the political system in the countries of the two Continents.</b>
	<b>B1</b>	<b>Understanding and following up on the process of democracy</b>

		transformation and development in the countries of the tow Continents.
	B2	Understanding the form of governance in Asia and African political systems.
	B3	The student should know information about the countries of Asia and Africa and the form of the political system in each country.
	B4	The student should be know the law and constitution in Asia and Africa Countries.
Values	C1	Narrative explanation .
	C2	Scientific clarification .
	C3	Continuous questions for students.
	C4	Discussion panels.
<b>11. Teaching and Learning Strategies</b>		
1.	Daily posts.	4. Brainstorming.
2.	Using modern scientific methods.	5. Teaching the student to be more knowledgeable about Asian and African political systems.
3.	Analysis and discussion	6.

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Weekly Students /theoretical disussions	The nature of islamic Political thought	Problem solving strategy	Oral and written test
2	3	Weekly Students /theoretical disussions	Characteristic of Islamic political thought	Problem solving strategy	Oral and written test
3	3	Know and underst and		Problem solving strategy	Oral and written test
4	3	Know and underst		Problem solving strategy	Oral and written tes



# جامعة البتاني

		and			
5	3			Problem solving strategy	Oral and written test
6	3	Know and understand and		Problem solving strategy	Oral and written test
7	3	Weekly Students /theoretical disussions		Problem solving strategy	Oral and written test
8	3	Know and understand and			Oral and written test
9	3	Weekly Students		Presence education and	Oral and written test

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		/theoretical disussions		analysis	
10	3	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
11	3	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
12	3	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
13	3	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
14	3	Weekly Students /theoretical		Presence education and analysis	Oral and written test

# جامعة البتايك

		disussions			
15	3	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
16	3	Weekly Students /theoretical		Presence education and analysis	Oral and written test
17	3	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
18	3	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
19	3	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
20	3	Weekly		Presence	Oral and written test

# جامعة البتاني

		Students /theoretical disussions		education and analysis	
21	3	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
22	3	Weekly student theoretical disussions		Presence education and analysis	Oral and written test
23	3	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
24	3	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
25	3	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test

# جامعة البتايح

26	3	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
27	3	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
28	3	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
29	3	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
30	3	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير.... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>Muaric deferge ,Political system Essam ali AL-Debs,Political system ;political orgnization (countries- government -rights-Freedoms)</b>
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	<b>Book of political system.</b>
Websites or Electronic References	



## Course Description (3)

1. Course Name	Modern Western political thought	
2. Course Code	P0103103	
3. Semester/Year	2024-2025	
4. Description Preparation Date	14-9-2024	
5. Available Attendance Forms	Face-to-face education	
6. NO. of Hours (total)	45	
7. NO. of Credits (total)	3	
8. Course Administrator Name	Muatasem Kareem Abd Al-nabi	
9. Email	<a href="mailto:muatasem.k@albayn.edu.iq">muatasem.k@albayn.edu.iq</a>	
<b>10. Course Objectives</b>		
Knowledge	A1	The course aims to introduce the student to modern Western political thought and its relationship to political science and political philosophy.
	A2	Enable the student to understand the course of contemporary intellectual transformations.
	A3	Introduce the student to the impact and contribution of political thinkers in political science.
	A4	Knowing the foundations of building political thought, which stemmed from human thinking.
Skills	B1	Developing the student's skills in political analysis.
	B2	Bringing theoretical study closer to current reality.
	B3	Political analysis skill
	B4	
Values	C1	Ongoing panel discussion.
	C2	Analytical questions for brainstorming.

	<b>C3</b>	Follow-up of students' intellectual development
	<b>C4</b>	Development of individual abilities.

**11. Teaching and learning strategies**

<b>1.</b>	Lectures accompanied by explanation and clarification	<b>4.</b>	Panel discussions and research groups.
<b>2.</b>	Discussion and brainstorming	<b>5.</b>	Create an atmosphere of positive interaction
<b>3.</b>	Using examples to enrich scientific material	<b>6.</b>	

# جامع البیان

## 10. The Structure of the Course

week	Hours	RLOs	Topic/Subject Name	Learning method	Evaluation method
1	3	Knowledge–Student Assessment – Understanding	Introduction to Political Thought	Live Lecture	Oral and written questions
2	3	Knowledge–Student Assessment – Understanding	Characteristics of the Renaissance	Live Lecture	Oral and written questions, homework and reminders of the previous lecture.
3	3	Knowledge–Student Assessment – Understanding	Machiavelli and the idea of the mean state	Live Lecture	Oral and written questions, homework and reminders of the previous lecture.
4	3	Knowledge–Student Assessment – Understanding	Thomas Hobbes and the idea of absolute power	Live Lecture	Oral and written questions, homework and reminders of the previous lecture.
5	3	Knowledge–Student Assessment – Understanding	Western Christian humanist political thought	Live Lecture	Oral and written questions, homework and reminders of the previous lecture.
6	3	Knowledge–Student Assessment – Understanding	The political thought of Martin Luther	Live Lecture	Oral and written questions, homework and reminders of the previous lecture.
7	3	Knowledge–Student Assessment – Understanding	The political thought of John Kavin	Live Lecture	Oral and written questions, homework and reminders of the previous lecture.

# جامعة البتاني

8	3	Knowledge– Understanding	The political thought of the Monarchomak	Live Lecture	Oral and written questions, homework and reminders of the previous lecture.
9	3	Knowledge–Student Assessment – Understanding	The political thought of the Jesuits	Live Lecture	Oral and written questions, homework and reminders of the previous lecture.
10	3	Knowledge–Student Assessment – Understanding	Characteristics of liberal Western thought	Live Lecture	Oral and written questions, homework and reminders of the previous lecture.
11	3	Knowledge–Student Assessment – Understanding	John Locke and the Birth of Western Liberalism	Live Lecture	Oral and written questions, homework and reminders of the previous lecture.
12	3	Knowledge–Student Assessment – Understanding	Montesco and Western Liberalism in Disguise	Live Lecture	Oral and written questions, homework and reminders of the previous lecture.
13	3	Knowledge–Student Assessment – Understanding	Montesco and Western Liberalism Disguised 2	Live Lecture	Oral and written questions, homework and reminders of the previous lecture.
14	3	Knowledge–Student Assessment – Understanding	Voltaire and enlightened tyranny	Live Lecture	Oral and written questions, homework and reminders of the previous lecture.
15	3	Knowledge–Student Assessment – Understanding	The political thought of David Hume / the end of the chapte	Live Lecture	Panel discussion

## 10. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية  
والتحضيرية والتقارير.... الخ

## 11. Learning & Teaching Resources

Required textbooks (curricular if any)	Methodological book prescribed by the Ministry
Main References (sources)	Abd al-Ridha al-Ta'an and others - Modern Western Political Thought Part First
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	



## Course Description (4)

<b>1. Course Name</b>	International Economic Relations	
<b>2. Course Code</b>	P0103104	
<b>3. Semester/Year</b>	2024-2025	
<b>4. Description Preparation Date</b>	14-9-2024	
<b>5. Available Attendance Forms</b>	Came	
<b>6. NO. of credit hours (total)</b>	30	
<b>7. NO. of units (total)</b>	2	
<b>8. Course Administrator Name</b>	Muatasem Kareem Abd Al-Nabi	
<b>9. Email</b>	<a href="mailto:muatasem.k@albayn.edu.iq">muatasem.k@albayn.edu.iq</a>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Learn the basics of international economics.
	<b>A2</b>	Understand the objectives of international economic relations
	<b>A3</b>	Knowledge of the theories that explain international economic relations.
	<b>A4</b>	Ability to distinguish between international economic relations and approaching concepts
<b>Skills</b>	<b>B1</b>	Developing the student's skill in economic and political analysis
	<b>B2</b>	To be able to diagnose each individual and employ it in his studies or field of work in the future
	<b>B3</b>	Expanding the student's awareness of the foundations on which the subject of international economic relations is based.
	<b>B4</b>	
<b>Values</b>	<b>C1</b>	Ongoing panel discussion.
	<b>C2</b>	Analytical questions for brainstorming.

# جامعة البيان

	<b>C3</b>	Follow-up of students' intellectual development
	<b>C4</b>	Development of individual abilities.

## . Teaching and learning strategies

<b>1.</b>	Explanation and illustration with examples	<b>4.</b>	Theoretical and analytical reports
<b>2.</b>	Discussion and brainstorming	<b>5.</b>	Create an atmosphere of positive interaction
<b>3.</b>	Presentation of the article in PowerPoint	<b>6.</b>	

## 11. The Structure of the Course

week	Hours	RLOs	Topic/Subject Name	Learning method	Evaluation method
1	2	Knowledge – Student Assessment – Understanding	Capitalist/Socialist Economic System Islamic and the importance of international economic relations	Live lecture	Oral and written questions
2	2	Knowledge – Student Assessment – Understanding	The difference of international economic relations from Internal Economic Relations	Live lecture	Oral and written questions and reminders In the previous metropolis.
3	2	Knowledge – Student Assessment – Understanding	Factors for the emergence of international economic relations	Live lecture	Oral and written questions and reminders In the previous metropolis.
4	2	Knowledge – Student Assessment – Understanding	Catalysts for the recovery of trade relations International and the development of areas of trade relations International	Live lecture	Oral and written questions and reminders In the previous metropolis.
5	2	Knowledge – Student Assessment – Understanding	Legal sources of international business relations	Live lecture	Oral and written questions and reminders In the previous metropolis.
6	2	Knowledge – Student Assessment – Understanding	The emergence of foreign trade and the benefits of foreign trade	Live lecture	Oral and written questions and reminders In the previous metropolis.
7	2	Knowledge – Student Assessment – Understanding	The classical school and its most important theories of exchange International Neoclassical Theories and Theories	Live lecture	Oral and written questions and reminders In the previous metropolis.

			El Jadida		
8	2	Knowledge – Student Assessment – Understanding	Factors contributing to the development of foreign trade	Live lecture	Oral and written questions and reminders In the previous metropolis.
9	2	Knowledge – Student Assessment – Understanding	Foreign Trade Policy and Multiple Companies Nationalities	Live lecture	Oral and written questions and reminders In the previous metropolis.
10	2	Knowledge – Student Assessment – Understanding	Portfolio Foreign Investment	Live lecture	Oral and written questions and reminders In the previous metropolis.
11	2	Knowledge – Student Assessment – Understanding	Foreign Direct Investment	Live lecture	Oral and written questions and reminders In the previous metropolis.
12	2	Knowledge – Student Assessment – Understanding	Foreign Investment Trends	Live lecture	Oral and written questions and reminders In the previous metropolis.
13	2	Knowledge – Student Assessment – Understanding	Effects of foreign investment	Live lecture	Oral and written questions and reminders In the previous metropolis.
14	2	Knowledge – Student Assessment – Understanding	Economic Integration	Live lecture	Oral and written questions and reminders In the previous metropolis.

# جامعة البتاني

15	2	Knowledge – Student Assessment – Understanding	General Review / End of the first course	Live lecture	Oral and written questions and reminders In the previous metropolis.
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## 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير.... الخ

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Ali Hatem Al-Quraishi, International Economic Relations
Main References (sources)	Ali Hatem Al-Quraishi, International Economic Relations
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	



## Course Description 5

<b>1. Course Title</b>		<b>Public Policy</b>	
<b>2. Course Code</b>		<b>P0103105</b>	
<b>3. Semester/Year</b>		<b>The first course / 2024-2025</b>	
<b>4. Description Preparation Date</b>		<b>29-9-2024</b>	
<b>5. Available Attendance Form</b>		<b>came</b>	
<b>6. No. of Hours (Total)</b>		<b>Two hours per wee;</b>	
<b>7. No. of Credits (Total)</b>		<b>2unit</b>	
<b>8. Course Administrator Name</b>		<b>Shahad Ali Noori</b>	
<b>9. E-mail</b>		<b>Shahad.a@albayan.edu.iq</b>	
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Providing the student with and defining the meaning of public policy	
	<b>A2</b>	Knowing the elements that contribute to the formulation and implementation policies	
	<b>A3</b>	Learn about modern theories of public policy formulation and implementation.	
	<b>A4</b>	Providing the student with theoretical and applied knowledge in public policy, which helps in developing the effectiveness of the teaching and learning processes in the department in particular, and the college in general.	
<b>Skills</b>	<b>B1</b>	Consolidating knowledge of the importance of public policies in the study of law	
	<b>B2</b>	introducing the student to public policy evaluation	
	<b>B3</b>		
	<b>B4</b>		
<b>Values</b>	<b>C1</b>	Guiding the student intellectually through discussion to familiarize him with importance of public policies	
	<b>C2</b>	Testing the student and enabling him to distinguish what public policies	
	<b>C3</b>	Asking questions during lectures	
	<b>C4</b>	assignment	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	problem solving strategy	<b>4.</b>	Lecture strategy

# جامعة البتة

2.	Discovery learning strategy	5.	Questioning and Discussion Strategy
3.	Brainstorming strategy	6.	Discovery Questioning Strategy Lectures and in-person presentations

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	knowledge and understanding	1-Subject outline and gene introduction to public policy 2-concept of public policy	problem solving strategy	Intellectual question
2	2	=	1-Origin of public policy 2-goals of public policy	In-person presentation strategy	Daily testing
3	=	=	Theories of Public policy :the system theory (theory and practice)	Brainstorming strategy	Panel discussion
4	=	=	Theories of public policy :structural functional theory (theory ,practice)	Discovery learning strategy	Oral tests
5	=	=	Theories of public policy :institutional theory (theory ,practice)	problem solving strategy	Question within the lecture
6	=	=	Theories of public Policy: elite theory (theory ,practice)	In-person presentation strategy	Panel discussion
7	=	=	Theories of public Policy: group theory (theory ,practice)	Brainstorming strategy	Oral tests
8	=	=	Theories of public Policy:rational decision making	Discovery learning strategy	Daily testing

# جامعة البيان

			theory (theory ,practice)		
9	=	=	Theories of public Policy: incremental theory (theory ,practice)	Questioning and Discussion Strategy	A question
10	=	=	Taking official notice of the problem	Questioning and Discussion Strategy	Assignment
11	=	=	Interest aggregation and interest articulation	Through lectures and in person presentations	Panel discussion
12	=	=	Participants in issue definition (general view)	Through lectures And in-person presentations	Ask a question during the lecture
13	=	=	Participants in issue Definition: the formal institutions: the legislative body	Brainstorming strategy	Ask a question during the lecture with Dialogue and discussion
14	=	=	Participants in issue Definition: the formal institutions: the executive body	Questioning strategy	Dialogue and discussion
15	=	=	Examination of the quest		exam

## 13. Course Evaluation

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Public policy
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

## Course Description ( 1 )

<b>1. Course Title</b>		<b>Arab –Islamic political thought</b>
<b>2. Course Code</b>		<b>P0103206</b>
<b>3. Semester/Year</b>		<b>2024- 2025</b>
<b>4. Description Preparation Date</b>		<b>2024-9-17</b>
<b>5. Available Attendance Form</b>		<b>In – person education</b>
<b>6. No. of Hours (Total)</b>		<b>25 Hours</b>
<b>7. No. of Credits (Total)</b>		<b>3Unit</b>
<b>8. Course Administrator Name</b>		<b>Zainab abbas rady</b>
<b>9. E-mail</b>		<b>zainab. ab@albayan.edu.iq</b>
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Introducing the student to the principles of ancient Arab–Islamic political thought and all intellectual and political theories And social.
	<b>A2</b>	Striving to crystallize the student’s creative thought and the ability to focus and understand the subject of Islamic political thought.
	<b>A3</b>	Expanding the student’s understanding of differentiating between political concepts.
	<b>A4</b>	Striving to expand the student’s understanding and develop his skills in political analysis.
<b>Skills</b>	<b>B1</b>	Explaining and analyzing Islamic political intellectual trends.
	<b>B2</b>	Learn intellectual texts considered by intellectual trends.
	<b>B3</b>	The ability to develop options and solutions after discussing ideas.

# جامعة البتة

	B4	
Values	C1	
	C2	
	C3	
	C4	
<b>11. Teaching and Learning Strategies</b>		
1.	Explanation and discussion.	4. Brainstorming and real-life examples.
2.	Use examples.	5. E-learning technology
3.	Analysis and thinking.	6.



12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Weekly Students /theoretical disussions	The nature of islamic Political thought	Presence education and analysis	Oral and written test
2	2	Weekly Students /theoretical disussions	Characteristic of Islamic political thought	Presence education and analysis	Oral and written test
3	2	Weekly Students /theoretical disussions	Refrence of Islamic thought	Presence education and analysis	Oral and written test
4	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written tes
5	2	Weekly Students		Presence education and	Oral and written test

# جامعة البيان

		/theoretical disussions		analysis	
6	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
7	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
8	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
9	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
10	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test

# جامعة البيان

11	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
12	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
13	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
14	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
15	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
16	2	Weekly Students /theoretical		Presence education and analysis	Oral and written test

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17	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
18	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
19	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
20	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
21	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
22	2	Weekly student theoretical		Presence education and analysis	Oral and written test

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		disussions			
23	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
24	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
25	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
26	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
27	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
28	2	Weekly Students		Presence education and	Oral and written test

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		/theoretical disussions		analysis	
29	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test
30	2	Weekly Students /theoretical disussions		Presence education and analysis	Oral and written test

## 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>Arab –Islamic political thought, jihad taqi sadiq</b>
Main References (sources)	<b>Arab –Islamic political thought, fadhil zaki mohammed</b>
Recommended Books & References (Scientific Journals, Reports ...)	<b>Book of Arab –Islamic political thought</b>
Websites or Electronic References	



## Course Description

<b>1. Course Title</b>	<b>International Organizations (In English)</b>	
<b>2. Course Code</b>	<b>P0102108</b>	
<b>3. Semester/Year</b>	<b>First Semester / _____</b>	
<b>4. Description Preparation Date</b>	<b>23-9-</b>	
<b>5. Available Attendance Form</b>	<b>Physical / Virtual</b>	
<b>6. No. of Hours (Total)</b>	<b>30 hours</b>	
<b>7. No. of Credits (Total)</b>	<b>2</b>	
<b>8. Course Administrator Name</b>	<b>Ayad Hilal husean alknany</b>	
<b>9. E-mail</b>	<a href="mailto:Ayad.h@albayan.edu.iq">Ayad.h@albayan.edu.iq</a>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Learn the basic concepts and terminology of international organizations in English
	<b>A2</b>	Providing students with knowledge of the foundations of international organizations.
	<b>A3</b>	Getting to know the United Nations in terms of its principles, goals and main organs
	<b>A4</b>	Expanding students' understanding of the competencies and bodies of the United Nations
<b>Skills</b>	<b>B1</b>	Developing the student's ability and skill to speak and write in English
	<b>B2</b>	Enabling the student to use and deal with the English language terminology used in political science.
	<b>B3</b>	Developing and developing creative and innovative thinking skills in the field of discipline
	<b>B4</b>	Analytical skill and building the student's ability to link the practical reality of the practices of United Nations bodies with theoretical study
<b>Values</b>	<b>C1</b>	Enhancing students' confidence in speaking English and using English terminology
	<b>C2</b>	Awareness of the importance of the United Nations, and belief in the necessity of reforming and activating its bodies to achieve the lofty purposes and

# جامعة البتة

		objectives of international organization.	
<b>C3</b>		Feeling the importance of political science in analyzing political situations and solving problems	
<b>C4</b>		Belief in promoting the values of peace and cooperation	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	<b>Lecture</b>	<b>4.</b>	Discussion and asking intellectual questions
<b>2.</b>	<b>Brainstorming</b>	<b>5.</b>	Reports preparation
<b>3.</b>	<b>Discussion panel</b>	<b>6.</b>	Provide examples and cases

## 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	knowledge and understanding	Historical Background about international Organization	Lecture	Questions
2	2	knowledge and understanding	Types of IGOs	Lecture	Questions
3	2	knowledge and understanding	The characteristics of international Organization	Lecture	Quiz
4	2	Understanding and analysis	The growth of IGOs(reasons of growth)	A panel Discussion	Report
5	2	knowledge and understanding	The League of Nation Structure	Lecture	Quiz
6	2	knowledge and understanding	Evaluation of League of Nation	Lecture	Task
7	2	knowledge and understanding	Global IGOs focus on the UN	Lecture	Questions
8	2	Understanding and Analysis	Purposes of the UN	a panel discussion	Report
9	2	knowledge and understanding	Principles of the UN	Lecture	Quiz
10	2	knowledge and understanding	The main organs of the UN	Lecture	Questions
11	2	knowledge and understanding	Composition and functions of the United Nations General Assembly	Lecture	an analytical intellectual question

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12	2	knowledge and understanding	Composition and membership of the Security Council	Lecture	Questions
13	2	knowledge and understanding	Power and functions of the Security Council	Lecture	Questions
14	2	Understanding and Analysis	Discussion in case studies of the role of the Security Council in maintaining international peace and security	Brainstorming lecture	Multiple Questions
15	2	Understanding and Analysis	Evaluating the role of the Security Council in maintaining international peace and security	a panel discussion	Report

### 13. Course Evaluation

Distribution of the degree out of 100 according to the tasks assigned to the student, such as daily work, oral test , monthly test , written exams and reports, etc

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Dr.Saied R.Aboudul-Nabi , A study In International Organizations.
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

## Course Description <sup>^</sup>

<b>1. Course Title</b>	Introduction to the study of strategy	
<b>2. Course Code</b>	P0103108	
<b>3. Semester/Year</b>	The first / 2024-2025	
<b>4. Description Preparation Date</b>	2024 / 9 / 16	
<b>5. Available Attendance Form</b>	My presence	
<b>6. No. of Hours (Total)</b>	<b><u>30</u></b>	
<b>7. No. of Credits (Total)</b>	<b><u>3</u></b>	
<b>8. Course Administrator Name</b>	'a. m . d mahmud eabd alrahman	
<b>9. E-mail</b>	Mahmood.a@albayan.edu.iq	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Introducing the science of strategy and its most important hypotheses
	<b>A2</b>	Study of the most important geopolitical theories and geostrategic theories
	<b>A3</b>	Know the steps and objectives of formulating the international strategy
	<b>A4</b>	Learn about ways to manage international crises
<b>Skills</b>	<b>B1</b>	Be able to study political crises and problems in a sober scientific manner
	<b>B2</b>	Experience in analyzing political and military phenomena
	<b>B3</b>	Experience in formulating meaningful strategies
	<b>B4</b>	
<b>Values</b>	<b>C1</b>	Display & Innovation
	<b>C2</b>	Brainstorming and participation

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	C3		
	C4		
<b>11. Teaching and Learning Strategies</b>			
1.	Explanation and clarification	4.	Examples from reality
2.	Brainstorming	5.	Classroom Activities
3.	Panel Discussions	6.	



12. The Structure of the Course

week	Hours	RLOs	Topic/Subject Name	Learning method	Evaluation method
1	3	Knowledge and understanding	Definition of the strategy	Came	Panel Discussion
2	3	Knowledge and understanding	Principles of preparing strategic plans	Came	Intellectual questions
3	3	Knowledge and understanding	National Strategy	Came	Daily task
4	3	Knowledge and understanding	Military strategy	Came	Homework
5	3	Knowledge and understanding	Military doctrine	Came	Preparation of a report
6	3	Knowledge and understanding	Conceptual input	Came	Panel Discussion
7	3	Knowledge and understanding	The perspective of geopolitical thought	Came	Panel Discussion
8	3	Knowledge and understanding	Friedrich Ratzel's theory	Came	Daily exam
9	3	Knowledge and understanding	Rudolf Kellen's theory	Came	Panel Discussion
10	3	Knowledge and understanding	Haushofer's theory	Came	Homework
11	3	Knowledge and understanding	Ratzel Mahan theory	Came	Homework
12	3	Knowledge and understanding	The perspective of geostrategic thought	Came	Panel Discussion
13	3	Knowledge and understanding	New Alexandria	Came	Panel Discussion
14	3	Knowledge and understanding	The nature of war in human fight	Came	Daily exam
15	3	Knowledge and understanding	Causes and motives of war	Came	Intellectual questions

12. The Structure of the Course					
week	Hours	RLOs	Topic/Subject Name	Learning method	Evaluation method
1	3	Knowledge and understanding	War and armed conflict	Came	Panel Discussion
2	3	Knowledge and understanding	Confrontation and conflict strategy Traditional Strategy	Came	Intellectual questions
3	3	Knowledge and understanding	Nuclear Strategy	Came	Homework
4	3	Knowledge and understanding	Techno–Informatics Strategy	Came	Daily exam
5	3	Knowledge and understanding	Deterrence Strategy	Came	Panel Discussion
6	3	Knowledge and understanding	Conventional Deterrence Strategy Nuclear Deterrence Strategy	Came	Panel Discussion
7	3	Knowledge and understanding	Manifestations of the relative constant in deterrence theory	Came	Preparation of a report
8	3	Knowledge and understanding	The international crisis and its management methods	Came	Intellectual questions
9	3	Knowledge and understanding	The International Crisis and the Decision–Making Process	Came	Daily task
10	3	Knowledge and understanding	Crisis Management Strategy	Came	Panel Discussion
11	3	Knowledge and understanding	Israeli Strategy	Came	Panel Discussion
12	3	Knowledge and understanding	European Strategy	Came	Daily exam
13	3	Knowledge and understanding	Chinese Strategy	Came	Intellectual questions

# جامعة البيان

14	3	Knowledge and understanding	Russian strategy	Came	Homework
15	3	Knowledge and understanding	U.S. Strategy	Came	Daily exam

## 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Introduction to the study of strategy - Abdel Qader Fahmy
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	