جامعة البيان

Academic Program Description

Al-Bayan University

College of Law

2023 - 2024

Department of: political science

March 1, 2024

University	Al-Bayan University
Faculty/Institute	School of Law
Scientific Department	Department of Political Science
Academic/Professional Program Name	Preliminary studies
Final Certificate Name	Bachelor's degrees political science
Academic System	. My semester for preliminary studies
Description Preparation Date	1/3/2023
File Completion Date	1/2/2024

Head of Department	
Signe	
Name	**Asst.Prof. Dr Mahmoud Abdel Rahman Khalaf**
Date	

Scientific Associate	
Signe	
Name	**Instr.Dr Ali Akram Kazem**
Date	XX-XX-2024

This File has been checked by Quality Assurance and University Performance

Director of Quality Assurance and University Performance Department

Head of Quality Assurance Section	
Signe	
Name	Instr. Dr. Shahed Nader
Date	14/4/2024

Approval of the Dean

الأستاذ الدكتور
علاء عبد الحسين السيلاوي

1. Program Vision

1- Leadership and excellence in the field of political science in higher education and scientific research, and for the college to serve and develop society and deal with its issues and developments..

2- The philosophy of the College of Political Science is based on the shadow of a basic issue, which is advancement by focusing on the quality and trying to create an elite who bear the concern for sound political thinking. This requires providing students with additional skills in addition to academic achievement, as a large segment of them will go to work in community institutions and This requires the student to possess several characteristics, the most important of which is the moral message and keeping pace with political, social and economic changes, not only in Iraqi society but in the world as a whole..

2. Program Mission

This academic program description provides a summary necessary to understand the characteristics of the program and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the opportunities available. It is accompanied by a description of each course within the program.

3. Program Objectives

1- Continuing to keep pace and absorb modern developments in the academic specialization, focusing on the practical aspects thereof, and linking the college program and materials to discuss political developments in the world..

2- Making the student the focus of the educational process in the college, enhancing his scientific and practical skills in the field of political science, developing his personality, and encouraging his spirit of research and analysis..

3- The college aims, through research materials, to encourage its students to go to public libraries and follow everything new through the use of the Internet, with the intention of preparing them to participate in political work..

4- Preparing programs and workshops through visits to some competent government institutions and agencies, with the aim of preparing and qualifying them to participate in the development of their communities and serve their requirements in a correct, practical manner..

5- Developing positive thinking skills, learning and teaching skills, and achieving the concept of continuous growth.

6- Contributing to cooperation with scientific and cultural bodies and institutions to achieve the university's mission of serving society.

7- Developing students' applied skills by applying and practicing knowledge and theoretical concepts in political science in lecture halls by discussing the general political situation..

8- Developing the research skills of students in the college, and this is done through the courses it offers, the ultimate goal of which is to introduce the student to the theoretical side of the research process in political science and apply that practically through writing research, such as the research seminar course, scientific research methods, and scientific research methods. Study political science.

9- Developing students' intellectual skills through discussion and follow-up of the course of various political events.

10- Developing behavioral skills. This comes through instilling behavioral values among students, such as the principle of dialogue and the other, and refining personality by instilling noble moral values such as community service and the moral duty placed on students in the future in terms of advancing their society, focusing on the universality of man..

11- Developing students' creative thinking by urging them to analyze events and develop future scenarios, through courses that the college sometimes offers, such as the Contemporary Political Issues course, or through ongoing class discussions within lectures regarding new local, Arab, or international events.

4. The Program Accreditation

The program approved by the sectoral body/Ministry of Higher Education.

5. Other External Influences

1- Building strategic cooperation with the Office of Foreign Relations at the Ministry of Foreign Affairs, which aims to develop and enhance the student's individual skills in politics, analysis, and strategic planning.

2- Conducting field visits for students to scientific and research centers, such as Al-Bayan Center.

3- Holding political meetings and dialogues, the first of which was with His Excellency the Undersecretary of State in the presence of the Foreign Service Institute.

4- A lecture and dialogue entitled Water and ways to rationalize it, delivered by His Excellency the Undersecretary of the Ministry of Water Resources.

5- Involving political science students in attending workshops and external lectures on several political topics in order to raise competence and scientific sobriety.

6- It was agreed with the Faculty of Political Science, University of Baghdad on constructive joint cooperation in order to increase scientific sobriety in several fields.

6. Program Structure

Course Structure	Number of Courses	Credit Units	(%)	Reviews
Institutional Requirements	٥	١٠	6	
College Requirements	١١	٢٢	12	
Department Requirements	٥	١٠	82	
Summer Training	XX	XX	XX	
Other	XX	XX	XX	

7. Program Description

Year / Level	Course Code	Course Name	Credit Hours Theoretical	Credit Hours Practical
1st	P0101101	human rights	1	0
	P0101102	Arabic	2	0
	P0101103	Introduction to political science	2	0
	P0101104	Political systems	2	0
	P0101105	Date International Relations before1945	2	0
	P0101106	Principles of economics	2	0
	P0101107	Introduction to the study of law	2	0
	P0101108	Introduction to political science in English	2	0
1st	P0101201	Democracy	1	0
	P0101202	the computer	2	0
	P0101203	Head Way	2	0
	P0101204	Introduction to political science	2	0
	P0101205	Constitutional systems	2	0
2nd	P0101206	Principles of economics	2	0
	P0101207	History of international relations after 1945	2	0
	P0101208	Introduction to political science in English	2	0
	P0102101	the computer	2	0
	P0102102	Principles of international relations	2	0

	P0102103	Ancient political thought	2	0
	P0102104	Political Sociology	2	0
	P0102105	Political systems Arabi(Systems of the Arab Levant)	2	0
	P0102106	A For local governments	2	0
	P0102107	The political system in Iraq Contemporary (royal era)	2	0
1st	P0102108	International organizations in English	2	0
	P0102109	Baath Party crimes in Iraq	2	0
	P0102201	Head Way	2	0
	P0102202	Principles of international relations	2	0
2nd	P0102203	Political thought the mediator	2	0
	P0102204	Political Sociology	2	0
	P0102205	Arab Economic System (Arab Maghreb System)	2	0
	P0102206	Public international law	2	0
	P0102207	The political system in Iraq Contemporary (Republican era)	2	0
	P0102208	International organizations in English	2	0
2nd	P0102209	Arabic	2	0
	P0103101	headway	2	0
	P0103102	Political systems Asian	2	0
	P0103103	Modern Western political thought	3	0
	P0103104	Mediator in international organization	2	0
	P0103105	Arab-Islamic political thought	2	0
	P0103106	Entrance To study strategy	3	0
	P0103107	International economic relations	3	0
	P0103108	Public policy in English	2	0
3rd 1st				
	P0103201	Political systems African country	*2*	*0*
	P0103202	Modern Western political thought	3	0
	P0103203	Mediator in international organization	3	0
	P0103204	Arab-Islamic political thought	2	0
2nd	P0103205	Entrance To study strategy	3	0

	P0103206	Public policy	3	0
	P0103207	Public policy in English	2	0
	0	0	0	0
	P0104101	headway	2	0
	P0104102	Foreign Policy	3	0
	P0104103	Diplomacy	2	0
	P0104104	political parties	2	0
1st	P0104105	Contemporary Western political thought	2	0
	P0104106	Contemporary Islamic political thought	3	0
	P0104107	Political systems Regional(Türkiye and Iran)	3	0
	P0104108	Political systems in Europe	2	0
	P0104109	International politics in English	2	0
	P01041010	Principles of graduation research	1	0
4th	P0104201	Diplomacy	3	0
	P0104202	general opinion	2	0
	P0104203	Contemporary Western political thought	2	0
	P0104204	Contemporary Islamic political thought	2	0
2nd	P0104205	Political systems Regional (The Palestinian Authority and Israel)	3	0
	P0104206	Political systems The Americas	3	0
	P0104207	International politics in English	2	0
	P0104208	Project Graduation research	2	0
	P0104209	Principles of graduation research	1	0

8. Expected learning outcomes of the program

➔ Knowledge

Outcome Learning 1 Providing the student with theoretical knowledge in political science that enables him to understand political science with its various variables and branches.

Outcome Learning 2 Providing the student with knowledge of the methodology of political thinking and action in the scientific form.

Outcome Learning 3	Providing the student with knowledge on how to achieve successful and creative learning and solve the problems he faces.
Outcome Learning 4	Providing the student with theoretical and applied knowledge in political theories and international studies to help develop the effectiveness of the teaching and learning processes in the department in particular and the college in general.
➔ Skills	
Outcome Learning 1	Creating and developing the student's skills in how to achieve successful and creative learning and solve the problems he faces.
Outcome Learning 2	Enabling the student to translate political theories into scientific study cases, as well as understand and know the nature and importance of variables that affect international policies.
Outcome Learning 3	Creating and developing the student's skills in how to achieve successful and creative learning and solve the problems he faces.
➔ Values	
Outcome Learning 1	Generic and transferable skills (other skills related to employability and personal development).
Outcome Learning 2	Teaching students the skill of writing research.
Outcome Learning 3	Teaching the student the skill of how to link administrative theories in the field of decision-making and solving the problems he faces in practical life.
Outcome Learning 4	Teaching the student how to analyze internal and external variables before making decisions and setting strategic goals.

9. Teaching and Learning Strategies

1.	Lecture	4.	Participation and dialogue
2.	Thinking	5.	Teaching supported by electronic presentation
3.	Discussion, style (brainstorming)	6.	Workshops and collaborative learning

10. Evaluation Methods

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

11. Faculty

Faculty Members

Titles	Specialization		Special Requirements/Skills	Numbers	
	General	Special		Staff	Lec
Prof	*XXXX*	*XXXX*	*XXXX*	*XX*	*XX*
Ass. Prof	*political science*	International studies	*XXXX*	angel	*XX*
Lecturers	*political science*	Political thought	*XXXX*	Angel	*XX*
	political science	International relations	*XXXX*	angel	*XX*
Ass. Lecturers	*political science*	Political systems		angel	
	political science	International studies	*XXXX*	angel	*XX*

Professional Development

Mentoring New Faculty Members

1. Holding discussion circles among teaching staff

2. Holding educational seminars on the most important modern methods of transmitting legal information

3. Ask the cadres and prepare training workshops

Professional Development for Faculty Members

1. Using electronic devices in lectures through the e-learning program
2. Understanding legal systems in the field of legal and social life
3. Interacting with those with legal issues in order to achieve the right

12. Acceptance Criteria

1. Central admission
2. The weighted average desire for the preparatory school stage is equal to distribution in the morning and evening studies.

13. The most important Sources of Information about the Program

1.Books and references Political
2.The most important sources of international and political law
3. Laws and instructions in force
4. Research and publishing sites on the World Wide Web
5. Professors' lectures

14. Program Development Plan

1. The quality and diversity of its scientific materials and its focus on applied skills.
.2There are four important and up-to-date "focus areas" that meet development needs and focus on the practical aspects of the specialization: global political economy, public policy and development, public opinion and political behavior, and scientific research and political analysis. In the final year, the department student (with an average of 21 academic units) focuses on studying one of the areas of concentration (according to his scientific inclinations and needs), in order to focus on becoming familiar with the study of a specific field in the specialization, which will bring him - God willing - greater scientific and practical benefit. It is worth noting that may be
These fields were identified after an extensive study of various programs of distinguished Arab and international universities, and some of them are ahead of what is presented in other university programs, and the department is unique in presenting them.
.3There is a "sub-specialization in the field of political science" (18 academic units) that is available to college and university students, and the design of its requirements took into account flexibility in choosing subjects so that the student who wants it can focus on studying a specific field in the specialization that serves his interests and integrates with his main specialization, under Careful academic supervision from the department helps him adapt the program to meet his scientific and practical needs. 4. The department is working to implement this plan for development gradually and according to the expansion of its

capabilities. As mentioned above, the department's currently activated programs are 1Bachelor's degree in Political Science.

Program Skills

Year/Level	Course Code	Course Title	Primary or Optional	Learning Outcomes Required from the Program											
				Knowledge				Skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
1st	P0101101	human rights	Basic	√						√				√	
	P0101102	Arabic	Basic	√						√				√	
	P0101103	Introduction to political science	Basic	√						√				√	
	P0101104	Political systems	Basic	√						√				√	
	P0101105	Date International Relations before1945	Basic	√						√				√	
	P0101106	Principles of economics	Basic	√						√				√	
	P0101107	Introduction to the study of law	Basic	√						√				√	
	P0101108	Introduction to political science in English	Basic	√						√				√	
1st															
2nd	P0101201	Democracy	Basic	√						√				√	
	P0101202	the computer	Basic	√						√				√	
	P0101203	Head Way	Basic	√						√				√	
	P0101204	Introduction to political science	Basic	√						√				√	
	P0101205	Constitutional systems	Basic	√						√				√	
	P0101206	Principles of economics	Basic	√						√				√	
	P0101207	History of international relations after 1945	Basic	√						√				√	
	P0101208	Introduction to political science in English	Basic	√						√				√	

	P0102101	the computer	Basic	√	√	√
	P0102102	Principles of international relations	Basic	√	√	√
	P0102103	Ancient political thought	Basic	√	√	√
	P0102104	Political Sociology	Basic	√	√	√
	P0102105	Political systems Arabi(Systems of the Arab Levant)	Basic	√	√	√
	P0102106	A For local governments	Basic	√	√	√
1st	P0102107	The political system in contemporary Iraq (the royal era)	Basic	√	√	√
	P0102108	Organizations International language	Basic	√	√	√
	P0102109	Baath Party crimes Iraq	Basic	√	√	√
2nd	P0102201	Head Way	Basic	√	√	√
	P0102202	Principles of international relations	Basic	√	√	√
	P0102203	Political thought the mediator	Basic	√	√	√
	P0102204	Political Sociology	Basic	√	√	√
	P0102205	Political systems Arabi(systems West Arabi)	Basic	√	√	√
	P0102206	Public international law	Basic	√	√	√
2nd	P0102207	The political system in Iraq Contemporary (The covenant Republican)	Basic	√	√	√
	P0102208	Organizations International language	Basic	√	√	√
	P0102209	Arabic	Basic	√	√	√
	P0103101	Head Way	Basic	√	√	√

		P0103102	Political systems Asian	Basic	√	√	√
	1st	P0103103	Modern Western political thought	Basic	√	√	√
		P0103104	Mediator in international organization	Basic	√	√	√
		P0103105	Arab-Islamic political thought	Basic	√	√	√
3rd		P0103106	Entrance To study strategy	Basic	√	√	√
		P0103107	International economic relations	Basic	√	√	√
		P0103108	Public policy in English	Basic	√	√	√
	2nd						
		P0103201	Political systems African country	Basic	√	√	√
		P0103202	Modern Western political thought	Basic	√	√	√
		P0103203	Mediator in international organization	Basic	√	√	√
		P0103204	Arab-Islamic political thought	Basic	√	√	√
		P0103205	Entrance To study strategy	Basic	√	√	√
		P0103206	Public policy	Basic	√	√	√
		P0103207	Public policy in English	Basic	√	√	√
		P0104101	Head Way	Basic	√	√	√
4th	1st	P0104102	Foreign Policy	Basic	√	√	√
		P0104103	Diplomacy	Basic	√	√	√
		P0104104	political parties	Basic	√	√	√
		P0104105	Contemporary Western political thought	Basic	√	√	√
		P0104106	Contemporary Islamic political thought	Basic	√	√	√
		P0104107	Political systems Regional(Türkiye and Iran)	Basic	√	√	√
		P0104108	Systems The politician Europe	Basic	√	√	√

	P0104109	International politics in English	Basic	√	√	√
	P0104101	Principles of graduation research	Basic	√	√	√
2nd	P0104201	Foreign Policy	Basic	√	√	√
	P0104202	Diplomacy	Basic	√	√	√
	P0104203	general opinion	Basic	√	√	√
	P0104204	Contemporary Western political thought	Basic	√	√	√
	P0104205	Contemporary Islamic political thought	Basic	√	√	√
	P0104206	Political systems Regional (The Palestinian Authority and Israel)	Basic	√	√	√
	P0104207	Political systems The Americas	Basic	√	√	√
	P0104208	International politics in English	Basic	√	√	√
	P0104209	Project Graduation	Basic	√	√	√

جامعة البيان

Course Description (1)

1. Course Title	Human Rights
2. Course Code	P0101101
3. Semester/Year	First – 2023--2024
4. Description Preparation Date	**2023/9/1**
5. Available Attendance Form	**Came**
6. No. of Hours (Total)	**(15) hours**
7. No. of Credits (Total)	**(1) hour**
8. Course Administrator Name	**Asst.Prof. Dr. Mahmoud Abdel Rahman Khalaf**
9. E-mail	**mahmood.a@albayan.edu.iq**

10. Course Objectives

Knowledge	**A1**	Laying the foundations and programs aimed at clarifying what human rights are and their importance
	A2	Students benefit from knowledge of the types of rights and their field of application
	A3	Clarifying the historical stages of human rights and the extent of their development
	A4	Providing the student with the moral values that require commitment to them and clarifying the most important rights and duties assigned to the individual.
Skills	**B1**	Acquire dialogue skills and accept the other opinion.
	B2	Acquire knowledge of the most important constitutional and political guarantees human rights
	B3	
	B4	
Values	**C1**	Continuous tests (oral – written)
	C2	Ask analytical questions within lectures
	C3	Competitive Tests
	C4	Panel Discussions (Brainstorming)

11. Teaching and Learning Strategies

1.	Lecture	**4.**	Participation and dialogue
2.	Thinking	**5.**	Teaching supported by electronic presentation
3.	Discussion, style (brainstorming)	**6.**	Workshops and collaborative learning

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**Required learning outcomes**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	1	Knowledge, understanding and dialogue	Introduction to human rights in Islam	discussion	Attendance,discussion, classroom activities
2	1	Knowledge, understanding and dialogue	Historical Sequence of Human Rights Legislation	discussion	Attendance,discussion, classroom activities
3	1	Knowledge, understanding and dialogue	Theories that dealt with the subject of rights Human	discussion	Attendance,discussion, classroom activities
4	1	Knowledge, understanding and dialogue	Revolutions for human rights	discussion	Attendance,discussion, classroom activities
5	1	Knowledge, understanding and dialogue	Forms and characteristics that characterize the rights of Human	discussion	Attendance,discussion, classroom activities
6	1	Knowledge, understanding and dialogue	International, regional and national recognition of the rights of Man in contemporary modern history	discussion	test
7	1	Knowledge, understanding and dialogue	NGOs and Human Rights	discussion	Attendance,discussion, classroom activities
8	1	Testing and knowing the stude scientific capabilities	First exam	----------	Attendance,discussion, classroom activities
9	1	Knowledge, understanding and dialogue	Human Rights in Arab Constitutions	discussion	Attendance,discussion, classroom activities
10	1	Knowledge, understanding and dialogue	Rights and freedoms in the Iraqi constitution	discussion	Attendance,discussion, classroom activities

			for the year 2005 and how the constitution guaranteed Minority rights		
11	1	Knowledge, understanding and dialogue	Constitutional and legal guarantees of the rights of Human rights at the national and regional levels	discussion	Attendance,discussion, classroom activities
12	1	Knowledge of the concept citizenship	Universal Declaration of Human Rights and Citizenship	discussion	Attendance,discussion, classroom activities
13	1	Know the characteristics and duties of the Islamic ruler Emphasis on the commandments Imam Ali (Peace be upon him)	Specifications and duties of the Islam ruler Reading the era of Imam Ali (peace be upon him) to his governor to Egypt	discussion	Attendance,discussion, classroom activities
14	1	Know the characteristics and duties of the Islamic ruler Emphasis on the commandments Imam Ali (Peace be upon him	Specifications and duties of the Islam ruler Reading the era of Imam Ali (peace be upon him) to his governor to Egypt	discussion	Attendance,discussion, classroom activities
15	1	Testing and knowing the stude scientific capabilities	Second exam	----------	test
16					
17					
18					
19					
20					
21					
22					
23					

13. Course Evaluation
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

14. Learning & Teaching Resources	
Required textbooks (curricular if any)	Book (Human Rights) Dr. Hamid Hanoun Book (Human Rights) Dr. Haider Adham Al-Taie
Main References (sources)	(Islamic theories in the Declaration of Human Rights) Mr. Mohammed Mohammed Sadiq Al-Sadr
Recommended Books & References (Scientific Journals, Reports …)	
Websites or Electronic References	

جامعة البيان

Course Description (1)

1. Course Title	**Freedom and democracy**
2. Course Code	**P0101201**
3. Semester/Year	**Second - 2023—2024**
4. Description Preparation Date	**2023/9/1**
5. Available Attendance Form	**My presence**
6. No. of Hours (Total)	**(15) hours**
7. No. of Credits (Total)	**(1) hour**
8. Course Administrator Name	**Asst.Prof. Dr. Mahmoud Abdel Rahman Khalaf**
9. E-mail	**mahmood.a@albayan.edu.iq**

10. Course Objectives

Knowledge	**A1**	Laying the foundations and programs aimed at clarifying freedom and democracy and their importance
	A2	Students benefit from knowledge of the types of freedoms and democracy and field of their application
	A3	Clarifying the stages of freedom and democracy and the extent of their development
	A4	Providing the student with the values of the democratic system, which requires commitment to them and clarification of the most important rights and duties Assigned to the individual.
Skills	**B1**	Acquire dialogue skills and accept the other opinion.
	B2	Acquire knowledge of the most important constitutional and political guarantees democratic implementation
	B3	Acquire knowledge of the most important constitutional and political guarantees the application of the principles of public freedoms
Values	**C1**	Continuous tests (oral – written)
	C2	Ask analytical questions within lectures
	C3	Competitive Tests
	C4	Panel Discussions (Brainstorming)

11. Teaching and Learning Strategies

1.	Lecture	**4.**	Participation and dialogue
2.	Thinking	**5.**	Teaching supported by electronic presentation
3.	Discussion, style (brainstorming)	**6.**	Workshops and collaborative learning

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**Required learning outcomes**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	1	Knowledge, understanding and dialogue	Definition of the characteristics of a democratic system	discussion	Attendance,discussion, classroom activities
2	1	Knowledge, understanding and dialogue	Advantages, key components of democracy	discussion	Attendance,discussion, classroom activities
3	1	Knowledge, understanding and dialogue	Pillars of democracy and its types	discussion	Attendance,discussion, classroom activities
4	1	Knowledge, understanding and dialogue	Concepts of democracy in the Third World	discussion	Attendance,discussion, classroom activities
5	1	Knowledge, understanding and dialogue	Democracies in the world	discussion	Attendance,discussion, classroom activities
6	1	Test & Knowledge Students 'scientific capabilities	First exam	discussion	test
7	1	Knowledge, understanding and dialogue	The concept of freedoms, classification of public freedoms	discussion	Attendance,discussion, classroom activities
8	1	Knowledge, understanding and dialogue	(Fundamental freedoms) Individualism, intellectual freedoms and freedoms Social and economic	----------	Attendance,discussion, classroom activities
9	1	Knowledge, understanding and dialogue	fundamental freedoms and freedom of security And feel reassured	discussion	Attendance,discussion, classroom activities
10	1	Knowledge, understanding and dialogue	Intellectual freedoms	discussion	Attendance,discussion, classroom activities

11	1	Knowledge, understanding and dialogue	Freedoms with economic content and social	discussion	Attendance,discussion, classroom activities
12	1	Knowledge, understanding and dialogue	Political parties and public freedoms	discussion	Attendance,discussion, classroom activities
13	1	Knowledge, understanding and dialogue	Public freedoms in the world	discussion	Attendance,discussion, classroom activities
14	1	Knowledge, understanding and dialogue	Anti-Subversion (Terrorism) Law	discussion	Attendance,discussion, classroom activities
15	1	Testing and knowing the stude scientific capabilities	Second exam	----------	test
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					

13. Course Evaluation
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

14. Learning & Teaching Resources	
Required textbooks (curricular if any)	Book (Freedom and Democracy) Prof. Dr Hassan Mohamed Dr. Shafiq Alani
Main References (sources)	Prof. Dr Hassan Mohamed Shafiq Alani
Recommended Books & References (Scientific Journals, Reports …)	
Websites or Electronic References	

جامعة البيان

Course Description (2)

1. Course Title	Arabic
2. Course Code	P0101102
3. Semester/Year	2024—2023 –Seasonal / Season 1
4. Description Preparation Date	2023 / 9 / 1
5. Available Attendance Form	Daily attendance according to the lecture schedule
6. No. of Hours (Total)	hours 30
7. No. of Credits (Total)	**2**
8. Course Administrator Name	M.M. Khansa Saad Fajr
9. E-mail	Khansaa.s@albayan.edu.Iq

10. Course Objectives

The student should be familiar with the principles and rules of the Arabic languag

Knowledge	**A1**	The program aims to raise the student's ability to the level of understanding In the field of language
	A2	. Enabling students to obtain knowledge in the origins of speech and sentences.
	A3	Enabling students to obtain knowledge in ancient and modern poetry and prose and their types
	A4	

جامعة البيان

Skills	B1	Teaching the student how to become able to use eloquent linguistic methods
	B2	. Teaching the student to analyze understand, deduce, and employ the prescribed curriculum vocabulary,
	B3	: Students acquire the skill of writing sentences correctly
	B4	Students gain the ability to pronounce letters correctly
Values	C1	Daily tests
	C2	monthly selections
	C3	Extracurricular activities
	C4	

11. Teaching and Learning Strategies

1.	ELECTRONIC LECTures	4.	Theoretical lectures in the form of recitation
2.	Asking questions and opening the door to dialogue	5.	Summarizing lectures with emphasis on vocabulary
3.	Assigning the student to reports	6.	The mission

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Introduction to the Arabic language	Punctuation marks	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	A quick review with students at the end of the lecture
2	2		How to write hamza	Explanation of theoretical	Daily testing

		The student should be able to formulate behavioral goals and formulate a question that achieves the goal		lectures from the teaching subject using modern teaching and presentation methods	
3	2	Know and understand	Sections of speech	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Question within the lecture
4	2	Identifying linguistic and literary problems among students	Original and subsidiary grammatical signs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Question within the lecture
5	2	Know and understand	Free poetry	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
6	2	Know and understand	The Inflected and Inflected form of verbs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
7	2	Know and understand	The built and the Arabized are nouns	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
8	2	Know and understand	Dhaad and Dhaa	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
9	2	Know and understand	Sections of the nominal and verbal sentence	Explanation of theoretical lectures from the teaching subject using modern teaching	Daily testing

				and presentation methods	
10	2	Know and understand	Correct and incorrect verbs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
11	2	Know and understand	Passive verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation method	Daily testing
12	2	Know and understand	Active verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
13	2	Know and understand	Modern poetic schools	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
14	2	Know and understand	Nazik al-Malaika	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Asking questions and answering them from the student
15	2	Know and understand	• Jeweler	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Asking questions and answering them from the student
16					
17					
18					

19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					

13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. Attendance and participation10 % Daily exam 10% Monthly exam 20% Final exam 60% Final grade 100%

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Methodical books/help books
Main References (sources)	Basic texts prepared by the subject teacher
Recommended Books & References (Scientific Journals, Reports …)	Reports/periodicals and scientific journals
Websites or Electronic References	International Information Network (Internet)

جامعة البيان

Course Description (2)

1. Course Title	**Computer science**
2. Course Code	P0101202
3. Semester/Year	**Semester**
4. Description Preparation Date	**20-3-2024**
5. Available Attendance Form	**Lectures**
6. No. of Hours (Total)	**30 Hours**
7. No. of Credits (Total)	**2**
8. Course Administrator Name	**Dr. Fouad Abdulameer Salman**
9. E-mail	**fouad.a@albayan.edu.iq**

10. Course Objectives

Kn	A1	Understanding the principles and fundamentals of the computer
Skills	B1	Questions about the previous class
	B2	Showing documented films regarding the lecture subject
Val	C1	Enabling students to use computer applications in the context of the medical

11. Teaching and Learning Strategies

1.	**Scheduled weekly lectures**		
2.	**Homework, assignments, and reports**		
3.	**Discussion and group dialogue within the class**		

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	Teaching students the basics of computers	Introduction to computers	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
2	2	Teaching students the basics of computers	History of computing, computer characteristics	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
3	2	Teaching students the basics of computers	Generations of computing	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions	1-quizzes 2-Feedback from students 3- Reports and studies

				4- Brainstorming	
4	2	Teaching students the basics of computers	Input devices	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
5	2	Teaching students the basics of computers	Output devices	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
6	2	Teaching students the basics of computers	Storage devices	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
7	2	Teaching students the basics of computers	Software	1-Thinking strategy depending on the student's ability	1-quizzes 2-Feedback from students

				2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	3- Reports and studies
8	2	Teaching students the basics of computers	Hardware	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
9	2	Teaching students the basics of computers	HCI	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
10	2	Teaching students the basics of computers	Introduction to Operating system	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions	1-quizzes 2-Feedback from students 3- Reports and studies

				4- Brainstorming	
11	2	Teaching students the basics of computers	Operating systems and internet	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
12	2	Teaching the student to use the Windows 10 operating system effectively	Internet and Intranet	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
13	2	Teaching the student to use the Windows 10 operating system effectively	Computer security	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies
14	2	Teaching the student to use the Windows 10	Viruses	1-Thinking strategy depending on the student's ability	1-quizzes 2-Feedback from students

		operating system effectively		2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	3- Reports and studies
15	2	Teaching the student to use the Windows 10 operating system effectively	Uses of computers in the medical field	1-Thinking strategy depending on the student's ability 2-Critical thinking strategy in learning 3- group discussions 4- Brainstorming	1-quizzes 2-Feedback from students 3- Reports and studies

13. Course Evaluation
The grade is out of 100 according to the tasks assigned to the student, such as daily preparation, quizzes, regular exams, reports, etc.

14. Learning & Teaching Resources	
Required textbooks (curricular if any)	**Computer basics and office applications**
Main References (sources)	– **Fundamental Concepts of Computer Science** – **Basic Computer Science**
Recommended Books & References (Scientific Journals, Reports …)	–
Websites or Electronic References	**Official computer science companies' websites**

جامعة البيان

Course Description (1)

1. Course Title	**Introduction to the study of political science**
2. Course Code	**P0101103**
3. Semester/Year	**the first course, 2023-2024**
4. Description Preparation Date	**2023 / 9 / 11**
5. Available Attendance Form	**Live attendance**
6. No. of Hours (Total)	**2 hours per week, for 15 weeks**
7. No. of Credits (Total)	**2**
8. Course Administrator Name	**M, Dr. Riyad Ghazi Al-Badran**
9. E-mail	**Riyadh.g@albayan.edu.iq**

10. Course Objectives

Knowledge	**A1**	Clarifying the scientific and objective conditions for the vocabulary of the scient subject
	A2	Developing basic academic skills by following research and political analy methods
	A3	Developing students' analytical and cognitive skills
	A4	Know and understand the nature of political science
Skills	**B1**	– Developing the student's ability to distinguish between the types and conte of political science
	B2	– Understanding the work of elected institutions and their competencies
	B3	Developing the student's ability to analyze politically in accordance with the le vision
	B4	Linking practical reality with theoretical study
Values	**C1**	Continuous oral exams.
	C2	Asking analytical questions during the lecture time
	C3	Asking intellectual questions within the scope of the lecture and leaving room students to search for the correct answer.
	C4	Monitoring the mental development and scientific thinking of students

11. Teaching and Learning Strategies			
1.	Theoretical lectures adopt the method of discussion, presenting hypotheses, and trying to involve the student in solving them	4.	role play
2.	Brainstorming	5.	Problem Solving
3.	Direct method through lectures and discussion	6.	Self-analytical education

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	Introduction to the topic	Concept of political science	Direct lecture a discussion method	oral test
2	2	Know and understand	Philosophy of political scienc	=	Daily testing
3	2	Presentation of gene principles	Political science specializatio	=	=
4	2	=	The relationship of politi science with other sciences	=	=
5	2	Introduction to the topic	The relationship betwe political science and geograp	=	=
6	2	=	The relationship of politi science to economics	=	=
7	2	=	The relationship of politi science to sociology	=	=
8	2	Know and understand	The relationship betwe political science and law	=	oral test
9	2	=	Foundations of scienti research in political science	=	=
10	2	Presentation of gene principles	Scientific research method	=	=
11	2	Know and understand	The origin of the state	=	=
12	2	=	Theories explaining the orig of the state	=	=

13	2	= Know and understand	Development of state functio	Direct lecture a discussion method	Daily testing
14	2	=	The function of the state in	=	=
15	2	Know and understand	liberal doctrine	=	Discussion panel
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					

13. Course Evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	**Introduction to political science, Prof. Dr. Hafez Alwan Al-Dulaimi**
Main References (sources)	**The prescribed curriculum**
Recommended Books & References (Scientific Journals, Reports …)	**Hassan Nafaa and others, Introduction to Political Science, Cairo University, Faculty of Economics and Political Science, 2001-2002.**
Websites or Electronic References	**Accredited academic websites**

جامعة البيان

Course Description (2)

1. Course Title	**Introduction to the study of political science**
2. Course Code	**P0101103**
3. Semester/Year	**the first course, 2023-2024**
4. Description Preparation Date	**2023 / 9 / 11**
5. Available Attendance Form	**Live attendance**
6. No. of Hours (Total)	**2 hours per week, for 15 weeks**
7. No. of Credits (Total)	**2**
8. Course Administrator Name	**M, Dr. Riyad Ghazi Al-Badran**
9. E-mail	**Riyadh.g@albayan.edu.iq**

10. Course Objectives

Knowledge	**A1**	Clarifying the scientific and objective conditions for the vocabulary of the scient subject
	A2	Developing basic academic skills by following research and political analy methods
	A3	Developing students' analytical and cognitive skills
	A4	Know and understand the nature of political science
Skills	**B1**	Developing the student's ability to distinguish between the types and contents political science
	B2	Understanding the work of elected institutions and their competencies
	B3	Developing the student's ability to analyze politically in accordance with the le vision
	B4	Linking practical reality with theoretical study
Values	**C1**	Continuous oral exams.
	C2	Asking analytical questions during the lecture time
	C3	Asking intellectual questions within the scope of the lecture and leaving room students to search for the correct answer.
	C4	Monitoring the mental development and scientific thinking of students

11. Teaching and Learning Strategies			
1.	Theoretical lectures adopt the method of discussion, presenting hypotheses, and trying to involve the student in solving them	4.	role play
2.	Brainstorming	5.	Problem Solving
3.	Direct method through lectures and discussion	6.	Self-analytical education

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	Introduction to the topic	Forms of countries	Direct lecture a discussion method	oral test
2	2	Know and understand	Types of countries	=	=
3	2	=	Types of countries in terms sovereignty	=	=
4	2	=	Types of countries in terms constitutional form	=	=
5	2	Presentation of gene principles	Simple or unified state	=	Daily testing
6	2	=	Composite state	=	=
7	2	=	Political parties and pub opinion	=	=
8	2	=	Types of party systems	=	=
9	2	Introduction to the topic	political parties	=	oral test
10	2	=	Lobbyists	=	Discussion panel
11	2	=	general opinion	=	=
12	2	=	International Relations	=	=
13	2	Know and understand	International system	=	
14	2	Introduction to the topic	Political concepts	Direct lecture a discussion method	Daily testing

جامعة البيان

15	2	=	Political concepts	=	=
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					

13. Course Evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	**Introduction to political science, Prof. Dr. Hafez Alwan Al-Dulaimi**
Main References (sources)	**The prescribed curriculum**
Recommended Books & References (Scientific Journals, Reports …)	**Hassan Nafaa and others, Introduction to Political Science, Cairo University, Faculty of Economics and Political Science, 2001-2002.**
Websites or Electronic References	**Accredited academic websites**

جامعة البيان

Course Description (3)

1. Course Title	**Headway**
2. Course Code	P01021203
3. Semester/Year	**Second**
4. Description Preparation Date	2024_3_26
5. Available Attendance Form	In predence
6. No. of Hours (Total)	2 hours
7. No. of Credits (Total)	2 hours
8. Course Administrator Name	Raneen saeed abdul qader
9. E-mail	**Raneen.s@albayan.edu.iq**

10. Course Objectives

Knowledge	A1	To be able to contribute to the development of legal rules in light of the developments taking place
	A2	- Feeling equal and not biased towards the opponents while considering the case
	A3	- Feeling the importance of spreading the law and legal culture in society
	A4	- To learn how to confront society and spread the legal culture in it. To qualify the student intellectually consolidate the idea of realizing the right under the law.
Skills	B1	To become familiar with the most important legal principles such as fairness and justice
	B2	- Enabling the student to know the provisions of the law
	B3	- The ability to distinguish between truth and falsehood
	B4	- Feeling the importance of applying justice in society
Values	C1	Understanding the law as it should be understood
	C2	- To learn the arts of managing legal sessions
	C3	To be able to contribute to the development of legal rules in light of the developments taking place
	C4	- Feeling equal and not biased towards the opponents while considering the case

11. Teaching and Learning Strategies

1.	Electronic lectures	**4.**
2.	2. Visiting the courts	**5.**
3.	**Holding scientific seminars and**	**6.**

جامعة البيان

	workshops	

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2		Introduce yourself	Knowing and Understand	quick review of the students at the end of the lecture of most important paragraphs t were addressed during lecture
2	2		General rules	Knowing and Understand	Oral test
3	2		Vocabulary	Knowing and Understand	An intellectual question
4	2		Getting to know you	Knowing and Understand	Question within the lecture
5	2		comparative	Knowing and Understand	Panel Discussion
6	2		Superlatives	Knowing and Understand	Daily test of what has alre been studied
7	2		Talking about cities	Knowing and Understand	Mandated
8	2		Past simple	Knowing and Understand	report
9	2		Present simple	Knowing and Understand	Daily question

جامعة البيان

10	2		Present continuous	Knowing and Understand	It's important
11	2		Irregular verbs	Knowing and Understand	report
12	2		Nouns , verbs	Knowing and Understand	Mandated
13	2		Adjectives	Knowing and Understand	An intellectual question
14	2		Making negatives	Knowing and Understand	report
15	2		Review	Knowing and Understand	important

جامعة البيان

13. Course Evaluation
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

14. Learning & Teaching Resources	
Required textbooks (curricular if any)	**Dr salah el-din hamid**
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports …)	
Websites or Electronic References	

جامعة البيان

Course Description (4)

1. Course Title	Political systems and constitutionalism
2. Course Code	p0101104
3. Semester/Year	**The first course / Academic Year 2023-2024**
4. Description Preparation Date	**26-3-2024**
5. Available Attendance Form	**Physical / Virtual**
6. No. of Hours (Total)	**30**
7. No. of Credits (Total)	**2**
8. Course Administrator Name	**Walaa Ali Farhan**
9. E-mail	walaa.ali.farhen96@gmail.com

10. Course Objectives

Knowledge	**A1**	To become familiar with the most important economic principles such as micro and macro economics
	A2	To learn the art of utilizing economics in law
	A3	To learn how to confront society and spread culture
	A4	To learn to cooperate with students by involving them in various matters that concern them and knowing their opinions regarding the student services provided to them.
Skills	**B1**	Qualifying the student intellectually and consolidating the idea of realizing the right under the law
	B2	Enabling the student to know the theories of political systems and their thinkers
	B3	The ability to distinguish between schools of thought in politics
	B4	Ability to analyze political systems
Values	**C1**	Spreading economic culture
	C2	Encouraging the development of the private sector
	C3	Encouraging increased confidence in banking transactions
	C4	Developing individuals' economic thinking

11. Teaching and Learning Strategies			
1.	Lecture strategy	4.	a report
2.	Questioning and discussion	5.	Discovery learning strategy
3.	strategy	6.	Brainstorming strategy

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	Know and understand	Division of political systems based on the idea of separation powers	lecture	At the end of the lecture, Students quickly review the most important paragraphs that were discussed during the lecture
2	2	=	Practical applications of the principle of separation of powers	=	oral test
3	2	=	Division of political systems according to the exercise of sovereignty	=	Intellectual question
4	2	=	Regimes whose source sovereignty is other than elections	=	Question within the lecture

5	2	=	Regimes whose sovereignty is bas on elections	=	Discussion panel
6	2	=	The idea and importance of studying the constitution	=	Daily test of what has been previously studied
7	2	=	Ideological trends of modern constitutions	=	Assigned
8	2	=	The traditional Western and French concept of the constitution	=	a report
9	2	=	Ideological trends of socialist constitutions	=	Daily question
10	2	=	Ideological tendencies of Third World constitutions	=	a task
11	2	=	Forms of constitutions and their origin	=	a report

12	2	=	Constitutional custom and customary constitution	=	Assigned
13	2	=	Permanent and temporary constitutions	=	Intellectual question
14	2	=	The binding force of the constitutional rule	=	a report
15	2	=	The binding force of the constitutional rule	=	a task

13. Course Evaluation
توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

14. Learning & Teaching Resources	
Required textbooks (curricular if any)	Required textbooks (methodology, if any)
Main References (sources)	Main references (sources)
Recommended Books & References (Scientific Journals, Reports …)	(Recommended supporting books and references (scientific journals, reports....
Websites or Electronic References	Electronic references, Internet sites

جامعة البيان

Course Description (2)

1. Course Title	**Political systems**
2. Course Code	**0102106**
3. Semester/Year	**The second course/2023-2024**
4. Description Preparation Date	**2023 / 9 / 24**
5. Available Attendance Form	**Live attendance**
6. No. of Hours (Total)	**2 hours per week for 15 weeks for each course**
7. No. of Credits (Total)	**2**
8. Course Administrator Name	**M, Dr. Riyad Ghazi Al-Badran**
9. E-mail	**Riyadh.g@albayan.edu.iq**

10. Course Objectives

Knowledge	**A1**	Introducing the student to the concept of the political system, the types comparative political systems, the means of assigning authority, and introduc the legal state and its elements, as well as political parties, their elements a types, and civil society organizations and the nature of their work.
	A2	The general theory of the individual and democratic system, applied models parliamentary systems, and applied models of party systems.
	A3	Parliamentary system with applied models
	A4	Identify the pillars of every political system
Skills	**B1**	Building and refining legal personality
	B2	How to obtain relevant information
	B3	Lecture giving and management skills
	B4	Adopting flexibility and diplomacy in dealing with others
Values	**C1**	Continuous testing
	C2	Asking analytical questions during the lecture time
	C3	Asking intellectual questions within the scope of the lecture and leaving room students to search for the correct answer.
	C4	Asking applied questions within the framework of the political system

11. Teaching and Learning Strategies			
1.	Brainstorming	4.	Self-analytical education
2.	Competitive education	5.	role play
3.	Cooperative education	6.	Problem Solving

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	Introduction to the topic	Presidential system	Direct lecture a discussion method	Daily testing
2	2	Know and understand	Characteristics of t presidential system	=	Daily testing
3	2	Presentation of gene principles	Presidential system in t United States of America	=	Discussion panel
4	2	=	How to elect the President the Republic in the Unit States of America	=	Daily testing
5	2	=	Assembly government (coun system)	=	Daily testing of what w previously discussed
6	2	Know and understand	Assembly system government in Switzerland	=	Daily testing
7	2	=	Mixed system	=	Daily testing
8	2	=	French political system	==	=
9	2	=	The concept of the legal state	=	=
10	2	=	Pictures of democracy	=	=
11	2	=	Characteristics of the le state	=	=
12	2	=	The concept of political parti	Direct lecture a discussion	=

				method	
13	2	Presentation of gene principles	One-party system	Direct lecture a discussion method	Daily testing
14	2	=	Two-party system	Direct lecture a discussion method	=
15	2	=	Multi-party system	=	==

13. Course Evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	**Political systems – A. Dr. Hamid Hanoun Khaled**
Main References (sources)	**Specific method book**
Recommended Books & References (Scientific Journals, Reports …)	**1. Jawad Al-Hindawi, Constitutional Law and Political Systems, Dar Al-Arif Publications, Beirut, 2010.** **2. Mohsen Al-Aboudi, General Constitutional Principles and the Development of Egyptian Constitutional Systems, Dar Al-Nahda Al-Arabiya, Cairo, 2008.** **3. Andrew Heywood, Political Theory, National Center for Translation, Beirut, 2013.** **4. The Constitution of the Republic of Iraq of 2005** **5. Political Parties and Organizations Law No. (36) of 2015** **6. Federal Court Law No. (30) of 2005, as amended**
Websites or Electronic References	**The Iraqi Legislation Base website, the**

	official website of the Iraqi Council of Representatives

جامعة البيان

Course Description (1)

1. Course Title	**Principles of international relations**
2. Course Code	**P0102102**
3. Semester/Year	**First Semester /2023-2024**
4. Description Preparation Date	**16-Sep-2023**
5. Available Attendance Form	**Physical / Virtual**
6. No. of Hours (Total)	**30 hours**
7. No. of Credits (Total)	**2**
8. Course Administrator Name	**Ayad Hilal husean alknany**
9. E-mail	**Ayad.h@albayan.edu.iq**

10. Course Objectives

Knowledge	**A1**	Providing students with theoretical knowledge in political science, to enable them to understand political science in its various branches
	A2	Providing the student with knowledge of the methodology of political thinking a action in the scientific form.
	A3	Developing the student's knowledge of how to achieve successful and creat learning and problem solving
	A4	Providing the student with theoretical and applied knowledge in political theor and political thought to help develop the effectiveness of the teaching and learn processes in the department, and the college in general.
Skills	**B1**	Developing creative and innovative thinking skills in the field of specialization.
	B2	Teaching the student the skill of how to link theories in the field of decision-making and solve problems which could face in practical life.
	B3	Enabling the student to translate political theories into scientific study cases, well as understand and know the nature and importance of variables that affect political ideas
	B4	Teach the student the ability to analyze relevant events and develop the skill writing research and reports

Values	C1	Enhancing the student's self-interest in the importance of scientific specializat for the academic program
	C2	Confirming the increase in student satisfaction with his decision to choose academic specialization and its positive impact on his professional future
	C3	Student acceptance of knowledge
	C4	Empowering the student to work in a team spirit

11. Teaching and Learning Strategies

1.	Preparing scientific cadres specialized in political science, qualified, and equipped with the method of scientific thinking and the ability for academic research and truth-seeking in the field of political science and international relations.	4.	Developing actual skills and abilities by training and exercising students on the principles of scientific research based on observation, description, and analysis in order to reach conclusions and predictions.
2.	Preparing cadres specialized in political analysis and the ability to anticipate the future	5.	Developing students' creative thinking skills to enable them to deal scientifically in making decisions related to their specialization, or to enable them to succeed in facing work problems in the future.
3.	Preparing students scientifically, educationally and professionally and preparing them to be able to perform their profession as researchers in the fields of political science and international relations and as cadres in official and unofficial institutions.	6.	

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	knowledge and understanding	Definition of international relations and related terms (international politics, foreign policy, international law)	Lecture	Questions
2	2	knowledge and understanding	International relations as an independent scientific field: requirements, advantages and disadvantages	Lecture	Questions
3	2	knowledge and understanding	The concept of national interest	Lecture	Task
4	2	knowledge and understanding	The concept of the international system (characteristics of the international system – types of interactions)	Lecture	Quiz
5	2	knowledge and understanding	Analysis of the characteristics of the international system after the Cold War	A panel Discussion	Report
6	2	knowledge and understanding	The main units/actors of the international system: (States) Criteria for classifying the power of states in international relations	Lecture	Task
7	2	knowledge and understanding	International organizations as an actor in international relations (different trends)	Lecture	Questions
8	2	knowledge and understanding	Secondary players in international relations (such as non-governmental organizations, transnational corporations, terrorist groups, etc.)	Lecture	Questions
9	2	knowledge and understanding	Theory in international relations (importance of theory, elements - pillars of theory, pros and cons of theory)	Lecture	Quiz

10	2	Understanding and analysis	Traditional approaches to the study of international relations (the historical approach	Brainstorming lecture	Multiple Questions
11	2	knowledge and understanding	Traditional approaches to studying international relations (the ideal-ethical approach)	Lecture	an analytical intellectual question
12	2	knowledge and understanding	Traditional approaches to studying international relations (the legal approach)	Brainstorming lecture	Multiple Questions
13	2	Understanding and analysis	Realist theory in the study of international relations (traditional realism)	Lecture	Questions
14	2	knowledge and understanding	New (structural) realism in the study of internatio relations	Lecture	Quiz
15	2	knowledge and understanding	Evaluation of realist theory in international relations	a panel discussion	Report

13. Course Evaluation
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

14. Learning & Teaching Resources	
Required textbooks (curricular if any)	د. سعد حقي توفيق ، مبادئ العلاقات الدولية
Main References (sources)	د, كاظم هاشم نعمة ، العلاقات الدولية ، 1987
Recommended Books & References (Scientific Journals, Reports …)	كتاب العلاقات الدولية ،استيفاني لوسن ، ترجمة : عبد الكريم احمد الخزامي ، كتاب نظريات العلاقات الدولية ، د. اسماعيل صبري مقلد
Websites or Electronic References	

جامعة البيان

Course Description (1)

1. Course Title	**History of international relations after 1945**
2. Course Code	0101105
3. Semester/Year	2024 – 2023second course
4. Description Preparation Date	2023 / 1 / 11
5. Available Attendance Form	My presence
6. No. of Hours (Total)	30
7. No. of Credits (Total)	2
8. Course Administrator Name	Mustafa Raad Naeem Al–Saray
9. E-mail	mustafa.r@albayan.edu.iq

10. Course Objectives

Knowledge	**A1**	Introducing the student to issues related to international relations in terms .their establishment and effects
	A2	Knowledge of the nature of international relations
	A3	Developing students' academic and analytical skills
	A4	Expanding students' scientific and academic knowledge of internatio relations
Skills	**B1**	Develop students knowledge of the precise history of international relations
	B2	Understand how relations between countries are established
	B3	Developing the student in political analysis based on information that follo the historical sequence
	B4	Linking practical reality with theoretical study and consistency of events
Values	**C1**	Spreading historical political culture about international relations
	C2	Encouraging the development of individual capabilities
	C3	Following up on the development of knowledge about the history of relatic with medicine
	C4	Trying to clarify the sequential temporal contexts so that the stud .understands the nature of the consistency of events

11. Teaching and Learning Strategies

1.	Meetings, in–person lectures	**4.**	Small seminars and workshops

2.	Using e–learning methods	**5.**	
3.	Discussions	**6.**	

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	Know and understand	Causes of World War II	The meeting is lecture	,At the end of the lecture students quickly review the m important paragraphs that we discussed in the lecture
2	2	Know and understand	Developments and results World War II	The meeting is lecture a questions asked	Oral question
3	2	Know and understand	Results of World War II	The meeting is lecture and electronic lecture, intensive explanation	Discussion panel
4	2	Know and understand	International conferen during World War II	Meeting is a lecture a learning by discovery	Assignment of research wit the body of the topic
5	2	Know and understand	Understanding the beginning the Cold War and development until 1950	Meeting is a lect and learning discovery	Oral question
6	2	Know and understand	Cold War developments 19 1962	The meeting is lecture and review the above	Daily test of what you h studied
7	2	Know and understand	The development of the C War from 1962 until t entente	Meeting is a lect and learning discovery	Study assignment
8	2	Know and understand	International reconciliation	The meeting is lecture	Intellectual question

9	2	Know and understand	The setback of the Entente a the new Cold War	Meeting is a lecture and learning by discovery	A panel discussion to review most important points raised the lecture
10	2	Know and understand	US-Soviet relations during t Gorbachev era	Meeting is a lectur and learning by discovery	Oral question
11	2	Know and understand	Europe's steps towards unity	The meeting is lecture a questions asked	A daily intellectual question
12	2	Know and understand	The collapse of the Soviet Uni and the socialist camp	The meeting is lecture a brainstorming	discussion
13	2	Know and understand	Developments in internatio relations in Africa	The meeting is lecture and electronic lecture	Review the most import points touched upon in the lect
14	2	Know and understand	Developments in internatio relations in Asia and the Ar world	Meeting is a lect and learning discovery	Assignment of research wit the focus of the topic
15	2	Know and understand	Development of the No Aligned Movement	The meeting is lecture a brainstorming	Intellectual question a discussion

جامعة البيان

13. Course Evaluation	
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	. History of International Relations – Dr Saad Haqqi Tawfiq
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports …)	
Websites or Electronic References	

جامعة البيان

Course Description (1)

1. Course Title	Partial economics
2. Course Code	P0101106
3. Semester/Year	**The first course / 2023-2024**
4. Description Preparation Date	**26-3-2024**
5. Available Attendance Form	**Physical Classroom Presence**
6. No. of Hours (Total)	**30 hours**
7. No. of Credits (Total)	**2**
8. Course Administrator Name	**Walaa Ali Farhan**
9. E-mail	walaa.ali.farhen96@gmail.com

10. Course Objectives

Knowledge	**A1**	To become familiar with the most important economic principles such as micro and macro economics
	A2	To learn the art of utilizing economics in law
	A3	To learn how to confront society and spread culture
	A4	To learn to cooperate with students by involving them in various matters that concern them and knowing their opinions regarding the student services provided to them.
Skills	**B1**	Qualifying the student intellectually and consolidating the idea of realizing the right under the law
	B2	Enabling the student to know economic theories
	B3	The ability to distinguish between schools of thought in economics
	B4	
Values	**C1**	Written tests
	C2	Oral exams
	C3	Asking questions during lectures

	C4	Assigned

11. Teaching and Learning Strategies

1.	**Electronic lectures**	**4.**	**a report**
2.	**Holding scientific seminars and workshops**	**5.**	**E- Learning**
3.	**Creating graduation research projects**	**6.**	**Lecture**

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	Know and understand	The origins of economics (Definition – economic theory - macro and micro economics - economic research methods)	lecture	At the end of the lecture, Students quickly review the most important paragraphs that were discussed during the lecture
2	2	=	Methods ofeconomic analysis - the relationship of economics With other sciences –the Economic problem – economic activities	=	oral test
3	2	=	Demandm(meaning of demand - law demand – feasibility	=	Intellectual question

			- factors determining demand - types		
4	2	=	elasticity) Theory of consumer behavior (utility concept – theories of consumer behavior)	=	Question within the lecture
5	2	=	Supply (concept - influencing factor elasticity of supply - equilibrium pric	=	Discussion panel
6	2	=	Production theory (production functi - fixed factors - variable factors - law of contradictory returns)	=	Daily test of what has been previously studied
7	2	=	Factors of production (labor - capital land - capital - organization)	=	Assigned

8	2	=	Costs (know - types)	=	a report
9	2	=	Revenues	=	Daily question
10	2	=	In the concept of the market (concept functions - types)	=	a task
11	2	=	Perfect competition market (perfect competition demand curve - equilibrium - industry and enterprise)	=	a report
12	2	=	Monopoly market (sources of Monopoly price - monopolist's equilibrium)	=	Assigned
13	2	=	Monopolistic competition market	=	Intellectual question
14	2	=	e nature of monopolistic competition	=	a report
15	2	=	Oligopolistic market	=	a task

13. Course Evaluation	
توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	Required textbooks (methodology, if any)
Main References (sources)	Main references (sources)
Recommended Books & References (Scientific Journals, Reports …)	(Recommended supporting books and references (scientific journals, reports....)
Websites or Electronic References	Electronic references, Internet sites

جامعة البيان

Course Description (6)

1. Course Title	Principles of economics
2. Course Code	0101206
3. Semester/Year	**The Second course / 2023-2024**
4. Description Preparation Date	**26-3-2024**
5. Available Attendance Form	**Physical / Virtual**
6. No. of Hours (Total)	**30**
7. No. of Credits (Total)	**2**
8. Course Administrator Name	**Walaa Ali Farhan**
9. E-mail	**walaa.ali.farhen96@gmail.com**

10. Course Objectives

Knowledge	**A1**	To become familiar with the most important economic principles such as micro and macro economics
	A2	To learn the art of utilizing economics in law
	A3	To learn how to confront society and spread culture
	A4	To learn to cooperate with students by involving them in various matters that concern them and knowing their opinions regarding the student services provided to them.
Skills	**B1**	Spreading economic culture
	B2	Encouraging the development of the private sector
	B3	Encouraging increased confidence in banking transactions
	B4	Developing individuals' economic thinking
Values	**C1**	Spreading economic culture
	C2	Encouraging the development of the private sector
	C3	Encouraging increased confidence in banking transactions
	C4	Developing individuals' economic thinking

11. Teaching and Learning Strategies			
1.	Lecture strategy	4.	a report
2.	Questioning and discussion	5.	Discovery learning strategy
3.	strategy	6.	Brainstorming strategy

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	Know and understand	National income (definition - importance - monetary and real national income)	lecture	At the end of the lecture, Students quickly review the most important paragraphs that were discussed during the lecture
2	2	=	Investment determinants	=	oral test
3	2	=	Distribution of national income	=	Intellectual question
4	2	=	Wages, and wage theories	=	Question within the lecture

5	2	=	Interest and interest theories	=	Discussion panel
6	2	=	Economic profit	=	Daily test of what has been previously studied
7	2	=	Distribution in the socialist economy	=	Assigned
8	2	=	Money	=	a report
9	2	=	Basic functions of money	=	Daily question
10	2	=	External drains	=	a task
11	2	=	Central banks and their functions	=	a report
12	2	=	Foreign trade	=	Assigned
13	2	=	Trade balance of payments	=	Intellectual question

14	2	=	Trade policy	=	a report
15	2	=	Quest exam	=	a task

13. Course Evaluation	
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	Required textbooks (methodology, if any)
Main References (sources)	Main references (sources)
Recommended Books & References (Scientific Journals, Reports …)	(Recommended supporting books and references (scientific journals, reports....)
Websites or Electronic References	Electronic references, Internet sites

جامعة البيان

Course Description (1)

1. Course Title	Introduction to the study of law/theory of law
2. Course Code	P0101107
3. Semester/Year	First semester/academic year 2023– 2024
4. Description Preparation Date	2023/9/20
5. Available Attendance Form	**Lectures, lectures, workshops and reports**
6. No. of Hours (Total)	**30 hours**
7. No. of Credits (Total)	**2 units**
8. Course Administrator Name	**Dr.** Ahmed Hameed Kareem
9. E-mail	ahmed.ham@albayan.edu.iq

10. Course Objectives

Knowledge	**A1**	Recognize the most important legal principles such as justice and justice
	A2	Learn the arts of running legal sessions and learn how to confront society and spread legal culture
	A3	Be able to contribute to the development of legal norms in the light of developments
	A4	To learn to cooperate with students by engaging them in various matters of interest to them and knowing their views on the student services provided
Skills	**B1**	Intellectually rehabilitating the student and entrenching the idea of realizing the ri under the law
	B2	Ability to distinguish between right and Falsehood
	B3	Prepare the applicant to enter the fields of law and his/her work in the courts a chambers Legal
	B4	Enabling students to know the provisions of the law
Values	**C1**	Continuous tests (orally – editorially)
	C2	Asking analytical questions within the Lectures
	C3	competitive examinations

	C4	seminars

11. Teaching and Learning Strategies			
1.	**Building a distinguished student structure that is to remove the law faculty student from the receiving department to the interaction department**	**4.**	
2.	**Prepare the applicant to enter the fields of law in the courts and chambers Legal**	**5.**	
3.	**Developing the student's personal and legal skills in standing before the judiciary**	**6.**	

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	knowledge and understanding	Definition of the legal rule	lecture	Attendance and discussion
2	=		Characteristics of the legal rule	=	=
3	=		Supplement the characteristics of the legal rule	=	=
4	=		Distinguishing between the legal rule and other social norms;	=	=
5	=		To complement the distinction between legal and other social norms;	=	=
6	=		Sources of legal rule	=	=
7	=		Official sources of legal rule	=	=
8	=		Non- Official interpretative sources	=	=
9	=		branches of law	=	=
10	=		exam	=	=
11	=		Bilateral division of Traditional	=	=
12	=		tripartite division	=	=
13	=		The Legal System Reform Act's position on the division of law	=	=
14	=		Divisions of the legal base	=	=

15	=		Divide the rules of law into jus cogens and supplementary Explained rules	=	=

جامعة البيان

13. Course Evaluation	
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	المدخل لدراسة القانون (أ. عبد الباقي البكري و أ. زهير البشير)
Main References (sources)	المدخل لدراسة القانون (د. عبد الحي حجازي)
Recommended Books & References (Scientific Journals, Reports …)	
Websites or Electronic References	

جامعة البيان

Course Description (1)

1. Course Title	**Political Science an Introduction**
2. Course Code	**P0101108**
3. Semester/Year	**First Semester /2023-2024**
4. Description Preparation Date	**10-12-2024**
5. Available Attendance Form	**Physical / Virtual**
6. No. of Hours (Total)	**30 hours**
7. No. of Credits (Total)	**2**
8. Course Administrator Name	**Ayad Hilal husean alknany**
9. E-mail	**Ayad.h@albayan.edu.iq**

10. Course Objectives

Knowledge	**A1**	Providing students with theoretical knowledge in political science, to enable them to understand political science in its various branches
	A2	Providing the student with knowledge of the methodology of political thinking a action in the scientific form.
	A3	Developing the student's knowledge of how to achieve successful and creat learning and problem solving
	A4	Providing the student with theoretical and applied knowledge in political theor and political thought to help develop the effectiveness of the teaching and learn processes in the department, and the college in general.
Skills	**B1**	Developing creative and innovative thinking skills in the field of specialization.
	B2	Teaching the student the skill of how to link theories in the field of decision-making and solve problems which could face in practical life.
	B3	Enabling the student to translate political theories into scientific study cases, well as understand and know the nature and importance of variables that affect political ideas
	B4	Teach the student the ability to analyze relevant events and develop the skill writing research and reports

Values	C1	Enhancing the student's self-interest in the importance of scientific specializat for the academic program
	C2	Confirming the increase in student satisfaction with his decision to choose academic specialization and its positive impact on his professional future
	C3	Student acceptance of knowledge
	C4	Empowering the student to work in a team spirit

11. Teaching and Learning Strategies

1.	Preparing scientific cadres specialized in political science, qualified, and equipped with the method of scientific thinking and the ability for academic research and truth-seeking in the field of political science and international relations.	4.	Developing actual skills and abilities by training and exercising students on the principles of scientific research based on observation, description, and analysis in order to reach conclusions and predictions.
2.	Preparing cadres specialized in political analysis and the ability to anticipate the future	5.	Developing students' creative thinking skills to enable them to deal scientifically in making decisions related to their specialization, or to enable them to succeed in facing work problems in the future.
3.	Preparing students scientifically, educationally and professionally and preparing them to be able to perform their profession as researchers in the fields of political science and international relations and as cadres in official and unofficial institutions.	6.	

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	knowledge and understanding	Politics (Origin of term politics)	Lecture	oral test
2	2	knowledge and understanding	Definition and History of politics	Lecture	oral test
3	2	knowledge and understanding	Political science Definition	Lecture	Quiz
4	2	Understanding and analysis	Political science and its development	Lecture	Questions
5	2	knowledge and understanding	Fields of political science	Lecture	Task
6	2	knowledge and understanding	Theories of origin state	Lecture	oral test
7	2	knowledge and understanding	Definition of state and theories of origin state	Lecture	oral test
8	2	Understanding and analysis	Elements of state (Population, Territory and Sovereignty)	a panel discussion	Report
9	2	knowledge and understanding	Classification of states	Lecture	Quiz
10	2	knowledge and understanding	Unitary	Lecture	Questions
11	2	knowledge and understanding	Federal state	Lecture	Task
12	2	knowledge and understanding	Government (Definition of Government)	Lecture	Questions

13	2	knowledge and understanding	Types of relation between central and local government	Lecture	oral test
14	2	Understanding and analysis	Forms of government	discussion	Multiple Questions
15	2	Understanding and analysis	Government authorities(Legislature, Executive and Judiciary	discussion	Multiple Questions

13. Course Evaluation
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

14. Learning & Teaching Resources	
Required textbooks (curricular if any)	**Political Science an Introduction, University of Baghdad , college of political science.**
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports …)	
Websites or Electronic References	

جامعة البيان

Course Description (1)

1. Course Title	**Political Science an Introduction**
2. Course Code	**P0101208**
3. Semester/Year	**Second Semester /2023-2024**
4. Description Preparation Date	**25-3-2024**
5. Available Attendance Form	**Physical / Virtual**
6. No. of Hours (Total)	**30 hours**
7. No. of Credits (Total)	**2**
8. Course Administrator Name	**Ayad Hilal husean alknany**
9. E-mail	**Ayad.h@albayan.edu.iq**

10. Course Objectives

Knowledge	**A1**	Providing students with theoretical knowledge in political science, to enable them to understand political science in its various branches
	A2	Providing the student with knowledge of the methodology of political thinking a action in the scientific form.
	A3	Developing the student's knowledge of how to achieve successful and creat learning and problem solving
	A4	Providing the student with theoretical and applied knowledge in political theor and political thought to help develop the effectiveness of the teaching and learn processes in the department, and the college in general.
Skills	**B1**	Developing creative and innovative thinking skills in the field of specialization.
	B2	Teaching the student the skill of how to link theories in the field of decision-making and solve problems which could face in practical life.
	B3	Enabling the student to translate political theories into scientific study cases, well as understand and know the nature and importance of variables that affect political ideas
	B4	Teach the student the ability to analyze relevant events and develop the skill writing research and reports

Values	C1	Enhancing the student's self-interest in the importance of scientific specializat for the academic program
	C2	Confirming the increase in student satisfaction with his decision to choose academic specialization and its positive impact on his professional future
	C3	Student acceptance of knowledge
	C4	Empowering the student to work in a team spirit

11. Teaching and Learning Strategies

1.	Preparing scientific cadres specialized in political science, qualified, and equipped with the method of scientific thinking and the ability for academic research and truth-seeking in the field of political science and international relations.	4.	Developing actual skills and abilities by training and exercising students on the principles of scientific research based on observation, description, and analysis in order to reach conclusions and predictions.
2.	Preparing cadres specialized in political analysis and the ability to anticipate the future	5.	Developing students' creative thinking skills to enable them to deal scientifically in making decisions related to their specialization, or to enable them to succeed in facing work problems in the future.
3.	Preparing students scientifically, educationally and professionally and preparing them to be able to perform their profession as researchers in the fields of political science and international relations and as cadres in official and unofficial institutions.	6.	

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	knowledge and understanding	Political Forces (political parties)	Lecture	oral test
2	2	knowledge and understanding	Political Forces (Pressure Groups)	Lecture	oral test
3	2	knowledge and understanding	Political Forces (Public Opinion)	Lecture	Quiz
4	2	Understanding and analysis	Concept of constitution	Lecture	Questions
5	2	knowledge and understanding	Pre- Modern constitution (Ancient Mesopotamia)	Lecture	Task
6	2	knowledge and understanding	Modern constitution	Lecture	oral test
7	2	knowledge and understanding	Calcification of Constitution	Lecture	oral test
8	2	Understanding and analysis	Amending constitutions	a panel discussion	Report
9	2	knowledge and understanding	Iraqi In prehistoric time	Lecture	Quiz
10	2	knowledge and understanding	Governments in Iraq in the ancient era	Lecture	Questions
11	2	knowledge and understanding	Iraqi constitution 2005	Lecture	Task
12	2	knowledge and understanding	Iraqi constitution 2005 Articles of Humen rights and freedom	Lecture	Questions

13	2	knowledge and understanding	Iraqi constitution 2005 Articles related to the government system	Lecture	oral test
14	2	Understanding and analysis	Iraqi constitution 2005 Articles relating to federal authorities	discussion	Multiple Questions
15	2	Understanding and analysis	Iraqi constitution 2005 Articles related to the Representative Council	discussion	Multiple Questions

13. Course Evaluation	
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	**Political Science an Introduction, University of Baghdad , college of political science**
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports …)	
Websites or Electronic References	

جامعة البيان

Course Description (1)

1. Course Title	**Computer science**
2. Course Code	**P0102101**
3. Semester/Year	**first**
4. Description Preparation Date	**20-3-2024**
5. Available Attendance Form	**Lectures**
6. No. of Hours (Total)	**30 Hours**
7. No. of Credits (Total)	**2**
8. Course Administrator Name	**Dr. Fouad Abdulameer Salman**
9. E-mail	**fouad.a@albayan.edu.iq**

10. Course Objectives

Kn	**A1**	Understanding the principles and fundamentals of the computer
Val Skills	**B1**	Questions about the previous class
	B2	Showing documented films regarding the lecture subject
	C1	Enabling students to use computer applications in the context of the medical

11. Teaching and Learning Strategies

1.	**Scheduled weekly lectures**		
2.	**Homework, assignments, and reports**		
3.	**Discussion and group dialogue within the class**		

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	Teaching the student to use the computer practically	Introduction to the Windows operating system	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
2	2	Teaching the student to use the computer practically	The main elements of Windows	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
3	2	Teaching the student to use the computer practically	Customization: background, color, themes, etc.	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
4	2	Teaching the student to use the computer practically	Learn how to use DOS commands	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
5	2	Teaching the student to use the computer practically	Exercises and tasks on using the Windows operating system	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
6	2	Teaching the student to use the computer practically	Introduction to E-learning	Practical	1-quizzes

					2-Feedback from students 3- Reports and studies
7	2	Teaching the student to use the computer practically	Learn the e-learning platforms	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
8	2	Teaching the student to use the computer practically	Using asynchronous e-learning platforms	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
9	2	Teaching the student to use the computer practically	Use synchronous e-learning platforms	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
10	2	Teaching the student to use the computer practically	Use synchronous e-learning platforms in the actual situation	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
11	2	Teaching the student to use the computer practically	Introduction to office applications	Practical	1-quizzes 2-Feedback from students 3- Reports and studies

12	2	Teaching the student to use the computer practically	Introduction to learn about Word	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
13	2	Teaching the student to use the computer practically	Using Tabs and their instructions	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
14	2	Teaching the student to use the computer practically	Learn to add and set a table, picture, and chart	Practical	1-quizzes 2-Feedback from students 3- Reports and studies
15	2	Teaching the student to use the computer practically	Learn to adjust and print paper margins	Practical	1-quizzes 2-Feedback from students 3- Reports and studies

13. Course Evaluation
The grade is out of 100 according to the tasks assigned to the student, such as daily preparation, quizzes, regular exams, reports, etc.

14. Learning & Teaching Resources	
Required textbooks (curricular if any)	**Computer basics and office applications**
Main References (sources)	– **Fundamental Concepts of Computer Science** – **Basic Computer Science**
Recommended Books & References (Scientific Journals, Reports …)	–
Websites or Electronic References	**Official computer science companies' websites**

جامعة البيان

Course Description (1)

1. Course Title	**Headway**
2. Course Code	P0102201
3. Semester/Year	**Second**
4. Description Preparation Date	2024_3_26
5. Available Attendance Form	In predence
6. No. of Hours (Total)	2 hours
7. No. of Credits (Total)	2 hours
8. Course Administrator Name	Raneen saeed abdul qader
9. E-mail	**Raneen.s@albayan.edu.iq**

10. Course Objectives

Knowledge	**A1**	To be able to contribute to the development of legal rules in light of the developments taking place
	A2	- Feeling equal and not biased towards the opponents while considering the case
	A3	- Feeling the importance of spreading the law and legal culture in society
	A4	- To learn how to confront society and spread the legal culture in it. To qualify the student intellectually consolidate the idea of realizing the right under the law.
Skills	**B1**	To become familiar with the most important legal principles such as fairness and justice
	B2	- Enabling the student to know the provisions of the law
	B3	- The ability to distinguish between truth and falsehood
	B4	- Feeling the importance of applying justice in society
Values	**C1**	Understanding the law as it should be understood
	C2	- To learn the arts of managing legal sessions
	C3	To be able to contribute to the development of legal rules in light of the developments taking place
	C4	- Feeling equal and not biased towards the opponents while considering the case

11. Teaching and Learning Strategies

1.	Electronic lectures	**4.**
2.	2. Visiting the courts	**5.**
3.	**Holding scientific seminars and**	**6.**

جامعة البيان

	workshops	

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2		Introduce yourself	Knowing and Understand	quick review of the students at the end of the lecture of most important paragraphs t were addressed during lecture
2	2		General rules	Knowing and Understand	Oral test
3	2		Vocabulary	Knowing and Understand	An intellectual question
4	2		Getting to know you	Knowing and Understand	Question within the lecture
5	2		comparative	Knowing and Understand	Panel Discussion
6	2		Superlatives	Knowing and Understand	Daily test of what has alre been studied
7	2		Talking about cities	Knowing and Understand	Mandated
8	2		Past simple	Knowing and Understand	report
9	2		Present simple	Knowing and Understand	Daily question

جامعة البيان

10	2		Present continuous	Knowing and Understand	It's important
11	2		Irregular verbs	Knowing and Understand	report
12	2		Nouns , verbs	Knowing and Understand	Mandated
13	2		Adjectives	Knowing and Understand	An intellectual question
14	2		Making negatives	Knowing and Understand	report
15	2		Review	Knowing and Understand	important

جامعة البيان

13. Course Evaluation
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

14. Learning & Teaching Resources	
Required textbooks (curricular if any)	**Dr salah el-din hamid**
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports …)	
Websites or Electronic References	

جامعة البيان

Course Description (2)

1. Course Title	**Principles of international relations**
2. Course Code	**P0102102**
3. Semester/Year	**First Semester /2023-2024**
4. Description Preparation Date	**16-Sep-2023**
5. Available Attendance Form	**Physical / Virtual**
6. No. of Hours (Total)	**30 hours**
7. No. of Credits (Total)	**2**
8. Course Administrator Name	**Ayad Hilal husean alknany**
9. E-mail	**Ayad.h@albayan.edu.iq**

10. Course Objectives

Knowledge	**A1**	Providing the student with the basic concepts of the field of international relations and the theories explaining international relations
	A2	Providing the student with knowledge related to understanding the international system, the active forces at the international level, and understanding the nature of international interactions.
	A3	Teaching the student theoretical approaches in international relations and how to use them to understand and analyze international relations.
	A4	Enhancing the student's understanding of the changes in the international system after the of the Cold War, Informing students of the most important theoretical theses that explain this change.
Skills	**B1**	Developing creative and innovative thinking skills in the field of international relations.
	B2	Teach the student the skill of using international relations theories to understand and analyze international relations
	B3	Enabling the student to translate political theories into scientific study cases
	B4	Teach the student the ability to read relevant events and develop the skill of writing research and reports.
Values	**C1**	Enhancing the student's desire to study international relations
	C2	Developing students' awareness of the importance of understanding the international system and international relations in supporting Iraq's foreign policy

	C3	Understanding international relations in an objective way, free from cultural and religious biases
	C4	

11. Teaching and Learning Strategies

1.	Lecture	4.	Discussion and asking intellectual questions
2.	Brainstorming	5.	Reports preparation
3.	Discussion panel	6.	Provide examples and cases

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	knowledge and understanding	Definition of international relations and related terms (international politics, foreign policy, international law)	Lecture	Questions
2	2	knowledge and understanding	International relations as an independent scientific field: requirements, advantages and disadvantages	Lecture	Questions
3	2	knowledge and understanding	The concept of national interest	Lecture	Task
4	2	knowledge and understanding	The concept of the international system (characteristics of the international system – types of interactions)	Lecture	Quiz
5	2	knowledge and understanding	Analysis of the characteristics of the international system after the Cold War	A panel Discussion	Report
6	2	knowledge and understanding	The main units/actors of the international system: (States) Criteria for classifying the power of states in international relations	Lecture	Task
7	2	knowledge and understanding	International organizations as an actor in international relations (different trends)	Lecture	Questions
8	2	knowledge and understanding	Secondary players in international relations (such as non-governmental organizations, transnational corporations, terrorist groups, etc.)	Lecture	Questions
9	2	knowledge and understanding	Theory in international relations (importance of theory, elements - pillars of theory, pros and cons of theory)	Lecture	Quiz

10	2	Understanding and analysis	Traditional approaches to the study of international relations (the historical approach	Brainstorming lecture	Multiple Questions
11	2	knowledge and understanding	Traditional approaches to studying international relations (the ideal-ethical approach)	Lecture	an analytical intellectual question
12	2	knowledge and understanding	Traditional approaches to studying international relations (the legal approach)	Brainstorming lecture	Multiple Questions
13	2	Understanding and analysis	Realist theory in the study of international relations (traditional realism)	Lecture	Questions
14	2	knowledge and understanding	New (structural) realism in the study of internatio relations	Lecture	Quiz
15	2	knowledge and understanding	Evaluation of realist theory in international relations	a panel discussion	Report

جامعة البيان

13. Course Evaluation	
Distribution of the degree out of 100 according to the tasks assigned to the student, such as daily work, oral test , monthly test , written exams and reports, etc	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	د. سعد حقي توفيق ، مبادئ العلاقات الدولية
Main References (sources)	د, كاظم هاشم نعمة ، العلاقات الدولية ، 1987
Recommended Books & References (Scientific Journals, Reports …)	كتاب العلاقات الدولية ،استيفاني لوسن ، ترجمة : عبد الكريم احمد الخزامي ، كتاب نظريات العلاقات الدولية ، د. اسماعيل صبري مقلد
Websites or Electronic References	

جامعة البيان

Course Description (2)

1. Course Title	**Principles of international relations**
2. Course Code	**P0102202**
3. Semester/Year	**Second Semester /2023-2024**
4. Description Preparation Date	**1-2-2024**
5. Available Attendance Form	**Physical / Virtual**
6. No. of Hours (Total)	**30 hours**
7. No. of Credits (Total)	**2**
8. Course Administrator Name	**Ayad Hilal husean alknany**
9. E-mail	**Ayad.h@albayan.edu.iq**

10. Course Objectives

Knowledge	**A1**	Teaching students partial theories and their applications to explain international relations and analyzing the international system
	A2	Providing the student with knowledge related to the factors influencing international relations and analyzing conflict interactions Cooperation, arms control, and collective security.
	A3	Introducing students to new theoretical theses in international relations
	A4	Enhancing the student's understanding of the changes in the international system after the of the Cold War, Informing students of the most important theoretical theses that explain this change.
Skills	**B1**	Developing creative and innovative thinking skills in the field of international relations.
	B2	Teach the student the skill of using international relations theories to understand
	B3	and analyze international relations
	B4	Enabling the student to translate political theories into scientific study cases
Values	**C1**	Enhancing the student's desire to study international relations
	C2	Developing students' awareness of the importance of understanding the international system and international relations in supporting Iraq's foreign policy
	C3	Understanding international relations in an objective way, free from cultural and religious biases
	C4	Feeling the importance of international peace and security

11. Teaching and Learning Strategies			
1.	Lecture	4.	Discussion and asking intellectual questions
2.	Brainstorming	5.	Reports preparation
3.	Discussion panel	6.	Provide examples and cases

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	knowledge and understanding	Behavioral school in international relations	Lecture	Questions
2	2	knowledge and understanding	System approach/theory (concept, system analysis, international system patterns according to Kaplan, criticism of the theory)	Brainstorming lecture	Multiple Questions
3	2	knowledge and understanding	Game theory (concept, types of games, application of theory in international relations)	Lecture	Task
4	2	knowledge and understanding	The theory of foreign political decision-making (concept, assumptions, criticism)	A panel Discussion	Report
5	2	knowledge and understanding	The concept of balance of power (means of balance of power)	Lecture	Quiz
6	2	knowledge and understanding	balance of power patterns (traditional power balance, tight bipolar balance, flexible bipolar balance)	Lecture	Task
7	2	knowledge and understanding	International balance after the end of the Cold War	Brainstorming lecture	Multiple Questions
8	2	knowledge and understanding	Theoretical theses in international relations after the Cold War (clash of civilizations, the end of history)	a panel discussion	Report
9	2	knowledge and understanding	The concept of power in international relations: (hard power, soft power, smart power)	Lecture	Quiz

10	2	Understanding and analysis	Factors and sources of state power in international relations	Lecture	Questions
11	2	knowledge and understanding	Disarmament and arms control (concept, agreements, developments)	Lecture	an analytical intellectual question
12	2	Understanding nd analysis	Non-Aligned Policy (concept, goals of the Non-Aligned Movement, development of the Non-Aligne Movement)	Lecture	Questions
13	2	knowledge and understanding	Collective security (the concept, collective security in the League of Nations, collective security in the United Nations)	Lecture	Questions
14	2	knowledge and understanding	Settlement of international disputes by peaceful means (diplomatic, judicial, political means)	Lecture	Quiz
15	2	knowledge and understanding	The concept of sovereignty and human rights in light of current international changes	a pane discussion	Report

13. Course Evaluation	
Distribution of the degree out of 100 according to the tasks assigned to the student, such as daily work, oral test , monthly test , written exams and reports, etc	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	د. سعد حقي توفيق ، مبادئ العلاقات الدولية
Main References (sources)	د, كاظم هاشم نعمة ، العلاقات الدولية ، 1987
Recommended Books & References (Scientific Journals, Reports …)	كتاب العلاقات الدولية ،استيفاني لوسن ، ترجمة : عبد الكريم احمد الخزامي ، كتاب نظريات العلاقات الدولية ، د. اسماعيل صبري مقلد
Websites or Electronic References	

جامعة البيان

Course Description (1)

1. Course Title	**Ancient and medieval political thought**
2. Course Code	**P0102103**
3. Semester/Year	**First semester / 2023-2024**
4. Description Preparation Date	**2023 / 9 / 4**
5. Available Attendance Form	**Live attendance**
6. No. of Hours (Total)	**15 hours for the course**
7. No. of Credits (Total)	**2 hours a week for 15 weeks**
8. Course Administrator Name	**M, Dr. Riyad Ghazi Al-Badran**
9. E-mail	**Riyadh.g@albayan.edu.iq**

10. Course Objectives

Knowledge	**A1**	The course aims to provide students with knowledge of the products of hum political thought in the ancient Greek and Roman era, as well as Christ political thought in the Middle Ages, and the ideas they carry about the sta international relations, justice, and authority that were put forward by well-kno political thinkers in those eras.
	A2	Students gain knowledge of ancient Greek and Roman political thought a political thought in the Middle Christian era
	A3	Students learned about examples of political thinkers in those eras.
	A4	Students gain knowledge of the problems facing thinkers in those eras and h to propose solutions to them
Skills	**B1**	Students gain the skill of political analysis and the ability to predict and l political thought with reality to benefit from it in their academic and practical live
	B2	General theory of political parties with applied models
	B3	- Developing the student's ability to analyze politically in accordance with legal vision
	B4	- Students gain knowledge of the relationship between thought and environment in which it arises

Values	C1	Continuous oral exams
	C2	Asking analytical questions during the lecture time
	C3	Monitoring the mental development and scientific thinking of students
	C4	Trying to give the student the ability and skill necessary to use political ideas developing social values and culture and deepening the feeling of social issu and the necessity of intellectual preoccupation with finding solutions to them.

11. Teaching and Learning Strategies

1.	**Brainstorming**	4.	**Self-analytical education**
2.	**Cooperative education**	5.	**Problem Solving**
3.	**role play**	6.	**Self-analytical education**

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	Introduction to the topic	The meaning and importan of political thought	Direct lecture a discussion method	oral test
2	2	Know and understand	Ancient political thought Mesopotamia	=	Daily testing
3	2	Presentation of gene principles	Ancient political thought in t Nile Valley	=	oral test
4	2	=	State of Athens	=	Daily testing
5	2	=	Spartan state	Live lecture	=
6	2	=	Models of political thoug before Plato/Hippodam/Socrates	General discussion	=
7	2	Know and understand	Models of political thoug before Plato	=	=
8	2	=	Plato's political philosophy	=	oral test
9	2	=	Plato's Republic	Live lecture	=
10	2	=	Plato the politician	=	=
11	2	General discussion	Plato's laws	=	Daily testing
12	2	-	Aristotle's political theories	=	=
13	2	=	Aristotle's Republic	=	=
14	2	Know and understand	Plato's laws	=	=
15	2	=	Aspects of political thoug after Aristotle	=	=

16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					

13. Course Evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	**Ancient and medieval political thought – Prof. Dr. Ghanem Muhammad Saleh**
Main References (sources)	**Specific method book**
Recommended Books & References (Scientific Journals, Reports …)	**Introduction to ancient and medieval political thought, Dr. Amer Hassan Fayyad and Dr. Ali Abbas**
Websites or Electronic References	**Accredited academic websites**

جامعة البيان

Course Description (2)

1. Course Title	**Ancient and medieval political thought**
2. Course Code	**P0102103**
3. Semester/Year	**The second course / 2023-2024**
4. Description Preparation Date	**2023 / 9 / 4**
5. Available Attendance Form	**Live attendance**
6. No. of Hours (Total)	**15 hours for the course**
7. No. of Credits (Total)	**2 hours a week for 15 weeks**
8. Course Administrator Name	**M, Dr. Riyad Ghazi Al-Badran**
9. E-mail	**Riyadh.g@albayan.edu.iq**

10. Course Objectives

Knowledge	**A1**	The course aims to provide students with knowledge of the products of hum political thought in the ancient Greek and Roman era, as well as Christ political thought in the Middle Ages, and the ideas they carry about the sta international relations, justice, and authority that were put forward by well-kno political thinkers in those eras.
	A2	Students gain knowledge of ancient Greek and Roman political thought a political thought in the Middle Christian era
	A3	Students learned about examples of political thinkers in those eras.
	A4	Students gain knowledge of the problems facing thinkers in those eras and h to propose solutions to them
Skills	**B1**	Students gain the skill of political analysis and the ability to predict and l political thought with reality to benefit from it in their academic and practical live
	B2	General theory of political parties with applied models
	B3	- Developing the student's ability to analyze politically in accordance with legal vision
	B4	- Students gain knowledge of the relationship between thought and environment in which it arises

Values	C1	Continuous oral exams
	C2	Asking analytical questions during the lecture time
	C3	Monitoring the mental development and scientific thinking of students
	C4	Trying to give the student the ability and skill necessary to use political ideas developing social values and culture and deepening the feeling of social issu and the necessity of intellectual preoccupation with finding solutions to them.

11. Teaching and Learning Strategies

1.	**Brainstorming**	4.	**Self-analytical education**
2.	**Cooperative education**	5.	**Problem Solving**
3.	**role play**	6.	**Self-analytical education**

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	Introduction to the topic	Intellectual trends and politi systems among the Romans	Direct lecture a discussion method	oral test
2	2	Know and understand	Royal era	=	Daily testing
3	2	Presentation of gene principles	Republican era	=	oral test
4	2	=	Models of Roman politi thought	=	Daily testing
5	2	=	Legal rules and internatio relations among the Romans	Live lecture	=
6	2	=	Roman contribution to politi thought	General discussion	=
7	2	Know and understand	Political thought in the Mid Ages	=	=
8	2	=	The nature of Christi thought and aspects of t relationship between religio and temporal authorities	=	oral test
9	2	=	Feudal system	Live lecture	=
10	2	=	The Arab-Islamic contributi to political thought	=	=
11	2	General discussion	Plato's laws	=	Daily testing
12	2	-	The conflict between chu	=	=

			and state developed		
13	2	=	Decline of church control	=	=
14	2	Know and understand	Marcelo Badu	=	=
15	2	=	End of the Middle Ages ،Coun movement	=	=
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					

13. Course Evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	**Ancient and medieval political thought – Prof. Dr. Ghanem Muhammad Saleh**
Main References (sources)	**Specific method book**
Recommended Books & References (Scientific Journals, Reports …)	**Introduction to ancient and medieval political thought, Dr. Amer Hassan Fayyad and Dr. Ali Abbas**
Websites or Electronic References	**Accredited academic websites**

جامعة البيان

Course Description (4)

1. Course Title	Political Sociology
2. Course Code	P0102104
3. Semester/Year	First – 2023--2024
4. Description Preparation Date	**2023/9/1**
5. Available Attendance Form	**Came**
6. No. of Hours (Total)	**(30) hours**
7. No. of Credits (Total)	**(2) hour**
8. Course Administrator Name	**Asst.Prof. Dr. Mahmoud Abdel Rahman Khalaf**
9. E-mail	**mahmood.a@albayan.edu.iq**

10. Course Objectives

Knowledge	**A1**	Study of political sociology - nature and approaches
	A2	Study of the basic premises of political sociology
	A3	Study and learn about society and community systems
	A4	Identify social, cultural, political upbringing and identify active elites
Skills	**B1**	Providing students with the ability to reflect and build political ideas
	B2	Increase cognitive awareness within the fields of political sociology and other fie of social sciences.
	B4	
Values	**C1**	Continuous tests (oral – written)
	C2	Ask analytical questions within lectures
	C3	Competitive Tests
	C4	Panel Discussions (Brainstorming)

11. Teaching and Learning Strategies

1.	Lecture	**4.**	Participation and dialogue
2.	Thinking	**5.**	Teaching supported by electronic presentation
3.	Discussion, style (brainstorming)	**6.**	Workshops and collaborative learning

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**Required learning outcomes**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	Knowledge of the concept, the content of the science Political meeting	History of social thought	Lecture	Attendance,discussion, classroom activities
2	2	Learning about the Khaldunian and Marxist approach by Emile Durkheim and Max Weber	Social Thought and Studies Sociological	Lecture	Attendance,discussion, classroom activities
3	2	Study of the nature of power	The reasons for the development of contemporary sociology	Lecture	Attendance,discussion, classroom activities
4	2	Recognize the concept of the state from Perspectives	The relevance of sociology science Other Humanity	Lecture	Attendance,discussion, classroom activities
5	2	Getting to know the community Political and community institutions	Research methods in sociology	Lecture	Attendance,discussion, classroom activities
6	2	Getting to know groups Social and class struggle	Society, Culture and Personality	Lecture	Attendance,discussion, classroom activities
7	2	Student performance check	Monthly exam	Lecture	----------
8	2	Recognize common characteristics Between layers	Social processes	Lecture	Attendance,discussion, classroom activities

9	2	Student performance check	Social problems	Lecture	Attendance,discussion, classroom activities
10	2	Learn about political culture	Social systems	Lecture	Attendance,discussion, classroom activities
11	2	Learn about political culture	Social organizations	Lecture	Attendance,discussion, classroom activities
12	2	Learn about political culture	The difference between social change and revolution	Lecture	Attendance,discussion, classroom activities
13	2	Learn about political culture	Factors of change	Lecture	Attendance,discussion, classroom activities
14	2	Learn about social culture	insurrection	Lecture	----------
15	2	Student performance check	Monthly exam	Lecture	Attendance,discussion, classroom activities
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					

13. Course Evaluation
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

14. Learning & Teaching Resources	
Required textbooks (curricular if any)	Book (Political Sociology)
Main References (sources)	Dr. Raghad Nassif Jassim and others, Baghdad, 1st Edition, 2019
Recommended Books & References (Scientific Journals, Reports …)	
Websites or Electronic References	

جامعة البيان

Course Description (4)

1. Course Title	Political Sociology
2. Course Code	P0102104
3. Semester/Year	First – 2023--2024
4. Description Preparation Date	**2023/9/1**
5. Available Attendance Form	**Came**
6. No. of Hours (Total)	**(30) hours**
7. No. of Credits (Total)	**(2) hour**
8. Course Administrator Name	**Asst.Prof. Dr. Mahmoud Abdel Rahman Khalaf**
9. E-mail	**mahmood.a@albayan.edu.iq**

10. Course Objectives

Knowledge	**A1**	Study of political sociology - nature and approaches
	A2	Study of the basic premises of political sociology
	A3	Study and learn about society and community systems
	A4	Identify social, cultural, political upbringing and identify active elites
Skills	**B1**	Providing students with the ability to reflect and build political ideas
	B2	Increase cognitive awareness within the fields of political sociology and other fie of social sciences.
	B4	
Values	**C1**	Continuous tests (oral – written)
	C2	Ask analytical questions within lectures
	C3	Competitive Tests
	C4	Panel Discussions (Brainstorming)

11. Teaching and Learning Strategies

1.	Lecture	**4.**	Participation and dialogue
2.	Thinking	**5.**	Teaching supported by electronic presentation
3.	Discussion, style (brainstorming)	**6.**	Workshops and collaborative learning

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**Required learning outcomes**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	Knowledge of the concept, the content of the science Political meeting	History of social thought	Lecture	Attendance,discussion, classroom activities
2	2	Learning about the Khaldunian and Marxist approach by Emile Durkheim and Max Weber	Social Thought and Studies Sociological	Lecture	Attendance,discussion, classroom activities
3	2	Study of the nature of power	The reasons for the development of contemporary sociology	Lecture	Attendance,discussion, classroom activities
4	2	Recognize the concept of the state from Perspectives	The relevance of sociology science Other Humanity	Lecture	Attendance,discussion, classroom activities
5	2	Getting to know the community Political and community institutions	Research methods in sociology	Lecture	Attendance,discussion, classroom activities
6	2	Getting to know groups Social and class struggle	Society, Culture and Personality	Lecture	Attendance,discussion, classroom activities
7	2	Student performance check	Monthly exam	Lecture	----------
8	2	Recognize common characteristics Between layers	Social processes	Lecture	Attendance,discussion, classroom activities

9	2	Student performance check	Social problems	Lecture	Attendance,discussion, classroom activities
10	2	Learn about political culture	Social systems	Lecture	Attendance,discussion, classroom activities
11	2	Learn about political culture	Social organizations	Lecture	Attendance,discussion, classroom activities
12	2	Learn about political culture	The difference between social change and revolution	Lecture	Attendance,discussion, classroom activities
13	2	Learn about political culture	Factors of change	Lecture	Attendance,discussion, classroom activities
14	2	Learn about social culture	insurrection	Lecture	----------
15	2	Student performance check	Monthly exam	Lecture	Attendance,discussion, classroom activities
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					

13. Course Evaluation
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

14. Learning & Teaching Resources	
Required textbooks (curricular if any)	Book (Political Sociology)
Main References (sources)	Dr. Raghad Nassif Jassim and others, Baghdad, 1st Edition, 2019
Recommended Books & References (Scientific Journals, Reports …)	
Websites or Electronic References	

جامعة البيان

Course Description (1)

1. Course Title	**Political systems in Arab countries (Arab Levant countries)**
2. Course Code	**P0102105**
3. Semester/Year	**2023 - 2024 First course**
4. Description Preparation Date	**1/9/2023**
5. Available Attendance Form	**My presence**
6. No. of Hours (Total)	**30**
7. No. of Credits (Total)	**2**
8. Course Administrator Name	**Mustafa Raad Naeem Al-Saray**
9. E-mail	**mustafa.r@albayan.edu.iq**

10. Course Objectives

Knowledge	**A1**	Introducing the student to Arab political systems in terms of their creation a nature.
	A2	Knowing the types of political systems in Arab countries
	A3	Developing students' academic and analytical skills
	A4	Expanding students' scientific and academic knowledge of political systems
Skills	**B1**	Developing students' knowledge of the forms and types of political systems in countries of the Arab Levant
	B2	Understanding how Arab political systems were established and how they managed
	B3	Developing the student in political analysis based on information ab countriesLinking practical reality with theoretical study and consistency of event
	B4	
Values	**C1**	Spreading political culture about political systems in Arab countries
	C2	Encouraging the development of individual capabilities
	C3	Following up on the development of knowledge about political systems, their le status, and political culture with medicine

	C4	Trying to clarify the sequential temporal contexts so that the student understar the nature of the consistency of events.

11. Teaching and Learning Strategies			
1.	Meetings, in-person lectures	4.	Small seminars and workshops
2.	Using e-learning methods	5.	
3.	Discussions	6.	

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	Know and understand	Political system, state a system	The meeting is lecture	,At the end of the lecture students quickly review the m important paragraphs that we discussed in the lecture
2	2	Know and understand	The nature of Arab politi systems	The meeting is lecture a questions asked	Oral question
3	2	Know and understand	Political systems in the Ar Levant	The meeting is lecture and electronic lecture, intensive explanation	Discussion panel
4	2	Know and understand	The nature of the politi system in the Hashem Kingdom of Jordan	Meeting is a lecture a learning by discovery	Assignment of research wit the body of the topic
5	2	Know and understand	Characteristics of the politi system in the Hashem Kingdom of Jordan	Meeting is a lect and learning discovery	Oral question
6	2	Know and understand	The nature of the politi system in Egypt	The meeting is lecture and review the above	Daily test of what you h studied
7	2	Know and understand	Organization of authorities the Egyptian political system	Meeting is a lect and learning discovery	Study assignment

8	2	Know and understand	The Palestinian politi system, a historical overview	The meeting is lecture	Intellectual question
9	2	Know and understand	The nature and authorities the Palestinian political syste	Meeting is a lecture and learning by discovery	A panel discussion to review most important points raised the lecture
10	2	Know and understand	The political systems in t Arab Gulf countries a conceptual in nature	Meeting is a lectur and learning by discovery	Oral question
11	2	Know and understand	Power structure in the Ar Gulf states	The meeting is lecture a questions asked	A daily intellectual question
12	2	Know and understand	Legitimacy of authority in t Arabian Gulf (stability a challenges)	The meeting is lecture a brainstorming	discussion
13	2	Know and understand	The nature and characterist of the Kuwaiti political syste	The meeting is lecture and electronic lecture	Review the most import points touched upon in the lect
14	2	Know and understand	The nature and characterist of the political system in t Kingdom of Saudi Arabia	Meeting is a lect and learning discovery	Assignment of research wit the focus of the topic
15	2	Know and understand	The nature and characterist of the political system in t Kingdom of Saudi Arabia	The meeting is lecture a brainstorming	Intellectual question a discussion

جامعة البيان

13. Course Evaluation
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

14. Learning & Teaching Resources	
Required textbooks (curricular if any)	**Lectures on Arab political systems, Prof. Omar Juma Omran, and Prof. Dr. Asaad Tarish**
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports …)	
Websites or Electronic References	

جامعة البيان

Course Description (1)

1. Course Title	**Political systems in Arab countries (Arab Maghreb countries)**
2. Course Code	**P0102105**
3. Semester/Year	**2023 - 2024 Second course**
4. Description Preparation Date	**1/9/2023**
5. Available Attendance Form	**My presence**
6. No. of Hours (Total)	**30**
7. No. of Credits (Total)	**2**
8. Course Administrator Name	**Mustafa Raad Naeem Al-Saray**
9. E-mail	**mustafa.r@albayan.edu.iq**

10. Course Objectives

Knowledge	**A1**	Developing students' knowledge of the forms and types of political systems in countries of the Arab Maghreb
	A2	Knowing the types of political systems in Arab countries
	A3	Developing students' academic and analytical skills
	A4	Expanding students' scientific and academic knowledge of political systems
Skills	**B1**	Developing students' knowledge of the forms and types of political systems in countries of the Arab Levant
	B2	Understanding how Arab political systems were established and how they managed
	B3	Developing the student in political analysis based on information ab countriesLinking practical reality with theoretical study and consistency of event
	B4	
Values	**C1**	Spreading political culture about political systems in Arab countries
	C2	Encouraging the development of individual capabilities
	C3	Following up on the development of knowledge about political systems, their le status, and political culture with medicine

	C4	Trying to clarify the sequential temporal contexts so that the student understar the nature of the consistency of events.

11. Teaching and Learning Strategies			
1.	Meetings, in-person lectures	4.	Small seminars and workshops
2.	Using e-learning methods	5.	
3.	Discussions	6.	

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	Know and understand	Characteristics of the Ar Maghreb countries	The meeting is lecture	,At the end of the lecture students quickly review the m important paragraphs that we discussed in the lecture
2	2	Know and understand	Classification of Maghr political systems	The meeting is lecture a questions asked	Oral question
3	2	Know and understand	Democratic transformation the Arab Maghreb countries	The meeting is lecture and electronic lecture, intensive explanation	Discussion panel
4	2	Know and understand	The nature of politi institutions in the Algeri system	Meeting is a lecture a learning by discovery	Assignment of research wit the body of the topic
5	2	Know and understand	Organization of authorities the Algerian political system	Meeting is a lect and learning discovery	Oral question
6	2	Know and understand	Types of constitutions in t Algerian political system	The meeting is lecture and review the above	Daily test of what you h studied
7	2	Know and understand	A historical overview of t Tunisian political system	Meeting is a lect and learning discovery	Study assignment
8	2	Know and understand	The nature of the politi system in Tunisia	The meeting is lecture	Intellectual question

9	2	Know and understand	The nature of the Tunisi political system after the 20 popular movement	Meeting is a lecture and learning by discovery	A panel discussion to review most important points raised the lecture
10	2	Know and understand	Organization of the authorit in the Tunisian political syst in the 2014 Constitution	Meeting is a lectur and learning by discovery	Oral question
11	2	Know and understand	A historical overview of t political system in Morocco	The meeting is lecture a questions asked	A daily intellectual question
12	2	Know and understand	The constitutional institution the Moroccan political syster	The meeting is lecture a brainstorming	discussion
13	2	Know and understand	Separation of powers in t Moroccan political system	The meeting is lecture and electronic lecture	Review the most import points touched upon in the lect
14	2	Know and understand	Organizing the work of t legislative authority in t Moroccan political system	Meeting is a lect and learning discovery	Assignment of research wit the focus of the topic
15	2	Know and understand	Organizing the work of t executive authority in t Moroccan political system	The meeting is lecture a brainstorming	Intellectual question a discussion

جامعة البيان

13. Course Evaluation
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

14. Learning & Teaching Resources	
Required textbooks (curricular if any)	**Lectures on Arab political systems, Prof. Omar Juma Omran, and Prof. Dr. Asaad Tarish**
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports …)	
Websites or Electronic References	

جامعة البيان

Course Description (6)

1. Course Title	(Public policies and local governments
2. Course Code	P0102106
3. Semester/Year	Chapter1\ 2023 - 2024
4. Description Preparation Date	1\9\2023
5. Available Attendance Form	In person
6. No. of Hours (Total)	(30) hours
7. No. of Credits (Total)	(2)
8. Course Administrator Name	M.D. Sarah Abdullah Hussein
9. E-mail	Sara.a@albayan.edu.iq

10. Course Objectives

Knowledge	A1	–Qualifying the student intellectually and consolidating the idea of achieving t right under the law
	A2	The ability to distinguish between right and wrong
	A3	- Enabling the student to know the provisions of the law
	A4	To identify the most important legal principles such as justice and justice
Skills	B1	be able to contribute to the development of legal rules in light of the developments taking place
	B2	To learn how to confront society and spread the legal culture in it
	B3	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	B4	
Values	C1	eparing the student to enter the fields of law in the courts and legal departments
	C2	eveloping the student's personal and legal skills in standing before the judiciary
	C3	

Teaching and Learning Strategies .11			
1.	Lecture strategy	2.	Questioning and discussion strategy
3.	Problem and question solving strategy	4.	Brainstorming strategy
5.	Discovery learning strategy	6.	E-learning strategy

جامعة البيان

The Structure of the Course .12					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	**2**	Electronic blockade	What are local governments?	Lecture, discovery learning and brainstorming	Daily exam
2	**2**	=	The relationship between the central government and the local government	=	=
3	**2**	=	Local governments and comparative concepts	=	=
4	**2**	=	The components and foundations of local governments and their environment	=	=
5	**2**	=	Objectives of local governments	=	=
6	**2**	=	Daily exam	=	=
7	**2**	=	Local governments in Iraq	=	=
8	**2**	=	Local governments in Egypt	=	=
9	**2**	=	Quest exam	=	=
10	**2**	=	Local governments in France	=	=
11	**2**	=	Local governments in the United States of America	=	=
12	**2**	=	Local government units	=	=
13	**2**	=	**Strengths and weaknesses**	=	=
14	**2**	=	**Daily exam**	=	=
15	**2**	=	**review of what has been studied previously**	=	=

جامعة البيان

13. Course Evaluation	
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	**Public policies and local governments** **Professor Muthanna Faeq, A. M. Farah** **Dhia Mubarak**
Main References (sources)	**Public policies and local governments** **Professor Muthanna Faeq, A. M. Farah** **Dhia Mubarak**
Recommended Books & References (Scientific Journals, Reports …)	
Websites or Electronic References	

جامعة البيان

Course Description (6)

1. Course Title	Public International Law
2. Course Code	P0102206
3. Semester/Year	Second -- 2023-2024
4. Description Preparation Date	**2023/9/1**
5. Available Attendance Form	**Came**
6. No. of Hours (Total)	**(30) hours**
7. No. of Credits (Total)	**(2) hour**
8. Course Administrator Name	**Asst.Prof. Dr. Mahmoud Abdel Rahman Khalaf**
9. E-mail	**mahmood.a@albayan.edu.iq**

10. Course Objectives

Knowledge	**A1**	Study of the nature of public international law
	A2	Study of the distinction of public international law from others
	A3	Study the relationship between international law and domestic law.
	A4	Learn about international upbringing and international treaties.
Skills	**B1**	Increasing knowledge awareness within the fields of public international law and other fields of political science.
	B2	Increasing knowledge awareness within the fields of public international law and other fields of political science.
	B3	Enable the student to know the provisions of international law.
	B4	
Values	**C1**	Continuous tests (oral – written)
	C2	Ask analytical questions within lectures
	C3	Competitive Tests
	C4	Panel Discussions (Brainstorming)

11. Teaching and Learning Strategies

1.	Lecture	**4.**	Participation and dialogue
2.	Thinking	**5.**	Teaching supported by electronic presentation
3.	Discussion, style (brainstorming)	**6.**	Workshops and collaborative learning

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**Required learning outcomes**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	Knowledge of the concept and content Public International Law	Controversy over the definition of international law General	Lecture	Attendance,discussion, classroom activities
2	2	Recognize the approach and differentiation between Public international law and others	Distinction of public international law from others	Lecture	Attendance,discussion, classroom activities
3	2	Study of the nature of public international law	Nature of public international l	Lecture	Attendance,discussion, classroom activities
4	2	Recognize the concept doctrine Volitional Public International Law	Basis of public international law	Lecture	Attendance,discussion, classroom activities
5	2	Recognize the relationship between the law International and domestic law	The relationship between international law and law Internal	Lecture	Attendance,discussion, classroom activities
6	2	Getting to know the scope of the law General International	Scope of public international law	Lecture	Attendance,discussion, classroom activities
7	2	Student performance check	Monthly exam	Lecture	----------

جامعة البيان

8	2	Identify the sources of law International General, Characteristics	Sources of public international law	Lecture	Attendance,discussion, classroom activities
9	2	Learn about the conditions of validity Treaty Conclusion	Conditions for the validity of conclusion of treaties	Lecture	Attendance,discussion, classroom activities
10	2	Identify the impact of treaties	Impact of treaties	Lecture	Attendance,discussion, classroom activities
11	2	Learn about the culture of modification Treaties	Amendment of treaties	Lecture	Attendance,discussion, classroom activities
12	2	Learn about the general principles of law	General principles of law	Lecture	Attendance,discussion, classroom activities
13	2	Auxiliary resources in law General International	Auxiliary resources in law General International	Lecture	Attendance,discussion, classroom activities
14	2	Student performance check	Monthly exam	Lecture	----------
15	2	Auxiliary resources in law General International	Auxiliary resources in law General International	Lecture	Attendance,discussion, classroom activities
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					

13. Course Evaluation
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

14. Learning & Teaching Resources	
Required textbooks (curricular if any)	Book (Public International Law)
Main References (sources)	Book, Dr. Essam Al-Attiyah, Legal Library, Baghdad
Recommended Books & References (Scientific Journals, Reports …)	
Websites or Electronic References	

جامعة البيان

Course Description (7)

1. Course Title	The political system in contemporary Iraq (the royal era)
2. Course Code	p0102107
3. Semester/Year	**The first course / Academic Year 2023-2024**
4. Description Preparation Date	**26-3-2024**
5. Available Attendance Form	**Physical / Virtual**
6. No. of Hours (Total)	**30**
7. No. of Credits (Total)	**2**
8. Course Administrator Name	**Walaa Ali Farhan**
9. E-mail	walaa.ali.farhen96@gmail.com

10. Course Objectives

Knowledge	**A1**	To become familiar with the most important economic principles such as micro and macro economics
	A2	To learn the art of utilizing economics in law
	A3	To learn how to confront society and spread culture
	A4	To learn to cooperate with students by involving them in various matters that concern them and knowing their opinions regarding the student services provided to them.
Skills	**B1**	Qualifying the student intellectually and consolidating the idea of realizing the right under the law
	B2	Enabling the student to know the historical era of the Iraqi political system
	B3	The ability to distinguish between historical events in contemporary Iraq
	B4	The ability to analyze the political system in contemporary Iraq
Values	**C1**	Spreading economic culture
	C2	Encouraging the development of the private sector
	C3	Encouraging increased confidence in banking transactions
	C4	Developing individuals' economic thinking

11. Teaching and Learning Strategies			
1.	Lecture strategy	4.	a report
2.	Questioning and discussion	5.	Discovery learning strategy
3.	strategy	6.	Brainstorming strategy

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	Know and understand	Political society in Iraq in the late Ottoman era	lecture	At the end of the lecture, Students quickly review the most important paragraphs that were discussed during the lecture
2	2	=	The emergence of political society Iraq	=	oral test
3	2	=	Iraq under British occupation 1914-1921	=	Intellectual question
4	2	=	The political activity of Iraqi leaders outside Iraq has	=	Question within the lecture

			increased		
5	2	=	The escalation of the political activity of the National Movement inside Iraq	=	Discussion panel
6	2	=	Revolution of 1920	=	Daily test of what has been previously studied
7	2	=	A look at the structure of the Iraqi political system	=	Assigned
8	2	=	In the royal era	=	a report
9	2	=	Tasks and obstacles of the political system in the royal era	=	Daily question
10	2	=	Internal obstacles	=	a task
11	2	=	External obstacles	=	a report
12	2	=	Iraqi international missions in	=	Assigned

			foreign affairs Political developments in roya l Iraq, Phase 1921-1932 Mandate		
13	2	=	The period 1933-1945: Independence and the second British occupation	=	Intellectual question
14	2	=	The period 1945-1958: the end of the monarchy	=	a report
15	2	=	Quest exam	=	a task

13. Course Evaluation
توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

14. Learning & Teaching Resources	
Required textbooks (curricular if any)	Required textbooks (methodology, if any)
Main References (sources)	Main references (sources)
Recommended Books & References (Scientific Journals, Reports …)	(Recommended supporting books and references (scientific journals, reports....
Websites or Electronic References	Electronic references, Internet sites

جامعة البيان

Course Description (7)

1. Course Title	The political system in ontemporary Iraq (Republican era
2. Course Code	P0102207
3. Semester/Year	Chapter2\ 2023 - 2024
4. Description Preparation Date	2023 / 9 / 1
5. Available Attendance Form	In person
6. No. of Hours (Total)	(30) Hours
7. No. of Credits (Total)	(2)
8. Course Administrator Name	M.D. Sarah Abdullah Hussein
9. E-mail	Sara.a@albayan.edu.iq

10. Course Objectives

Knowledge	A1	–Qualifying the student intellectually and consolidating the idea of achieving t right under the law
	A2	The ability to distinguish between right and wrong
	A3	- Enabling the student to know the provisions of the law
	A4	To identify the most important legal principles such as justice and justice
Skills	B1	be able to contribute to the development of legal rules in light of the developments taking place
	B2	To learn how to confront society and spread the legal culture in it
	B3	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	B4	
Values	C1	eparing the student to enter the fields of law in the courts and legal departments
	C2	eveloping the student's personal and legal skills in standing before the judiciary

	C3	

Teaching and Learning Strategies .11			
1.	Lecture strategy	2.	Questioning and discussion strategy
3.	Problem and question solving strategy	4.	Brainstorming strategy
5.	Discovery learning strategy	6.	E-learning strategy

جامعة البيان

The Structure of the Course .12					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	**2**	Electronic blockade	Addressing the concept of political developments in contemporary Iraq	Lecture, discovery learning and brainstorming	Daily exam
2	**2**	=	The national movement that paved the way for the revolution of July 14, 1958	=	=
3	**2**	=	Regime of February 8, 1963	=	=
4	**2**	=	The era of the Arif brothers	=	=
5	**2**	=	A review of what was discussed previously	=	=
6	**2**	=	Daily exam	=	=
7	**2**	=	The era of the Arif brothers	=	=
8	**2**	=	Second Baath Party regime 1968	=	=
9	**2**	=	Quest exam	=	=
10	**2**	=	Transitional phase	=	=
11	**2**	=	National unity government	=	=
12	**2**	=	The American withdrawal from Iraq, the security agreement, Sofa	=	=
13	**2**	=	**Report on the ıerican withdrawal from Iraq**	=	=
14	**2**	=	**Daily exam**	=	=
15	**2**	=	**review of what has ɔeen studied previously**	=	=

جامعة البيان

13. Course Evaluation	
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	**Political developments in contemporary Iraq by Dr. Montaser Majeed Hamid**
Main References (sources)	**Political developments in contemporary Iraq by Dr. Montaser Majeed Hamid**
Recommended Books & References (Scientific Journals, Reports …)	
Websites or Electronic References	

جامعة البيان

Course Description (8)

1. Course Title	**International Organizations (In English)**
2. Course Code	**P0102108**
3. Semester/Year	**First Semester /2023-2024**
4. Description Preparation Date	**23-9-2023**
5. Available Attendance Form	**Physical / Virtual**
6. No. of Hours (Total)	**30 hours**
7. No. of Credits (Total)	**2**
8. Course Administrator Name	**Ayad Hilal husean alknany**
9. E-mail	**Ayad.h@albayan.edu.iq**

10. Course Objectives

Knowledge	**A1**	Learn the basic concepts and terminology of international organizations in English
	A2	Providing students with knowledge of the foundations of international organizations.
	A3	Getting to know the United Nations in terms of its principles, goals and main organs
	A4	Expanding students' understanding of the competencies and bodies of the United Nations
Skills	**B1**	Developing the student's ability and skill to speak and write in English
	B2	Enabling the student to use and deal with the English language terminology used in political science.
	B3	Developing and developing creative and innovative thinking skills in the field of discipline
	B4	Analytical skill and building the student's ability to link the practical reality of the practices of United Nations bodies with theoretical study
Values	**C1**	Enhancing students' confidence in speaking English and using English terminology
	C2	Awareness of the importance of the United Nations, and belief in the necessity of reforming and activating its bodies to achieve the lofty purposes and

		objectives of international organization.
	C3	Feeling the importance of political science in analyzing political situations and solving problems
	C4	Belief in promoting the values of peace and cooperation

11. Teaching and Learning Strategies

1.	**Lecture**	4.	Discussion and asking intellectual questions
2.	**Brainstorming**	5.	Reports preparation
3.	**Discussion panel**	6.	Provide examples and cases

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	knowledge and understanding	Historical Background about international Organization	Lecture	Questions
2	2	knowledge and understanding	Types of IGOs	Lecture	Questions
3	2	knowledge and understanding	The characteristics of international Organization	Lecture	Quiz
4	2	Understanding and analysis	The growth of IGOs(reasons of growth)	A panel Discussion	Report
5	2	knowledge and understanding	The League of Nation Structure	Lecture	Quiz
6	2	knowledge and understanding	Evaluation of League of Nation	Lecture	Task
7	2	knowledge and understanding	Global IGOs focus on the UN	Lecture	Questions
8	2	Understanding and Analysis	Purposes of the UN	a panel discussion	Report
9	2	knowledge and understanding	Principles of the UN	Lecture	Quiz
10	2	knowledge and understanding	The main organs of the UN	Lecture	Questions
11	2	knowledge and understanding	Composition and functions of the United Nations General Assembly	Lecture	an analytical intellectual question

12	2	knowledge and understanding	Composition and membership of the Security Council	Lecture	Questions
13	2	knowledge and understanding	Power and functions of the Security Council	Lecture	Questions
14	2	Understanding and Analysis	Discussion in case studies of the role of the Security Council in maintaining international peace and security	Brainstorming lecture	Multiple Questions
15	2	Understanding and Analysis	Evaluating the role of the Security Council in maintaining international peace and security	a panel discussion	Report

13. Course Evaluation	
Distribution of the degree out of 100 according to the tasks assigned to the student, such as daily work, oral test , monthly test , written exams and reports, etc	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	Dr.Saied R.Aboudul-Nabi , A study In International Organizations.
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports …)	
Websites or Electronic References	

جامعة البيان

Course Description (8)

1. Course Title	**International Organizations (In English)**
2. Course Code	**P0102208**
3. Semester/Year	**Second Semester /2023-2024**
4. Description Preparation Date	**1-2-2024**
5. Available Attendance Form	**Physical / Virtual**
6. No. of Hours (Total)	**30 hours**
7. No. of Credits (Total)	**2**
8. Course Administrator Name	**Ayad Hilal husean alknany**
9. E-mail	**Ayad.h@albayan.edu.iq**

10. Course Objectives

Knowledge	**A1**	Learn the basic concepts and terminology of international organizations in English
	A2	Providing students with knowledge of the foundations of international organizations.
	A3	Identify the most prominent issues related to the United Nations.
	A4	Expanding students' understanding of the problems facing contemporary international organization
Skills	**B1**	Developing the student's ability and skill to speak and write in English
	B2	Enabling the student to use and deal with the English language terminology used in political science.
	B3	Developing and developing creative and innovative thinking skills in the field of discipline
	B4	Analytical skill and building the student's ability to link the practical reality of the practices of United Nations bodies with theoretical study
Values	**C1**	Enhancing students' confidence in speaking English and using English terminology
	C2	Awareness of the importance of the United Nations, and belief in the necessity of reforming and activating its bodies to achieve the lofty purposes and objectives of international organization.
	C3	Feeling the importance of political science in analyzing political situations and solving problems

	C4	Belief in promoting the values of peace and cooperation

11. Teaching and Learning Strategies

1.	**Lecture**	4.	**Discussion and asking intellectual questions**
2.	**Brainstorming**	5.	**Reports preparation**
3.	**Discussion panel**	6.	**Provide examples and cases**

جامعة البيان

12. The Structure of the Course					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	2	knowledge and understanding	IGOs organization and related Issues (1-Membership)	Lecture	Questions
2	2	knowledge and understanding	IGOs organization and related Issues (2- Baises of representation Issues)	Lecture	Questions
3	2	knowledge and understanding	IGOs organization and related Issues (3- Voting Issues)	Lecture	Quiz
4	2	Understanding and analysis	IGOs A activities	A panel Discussion	Report
5	2	knowledge and understanding	Providing debate Alternative	Lecture	Quiz
6	2	knowledge and understanding	Arms control and Disarmaments	Lecture	Task
7	2	knowledge and understanding	IGOs and Economic development	Lecture	Questions
8	2	Understanding and analysis	Arms control and Disarmaments	a panel discussion	Report
9	2	knowledge and understanding	IGOs and Economic development	Lecture	Quiz
10	2	knowledge and understanding	Arms control and Disarmaments	Lecture	Questions

11	2	knowledge and understanding	IGOs and Independence	Lecture	an analytical intellectual question
12	2	knowledge and understanding	Nongovernmental organization	Lecture	Questions
13	2	knowledge and understanding	The Growth of NGOs	Lecture	Questions
14	2	Understanding and analysis	Activities of NGOs	Brainstorming lecture	Multiple Questions
15	2	Understanding and analysis	Evaluation of the role of NGOs	a panel discussion	Report

13. Course Evaluation	
Distribution of the degree out of 100 according to the tasks assigned to the student, such as daily work, oral test , monthly test , written exams and reports, etc	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	Dr.Saied R.Aboudul-Nabi , A study In International Organizations.
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports …)	
Websites or Electronic References	

جامعة البيان

Course Description (9)

1. Course Title	Arabic
2. Course Code	P0102209
3. Semester/Year	2024—2023 –Seasonal / Season 2
4. Description Preparation Date	2023 / 9 / 1
5. Available Attendance Form	Daily attendance according to the lecture schedule
6. No. of Hours (Total)	hours 30
7. No. of Credits (Total)	**2**
8. Course Administrator Name	M.M. Khansa Saad Fajr
9. E-mail	Khansaa.s@albayan.edu.Iq

10. Course Objectives

The student should be familiar with the principles and rules of the Arabic languag

Knowledge	**A1**	The program aims to raise the student's ability to the level of understanding In the field of language
	A2	. Enabling students to obtain knowledge in the origins of speech and sentences.
	A3	Enabling students to obtain knowledge in ancient and modern poetry and prose and their types
	A4	

جامعة البيان

Skills	B1	Teaching the student how to become able to use eloquent linguistic methods
	B2	. Teaching the student to analyze understand, deduce, and employ the prescribed curriculum vocabulary,
	B3	: Students acquire the skill of writing sentences correctly
	B4	Students gain the ability to pronounce letters correctly
Values	C1	Daily tests
	C2	monthly selections
	C3	Extracurricular activities
	C4	

11. Teaching and Learning Strategies

1.	ELECTRONIC LECTures	4.	Theoretical lectures in the form of recitation
2.	Asking questions and opening the door to dialogue	5.	Summarizing lectures with emphasis on vocabulary
3.	Assigning the student to reports	6.	The mission

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Introduction to the Arabic language	Punctuation marks	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	A quick review with students at the end of the lecture
2	2		How to write hamza	Explanation of theoretical	Daily testing

		The student should be able to formulate behavioral goals and formulate a question that achieves the goal		lectures from the teaching subject using modern teaching and presentation methods	
3	2	Know and understand	Sections of speech	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Question within the lecture
4	2	Identifying linguistic and literary problems among students	Original and subsidiary grammatical signs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Question within the lecture
5	2	Know and understand	Free poetry	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
6	2	Know and understand	The Inflected and Inflected form of verbs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
7	2	Know and understand	The built and the Arabized are nouns	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
8	2	Know and understand	Dhaad and Dhaa	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
9	2	Know and understand	Sections of the nominal and verbal sentence	Explanation of theoretical lectures from the teaching subject using modern teaching	Daily testing

				and presentation methods	
10	2	Know and understand	Correct and incorrect verbs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
11	2	Know and understand	Passive verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation method	Daily testing
12	2	Know and understand	Active verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
13	2	Know and understand	Modern poetic schools	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
14	2	Know and understand	Nazik al-Malaika	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Asking questions and answering them from the student
15	2	Know and understand	• Jeweler	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Asking questions and answering them from the student
16					
17					
18					

19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					

13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. Attendance and participation 10% Daily exam 10 Monthly exam 20% Final exam 60% Final grade 100%

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Methodical books/help books
Main References (sources)	Basic texts prepared by the subject teacher
Recommended Books & References (Scientific Journals, Reports …)	Reports/periodicals and scientific journals
Websites or Electronic References	International Information Network (Internet)

جامعة البيان

Course Description (9)

.1 Course Title	The crimes of the Baath regime in Iraq
.2 Course Code	P0101109
.3 Semester/Year	Chapter 1 \ 2023 - 2024
.4 Description Preparation Date	1/12/2023
.5 Available Attendance Form	In person
.6 No. of Hours (Total)	30
.7 No. of Credits (Total)	2
.8 Course Administrator Name	Hassan Saad is necessary
.9 E-mail	

.10 Course Objectives

Knowledge	A1	–Building a distinguished student structure is represented by removing College of Law student from the circle of reception to the circle of interaction
	A2	The ability to distinguish between right and wrong
	A3	Enabling the student to know the provisions of the law
	A4	To identify the most important legal principles such as justice and justice
Skills	B1	be able to contribute to the development of legal rules in light of the developments taking place
	B2	To learn how to confront society and spread the legal culture in it
	B3	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	B4	
Values	C1	Preparing the student to enter the fields of law in the courts and legal departments
	C2	Developing the student's personal and legal skills in standing before the judiciary
	C3	

Teaching and Learning Strategies .11			
1.	Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165	2.	Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession

جامعة البيان

The Structure of the Course .1					
Week	**Hours**	**RLOs**	**Topic/Subject Name**	**Learning Method**	**Evaluation Method**
1	**3**	ow and understand	The concept of international crimes and their categories	Delivering in person with an audio recording	Daily exam
2	**3**	=	The crimes of the Baath regime are prohibited according to the documentation of the Iraqi Criminal Court law	=	=
3	**3**	=	Psychological and social crimes and their effects	=	=
4	**3**	=	The Baathist regime's position on religion	=	=
5	**3**	=	Pictures of human rights violations and crimes of power	=	=
6	**3**	=	Prison and detention places of the banned Baath regime	=	=
7	**3**	=	Environmental crimes of the banned Baath Party	=	=
8	**3**	=	Military and radiation pollution	=	=
9	**3**	=	Draining rivers and razing orchards	=	=
10	**3**	=	Mass grave crimes	=	=
11	**3**	=	Baath Party crimes related to the Shaabani uprising	=	=
12	**3**	=	Chronological classification of genocide graves	=	=
13	**3**	=	The effects of psychological crimes on the Iraqi citizen	=	=
14	**3**	=	Militarization of society	=	=
15	**3**	=	The concept of international crimes and their categories	=	=

جامعة البيان

Course Evaluation .13	
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ	
Learning & Teaching Resources .14	
Required textbooks (curricular if any)	Crimes of the Baath Regime in Iraq issued by the Ministry of Higher Education and Scientific Research
Main References (sources)	Constitutional Law by Dr. Hamid Hanoun
Recommended Books & References (Scientific Journals, Reports …)	
Websites or Electronic References	Iraqi legislation website