



جَامِعَةُ الْبَيَانِ



Academic Program Description

Al-Bayan University College of Law

2025 - 2026

Department of law
October, 2025

University	Al-Bayan University
Faculty/Institute	College of Law
Scientific Department	XXXX
Academic/Professional Program Name	XXXX
Final Certificate Name	Bachelor of law
Academic System	XXXX
Description Preparation Date	21-9-2026
File Completion Date	4-10-2025

Head of Department

Signe

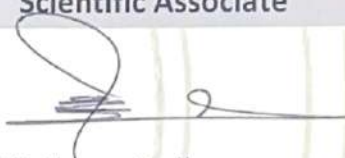


Name Alaa Fadhel Khalaf

Date 4-10-2025

Scientific Associate

Signe



Name Ali Akram Kadhum

Date 4-10-2025

This File has been checked by Quality Assurance and University Performance
Director of Quality Assurance and University Performance Department

Head of Quality Assurance Section

Signe



Name Eshraq Mahmood Shuker

Date 4-10-2025



Approval of the Dean
Alaa Abdahssen Alseelawy



Course Description (١)

١. Course Title	Civil Code/Sources of obligation		
٢. Course Code	٠١٠٢١٠١		
٣. Semester/Year	First semester/academic year ٢٠٢٥- ٢٠٢٦		
٤. Description Preparation Date	٢٠٢٥/٩/١٧		
٥. Available Attendance Form	Lectures, lectures, workshops and reports		
٦. No. of Hours (Total)	٤٥ hours		
٧. No. of Credits (Total)	٣ units		
٨. Course Administrator Name	Dr. MOHAMED AMER SHINGAR		
٩. E-mail	Mohammed.amer @albayan.edu.iq		
١٠. Course Objectives			
Knowledge	A١	Recognize the most important legal principles such as justice and justice	
	A٢	Learn the arts of running legal sessions and learn how to confront society and spread legal culture	
	A٣	Be able to contribute to the development of legal norms in the light of developments	
	A٤	To learn to cooperate with students by engaging them in various matters of interest to them and knowing their views on the student services provided	
Skills	B١	Intellectually rehabilitating the student and entrenching the idea of realizing the right under the law	
	B٢	Ability to distinguish between right and Falsehood	
	B٣	Prepare the applicant to enter the fields of law and his/her work in the courts and chambers Legal	
	B٤	Enabling students to know the provisions of the law	
Values	C١	Continuous tests (orally - editorially)	
	C٢	Asking analytical questions within the Lectures	
	C٣	competitive examinations	
	C٤	seminars	
١١. Teaching and Learning Strategies			
١.	Problem Solving Strategy	٤.	Lecture Strategy
٢.	Discovery learning strategy	٥.	Strategy for questioning and discussion
٣.	Brainstorming Strategy	٦.	Strategy for utilizing modern educational means

Teaching method



١٢. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
١	٣	knowledge and understanding	Preparation and introduction of the theory of obligation and prompt review of certain legal concepts from the definition of the legal rule and sources of law	lecture	Attendance and discussion
٢	=		Definition of obligation, evolution of the theory of obligation, types and sources of obligations, definition of contract and principle of sultanate of Will	=	=
٣	=		The elements of the contract, consent, the existence and expression of the will, conforming to the intentions of the parties, the contract between absentees, the promise of contracting and Arabs, the prosecutor's office in contracting	=	=
٤	=		Consensual health, eligibility, satisfaction defects	=	=
٥	=		Supplement the defects of consent (exploitation), shop, cause	=	=
٦	=		The effect of the invalidity verdict, the effects of the contract	=	=
٧	=		General rules of interpretation, limitation of the scope of the contract, contractors' obligation to perform the contract as contained in the contract, contractual liability	=	=
٨	=		Dissolution of contract	=	=

جامعة البتايح

١٣. Course Evaluation

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

١٤. Learning & Teaching Resources

Required textbooks (curricular if any)	الوجيز في نظرية الالتزام (د. عبد المجيد الحكيم و أ. عبد الباقي البكري و أ. محمد طه البشير)
Main References (sources)	١. كتاب الوسيط في القانون المدني د. عبد الرزاق السنهوري ٢. مصادر الالتزام د. درع حماد ٣. مصادر الالتزام د. عبد المجيد الحكيم. ٤. مصادر واحكام الالتزام د. حسن علي الذنون
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

د. محمد عامر شحنا

Course Description (2)

1. Course Title	Administrative Law		
2. Course Code	0102102		
3. Semester/Year	first semester / Academic year(2025/2026)		
4. Description Preparation Date	2025/9/16		
5. Available Attendance Form	Physical classroom presence		
6. No. of Hours (Total)	45		
7. No. of Credits (Total)	3		
8. Course Administrator Name	Mohammed waleed jasim		
9. E-mail	Mohammed.w@albayan.edu.iq		
10. Course Objectives			
Knowledge	A1	Enabling the student to know what administrative law is.	
	A2	Enabling the student to know the basis of administrative law.	
	A3	Speaking in a legal manner during practical application.	
	A4	Enabling the student to know the sources of administrative law.	
Skills	B1	Understand legal texts correctly.	
	B2	The student should be able to understand the administrative organization.	
	B3	Developing the student's ability to understand legal texts and apply them on the group.	
	B4	Linking scientific reality with theoretical study.	
Values	C1	Understand the law as it should be understood.	
	C2	Feeling the importance of applying law and justice in society.	
	C3	Feeling equal and not biased towards opponents while considering the case.	
	C4	Feeling the importance of spreading the law and legal culture in society.	
11. Teaching and Learning Strategies			
1.	Problem solving strategy	4.	Lecture strategy
2.	Discovery learning strategy	5.	Strategy for asking questions and discussion
3.	Brainstorming strategy	6.	The strategy of using modern technical means in presenting explanatory video of Iraqi laws.

محمد الوالد جاسم

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
the first	3	Know and understand	The nature of administrative law	Problem solving strategy	Intellectual question
the second	3	Know and understand	The concept of administrative law	Presentation strategy	Daily testing
the third	3	Know and understand	Characteristics of administrative law	Brainstorming strategy	Oral exams
the fourth	3	Know and understand	Sources of administrative law	Discovery learning strategy	Question within the lecture
Fifth	3	Know and understand	The basis of administrative law	Problem Solving Strategy	Discussion panel
VI	3	Know and understand	The relationship of administrative law with other branches of law	Presentation strategy	Oral exams
Seventh	3	Know and understand	Administrative regulation	Brainstorming strategy	Daily testing
VIII	3	Know and understand	Legal personality	Discovery learning Strategy	Question
Ninth	3	Know and understand	Administrative law methods	Strategy	Assigned
The tenth	3	Know and understand	Administrative law methods	Ask questions and discuss	Discussion panel
Eleventh	3	Know and understand	Administrative organization in Iraq	Strategy	Question within the lecture
Twelfth	3	Know and understand	The first quest exam	Ask questions and discuss	Question within the lecture with dialogue

Thirteenth	3	Know and understand	A comprehensive review of the article	Through lectures and attendance	dialogue and discussion
Fourteenth	3	Know and understand	Second quest exam	Through lectures and attendance	dialogue and discussion
Fifteenth	3	Know and understand	A comprehensive review of the article	Brainstorming strategy	dialogue and discussion

13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Administrative Law Book - Author (Prof. Issam Al-Barzanji) and (Prof. Ali Muhammad Badir) And (Prof. Mahdi Al-Salami)
Main References (sources)	Administrative Law Book - Author (Prof. Issam Al-Barzanji) and (Prof. Ali Muhammad Badir) And (Prof. Mahdi Al-Salami)
Recommended Books & References (Scientific Journals, Reports ...)	Research and books that talk about administrative laws
Websites or Electronic References	Iraqi legislative base


جامعة البصرة
Course Description (3)

1. Course Title	General penal law		
2. Course Code	0102103		
3. Semester/Year	2026_2025first course		
4. Description Preparation Date	2025/9/10		
5. Available Attendance Form	Lectures		
6. No. of Hours (Total)	45		
7. No. of Credits (Total)	3		
8. Course Administrator Name	Prof.Dr.Alaa Abdel Hassan Jabr nasser		
9. E-mail	alaa.a@albayan.edu.iq		
10. Course Objectives			
Knowledge	A1	Enabling students to obtain knowledge and values of the intellectual and practical framework of the general penal law	
	A2	Enabling students to understand legal concepts	
	A3	Enabling students to analyze legal texts and legal terminology	
	A4	The student identifies the basic functions of the General Penal Code	
Skills	B1	Developing the student to practice the profession of law, the judiciary, and all legal functions	
	B2	Enabling The student is able to analyze the legal issues and topics presented to him	
	B3	Helping the student to plan and predict facts and events in the issues and topics presented	
	B4	. Developing the student's decision-making skill as it is the essence of the legal process	
Values	C1	Participation of students in the lecture based on their prior preparation for the subject	
	C2	Giving students questions as homework.	
	C3	Evaluation through monthly exams	
	C4	Directing students to make weekly reports on curriculum items	
11. Teaching and Learning Strategies			
1.	Summarize lectures and focus on import vocabulary	4.	Using modern electronic teaching methods
2.	Delivering lectures in person inside classroom	5.	Creating graduation research projects


علاء عبد الحسن الجبر ناصر
مدرسة كلية القانون

3. Visiting the courts

6. Daily task

12. Course structure

Week	Hours	Required educational outcomes	Name of unit/or subject	Teaching method	Evaluation method
the first	3	Understanding the basics of general penal law	Source of the penal code	Theoretical lecture	Student participation
the second	3	/	scope of the penal code	Theoretical lecture	Student participation
the third	3	/	Application of the penal code in terms of time	Theoretical lecture	Student participation
the fourth	3	/	Application of the penal code in terms of location	Theoretical lecture	Monthly exam
Fifth	3	/	Application of the penal code in terms of persons	prepare report	Student participation
VI	3	/	Concept of crime	prepare report	Student participation
Seventh	3	/	Pictures of committing the crime	Practical lecture	Student participation
VIII	3	/	Attempt to commit crime	Prepare a search	Monthly exam
Ninth	3	/	Contributing of crime	Theoretical lecture	Student participation
The tenth	3	/	Accessory Contributing of crime	prepare report	Daily exam
Eleventh	3	/	Reasons for permissibility	Theoretical lecture	Student participation
Twelveth	3	/	Performing duty	Theoretical lecture	Student participation
Thirteenth	3	/	Use of right	prepare	Monthly

				report	exam
Fourteenth	3	/	Legitimate defense	Theoretic al lecture	Student participat ion
Fifteenth	3	/	Concept of crime	Theoretic al lecture	Daily exam

13-Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily exams, oral and written, reports, etc.

14- Learning & Teaching Resources

1- Required prescribed books	General principles in public law /dr. Ali Housen and soltan Al shaoy
2- Main references (sources)	General principles in public law /dr.fakhry AL-hadethy
3- Recommended books and references	General principles in public law /dr. Baraa monther
4- Electronic references, Internet sites	1- www.vobabylon.treses.com20212-Info@master-

Course Description (4)

1. Course Title	Personal Status- Marriage rules		
2. Course Code	0102104		
3. Semester/Year	First semester /Academic year(2025-2026)		
4. Description Preparation Date	15/9/2025		
5. Available Attendance Form	Physical classroom presence		
6. No. of Hours (Total)	30		
7. No. of Credits (Total)	2		
8. Course Administrator Name	M.M Sameer Dawood Abed		
9. E-mail	Sameer.d@albayan.edu.iq		
10. Course Objectives			
Knowledge	A1	Introducing the student to issues related to personal status law	
	A2	Introducing the student to how to deal practically with the articles of the Personal Status Law	
	A3	Introducing the student to the procedures for implementing the decisions of the personal status courts	
	A4	Training students on how to file lawsuits related to the personal status law before the competent courts	
Skills	B1	Developing the student's ability to distinguish between jurisprudential and legal orientations	
	B2	Understanding legal texts correctly	
	B3	Ability to analyze facts and their correct legal foundation	
	B4	Linking practical reality to theoretical study	
Values	C1	Developing students' desire to apply and respect the law	
	C2	Understand the law as it should be understood	
	C3	Feeling the importance of equality and non-alignment	
	C4	Feeling the importance of spreading law and legal culture in society	
11. Teaching and Learning Strategies			
1.	Lecture strategy	4.	Brainstorm strategy
2.	Strategy of asking and solving question	5.	Discovery learning strategy
3.	Discussion strategy	6.	Reports

Sameer Dawood Abed
15/9/2025

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
The first	2	Lecture	Definition of marriage and its ruling and ruling Sermon	K know understand	A quick review of the student at the end of the lecture of most important paragraphs that were addressed during the lecture
The second	2		Elements of the marriage contract and the terms of the marriage contract	=	Oral test
The third	2	=	conditions of accessibility Conditions of necessity	=	An intellectual question
The fourth	2	=	Legal conditions for the marriage contract	=	Question within the lecture
The fifth	2	=	Guardianship and agency in the marriage contract	=	Panel Discussion
The sixth	2	=	Proficiency in the marriage contract	=	Daily test of what has already been studied
The seventh	2	=	Women that a man cannot marry	=	Mandated
The eighth	2	=	dowry	=	Preparation of a report
The ninth	2	=	dowry	=	Daily question
The tenth	2	=	Alimony	=	Mandated

The eleventh	2 =	Alimony	=	Preparation of a report
The twelveth	2 =	Judicial applications on alimo related cases	=	Mandated
The thirteenth	-	Marital furniture, household belongings and disputed	-	Daily question
The fourteenth	2 =	Not to harm the wife Duties of the spouse	=	Preparation of a report
The fifteenth	2 =	Review of what has been stud previously	=	An intellectual== question

13. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	Personal Status in Jurisprudence – Judiciary and Law by (Dr. Ahmed Al-Kubaisi)
Main References (sources)	1-Al-Wajeez in explaining the Iraqi Personal Status Law No. 188 of 1959 and its amendments to (Dr. Salam Al-Fatlawi and Dr. Nabil Mahdi Zwain 2-Explanation of the Personal Status Law No. 188 of 1959 and its amendments to (Judge Muhammad Hassan Kashkool and Judge Abbas Al-Saadi 3-Encyclopedia of Sharia and Legal in Personal Status (and Endowments for (Judge Ahmed Saeed Al-Sari 4-Judicial principles adopted in the Personal Status Court – selections from the Federal Court of Cassation's jurisprudence in personal status
Recommended Books & References (Scientific Journals, Reports ...)	Al-Wajeez in explaining the Personal Status Law by (Dr. Ahmed Al-Kubaisi)
Websites or Electronic References	Iraqi Legislation Base. .

Course Description (5)

1. Course Title	Public finance	
2. Course Code	0102105	
3. Semester/Year	First course	
4. Description Preparation Date	2025/9/10	
5. Available Attendance Form	Attendance system	
6. No. of Hours (Total)	30 hours	
7. No. of Credits (Total)	2	
8. Course Administrator Name	Ala'a mohammed	
9. E-mail	alaa.moh@albayan.edu.iq	
10. Course Objectives		
Knowledge	A1	Informing the student about the role of public finance and its impact on the economic life of individuals and society as a whole
	A2	Introducing the student to the terms used in public finance and financial legislation (public and private domains, fees, loans, and the concept of the public budget and its role in modern public finance)
	A3	Student awareness of the importance of studying public finance
	A4	Teaching the student the technical organization of taxes and their economic implications

Skills	B1	Teaching the student the skill of dealing with public finance	
	B2	Linking scientific reality to theoretical study	
	B3	Teach the student the state's fiscal and tax rights, among other rights	
	B4	Understand legal texts correctly	
Values	C1	Developing the student's desire for the importance of working to spread legal culture among members of society	
	C2	Developing the student's interest in the importance of understanding the law as it should be	
	C3	Developing the student's desire for the importance of applying and respecting the law	
	C4	Developing the student's desire for the importance of working to achieve equality	
11. Teaching and Learning Strategies			
1.	Problem solving strategy	4.	Lecture strategy
2.	Discovery learning strategy	5.	Questioning and discussion strategy

جامعۃ البیت

3.	Brainstorming strategy	6.	Strategy for using modern educational
----	------------------------	----	---------------------------------------

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge and understanding	The concept of finance and its relationship with other sciences	Problem solving strategy	Intellectual question
2	2	Knowledge and understanding	The concept of public expenditure_its elements_characteristics	Brainstorming strategy	Daily testing
3	2	Knowledge and understanding	Pictures of public excursions	Presentation strategy	Question within the lecture
4	2	Knowledge and understanding	Division of overhead expenses	Discovery learning strategy	Discussion panel

5	2	Knowledge and understanding	Economic effects of public expenditures	Strategy for asking discovery questions	Assignment
6	2	Knowledge and understanding	Public revenues	Presentation method	Question
7	2	Knowledge and understanding	The fee - the legal basis for imposing the fee - the rules for determining the fee	Problem solving strategy	Discussion panel
8	2	Knowledge and understanding	General loan	Questioning strategy	Daily testing
9	2	Knowledge and understanding	Types of general loans	Discovery learning strategy	Intellectual question

10	2	Knowledge and understanding	Legal adjustment of loans	Brainstorming strategy	Assignment
11	2	Knowledge and understanding	Legal regulation of public loans	Discovery learning strategy	Daily testing
12	2	Knowledge and understanding	General budget - the legal nature of the general budget	Strategy for asking discovery questions	Discussion panel
13	2	Knowledge and understanding	General budget rules	Presentation strategy	Question within the lecture
14	2	Knowledge and understanding	Stages of the general budget	Problem solving	Assignment

		understanding		strategy	
15	2	Knowledge and understanding	Comprehensive exam		Written exam

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Dr. Raed Naji / Public Finance
Main References (sources)	Dr.Ali Hadi/New Directions for Direct Taxes Hassan Khallaf / development of public revenues
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Internet sites for reports and information on public finance and financial legislation

Course Description (6)

1. Course Title		Political systems
2. Course Code		0102106
3. Semester/Year		The first course / Academic Year 2025-2026
4. Description Preparation Date		18-9-2025
5. Available Attendance Form		Physical
6. No. of Hours (Total)		30
7. No. of Credits (Total)		2
8. Course Administrator Name		Dr. Ali Mohammed Kadhim
9. E-mail		Ali.almousavi.law@gmail.com
10. Course Objectives		
Knowledge	A1	To become familiar with the most important economic principles such as micro and macro economics
	A2	To learn the art of utilizing economics in law
	A3	To learn how to confront society and spread culture
	A4	To learn to cooperate with students by involving them in various matters that concern them and knowing their opinions regarding the student services provided to them.
Skills	B1	Qualifying the student intellectually and consolidating the idea of realizing the right under the law
	B2	Enabling the student to know the theories of political systems and their thinkers
	B3	The ability to distinguish between schools of thought in politics
	B4	Ability to analyze political systems
Values	C1	Spreading economic culture
	C2	Encouraging the development of the private sector
	C3	Encouraging increased confidence in banking transactions
	C4	Developing individuals' economic thinking



11. Teaching and Learning Strategies

1.	Lecture strategy	4.	a report
2.	Questioning and discussion	5.	Discovery learning strategy
3.	strategy	6.	Brainstorming strategy

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Know and understand	Systems of Government and Their Types	a lecture	
2	2	=	Dictatorial Systems and Their Characteristics	=	
3	2	=	Democratic Systems of Government and the Islamic Concept of Them	=	
4	2	=	Direct Democracy	=	
5	2	=	Nepalese Democracy and Its Characteristics	=	
6	2	=	Semi-Direct Democracy	=	
7	2	=	Working Papers and Evaluation of Systems of Government	=	
8	2	=	Electoral Systems	=	

9	2	=	Electons and Their Procedures	=
10	2	=	Pursuit Exam	Task
11	2	=	Types of Electoral Systems	=
12	2	=	The Principle of Separation of Powers	=
13	2	=	The Principle of Gradual Powers	=
14	2	=	Working Papers and Evaluation of Electoral System	=
15	2	=	Periodic Review of the Material	=

13. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Political systems / Dr. Hamid Hanoon Khalid
Main References (sources)	Dr. Mohamed Hassan Shafiq / Political and Constitutional Systems Dr. Kamal El-Menoufi / Principles of Political Systems
Recommended Books & References (Scientific Journals, Reports ...)	none
Websites or Electronic References	none

Course Description (v)

١. Course Title	Administrative Law in English	
٢. Course Code	٠١٠٢١٠٧	
٣. Semester/Year	First course (٢٠٢٦\٢٠٢٥)	
٤. Description Preparation Date	١٧-٩-٢٠٢٥	
٥. Available Attendance Form	Daily	
٦. No. of Hours (Total)	٣٠	
٧. No. of Credits (Total)	٢	
٨. Course Administrator Name	Shahad Ali Noori	
٩. E-mail	Shahad a@albayan.edu.iq	
١٠. Course Objectives		
Knowledge	A١	provide the student with information and legal terminology in the subject of constitutional law in English .
	A٢	study, research and analysis of general principles and theories of constitutional law .
	A٣	teach the student legal terminology in English .
	A٤	
Skills	B١	enhance legal understanding by helping to understand legal terms and basic concepts more deeply. This understanding is necessary to be able to deal with constitutional laws and regulations effectively, making it easier for Students practice as lawyers or work in government institutions .
	B٢	compliance with international standards as studying law in English contributes to providing students with knowledge ,Necessary for interaction with international legal systems. This is especially important in light of globalization and the growing need for Legal standards in line with international standards, which enhances Iraq's ability to interact with the international community .
	B٣	development of practical skills of students. By learning in a universal language, students become more able to research and Legal analysis, which

Shahad Ali Noori
17/9/2025

جامعة البصرة

		enhances their chances of obtaining careers in fields as diverse as international law ,Human rights and public administration .
	B٤	supporting the legal system in Iraq, as it is a strategic step towards building a strong legal system that complies with international standards.
Values	C١	strengthening the rule of law: strengthening the values of the rule of Law, Justice and equality before the law, contributing to building a society More fair .
	C٢	protection of rights: understanding the importance of protecting individual rights and freedoms, promoting human values in the application of laws .
	C٣	social responsibility: promote awareness of social responsibility among students, encouraging them to use Their legal knowledge to serve society and achieve justice .
	C٤	

١١. Teaching and Learning Strategies

١.	Communicate in English and focus on legal vocabulary .	٤.	Dialogue strategy: encourage students to interact with each other and with the teacher, which enhances their speaking and listening skills .
٢.	Clarify the terminology and concepts of administrative law in English through the use of various resources.	٥.	Lecture strategy and collaborative learning: present the topic directly and encourage students to work in groups to achieve common goals .
٣.	Interactive e-lectures on the google classroom program .	٦.	Presentation of interactive electronic lectures using illustrative means via Data Show .

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge and understanding	Definition of administrative Law	Explanation with translation, class interaction and asking questions And student participation .	Attendance, participation, respect for order .
2	2	Knowledge and understanding	The relationship between constitutional and administrative	Explanation with translation, class interaction and asking questions And student participation .	Attendance, participation, respect for order .
3	2	Knowledge and understanding	The Development of Administrative law	Explanation with translation, class interaction and asking questions And student participation .	Attendance, participation, respect for order .
4	2	Knowledge and understanding	Characteristics of Administrative law	Explanation with translation, class interaction and asking questions And student participation .	Attendance, participation, respect for order .
5	2	Knowledge and understanding	Characteristics of Administrative law	Explanation with translation, class interaction and asking questions And student participation .	Attendance, participation, respect for order .

			questions And student participation .	
٦	Knowledge and understanding	Administrative and tort liability	Explanation with translation, class interaction and asking questions And student participation .	Attendance, participation, respect for order .
٧	Knowledge and understanding	Contractual and legal Liability	Explanation with translation, class interaction and asking questions And student participation .	Attendance, participation, respect for order .
٨	Knowledge and understanding	Delegated legislation	Explanation with translation, class interaction and asking questions And student participation .	Attendance, participation, respect for order .
٩	Knowledge and understanding	Dangers of the system of Delegated legislation	Explanation with translation, class interaction and asking questions And student participation .	Attendance, participation, respect for order .
١٠	Knowledge and understanding	Control of delegated legislation	Explanation with translation, class interaction and asking questions And student participation .	Attendance, participation, respect for order .
١١	Knowledge and	Ombudsman	Explanation with	Attendance,

		understanding			translation, class interaction and asking questions And student participation .	participation , respect for order .
١٢	٢	Knowledge and understanding	The French Council d' ETAT		Explanation with translation, class interaction and asking questions And student participation .	Attendance, participation, respect for order .
١٣	٢	Knowledge and understanding	The French Council d' ETAT		Explanation with translation, class interaction and asking questions And student participation .	Attendance, participation, respect for order .
١٤	٢	Knowledge and understanding	Administrative law in Iraq		Explanation with translation, class interaction and asking questions And student participation .	Attendance, participation, respect for order .
١٥	٢	Knowledge and understanding	Administrative law in Iraq		Explanation with translation, class interaction and asking questions And student participation .	Attendance, participation, respect for order .


جامعة البتاني

١٣. Course Evaluation

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ

١٤. Learning & Teaching Resources

Required textbooks (curricular if any)	Constitution and Administrative Law
Main References (sources)	Law of Administration for the state of Iraq
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	<ul style="list-style-type: none">- Yandex translate- Related books and websites- Iraqi legislation website


Lsh.A
٢٠٢٤

Course Description (8)

1. Course Title		Computer	
2. Course Code		0102108	
3. Semester/Year		First Course / year (2025-2026)	
4. Description Preparation Date		2025/9/24	
5. Available Attendance Form		Lectures	
6. No. of Hours (Total)		30	
7. No. of Credits (Total)		2	
8. Course Administrator Name		Lecture Furqan Tahseen Hussein	
9. E-mail		furqan.t@albayan.edu.iq	
10. Course Objectives			
Knowledge	A1	Understanding and applying Microsoft Word and PowerPoint	
	A2	Understanding and applying PowerPoint	
	A3	Understanding and applying Excel	
	A4		
Skills	B1	Direct questions and answers about the Course	
	B2	practical and theoretical	
	B3		
	B4		
Values	C1	Ability to analyze and apply what you have learned practically on the computer	
	C2		
	C3		
	C4		
11. Teaching and Learning Strategies			
1.	Problem Solving Strategy	4.	Lecture delivery strategy
2.	Discovery Learning Strategy	5.	Questioning and discussion strategy
3.	Brainstorming Strategy	6.	Strategy of using modern educational methods

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Teaching students word processing	Introduction and operation Word, save and open commands, printer commands, font, styles, editing, paragraph, clipboard	Problem solving strategy. Brainstorming strategy. In-person presentation strategy. Discovery learning strategy. Through lectures and in-person - Presentation. Discovery questioning strategy. Questioning strategy.	Thought Question. Daily Test. Question Within Lecture. Discussion Session. Question and Discussion. Feedback from Students. lab
2	2	Teaching students word processing	Format, Page Background, Page Setup, Arrange, Document Views, Show, Zoom In, Window, Instructions, Insert Pages	In-person presentation strategy. Through lectures and in-person- presentation. Discovery questioning strategy. Problem solving strategy. Brainstorming strategy. Discovery learning strategy. Questioning strategy.	Discussion session Thoughtful question Daily test Question and discussion Question within the lecture Feedback from students lab
3	2	Teaching students word processing	Tables, graphics, links, header and footer, text and icons	Questioning strategy Through lectures and in-person presentation Problem solving strategy Brainstorming strategy Discovery learning strategy In-person presentation strategy Discovery questioning strategy	Thought Question Daily Test Question Within Lecture Discussion Session Question and Discussion Feedback from Students lab
4	2	Teaching students word processing	Table of Contents, References and	Brainstorming strategy Through lectures and in-person presentation	Feedback from students Question within the lecture Discussion group

		Citations, Captions, Index,	Problem solving strategy In-person presentation strategy Discovery questioning strategy Discovery learning strategy	Question and discussion Thoughtful question Daily test lab
5	2 Teaching students word processing	Reference table, Create group, Start mail merge, Type and insert fields, Review tab	Problem solving strategy. Brainstorming strategy. In-person presentation strategy. Discovery learning strategy. Through lectures and in-person - Presentation. Discovery questioning strategy. Questioning strategy.	Thought Question. Daily Test. Question Within Lecture. Discussion Session. Question and Discussion. Feedback from Students. lab
6	2 Teaching students word processing	Introduction and operation PowerPoint, opening, saving and printing operations, saving a presentation in another format	In-person presentation strategy. Through lectures and in-person- presentation. Discovery questioning strategy. Problem solving strategy. Brainstorming strategy. Discovery learning strategy. Questioning strategy.	Discussion session Thoughtful question Daily test Question and discussion Question within the lecture Feedback from students lab
7	2 Teaching students word processing	Clipboard group, slides, line, paragraph, editing, page setup, themes, background	Questioning strategy Through lectures and in-person presentation Problem solving strategy Brainstorming strategy Discovery learning strategy In-person presentation strategy Discovery questioning strategy	Thought Question Daily Test Question Within Lecture Discussion Session Question and Discussion Feedback from Students lab
8	2 Teaching students word processing	Slideshow view set, show, direction, colors, zoom in, zoom out, window, instructions,	Brainstorming strategy Through lectures and in-person presentation Problem solving strategy In-person presentation strategy	Feedback from students Question within the lecture Discussion group Question and discussion Thoughtful question

		add auto shapes	Discovery questioning strategy	Daily test
9	Teaching student presentations	Inserting tables, images, illustrations, links, symbols	Discovery learning strategy Problem solving strategy. Brainstorming strategy. In-person presentation strategy. Discovery learning strategy. Through lectures and in-person - Presentation. Discovery questioning strategy. Questioning strategy.	Thought Question. Daily Test. Question Within Lecture. Discussion Session. Question and Discussion. Feedback from Students. lab
10	Teaching student presentations	Adding animations to slides and objects, a set commands for each of Preview, Animation, Custom Animation, Timing	In-person presentation strategy. Through lectures and in-person- presentation. Discovery questioning strategy. Problem solving strategy. Brainstorming strategy. Discovery learning strategy. Questioning strategy.	Discussion session Thoughtful question Daily test Question and discussion Question within the lecture Feedback from students lab
11	Teaching student processing	Introduction and operation Excel and the commands to save and open and the commands of Printer, font, alignment, styles, editing, paragraph, clipboard, cells	Questioning strategy Through lectures and in-person presentation Problem solving strategy Brainstorming strategy Discovery learning strategy In-person presentation strategy Discovery questioning strategy	Thought Question Daily Test Question Within Lecture Discussion Session Question and Discussion Feedback from Students lab
12	Teaching student data processing	Format group, Page Setup, Resize to Fit group, Paper Options group, Arrange, Instructions	Brainstorming strategy Through lectures and in-person presentation Problem solving strategy In-person presentation strategy Discovery questioning strategy	Feedback from students Question within the lecture Discussion group Question and discussion Thoughtful question Daily test

			Discovery learning strategy	lab
13	2	Teaching student data processing	<p>Format Group, Page Setup, Resize to Fit Group, Sheet Options Group, Arrange, Instructions, Table Report, Chart Report, Illustrations, Design and Format and Layout Charts</p>	<p>Thought Question. Daily Test. Question Within Lecture. Discussion Session. Question and Discussion. Feedback from Students. lab</p>
14	2	Teaching student data processing	<p>Sparkline operations, Filter operations, Links, Text, Symbols, Function library, Formula rules, Comparison operators, Conditional if statement</p>	<p>Discussion session Thoughtful question Daily test Question and discussion Question within the lecture Feedback from students lab</p>
15	2	Teaching student data processing	<p>Defined Names Group, Form Validation Group, Calculation Group, External Data Group, Communications Group, Sort & Filter Group, Data Tools Group, What-if Analytics, Outline Group</p>	<p>Thought Question Daily Test Question Within Lecture Discussion Session Question and Discussion Feedback from Students lab</p>

جامعة البتايك

13. Course Evaluation

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Computer basics and office applications
Main References (sources)	Computer basics and office applications part -2, 3
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Official references for computer companies

Course Description (9)

1. Course Title	Arabic Language		
2. Course Code	0102109		
3. Semester/Year	First / 2025-2026		
4. Description Preparation Date	28/09/2025		
5. Available Attendance Form	In-person		
6. No. of Hours (Total)	30		
7. No. of Credits (Total)	2		
8. Course Administrator Name	Asst. Prof. Majid Mureeh Salbukh Al-Hussainawi		
9. E-mail	m0768491@gmail.com		
10. Course Objectives			
Knowledge	A1	Students should be familiar with the fundamentals and rules of the Arabic language	
	A2	Enable students to gain knowledge in the fundamentals of speech and sentence structure.	
	A3	Enable students to gain knowledge in ancient and modern poetry and prose and their types.	
	A4		
Skills	B1	Teach students how to properly use correct linguistic styles.	
	B2	Teach students analysis, comprehension, inference, and applying course vocabulary	
	B3	Students acquire the skill of writing grammatically correct sentences	
	B4	Students acquire the ability for correct pronunciation	
Values	C1	Daily quizzes	
	C2	Monthly exams	
	C3	Extracurricular activities	
	C4	Reports and research	
11. Teaching and Learning Strategies			
1.	Lectures with electronic presentations	4.	Theoretical lectures via traditional lecturing
2.	Asking questions and encouraging discussion	5.	Summarizing lectures with focus on key vocabulary
3.	Assigning students to write reports	6.	

جامعة البتراء

12. Course Evaluation

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge & Understanding	Lecture on the letters "Dād" and "Zā" and their difference	Direct Lecture	Discussion
2	2	Knowledge & Understanding	Lecture on the Sound Masculine Plural	Direct Lecture	Quick Quiz
3	2	Knowledge & Understanding	Lecture on the soft 'alif' at the end of a word	Direct Lecture	Daily Quiz
4	2	Knowledge & Understanding	Lecture on the Sound Feminine Plural	Direct Lecture	In-lecture Question
5	2	Knowledge & Understanding	Lecture on poet Nazik Al-Malaika and her poem "Strangers"	Direct Lecture	Daily Quiz
6	2	Knowledge & Understanding	Lecture on adding and omitting letters in words	Direct Lecture	Discussion Circle
7	2	Knowledge & Understanding	Lecture on the Five Verbs	Direct Lecture	Daily Quiz
8	2	Knowledge & Understanding	Lecture on poet Ahmed Matar and his poem "The Ant and the Elephant"	Direct Lecture	Daily Task
9	2	Knowledge & Understanding	Lecture on letter writing forms	Direct Lecture	Discussion Circle
10	2	Knowledge & Understanding	Lecture on alphabetical ordering	Direct Lecture	Report Writing
11	2	Knowledge & Understanding	Lecture on abjad ordering	Direct Lecture	Discussion

جامعة البتراء

12	2	Knowledge & Understanding	Lecture on phonetic order of letters	Direct Lecture	Quick Quiz
13	2	Knowledge & Understanding	Lecture on diacritics and inflection marks	Direct Lecture	Daily Quiz
14	2	Knowledge & Understanding	General review of the lessons	Direct Lecture	Discussion Circle
15	2	Knowledge & Understanding	Monthly Exam	Direct Lecture	Monthly Test

13. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Methodological Books/Help Books
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

Course Description (10)

Course Title .1		The crimes of the Baath regime in Iraq
Course Code .2		0102110
Semester/Year .3		Chapter 1 \ 2025 - 2026
Description Preparation Date .4		2025/9/16
Available Attendance Form .5		In person
No. of Hours (Total) .6		30
No. of Credits (Total) .7		2
Course Administrator .8 Name		Mohammad Waleed Jassim
E-mail .9		Mohammed.w@albayan.edu.iq
Course Objectives .10		
Knowledge	A1	-Building a distinguished student structure is represented by removing College of Law student from the circle of reception to the circle of interaction
	A2	The ability to distinguish between right and wrong
	A3	Enabling the student to know the provisions of the law
	A4	To identify the most important legal principles such as justice and justice
Skills	B1	be able to contribute to the development of legal rules in light of the developments taking place
	B2	To learn how to confront society and spread the legal culture in it
	B3	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	B4	
Values	C1	Preparing the student to enter the fields of law in the courts and legal departments
	C2	Developing the student's personal and legal skills in standing before the judiciary
	C3	



جامعة البتة

Teaching and Learning Strategies .11

1.	Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165	2.	Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession
----	--	----	--

The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Know and understand	The concept of international crimes and their categories	Delivering in person with an audio recording	Daily exam
2	2	=	The crimes of the Baath regime are prohibited according to the documentation of the Iraqi Criminal Court law	=	=
3	2	=	Psychological and social crimes and their effects	=	=
4	2	=	The Baathist regime's position on religion	=	=
5	2	=	Pictures of human rights violations and crimes of power	=	=
6	2	=	Prison and detention places of the banned Baath regime	=	=
7	2	=	Environmental crimes of the banned Baath Party	=	=
8	2	=	Military and radiation pollution	=	=
9	2	=	Draining rivers and razing orchards	=	=
10	2	=	Mass grave crimes	=	=
11	2	=	Baath Party crimes related to the Shaabani uprising	=	=
12	2	=	Chronological classification of genocide graves	=	=
13	2	=	The effects of psychological crimes on the Iraqi citizen	=	=
14	2	=	Militarization of society	=	=
15	2	=	The concept of international crimes and their categories	=	=


جامعة البصرة

Course Evaluation .13	
The distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, and reports, etc.	
Learning & Teaching Resources .14	
Required textbooks (curricular if any)	Crimes of the Baath Regime in Iraq issued by the Ministry of Higher Education and Scientific Research
Main References (sources)	Constitutional Law by Dr. Hamid Hanoun
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Iraqi legislation website



Course Description (11)

1. Course Title	international crimes	
2. Course Code	0102111	
3. Semester/Year	First semester / academic year 2025-2026	
4. Description Preparation Date	18-9-2025	
5. Available Attendance Form	Lectures	
6. No. of Hours (Total)	30 hours	
7. No. of Credits (Total)	2	
8. Course Administrator Name	Abdalkareem jassim hussein	
9. E-mail	abdulkareem.k@albayan.edu.iq	
10. Course Objectives		
Knowledge	A1	Enable students to acquire knowledge and values of the intellectual and practical framework of administrative judiciary
	A2	Enable students to comprehend legal concepts
	A3	Enable students to perform legal analysis of legal texts and terms
	A4	For the student to identify the basic functions of administrative judiciary
Skills	B1	Developing the student to practice the profession of law, judiciary and all legal functions
	B2	Developing the student's decision-making skill as the essence of the legal process
	B3	Enabling the student to legally analyze the issues and topics presented to him
	B4	Helping the student to plan and predict facts and events in the issues presented to him
Values	C1	Students' participation in the lecture based on their prior preparation for the subject
	C2	Giving students questions as homework and asking them to solve them on separate papers that are collected from them in the next lecture
	C3	Evaluation through monthly exams
	C4	Directing students to prepare weekly reports on the vocabulary of the prescribed curriculum
11. Teaching and Learning Strategies		


18-9-2025

جامعة البصرة

1.	Problem Solving Strategy	4.	Lecture delivery strategy
2.	Discovery Learning Strategy	5.	Question and discussion strategy
3.	Brainstorming Strategy	6.	Strategy for using modern technical means to present explanatory video clips on the most important issues related to the development of Iraqi laws

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Knowledge and understanding	General introduction to international crimes	Problem Solving Strategy	Thought Question
2	3	/	International bodies responsible for international crimes	In-person Presentation Strategy	Daily Test
3	3	/	The nature of the crime of aggression and its consequences	Brainstorming Strategy	Oral Tests
4	3	/	The position of the United Nations on the crime of aggression	Discovery Learning Strategy	Lecture Question
5	3	/	The impact of the crime of aggression on international peace and security	Problem Solving Strategy	Discussion Panel

6	3	/	The nature of the crime of genocide and consequences	In-person Presentation Strategy	Oral Tests
7	3	/	The legal position of the United Nations on the crime of genocide	Brainstorming Strategy	Daily Test
8	3	/	The nature of war crimes Laws and treaties that prohibit war crimes	Discovery Learning Strategy	Question
9	3	/	The position of the United Nations on war crimes	Questioning and Discussion Strategy	Assignment
10	3	/	The position of the United Nations on war crimes	Questioning and Discussion Strategy	Discussion panel
11	3	/	The nature of crimes against humanity	Through lectures a face-to-face presentation	Question within the lecture
12	3	/	The consequences of crimes against humanity	Through lectures a face-to-face presentation	Ask a question within the lecture
13	3	/	The legal position of the United Nations on crimes against humanity	Questioning Strategy	Dialogue and Discussion



14	3	/	The position of the International Criminal Court on crimes against humanity	Questioning Strategy	Dialogue and Discussion
15	3	/	General review	Questioning Strategy	Dialogue and Discussion

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	<ul style="list-style-type: none"> International Crimes: Their Concept and Development by Dr. Hossam Lotfy International Justice and International Crimes by Dr. Mahmoud Sharif Bassiouni International Criminal Responsibility by Dr. Abdul Qader Al-Qahouji
Main References (sources)	<ul style="list-style-type: none"> International Crimes: Their Concept and Development by Dr. Hossam Lotfy
Recommended Books & References (Scientific Journals, Reports ...)	<ul style="list-style-type: none"> International Justice and International Crimes by Dr. Mahmoud Sharif Bassiouni
Websites or Electronic References	<p>https://www.icc-cpi.int https://amnesty.org</p>

Course Description (1)

1. Course Title	Public international law	
2. Course Code	0103201	
3. Semester/Year	2025-2026	
4. Description Preparation Date	27/3/2024	
5. Available Attendance Form	In-person classes	
6. No. of Hours (Total)	45	
7. No. of Credits (Total)	3	
8. Course Administrator Name	Prof. Dr. Hussam Hamed Shehab	
9. E-mail	husamhamedlaw@tu.edu.iq	
10. Course Objectives		
Knowledge	A1	Building a distinguished student structure is represented by removing the College of Law student from the circle of reception to the circle of interaction
	A2	Preparing the student to enter the fields of international law in international courts

أ. د. حاتم محمد شهاب

جامعة البتة

	A3	Developing the student's personal and legal skills within the framework of public international law
	A4	Introducing the topics of public international law
Skills	B1	Qualifying the student intellectually and consolidating the idea of realizing the right under the law
	B2	The ability to distinguish between right and wrong
	B3	Enabling the student to know the provisions of public international law
	B4	Contributing to the development of legal rules in light of developments taking place at the international level
Values	C1	Feeling the importance of applying justice in the international community
	C2	Understanding international law as it should be understood
	C3	A sense of equality and non-alignment within the framework of public international law
	C4	Feeling the importance of spreading international law and legal culture in society

جامعة البتراء

11. Teaching and Learning Strategies

1.	Theoretical lecture	4.	Audio lectures
2.	Daily tests	5.	Explanatory videos
3.	Monthly tests	6.	discussions

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Know and understand	Elements of the state and its legal standard	Delivering the lecture in person with audio recording and video clips	A quick review with the students at the end of the lecture of the most important paragraphs that were discussed during the lecture
2	3	Know and understand	Inland waters and seaways	Delivering the lecture in person with audio recording and video clips	Daily testing

3	3	Know and understand	Seas and air	Delivering the lecture in person with audio recording and video clips	Intellectual question
4	3	Know and understand	Political organization, legal standard, simple states, and states lacking sovereignty	Delivering the lecture in person with audio recording and video clips	Question within the lecture
5	3	Know and understand	Special types of federations, fully sovereign states, and incompletely sovereign states	Delivering the lecture in person with audio recording and video clips	Discussion panel
6	3	Know and understand	State emergence and recognition	Delivering the lecture in person with audio	Intellectual question

7	3	Know and understand	Changes occurring in the state	Delivering the lecture in person with audio recording and video clips	Daily test of what has been previously studied
8	3	Know and understand	Changes that address all components of the state and lead to its demise	Delivering the lecture in person with audio recording and video clips	Assigned
9	3	Know and understand	Diplomatic protection and the effects of international responsibility	Delivering the lecture in person with audio recording and video clips	a report

10	3	Know and understand	The Papal See and the Vatican City State	Delivering the lecture in person with audio recording and video clips	Daily question
11	3	Know and understand	International organizations and the individual	Delivering the lecture in person with audio recording and video clips	a task
12	3	Know and understand	Diplomatic methods	Delivering the lecture in person with audio recording and video clips	Assigned

13	3	Know and understand	Political settlement	Delivering the lecture in person with audio recording and video clips	a question
14	3	Know and understand	Judicial settlement	Delivering the lecture in person with audio recording and video clips	discussion
15	3	Know and understand	A review of what has been previously studied.	Delivering the lecture in person with audio recording and video clips	Daily test of what has been previously studied

جامعة البتة

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Public international law / Dr. Essam Al-Attiya
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

جامعة البتاني

Course Description (2)

1. Course Title	Penal code general section		
2. Course Code	0103102		
3. Semester/Year	first semester / Academic year(2025/2026)		
4. Description Preparation Date	2025/9/10		
5. Available Attendance Form	Physical classroom presence		
6. No. of Hours (Total)	45		
7. No. of Credits (Total)	3		
8. Course Administrator Name	m.m Eshraq mahood sukuer		
9. E-mail	eshrak.m@albayan.edu.iq		
10. Course Objectives			
Knowledge	A1	Enabling the student to know the nature of crimes against public trust and against duties.	
	A2	Enabling the student to understand the concept of the principle of no crime and punishment for children according to the law.	
	A3	Speaking in a legal manner during practical application.	
	A4	Enabling the student to know the penalties imposed for crimes against public trust and breach of job duties.	
Skills	B1	Understand legal texts correctly.	
	B2	The student should be able to understand the elements of each crime and the penalty imposed on the latter in the case Availability of these pillars.	
	B3	Developing the student's ability to understand legal texts and apply them on the ground.	
	B4	Linking scientific reality with theoretical study.	
Values	C1	Understand the law as it should be understood.	
	C2	Feeling the importance of applying law and justice in society.	
	C3	Feeling equal and not biased towards opponents while considering the case.	
	C4	Feeling the importance of spreading the law and legal culture in society.	
11. Teaching and Learning Strategies			
1.	Problem solving strategy		4. Lecture strategy

اشراق
م.م. اشراق محمد سوكور

جامعة البصرة

2.	Discovery learning strategy	5.	Strategy for asking questions and discussion
3.	Brainstorming strategy	6.	The strategy of using modern technical means in presenting explanatory video clips of the most important issues related to the development of Iraqi laws.

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
the first	3	Know and understand	Pictures of crimes against public trust	Problem solving strategy	Intellectual question
the second	3	Know and understand	Moral and physical requirements for the crime of counterfeiting currency banknotes and financial securities	Presentation strategy	Daily testing
the third	3	Know and understand	The crime of forging official documents	Brainstorming strategy	Oral exams
the fourth	3	Know and understand	Pictures of crimes violating job duties	Discovery learning strategy	Question within the lecture
Fifth	3	Know and understand	The material and moral requirement for the crime of bribery	Problem Solving Strategy	Discussion panel
VI	3	Know and understand	Pictures of crimes of material benefit from employee influence	Presentation strategy	Oral exams
Seventh	3	Know and understand	The material and moral requirement for the crime of embezzlement	Brainstorming strategy	Daily testing
VIII	3	Know and understand	The crime of appropriation	Discovery learning Strategy	Question
Ninth	3	Know and understand	Crimes against morals and public morals	Strategy	Assigned
The tenth	3	Know and understand	The crime of rape	Ask questions and discuss	Discussion panel
Eleventh	3	Know and understand	The crime of sodomy	Strategy	Question within the lecture
Twelfth	3	Know and understand		Ask questions and discuss	Question within the lecture with dialogue

Thirteenth	3	Know and understand	The crime of sexual intercourse through seduction with the promise marriage	discuss Through lectures and attendance	and discussion dialogue and discussion
Fourteenth	3	Know and understand	The crime of indecent and indecent act	Through lectures and attendance	dialogue and discussion
Fifteenth	3	Know and understand	Quest exam	Brainstorming strategy	dialogue and discussion

13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Book (E-Government and its Applications in Iraqi Legislation) – Author (Dr. Mosaddeq Adel)
Main References (sources)	Book (E-Government and its Applications in Iraqi Legislation) - Author (Dr. Mosaddeq Adel)
Recommended Books & References (Scientific Journals, Reports ...)	External lectures
Websites or Electronic References	Electronic references

Prof. Dr. Alaa Abdel Hassan Jabr Nasser

2025/9/1

Course Description (3)

1. Course Title		Commercial Law- General theory	
2. Course Code		0103103	
3. Semester/Year		First Semester / Academic Year (2025-2026)	
4. Description Preparation Date		15/9/2025	
5. Available Attendance Form		Physical classroom presence	
6. No. of Hours (Total)		45	
7. No. of Credits (Total)		3	
8. Course Administrator Name		M.M Sameer Dawood Abed	
9. E-mail		sameer.d@albayan.edu.iq	
10. Course Objectives			
Knowledge	A1	Introducing the student to the general theory of trade	
	A2	Distinguish between business and civil works	
	A3	Determining the business defined by the Iraqi legislator	
	A4	Introducing the student to the scope of application of the Trade Law and provisions of some commercial contracts and banking operations	
Skills	B1	Develop the student's ability to understand the provisions and rules of trade law.	
	B2	Develop the student's ability to understand the establishment of commercial contracts.	
	B3	Develop the student's ability to understand the creation of models international trade contracts.	
	B4	Developing the student's ability to understand banking operations.	
Values	C1	Proper law enforcement	
	C2	Spreading legal culture	
	C3	Encouraging private sector development	
	C4	Encouraging increased confidence in banking transactions	
11. Teaching and Learning Strategies			
1.	Lecture Strategy	4.	Brainstorming strategy

سamer Dawood Abed
13.03

جامعة البتراء

2.	Strategy for questioning and discussion	5.	Discovery Learning Strategy
3.	Problem and Question Solving Strategy	6.	E-Learning Strategy


12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Knowledge and understanding	The evolution of the sources of commercial law	Giving a lecture	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture
2	3	Knowledge and understanding	Business & Merchant	Lecture and discovery learning	Oral test
3	3	Knowledge and understanding	Sole Proprietorship	Lecture and discovery learning	An intellectual question
4	3	Knowledge and understanding	Professional Business	Give a lecture and ask questions and solve them	Question within the lecture
5	3	Knowledge and understanding	Professional Business Identifying the concept of merchant in Iraqi law	Give a lecture and ask questions and solve them	Panel Discussion
6	3	Knowledge and understanding	Duties imposed on the merchant	Lecture and discovery learning	An intellectual question
7	3	Knowledge and understanding	Continuation of the topic	Lecture and discovery learning	Daily test of what has already been studied
8	3	Knowledge and understanding	Transportation contract	Lecture and discovery learning	Commissioning research within the

				body of the Trade Law
9	3	Knowledge and understanding	Contract of transfer of persons	Panel Discussion
10	3	Knowledge and understanding	Commission Wakala Contract	A daily intellectual question
11	3	Knowledge and understanding	Insurance Contract	It's important
12	3	Knowledge and understanding	International Sales	It's important
13	3	Knowledge and understanding	Current Account Contract	Mandated
14	3	Knowledge and understanding	Documentary Credit Contract	A daily intellectual question
	-	Knowledge and understanding	A quick review of what has already been studied	discussion

13. Course Evaluation	
Distributing the score out of 100 according to 40 degrees for the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports etc., and 60 marks for the final exam.	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	Principles of Commercial Law - Dr. Bassem Muhammad Saleh
Main References (sources)	Commercial Law – Dr. Samiha Qalyubi
Recommended Books & References (Scientific Journals, Reports ...)	Commercial Law – Dr. Elias Nassif Fundamentals of Commercial Law - Dr. Mustafa Kamal Taha
Websites or Electronic References	Iraqi Legislation Base Website

Course Description (4)

1. Course Title	Civil Contracts		
2. Course Code	0103104		
3. Semester/Year	2026-2025) First Semester / Academic Year		
4. Description Preparation Date	/9/15 2025		
5. Available Attendance Form	Physical classroom presence		
6. No. of Hours (Total)	45		
7. No. of Credits (Total)	3		
8. Course Administrator Name	Dr. Mohammed Amer Shanjar		
9. E-mail	Abbas . z @albayan.edu.iq		
10. Course Objectives			
1- Introducing the student to the provisions of the sales contract			
2- The student through the stages and components of contracting			
3- Feeling the importance of spreading the law in society.			
11. Teaching and Learning Strategies			
1.	Brainstorming	4.	Giving a lecture
2.	Discovery Learning (Intellectual Questions)	5.	Ask and solve questions
3.	E-Learning	6.	discussion


 د. محمد امر الشنجر
 2025/9/15

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Knowledge and understanding	Definition of the sales contract	Giving a lecture	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture
2	3	Knowledge and understanding	Elements of the sale contract	Lecture and discovery learning	Oral test
3	3	Knowledge and understanding	Elements of the sale contract	Lecture and discovery learning	An intellectual question
4	3	Knowledge and understanding	Elements of the sale contract	Give a lecture and ask questions and solve them. With an electronic lecture a replay of what was previously explained	Question within the lecture
5	3	Knowledge and understanding	Daily exam	Daily exam	Daily exam score
6	3	Knowledge and understanding	Effects of the sales contract	Lecture and brainstorming	An intellectual question

7	3	Knowledge and understanding	Effects of the sales contract	Lecture and discovery learning	Oral test
8	3	Knowledge and understanding	Effects of the sales contract	Lecture and discovery learning	Commissioning research within the body of the Trade Law
9	3	Knowledge and understanding	Effects of the sales contract	Give a lecture and ask questions and solve them	Panel Discussion
10	3	Knowledge and understanding	Effects of the sales contract	Lecture and discovery learning	Panel Discussion
11	3	Knowledge and understanding	Effects of the sales contract	Lecture and discovery learning And an electronic lecture to re-explain the above	Panel Discussion
12	3	Knowledge and understanding	Monthly exam	Monthly exam	Monthly exam score
13	3	Knowledge and understanding	special sales types of Some	Lecture and brainstorming	A daily intellectual question
14	3	Knowledge and understanding	Some types of special sales	Lecture and discovery learning	Oral test
15	3	Knowledge and understanding	Previous review of what was explained	Lecture and brainstorming	discussion

جامعة البصرة

13. Course Evaluation

Distributing the score out of 100 according to 40 degrees for the tasks daily, oral, monthly and assigned to the student such as daily preparation written exams, reports etc., and 60 marks for the final exam

14. Learning & Teaching Resources

Required textbooks. (curricular if any)	Named Contracts Dr. Saeed Mubarak, Dr. Sahib Olfatlawi, Dr. Taha al-Mulala Hawish
Main References (sources)	Dr. Jaafar Al-Fadhli / Named Contracts Dr. Hassan Ali Thanoun / Named Contracts
Recommended Books & References (Scientific Journals, Reports ...)	Dr. Abdul Rizq Al-Sanhouri / Mediator
Websites or Electronic References	Iraqi Legislation Base Website



Abbas .z.kamal

Course Description (5)

1. Course Title	Administrative judiciary		
2. Course Code	0103105		
3. Semester/Year	2025-2026 first course		
4. Description Preparation Date	17/9/2025		
5. Available Attendance Form	Lectures		
6. No. of Hours (Total)	45		
7. No. of Credits (Total)	3		
8. Course Administrator Name	Dr. faroq azaldeen khalaf		
9. E-mail	Faroq.a@albayan.edu.iq		
10. Course Objectives			
Knowledge	A1	Enabling students to obtain knowledge and values of the intellectual and practical framework of the Administrative judiciary	
	A2	Enabling students to understand legal concepts	
	A3	Enabling students to analyze legal texts and legal terminology	
	A4	The student identifies the basic functions of the Administrative judiciary	
Skills	B1	Developing the student to practice the profession of law, the judiciary, and all legal functions	
	B2	Enabling The student is able to analyze the legal issues and topics presented to him	
	B3	Helping the student to plan and predict facts and events in the issues and topics presented	
	B4	. Developing the student's decision-making skill as it is the essence of the legal process	
Values	C1	Participation of students in the lecture based on their prior preparation for the subject	
	C2	Giving students questions as homework.	
	C3	Evaluation through monthly exams	
	C4	Directing students to make weekly reports on curriculum items	
11. Teaching and Learning Strategies			
1.	Problem solving strategy	4.	Lecture strategy
2.	Discovery learning strategy	5.	Strategy for asking questions and discussion

3.	Brainstorming strategy	6.	The strategy of using modern technical means in presenting explanatory video clips of the most important issues related to the development of Iraqi laws.
----	------------------------	----	---

12. Course structure

Week	Hours	Required educational outcomes	Name of unit/or subject	Teaching method	Evaluation method
the first	3	Know and understand	Sources of legitimacy	Problem solving strategy	Daily testing
the second	3		SourcesBlog	Presentati on strategy	Oral exams
the third	3	/	Unpublished Sources	Brainstorm ing strategy	Question within the Lecture
the fourth	3	/	Hierarchy of legal rules	Discovery learning strategy	Discussion panel
Fifth	3	/	Political censorship	Problem Solving strategy	Oral exams
VI	3	/	Administrative control	Presentati on strategy	Daily testing
Seventh	3	/	Judicial oversight	Brainstorm ing strategy	Question
VIII	3	/	Administrative control	Discovery learnin Strategy	Assigned
Ninth	3	/	Judicial oversight	Strategy	Discussion panel
The tenth	3	/	Unified judiciary	Ask questions and discuss	Question within the lecture
Eleventh	3	/	Double judiciary	Strategy	Question within the lectur with dialogue

					and discussion
Twelveth	3	/	The judicial system in Iraq	Ask questions and discuss	dialogue and discussion
Thirteenth	3	/	Administrative judiciary in Iraq	Through lectures and attendance	dialogue and discussion
Fourteenth	3	/	Administrative judiciary in france	Through lectures and attendance	dialogue and discussion
Fifteenth	3	/	Legal basis for jurisdiction	Brainstorming strategy	dialogue and discussion

13-Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily exams, oral and written, reports, etc.

14- Learning & Teaching Resources

1- Required prescribed books	Administrative judiciary Dr. osam sabar Al.Any
2- Main references (sources)	Administrative judiciary Dr. osam sabar Al.Any
3- Recommended books and references	Administrative judiciary Dr.mazen Lelo rathee
4- Electronic references, Internet sites	1- www.vobabylon 2- Info@master-treses.com 2021


Dr. faroq azaldeen khalaf
17/9/2025

Course Description (6)

1. Course Title	Labor law	
2. Course Code	0103106	
3. Semester/Year	First Course/2025/2026	
4. Description Preparation Date	2025/9/10	
5. Available Attendance Form	In- presen lectures	
6. No. of Hours (Total)	(30) hours	
7. No. of Credits (Total)	(2)	
8. Course Administrator Name	Alaa mohammed	
9. E-mail	alaa.moh@albayan.edu.iq	
10. Course Objectives		
Knowledge	A1	The student delved into new Labor law No. 37 of 2015 and Introducing the student to the scientific con of the aforementioned law and the activities he must carry out in legal work in the field of law or legal w in administration, that is, at the level of the public sector and the private sector,.
	A2	The student's knowledge of the position of Iraqi law on public issues, and the nature of the legal struct and enabling the student to acquire a level of knowledge in the field of law so that he can find solutions treatments for the various problems he faces in the practical field.
	A3	The student should distinguish between the types of lawsuits, the judicial authorities competent to them, and the types of legal rules applied to them in the country.
	A4	Encouraging scientific research in the field of law, contributing to solving societal issues, and keep pace with national and comparative legal developments. Holding seminars and training courses on l topics and disseminating the culture of law and knowledge in various circles.
Skills	B1	The student acquires the skill of accurate legal analysis and develops his legal thinking ability. The ab and skill to provide legal advice and opinions.
	B2	Formal construction, preparing the external appearance, methods of accepting and persuading others v scientific ideas and projects, mastering dialogue, and the ethics of dialogue
	B3	That the student acquires the ability to plead before the competent judicial courts and the skill of conj legal arguments and supports.
	B4	Providing the student with intellectual skills that he can harness in his study of other subjects at hi specialized scientific levels and derivation of rulings, not to mention devoting himself to refining developing the practical aspect. Expanding the student's scientific awareness when linking var cognitive information and then applying it in his advanced research studies and developing the spiri innovation.
Values	C1	The ability to speak in front of an audience of people and discuss.
	C2	Learn teamwork and cooperation in completing tasks.
	C3	The ability to express legal opinions.
	C4	Completing assigned tasks and work independently.

11. Teaching and Learning Strategies

1.	Problem solving strategy	4.	Lecture strategy Questioning and discussion
2.	Discovery learning strategy	5.	Lecture delivery strategy
3.	Brainstorming strategy Lecture	6.	strategy Using modern educational methods strategy

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge of the law	Introduction to the law	Interactive lecture	Discussion and tests
2	2	Distinguishing the law from other laws	Characteristics of the law	Interactive lecture	Discussion and tests
3	2	Know the purpose of enacting the law	Objectives of the law	Interactive lecture	Discussion and tests
4	2	Repeat monthly lectures	Review	Interactive lecture	Discussion and tests
5	2	Know the scope of application of the law	The application of the law in terms of place and time	Interactive lecture	Discussion and tests
6	2	Know the categories governed by the law	Applicability of the law in terms of persons	Interactive lecture	Discussion and tests
7	2	The status of the law among the laws	The place of labor law among other branches of law	Interactive lecture	Discussion and tests
8	2	Replay of the month's lectures	Review	Interactive lecture	Discussion and tests
9	2	The state establishes minimum rights for a worker that cannot be infringed	State intervention in the employment contract	Interactive lecture	Discussion and tests
10	2	Knowledge of worker duties	Worktime	Interactive lecture	Discussion and tests
11	2	Knowledge of worker rights	Vacations and working hours	Interactive lecture	Discussion and tests
12	2	Knowledge of the provisions of the contract	Individual employment contract	Interactive lecture	Discussion and tests
13	2	Know the details of the collective labor contract	Collective employment contract	Interactive lecture	Discussion and tests
14	2	Quick replay of all topics	Full review	Interactive lecture	Discussion and tests
15	2	Knowing the cases to which the law applies under special circumstances	Oral exams	Interactive lecture	Discussion and tests

جامعة البصرة

13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Methodical book
Main References (sources)	Constitution/law/regulations/instructions
Recommended Books & References (Scientific Journals, Reports ...)	(Scientific journals, reports....)
Websites or Electronic References	Official and academic websites and the Iraqi legislation base

Course Description (7)

1. Course Title	English Language (Public International law)	
2. Course Code	0103107	
3. Semester/Year	First	
4. Description Preparation Date	17-9-2025	
5. Available Attendance Form	In predence	
6. No. of Hours (Total)	30 hours	
7. No. of Credits (Total)	2 hours	
8. Course Administrator Name	Alaa Fadhil Khalaf	
9. E-mail	alaa.f@albayan.edu.iq	
10. Course Objectives		
Knowledge	A1	Introducing the student to the general principles of public international law in english
	A2	- Improving students' level of legal English in order to prepare cadres capable of communicating in Engl
	A3	- Feeling the importance of spreading the law and legal culture in society
	A4	- To learn how to confront society and spread the legal culture in it. To qualify the student intellectually consolidate the idea of realizing the right under the law.
Skills	B1	To become familiar with the most important legal principles such as fairness and justice
	B2	- Enabling the student to know the provisions of the law
	B3	- The ability to distinguish between truth and falsehood
	B4	- Feeling the importance of applying justice in society
Values	C1	Understanding the law as it should be understood
	C2	- To learn the arts of managing legal sessions
	C3	- Feeling equal and not biased towards the opponents while considering the case
11. Teaching and Learning Strategies		
1.	Daily interactive lectures – daily oral and wttiten exams	4.
2.	Holding scientific seminars and workshops	6.

جامعة البتة

1. Teaching and Learning Strategies

1.	Problem solving strategy	4.	Lecture strategy Questioning and discussion
2.	Discovery learning strategy	5.	Lecture delivery strategy
3.	Brainstorming strategy Lecture	6.	strategy Using modern educational methods strategy

Learning method	Evaluation method
Problem sloving strategy	Intellectual question
Brainstorming strategy	Daily testing
In-person presentation strategy	Question within the lecture
Discovery learning strategy	Panel discussion
Discovery questioning strategy	Assignment
Through lectures and in person presentations	A question
Questioning strategy	Question and discussion

2. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2		Law Define International	Knowing and Understand	quick review of the students at the end of the lecture of most important paragraphs that were addressed during lecture
2	2		Law Particular International	Knowing and Understand	Oral test
3	2		Law Aggression War of	Knowing and Understand	An intellectual question
4	2		Recognition	Knowing and Understand	Question within the lecture
5	2		Crimes International	Knowing and Understand	Panel Discussion
6	2		Treaty International	Knowing and Understand	Daily test of what has already been studied
7	2		Law Source of International	Knowing and Understand	Mandated
8	2		Law Legal rules Of International	Knowing and Understand	report

9	2		Main source Of International Law	Knowing and Understand	Daily question
10	2		Subsidiary of International Law	Knowing and Understand	It's important
11	2		Municipal law	Knowing and Understand	report
12	2		Kind of Treaty	Knowing and Understand	Mandated
13	2		United Nation Organization	Knowing and Understand	An intellectual question
14	2		Types of Recognitions	Knowing and Understand	report
15	2		Review	Knowing and Understand	important

جامعة البتة

3. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ

4. Learning & Teaching Resources

Required textbooks

Dr salah el-din hamid

(curricular if any)

Main References

(sources)

Recommended Books & References

(Scientific Journals, Reports ...)

Websites or Electronic References

Course Description (٨)

١. Course Title	International humanitarian law		
٢. Course Code	٠١٠٣١٠٨		
٣. Semester/Year	Chapter one		
٤. Description Preparation Date	٢٠٢٥/٩/١٧		
٥. Available Attendance Form	Came		
٦. No. of Hours (Total)	٥١		
٧. No. of Credits (Total)	١		
٨. Course Administrator Name	Shahad Ali		
٩. E-mail	shahada@albayan.edu.iq		
١٠. Course Objectives			
Knowledge	A١	A١- Introducing the student to issues related to diplomatic law in terms of their establishment and effects	
	A٢	A٢- Introducing the student to how to deal practically with it.	
	A٣	A٣- Introducing the student to its implementation procedures.	
	A٤	A٤- Introducing the student to distinguish between the types of general laws and how to distinguish between them while clarifying the specificity of each law	
Skills	B١	B١ – Developing the student's ability to distinguish between jurisprudential and legal orientations	
	B٢	B٢ – Understanding legal texts correctly	
	B٣	B٣ - Ability to analyze facts and their correct legal foundation	
	B٤	B٤- Linking practical reality to theoretical study	
Values	C١	C١- Developing their desire	
	C٢	A١- Introducing the student to issues related to diplomatic law in terms of their establishment and effects	
	C٣	A٢- Introducing the student to how to deal practically with it.	
	C٤	A٣- Introducing the student to its implementation procedures.	
١١. Teaching and Learning Strategies			
١.	١. Electronic and in-person lectures	٤.	Reports
٢.	٢. Visiting the courts	٥.	Discussions
٣.		٤.	Reports

Shahad Ali
 15/9/25

١٢. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
The first	1	Lecture	The concept of international humanitarian law	K know understand	A quick review of the lecture at the end of the important paragraph that were addressed during the lecture
The second	=	=	The historical roots of international humanitarian law	=	Oral test
The third	=	=	The relevance of international humanitarian law to the branches of public international law	=	An intellectual question
The fourth	=	=	The relationship between international humanitarian law and international human rights law	=	Question within the lecture
The fifth	=	=	The relationship between international humanitarian law and international criminal law	=	Panel Discussion
The sixth	=	=	The relationship between international humanitarian law and international refugee law	=	Daily test of what has already been studied
The seventh	=	=	Sources of international humanitarian law	=	Mandated
The eighth	=	=	Written Sources Customary Sources	=	Preparation of a report
The ninth	=	=	Backup sources	=	Daily question
The tenth	=	=	Principles of International Humanitarian Law	=	Mandated
The	=	=		=	Preparation of a report

elevent					
The twelvet	=		The Basic Principles of International I Now	=	Mandated
The thirtee h	=		The concept of international humanitarian	=	Daily question
The fourtee h	=		The historical roots of internati humanitarian law	=	Preparation of a report
The fifteent	=		The relevance of international humanita law to the branches of public international	=	An intellectual question


جامعة البتات

١٣. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

١٤. Learning & Teaching Resources

Required textbooks (curricular if any)	International Humanitarian Law Dr. Esmat Abdel Meguid
Main References (sources)	١ / General principles of international dealing, Dr. Esmat Abdel Meguid
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Base of international legislation


Dr. Esmat Abdel Meguid

Course Description (9)

1. Course Title		Electronic governments
2. Course Code		0103109
3. Semester/Year		First Course 2025-2026
4. Description Preparation Date		2025 - 9 - 18
5. Available Attendance Form		Daily
6. No. of Hours (Total)		30
7. No. of Credits (Total)		2
8. Course Administrator Name		Malak Haqi Ismael alrawi
9. E-mail		Malak.ha@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Understand the concept of e-government and its legal and regulatory foundations.
	A2	Familiarization with the laws and policies governing the implementation of e-government and technical mechanisms Used in e-government application, such as ICT and e-portal systems.
	A3	Understanding the principles of e-governance such as transparency, efficiency, participation and citizen empowerment.
Skills	B1	Acquire the skills of using digital and legal technologies necessary to manage and develop e-government systems and develop the ability to assess the legal and organizational efficiency of digital transformation projects in the public sector.
	B2	Hone the skills of drafting legislation and regulations that support implementation of e-government.
	B3	Enhancing Public Policy Analysis skills that affect the application of e-government and its impact on citizens ' rights
Values	C1	Promote the value of transparency and accountability in government work.
	C2	Instill the importance of enabling community participation through digital channels.

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Knowledge and understanding	The emergence of e-government and its historical development	Brainstorming.	Question and Discussion.
2	3	Knowledge and Understanding	Defining the meaning of e-government and distinguishing it from traditional government	Brainstorming.	Question and Discussion.
3	3	Knowledge and Understanding	E-government structure analysis	Brainstorming.	Question and Discussion.
4	3	Knowledge and Understanding	E-government strategies	Brainstorming.	Question and Discussion.
5	3	Knowledge and Understanding	Pillars of e-government	Brainstorming.	Question and Discussion.
6	3	Knowledge and Understanding	Causes of transformation	Brainstorming.	Question and Discussion.
7	3	Knowledge and Understanding	Stages of transition to e-government	Brainstorming.	Question and Discussion.
8	3	Knowledge and Understanding	The legal basis of e-government	Brainstorming.	Question and Discussion.
9	3	Knowledge and Understanding	The effects of the transition to e-government in the public utility	Brainstorming.	Question and Discussion.
10	3	Knowledge and Understanding	Administrative control	Brainstorming.	Question and Discussion.

11	3	Knowledge and Understanding	Switching from a traditional employee to an electronic employee	Brainstorming .	Question and Discussion .
12	3	Knowledge and Understanding	Public rights and freedoms	Role-playing strate	Question and Discussion .
13	3	Knowledge and Understanding	Control over the work of the administration	Role-playing strate	Question and Discussion .
14	3	Knowledge and Understanding	Factors of e-government success	Role-playing strate	Question and Discussion .
15	3	Knowledge and Understanding	The difficulties facing countries in switching to e-government	Role-playing strate	Question and Discussion .

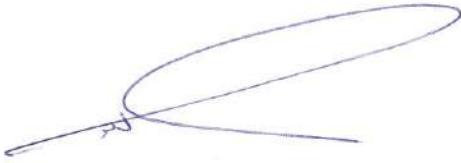
13. Course Evaluation

Distribute the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams and reports Etc.

14. Learning & Teaching Resources

Required textbooks
(curricular if any)

**Electronic and smart government |
your guide to digital transformation" by
Dr. Fahad Al-Aboud, for the year
2024.**



Malak Haqi Ismael Al-Rawi
Assistant criminal law teacher

Course Description (١١)

١. Course Title	Method of research		
٢. Course Code	٠١٠٤١١١		
٣. Semester/Year	(٢٠٢٦-٢٠٢٥) First Semester / Academic Year		
٤. Description Preparation Date	٢٠٢٥/٩/١٥		
٥. Available Attendance Form	Physical classroom presence		
٦. No. of Hours (Total)	١٥		
٧. No. of Credits (Total)	١		
٨. Course Administrator Name	Dr. Mohammed Amer Shanjar		
٩. E-mail	Mohammed.amer@albayan.edu.iq		
١٠. Course Objectives			
١- Introducing the student to how to make a research plan			
٢- Guiding the student on how to search for sources of information			
٣- Instructing the student how to include footnotes and arrange them in the research he is preparing.			
١١. Teaching and Learning Strategies			
١.	Brainstorming	٤.	Giving a lecture
٢.	Discovery Learning (Intellectual Questions)	٥.	Ask and solve questions
٣.	E-Learning	٦.	discussion


١٢. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
١	٣	Knowledge and understanding	Choose the legal issue	Giving a lecture	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture
٢	٣	Knowledge and understanding	Ways to choose the legal problem	Lecture and discovery learning	Oral test
٣	٣	Knowledge and understanding	Considerations that govern the problem	Lecture and discovery learning	An intellectual question
٤	٣	Knowledge and understanding	Collect research material	Give a lecture and ask questions and solve them. With an electronic lecture a replay of what was previously explained	Question within the lecture
٥	٣	and Knowledge and understanding	Methods of collecting research material	Daily exam	Daily exam score
٦	٣	Knowledge and understanding	Recording information and references	Lecture and brainstorming	An intellectual question
٧	٣	Knowledge and understanding	Preparing a research plan	Lecture and	Oral test

		understanding		discovery learning	
٨	٣	Knowledge and understanding	Writing legal research	Lecture and discovery learning	Commissioning research within the body of the Trade Law
٩	٣	Knowledge and understanding	Legal research writing style	Give a lecture and ask questions and solve them	Panel Discussion
١٠	٣	Knowledge and understanding	Referring to the footnotes	Lecture and discovery learning	Panel Discussion
١١	٣	Knowledge and understanding	Preparing a list of references	Lecture and discovery learning And an electronic lecture to re-explain the above	Panel Discussion
١٢	٣	Knowledge and understanding	Legal research systems	Monthly exam	Monthly exam score
١٣	٣	Knowledge and understanding	Formal aspects	Lecture and brainstorming	A daily intellectual question
١٤	٣	Knowledge and understanding	Objective aspects	Lecture and discovery learning	Oral test
١٥	٣	Knowledge and understanding	The rest of the topics	Lecture and brainstorming	discussion

جامعة البتات

١٣. Course Evaluation	
degrees for the tasks ٤٠ according to ١٠٠ the score out of Distributing assigned to the student such as daily preparation, daily, oral, monthly and marks for the final exam ٦٠ written exams, reports etc., and	
١٤. Learning & Teaching Resources	
Required textbooks. (curricular if any)	Legal research methods / Ismat Abdel Majeed
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	١- Abdul Hadi Al-Fadhli, scientific research method ٢- Ahmed Badr, principles of scientific research and its methods ٣- Ismat Abdel Majeed, Introduction to Scientific Research ٤- Muhammad Azhar Saad Al- Sammak, Principles of the Art of Scientific Research
Websites or Electronic References	



أ.م.د محمد عامر شنجار
معاون العميد للشؤون
الإدارية

Course Description (12)

1. Course Title	Virtual court	
2. Course Code	0104112	
3. Semester/Year	First semester - 2024-2025	
4. Description Preparation Date	17 / 9 / 2024	
5. Available Attendance Form	(Practical) classes in the virtual court) attendance	
6. No. of Hours (Total)	One hour per week for (15) weeks	
7. No. of Credits (Total)	(1) unit	
8. Course Administrator Name	M. Dr. Abbas Ziad Kamel Al-Saadi	
9. E-mail	Abbas . z @ Al banyan .edu.iq	
10. Course Objectives		
Knowledge	A1	Introducing the student to the concept of moot courts in general, with an explanation of their topics and details in particular and detail
	A2	Training the student on private lawsuits and how to deal with them practically, and on litigation procedures before the competent courts and procedures implementing judicial decisions and rulings.
	A3	Training students on writing judicial regulations, petitions, requests, and methods of appealing them.
	A4	Clarifying the system of the session, hearing the case, and postponing the case
Skills	B1	Introducing the defences, explaining their ruling and types, and defining the pending lawsuit, its types and conditions for its acceptance.\

جامعة البتة

	B2	A statement of the decisions resulting from pretrial detention, summary judgments and state judiciary.
	B3	A statement of judicial rulings, the procedures for issuing them, and methods of appealing them
	B4	Introducing the general principles of the legal profession and the conditions for practicing the legal profession
	Values	C1
C2		Developing the student's ability to distinguish between jurisprudential, legal and judicial approaches
C3		Ability to analyze facts and establish their correct legal foundation
C4		Linking practical reality with theoretical study

11. Teaching and Learning Strategies

1.	Practical theoretical lectures using Google classroom – Google meet	4.	Communicate with students on an ongoing basis and present lectures using powerpoint–word–telegram
2.	Summarizing lectures with a focus on judicial terminology	5.	Use the electronic whiteboard and draw explanatory diagrams when needed
3.	Use of electronic learning methods.	6.	Video recordings of the lecture are posted on Google Classroom

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation method
the first		Know and understand	Explaining the virtue of court, its important and defining its role and objectives in education and training students on the method of litigation	Giving the lecture in person	A quick review with students at the end of the lecture of the most important paragraphs that were discussed during the lectures
the second	1	Know and understand	Judicial divisions (courts of first instance)	Explanation and clarification	Daily testing
the third	1	Know and understand	Completing judicial divisions and training students on writing lawsuit petitions	Explanation and clarification	Think about it and write a petition

Fourth	Know and understand	Training students on virtual court (a spouse maintenance lawsuits and the method writing petitions and defenses	Explanation and clarification	Question within the lecture
Fifth	Know and understand	The training was completed for the court with the participation of students	Explanation and clarification	Oral exams
Sixth	Know and understand	Training students on lawsuits (Owning a property) civil jurisdiction	Explanation and clarification	Intellectual question writing orders and regulations
Seventh	Know and understand	Criminal procedures (a case without a balance) and training students from the investigation stage to the misdemeanor court stage and the method of pleading an appeal.	Explanation and clarification	Daily testing

Eighth		Know and understand	Judicial notification and training students on a virtual court (marital proof case) and the jurisdictions of the Personal Status Court	Explanation and clarification	Assigning students to participate in court
Ninth		Know and understand	The presence and absence of opponents during court procedures, and training students on how to write regulations and objection, appeal, and cassation lawsuits.	Explanation and clarification	Ask a daily question and assign students to write a list
tenth		Know and understand	Agency in the dispute the types of agencies in the incident case, the system of sessions, and the types of formal and substantive defenses the method of pleading on the court bench.	Explanation and clarification	A daily question about types of legal agencies

atheistic ten	Know and understand	Marital furniture lawsuit model, procedures for conducting it, defense regulations, and methods of appeal	Explanation and clarification	The task of preparing defenses regulations by students and an experience report
e second ten	Know and understand	Emergency circumstances regarding lawsuits and precautionary detention: urgent judiciary and state judiciary and the distinction between them	Explanation and clarification	Oral exams
the third Ten	Know and understand	The topic of urgent judiciary and state judiciary and the distinction between them was completed	Explanation and clarification	Assignment in the form of a question
Fourth He cheat	Know and understand	Judicial rulings and ways to appeal them	Explanation and clarification	Question about how to prepare the list

Fifth ten	1	Know and understand	A review of what has been previously studied	And models of discriminatory regulations	Explanation and clarification	discussion
--------------	---	---------------------	--	--	-------------------------------	------------

13. Course Evaluation

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Dr. Adam Wahib Al-Nadawi – Civil Procedures
Main References (sources)	Dr. Adam Wahib Al-Nadawi – Civil Procedures
Recommended Books & References (Scientific Journals, Reports ...)	1- D. Abbas Al-Aboudi – mediator in the Civil Procedure Law . 2- Dr. Adam Wahib Al-Nadawi – The role of the civil ruler in proo
Websites or Electronic References	The site of the Iraqi legislation base and Iraqi courts And the Supreme Judicial Council



M. Dr. Abbas Ziad Kamel Al-Saadi

٢٠٢٥ /٩/١٧

Course Description (13)

1. Course Title	Commercial Arbitration		
2. Course Code	0104113		
3. Semester/Year	First Course /Academic year(2025-2026)		
4. Description Preparation Date	2025/9/20		
5. Available Attendance Form	Daily		
6. No. of Hours (Total)	30		
7. No. of Credits (Total)	2		
8. Course Administrator Name	Lecturer WAQAS ABDL KHALEQ FALEEH KILF		
9. E-mail	Waqas.s@albayan.edu.iq		
10. Course Objectives			
Knowledge	A1	Introducing the student to issues related to (commercial arbitration)	
	A2	Introducing the student to commercial arbitration procedures	
	A3	Introducing the student to the procedures for implementing commercial arbitration awards.	
	A4	Introducing the student to distinguish between the types of commercial arbitration and how distinguish between them	
Skills	B1	Developing the student's ability to distinguish between jurisprudential and legal orientations	
	B2	Understanding legal texts correctly	
	B3	Ability to analyze facts and their correct legal foundation	
	B4	Linking practical reality to theoretical study	
Values	C1	Developing students' desire to apply and respect the law	
	C2	Understand the law as it should be understood	
	C3	Feeling the importance of equality and non-alignment	
	C4	Feeling the importance of spreading law and legal culture in society	
11. Teaching and Learning Strategies			
1.	Lecture strategy	4.	Brainstorm strategy
2.	Strategy of asking and solving question	5.	Discovery learning strategy
3.	Discussion strategy	4.	Reports

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
The first	2	Lecture	What is Commercial Arbitration?	know and understand	A quick review of the student at the end of the lecture of most important paragraphs that were addressed during lecture
The second	2	=	A brief history of arbitral Commercial	=	Oral test
The third	2	=	Definition of Commercial Arbitration	=	An intellectual question
The fourth	2	=	Commercial Arbitration Agreements	=	Question within the lecture
The fifth	2	=	Commercial Arbitration Terms	=	Panel Discussion
The sixth	2	=	The legal nature of arbitration Commercial	=	Daily test of what has already been studied
The seventh	2	=	Commercial Arbitration Charterparty	=	Mandated
The eighth	2	=	Principle of independence arbitration clause	=	Preparation of a report
The ninth	2	=	Composition of the Arbitration Panel	=	Daily question
The tenth	2	=	Review of what has been studied previously	=	Mandated
The eleventh	2	=	Private Arbitration (Free)	=	Preparation of a report
The twelfth	2	=	Institutional Arbitration	=	Mandated

The thirteenth	2 =	Enforcement of the arbitral award	=	Daily question
The fourteenth	2 =	State mechanisms in the implementation of Arbitral award	=	Preparation of a report
The fifteenth	2 =	Review of what has been studied previously	=	An intellectual question

13. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Commercial Arbitration / Prof. Dr. Akram Ya Melki
Main References (sources)	General foundations in commercial arbitration / Dr. Abu Zaid Radwan
Recommended Books & References (Scientific Journals, Reports ...)	International Commercial Arbitration / Dr. Fawzi Mohamed Sami
Websites or Electronic References	Iraqi Legislation Base

Course Description (1)

1. Course Title	Original real rights		
2. Course Code	0104101		
3. Semester/Year	first semester / Academic year(2026L2025)		
4. Description Preparation Date	2025/9/10		
5. Available Attendance Form	Physical classroom presence		
6. No. of Hours (Total)	45		
7. No. of Credits (Total)	3		
8. Course Administrator Name	M.D. ALI AKRAM KADHIM		
9. E-mail	ail.ak@albayan.ede.iq		
10. Course Objectives			
Knowledge	A1	Enabling the student to know pre-emption and possession.	
	A2	Enabling the student to understand the concept of original real rights.	
	A3	Speaking in a legal manner during practical application.	
	A4	The student's understanding of the subject of easement rights.	
Skills	B1	Understand legal texts correctly.	
	B2	The student should be able to understand the specific forms of common ownership.	
	B3	The student must write the skill of pleading before the court.	
	B4	Linking scientific reality with theoretical study.	
Values	C1	Understand the law as it should be understood.	
	C2	Feeling the importance of applying law and justice in society.	
	C3	Feeling equal and not biased towards opponents while considering the case.	
	C4	Feeling the importance of spreading the law and legal culture in society.	
11. Teaching and Learning Strategies			
1.	Problem solving strategy	4.	Lecture strategy
2.	Discovery learning strategy	5.	Strategy for asking questions and discussion
3.	Brainstorming strategy	6.	The strategy of using modern technical means in presenting explanatory video clips

جامعة البصرة

of the most important issues related to the development of Iraqi laws.

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
the first	3	Know and understand	An introduction to the original real rights, objects and funds The distinction between real rights and personal rights	Problem solving strategy	Intellectual question
the second	3	Know and understand	Explaining the concept of ownership and its forms	Presentation strategy	Daily testing
the third	3	Know and understand	Complementing the conceptual framework of ownership	Brainstorming strategy	Oral exams
the fourth	3	Know and understand	Special types of ownership	Discovery learning strategy	Question within the lecture
Fifth	3	Know and understand	Special photos of common property	Problem Solving Strategy	Discussion panel
VI	3	Know and understand	Reasons for gaining ownership	Presentation strategy	Oral exams
Seventh	3	Know and understand	Supplement the reasons for gaining ownership	Brainstorming strategy	Daily testing
VIII	3	Know and understand	Pre-emption and its procedures Possession	Discovery learning Strategy	Question
Ninth	3	Know and understand	Effects of possession	Strategy	Assigned

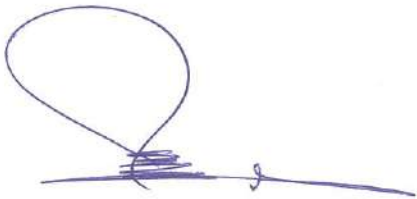
The tenth	3	Know and understand	Rights deriving from the right of ownership/the right to dispose of (lqr)	Ask questions and discuss	Discussion panel
Eleventh	3	Know and understand	The right to benefit and the right to use and reside	Strategy	Question within the lecture
Twelfth	3	Know and understand	Musataha right	Ask questions and discuss	Question within the lecture with dialogue and discussion
Thirteenth	3	Know and understand	Easement right	Through lectures and attendance	dialogue and discussion
Fourteenth	3	Know and understand	Induction of easement	Through lectures and attendance	dialogue and discussion
Fifteenth	3	Know and understand	A review of what has been previously studied.	Brainstorming strategy	dialogue and discussion

13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Dr. Muhammad Taha Al-Bashir and Ghani Hassoun Taha
Main References (sources)	Dr. Muhammad Taha Al-Bashir and Ghani Hassoun Taha
Recommended Books & References (Scientific Journals, Reports ...)	Dr.. Hammad Shield, original real rights/property rights and rights derived from them
Websites or Electronic References	The website of the Iraqi legislation base, the Iraqi courts, and the Supreme Judicial Council



M.D. ALI AKRAM KADHIM

2025/9/27

Course Description (2)

1. Course Title	Private international law	
2. Course Code	0104102	
3. Semester/Year	First cours / academic year 2025-2026	
4. Description Preparation Date	18-9-2025	
5. Available Attendance Form	Lectures	
6. No. of Hours (Total)	45 hours	
7. No. of Credits (Total)	3	
8. Course Administrator Name	Abdalkareem jassim hussein	
9. E-mail	abdulkareem.k@albayan.edu.iq	
10. Course Objectives		
Knowledge	A1	Enable students to acquire knowledge and values of the intellectual and practical framew of administrative judiciary
	A2	Enable students to comprehend legal concepts
	A3	Enable students to perform legal analysis of legal texts and terms
	A4	For the student to identify the basic functions of administrative judiciary
Skills	B1	Developing the student to practice the profession of law, judiciary and all legal functions
	B2	Developing the student's decision-making skill as the essence of the legal process
	B3	Enabling the student to legally analyze the issues and topics presented to him
	B4	Helping the student to plan and predict facts and events in the issues presented to him
Values	C1	Students' participation in the lecture based on their prior preparation for the subject
	C2	Giving students questions as homework and asking them to solve them on separate papers that are collected from them in the next lecture
	C3	Evaluation through monthly exams
	C4	Directing students to prepare weekly reports on the vocabulary of the prescribed curriculum
11. Teaching and Learning Strategies		

جامعة البصرة

1.	Problem Solving Strategy	4.	Lecture delivery strategy
2.	Discovery Learning Strategy	5.	Question and discussion strategy
3.	Brainstorming Strategy	6.	Strategy for using modern technical means to present explanatory video clips on the most important issues related to the development of Iraqi laws

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3		Definition of nationality and its pillars	theoretical	%100
2	3		Legal basis of nationality	theoretical	%100
3	3		State authority in regulating nationality	theoretical	%100
4	3		New trends in Iraqi Nationality Law No. 26 of 2006	theoretical	%100
5	3		Nationality of establishment and cases of imposing it	theoretical	%100
6	3		The case of imposing Iraqi nationality of establishment by law due to Al-Othmani's employment with the Iraqi government	theoretical	%100
7	3		Original nationality and cases of imposing	theoretical	%100
8	3		Acquired nationality and cases of acquiring	theoretical	%100
9	3		Cases in which the Iraqi	theoretical	%100

			legislator did not take into account in granting acquired nationality		
10	3		Nationality of legal persons and the basis for determining it	theoretical	%100
11	3		Bases for determining the nationality of companies	theoretical	%100
12	3		Bases for determining the nationality of ships and aircraft	theoretical	%100
13	3		Loss of nationality	theoretical	%100
14	3		Loss of nationality by dependency	theoretical	%100
15	3		Cases of regaining Iraqi nationality	theoretical	%100
16	3		The problem of statelessness	theoretical	%100
17	3		The problem of multiple nationalities	theoretical	%100
18	3		The problem of proving national	theoretical	%100
19	3		The problem of proving nationality Evidence of proving Iraqi nationality	theoretical	%100
20	3		The problem of Determining jurisdiction in nationality disputes	theoretical	%100

21	3	The nature of domicile in general	theoretical	%100
22	3	Types of domicile and its distinction from other legal term	theoretical	%100
23	3	Illustration of domicile in comparative laws and Iraqi law	theoretical	%100
24	3	The legal nature of domicile and the rules governing it in Anglo American laws	theoretical	%100
25	3	Rules governing domicile in Anglo American laws	theoretical	%100
26	3	The role of domicile in the field of private international law	theoretical	%100
27	3	The role of domicile in private international law in Iraqi law	theoretical	%100
28	3	Acquisition of domicile	theoretical	%100
29	3	Loss of domicile	theoretical	%100
30	3	Recovery of domicile	theoretical	%100
31	3	The problem of lack of domicile and multiplicity	theoretical	%100
32	3	The problem of proving domicile	theoretical	%100

33	3	The problem of conflict of laws in determining the applicable law governing the homeland	theoretical	%100
34	3	Definition of the foreigner and determination of his legal status	theoretical	%100
35	3	Developing the legal system for the status of foreigners	theoretical	%100
36	3	The status of foreigners in Islamic law	theoretical	%100
37	3	Considerations affecting the state's policy in regulating the status of foreigners	theoretical	%100
38	3	Restrictions on the state's authority in regulating the status of foreigners	theoretical	%100
39	3	Restrictions imposed by international agreements	theoretical	%100
40	3	Legal means to improve the level of the legal status of foreigners	theoretical	%100
41	3	The right of foreigners to enter and exit the territory of the state	theoretical	%100
42	3	The right of foreigners to exercise public rights	theoretical	%100
43	3	The right of foreigners to theoretical exercise political rights and benefit from public facilities	theoretical	%100
44	3	The right of foreigners to litigate	theoretical	%100



45	3	The right of foreigners to exercise private rights	theoretical	%100
----	---	--	-------------	------

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهريّة والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	<ul style="list-style-type: none"> Conflict of laws, international jurisdiction and enforcement of foreign judgments/ Prof. Dr. Abbas Al-Aboudi
Main References (sources)	<ul style="list-style-type: none"> Principles of international conflict of laws / Prof. Dr. Ahmed Abdul Karim Salama
Recommended Books & References (Scientific Journals, Reports ...)	<ul style="list-style-type: none"> Conflict of laws, international jurisdiction and enforcement of foreign judgments/ Prof. Dr. Abbas Al-Aboudi
Websites or Electronic References	<p>https://www.moj.gov.sa https://www.un.org</p>

م.د عبد الكريم جاسم حسين

2025/9/18

Course Description (3)

1. Course Title	Civil Procedure		
2. Course Code	0104103		
3. Semester/Year	First course/academic year 2025- 2026		
4. Description Preparation Date	2025/9/17		
5. Available Attendance Form	Lectures, lectures, workshops and reports		
6. No. of Hours (Total)	45 hours		
7. No. of Credits (Total)	3 units		
8. Course Administrator Name	Dr. Ahmed Hameed Kareem		
9. E-mail	ahmed.ham@albayan.edu.iq		
10. Course Objectives			
Knowledge	A1	Recognize the most important legal principles such as justice and justice	
	A2	Learn the arts of running legal sessions and learn how to confront society and spread legal culture	
	A3	Be able to contribute to the development of legal norms in the light of developments	
	A4	To learn to cooperate with students by engaging them in various matters of interest to them and knowing their views on the student services provided	
Skills	B1	Intellectually rehabilitating the student and entrenching the idea of realizing the right under the law	
	B2	Ability to distinguish between right and Falsehood	
	B3	Prepare the applicant to enter the fields of law and his/her work in the courts and chambers Legal	
	B4	Enabling students to know the provisions of the law	
Values	C1	Continuous tests (orally – editorially)	
	C2	Asking analytical questions within the Lectures	
	C3	competitive examinations	
	C4	seminars	
11. Teaching and Learning Strategies			
1.	Problem Solving Strategy	4.	Lecture Strategy
2.	Discovery learning strategy	5.	Strategy for questioning and discussion
3.	Brainstorming Strategy	6.	Strategy for utilizing modern educational means

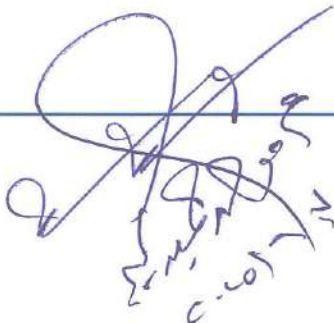
(Handwritten signature and notes)

Teaching method

- 1- Narrative commentary
- 2- Scientific disparity
- 3- Cooperative education
- 4- Education through teaching

learning method	evaluation method
Problem Solving Strategy	Intellectual question
Discovery learning strategy	Panel discussion
Brainstorming Strategy	daily experience
Physical Presentation Strategy	Question in the lecture
The strategy of asking questions through lectures and physical delivery	Mandated question
Questioning Strategy	Question & Discussion

Required learning outputs: Understanding and knowledge


Handwritten signature and date in Arabic script.

جامعة البتراء

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	knowledge and understanding	Introduction lecture on the Law of Pleadings and its foundations - its objectives - the basis of the judiciary and the jurisdiction of the courts.	lecture	Attendance and discussion
2	=		The lawsuit - its establishment and effects - electronic litigation	=	=
3	=		Duties of the judge - invalidity and restitution.	=	=
4	=		Judicial notifications - electronic notification as a model.	=	=
5	=		Presence and absence of litigants - agency in litigation.	=	=
6	=		The pleading and defenses presented therein.	=	=
7	=		The incident lawsuit (definition - conditions of acceptance - copies - judgment).	=	=
8	=		Emergency cases on the case.	=	=
9	=		Presentation and filing - arbitration.	=	=
10	=		Summary judgment - Orders on petitions.	=	=
11	=		Smart litigation - judicial ruling.	=	=
12	=		Methods of appeal - regular (objection to the judgment in absentia - appeal).	=	=
13	=		Unusual methods of appeal (cassation - retrial -	=	=



 ٢٠٢٠/١٨

جامعہ البیت

14	=	Third Party Objection - Correction of Discriminatory Decision)	=	=
15	=	Comprehensive review.	=	=


عبدالمجید
- 2019/12

جَامِعَةُ الْبَيْتَانِ

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	المرافعات المدنية أ.د هادي حسين الكعبي
Main References (sources)	1. المرافعات المدنية مدحت المحمود 2. المرافعات المدنية صادق حيدر 3. أصول المرافعات المدنية أ.د عصمت عبد المجيد بكر
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

Handwritten signature and text in Arabic, likely a signature of the author or reviewer.

Course Description (4)

1. Course Title	Code of Criminal Procedure	
2. Course Code	0104104	
3. Semester/Year	The first course_ 2025-2026	
4. Description Preparation Date	21/9/2025	
5. Available Attendance Form	My Presence-Daily	
6. No. of Hours (Total)	45 hours	
7. No. of Credits (Total)	Three hours	
8. Course Administrator Name	Dr. zayad kahlif nazzal	
9. E-mail	law19841984@Gmail.com	
10. Course Objectives		
Knowledge	A1	Knowing what is meant by the procedural provisions of the Code of Criminal Procedure, what are the types of criminal courts and the decisions taken by the court at investigation and trial stage.
	A2	Identify the types of courts and degrees of litigation in the criminal case, investigation procedures, evidence collection, and trial procedures in presence and in absentia.
	A3	Identify the reasons that lead to the expiry of the criminal case, whether these reasons are judicial, legal or consensual.
	A4	
Skills	B1	The necessary skills to know the nature of the procedures stipulated in the principles of criminal trials and distinguish them from the rest of the procedural laws as in the Code of Criminal Procedure Law.
	B2	Skills necessary to know the types of criminal courts, how to conduct trials in them, the mechanisms of charging the accused, the nature of this charge in the misdemeanor and in the felony.
	B3	The necessary skills to know the methods of appeal, whether they are ordinary methods of appeal (objection to the judgment in absentia, retrial and cassation) or the methods of appeal are unusual (correction of the discriminatory decision), their procedures, periods specified for it and the mechanism for submitting these appeals.
	B4	The necessary skills to know conditional release as a way of individualizing the penalty and what are its conditions, effects and ways to appeal it.
Values	C1	C1 Knowing the problems that arise about the scope of application of the Code of Criminal Procedure and determining the spatial and qualitative jurisdiction of the criminal courts.
	C2	C2 Involving students with facts derived from the Iraqi criminal courts for the purpose of reconciling theoretical information with practical or judicial applications in the procedures and issuing the decisive decision in the case.

2025-2026

جامعة البتاني

C3	C3 Assigning the student to prepare facts related to the subject that has been taught that there is more understanding and greater knowledge by integrating theoretical information on practical facts.
C4	C1 Knowing the problems that arise about the scope of application of the Code Criminal Procedure and determining the spatial and qualitative jurisdiction of the criminal courts.

11. Teaching and Learning Strategies

1.	Problem Solving Strategy	4.	Lecture Strategy
2.	Discovery Learning Strategy	5.	Questioning and discussion strategy
3.	Brainstorming strategy	6.	The strategy of using modern teaching aids

12. The Structure of the Course						
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method	
1	3	Advantages of the Code of Criminal Procedure Applicability of the Code of Criminal Procedure The historical development of the Code of Criminal Procedure	Introduction	Lecture/Discussion/Seminars via Social Media	Participation – Tests Oral exams Semester Exams	
2	3	Initiation of criminal proceedings Filing a complaint in case of flagrante delicto Crimes in which the criminal case is not initiated except by a complaint from the victim or his legal representative	Litigation before the criminal courts	Lecture/Discussion/Seminars Social Media	Participation – Tests Oral exams Semester Exams	
3	3	Purpose of claiming civil right Damage arising from the crime Option to institute a lawsuit	Civil lawsuit	Lecture/Discussion/Seminars Social Media	Participation – Tests Oral exams Semester Exams	
4	3	General methods of termination of the criminal case Special methods for the expiry of the criminal case Termination of the civil lawsuit	Expiry of the criminal – civil case	Lecture/Discussion/Seminars Social Media	Participation – Tests Oral exams Semester Exams	
5	3	The emergence and development of the Public Prosecution Service Members of the Public Prosecution Discipline and termination of service of a member of the Public Prosecution	Prosecution	Lecture/Discussion/Seminars Social Media	Participation – Tests Oral exams Semester Exams	
6	3	Judicial officers Crime News Police investigation	Investigation and evidence gathering	Lecture/Discussion/Seminars Social Media	Participation – Tests Oral exams Semester Exams	
7	3	Basic rules of investigation	Preliminary investigation	Lecture/Discussion/Seminars	Participation – Tests	

		Who handles the preliminary investigation Jurisdiction and transfer of the case		Social Media	Oral exams Semester Exams
8	3	Sequence in recording witness statements Procedures for hearing testimony Performance of Testimony - Impediments to Hearing Testimony	Hearing witnesses	Lecture/Discussion/Seminars Social Media	Participation - Tests Oral exams Semester Exams
9	3	What is experience How to secondment of experts? Examination of the accused or victim - expert response	Secondment of experts	Lecture/Discussion/Seminars Social Media	Participation - Tests Oral exams Semester Exams
10	3	Inspection purposes Inspection of movable and real estate items Disposition of seized objects	Inspection	Lecture/Discussion/Seminars Social Media	Participation - Tests Oral exams Semester Exams
11	3	Summons to attend Procedures for informing the person in charge of attendance Notification of persons outside Iraq or outside the circle of the judge or investigator	Ways to force the accused attend	Lecture/Discussion/Seminars Social Media	Participation - Tests Oral exams Semester Exams
12	3	What is the arrest Arrest of the accused Arrest and release of the accused?	Arrested	Lecture/Discussion/Seminars Social Media	Participation - Tests Oral exams Semester Exams
13	3	Arrest warrant and its contents Release of the accused on bail Re-arrest	Arrest	Lecture/Discussion/Seminars Social Media	Participation - Tests Oral exams Semester Exams
14	3	Seizure of the fugitive defendant's funds Definition of interrogation Offering pardon to the accused	Interrogation of the accused	Lecture/Discussion/Seminars via Social Media	Participation - Tests Oral exams Semester Exams
15	3	Closing the case temporarily or permanently Referral of the accused to the competent court Actions taken against the accused in multiple crimes	Disposition of the case at the end of the investigation	Lecture/Discussion/Seminars Social Media	Participation - Tests Oral exams Semester Exams

13. Course Evaluation	
The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	Dr. Salim Harba and Mr. Abdul Amir Al-Uqaili / Explanation of the Code of Criminal Procedure
Main References (sources)	Explanation of the Code of Criminal Procedure d. Fakhri Al-Hadithi and Explanation of the Code of Procedure Criminal Doctor Saeed Hassab Allah Abdullah
Recommended Books & References (Scientific Journals, Reports ...)	Writings of various jurists of the Code of Criminal Procedure.
Websites or Electronic References	Judicial decisions published on the website of the Supreme Judicial Council

Course Description(5)

1. Course Title		The principles of jurisprudence
2. Course Code		0104105
3. Semester/Year		First Course / 2025-2026
4. Description Preparation Date		2025/9/20
5. Available Attendance Form		Daily
6. No. of Hours (Total)		30
7. No. of Credits (Total)		(2) unit
8. Course Administrator Name		Lecturer WAQAS ABDL KHALEQ FALEEH KILF
9. E-mail		Waqas.s@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	-Qualifying the student intellectually and consolidating the idea of achieving right under the law
	A2	The ability to distinguish between right and wrong
	A3	Enabling the student to know the provisions of the law
	A4	To identify the most important legal principles such as justice and justice
Skills	B1	be able to contribute to the development of legal rules in light of the developments taking place
	B2	To learn how to confront society and spread the legal culture in it
	B3	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	B4	
Values	C1	Preparing the student to enter the fields of law in the courts and legal departments
	C2	Developing the student's personal and legal skills in standing before the judiciary
	C3	

11. Teaching and Learning Strategies

1.	Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165	2.	Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession
----	--	----	--

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Lecture, discovery	Sources of rulings	live in person with an audio recording	Daily exam
2	2	=	Original Sources	=	=
3	2	=	The Holy Quran	=	=
4	2	=	Sunnah	=	=
5	2	=	Tobacco Sources	=	=
6	2	=	A review of what has been studied	=	Report
7	2	=	Daily exam	=	=
8	2	=	Islamic ruling	=	=
9	2	=	Elements of legitimate governance	=	=
10	2	=	Types of legal ruling	=	=
11	2	=	Mandatory legal ruling	=	=
12	2	=	Positive legal ruling	=	=
13	2	=	Types of positive legal ruling	=	=
14	2	=	Types of positive legal ruling	=	=
15	2	=	Exam	=	=

جامعة البصرة

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Usual alfiqh, Dr. Mustafa Ibrahim al.Zalmi
Main References (sources)	Al_ wajeer fi usul al_Fiqh, Dr. Abdulkarim Zaidan
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Iraqi Legislation Base website

Course Description

1. Course Title	Commercial papers	
2. Course Code	0104106	
3. Semester/Year	first semester / Academic year(2025-2026)	
4. Description Preparation Date	2025/9/27	
5. Available Attendance Form	Student attendance in classrooms	
6. No. of Hours (Total)	30	
7. No. of Credits (Total)	2	
8. Course Administrator Name	Assist prof. anas ihsan shakir	
9. E-mail	Anasihsan7@gmail.com	
10. Course Objectives		
Knowledge	A1	Teaching fourth-stage students the rules of exchange law related to paper which are three or three commercial papers, approximately a bill of exchange and a check.
	A2	Under these papers is a large area of court disputes due to the large number of dealings between them, especially between traders.
	A3	Knowing the most important principles of law and the issues arising from them constitute a major source of disputes in criminal courts due to the crime of issuing a check without funds.
	A4	The student learns to cooperate with other students by involving them in various matters that concern them and knowing their opinions regarding the student services provided to them.
Skills	B1	Qualifying the student intellectually and establishing his idea of achieving justice under the law.
	B2	Enabling the student to know the theories of law in the field of learning about commerce, especially abroad.
	B3	The ability to distinguish between schools of thought in economics.

جامعة البصرة

	B4	Disseminating legal culture in commercial dealings.
Values	C1	Come on private sector development.
	C2	Increase confidence in banking transactions.
	C3	Developing economic thinking of individuals.
	C4	Developing their desire to apply and respect the law

11. Teaching and Learning Strategies

1.	Problem solving strategy	4.	Lecture strategy
2.	Discovery learning strategy	5.	Strategy for asking questions and discussion
3.	Brainstorming strategy	6.	The strategy of using modern technical means in presenting explanatory video clips of the most important issues related to the development of Iraqi laws.

12. The Structure of the Course

Chapter I						
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
the first	2	Know and understand	An idea about the law of exchange	Theoretical and practical	Written and oral exams	
the second	2	Know and understand	An idea about commercial papers	Theoretical and practical	Written and oral exams	
the third	2	Know and understand	Creating commercial papers	Theoretical and practical	Written and oral exams	
the fourth	2	Know and understand	Prosecution in commercial papers	Theoretical and practical	Written and oral exams	
Fifth	2	Know and understand	The form in commercial papers	Theoretical and practical	Written and oral exams	
SIXTH	2	Know and understand	Mandatory data	Theoretical and practical	Written and oral exams	
Seventh	2	Know and understand	Naming statement	Theoretical and practical	Written and oral exams	
EIGHTE	2	Know and understand	Statement of the matter and the name of the drawee	Theoretical and practical	Written and oral exams	

Ninth	2	Know and understand	Statement of entitlement and place of performance	Theoretical and practical	Written and oral exams
The tenth	2	Know and understand	Beneficiary, date and place of creation	Theoretical and practical	Written and oral exams
Eleventh	2	Know and understand	Name and signature of the drawer	Theoretical and practical	Written and oral exams
Twelfth	2	Know and understand	Legislative replacements	Theoretical and practical	Written and oral exams
Thirteenth	2	Know and understand	Optional data	Theoretical and practical	Written and oral exams
Fourteenth	2	Know and understand	Commercial paper trading	Theoretical and practical	Written and oral exams
Fifteenth	2	Know and understand	Endorsement	Theoretical and practical	Written and oral exams

Chapter II

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Know and understand	Submit the transfer for acceptance	Theoretical and practical	Written and oral exams
the second	2	Know and understand	Objective conditions	Theoretical and practical	Written and oral exams
the third	2	Know and understand	Formal conditions	Theoretical and practical	Written and oral exams
the fourth	2	Know and understand	Effects of acceptance	Theoretical and practical	Written and oral exams
Fifth	2	Know and understand	Effects of acceptance	Theoretical and practical	Written and oral exams
SIXTH	2	Know and understand	Acceptance of intervention	Theoretical and practical	Written and oral exams
Seventh	2	Know and understand	Security	Theoretical and practical	Written and oral exams
EIGHTE	2	Know and	Fulfillment	Theoretical and practical	Written and oral exams

			understand				
Ninth	2		Know and understand	Effects of loyalty	Theoretical and practical	Written and oral exams	
The tenth	2		Know and understand	Instrument existence	Theoretical and practical	Written and oral exams	
Eleventh	2		Know and understand	Proof of the instruments	Theoretical and practical	Written and oral exams	
Twelfth	2		Know and understand	Instrument trading	Theoretical and practical	Written and oral exams	
Thirteenth	2		Know and understand	Conditions for the validity of fulfillment	Theoretical and practical	Written and oral exams	
fourteenth	2		Know and understand	Refusal to fulfill	Theoretical and practical	Written and oral exams	
Fifteenth	2		Know and understand	Special types of instrument	Theoretical and practical	Written and oral exams	

جامعة البتة

13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

14. Learning & Teaching Resources

Required textbooks (curricular if any)	commercial Papers book prepared by Dr. Faq Mahmoud Al-Shamaa and Dr. Fawzy Mohamed Sami
Main References (sources)	Commercial Papers book by Dr. Mohsen Shafiq. The detailed book on commercial papers by Dr. Salah El-Din El-Nahi
Recommended Books & References (Scientific Journals, Reports ...)	Journal of Legal Sciences to know the latest scientific results on the subject.
Websites or Electronic References	available

Course Description (7)

1. Course Title	International organizations	
2. Course Code	0104107	
3. Semester/Year	first semester / Academic year(2025/2026)	
4. Description Preparation Date	2025/9/16	
5. Available Attendance Form	Physical classroom presence	
6. No. of Hours (Total)	30	
7. No. of Credits (Total)	2	
8. Course Administrator Name	Mohammed waleed jasim	
9. E-mail	Mohammed.w@albayan.edu.iq	
10. Course Objectives		
Knowledge	A1	An introduction to international organizations, their types, and their evolution.
	A2	Empowering students to understand the workings of international organizations.
	A3	Enabling students to understand the characteristics of international organizations and their objectives by discussing the general theory international organizations.
	A4	Clarification of the legal personality of international organizations.
Skills	B1	Developing the student in acquiring experience and skills in the international field.
	B2	Teaching the student how to distinguish between types and methods voting.
	B3	Gaining experience in determining the membership conditions in international organizations.
	B4	Teaching the student about the legal texts related to international organizations.
Values	C1	Students' participation in the lecture depends on their prior preparation of the material.
	C2	Giving students exploratory questions and attempting to discuss them in the classroom.
	C3	Assessment through monthly exams.
	C4	Guiding students to prepare weekly reports on the curriculum vocabulary.

(Handwritten signature and notes)

جامعة البتراء

11. Teaching and Learning Strategies

1.	Brainstorming and presenting opinions and comparative situations	4.	Using modern electronic teaching tools
2.	Summarizing lectures with a focus on important vocabulary	5.	Establishing graduation research projects
3.	Visit of international organizations present in Iraq	6.	Daily tasks related to the work of international organizations

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
the first	2	Know and understand	Introduction to international organizations	Problem solving strategy	Intellectual question
the second	2	Know and understand	Characteristics of international organizations	Presentation strategy	Daily testing
the third	2	Know and understand	Objectives of international organizations	Brainstorming strategy	Oral exams
the fourth	2	Know and understand	Types of international organizations	Discovery learning strategy	Question within the lecture
Fifth	2	Know and understand	The degree of binding power of international organization charte	Problem Solving Strategy	Discussion panel
six	2	Know and understand	Amendment and interpretation of the treaty establishing the international organization	Presentation strategy	Oral exams
Seventh	2	Know and understand	Legal personality of international organizations	Brainstorming strategy	Daily testing
VIII	2	Know and understand	Membership in international organizations	Discovery learning Strategy	Question
Ninth	2	Know and understand	Organs of the international organization	Strategy	Assigned
The tenth	2	Know and understand	Authorities of the international organization	Ask questions and discuss	Discussion panel
Eleventh	2	Know and understand	The international employee	Strategy	Question within the lecture

Twelveth	2	Know and understand	Immunities and privileges of international organizations	Ask questions and discuss	Question within the lectur with dialogue and discussion
Thirteenth	3	Know and understand	Financing the international organization	Through lectures and attendance	dialogue and discussion
Fourteenth	3	Know and understand	Review of the material	Through lectures and attendance	dialogue and discussion
Fifteenth	3	Know and understand	Monthly exam	Brainstorming strategy	dialogue and discussion

13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

14. Learning & Teaching Resources

Required textbooks (curricular if any)	International Organizations / Prof. Dr. Hadi Naim Al-Maliki
Main References (sources)	Political systems / Prof. Dr. Hamid Hanoon, Public International Law / Prof. Dr. Issam Al-Atya
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

Course Description (8)

1. Course Title		Criminal investigation
2. Course Code		0104108
3. Semester/Year		First Course 2025-2026
4. Description Preparation Date		2025 - 9 - 18
5. Available Attendance Form		Daily
6. No. of Hours (Total)		15
7. No. of Credits (Total)		1
8. Course Administrator Name		Malak Haqi Ismael alrawi
9. E-mail		Malak.ha@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Understand the principles of criminal investigation.
	A2	Familiarization of students with the legal rules of criminal investigation.
	A3	Develop legal knowledge of how and how to collect and preserve evidence.
Skills	B1	development of skills of analysis and legal application of criminal texts to facts
	B2	The ability to distinguish between types of Criminal Evidence and their validity in criminal evidence.
	B3	The ability to identify and diagnose criminal evidence and face obstacles .
Values	C1	Promoting the concept of citizenship, belonging to the homeland and preserving society and its institutions.
	C2	Development of religious and moral consciousness among students .
	C3	Instilling the values of security, safety and tranquility in society .
	C4	To promote the values of justice, equality before the law and the protection of human rights .
11. Teaching and Learning Strategies		

جامعة البتراء

1.	The strategy of lecturing .	4.	Brainstorming strategy .
2.	The strategy of asking questions and discussing .	5.	The strategy of using modern educational means .

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Knowledge and understanding	An overview of the code Criminal Procedure	Brainstorming.	Question and Discussion.
2	3	Knowledge and Understanding	The concept of criminal investigation	Brainstorming.	Question and Discussion.
3	3	Knowledge and Understanding	Criminal investigation bodies	Brainstorming.	Question and Discussion.
4	3	Knowledge and Understanding	Investigative factors affecting investigator	Brainstorming.	Question and Discussion.
5	3	Knowledge and Understanding	Means of information about occurrence of Crime (Complaints and news)	Brainstorming.	Question and Discussion.
6	3	Knowledge and Understanding	The procedure for collecting machine, the announcement the place of the accident	Brainstorming.	Question and Discussion.
7	3	Knowledge and Understanding	Transmission and detection	Role-playing strategy	Question and Discussion.
8	3	Knowledge and Understanding	Inspection	Role-playing strategy	Question and Discussion.
9	3	Knowledge and Understanding	Experience	Role-playing strategy	Question and Discussion.
10	3	Knowledge and Understanding	Certification	Role-playing strategy	Question and Discussion.
11	3	Knowledge and	Lying in the testimony	Role-playing strategy	Question and

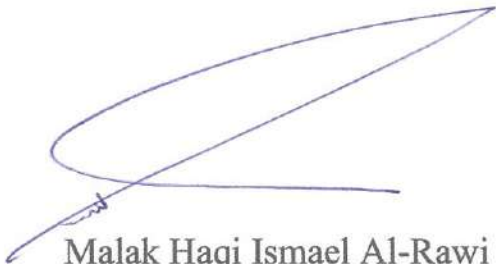
12	3	Understanding and Knowledge and Understanding	Interrogation	Role-playing strategy	Discussion . Question and Discussion .
13	3	Knowledge and Understanding	Recognition	Role-playing strategy	Question and Discussion .
14	3	Knowledge and Understanding	Fingerprints and stains alone criminal evidence	Role-playing strategy	Question and Discussion .
15	3	Knowledge and Understanding	Modern means of criminal investigation	Role-playing strategy	Question and Discussion .

13. Course Evaluation

Distribute the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams and reports Etc.

14. Learning & Teaching Resources

Required textbooks (curricular if any)	The origins of the criminal investigation-D. Anwar Sultan Al-Shawi.
Main References (sources)	Criminal proceedings-Dr. Mahmoud Naguib Hosni.
Recommended Books & References (Scientific Journals, Reports ...)	-Code of Criminal Procedure No. 23 of 1971. -Penal Code No. 111 of 1969.
Websites or Electronic References	- The basis of Iraqi legislation. - Judicial decisions published on the page of the Supreme Judicial Council.



Malak Haqi Ismael Al-Rawi
Assistant criminal law teacher

Course Description (9)

1. Course Title	English language (civil law)		
2. Course Code	0102109		
3. Semester/Year	First semester/academic year 2025- 2026		
4. Description Preparation Date	2025/9/17		
5. Available Attendance Form	Lectures, lectures, workshops and reports		
6. No. of Hours (Total)	15 hours		
7. No. of Credits (Total)	1 units		
8. Course Administrator Name	Shahad Ali Noori		
9. E-mail	Shahad.a@albayan.edu.iq		
10. Course Objectives			
Knowledge	A1	Recognize the most important legal principles such as justice and justice	
	A2	Learn the arts of running legal sessions and learn how to confront society and spread legal culture	
	A3	Be able to contribute to the development of legal norms in the light of developments	
	A4	To learn to cooperate with students by engaging them in various matters of interest to them and knowing their views on the student services provided	
Skills	B1	Intellectually rehabilitating the student and entrenching the idea of realizing the right under the law	
	B2	Ability to distinguish between right and Falsehood	
	B3	Prepare the applicant to enter the fields of law and his/her work in the courts and chambers Legal	
	B4	Enabling students to know the provisions of the law	
Values	C1	Continuous tests (orally – editorially)	
	C2	Asking analytical questions within the Lectures	
	C3	competitive examinations	
	C4	seminars	
11. Teaching and Learning Strategies			
1.	Problem Solving Strategy	4.	Lecture Strategy
2.	Discovery learning strategy	5.	Strategy for questioning and discussion
3.	Brainstorming Strategy	6.	Strategy for utilizing modern educational means

Shahad Ali Noori

Teaching method

- 1- Narrative commentary
- 2- Scientific disparity
- 3- Cooperative education
- 4- Education through teaching

learning method	evaluation method
Problem Solving Strategy	Intellectual question
Discovery learning strategy	Panel discussion
Brainstorming Strategy	daily experience
Physical Presentation Strategy	Question in the lecture
The strategy of asking questions through lectures and physical delivery	Mandated question
Questioning Strategy	Question & Discussion

Required learning outputs: Understanding and knowledge

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	knowledge and understanding	Preparation and introduction of the theory of obligation and prompt review of certain legal concepts from the definition of the legal rule and sources of law	lecture	Attendance and discussion
2	=		Definition of obligation, evolution of the theory of obligation, types and sources of obligations, definition of contract and principle of sultanate of Will	=	=
3	=		The elements of the contract, consent, the existence and expression of the will, conforming to the intentions of the parties, the contract between absentees, the promise of contracting and Arabs, the prosecutor's office in contracting	=	=
4	=		Consensual health, eligibility, satisfaction defects	=	=
5	=		Supplement the defects of consent (exploitation), shop, cause	=	=
6	=		The effect of the invalidity verdict, the effects of the contract	=	=
7	=		General rules of interpretation, limitation of the scope of the contract, contractors' obligation to perform the contract as contained in the contract, contractual liability	=	=
8	=		Dissolution of contract	=	=

9	=	Individual will, promise make	=	=	=
10	=	exam	=	=	=
11	=	Illegal work, responsibility for personal acts, pillars of Responsibility	=	=	=
12	=	Special applications of the notion of error, causal link between error and damage, judgement realizing liability Tort	=	=	=
13	=	Amendment of the provisions of tort liability by agreement, liability for the act of others and for Things	=	=	=
14	=	Earning without reason, law	=	=	=
15	=	Review of what was previously studied to prepare for the final. exam	=	=	=

جامعة البتايك

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	محاضرات معده من قبل الأستاذ ، كتاب garner' dictionary of legal usage المؤلف bryan a, garner
Main References (sources)	1 محاضرات معده من قبل الأستاذ ، كتاب garner' dictionary of legal usage المؤلف bryan a, garner
Recommended Books & References (Scientific Journals, Reports ...)	البحث والكتب التي تتحدث عن القانون المدني
Websites or Electronic References	المواقع الالكترونية التي تتحدث عن التعويض والقانون المدني

Course Description (10)

1. Course Title	Legal Clinic	
2. Course Code	0104110	
3. Semester/Year	First Course /(2025_2026)	
4. Description Preparation Date	2025/9/10	
5. Available Attendance Form	classroom presence Physical	
6. No. of Hours (Total)	15	
7. No. of Credits (Total)	1	
8. Course Administrator Name	Alaa Mohammed Rasheed	
9. E-mail	alaa.moh@albayan.edu.iq	
10. Course Objectives		
Knowledge	A1	Introducing the student to the importance of the vocabulary of the legal clinic
	A2	Training students on the legal profession
	A3	Training the student on the pleadings in the case
	A4	Promoting a culture of volunteer work among students
Skills	B1	Develop the student's ability to understand the legal text
	B2	Developing the student's ability to analyze the legal text
	B3	Develop student capability and understand and apply provisions related to assistance
	B4	Free legal and providing it to those who need it from vulnerable groups supported by a sense of responsibility towards their cases
Values	C1	Feeling the importance of applying justice in society.
	C2	Understand the law as it should be understood.
	C3	A sense of equality and non-bias towards the litigants during the consideration of the lawsuit.
	C4	Feeling the importance of spreading law and legal culture in society.
11. Teaching and Learning Strategies		

جامعة البتراء

1.	Brainstorming	4.	Giving a lecture
2.	Discovery Learning (Intellectual Questions)	5.	Ask and solve questions
3.	E-Learning	6.	discussion

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	1	Knowledge and understanding	Rooting the idea of the clinic	Giving a lecture	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture
2	1	Knowledge and understanding	How to get to justice	Lecture and discovery learning	Oral test
3	1	Knowledge and understanding	Introducing vulnerable groups	Lecture and discovery learning	An intellectual question
4	1	Knowledge and understanding	Professional Legal Ethics and Responsibility	Give a lecture and ask questions and solve them. With an electronic lecture a replay of what was previously explained	Question within the lecture
5	1	Knowledge and understanding	Volunteerism	Lecture and brainstorming	Participation
6	1	Knowledge and understanding	relationship How to document the between the student, the professor and the lawyer Daily exam	Lecture and brainstorming. Daily exam	An intellectual question Daily exam score
7	1	Knowledge and understanding	Understand the client's needs	Lecture and discovery learning	Oral test
8	1	Knowledge and understanding	Learning to prepare evidence in the case	Lecture and	Commissioning

			discovery learning	research within the body of the Trade Law
9	Knowledge and understanding	How to research and write legal memoranda	Give a lecture and ask questions and solve them	Panel Discussion
10	Knowledge and understanding	Advocacy Skills	Lecture and discovery learning	Panel Discussion
11	Knowledge and understanding	How to learn to close an invitation	Lecture and discovery learning. And an electronic lecture to re-explain the above	Panel Discussion
12	Knowledge and understanding	How to prepare draft laws	Lecture and brainstorming	A daily intellectual question
13	Knowledge and understanding	Policy Analysis and Legal Reform Monthly exam	Lecture and brainstorming. Monthly exam	discussion Monthly exam score
14	Knowledge and understanding	Civil Society Analysis	Lecture and discovery learning	Oral test
15	Knowledge and understanding	Moot Court	Participation in the Moot Court	Understanding the Court

13. Course Evaluation

Distributing the score out of 100 according to 40 degrees for the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports etc., and 60 marks for the final exam

14. Learning & Teaching Resources

Required textbooks. (curricular if any)	Lectures prepared by the subject professor
Main References (sources)	The legal clinic and its role in community service / Dr. Ahmed Abdel-Sabour The legal clinic and its role within the Justice Program Accessible to All / Khaled Al-Najjar Global Study on Legal Aid/United Nations
Recommended Books & References (Scientific Journals, Reports ...)	International conventions on the rights of vulnerable groups / judicial rulings and decisions related to personal status and innocence.
Websites or Electronic References	Iraqi Legislation Base Website