



جَامِعَةُ الْبَيَانِ



Academic Program Description

Al-Bayan University College of Law

2026 - 2027

Department of law
2026/9/4

University	Al-Bayan University
Faculty/Institute	College of Law
Scientific Department	XXXX
Academic/Professional Program Name	XXXX
Final Certificate Name	Bachelor in law
Academic System	XXXX
Description Preparation Date	2026/9/4
File Completion Date	2026/9/30

Head of Department

Signe

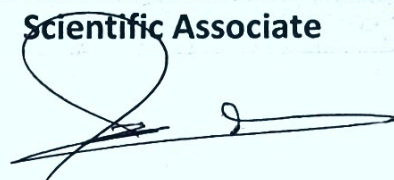


Name Dr. Alaa Fadhil Khalaf

Date 30/9/2026

Scientific Associate

Signe



Name Dr. Ali Akram Kadhimi

Date 30/9/2026

This File has been checked by Quality Assurance and University Performance
Director of Quality Assurance and University Performance Department

Head of Quality Assurance Section

Signe



Name Eshrak Mahmood Shukur

Date 30/9/2026

Approval of the Dean



الاستاذ الدكتور
عبد الحسين البيلاوي
عميد كلية القانون

جامعة بغداد

Course Description (1)

1. Course Name	Public International Law
2. Course Code	0103101
3. Semester / Year	First Semester / 2026-2027
4. Date of Preparing This Description	1/10/2026
5. Available Attendance Forms	In-person
6. Total Number of Study Hours	45
7. Total Number of Units	3
8. Course Coordinator	Lect. Dr. Ali Mohammed Kadhim
Email	Ali.mohamed@albayan.edu.iq
9. Course Objectives	
Knowledge	A1 Building foundational knowledge of the concept, nature and origins of public international law
	A2 Understanding the basis of the binding force of international law and its relationship with domestic law
	A3 Identifying the primary and subsidiary sources of public international law
	A4 Understanding the rules governing international treaties from conclusion to termination
	B1 Developing the student intellectually and academically
Skills	B2 Enabling the student to know the theories of the binding force of international law and their proponents
	B3 Ability to distinguish between the monist and dualist doctrines and among the sources of international law
	B4 Ability to analyse and apply treaty provisions and customary rules
	C1 Spreading awareness of public international law and its binding nature
	C2 Encouraging the development of individual intellectual abilities
Values	C3 Encouraging a spirit of cooperation

مكتبة

	C4	Developing international legal and dialogue skills	10. Teaching and Learning Strategies		
1.	Lecture strategy	4.	Reports and research papers	5.	Discovery and presentation learning strategy
2.	Questioning and discussion strategy	5.	strategy	6.	Brainstorming strategy
3.	Problem-solving strategy	6.	Brainstorming strategy		

11. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Learning Method	Evaluation Method
1	3	Understanding	Definition, naming and nature of public international law	Lecture	Attendance and discussion
2	3	Understanding	Origin and historical development of public international law	Lecture	Attendance and discussion
3	3	Understanding	Basis of the binding force of international law (voluntarist and objectivist doctrines)	Lecture	Attendance and discussion
4	3	Understanding	Relationship between international and domestic law (dualism and monism)	Lecture	Attendance and discussion
5	3	Understanding	Sources of international law: treaties – definition and types	Lecture	Attendance and discussion
6	3	Test	Quiz	Test	Written test
7	3	Understanding	Conclusion of treaties (negotiation, drafting, signature, ratification, registration)	Lecture	Attendance and discussion
8	3	Understanding	Conditions of treaty validity and reservations	Lecture	Attendance and discussion
9	3	Understanding	Effects and interpretation of treaties	Lecture	Attendance and discussion
10	3	Test	Quiz	Test	Written test
11	3	Understanding	Amendment, termination and suspension of treaties	Lecture	Attendance and discussion

12	3	Understanding	International custom (elements and proof)	Lecture	Attendance and discussion
13	3	Understanding	General principles of law and subsidiary sources (judicial decisions, doctrine, equity, resolutions of international organizations)	Lecture	Attendance and discussion
14	3	Test	Coursework exam	Test	Written test
15	3	Understanding	Periodic review of the course	Lecture	Attendance and discussion

الحسين

12. Curriculum Enrichment

In addition to the topics of the prescribed textbook, the curriculum will be enriched with the following topics and activities:

- The 1969 Vienna Convention on the Law of Treaties and its practical application.
- Iraqi Law on Concluding Treaties No. 35 of 2015 and the role of the Council of Representatives and the President in ratification.
- The status of treaties under the 2005 Constitution of Iraq and related Federal Supreme Court decisions.
- Case study: the Khor Abdullah navigation agreement and the Federal Supreme Court decision on its ratification law (2023).
- Peremptory norms of international law (jus cogens) and resolutions of international organizations as an emerging source.
- Training in researching the UN Treaty Collection and International Court of Justice judgments.
- A simulated negotiation to conclude and draft a bilateral treaty.

13. Course Evaluation

The grade (out of 100) is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

14. Learning and Teaching Resources

Required Textbooks (Curricular, if any)	Public International Law Dr. Issam Al-Atiya
Main References (Sources)	Dr. Adel Al-Taie / Public International Law Dr. Abdulkarim Alwan / Al-Waseet in Public International Law
Recommended Supporting Books and References (Scientific journals, reports...)	
Electronic References, Websites	

الحسين

جامعة بغداد

Course Description (2)

1. Course Title	Penal Law (Private)
2. Course Code	0103102
3. Semester/Year	First Course 2026-2027
4. Description Preparation Date	21/9/2026
5. Available Attendance Form	Daily
6. No. of Hours (Total)	45
7. No. of Credits (Total)	3
8. Course Administrator Name	Prof. Dr. Alaa Abdel Hassan Jabr Nasser
9. E-mail	Alaa.a@albayan.edu.iq
10. Course Objectives	

Knowledge		Values Skills	
A1	Understanding the legal and social dynamics related to Crimes and how to deal with them .	B1	Development of skills of analysis and legal application of criminal texts to facts,
A2	Students ' knowledge of the legal rules for each crime in terms of: Define it, describe it, determine its pillars, circumstances and penalties prescribed for it .	B2	The ability to distinguish between levels of human behavior and the analysis of criminal behavior .
A3	Develop legal knowledge .	B3	Ability to identify, diagnose and confront crimes , acquire skills of dealing with perpetrators and victims of crimes Psychologically and socially .
A4	Understanding the relationship between criminal law and other branches of law .	B4	Development of defense skills in criminal cases .
C1	Promoting the concept of citizenship, belonging to the homeland and preserving society and its institutions .		

أ.م.د. جابر ناصر

خاتمة

	C2	Development of religious and moral motivation among students to prevent falling into crimes .
	C3	Instilling the values of security, safety and tranquility in society .
	C4	Promote the values of justice, equality before the law and the protection of human rights .
11. Teaching and Learning Strategies		
1.	The strategy of lecturing .	
2.	The strategy of asking questions and discussing .	
3.	The strategy of using modern educational means .	
4.	Brainstorming strategy .	
5.		
6.		

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Knowledge and understanding	Crimes against persons	Brainstorming.	Question and Discussion.
2	3	Knowledge and Understanding	The crime of premeditated murder	Brainstorming.	Question and Discussion.
3	3	Knowledge and Understanding	The crime of incitement assistance to suicide	Brainstorming.	Question and Discussion.
4	3	Knowledge and Understanding	The crime of assault leading death	Brainstorming.	Question and Discussion.
5	3	Knowledge and Understanding	The crime of manslaughter	Brainstorming.	Question and Discussion.
6	3	Knowledge and Understanding	The crime of hiding the body a dead man	Brainstorming.	Question and Discussion.
7	3	Knowledge and Understanding	Crimes against the integrity the human body	Brainstorming.	Question and Discussion.
8	3	Knowledge and Understanding	Crimes of intentional mischief	Brainstorming.	Question and Discussion.
9	3	Knowledge and Understanding	The crime of wrongful injury	Brainstorming.	Question and Discussion.
10	3	Knowledge and Understanding	Crimes against human freedom	Brainstorming.	Question and Discussion.
11	3	Knowledge and Understanding	Cyber crimes	Brainstorming.	Question and Discussion.

12	3	Knowledge and Understanding	Crimes against money - the crime of theft	Brainstorming.	Question and Discussion.
13	3	Knowledge and Understanding	Crime of dishonesty	Brainstorming.	Question and Discussion.
14	3	Knowledge and Understanding	The crime of fraud	Brainstorming.	Question and Discussion.
15	3	Knowledge and Understanding	Crimes attached to the crime of fraud	Brainstorming.	Question and Discussion.

جامعة بغداد

13. Course Evaluation	
توزيع الدرجة من 100 على وفق المهام المكلّف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشقوقية والشهرية والتحريرية والتقارير الخ	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	Explain the provisions of the special section of the Penal Code to Dr. Jamal Ibrahim al-Haidari .
Main References (sources)	Penal Code Law No. 111 of 1969
Recommended Books & References (Scientific Journals, Reports ...)	<ul style="list-style-type: none"> - Explanation of the special Penal Code / Dr. Maher is a slave . - Explanation of the special Penal Code / Dr. My modern Pride . - Explanation of the special Penal Code / Dr. Wathba Al-Saadi . - Judicial decisions .
Websites or Electronic References	Relevant electronic books and websites , Iraq legislation website .

جامعة بغداد

Course Description (٣)

١. Course Title	Commercial Law- General theory
٢. Course Code	٠١٠٣١.٣
٣. Semester/Year	First Semester / Academic Year (٢٠٢٥-٢٠٢٦)
٤. Description Preparation Date	٢٠/٩/٢٠٢٦
٥. Available Attendance Form	Physical classroom presence
٦. No. of Hours (Total)	٤٥
٧. No. of Credits (Total)	٣
٨. Course Administrator Name	Lect.Dr.Sameer Dawood Abed
٩. E-mail	sameer.d@albayan.edu.iq
١٠. Course Objectives	
Knowledge	A١) Introducing the student to the general theory of trade
	A٢) Distinguish between business and civil works
	A٣) Determining the business defined by the Iraqi legislator
	A٤) Introducing the student to the scope of application of the Trade Law and provisions of some commercial contracts and banking operations
Skills	B١) Develop the student's ability to understand the provisions and rules of trade law.
	B٢) Develop the student's ability to understand the establishment of commercial contracts.
	B٣) Develop the student's ability to understand the creation of models international trade contracts.
	B٤) Developing the student's ability to understand banking operations.
Values	C١) Proper law enforcement
	C٢) Spreading legal culture
	C٣) Encouraging private sector development
	C٤) Encouraging increased confidence in banking transactions
١١. Teaching and Learning Strategies	
١. Lecture Strategy	٤. Brainstorming strategy

جامعة البصرة

٤.	Strategy for questioning and discussion	٥.	Discovery Learning Strategy
٣.	Problem and Question Solving Strategy	٦.	E-Learning Strategy

١٢. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
١	٢	Knowledge and understanding	The evolution of the sources of commercial law	Giving a lecture	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture
٢	٢	Knowledge and understanding	Business & Merchant	Lecture and discovery learning	Oral test
٣	٢	Knowledge and understanding	Sole Proprietorship	Lecture and discovery learning	An intellectual question
٤	٢	Knowledge and understanding	Professional Business	Give a lecture and ask questions and solve them	Question within the lecture
٥	٢	Knowledge and understanding	Professional Business Identifying the concept of merchant in Iraqi law	Give a lecture and ask questions and solve them	Panel Discussion
٦	٢	Knowledge and understanding	Duties imposed on the merchant	Lecture and brainstorming	An intellectual question
٧	٢	Knowledge and understanding	Digital Business Etiquette	Lecture and discovery learning	Daily test of what has already been studied
٨	٢	Knowledge and understanding	Transportation contract	Lecture and discovery learning	Commissioning research within the

				body of the Trade Law
٩	٣	Knowledge and understanding	Contract of transfer of persons	Give a lecture and ask questions and solve them Panel Discussion
١٠	٣	Knowledge and understanding	Commission Wakala Contract	Lecture and discovery learning A daily intellectual question
١١	٣	Knowledge and understanding	Insurance Contract	Lecture and discovery learning It's important
١٢	٣	Knowledge and understanding	International Sales	Lecture and discovery learning It's important
١٣	٣	Knowledge and understanding	Current Account Contract	Lecture and brainstorming Mandated
١٤	٣	Knowledge and understanding	Documentary Credit Contract	Lecture and discovery learning A daily intellectual question
١٥	٣	Knowledge and understanding	ELECTRONIC commerce	Lecture and brainstorming discussion

جامعة بغداد

١٣. Course Evaluation	
Distributing the score out of ١٠٠ according to ٤٠ degrees for the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports etc., and ٦٠ marks for the final exam.	
١٤. Learning & Teaching Resources	
Required textbooks (curricular if any)	Principles of Commercial Law - Dr. Bassem Muhammad Saleh
Main References (sources)	Commercial Law - Dr. Samiha Qalyubi
Recommended Books & References (Scientific Journals, Reports ...)	Commercial Law - Dr. Elias Nassif Fundamentals of Commercial Law - Dr. Mustafa Kamal Taha
Websites or Electronic References	Iraqi Legislation Base Website

جامعة بغداد

Course Description (4)

1. Course Name	Named Contracts
2. Course Code	0103104
3. Semester / Year	First Semester / 2026-2027
4. Date of Preparing This Description	1/10/2026
5. Available Attendance Forms	In-person
6. Total Number of Study Hours	45
7. Total Number of Units	3
8. Course Coordinator	Asst. Prof. Dr. Mohammed Amer Shanjar
Email	Mohammed.amer@albayan.edu.iq
9. Course Objectives	
Knowledge	A1 Building Foundational knowledge of named contracts, their importance and how they differ from unnamed contracts
	A2 Understanding the concept and characteristics of the contract of sale and distinguishing it from similar contracts
	A3 Identifying the elements of the contract of sale and the conditions of its formation and validity
	A4 Understanding the effects of the contract of sale and the obligations of the seller and the buyer
Skills	B1 Developing the student intellectually and academically in civil law
	B2 Enabling the student to characterize contracts and distinguish sale from other contracts
	B3 Ability to apply the provisions of the Iraqi Civil Code to disputes arising from the contract of sale
	B4 Ability to draft a contract of sale and analyse related court judgments
Values	C1 Spreading legal awareness of contracting and the protection of contracting parties
	C2 Reinforcing the principle of good faith in the performance of contracts

خاتمة

C3	Encouraging intellectual development and a spirit of cooperation
	C4
Developing legal and dialogue skills	
10. Teaching and Learning Strategies	
1.	Lecture strategy
2.	Questioning and discussion strategy
3.	Problem-solving strategy
4.	Reports and research papers
5.	Case study and analysis of court judgments strategy
6.	Brainstorming strategy

11. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Learning Method	Evaluation Method
1	3	Understanding	Introduction to named contracts; definition and characteristics of sale	Lecture	Attendance and discussion
2	3	Understanding	Distinguishing sale from similar contracts (barter, gift, lease, contracting, agency)	Lecture	Attendance and discussion
3	3	Understanding	Elements of sale: consent (offer and acceptance, promise to sell, sale with earnest money)	Lecture	Attendance and discussion
4	3	Understanding	Special forms of consent: sale on trial, sale subject to tasting, sale by sample	Lecture	Attendance and discussion
5	3	Understanding	Object of sale: the thing sold and its conditions (sale of another's property, sale of future things)	Lecture	Attendance and discussion
6	3	Test	Quiz	Test	Written test
7	3	Understanding	The price: its conditions and determination; lesion (ghabn) in sale	Lecture	Attendance and discussion
8	3	Understanding	Obligations of the seller: transfer of ownership and delivery	Lecture	Attendance and discussion
9	3	Understanding	Warranty against disturbance and eviction	Lecture	Attendance and discussion
10	3	Test	Quiz	Test	Written test

11	3	Understanding	Warranty against hidden defects	Lecture	Attendance and discussion
12	3	Understanding	Obligations of the buyer: payment of the price, taking delivery and contract expenses	Lecture	Attendance and discussion
13	3	Understanding	Special sales: sale during mortal illness, sale by an agent to himself, sale of disputed rights, sale and registration of real estate	Lecture	Attendance and discussion
14	3	Test	Coursework exam	Test	Written test
15	3	Understanding	Periodic review of the course	Lecture	Attendance and discussion

المجلس الأعلى
للتعليم
والتربية

12. Curriculum Enrichment	
<p>In addition to the topics of the prescribed textbook, the curriculum will be enriched with the following topics and activities:</p> <ul style="list-style-type: none"> • Electronic sales and consumer protection under the Iraqi Consumer Protection Law No. 1 of 2010. • The UN Convention on Contracts for the International Sale of Goods (Vienna 1980), to which Iraq is a party. • Sale of real estate outside the Real Estate Registration Directorate and the position of Iraqi courts. • Instalment sales and retention of title clauses. • Options in sale (option of inspection and option for defect) in Islamic jurisprudence and the Civil Code. • Workshop: drafting a car sale contract and a real estate sale contract and analysing related cassation decisions. 	
13. Course Evaluation	
<p>The grade (out of 100) is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.</p>	
14. Learning and Teaching Resources	
Required Textbooks (Curricular, if any)	Al-Mujaz in Named Contracts: Sale, Lease, Contracting Dr. Saeed Mubarak, Dr. Taha Al-Mulla Huwaish and Dr. Sahib Al-Fatlawi
Main References (Sources)	Dr. Jafar Al-Fadhli / Al-Wajiz in Civil Contracts: Sale, Lease, Contracting Dr. Saadoun Al-Amiri / Al-Wajiz in Explaining Named Contracts (Sale and Lease) Iraqi Civil Code No. 40 of 1951
Recommended Supporting Books and References (Scientific journals, reports...)	Dr. Abbas Hassan Al-Sarraf / Explanation of Sale and Lease Contracts in the Iraqi Civil Code Dr. Abdel-Razzak Al-Sanhouri / Al-Waseet in Explaining the Civil Code, Vol. 4 (Sale and Barter)
Electronic References, Websites	Iraqi Legislation Database - Supreme Judicial Council website

جامعة بغداد

Course Description (5)

1. Course Title	Administrative Judiciary
2. Course Code	0103105
3. Semester/Year	2026-2027 first course
4. Description Preparation Date	17/9/2026
5. Available Attendance Form	Lectures
6. No. of Hours (Total)	45
7. No. of Credits (Total)	3
8. Course Administrator Name	Mohammed waleed jaseem
9. E-mail	mohammed.w@albayan.edu.iq
10. Course Objectives	
Knowledge	A1 Enabling students to obtain knowledge and values of the intellectual and practical framework of the Administrative Judiciary
	A2 Enabling students to understand legal concepts
	A3 Enabling students to analyze legal texts and legal terminology
	A4 The student identifies the basic functions of the Administrative Judiciary
Skills	B1 Developing the student to practice the profession of law, the judiciary, and all legal functions
	B2 Enabling The student is able to analyze the legal issues and topics presented to him
	B3 Helping the student to plan and predict facts and events in the issues and topics presented
	B4 Developing the student's decision-making skill as it is the essence of the legal process
Values	C1 Participation of students in the lecture based on their prior preparation for the subject
	C2 Giving students questions as homework.
	C3 Evaluation through monthly exams
	C4 Directing students to make weekly reports on curriculum items
11. Teaching and Learning Strategies	
1. Problem solving strategy	4. Lecture strategy
2. Discovery learning strategy	5. Strategy for asking questions and discussion

المحكمة

3.	Brainstorming strategy	6.	The strategy of using modern technical means in presenting explanatory video clips of the most important issues related to the development of Iraqi laws.
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12. Course structure

Week	Hours	Required educational outcomes	Name of unit/or subject	Teaching method	Evaluation method
the first	3	Know and understand	Sources of legitimacy	Problem solving strategy	Daily testing
the second	3		Sources Blog	Presentati on strategy	Oral exams
the third	3	/	Unpublished Sources	Brainstorm ing strategy	Question within the Lecture
the fourth	3	/	Hierarchy of legal rules	Discovery learning strategy	Discussion panel
Fifth	3	/	Political censorship	Problem Solving strategy	Oral exams
VI	3	/	Administrative control	Presentati on strategy	Daily testing
Seventh	3	/	Judicial oversight	Brainstorm ing strategy	Question
VIII	3	/	Administrative control	Discovery learning strategy	Assigned
Ninth	3	/	Judicial oversight	Strategy	Discussion panel
The tenth	3	/	Unified judiciary	Ask questions and discuss	Question within the lecture
Eleventh	3	/	Double judiciary	Strategy	Question within the lectur with dialogue

13-Course Evaluation	Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily exams, oral and written, reports, etc.
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13-Course Evaluation	Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily exams, oral and written, reports, etc.
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کتاب الف

خالد بن خالد

14- Learning & Teaching Resources

1 - Required prescribed books	Administrative judiciary Dr. osam sabar Al.Any
2- Main references (sources)	Administrative judiciary Dr. osam sabar Al.Any
3- Recommended books and references	Administrative judiciary Dr.mazen Lelo rathée
4- Electronic references, Internet sites	1 - www.vobabydon.com 2-Info@master-treses.com

Dr. faroq azaldeen khalaaf
17/9/2025

جامعة البصرة

Course Description (6)

1. Course Title	Labor law
2. Course Code	0103106
3. Semester/Year	Chapter one/2027-2026
4. Description Preparation Date	20-9-2026
5. Available Attendance Form	In-presen lectures
6. No. of Hours (Total)	(30) hours
7. No. of Credits (Total)	(2) Credits
8. Course Administrator Name	Dr. Abdulkareem Jassim hussein
9. E-mail	Abdulkareem.k@albayan.edu.iq
10. Course Objectives	

Knowledge		Skills		Values	
A1	The student delved into new Labor law No. 37 of 2015 and introducing the student to the scientific con	A2	The student's knowledge of the position of Iraqi law on public issues, and the nature of the legal struct	B1	The student acquires the skill of accurate legal analysis and develops his legal thinking ability. The ab
A3	The student should distinguish between the types of lawsuits, the judicial authorities competent to hear th	A4	Encouraging scientific research in the field of law, contributing to solving societal issues, and keeping l	B2	Formal construction, preparing the external appearance, methods of accepting and persuading others v
A3	lawsuits, their conditions, and their actions on the facts presented to him regarding all branches of law	A4	student must be familiar with judicial rulings and knowledge of Arab and international agreements	B3	That the student acquires the ability to plead before the competent judicial courts and the skill of conju
A3	recommendations.	A4	disseminating the culture of law and knowledge in various circles.	B4	Providing the student with intellectual skills that he can harness in his study of other subjects at hi
A3	and the types of legal rules applied to them in the country. The student will learn the procedures for fi	A4	with national and comparative legal developments. Holding seminars and training courses on legal topics	B4	specialized scientific levels and derivation of rulings, not to mention devoting himself to refining
A3	treatments for the various problems he faces in the practical field.	A4	the student acquires the skill of accurate legal analysis and develops his legal thinking ability. The ab	B4	developing the practical aspect. Expanding the student's scientific awareness when linking various cogn
A3	and enabling the student to acquire a level of knowledge in the field of law so that he can find solutions	A4	disseminating the culture of law and knowledge in various circles.	B4	information and then applying it in his advanced research studies and developing the spirit of innovation
A3	local and international sectors. Preparing legal cadres capable of facing contemporary legal developmen	A4	recommendations.	B4	The ability to speak in front of an audience of people and discuss.
A3	in administration, that is, at the level of the public sector and the private sector, and also at the level of	A4	student must be familiar with judicial rulings and knowledge of Arab and international agreements	B4	Learn teamwork and cooperation in completing tasks.
A3	of the aforementioned law and the activities he must carry out in legal work in the field of law or legal v	A4	recommendations.	B4	The ability to express legal opinions.

C4	Completing assigned tasks and work independently.
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11. Teaching and Learning Strategies

1.	Problem solving strategy	4.	Lecture strategy Questioning and discussion
2.	Discovery learning strategy	5.	Lecture delivery strategy
3.	Brainstorming strategy Lecture	6.	strategy Using modern educational methods strategy

Narrative Explanation
Problem Solving
Cooperative Learning

Learning method	Evaluation method
Problem solving strategy	Intellectual question
Brainstorming strategy	Daily testing
In-person presentation strategy	Question within the lecture
Discovery learning strategy	Panel discussion
Discovery questioning strategy	Assignment
Through lectures and in person presentations	A question
Questioning strategy	Question and discussion

Teaching method
Narrative explanation
Scientific clarification
Cooperative education
Education by teaching

Required educational outcomes
Understanding and knowledge

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge of the law	Introduction to the law	Interactive lecture	Discussion and tests
2	2	Distinguishing the law from other laws	Characteristics of the law	Interactive lecture	Discussion and tests
3	2	Know the purpose of enacting the law	Objectives of the law	Interactive lecture	Discussion and tests
4	2	Repeat monthly lectures	Review	Interactive lecture	Discussion and tests
5	2	Know the scope of application of the law	The application of the law in terms of place time	Interactive lecture	Discussion and tests
6	2	Know the categories governed the law	Applicability of the law in terms of person	Interactive lecture	Discussion and tests
7	2	The status of the law among the laws	The place of labor law among other branches of law	Interactive lecture	
8	2	Replay of the month's lectures	Review	Interactive lecture	Discussion and tests
9	2	The state establishes minimum rights for worker that cannot be infringed	State intervention in the employment contract	Interactive lecture	
10	2	Knowledge of worker duties	Worktime	Interactive lecture	Discussion and tests
11	2	Knowledge of worker rights	Vacations and working hours	Interactive lecture	
12	2	Knowledge of the provisions of the contract	Individual and Collective Employment Contracts	Interactive lecture	Discussion and tests
13	2	Know the details of the collective labor contract	The concept of work in the digital economy electronic employment contract, electronic wages, and modern payment methods.	Interactive lecture	Discussion and tests
14	2	Quick replay of all topics	Full review	Interactive lecture	
15	2	Knowing the cases to which the law applies under special circumstances	Oral exams	Interactive lecture	Discussion and tests

جامعة بغداد

13. Course Evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	Methodical book
Main References (sources)	Constitution/law/regulations/instructions
Recommended Books & References (Scientific Journals, Reports ...)	(Scientific journals, reports....)
Websites or Electronic References	Official and academic websites and the Iraqi legislation base

جامعة البصرة

Course Description (v)

1. Course Title	Public International law
2. Course Code	01.31.7
3. Semester/Year	first
4. Description Preparation Date	2021/9/20
5. Available Attendance Form	came
6. No. of Hours (Total)	30
7. No. of Credits (Total)	9
8. Course Administrator Name	Shahad Ali Noori
9. E-mail	Shahad.a@albayan.edu.iq
10. Course Objectives	
Knowledge	A1 - To be able to contribute to the development of legal rules in light of the developments taking place
	A2 - Feeling equal and not biased towards the opponents while considering the case
	A3 - Feeling the importance of spreading the law and legal culture in society
	A4 - To learn how to confront society and spread the legal culture in it. To qualify the student intellectually consolidate the idea of realizing the right under the law.
	A5 - To become familiar with the most important legal principles such as fairness and justice
Skills	B1 - Enabling the student to know the provisions of the law
	B2 - The ability to distinguish between truth and falsehood
	B3 - Feeling the importance of applying justice in society
	B4 - Understanding the law as it should be understood
Values	C1 - To learn the arts of managing legal sessions
	C2 - To be able to contribute to the development of legal rules in light of the developments taking place
	C3 - Feeling equal and not biased towards the opponents while considering the case
	C4 - Holding scientific seminars and workshops
11. Teaching and Learning Strategies	Electronic lectures Visiting the courts Holding scientific seminars and workshops

١٢. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
١	٧		Define International law	Knowing and Understand	quick review of the students at the end of the lecture of most important paragraphs were addressed during lecture
٢	٧		Particular International law	Knowing and Understand	Oral test
٣	٧		War og Aggression	Knowing and Understand	An intellectual question
٤	٧		Recognition	Knowing and Understand	Question within the lecture
٥	٧		International Crimes	Knowing and Understand	Panel Discussion
٦	٧		International Treaty	Knowing and Understand	Daily test of what has already been studied
٧	٧		Source of International law	Knowing and Understand	Mandated
٨	٧		International Legal rules law	Knowing and Understand	report
٩	٧		Main source	Knowing and Understand	Daily question

جامعة البحرين

			Of International law	Understand	
١٠	✓		Subsidiary of International law	Knowing and Understand	It's important
١١	✓		Municipal law	Knowing and Understand	report
١٢	✓		Kind of Treaty	Knowing and Understand	Mandated
١٣	✓		United Nation Organization	Knowing and Understand	An intellectual question
١٤	✓		Types of Recognitions	Knowing and Understand	report
١٥	✓		Review	Knowing and Understand	important

6/27/17

١٣. Course Evaluation	توزيع الدرجة من ١٠٠ على وفق المعام المكافئ لها الطالب مثل المحاضر الوهمي والامتحانات اليومية والتفويية والتحريرية والتقرير والتقرير.... الخ
١٤. Learning & Teaching Resources	<p>Required textbooks (curricular if any)</p> <p>Main References (sources)</p> <p>Recommended Books & References (Scientific Journals, Reports ...)</p> <p>Websites or Electronic References</p> <p>https://www.google.com/url?sa=i&source=web&rct=j&url=https://legal.un.org/avl/studymaterials/handbook/english/h/book1.pdf&ved=ahUKFwjfJTGxoeXAxXQg</p>

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جامعة البصرة

Course Description ()

1. Course Title	humanitarian International law
2. Course Code	11348
3. Semester/Year	Chapter two (11348, 11349)
4. Description Preparation Date	11/11/2019
5. Available Attendance Form	Came
6. No. of Hours (Total)	10
7. No. of Credits (Total)	1
8. Course Administrator Name	Shahad Ali Noori
9. E-mail	Shahad.a@Albayan.edu.iq
10. Course Objectives	
Knowledge	A1 - Introducing the student to issues related to diplomatic law in terms of their establishment and effects
	A2 - Introducing the student to how to deal practically with it.
	A3 - Introducing the student to its implementation procedures.
	A4 - Introducing the student to distinguish between the types of general laws and how to distinguish between them while clarifying the specificity of each law
Skills	B1 - Developing the student's ability to distinguish between jurisprudential and legal orientations
	B2 - Understanding legal texts correctly
	B3 - Ability to analyze facts and their correct legal foundation
	B4 - Linking practical reality to theoretical study
Values	C1 - Developing their desire
	C2 - Introducing the student to issues related to diplomatic law in terms of their establishment and effects
	C3 - Introducing the student to how to deal practically with it.
	C4 - Introducing the student to its implementation procedures.
11. Teaching and Learning Strategies	
1. Problem-solving strategy	4. Lecture delivery strategy
2. strategy of using modern The technological means to present clips on the most explanatory video	5. strategy of asking questions and The engaging in discussion

جامعة البصرة

important issues related to how Iraqi laws have developed	Brainstorming strategy	١.	Discovery learning strategy

١٢. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
The first	1	Lecture	The temporal scope of international humanitarian law	know understand	A quick review of the students at the end of lecture of the most important paragraphs were addressed during the lecture
The second	=	=	Cases Not Covered by International Humanitarian Law	=	Oral test
The third	=	=	The personal scope of international humanitarian law	==	An intellectual question
The fourth	=	=	People who are not considered prisoners of war	=	Question within the lecture
The fifth	=	=	Civilians	=	Panel Discussion
The sixth	=	=	The Spatial Scope of International Humanitarian Law	=	Daily test of what has already been studied
The seventh	=	=	Places that are prohibited from being targeted based on an agreement	=	Mandated
The eighth		exam	Monthly Exam	exam	exam
The ninth	=	=	Preventive Mechanisms Implementing International Humanitarian Law	=	Daily question
The tenth	=	=	Institutional measures (national structures for implementation of international humanitarian law)	=	Mandated
The eleventh	=	=	Monitoring mechanisms for implementation of international humanitarian law	=	Preparation of a report

The twelfth	=	The system of protecting states and its alternatives	Mandated
The thirteenth	=	The International Humanitarian Commission for Fact-Finding	Daily question
The fourteenth	=	Individual criminal responsibility violations of international humanitarian law	Preparation of a report
The fifteenth	=	Artificial intelligence and autonomous weapons	Mandated

Shahad Ali Noori


١٣. Course Evaluation	
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc	
١٤. Learning & Teaching Resources	
Required textbooks (curricular if any)	International Humanitarian Law Dr. Esmat Abdel Meguid
Main References (sources)	١ / General principles of international dealing, Dr. Esmat Abdel Meguid
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Base of international legislation

جامعة بغداد
 كلية القانون
 قسم القانون الدولي
 ٢٠٢٠

جامعة الكويت

Course Description (9)

1. Course Name	E-Government
2. Course Code	0103109
3. Semester / Year	First Semester, Academic Year (2026-2027)
4. Date of Preparing This Description	1-10-2026
5. Available Attendance Forms	Daily (in-person)
6. Total Number of Study Hours	30 hours
7. Total Number of Units	2
8. Course Coordinator	Dr. Ali Mohammed Kadhim Al-Mousawi
Email	Ali.mohamed@albayan.edu.iq
9. Course Objectives	
Knowledge	A1 Understanding the concept of e-government and its legal and regulatory foundations.
	A2 Identifying the laws and policies governing the implementation of e-government, and the technical mechanisms used in applying e-government, such as information and communication technology and e-portal systems.
	A3 Grasping the principles of e-governance, such as transparency, efficiency, participation and citizen empowerment.
	B1 Acquiring the digital and legal skills needed to manage and develop e-government systems, and developing the ability to assess the legal and regulatory efficiency of digital transformation projects in the public sector.
Skills	B2 Refining skills in drafting legislation and regulations that support the implementation of e-government.
	B3 Strengthening skills in analysing public policies that affect e-government implementation and their impact on citizens' rights.

Values		10. Teaching and Learning Strategies	
C1	Promoting the value of transparency and accountability in government work.	1.	Lecture strategy.
C2	Instilling the importance of enabling community participation through digital channels.	3.	Brainstorming strategy.
C3	Reinforcing commitment to efficiency, quality and the protection of public rights in implementing e-government.	4.	Use of modern educational aids
C4	Building a legal culture that respects citizens' freedom and privacy in a digital environment.		2. Questioning and discussion strategy.

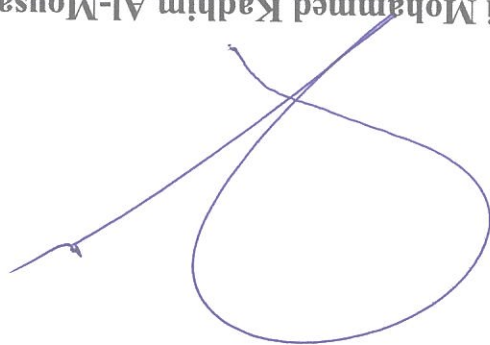
11. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Learning Method	Evaluation Method
1	1	Knowledge and understanding	Origin and historical development of e-government	Brainstorming	Questions and discussion
2	1	Knowledge and understanding	Defining e-government and distinguishing from traditional government	Brainstorming	Questions and discussion
3	1	Knowledge and understanding	Analysing the structure of e-government	Brainstorming	Questions and discussion
4	1	Knowledge and understanding	E-government strategies	Brainstorming	Questions and discussion
5	1	Knowledge and understanding	Pillars of e-government	Brainstorming	Questions and discussion
6	1	Knowledge and understanding	Reasons for the transformation	Brainstorming	Questions and discussion
7	1	Knowledge and understanding	Stages of transformation to e-government	Brainstorming	Questions and discussion
8	1	Knowledge and understanding	Legal basis of e-government	Brainstorming	Questions and discussion
9	1	Knowledge and understanding	Effects of the transformation to e-government on public utilities	Brainstorming	Questions and discussion
10	1	Knowledge and understanding	Administrative control	Brainstorming	Questions and discussion
11	1	Knowledge and understanding	Transition from the traditional employee to the e-employee	Brainstorming	Questions and discussion
12	1	Knowledge and understanding	Public rights and freedoms	Brainstorming	Questions and discussion

13	1	Knowledge and understanding	E-judiciary	Brainstorming	Questions and discussion
14	1	Knowledge and understanding	Success factors of e-government	Brainstorming	Questions and discussion
15	1	Knowledge and understanding	Difficulties facing states in transforming to government	Brainstorming	Questions and discussion

جامعة بغداد

12. Curriculum Enrichment	
In addition to the topics of the prescribed textbook, the curriculum will be enriched with the following topics and activities:	
<ul style="list-style-type: none">• Artificial intelligence in public administration and its legal and ethical safeguards.• Personal data protection and cybersecurity, with reference to the EU General Data Protection Regulation (GDPR).• Iraqi Electronic Signature and Electronic Transactions Law No. 78 of 2012.• Practical experiences: the Iraqi "Ur" e-government services platform, and the Estonian and UAE experiences.• E-litigation and the Supreme Judicial Council e-portal.• The UN E-Government Development Index (EGDI) and Iraq's position in it.• Workshop: analysing and legally assessing an e-government service.	
13. Course Evaluation	
The grade (out of 100) is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.	
14. Learning and Teaching Resources	
Required Textbooks (Curricular, if any)	"E-Government and Smart Government Your Guide to Digital Transformation" by Dr. Fahad Al-Aboud, 2024.



Dr. Ali Mohammed Kadhim Al-Mousawi

جامعة بغداد

Course Description (1)

1. Course Name	Public International Law
2. Course Code	0103201
3. Semester / Year	Second Semester / 2026-2027
4. Date of Preparing This Description	1/10/2026
5. Available Attendance Forms	In-person
6. Total Number of Study Hours	45
7. Total Number of Units	3
8. Course Coordinator	Lect. Dr. Ali Mohammed Kadhim
Email	Ali.mohamed@albayan.edu.iq
9. Course Objectives	
Knowledge	A1 Building foundational knowledge of public international law
	A2 Understanding the concept of the subjects of international law and international settlement methods
	A3 Identifying the subjects of public international law
	A4 Identifying the methods of settling disputes in public international law
Skills	B1 Developing the student intellectually and academically
	B2 Enabling the student to know the theories of international law and their proponents
	B3 Ability to distinguish between schools of thought in public international law
	B4 Analytical ability
Values	C1 Spreading awareness of public international law and its binding nature
	C2 Encouraging the development of individual intellectual abilities
	C3 Encouraging a spirit of cooperation
	C4 Developing international legal and dialogue skills
10. Teaching and Learning Strategies	

خاتمة

1.	Lecture strategy	4.	Reports and research papers
2.	Questioning and discussion strategy	5.	Discovery and presentation learning strategy
3.	Problem-solving strategy	6.	Brainstorming strategy

11. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Learning Method	Evaluation Method
1	3	Understanding	Subjects of public international law	Lecture	Attendance and discussion
2	3	Understanding	The state in international law and its elements	Lecture	Attendance and discussion
3	3	Understanding	Territory	Lecture	Attendance and discussion
4	3	Understanding	The seas	Lecture	Attendance and discussion
5	3	Understanding	Airspace and political organization	Lecture	Attendance and discussion
6	3	Test	Quiz	Test	Written test
7	3	Understanding	Types of states	Lecture	Attendance and discussion
8	3	Understanding	Life of states	Lecture	Attendance and discussion
9	3	Understanding	Changes affecting states	Lecture	Attendance and discussion
10	3	Test	Quiz	Test	Written test
11	3	Understanding	International responsibility	Lecture	Attendance and discussion

12	3	Understanding	Non-state subjects of international law	Lecture	Attendance and discussion
13	3	Understanding	Peaceful settlement of international disputes	Lecture	Attendance and discussion
14	3	Test	Coursework exam	Test	Written test
15	3	Understanding	Periodic review of the course	Lecture	Attendance and discussion

جامعة بغداد

12. Curriculum Enrichment	
<p>In addition to the topics of the prescribed textbook, the curriculum will be enriched with the following topics and activities:</p> <ul style="list-style-type: none"> • The 1982 UN Convention on the Law of the Sea and the maritime rights of Iraq. • The International Law Commission's Articles on State Responsibility for Internationally Wrongful Acts (2001). • Recent cases before the International Court of Justice, including the advisory opinion on state obligations regarding climate change (2025). • Recognition of states and governments and its contemporary applications. • International law of outer space and cyberspace. • International and regional organizations: the UN, the Arab League and the role of UN missions in Iraq. • A simulated hearing before the International Court of Justice in a hypothetical inter-state dispute. 	
13. Course Evaluation	
<p>The grade (out of 100) is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.</p>	
14. Learning and Teaching Resources	
Required Textbooks	Public International Law Dr. Issam Al-Attiya
(Curricular, if any)	
Main References	Dr. Adel Al-Taie / Public International Law Dr. Abdulkarim Alwan / Al-Waseet in Public International Law
(Sources)	
Recommended Supporting	
Books and References	
(Scientific journals, reports...)	
Electronic References,	
Websites	

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جامعة البصرة

Course Description (2)

1. Course Title	Penal Law (Private)
2. Course Code	0103202
3. Semester/Year	Second Course 2026-2027
4. Description Preparation Date	21/9/2026
5. Available Attendance Form	Daily
6. No. of Hours (Total)	45
7. No. of Credits (Total)	3
8. Course Administrator Name	Prof. Dr. Alaa Abdel Hassan Jabr Nasser
9. E-mail	Alaa.a@albayan.edu.iq

10. Course Objectives

Knowledge	A1	Understanding the legal and social dynamics related to Crimes and how to deal with them .
	A2	Students ' knowledge of the legal rules for each crime in terms of: Define it, describe it, determine its pillars, circumstances and penalties prescribed for it .
	A3	Develop legal knowledge .
	A4	Understanding the relationship between criminal law and other branches of law .
Skills	B1	Development of skills of analysis and legal application of criminal texts to facts,
	B2	The ability to distinguish between levels of human behavior and the analysis of criminal behavior .
	B3	Ability to identify, diagnose and confront crimes , acquire skills of dealing with perpetrators and victims of crimes Psychologically and socially .
	B4	Development of defense skills in criminal cases .
	C1	Promoting the concept of citizenship, belonging to the homeland and preserving society and its institutions .

أ.م.د. جابر ناصر

جامعة البصرة

	C2	Development of religious and moral motivation among students to prevent falling into crimes .	
	C3	Instilling the values of security, safety and tranquility in society .	
	C4	Promote the values of justice, equality before the law and the protection of human rights .	
11. Teaching and Learning Strategies			
1.	The strategy of lecturing .	4.	Brainstorming strategy .
2.	The strategy of asking questions	5.	
3.	The strategy of using modern educational means .	6.	

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Knowledge and understanding	Crimes against persons	Brainstorming.	Question and Discussion.
2	3	Knowledge and Understanding	The crime of premeditated murder	Brainstorming.	Question and Discussion.
3	3	Knowledge and Understanding	The crime of incitement assistance to suicide	Brainstorming.	Question and Discussion.
4	3	Knowledge and Understanding	The crime of assault leading death	Brainstorming.	Question and Discussion.
5	3	Knowledge and Understanding	The crime of manslaughter	Brainstorming.	Question and Discussion.
6	3	Knowledge and Understanding	The crime of hiding the body a dead man	Brainstorming.	Question and Discussion.
7	3	Knowledge and Understanding	Crimes against the integrity the human body	Brainstorming.	Question and Discussion.
8	3	Knowledge and Understanding	Crimes of intentional mischief	Brainstorming.	Question and Discussion.
9	3	Knowledge and Understanding	The crime of wrongful injury	Brainstorming.	Question and Discussion.
10	3	Knowledge and Understanding	Crimes against human freedom	Brainstorming.	Question and Discussion.
11	3	Knowledge and Understanding	Cyber crimes	Brainstorming.	Question and Discussion.

12	3	Knowledge and Understanding	Crimes against money - the crime of theft	Brainstorming.	Question and Discussion.
13	3	Knowledge and Understanding	Crime of dishonesty	Brainstorming.	Question and Discussion.
14	3	Knowledge and Understanding	The crime of fraud	Brainstorming.	Question and Discussion.
15	3	Knowledge and Understanding	Crimes attached to the crime of fraud	Brainstorming.	Question and Discussion.

جامعة بغداد

13. Course Evaluation	
توزيع الدرجة من 100 على وفق المهام المكلّف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشقوقية والشعرية والتحريرية والتقرير الخ	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	Explain the provisions of the special section of the Penal Code to Dr. Jamal Ibrahim al-Haidari .
Main References (sources)	Penal Code Law No. 111 of 1969
Recommended Books & References (Scientific Journals, Reports ...)	<ul style="list-style-type: none"> - Explanation of the special Penal Code / Dr. Maher is a slave . - Explanation of the special Penal Code / Dr. My modern Pride . - Explanation of the special Penal Code / Dr. Wathba Al-Saadi . - Judicial decisions .
Websites or Electronic References	Relevant electronic books and websites , Iraq legislation website .

جامعة بغداد

Course Description (٣)

1. Course Title	Commercial Law (Companies Law)
٢. Course Code	١٠٣٢٠٣
٣. Semester/Year	Second Semester / Academic Year (٢٠٢٦-٢٠٢٧)
٤. Description Preparation Date	٢٠٢٤/٢٠٢٦
٥. Available Attendance Form	Physical classroom presence
٦. No. of Hours (Total)	٤٥
٧. No. of Credits (Total)	٣
٨. Course Administrator Name	Lect. Dr. Sameer Dawood Abed Kunje
٩. E-mail	Sameer.d@albayan.edu.iq
10. Course Objectives	
Knowledge	A1) Introducing the student to the concept of companies in general with an explanation of their topics and parts in particular and in detail.
	A٢) Training the student on the procedures for establishing companies.
	A٣) Students' knowledge and familiarization with dealing in securities.
	A٤) Familiarize students with how companies are managed and terminated.
Skills	B1) Qualifying the student intellectually and consolidating the idea of achieving the right under the law.
	B٢) The ability to distinguish between types of companies and regulate each of them legally.
	B٣) Enable the student to know the provisions of the procedural law related to companies.
	B٤) The student acquires extensive knowledge about the mechanism of registration of companies.
	C1) Feeling the importance of applying justice in society.
	C٢) Understand the law as it should be understood.
Values	C٣) A sense of equality and non-bias towards the litigants during the consideration of the lawsuit.
	C٤) Feeling the importance of spreading law and legal culture in society.

پنجاب

۱۱. Teaching and Learning Strategies			
۱.	Brainstorming	۴.	Giving a lecture
۲.	Discovery Learning (Intellectual Questions)	۵.	Ask and solve questions
۳.	E-Learning	۶.	discussion

١٢. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
١	٣	Knowledge and understanding	Company contract concept Objective elements of the company Formal elements of the company.	Giving a lecture	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture
٢	٣	Knowledge and understanding	The concept of the legal personality of the company Legal effects of the company Company Incorporation Rules	Lecture and discovery learning	Oral test
٣	٣	Knowledge and understanding	Types of companies Companies of persons Joint Venture Company	Lecture and discovery learning	An intellectual question
٤	٣	Knowledge and understanding	Joint stock companies Simple Company Individual Project	Give a lecture and ask questions and solve them With an electronic lecture a replay of what was previously explained	Question within the lecture

٥	٣	Knowledge and understanding	Multinational companies	Give a lecture and ask questions and solve them With an electronic lecture a replay of what was previously explained	Question within the lecture
٦	٣	Knowledge and understanding	Joint Stock Companies	Lecture and brainstorming	An intellectual question
٧	٣	Knowledge and understanding	Joint Stock Companies	Lecture and discovery learning	Oral test
٨	٣	Knowledge and understanding	Joint Stock Companies	Lecture and discovery learning	Commissioning research within the body of the Trade Law
٩	٣	Knowledge and understanding	Joint Stock Companies	Give a lecture and ask questions and solve them	Panel Discussion
١٠	٣	Knowledge and understanding	Electronic meetings of the boards of directors	Give a lecture and ask questions and solve them	Panel Discussion
١١	٣	Knowledge and understanding	Limited Companies Limited Liability Company	Lecture and discovery learning	Panel Discussion
١٢	٣	Knowledge and understanding	Merger Transformation Termination Liquidation	Lecture and discovery learning	An intellectual question

جامعة البجاية

١٣	٣	Knowledge and understanding	Tech companies	Lecture and discovery learning	Oral test
١٤	٣	Knowledge and understanding	Public companies	Lecture and discovery learning	Oral test
١٥	٣	Knowledge and understanding	Digital transformation for companies	Lecture and brainstorming	discussion

جامعة بغداد

١٣. Course Evaluation	
The grade is distributed out of ١٠٠ with ٤٠ points for the tasks assigned to the student. Such as daily preparation , daily , oral , monthly , written exams , reports , etc, and ٦٠ points for the final exam	
١٤. Learning & Teaching Resources	
Required textbooks. (curricular if any)	Trading Companies Dr. Latif Jabr Komani
Main References (sources)	Commercial Law - Commercial Companies / Dr. Bassem Mohammed Saleh and Dr. Adnan Ahmed Wali Al- Azzawi Trading Companies Dr. Akram Yamliki
Recommended Books & References (Scientific Journals, Reports ...)	Commercial Companies Dr. Samiha Al- Qaloubi Summary in commercial companies d. Farouk Ibrahim Jassim
Websites or Electronic References	Iraqi Legislation Base Website

جامعة بغداد

Course Description (4)

1. Course Name	Named Contracts
2. Course Code	0103204
3. Semester / Year	Second Semester / 2026-2027
4. Date of Preparing This Description	1/10/2026
5. Available Attendance Forms	In-person
6. Total Number of Study Hours	45
7. Total Number of Units	3
8. Course Coordinator	Asst. Prof. Dr. Mohammed Amer Shanjar
Email	Mohammed.amer@albayan.edu.iq
9. Course Objectives	
Knowledge	A1 Building foundational knowledge of lease and contracting (mugawala) contracts, their characteristics and how they differ from similar contracts
	A2 Identifying the elements of lease and the obligations of the lessor and lessee
	A3 Understanding the rules on termination of lease and real estate lease in Iraqi legislation
	A4 Identifying the elements of contracting, the obligations of the contractor and employer, and termination of the contract
Values Skills	B1 Developing the student intellectually and academically in civil law
	B2 Enabling the student to characterize contracts and distinguish lease and contracting from other contracts
	B3 Ability to apply the Civil Code and the Real Estate Lease Law to practical disputes
	B4 Ability to draft lease and contracting agreements and analyse related court judgments
	C1 Spreading legal awareness of contracting and the protection of contracting parties

جامعة القاهرة

10. Teaching and Learning Strategies			
	C2	Reinforcing the principle of good faith in the performance of contracts	
	C3	Encouraging intellectual development and a spirit of cooperation	
	C4	Developing legal and dialogue skills	
1.	Lecture strategy	4.	Reports and research papers
2.	Questioning and discussion strategy	5.	Case study and analysis of court judgments strategy
3.	Problem-solving strategy	6.	Brainstorming strategy

11. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Learning Method	Evaluation Method
1	3	Understanding	Contract of lease: definition, characteristics and distinction from similar contracts	Lecture	Attendance and discussion
2	3	Understanding	Elements of lease: consent and object (leased property, rent and term)	Lecture	Attendance and discussion
3	3	Understanding	Lease by a person lacking the power of disposal (lease of another's property, lease by an agent, lease of co-owned property)	Lecture	Attendance and discussion
4	3	Understanding	Obligations of the lessor: delivery and maintenance of the leased property	Lecture	Attendance and discussion
5	3	Understanding	Warranty against disturbance and hidden defects in lease	Lecture	Attendance and discussion
6	3	Test	Quiz	Test	Written test
7	3	Understanding	Obligations of the lessee: paying rent, using, preserving and returning the leased property	Lecture	Attendance and discussion
8	3	Understanding	Assignment of lease and sublease	Lecture	Attendance and discussion
9	3	Understanding	Termination of lease; real estate lease under the Real Estate Lease Law No. 87 of 1979	Lecture	Attendance and discussion
10	3	Test	Quiz	Test	Written test

11	3	Understanding	Contracting (mugawala): definition, characteristics and distinction from employment, sale and agency	Lecture	Attendance and discussion
12	3	Understanding	Obligations of the contractor: performing the work and the ten-year liability of the engineer and contractor	Lecture	Attendance and discussion
13	3	Understanding	Obligations of the employer, subcontracting and termination of the contracting agreement	Lecture	Attendance and discussion
14	3	Test	Coursework exam	Test	Written test
15	3	Understanding	Periodic review of the course	Lecture	Attendance and discussion

المجلس الأعلى
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والتربية

12. Curriculum Enrichment	
<p>In addition to the topics of the prescribed textbook, the curriculum will be enriched with the following topics and activities:</p> <ul style="list-style-type: none"> • Financial leasing and how it differs from ordinary lease and instalment sale. • FIDIC contracts in international construction projects. • Government contracting under the Instructions for Implementing Government Contracts No. 2 of 2014. • Leasing through online platforms and its legal issues. • The engineer's and contractor's ten-year liability in Federal Court of Cassation decisions. • Workshop: drafting a residential lease and a building contract. 	
13. Course Evaluation	
<p>The grade (out of 100) is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.</p>	
14. Learning and Teaching Resources	
Required Textbooks (Curricular, if any)	Al-Mujaz in Named Contracts: Sale, Lease, Contracting Dr. Saeed Mubarak, Dr. Taha Al-Mulla Huwaish and Dr. Sahib Al-Fatlawi
Main References (Sources)	Dr. Jafar Al-Fadhli / Al-Wajiz in Civil Contracts: Sale, Lease, Contracting Dr. Saadoun Al-Amiri / Al-Wajiz in Explaining Named Contracts (Sale and Lease)
Recommended Supporting Books and References (Scientific journals, reports...)	Iraqi Civil Code No. 40 of 1951 . Real Estate Lease Law No. 87 of 1979 (as amended) Dr. Abbas Hassan Al-Sarraf / Explanation of Sale and Lease Contracts in the Iraqi Civil Code Dr. Abdel-Razzak Al-Sanhouri / Al-Waseet in Explaining the Civil Code, Vol. 6 (Lease and Loan for Use) and Vol. 7 (Contracting)
Electronic References, Websites	Iraqi Legislation Database - Supreme Judicial Council website

جامعة بغداد

Course Description (5)

1. Course Name	Administrative Judiciary
2. Course Code	0103205
3. Semester / Year	Second Semester / 2026-2027
4. Date of Preparing This Description	1/10/2026
5. Available Attendance Forms	In-person
6. Total Number of Study Hours	45
7. Total Number of Units	3
8. Course Coordinator	Asst. Lect. Mohammed Waleed Jasim
Email	mohammed.w@albayan.edu.iq
9. Course Objectives	
Knowledge	A1 Building Foundational knowledge of the principle of legality, its sources and limits
	A2 Identifying the means of oversight over administrative action and the systems of judicial review
	A3 Understanding the organization, structure and jurisdiction of the administrative judiciary in Iraq
	A4 Understanding the annulment suit and the compensation suit, their conditions and grounds
Skills	B1 Developing the student methodologically in analysing administrative decisions
	B2 Enabling the student to identify the competent administrative court and admissibility conditions
	B3 Ability to characterize defects of administrative decisions and grounds for challenging them
	B4 Ability to draft an annulment suit and analyse administrative judgments
	C1 Instilling the values of legality and the rule of law in administrative work
	C2 Raising awareness of individuals' rights and their safeguards against the administration
Values	

خاتمة

	C3	Encouraging scholarly dialogue and respect for other opinions	
	C4	Developing constructive criticism and independent legal thinking	
10. Teaching and Learning Strategies			
1.	Lecture strategy	4.	Reports and research papers
2.	Questioning and discussion strategy	5.	Study and analysis of administrative judgments
3.	Problem-solving strategy	6.	Brainstorming strategy

11. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Learning Method	Evaluation Method
1	3	Understanding	The principle of legality: concept and sources	Lecture	Attendance and discussion
2	3	Understanding	Limits on the principle of legality (discretionary power, exceptional circumstances, acts of state)	Lecture	Attendance and discussion
3	3	Understanding	Means of oversight over administrative action: political, administrative and judicial	Lecture	Attendance and discussion
4	3	Understanding	Systems of judicial review: unified and dual judicial systems	Lecture	Attendance and discussion
5	3	Understanding	Origin and development of the administrative judiciary in Iraq and the State Council	Lecture	Attendance and discussion
6	3	Test	Quiz	Test	Written test
7	3	Understanding	Structure: the High Administrative Court, the Administrative Judiciary Court and the Civil Servants Court	Lecture	Attendance and discussion
8	3	Understanding	Jurisdiction of administrative courts and the mandatory grievance	Lecture	Attendance and discussion
9	3	Understanding	The annulment suit: concept, characteristics and conditions of admissibility	Lecture	Attendance and discussion
10	3	Test	Quiz	Test	Written test

11	3	Understanding	Grounds for annulment: lack of competence and defects of form and procedure	Lecture	Attendance and discussion
12	3	Understanding	Defects of object, cause and abuse of power	Lecture	Attendance and discussion
13	3	Understanding	The compensation suit and administrative liability; enforcement of administrative judgments	Lecture	Attendance and discussion
14	3	Test	Coursework exam	Test	Written test
15	3	Understanding	Periodic review of the course	Lecture	Attendance and discussion

12. Curriculum Enrichment	
<p>In addition to the topics of the prescribed textbook, the curriculum will be enriched with the following topics and activities:</p> <ul style="list-style-type: none"> • Studying and analysing recent decisions of the High Administrative Court and the Administrative Judiciary Court. • The constitutional basis of the administrative judiciary under the 2005 Constitution of Iraq and guarantees of its independence. • Urgent administrative proceedings and suspension of the execution of administrative decisions. • Electronic administrative decisions and their judicial review in the digital transformation era. • Comparative study with the French and Egyptian Councils of State. • A simulated hearing before the Administrative Judiciary Court and drafting an annulment suit. • A field visit to the Administrative Judiciary Court or the Civil Servants Court. 	
13. Course Evaluation	
<p>The grade (out of 100) is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.</p>	
14. Learning and Teaching Resources	
Required Textbooks (Curricular, if any)	Dr. Maher Salih Allawi Al-Jubouri / Administrative Judiciary Dr. Sulaiman Muhammad Al-Tamawi / Administrative Judiciary
Main References (Sources)	Dr. Ghazi Faisal Mahdi and Dr. Adnan Ajil Obaid / Administrative Judiciary
Recommended Supporting Books and References (Scientific journals, reports...)	State Council Law No. 65 of 1979 (as amended) Discipline Law for State and Public Sector Employees No. 14 of 1991 (as amended)
Electronic References, Websites	Iraqi State Council website - Iraqi Legislation Database

جامعة الكويت

Course Description (6)

1. Course Title	Will and inheritances
2. Course Code	0102306
3. Semester/Year	Chapter two
4. Description Preparation Date	2026/9/21
5. Available Attendance Form	Came
6. No. of Hours (Total)	45
7. No. of Credits (Total)	3
8. Course Administrator Name	Dr. Alaa fadhil khalaf
9. E-mail	Alaa.f@albayan.edu.iq
10. Course Objectives	

Knowledge	Skills	Values	11. Teaching and Learning Strategies		
A1 - Introducing the student to issues related to diplomatic law in terms of their establishment and effect	B1 - Developing the student's ability to distinguish between jurisprudential and legal orientations	C1 - Developing their desire	1. Electronic and in-person lectures 4. Reports	4.	Reports
A2 - Introducing the student to how to deal practically with it.	B2 - Understanding legal texts correctly	C2 - Introducing the student to issues related to diplomatic law in terms of their establishment and effect	2. Visiting the courts 5. Discussions	5.	Discussions
A3 - Introducing the student to its implementation procedures.	B3 - Ability to analyze facts and their correct legal foundation	C3 - Introducing the student to how to deal practically with it.			
A4 - Introducing the student to distinguish between the types of general laws and how to distinguish them while clarifying the specificity of each law	B4 - Linking practical reality to theoretical study	C4 - Introducing the student to its implementation procedures.			

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
The first	3	Lecture	Chapter Two Definition of the will Elements and conditions of the will	K know understand	A quick review of the students at the end of the lecture of the most important paragraph that were addressed during the lecture
The second	=		Definition of the will	=	Oral test
The third	=		Elements and conditions of the will	==	An intellectual question
The fourth	=			=	Question within the lecture
The fifth	=		Invalidation of the will	=	Panel Discussion
The sixth	=		The obligatory will - its pillars - its legal conditions	=	Daily test of what has already been studied
The seventh	=			=	Mandated
The eighth	==		Court procedures for issuing a will	=	Preparation of a report
The ninth	=			=	Daily question
The tenth	=		Definition of guardianship	=	Mandated
The eleventh	=		(Where it focuses on the soul)	=	Preparation of a report

The twelve	=	Terms of wills	=	Mandated
The thirteen	=		=	Daily question
The fourteen	=	Invalidation of wills	=	Preparation of a report
The fifteen	=	Accountability of guardians from Department of Minors Welfare and the Co	=	An intellectual question

جامعة القاهرة

13. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	1- Al-Wajeez in Explanation of the Personal Status Law - Part Two (Dr. Ahmed Al-Kubaisi - (Will - Wills - and Inheritance) with Dr. Mustafa Al-Zalimi.
Main References (sources)	2- Personal Status Law No. 188 of 1959.
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	The most important official websites for personal status law.

جامعة القاهرة

Course Description (v)

1. Course Title	Public International law
2. Course Code	01.32.7
3. Semester/Year	second
4. Description Preparation Date	2021/9/20
5. Available Attendance Form	came
6. No. of Hours (Total)	30
7. No. of Credits (Total)	3
8. Course Administrator Name	Shahad Ali Noori
9. E-mail	Shahad.a@albayan.edu.iq
Course Objectives	
Knowledge	A1 To be able to contribute to the development of legal rules in light of the developments taking place
	A2 - Feeling equal and not biased towards the opponents while considering the case
	A3 - Feeling the importance of spreading the law and legal culture in society
	A4 - To learn how to confront society and spread the legal culture in it. To qualify the student intellectually consolidate the idea of realizing the right under the law.
Skills	B1 To become familiar with the most important legal principles such as fairness and justice
	B2 - Enabling the student to know the provisions of the law
	B3 - The ability to distinguish between truth and falsehood
	B4 - Feeling the importance of applying justice in society
Values	C1 Understanding the law as it should be understood
	C2 - To learn the arts of managing legal sessions
	C3 To be able to contribute to the development of legal rules in light of the developments taking place
	C4 - Feeling equal and not biased towards the opponents while considering the case
Teaching and Learning Strategies	
1. Electronic lectures	
2. Visiting the courts	
3. Holding scientific seminars and workshops	

جامعة البجاية

١٢. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	٧		United Nation	Knowing and Understand	quick review of the students at the end of the lecture of most important paragraphs were addressed during lecture
٢	٧		Subject of International law	Knowing and Understand	Oral test
٣	٧		International Organization	Knowing and Understand	An intellectual question
٤	٧		International Court of justice	Knowing and Understand	Question within the lecture
٥	٧		Organs of United Nation	Knowing and Understand	Panel Discussion
٦	٧		legal personality	Knowing and Understand	Daily test of what has already been studied
٧	٧		Jurisdictions Of court of justice	Knowing and Understand	Mandated
٨	٧		Principles Of united nation	Knowing and Understand	report

جامعة البعث

٩	✓		Purposes of United Nation	Knowing and Understand	Daily question
١٠	✓		International Organization	Knowing and Understand	It's important
١١	✓		Recognition	Knowing and Understand	report
١٢	✓		Reparation	Knowing and Understand	Mandated
١٣	✓		United Nation Organization	Knowing and Understand	An intellectual question
١٤	✓		Types of Recognitions	Knowing and Understand	report
١٥	✓		Review	Knowing and Understand	important

shahad Ali nori

١٣. Course Evaluation	توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشقوقية والشهرية والتحريرية والتقارير الخ
١٤. Learning & Teaching Resources	Required textbooks (curricular if any)
Main References (sources)	Recommended Books & References (Scientific Journals, Reports ...)
Websites or Electronic References	https://www.google.com/url?sa=i&source=web&rc=1&url=https://legal.un.org/avl/studymaterials/handbook/english/bok_v.pdf&ved=yahUKFwJfJTGxoexAXXQpf

INTERNATIONAL LAW HANDBOOK
COLLECTION OF INSTRUMENTS

جامعة البصرة

جامعة بغداد

Course Description ()

1. Course Title		International humanitarian law	
2. Course Code	٠١٠٣١٠٨		
3. Semester/Year	Chapter one		
4. Description Preparation Date	٢٠٢٦/٩/٢٦		
5. Available Attendance Form	Came		
6. No. of Hours (Total)	١٥		
٧. No. of Credits (Total)	١		
٨. Course Administrator Name	Shahad ali noori		
9. E-mail	Shahad.a@Albayan.edu.iq		
10. Course Objectives			
Knowledge	A١	Introducing the student to issues related to diplomatic law in terms of their establishment and effects	
	A٢	Introducing the student to how to deal practically with it.	
	A٣	Introducing the student to its implementation procedures.	
	A٤	Introducing the student to distinguish between the types of general laws and how to distinguish between them w clarifying the specificity of each law	
Skills	B١	Developing the student's ability to distinguish between jurisprudential and legal orientations	
	B٢	Understanding legal texts correctly	
	B٣	- Ability to analyze facts and their correct legal foundation	
	B٤	- Linking practical reality to theoretical study	
Values	C١	Developing their desire	
	C٢	Introducing the student to issues related to diplomatic law in terms of their establishment and effects	
	C٣	- Introducing the student to how to deal practically with it.	
	C٤	Introducing the student to its implementation procedures.	
11. Teaching and Learning Strategies			
1.	Electronic and in-person lectures 4. Reports		4. Reports
٢.	Visiting the courts ٥. Discussions		٥. Discussions

جامعة الملك سعود

٣٠		٤٠	Reports	
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١٢. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
The first	1	Lecture	The concept of international humanitarian law	K know understand	A quick review of the students at the end of lecture of the most important paragraphs were addressed during the lecture
The second	=	=	The historical roots of international humanitarian law	=	Oral test
The third	=	=	The relevance of international humanitarian law the branches of public international law	=	An intellectual question
The fourth	=	=	The relationship between international humanitarian law and international human rights law	=	Question within the lecture
The fifth	=	=	The relationship between international humanitarian law and international law	=	Panel Discussion
The sixth	=	=	Relationship International criminal law international humanitarian law	=	Daily test of what has already been studied
The seventh	=	=	The relationship between international humanitarian law and international refugee law	=	Mandated
The eighth	=	=	Sources of international humanitarian law	=	Preparation of a report

The ninth	=	Written Sources Customary Sources	=	Daily question
The tenth	=	Backup sources	=	Mandated
The eleventh	=	Principles of International Humanitarian Law	=	Preparation of a report
The twelfth	=	The Basic Principles of International Law Now	=	Mandated
The thirteenth	=	The concept of international humanitarian law	=	Daily question
The fourteenth	=	The historical roots of international humanitarian law	=	Preparation of a report
The fifteenth	=	Cyberattacks in International Humanitarian Law	=	An intellectual question

١٣. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

١٤. Learning & Teaching Resources	
Required textbooks (curricular if any)	International Humanitarian Law Dr. Esmat Abdel Meguid
Main References (sources)	١ / General principles of international dealing, Dr. Esmat Abdel Meguid
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Base of international legislation

m.m Shahad Ali noori

جامعة بغداد

Course Description (9)

1. Course Title	Social security law
2. Course Code	0103209
3. Semester/Year	Chapter Tow/2027-2026
4. Description Preparation Date	1-2-2026
5. Available Attendance Form	In- presen lectures
6. No. of Hours (Total)	(30) hours
7. No. of Credits (Total)	(2) Credits
8. Course Administrator Name	Dr. Abdulkareem Jassim hussein
9. E-mail	Abdulkareem.k@albayan.edu.iq
10. Course Objectives	

Knowledge		Skills		Values	
A1	Introducing the student to the scientific concept of the aforementioned law and the activities he must carry out in legal work in the field of law or legal work in administration, that is, at the level of the public sector and the private sector, and also at the level of the local and international sectors. Preparing legal cases capable of facing contemporary legal developments.	A2	The student's knowledge of the position of Iraqi law on public issues, and the nature of the legal structures treatments for the various problems he faces in the practical field.	B1	The student will acquire the skill of accurate legal analysis and develop his legal thinking ability. The ability and skill to provide legal advice and opinions.
A3	The student should distinguish between the types of lawsuits, the judicial authorities competent to hear the lawsuits, their conditions, and their actions on the facts presented to him regarding all branches of law.	A4	Encouraging scientific research in the field of law, contributing to solving societal issues, and keeping with national and comparative legal developments. Holding seminars and training courses on legal topics disseminating the culture of law and knowledge in various circles.	B2	Formal construction, preparing the external appearance, methods of accepting and persuading others ideas and scientific projects, mastering dialogue, and the ethics of dialogue
				B3	The student will acquire the ability to plead before the competent judicial courts and the skill of constructing legal arguments and supports.
				B4	Providing the student with intellectual skills that he can harness in his study of other subjects at his developing the practical aspect. Expanding the student's scientific awareness when linking various cognitive information and then applying it in his advanced research studies and developing the spirit of innovation
				C1	The ability to speak in front of an audience of people and discuss.
				C2	Learn teamwork and cooperation in completing tasks.
				C3	The ability to express legal opinions.
				C4	Completing assigned tasks and work independently.

جامعة القاهرة

11. Teaching and Learning Strategies			
1.	The method of delivery is accompanied by students and involving them in the lecture.		
2.	Establishing virtual trials during the classroom and forming groups of students.		
3.	Assigning students to write research reports, developing critical thinking and innovation skills, and problem solving		
4.	Opening discussion circles in the classroom, raising controversial topics, and allowing students to express and exchange their opinions. Students can be encouraged to cooperate and interact with each other in educational processes to achieve productive and engaging learning experiences		
5.	Conducting field visits to determine the practical aspect of implementing laws, regulations and instructions.		
6.	Employing technology techniques in education to provide innovative and exciting educational experiences. Various assessment methods can be adopted to suit the needs of all students and contribute to improving the learning process.		

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge of the law	Definition of social security	Interactive lecture	Discussion and tests
2	2	The law is distinguished from other laws	Guarantor characteristics	Interactive lecture	Discussion and tests
3	2	Knowledge of law enforcement cases	Warranty terms	Interactive lecture	Discussion and tests
4	2	Knowing what the law protects and the direct and indirect purpose of the law	Objectives of the law	Interactive lecture	Discussion and tests
5	2	Repeat monthly lectures	review	Interactive lecture	Discussion and tests
6	2	How is the law applied?	Warranty methods	Interactive lecture	Discussion and tests
7	2	Who are the entities that adopt social rights?	Guarantee institutions	Interactive lecture	Discussion and tests
8	2	Know the scope of the law	Validity of the law	Interactive lecture	Discussion and tests
9	2	Repeat monthly lectures	Remote Work and Its Impact on Social Security Contributions and Electronic Services	Interactive lecture	Discussion and tests
10	2	Methods of financing guarantee amounts	Financing the Social Security Fund	Interactive lecture	Discussion and tests
11	2	How are warranty contributions paid?	Subscription payment methods	Interactive lecture	Discussion and tests
12	2	Categories covered by the warranty	Beneficiaries of the law	Interactive lecture	Discussion and tests
13	2	Know how to benefit from health insurance	Medical Insurance	Interactive lecture	Discussion and tests
14	2	Course review	Full review	Interactive lecture	Discussion and tests
15	2	Know the extent to which the student benefit from the course	Oral exams	Interactive lecture	Discussion and tests

جامعة الكويت

13. Course Evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	Social Security Law / Dr. Adnan Al-Abed and Dr. Youssef Elias
Main References (sources)	Constitution / body of law / methodological book
Recommended Books & References (Scientific Journals, Reports ...)	(Scientific journals, reports....)
Websites or Electronic References	The electronic legislation base and the relevant electronic and academic

Course Description (10)

1. Course Name	Investment Legislation
2. Course Code	0103210
3. Semester / Year	Second Semester, Academic Year (2026-2027)
4. Date of Preparing This Description	1-10-2026
5. Available Attendance Forms	Daily (in-person)
6. Total Number of Study Hours	30 hours
7. Total Number of Units	2 units
8. Course Coordinator	Dr. Ali Mohammed Kadhim Al-Mousawi
Email	Ali.mohamed@albayan.edu.iq
9. Course Objectives	
Knowledge	A1 Understanding the aims of the Investment Law, such as encouraging investment, transferring modern technology and developing the production and services base.
	A2 Understanding incentives and guarantees for investors, including tax exemptions and protection against expropriation.
	A3 Identifying the structure of the National Investment Commission and licensing and registration procedures.
	B1 Ability to analyse investment contracts and apply the law to practical projects.
Skills	B2 Writing legal reports on investment disputes and their means of settlement, such as arbitration.
	B3 Assessing investment opportunities according to legal privileges in federal and local sectors.
	C1 Raising awareness of integrity and transparency in the investment environment to strengthen economic confidence.
Values	C2 Encouraging professional conduct in protecting the rights of both investors and Iraqi society.
	C3 Promoting sustainable development and social responsibility in investments.

1. Teaching and Learning Strategies			
1.	Lecture strategy.	3.	Brainstorming strategy.
2.	Questioning and discussion strategy.	4.	Use of modern educational aids strategy.

2. Course Structure					
Week	Hours	Required Learning Outcomes	Unit / Topic	Learning Method	Evaluation Method
1	1	Knowledge and understanding	The concept of investment	Brainstorming	Questions and discussion
2	1	Knowledge and understanding			Scope of application of the Investment Law
3	1	Knowledge and understanding	Persons covered by the Investment Law	Brainstorming	Questions and discussion
4	1	Knowledge and understanding			Activities covered by the Investment Law
5	1	Knowledge and understanding	Territorial scope of the Investment Law	Brainstorming	Questions and discussion
6	1	Knowledge and understanding			Temporal scope of the Investment Law
7	1	Knowledge and understanding	Legal regime of investment commissions	Brainstorming	Questions and discussion
8	1	Knowledge and understanding			Benefits, guarantees and exemptions
9	1	Knowledge and understanding	Sale and allocation of real estate to investors	Brainstorming	Questions and discussion
10	1	Knowledge and understanding			Obligations of the investor
11	1	Knowledge and understanding	The investment licence and its granting procedures	Brainstorming	Questions and discussion
12	1	Knowledge and understanding			Conditions for granting an investment licence
13	1	Knowledge and understanding	Challenging licence-related decisions	Brainstorming	Questions and discussion
14	1	Knowledge and understanding			Settlement of investment disputes
15	1	Knowledge and understanding	Arbitration	Brainstorming	Questions and discussion

خاتمة

2

3. Curriculum Enrichment	<p>In addition to the topics of the prescribed textbook, the curriculum will be enriched with the following topics and activities:</p> <ul style="list-style-type: none"> • Latest amendments to Investment Law No. 13 of 2006 and its implementing instructions. • Comparative study of the federal law and the Kurdistan Region Investment Law No. 4 of 2006. • Industrial Investment Law for the Private and Mixed Sectors No. 20 of 1998. • Public-private partnership (PPP) contracts and their applied models. • ICSID and the 1965 Washington Convention following Iraq's accession, and the 1958 New York Convention. • Bilateral investment treaties concluded by Iraq and their effect on protecting foreign investors. • Case study: Bismayah New City as a model of investment in the housing sector. • Workshop: preparing an investment licence application file before the Investment Commission.
4. Course Evaluation	<p>The grade (out of 100) is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.</p>
5. Learning and Teaching Resources	<p>Required Textbooks (Curricular, if any)</p>
Investment and Finance / Ahmed Abdel-Wahhab	Optimal Investment / Abdullah Mohammed Bahjat

Course Description (١)

١. Course Title	Real rights		
٢. Course Code	٠١٠٤١٠١		
٣. Semester/Year	first semester / Academic year(٢٠٢٦/٢٠٢٧)		
٤. Description Preparation Date	٢٠٢٦/٩/٢٠		
٥. Available Attendance Form	Physical classroom presence		
٦. No. of Hours (Total)	٤٥		
٧. No. of Credits (Total)	٣		
٨. Course Administrator Name	Lect.Dr. Sameer Dawood Abed		
٩. E-mail	sameer.d@albayan.edu.iq		
١٠. Course Objectives			
Knowledge	A١	Enabling the student to know pre-emption and possession.	
	A٢	Enabling the student to understand the concept of original real rights.	
	A٣	Speaking in a legal manner during practical application.	
	A٤	The student's understanding of the subject of easement rights.	
Skills	B١	Understand legal texts correctly.	
	B٢	The student should be able to understand the specific forms of comm ownership.	
	B٣	The student must write the skill of pleading before the court.	
	B٤	Linking scientific reality with theoretical study.	
Values	C١	Understand the law as it should be understood.	
	C٢	Feeling the importance of applying law and justice in society.	
	C٣	Feeling equal and not biased towards opponents while considering the case.	
	C٤	Feeling the importance of spreading the law and legal culture in society.	
١١. Teaching and Learning Strategies			
١.	Problem solving strategy		٤. Lecture strategy

جامعة البصرة

٢.	Discovery learning strategy	٥.	Strategy for asking questions and discussion
٣.	Brainstorming strategy	٦.	The strategy of using modern technical means in presenting explanatory video clips of the most important issues related to the development of Iraqi laws.

١٢. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
the first	٣	Know and understand	An introduction to the original real rights, objects and funds The distinction between real rights and personal rights	Problem solving strategy	Intellectual question
the second	٣	Know and understand	Explaining the concept of ownership and its forms	Presentation strategy	Daily testing
the third	٣	Know and understand	Complementing the conceptual framework of ownership	Brainstorming strategy	Oral exams
the fourth	٣	Know and understand	Special types of ownership	Discovery learning strategy	Question within the lecture
Fifth	٣	Know and understand	Special photos of common property	Problem Solving Strategy	Discussion panel
VI	٣	Know and understand	Reasons for gaining ownership	Presentation strategy	Oral exams

Seventh	٣	Know and understand	Supplement the reasons for gaining ownership	Brainstorming strategy	Daily testing
VIII	٣	Know and understand	Pre-emption and its procedures Possession	Discovery learning Strategy	Question
Ninth	٣	Know and understand	Effects of possession	Strategy	Assigned
The tenth	٣	Know and understand	Rights deriving from the right of ownership/the right to dispose of (lqr)	Ask questions and discuss	Discussion panel
Eleventh	٣	Know and understand	The right to benefit and the right to use and reside	Strategy	Question within the lecture
Twelfth	٣	Know and understand	Musataha right	Ask questions and discuss	Question within the lecture with dialogue and discussion
Thirteenth	٣	Know and understand	Easement right	Through lectures and attendance	dialogue and discussion

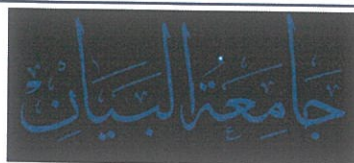
Fourteenth	3	Know and understand	Induction of easement	Through lectures and attendance	dialogue and discussion
Fifteenth	3	Know and understand	Digital ownership and virtual assets	Brainstorming strategy	dialogue and discussion

١٣. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

١٤. Learning & Teaching Resources

Required textbooks (curricular if any)	Dr. Muhammad Taha Al-Bashir and Ghani Hassoun Taha
Main References (sources)	Dr. Muhammad Taha Al-Bashir and Ghani Hassoun Taha
Recommended Books & References (Scientific Journals, Reports ...)	Dr.. Hammad Shield, original real rights/property rights and rights derived from them
Websites or Electronic References	The website of the Iraqi legislation base, the Iraqi courts, and the Supreme Judicial Council



Course Description (2)

1. Course Title		Private international law
2. Course Code		0104102
3. Semester/Year		First semester / academic year 2026-2027
4. Description Preparation Date		20-9-2026
5. Available Attendance Form		Lectures
6. No. of Hours (Total)		45 hours
7. No. of Credits (Total)		3
8. Course Administrator Name		Abdalkareem jassim hussein
9. E-mail		abdulkareem.k@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Enable students to acquire knowledge and values of the intellectual and practical framework of administrative judiciary
	A2	Enable students to comprehend legal concepts
	A3	Enable students to perform legal analysis of legal texts and terms
	A4	For the student to identify the basic functions of administrative judiciary
Skills	B1	Developing the student to practice the profession of law, judiciary and all legal functions
	B2	Developing the student's decision-making skill as the essence of the legal process
	B3	Enabling the student to legally analyze the issues and topics presented to him
	B4	Helping the student to plan and predict facts and events in the issues presented to him
Values	C1	Students' participation in the lecture based on their prior preparation for the subject
	C2	Giving students questions as homework and asking them to solve them on separate papers that are collected from them in the next lecture
	C3	Evaluation through monthly exams
	C4	Directing students to prepare weekly reports on the vocabulary of the prescribed curriculum
11. Teaching and Learning Strategies		



1.	Problem Solving Strategy	4.	Lecture delivery strategy
2.	Discovery Learning Strategy	5.	Question and discussion strategy
3.	Brainstorming Strategy	6.	Strategy for using modern technical means to present explanatory video clips on the most important issues related to the development of Iraqi laws



12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3		Definition of nationality and its pillars	theoretical	%100
2	3		Legal basis of nationality	theoretical	%100
3	3		State authority in regulating nationality	theoretical	%100
4	3		New trends in Iraqi Nationality Law No. 26 of 2006	theoretical	%100
5	3		Nationality of establishment and cases of imposing it	theoretical	%100
6	3		The case of imposing Iraqi nationality of establishment by law due to Al-Othmani's employment with the Iraqi government	theoretical	%100
7	3		Original nationality and cases of imposing	theoretical	%100
8	3		Acquired nationality and cases of acquiring	theoretical	%100
9	3		Cases in which the Iraqi	theoretical	%100

				legislator did not take into account in granting acquired nationality		
10	3			Nationality of legal persons and the basis for determining it	theoretical	%100
11	3			Bases for determining the nationality of companies	theoretical	%100
12	3			Bases for determining the nationality of ships and aircraft	theoretical	%100
13	3			Loss of nationality	theoretical	%100
14	3			Loss of nationality by dependency	theoretical	%100
15	3			Cases of regaining Iraqi nationality	theoretical	%100
16	3			The problem of statelessness	theoretical	%100
17	3			The problem of multiple nationalities	theoretical	%100
18	3			The problem of proving national	theoretical	%100
19	3			The problem of proving nationality Evidence of proving Iraqi nationality	theoretical	%100
20	3			The problem of Determining jurisdiction in nationality disputes	theoretical	%100

21	3	The nature of domicile in general	theoretical	%100
22	3	Types of domicile and its distinction from other legal term	theoretical	%100
23	3	Illustration of domicile in comparative laws and Iraqi law	theoretical	%100
24	3	The legal nature of domicile and the rules governing it in Anglo American laws	theoretical	%100
25	3	Rules governing domicile in Anglo American laws	theoretical	%100
26	3	The role of domicile in the field of private international law	theoretical	%100
27	3	The role of domicile in private international law in Iraqi law	theoretical	%100
28	3	Acquisition of domicile	theoretical	%100
29	3	Loss of domicile	theoretical	%100
30	3	Recovery of domicile	theoretical	%100
31	3	The problem of lack of domicile and multiplicity	theoretical	%100
32	3	The problem of proving domicile	theoretical	%100

33	3	The problem of conflict of laws in determining the applicable law governing the homeland	theoretical	%100
34	3	Definition of the foreigner and determination of his legal status	theoretical	%100
35	3	Developing the legal system for the status of foreigners	theoretical	%100
36	3	The status of foreigners in Islamic law	theoretical	%100
37	3	Considerations affecting the state's policy in regulating the status of foreigners	theoretical	%100
38	3	Restrictions on the state's authority in regulating the status of foreigners	theoretical	%100
39	3	Restrictions imposed by international agreements	theoretical	%100
40	3	Legal means to improve the level of the legal status of foreigners	theoretical	%100
41	3	The right of foreigners to enter and exit the territory of the state	theoretical	%100
42	3	The right of foreigners to exercise public rights	theoretical	%100
43	3	The right of foreigners to theoretical exercise political rights and benefit from public facilities	theoretical	%100
44	3	The right of foreigners to litigate	theoretical	%100



45	3			The right of foreigners to exercise private rights	theoretical	%100
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13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	<ul style="list-style-type: none">Conflict of laws, international jurisdiction and enforcement of foreign judgments/ Prof. Dr. Abbas Al-Aboudi
Main References (sources)	<ul style="list-style-type: none">Principles of international conflict of laws / Prof. Dr. Ahmed Abdul Karim Salama
Recommended Books & References (Scientific Journals, Reports ...)	<ul style="list-style-type: none">Conflict of laws, international jurisdiction and enforcement of foreign judgments/ Prof. Dr. Abbas Al-Aboudi
Websites or Electronic References	https://www.moj.gov.sa https://www.un.org

م.د عبد الكريم جاسم حسين

2026/9/20



Course Description (٣)

١. Course Title	Civil Procedure		
٢. Course Code	٠١٠٤١٠٣		
٣. Semester/Year	First course/academic year ٢٠٢٦– ٢٠٢٧		
٤. Description Preparation Date	٢٠٢٦/٩/٢٠		
٥. Available Attendance Form	Lectures, lectures, workshops and reports		
٦. No. of Hours (Total)	٤٥ hours		
٧. No. of Credits (Total)	٣ units		
٨. Course Administrator Name	Dr. Waqas Abdulkhaleq Faleeh		
٩. E-mail	Waqas.a@albayan.edu.iq		
١٠. Course Objectives			
Knowledge	A١	Recognize the most important legal principles such as justice and justice	
	A٢	Learn the arts of running legal sessions and learn how to confront society and spread legal culture	
	A٣	Be able to contribute to the development of legal norms in the light of developments	
	A٤	To learn to cooperate with students by engaging them in various matters of interest to them and knowing their views on the student services provided	
Skills	B١	Intellectually rehabilitating the student and entrenching the idea of realizing the right under the law	
	B٢	Ability to distinguish between right and Falsehood	
	B٣	Prepare the applicant to enter the fields of law and his/her work in the courts and chambers Legal	
	B٤	Enabling students to know the provisions of the law	
Values	C١	Continuous tests (orally – editorially)	
	C٢	Asking analytical questions within the Lectures	
	C٣	competitive examinations	
	C٤	seminars	
١١. Teaching and Learning Strategies			
١.	Problem Solving Strategy	٤.	Lecture Strategy
٢.	Discovery learning strategy	٥.	Strategy for questioning and discussion
٣.	Brainstorming Strategy	٦.	Strategy for utilizing modern educational means

Teaching method

- ١- Narrative commentary
- ٢- Scientific disparity
- ٣- Cooperative education
- ٤- Education through teaching

learning method	evaluation method
Problem Solving Strategy	Intellectual question
Discovery learning strategy	Panel discussion
Brainstorming Strategy	daily experience
Physical Presentation Strategy	Question in the lecture
The strategy of asking questions through lectures and physical delivery	Mandated question
Questioning Strategy	Question & Discussion

Required learning outputs: Understanding and knowledge

١٢. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
١	٣	knowledge and understanding	Introduction lecture on the Law of Pleadings and its foundations - its objectives - the basis of the judiciary and the jurisdiction of the courts.	lecture	Attendance and discussion
٢	=		The lawsuit - its establishment and effects - electronic litigation	=	=
٣	=		Duties of the judge - invalidity and restitution.	=	=
٤	=		Judicial notifications - electronic notification as a model.	=	=
٥	=		Presence and absence of litigants - agency in litigation.	=	=
٦	=		The pleading and defenses presented therein.	=	=
٧	=		The incident lawsuit (definition - conditions of acceptance - copies - judgment).	=	=
٨	=		Emergency cases on the case.	=	=
٩	=		Presentation and filing - arbitration.	=	=
١٠	=		Summary Judgment - Orders on petitions.	=	=
١١	=		Smart litigation - judicial ruling.	=	=
١٢	=		Methods of appeal - regular (objection to the judgment in absentia - appeal).	=	=
١٣	=		Unusual methods of appeal (cassation - retrial -	=	=

١٤	=		Third Party Objection - Correction of Discriminatory Decision)	=	=
١٥	=		Electronic litigation and managing cases online Frivolous lawsuits and ways to limit them Electronic notifications and their legal validity	=	=

جَامِعَةُ الْبَيَّاتِ

١٣. Course Evaluation

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

١٤. Learning & Teaching Resources

Required textbooks (curricular if any)	المرافعات المدنية أ.د هادي حسين الكعبي
Main References (sources)	١. المرافعات المدنية مدحت المحمود ٢. المرافعات المدنية صادق حيدر ٣. أصول المرافعات المدنية أ.د عصمت عبد المجيد بكر
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

Course Description (4)

1. Course Title		Principles of criminal procedures
2. Course Code		0104204
3. Semester/Year		Second course_ 2026-2027
4. Description Preparation Date		21/9/2026
5. Available Attendance Form		My Presence-Daily
6. No. of Hours (Total)		45 hours
7. No. of Credits (Total)		Three hours
8. Course Administrator Name		Eshrak Mahmood Shukur
9. E-mail		eshrak.m@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Knowing what is meant by the procedural provisions of the Code of Criminal Procedure, what are the types of criminal courts and the decisions taken by the court at the investigation and trial stage.
	A2	Identify the types of courts and degrees of litigation in the criminal case, investigation procedures, evidence collection, and trial procedures in presence and in absentia.
	A3	Identify the reasons that lead to the expiry of the criminal case, whether these reasons are judicial, legal or consensual.
	A4	
Skills	B1	The necessary skills to know the nature of the procedures stipulated in the principles of criminal trials and distinguish them from the rest of the procedural laws as in the Code of Criminal Procedure Law.
	B2	Skills necessary to know the types of criminal courts, how to conduct trials in them, mechanisms of charging the accused, the nature of this charge in the misdemeanor and felony.
	B3	The necessary skills to know the methods of appeal, whether they are ordinary methods of appeal (objection to the judgment in absentia, retrial and cassation) or the methods of appeal are unusual (correction of the discriminatory decision), their procedures, the period specified for it and the mechanism for submitting these appeals.
	B4	The necessary skills to know conditional release as a way of individualizing the penalty and what are its conditions, effects and ways to appeal it.
Values	C1	C1 Knowing the problems that arise about the scope of application of the Code of Criminal Procedure and determining the spatial and qualitative jurisdiction of the criminal courts.
	C2	C2 Involving students with facts derived from the Iraqi criminal courts for the purpose of reconciling theoretical information with practical or judicial applications in trial procedure and issuing the decisive decision in the case.

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جامعة البتة

C3	C3 Assigning the student to prepare facts related to the subject that has been taught so that there is more understanding and greater knowledge by integrating theoretical information on practical facts.
C4	C1 Knowing the problems that arise about the scope of application of the Code of Criminal Procedure and determining the spatial and qualitative jurisdiction of the criminal courts

11. Teaching and Learning Strategies

1.	Problem Solving Strategy	4.	Lecture Strategy
2.	Discovery Learning Strategy	5.	Questioning and discussion strategy
3.	Brainstorming strategy	6.	The strategy of using modern teaching aids

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Types of exceptional and ordinary criminal courts Jurisdiction and transfer of the case Conflict of jurisdiction-	Criminal Courts	Lecture/Discussion/Seminars via Social Media	Participation – Tests Oral exams Semester Exams
2	3	Transfer of the case Preventing and rejecting judges from considering the criminal case Preventing judges in some Arab legislations	Judge's Impartiality and Impartiality	Lecture/Discussion/Seminars via Social Media	Participation – Tests Oral exams Semester Exams
3	3	The presence of the accused and the parties to the criminal case Notifying the fugitive accused and setting date for his trial The accused must be present at the in-person trial	Courts Considering the Case	Lecture/Discussion/Seminars via Social Media	Participation – Tests Oral exams Semester Exams
4	3	Procedures for the trial of the absent and fugitive accused General rules in the trial Procedures for the trial in the non-summary suit	Trial Procedures	Lecture/Discussion/Seminars via Social Media	Participation – Tests Oral exams Semester Exams
5	3	Attendance of the accused and parties to the criminal case Testimonies before the courts The accused's testimony and Interrogation	Trial Procedures	Lecture/Discussion/Seminars via Social Media	Participation – Tests Oral exams Semester Exams

6	3	Procedures and decisions that the courts must issue Seizure of the assets of the fugitive accused The charge	Trial Procedures	Lectures via Social Media	Participation - Tests Oral exams Semester Exams
7	3	Reconciliation Suspension of legal proceedings Trial in summary proceedings and criminal order	Trial Procedures	Lectures via Social Media	Participation - Tests Oral exams Semester Exams
8	3	Trial Procedures Trial of the mentally ill - Trial of juvenile Ordinary and exceptional way	Trial of persons lacking legal capacity - Appeal methods	Lectures via Social Media	Participation - Tests Oral exams Semester Exams
9	3	Notification of judgments in absentia Trial procedures when considering an objection to a judgment in absentia Following the objection to the judgment	Against judgments	Lectures via Social Media	Participation - Tests Oral exams Semester Exams
10	3	Procedures for judgments in absentia in felonies Consequences of considering a judgment in absentia as a judgment in person	Objection to a judgment in absentia	Lectures via Social Media	Participation - Tests Oral exams Semester Exams
11	3	Mandatory discrimination - optional discrimination Reasons for appeal by cassation Court of Cassation's oversight of rulings, decisions and measures	Objection to a judgment in absentia	Lectures via Social Media	Participation - Tests Oral exams Semester Exams
12	3	Who has the right to appeal, the reasons for the appeal and its duration? The authority accepting the appeal request and the decisions subject to appeal The effects of the appeal by way of correcting the cassation decision	Cassation	Lectures via Social Media	Participation - Tests Oral exams Semester Exams
13	3	Cases in which a retrial is permissible Procedures for requesting a retrial	Correction of cassation decision	Lectures via Social Media	Participation - Tests Oral exams

		Procedures and effects of a retrial	Retrial	L0ecture/Discussion/Semin rs via Social Media	Semester Exams
14	3	General provisions for implementation Implementation of the death penalty Implementation of penalties and measures depriving of liberty	Retrial	L0ecture/Discussion/Semin rs via Social Media	Participation – Tests Oral exams Semester Exams
15	3	The authority issuing the conditional release decisions - Conditional release procedures and cases The lapse of the original and subsidiary penalties Appealing the decision- Rehabilitation	Enforcement Conditional release	Lecture/Discussion/Semin s via Social Media	Participation – Tests Oral exams Semester Exams

جَامِعَةُ الْبَيِّنَاتِ

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Dr. Salim Harba and Mr. Abdul Amir Al-Uqaili / Explanation of the Code of Criminal Procedure
Main References (sources)	Explanation of the Code of Criminal Procedure d. Fakhri Al-Hadithi and Explanation of the Code of Procedure Criminal Doctor Saeed Hassab Allah Abdullah
Recommended Books & References (Scientific Journals, Reports ...)	Writings of various jurists of the Code of Criminal Procedure.
Websites or Electronic References	

Course Description(5)

1. Course Title	The principles of jurisprudence	
2. Course Code	0104105	
3. Semester/Year	Chapter1 \ (2026/2027	
4. Description Preparation Date	2026/9/20	
5. Available Attendance Form	Physical	
6. No. of Hours (Total)	30	
7. No. of Credits (Total)	(2) unit	
8. Course Administrator Name	Lecturer mohammed waleed jassim	
9. E-mail	Mohammed.w@albayan.edu.iq	
10. Course Objectives		
Knowledge	A1	–Qualifying the student intellectually and consolidating the idea of achieving right under the law
	A2	The ability to distinguish between right and wrong
	A3	Enabling the student to know the provisions of the law
	A4	To identify the most important legal principles such as justice and justice
Skills	B1	be able to contribute to the development of legal rules in light of the developments taking place
	B2	To learn how to confront society and spread the legal culture in it
	B3	learn to cooperate with students by involving them in various matters of interest to them and knowing their opinions on the student services provided to
	B4	
Values	C1	Preparing the student to enter the fields of law in the courts and legal departments
	C2	Developing the student's personal and legal skills in standing before the judiciary
	C3	

11. Teaching and Learning Strategies

1.	Providing the student with the values of the legal profession in accordance with the Advocacy Law No. (173) of 165	2.	Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession
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12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Lecture, discovery	Sources of rulings	live in person with an audio recording	Daily exam
2	2	=	Original Sources	=	=
3	2	=	The Holy Quran	=	=
4	2	=	Sunnah	=	=
5	2	=	Tobacco Sources	=	=
6	2	=	A review of what has been studied	=	Report
7	2	=	Daily exam	=	=
8	2	=	Islamic ruling	=	=
9	2	=	Elements of legitimate governance	=	=
10	2	=	Types of legal ruling	=	=
11	2	=	Mandatory legal ruling	=	=
12	2	=	Positive legal ruling	=	=
13	2	=	Types of positive legal ruling	=	=
14	2	=	Types of positive legal ruling	=	=
15	2	=	Exam	=	=

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Usual alfiqh, Dr.Mustafa Ibrahim al.Zalmi
Main References (sources)	Al_ wajeer fi usul al_Fiqh, Dr. Abdulkarim Zaidan
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Iraqi Legislation Base website



Course Description

1. Course Title		Commercial documents
2. Course Code		0104106
3. Semester/Year		first semester / Academic year(2026-2027)
4. Description Preparation Date		2026/9/23
5. Available Attendance Form		Student attendance in classrooms
6. No. of Hours (Total)		30
7. No. of Credits (Total)		2
8. Course Administrator Name		Dr. abbas .Z . kamal
9. E-mail		Abbass . albayan .du.lq
10. Course Objectives		
Knowledge	A1	Teaching fourth-stage students the rules of exchange law related to papers, which are three or three commercial papers, approximately a bill of exchange and a check.
	A2	Under these papers is a large area of court disputes due to the large number of dealings between them, especially between traders.
	A3	Knowing the most important principles of law and the issues arising from it constitute a major source of disputes in criminal courts due to the crime of issuing a check without funds.
	A4	The student learns to cooperate with other students by involving them in various matters that concern them and knowing their opinions regarding the student services provided to them.
Skills	B1	Qualifying the student intellectually and establishing his idea of achieving justice under the law.
	B2	Enabling the student to know the theories of law in the field of learning and commerce, especially abroad.
	B3	The ability to distinguish between schools of thought in economics.

جامعة البصرة

	B4	Disseminating legal culture in commercial dealings.		
Values	C1	Come on private sector development.		
	C2	Increase confidence in banking transactions.		
	C3	Developing economic thinking of individuals.		
	C4	Developing their desire to apply and respect the law		
11. Teaching and Learning Strategies				
1.	Problem solving strategy		4.	Lecture strategy
2.	Discovery learning strategy		5.	Strategy for asking questions and discussion
3.	Brainstorming strategy		6.	The strategy of using modern technical means in presenting explanatory video clips of the most important issues related to the development of Iraqi laws.

12. The Structure of the Course

Chapter I					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Know and understand	An idea about the law of exchange	Theoretical and practical	Written and oral exams
the second	2	Know and understand	An idea about commercial papers	Theoretical and practical	Written and oral exams
the third	2	Know and understand	Creating commercial papers	Theoretical and practical	Written and oral exams
the fourth	2	Know and understand	Prosecution in commercial papers	Theoretical and practical	Written and oral exams
Fifth	2	Know and understand	The form in commercial papers	Theoretical and practical	Written and oral exams
SIXTH	2	Know and understand	Mandatory data	Theoretical and practical	Written and oral exams
Seventh	2	Know and understand	Naming statement	Theoretical and practical	Written and oral exams
EIGHTE	2	Know and understand	Statement of the matter and the name of the drawee	Theoretical and practical	Written and oral exams

Ninth	2	Know and understand	Statement of entitlement and place of performance	Theoretical and practical	Written and oral exams
The tenth	2	Know and understand	Beneficiary, date and place of creation	Theoretical and practical	Written and oral exams
Eleventh	2	Know and understand	Name and signature of the drawer	Theoretical and practical	Written and oral exams
Twelveth	2	Know and understand	Legislative replacements	Theoretical and practical	Written and oral exams
Thirteenth	2	Know and understand	Optional data	Theoretical and practical	Written and oral exams
Fourteenth	2	Know and understand	Commercial paper trading	Theoretical and practical	Written and oral exams
Fifteenth	2	Know and understand	Endorsement	Theoretical and practical	Written and oral exams

Chapter II

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Know and understand	Submit the transfer for acceptance	Theoretical and practical	Written and oral exams
the second	2	Know and understand	Objective conditions	Theoretical and practical	Written and oral exams
the third	2	Know and understand	Formal conditions	Theoretical and practical	Written and oral exams
the fourth	2	Know and understand	Effects of acceptance	Theoretical and practical	Written and oral exams
Fifth	2	Know and understand	Effects of acceptance	Theoretical and practical	Written and oral exams
SIXTH	2	Know and understand	Acceptance of intervention	Theoretical and practical	Written and oral exams
Seventh	2	Know and understand	Security	Theoretical and practical	Written and oral exams
EIGHTE	2	Know and	Fulfillment	Theoretical and practical	Written and oral exams

		understand				
Ninth	2	Know and understand	Effects of loyalty	Theoretical and practical	Written and oral exams	
The tenth	2	Know and understand	Instrument existence	Theoretical and practical	Written and oral exams	
Eleventh	2	Know and understand	Proof of the instruments	Theoretical and practical	Written and oral exams	
Twelfth	2	Know and understand	Instrument trading	Theoretical and practical	Written and oral exams	
Thirteenth	2	Know and understand	Conditions for the validity of fulfillment	Theoretical and practical	Written and oral exams	
fourteenth	2	Know and understand	Refusal to fulfill	Theoretical and practical	Written and oral exams	
Fifteenth	2	Know and understand	Special types of instrument	Theoretical and practical	Written and oral exams	

13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

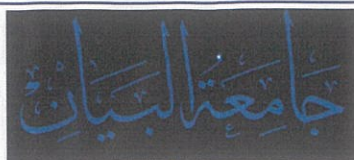
14. Learning & Teaching Resources

Required textbooks (curricular if any)	Commercial Papers book prepared by Dr. Faq Mahmoud Al-Shamaa and Dr. Fawzy Mohamed Sami
Main References (sources)	Commercial Papers book by Dr. Mohsen Shafiq. The detailed book on commercial papers by Dr. Salah El-Din El-Nahi
Recommended Books & References (Scientific Journals, Reports ...)	Journal of Legal Sciences to know the latest scientific results on the subject.
Websites or Electronic References	Available



Dr. abbas .Z . kamal

2024/1/24



Course Description (7)

1. Course Title		International Organization
2. Course Code		0104107
3. Semester/Year		First semester/2026-2027
4. Description Preparation Date		15 /9/ 2026
5. Available Attendance Form		Physical / Virtual
6. No. of Hours (Total)		30 hours
7. No. of Credits (Total)		2
8. Course Administrator Name		Faroq azaldeen
9. E-mail		Faroq.a@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Knowing student to issues related to the UN in terms of its establishment, goals, principles, and the regulative rules.
	A2	Enabling the student to understand membership in the United Nations and that issues related with.
	A3	Enabling the student to know the organs of the UN the powers of these organs, and the working and voting procedures
	A4	Introducing the student to the powers of the UN Security Council and the most important challenges that limit the achievement of the goals of the international organization in maintaining international peace and security.
		Enabling the student to understand the legal framework of the United Nations and identify the strengths and weaknesses of the UN Charter
Skills	B1	Developing the student's understanding of the United Nations Charter
	B2	Enhancing the student's skill and ability to analyze and understand the mechanisms of work in the United Nations
	B3	Building the student's ability to link the practical reality of the practices of UN organs with theoretical study
	B4	Developing the student's ability to analyze and evaluate the gap between the reality of the work of the United Nations and its legal system
Values	C1	Developing the student's desire to study international regulatory law
	C2	Enhancing student awareness of the importance of the UN, and belief that is necessity to reforming and activating the organs to achieve the UN purposes and objectives .



	C3	Enhancing awareness and understanding of the United Nations legal system as it should be understood, and identifying the negative effects of political dimensions in obstructing the work of the United Nations.
	C4	
11. Teaching and Learning Strategies		
1.	Lecture	4. Discussion and asking intellectual questions
2.	Brainstorming	5. Reports preparation
3.	Discussion panel	6. Provide examples and cases



12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	knowledge and understanding	The principle of universality in international organization	Lecture	Questions
2	2	knowledge and understanding	The League of Nations	Lecture	Questions
3	2	knowledge and understanding	United Nations: origin, goals and principles	Lecture	Task
4	2	knowledge and understanding	Membership in the United Nations: conditions and procedures	Lecture	Questions
5	2	knowledge and understanding	Global environmental government	Lecture	Quiz
6	2	knowledge and understanding	The United Nations General Assembly, its roles, meetings, committees, procedures and voting system	Lecture	Task
7	2	knowledge and understanding	Powers of the General Assembly	Lecture	Questions
8	2	knowledge and understanding	Artificial intelligence in international decision - making	A panel discussion	Report
9	2	knowledge and understanding	Security Council: composition and powers	Lecture	Quiz
10	2	Understanding analysis	Settlement of disputes by peaceful means, and measures maintain international peace and security	Brainstorming lecture	Multiple Questions
11	2	Knowledge and understanding	Working procedures in the Security Council	Lecture	An analytical intellectual question



12	2	Understanding and analysis	Voting system in the Security Council	Brainstorming lecture	Multiple Questions
13	2	knowledge and understanding	Economic and Social Council and general secretary	Lecture	Questions
14	2	knowledge and understanding	Regional organization (Arab league)	Lecture	Quiz
15	2	knowledge and understanding	Regional organization(NATO- American Union Organization)	a panel discussion	Report



13. Course Evaluation

Distribution of the degree out of 100 according to the tasks assigned to the student, such as daily work, oral test , monthly test , written exams and reports, etc

14. Learning & Teaching Resources

Required textbooks (curricular if any)	د. هادي نعيم المالكي ، المنظمات الدولية ، دار المسلة ، بغداد ، ٢٠١٨.
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	د. محمد سعيد الدقاق ، التنظيم الدولي ، الدار الجامعية للطباعة والنشر ، ١٩٨٥ د. سهيل الفتلاوي ، الامم المتحدة : اجهزة الامم المتحدة ، دار الحامد للنشر ، الاردن ٢٠١١ . موقع منظمة الامم المتحدة على الانترنت
Websites or Electronic References	

أ.م.د. فاروق عزالدين خلف

Course Description (10)

1. Course Title		Legal Clinic
2. Course Code		0104110
3. Semester/Year		First Semester / Academic Year 2026_2027
4. Description Preparation Date		2026/9/21
5. Available Attendance Form		Physical classroom presence
6. No. of Hours (Total)		15
7. No. of Credits (Total)		1
8. Course Administrator Name		Alaa.mohammed rasheed
9. E-mail		alaa.moh@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Introducing the student to the importance of the vocabulary of the legal clinic
	A2	Training students on the legal profession
	A3	Training the student on the pleadings in the case
	A4	Promoting a culture of volunteer work among students
Skills	B1	Develop the student's ability to understand the legal text
	B2	Developing the student's ability to analyze the legal text
	B3	Develop student capability and understand and apply provisions related to assistance
	B4	Free legal and providing it to those who need it from vulnerable groups supported by a sense of responsibility towards their cases
Values	C1	Feeling the importance of applying justice in society.
	C2	Understand the law as it should be understood.
	C3	A sense of equality and non-bias towards the litigants during the consideration of the lawsuit.
	C4	Feeling the importance of spreading law and legal culture in society.
11. Teaching and Learning Strategies		

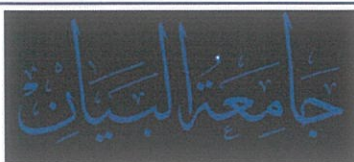
12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Knowledge and understanding	Rooting the idea of the clinic	Giving a lecture	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture
2	3	Knowledge and understanding	How to get to justice	Lecture and discovery learning	Oral test
3	3	Knowledge and understanding	Introducing vulnerable groups	Lecture and discovery learning	An intellectual question
4	3	Knowledge and understanding	Legal Ethics and Professional Responsibility	Give a lecture and ask questions and solve them. With an electronic lecture a replay of what was previously explained	Question within the lecture
5	3	Knowledge and understanding	Volunteerism	Lecture and brainstorming	Participation
6	3	Knowledge and understanding	How to document the relationship between the student, the professor and the lawyer Daily exam	Lecture and brainstorming. Daily exam	An intellectual question Daily exam score
7	3	Knowledge and understanding	Understand the client's needs	Lecture and discovery learning	Oral test

13. Course Evaluation

Distributing the score out of 100 according to 40 degrees for the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports etc., and 60 marks for the final exam

14. Learning & Teaching Resources

Required textbooks. (curricular if any)	Lectures prepared by the subject professor
Main References (sources)	The legal clinic and its role in community service / Dr. Ahmed Abdel-Sabour The legal clinic and its role within the Justice Program Accessible to All / Khaled Al-Najjar Global Study on Legal Aid/United Nations
Recommended Books & References (Scientific Journals, Reports ...)	International conventions on the rights of vulnerable groups / judicial rulings and decisions related to personal status and innocence.
Websites or Electronic References	Iraqi Legislation Base Website



Course Description (11)

1. Course Title	Research methods		
2. Course Code	0104111		
3. Semester/Year	First Semester / Academic Year (2026-2027)		
4. Description Preparation Date	15 /9/ 2026		
5. Available Attendance Form	Physical classroom presence		
6. No. of Hours (Total)	15		
7. No. of Credits (Total)	1		
8. Course Administrator Name	Dr. faroq azaldeen		
9. E-mail	farooq.a@albayan.edu.iq		
10. Course Objectives			
1- Introducing the student to how to make a research plan			
2- - Guiding the student on how to search for sources of information			
3- Instructing the student how to include footnotes and arrange them in the research he is preparing.			
11. Teaching and Learning Strategies			
1.	Brainstorming	4.	Giving a lecture
2.	Discovery Learning (Intellectual Questions)	5.	Ask and solve questions
3.	E-Learning	6.	Discussion



12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	1	Knowledge and understanding	Choose the legal issue	Giving a lecture	A quick review of the students at the end of the lecture of the most important paragraphs that were addressed during the lecture
2	1	Knowledge and understanding	Electronic legal research and database use	Lecture and discovery learning	Oral test
3	1	Knowledge and understanding	Considerations that govern the problem	Lecture and discovery learning	An intellectual question
4	1	Knowledge and understanding	Evaluating the reliability of official legal sources	Give a lecture and ask questions and solve them. With an electronic lecture a replay of what was previously explained	Question within the lecture
5	1	Knowledge and understanding	Methods of collecting research material	Daily exam	Daily exam score
6	1	Knowledge and understanding	Artificial intelligence in legal research	Lecture and brainstorming	An intellectual question

7	1	Knowledge and understanding	Preparing a research plan	Lecture and discovery learning	Oral test
8	1	Knowledge and understanding	Writing legal research	Lecture and discovery learning	Commissioning research within the body of the Trade Law
9	1	Knowledge and understanding	Legal research writing style	Give a lecture and ask questions and solve them	Panel Discussion
10	1	Knowledge and understanding	Referring to the footnotes	Lecture and discovery learning	Panel Discussion
11	1	Knowledge and understanding	Preparing a list of references	Lecture and discovery learning And an electronic lecture to re-explain the above	Panel Discussion
12	1	Knowledge and understanding	Legal research systems	Monthly exam	Monthly exam score
13	1	Knowledge and understanding	Formal aspects	Lecture and brainstorming	A daily intellectual question
14	1	Knowledge and understanding	Objective aspects	Lecture and discovery learning	Oral test
15	1	Knowledge and understanding	The rest of the topics	Lecture and brainstorming	discussion



13. Course Evaluation

Distributing the score out of ١٠٠ according to ٤٠ degrees for the tasks assigned to the student such as daily preparation, daily, oral, monthly and written exams, reports etc., and ٦٠ marks for the final exam

14. Learning & Teaching Resources

Required textbooks. (curricular if any)	Legal research methods / Ismat Abdel Majeed
Main References (sources)	Legal research methods / Ismat Abdel Majeed
Recommended Books & References (Scientific Journals, Reports ...)	1 – Abdul Hadi Al-Fadhli, scientific research method 2– Ahmed Badr, principles of scientific research and its methods 3– Ismat Abdel Majeed, Introduction to Scientific Research 4– Muhammad Azhar Saad Al- Sammak, Principles of the Art of Scientific Research
Websites or Electronic References	


Dr. faroq azaldeen

Course Description (12)

1. Course Name		Virtual Court (Moot Court)
2. Course Code		0104113
3. Semester / Year		First Semester / 2026-2027
4. Date of Preparing This Description		1/10/2026
5. Available Attendance Forms		In-person
6. Total Number of Study Hours		15
7. Total Number of Units		1
8. Course Coordinator		Dr. Ali Mohammed Kadhim Al-Mousawi
Email		Ali.mohamed@albayan.edu.iq
9. Course Objectives		
Knowledge	A1	Introducing the student to the legal profession as practised daily: the Bar Association, power of attorney, fees, and relations with clients, judges and court staff
	A2	Understanding the Iraqi judicial organization, subject-matter and territorial jurisdiction, and judicial notifications
	A3	Understanding the stages of a civil lawsuit from consultation to judgment, appeal and enforcement
	A4	Understanding the work of the First Instance, Commercial, Personal Status, Labour, Appeal and Cassation courts
Skills	B1	Drafting statements of claim, statements of defence, applications, fee agreements, and appeal and cassation briefs
	B2	Oral advocacy, managing a hearing, examining witnesses and raising procedural objections in time
	B3	Following up a case between courts and state departments (court registries, notifications, enforcement, notary public, real estate registration)
	B4	Identifying the competent court for any dispute and calculating appeal deadlines accurately

Values	C1	Instilling professional conduct and legal ethics, such as client confidentiality and avoiding conflicts of interest
	C2	Respecting the judiciary, colleagues and opponents, and adhering to professional dress and punctuality
	C3	Developing teamwork through the extended case and role rotation
	C4	Commitment to verifying the latest legislative amendments before citing a provision

10. Teaching and Learning Strategies

1.	Guided lecture strategy	4.	Case studies and professional scenarios for discussion
2.	Simulation and role-play strategy (role rotation)	5.	Practical drafting of claims and briefs
3.	Extended case strategy throughout the semester	6.	Field visits to courts and departments

11. Course Structure					
Week	Hours	Required Learning Outcomes	Unit / Topic	Learning Method	Evaluation Method
1	1	Knowledge and understanding	Opening: course concept, the courtroom and its roles	Guided explanation + practice	Assigning teams and cases; symbolic professional oath
2	1	Knowledge and understanding	Path to the profession: registration, oath, practice privileges and rights	Guided explanation + practice	Comparing the traineeship and gradual-progression routes
3	1	Knowledge and understanding	Professional conduct, prohibitions and fees	Guided explanation + practice	Scenarios for discussion + fee agreement
4	1	Knowledge and understanding	Judicial organization, jurisdiction and notifications	Guided explanation + practice	Identifying the competent court for ten fact patterns
5	1	Applied skill	Civil lawsuit (1): the client, the court and the statement of claim	Guided explanation + practice	Team's statement of claim
6	1	Applied skill	Civil lawsuit (2): hearings, defences, evidence and appeals	Guided explanation + practice	Statement of defence + deadlines log
7	1	Applied skill	Court of First Instance	Guided explanation + practice	Hearing in the "house sold twice" case

8	1	Applied skill	Summary jurisdiction and the Enforcement Directorate	Guided explanation + practice	Precautionary attachment request + opening an enforcement file
9	1	Applied skill	Commercial Court of First Instance	Guided explanation + practice	The "late supplier" case
10	1	Applied skill	Personal Status Court	Guided explanation + practice	Judicial separation case with interim maintenance
11	1	Applied skill	Personal matters court, Minors Care and estate division	Guided explanation + practice	Request for permission to sell a minor's share
12	1	Applied skill	Labour Court and social security	Guided explanation + practice	Dismissed worker case
13	1	Applied skill	Appeal and cassation	Guided explanation + practice	Appeal brief and cassation brief
14	1	Applied skill	Field visit: court, notary public, real estate registration	Guided explanation + practice	"Filing a case journey" map + visit report
15	1	Applied skill	Full civil trial	Guided explanation + practice	Mid-year assessment (advocacy form)

12. Curriculum Enrichment

In addition to the topics of the prescribed textbook, the curriculum will be enriched with the following topics and activities:

- Using the Supreme Judicial Council e-portal and e-notification to follow up cases.
- Using AI tools in legal research and drafting pleadings, within professional and ethical limits.
- Hosting lawyers and retired judges in dialogue sessions on the practical reality of the profession.
- Negotiation, mediation and settlement skills as alternatives for resolving civil disputes.
- Video-recording practice pleadings and reviewing them to improve delivery and body language.
- Preparing students to take part in national and regional moot court competitions.

13. Course Evaluation

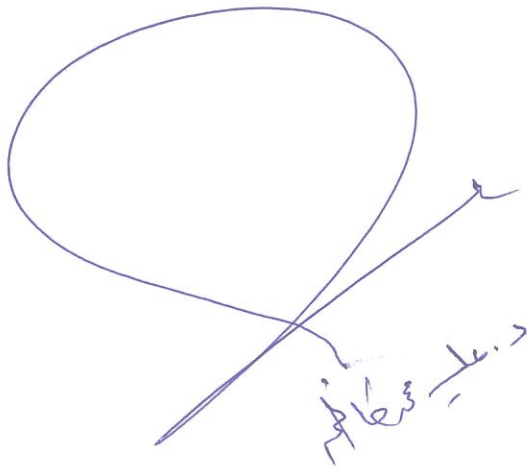
The grade (out of 100): 40 for coursework (written case file 15, performance in practice hearings 10, professional scenarios and participation 5, field visit and report 5, attendance and discipline 5) and 60 for the final (final moot trial before a panel 35, written exam: drafting a document + professional case 25)

14. Learning and Teaching Resources

Required Textbooks (Curricular, if any)	Virtual Court Course Curriculum (lecture notes) Dr. Ali Mohammed Kadhim Al-Mousawi
Main References (Sources)	Dr. Nahda Abdul-Hussein Al-Khafaji / The Virtual Court, Al-Sabah Library, Baghdad 2023 Asst. Prof. Dr. Abdul-Basit Jasim Mohammed / A Concise Guide to the Principles and Ethics of Legal Practice
Recommended Books and References (Scientific journals, reports...)	Legal Profession Law No. 173 of 1965 · Civil Procedure Law No. 83 of 1969 · Evidence Law No. 107 of 1979 · Enforcement Law No. 45 of 1980 · Judicial Organization Law No. 160 of 1979 Iraqi Bar Association / Code of Professional Conduct for Iraqi Lawyers

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	Zuhair Kadhim Abboud / The Lawyer's Duties and Professional Ethics
Electronic References, Websites	Supreme Judicial Council website and e-judiciary portal · Iraqi Bar Association website Iraqi Legislation Database · Iraqi Official Gazette (Ministry of Justice)



Handwritten signature and date: 2020/3/16

Course Description (13)

1. Course Title	Commercial Arbitration		
2. Course Code	0104113		
3. Semester/Year	First Semester /Academic year(2026-2027)		
4. Description Preparation Date	22/9/2026		
5. Available Attendance Form	Physical classroom presence		
6. No. of Hours (Total)	30		
7. No. of Credits (Total)	2		
8. Course Administrator Name	Dr. alaa fadhil khalaf		
9. E-mail	alaa.f@albayan.edu.iq		
10. Course Objectives			
1- Introducing the student to issues related to (commercial arbitration			
2- Introducing the student to the procedures for implementing commercial arbitration decisions.			
3- Feeling the importance of spreading the law and legal culture society			
11. Teaching and Learning Strategies			
1.	Lecture strategy	4.	Brainstorm strategy
2.	Strategy of asking and solving question	5.	Discovery learning strategy
3.	Discussion strategy	4.	Reports

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
The first	2	Lecture	What is Commercial Arbitration?	know and understand	A quick review of the student the end of the lecture of the m important paragraphs that w addressed during the lecture
The second	2	=	A brief history of arbitrat Commercial	=	Oral test
The third	2	=	Definition of Commercial Arbitrat	=	An intellectual question
The fourth	2	=	Commercial Arbitration Agreeeme	=	Question within the lecture
The fifth	2	=	Commercial Arbitration Terms	=	Panel Discussion
The sixth	2	=	The legal nature of arbitration Commercial	=	Daily test of what has alre been studied
The seventh	2	=	Commercial Charterparty Arbitrat	=	Mandated
The eighth	2	=	Principle of independence arbitration clause	=	Preparation of a report
The ninth	2	=	Composition of the Arbitration Pa	=	Daily question
The tenth	2	=	Review of what has been studied previousl	=	Mandated
The eleventh	2	=	Private Arbitration (Free)	=	Preparation of a report
The twelfth	2	=	Institutional Arbitration	=	Mandated
The thirteenth	2	=	Enforcement of the arbitral award	=	Daily question

The fourteenth	2	=	State mechanisms in the implementation of Arbitral award	=	Preparation of a report
The fifteenth	2	=	Review of what has been studied previously	=	An intellectual question

13. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Commercial Arbitration / Prof. Dr. Akram Ya Melki
Main References (sources)	General foundations in commercial arbitration / Dr. Abu Zaid Radwan
Recommended Books & References (Scientific Journals, Reports ...)	International Commercial Arbitration / Dr. Fawzi Mohamed Sami
Websites or Electronic References	Iraqi Legislation Base

Course Description (8)

1. Course Title		forensic medicine
2. Course Code		0104208
3. Semester/Year		Second Course 2026-2027
4. Description Preparation Date		2026 – 9 – 27
5. Available Attendance Form		Daily
6. No. of Hours (Total)		15
7. No. of Credits (Total)		1
8. Course Administrator Name		Malak Haqi Ismael alrawi
9. E-mail		Malak.ha@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Provide the student with basic information about forensic medical conditions such as injuries, wounds, poisoning ,And sudden death .
	A2	Identify the legal dimension of criminal cases and the causes of harm or death.
	A3	Understand forensic medical systems and methods of diagnosing deaths and injuries.
Skills	B1	Acquire the ability to simulate, analyze, and diagnose based on physical changes resulting from criminal harm.
	B2	Dealing with police cases, examining victims, writing forensic medical reports, and detecting the sceneof the accident .
	B3	Apply technical skills in examining evidence and recognizing signs of death or injury.
Values	C1	Developing awareness of professional and ethical behavior in dealing with judicial and judicial cases.
	C2	To encourage students to specialize in forensic medicine to meet the needs of society , the judicial system. Promote professional values such as accuracy, integrity, and adhere to legal standards in medical work
11. Teaching and Learning Strategies		
1.	The strategy of lecturing .	4. Brainstorming strategy .
2.	The strategy of asking questions and discussing .	5. The strategy of using modern educational means .

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Knowledge and understanding	Unit or subject name	Brainstorming .	Question and Discussion .
2	3	Knowledge and Understanding	The emergence and development of forensic medicine	Brainstorming .	Question and Discussion .
3	3	Knowledge and Understanding	Death signs are a demonstratio	Brainstorming .	Question and Discussion .
4	3	Knowledge and Understanding	Types of wounds	Brainstorming .	Question and Discussion .
5	3	Knowledge and Understanding	Burns types	Brainstorming .	Question and Discussion .
6	3	Knowledge and Understanding	Ballistics injuries	Brainstorming .	Question and Discussion .
7	3	Knowledge and Understanding	Abortion is related	Role-playing strategy	Question and Discussion .
8	3	Knowledge and Understanding	Killing the newborn	Role-playing strategy	Question and Discussion .
9	3	Knowledge and Understanding	Metaphysical crimes	Role-playing strategy	Question and Discussion .
10	3	Knowledge and Understanding	Hematology Toxicology – Identity	Role-playing strategy	Question and Discussion .
11	3	Knowledge and Understanding	Semen DNA-RNA tests-	Role-playing strategy	Question and Discussion .

12	3	Knowledge and Understanding	Practical applications	Role-playing strategy	Question and Discussion .
13	3	Knowledge and Understanding	Organization of the death certificate	Role-playing strategy	Question and Discussion .
14	3	Knowledge and Understanding	Birth Statement	Role-playing strategy	Question and Discussion .
15	3	Knowledge and Understanding	Criminal cases	Role-playing strategy	Question and Discussion .

13. Course Evaluation

Distribute the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams and reports Etc.

14. Learning & Teaching Resources

Required textbooks (curricular if any)	<p>*The brief in Forensic Medicine / Wasfi Muhammad Ali</p> <p>*Fundamentals of Forensic Medicine/Dr. Ali Mahmoud al-Saadi</p> <p>* Guidance summary on Forensic Medicine/Dr. Atef Badawi</p>
Recommended Books & References (Scientific Journals, Reports ...)	Penal Code No. 111 of 1969.
Websites or Electronic References	<ul style="list-style-type: none"> – The basis of Iraqi legislation. – Judicial decisions published on the page of the Supreme Judicial Council.

Malak Haqi Ismael Al-Rawi
Assistant criminal law teacher

Course Description (9)

1. Course Title		Civil law in English
2. Course Code		٠١٠٤١٠٩
3. Semester/Year		first semester (2026\2027)
4. Description Preparation Date		27/9/2026
5. Available Attendance Form		Daily
6. No. of Hours (Total)		15
7. No. of Credits (Total)		1
8. Course Administrator Name		Malak Haki Ismael
9. E-mail		Malak.ha@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Enable the student to know the concept of material and moral compensation .
	A2	Enable the student to know the concept of positive defense .
	A3	Speak in a legal manner during practical application .
	A4	Find out how laws have arisen and evolved throughout history .
Skills	B1	Understand the legal texts correctly .
	B2	The student should be able to understand the penalty imposed in case of violation of the pillars of the contract.
	B3	The student should write down the skills of pleading before the court .
	B4	Linking scientific reality with theoretical study .
Values	C1	Understand the law as it should be understood .
	C2	A sense of the importance of applying the law of justice in society .
	C3	A sense of accountability and impartiality to the opponents during the consideration of the case.
	C4	Feeling the importance of spreading law and legal culture in society .
11. Teaching and Learning Strategies		
1.	Problem-solving strategy	4. Lecture delivery strategy
2.	The strategy of using modern technological means to present explanatory video clips on the most	5. The strategy of asking questions and engaging in discussion

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	important issues related to how Iraqi .laws have developed		
3.	Brainstorming strategy	6.	Discovery learning strategy

12. The Structure of the Course

Week	Hours	Required learning outcomes	Topic/Subject Name	Learning Method	Evaluation Method
The first	1	Knowledge and understanding	Introduction to civil law and obligations	Brainstorming	Dialogue and discussion
The second	1	Knowledge and understanding	The concept of commitment and its parties	Brainstorming	Dialogue and discussion
The third	1	Knowledge and understanding	The concept and pillars of the contract	Brainstorming	Dialogue and discussion
The fourth	1	Knowledge and understanding	Types of obligations (section I) positive and negative commitment	Brainstorming	Dialogue and discussion
The fifth	1	Knowledge and understanding	Types of obligations (Section II) immediate and continuous commitment	Brainstorming	Dialogue and discussion
The sixth	1	Knowledge and understanding	Characteristics and advantages of contracts	Brainstorming	Dialogue and discussion
The seventh	1	Knowledge and understanding	Types of contracts (named and unnamed / unilateral and bilateral contracts)	Brainstorming	Dialogue and discussion
The eighth	1	Knowledge and understanding	Formal contracts and contracts in kind	Brainstorming	Dialogue and discussion
The ninth	1	Knowledge and understanding	Primary contract (Preliminary Contract) - concepts and reasons	Brainstorming	Dialogue and discussion
The tenth	1	Knowledge and understanding	Primary contract - effects and responsibility	Brainstorming	Dialogue and discussion
The eleventh	1	Knowledge and understanding	The binding contract of the parties (Bilateral Binding Contract)	Brainstorming	Dialogue and discussion
The twelfth	1	Knowledge and understanding	Payment of non-performance and payment of the binding contract to one side	Brainstorming	Dialogue and discussion
The thirteenth	1	Knowledge and understanding	Specialized legal terminology (Group I-rights and obligations)	Brainstorming	Dialogue and discussion
The fourteenth	1	Knowledge and understanding	Specialized legal terminology (Group II-courts, judiciary, judgments)	Brainstorming	Dialogue and discussion
The fifteenth	1	Knowledge and understanding	Comprehensive review and final testing of material	Brainstorming	Dialogue and discussion

13. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

14. Learning & Teaching Resources

Required textbooks (curricular if any)	
Main References (sources)	LAW OF CONTRACT , TREITEL
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Yandex translate



Course Description (١)

١. Course Title		Accessory real rights
٢. Course Code		٠١٠٤٢٠١
٣. Semester/Year		Second semester / Academic year(٢٠٢٦/٢٠٢٧)
٤. Description Preparation Date		٢٠\٩\٢٠٢٦
٥. Available Attendance Form		Physical classroom presence
٦. No. of Hours (Total)		٤٥
٧. No. of Credits (Total)		٣
٨. Course Administrator Name		Lect.Dr. Sameer Dawood Abed
٩. E-mail		sameer.d@albayan.edu.iq
١٠. Course Objectives		
Knowledge	A١	Enabling the student to understand the concept of possessory mortgage and security mortgage.
	A٢	Enabling the student to understand the concept of accessory real rights.
	A٣	Speaking in a legal manner during practical application.
	A٤	Knowing how laws emerged and developed throughout history.
Skills	B١	Understand legal texts correctly.
	B٢	The student should be able to understand the characteristics of the insurance mortgage.
	B٣	That the student acquires the skill of pleading before the court.
	B٤	Linking scientific reality with theoretical study.
Values	C١	Understand the law as it should be understood.
	C٢	Feeling the importance of applying law and justice in society.
	C٣	Feeling equal and not biased towards opponents while considering the case.
	C٤	Feeling the importance of spreading the law and legal culture in society.
١١. Teaching and Learning Strategies		

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١.	Problem solving strategy	٤.	Lecture strategy
٢.	Discovery learning strategy	٥.	Strategy for asking questions and discussion
٣.	Brainstorming strategy	٦.	The strategy of using modern technical means in presenting explanatory video clips of the most important issues related to the development of Iraqi laws.

١٢. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
the first	٣	Know and understand	Introduction to real insurance and mortgage insurance	Problem solving strategy	Intellectual question
the second	٣	Know and understand	Mortgage characteristics	Presentation strategy	Daily testing
the third	٣	Know and understand	Establishing an insurance mortgage, substantive conditions and formal conditions	Brainstorming strategy	Oral exams
the fourth	٣	Know and understand	The effects of the insurance mortgage, the effects of the mortgage for the contracting parties, the effects of the mortgage for third parties	Discovery learning strategy	Question within the lecture
Fifth	٣	Know and understand	Progress pot, direct right of trace, rights and options of the holder, expiration of the insurance mortgage	Problem Solving Strategy	Discussion panel

VI	Know and understand	3	Definition of possessory mortgage methods of establishing possessory mortgage, objective and formal conditions	Presentation strategy	Oral exams
Seventh	Know and understand	3	Effects of possessory mortgage	Brainstorming strategy	Daily testing
VIII	Know and understand	3	Review of the above	Discovery learning Strategy	Question
Ninth	Know and understand	3	First quest exam	Strategy	Assigned
The tenth	Know and understand	3	Expiry of the possessory mortgage. Debt mortgage	Ask questions and discuss	Discussion panel
Eleventh	Know and understand	3	Franchising rights and general provisions for franchising rights	Strategy	Question within the lecture
Twelveth	Know and understand	3	Franchise departments	Ask questions and discuss	Question within the lectur with dialogue and discussion
Thirteenth	Know and understand	3	Various franchise rights	Through lectures and attendance	dialogue and discussion
Fourteenth	Know and understand	3	Second quest exam	Through lectures and	dialogue and discussion

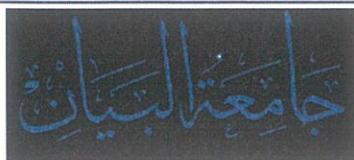
Fifteenth	٣	Know and understand	The impact of technology on ownership transfer	attendance Brainstorming strategy	dialogue and discussion
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١٣. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student: 40 marks for daily preparation, daily, oral, monthly and written exams, reports, etc., and 60 marks for the final exam.

١٤. Learning & Teaching Resources

Required textbooks (curricular if any)	Lectures and illustrative diagrams prepared by the subject (Mr. Dr. Ali Akram Kazem)
Main References (sources)	Dr. Muhammad Taha Al-Bashir and Ghani Hassoun Taha
Recommended Books & References (Scientific Journals, Reports ...)	Judicial decisions
Websites or Electronic References	The website of the Iraqi legislation base, the Iraqi courts, and the Supreme Judicial Council



Course Description (2)

1. Course Title		Private international law
2. Course Code		0104102
3. Semester/Year		Second semester / academic year 2026-2027
4. Description Preparation Date		1-2-2027
5. Available Attendance Form		Lectures
6. No. of Hours (Total)		45 hours
7. No. of Credits (Total)		3
8. Course Administrator Name		Abdalkareem jassim hussein
9. E-mail		abdulkareem.k@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Enable students to acquire knowledge and values of the intellectual and practical framework of administrative judiciary
	A2	Enable students to comprehend legal concepts
	A3	Enable students to perform legal analysis of legal texts and terms
	A4	For the student to identify the basic functions of administrative judiciary
Skills	B1	Developing the student to practice the profession of law, judiciary and all legal functions
	B2	Developing the student's decision-making skill as the essence of the legal process
	B3	Enabling the student to legally analyze the issues and topics presented to him
	B4	Helping the student to plan and predict facts and events in the issues presented to him
Values	C1	Students' participation in the lecture based on their prior preparation for the subject
	C2	Giving students questions as homework and asking them to solve them on separate papers that are collected from them in the next lecture
	C3	Evaluation through monthly exams
	C4	Directing students to prepare weekly reports on the vocabulary of the prescribed curriculum
11. Teaching and Learning Strategies		



1.	Problem Solving Strategy	4.	Lecture delivery strategy
2.	Discovery Learning Strategy	5.	Question and discussion strategy
3.	Brainstorming Strategy	6.	Strategy for using modern technical means to present explanatory video clips on the most important issues related to the development of Iraqi laws

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Knowledge and understanding	The concept of the idea of conflict of laws and the legal basis for its establishment	Problem Solving Strategy	Thought Question
2	3	/	Interpretation of the conflict of laws rule	In-person Presentation Strategy	Daily Test
3	3	/	Positive rules for resolving conflicts of laws personal status	Brainstorming Strategy	Oral Tests
4	3	/	Positive rules for resolving disputes in matters of money and obligations	Discovery Learning Strategy	Lecture Question
5	3	/	Obstacles to the application of foreign law and how to prove and interpret it	Problem Solving Strategy	Discussion Panel

6	3	/	Special impediments to the application of foreign law	In-person Presentation Strategy	Oral Tests
7	3	/	Proof of foreign law	Brainstorming Strategy	Daily Test
8	3	/	International jurisdiction	Discovery Learning Strategy	Question
9	3	/	Rules Governing International Jurisdiction in Comparative Law and Iraqi Law	Questioning and Discussion Strategy	Assignment
10	3	/	Applicable law governing litigation proceedings	Questioning and Discussion Strategy	Discussion panel
11	3	/	Private international enforcement of foreign judgments	Through lectures and face-to-face presentation	Question within the lecture
12	3	/	Conditions for the enforcement of foreign judgments	Through lectures and face-to-face presentation	Ask a question within the lecture



13	3	/	Procedures for implementing foreign judgments and methods of appealing them	Questioning Strategy	Dialogue and Discussion
14	3	/	Effects of foreign judgments	Questioning Strategy	Dialogue and Discussion
15	3	/	General review	Questioning Strategy	Dialogue and Discussion



13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	<ul style="list-style-type: none">Conflict of laws, international jurisdiction and enforcement of foreign judgments/ Prof. Dr. Abbas Al-Aboudi
Main References (sources)	<ul style="list-style-type: none">Principles of international conflict of laws / Prof. Dr. Ahmed Abdul Karim Salama
Recommended Books & References (Scientific Journals, Reports ...)	<ul style="list-style-type: none">Conflict of laws, international jurisdiction and enforcement of foreign judgments/ Prof. Dr. Abbas Al-Aboudi
Websites or Electronic References	https://www.moj.gov.sa https://www.un.org

م.د عبد الكريم جاسم حسين

2027/2/1



Course Description (3)

1. Course Title		Evidence Law - Execution Law	
2. Course Code		0104103	
3. Semester/Year		First semester/academic year 2024– 2025	
4. Description Preparation Date		2024/9/17	
5. Available Attendance Form		Lectures, lectures, workshops and reports	
6. No. of Hours (Total)		45 hours	
7. No. of Credits (Total)		3 units	
8. Course Administrator Name		Dr Waqas Abdul Khaliq Falih	
9. E-mail		Waqas.a@albayan.edu.iq	
10.Course Objectives			
Knowledge	A1	Recognize the most important legal principles such as justice and justice	
	A2	Learn the arts of running legal sessions and learn how to confront society and spread legal culture	
	A3	Be able to contribute to the development of legal norms in the light of developments	
	A4	To learn to cooperate with students by engaging them in various matters of interest to them and knowing their views on the student services provided	
Skills	B1	Intellectually rehabilitating the student and entrenching the idea of realizing the right under the law	
	B2	Ability to distinguish between right and Falsehood	
	B3	Prepare the applicant to enter the fields of law and his/her work in the courts and chambers Legal	
	B4	Enabling students to know the provisions of the law	
Values	C1	Continuous tests (orally – editorially)	
	C2	Asking analytical questions within the Lectures	
	C3	competitive examinations	
	C4	seminars	
11. Teaching and Learning Strategies			
1.	Problem Solving Strategy	4.	Lecture Strategy
2.	Discovery learning strategy	5.	Strategy for questioning and discussion
3.	Brainstorming Strategy	6.	Strategy for utilizing modern educational means

Teaching method

- 1- Narrative commentary
- 2- Scientific disparity
- 3- Cooperative education
- 4- Education through teaching

learning method	evaluation method
Problem Solving Strategy	Intellectual question
Discovery learning strategy	Panel discussion
Brainstorming Strategy	daily experience
Physical Presentation Strategy	Question in the lecture
The strategy of asking questions through lectures and physical delivery	Mandated question
Questioning Strategy	Question & Discussion

Required learning outputs: Understanding and knowledge

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	knowledge and understanding	Judicial evidence - the role of the judge in proof.	lecture	Attendance and discussion
2	=	=	Conditions of the incident subject to proof.	=	=
3	=	=	Objectives and foundations of the law of evidence - its validity.	=	=
4	=	=	Written evidence - proof of the authenticity of the bonds.	=	=
5	=	=	Confession - interrogation.	=	=
6	=	=	Certificate.	=	=
7	=	=	Evidence - Authenticity of Judicial Rulings - Oath	=	=
8	=	=	Implementation Procedures	=	=
9	=	=	Competent Enforcement Authority - Appeal against its Decisions	=	=
10	=	=	Consensual execution - forced execution.	=	=
11	=	=	Executive Documents Judicial rulings.	=	=
12	=	=	Execution on the debtor's real estate funds in accordance with the Government Debt Collection Law.	=	=
13	=	=	Executive means (use of coercive force - coercion of the debtor)	=	=
14	=	=	Executive means Imprisonment of the debtor.	=	=
15	=	=	Comprehensive review.	=	=

جَامِعَةُ الْبَيْتِ

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	شرح قانون الاثبات أ.د ادم عصمت عبد المجيد بكر شرح قانون التنفيذ أ.د عباس زبون العبودي
Main References (sources)	1. ادلة الاثبات د. لفقة هامل العجيلي 2. أصول قانون الاثبات أ.د عصمت عبد المجيد بكر 3. شرح قانون التنفيذ مدحت المحمود
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

Course Description (4)

1. Course Title	Principles of criminal procedures
2. Course Code	0104104
3. Semester/Year	First course_ 2026-2027
4. Description Preparation Date	21/9/2026
5. Available Attendance Form	My Presence-Daily
6. No. of Hours (Total)	45 hours
7. No. of Credits (Total)	Three hours
8. Course Administrator Name	Eshrak Mahmood Shukur
9. E-mail	eshrak.m@albayan.edu.iq
10. Course Objectives	
Knowledge	A1 Knowing what is meant by the procedural provisions of the Code of Criminal Procedure, what are the types of criminal courts and the decisions taken by the court at the investigation and trial stage.
	A2 Identify the types of courts and degrees of litigation in the criminal case, investigation procedures, evidence collection, and trial procedures in presence and in absentia.
	A3 Identify the reasons that lead to the expiry of the criminal case, whether these reasons are judicial, legal or consensual.
	A4
Skills	B1 The necessary skills to know the nature of the procedures stipulated in the principles of criminal trials and distinguish them from the rest of the procedural laws as in the Code of Criminal Procedure Law.
	B2 Skills necessary to know the types of criminal courts, how to conduct trials in them, mechanisms of charging the accused, the nature of this charge in the misdemeanor and felony.
	B3 The necessary skills to know the methods of appeal, whether they are ordinary methods of appeal (objection to the judgment in absentia, retrial and cassation) or the methods of appeal that are unusual (correction of the discriminatory decision), their procedures, the period specified for it and the mechanism for submitting these appeals.
	B4 The necessary skills to know conditional release as a way of individualizing the penalty and what are its conditions, effects and ways to appeal it.
Values	C1 C1 Knowing the problems that arise about the scope of application of the Code of Criminal Procedure and determining the spatial and qualitative jurisdiction of the criminal courts.
	C2 C2 Involving students with facts derived from the Iraqi criminal courts for the purpose of reconciling theoretical information with practical or judicial applications in trial procedure and issuing the decisive decision in the case.

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C3	C3 Assigning the student to prepare facts related to the subject that has been taught so that there is more understanding and greater knowledge by integrating theoretical information on practical facts.
C4	C1 Knowing the problems that arise about the scope of application of the Code of Criminal Procedure and determining the spatial and qualitative jurisdiction of the criminal courts

11. Teaching and Learning Strategies

1.	Problem Solving Strategy	4.	Lecture Strategy
2.	Discovery Learning Strategy	5.	Questioning and discussion strategy
3.	Brainstorming strategy	6.	The strategy of using modern teaching aids

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Types of exceptional and ordinary criminal courts Jurisdiction and transfer of the case Conflict of jurisdiction-	Criminal Courts	Lecture/Discussion/Seminars via Social Media	Participation – Tests Oral exams Semester Exams
2	3	Transfer of the case Preventing and rejecting judges from considering the criminal case Preventing judges in some Arab legislations	Judge's Impartiality and Impartiality	Lecture/Discussion/Seminars via Social Media	Participation – Tests Oral exams Semester Exams
3	3	The presence of the accused and the parties to the criminal case Notifying the fugitive accused and setting date for his trial The accused must be present at the in-person trial	Courts Considering the Case	Lecture/Discussion/Seminars via Social Media	Participation – Tests Oral exams Semester Exams
4	3	Procedures for the trial of the absent and fugitive accused General rules in the trial Procedures for the trial in the non-summary suit	Trial Procedures	Lecture/Discussion/Seminars via Social Media	Participation – Tests Oral exams Semester Exams
5	3	Attendance of the accused and parties to the criminal case Testimonies before the courts The accused's testimony and Interrogation	Trial Procedures	Lecture/Discussion/Seminars via Social Media	Participation – Tests Oral exams Semester Exams

6	3	Procedures and decisions that the courts must issue Seizure of the assets of the fugitive accused The charge	Trial Procedures	Lecture/Discussion/Seminars via Social Media	Participation – Tests Oral exams Semester Exams
7	3	Reconciliation Suspension of legal proceedings Trial in summary proceedings and criminal order	Trial Procedures	Lecture/Discussion/Seminars via Social Media	Participation – Tests Oral exams Semester Exams
8	3	Trial Procedures Trial of the mentally ill - Trial of juvenile Ordinary and exceptional way	Trial of persons lacking legal capacity - Appeal methods	Lecture/Discussion/Seminars via Social Media	Participation - Tests Oral exams Semester Exams
9	3	Notification of judgments in absentia Trial procedures when considering an objection to a judgment in absentia Following the objection to the judgment	Against judgments	Lecture/Discussion/Seminars via Social Media	Participation – Tests Oral exams Semester Exams
10	3	Procedures for judgments in absentia in felonies Consequences of considering a judgment in absentia as a judgment in person	Objection to a judgment in absentia	Lecture/Discussion/Seminars via Social Media	Participation – Tests Oral exams Semester Exams
11	3	Mandatory discrimination - optional discrimination Reasons for appeal by cassation Court of Cassation's oversight of rulings, decisions and measures	Objection to a judgment in absentia	Lecture/Discussion/Seminars via Social Media	Participation – Tests Oral exams Semester Exams
12	3	Who has the right to appeal, the reasons the appeal and its duration? The authority accepting the appeal request and the decisions subject to appeal The effects of the appeal by way of correcting the cassation decision	Cassation	Lecture/Discussion/Seminars via Social Media	Participation – Tests Oral exams Semester Exams
13	3	Cases in which a retrial is permissible Procedures for requesting a retrial	Correction of cassation decision	Lecture/Discussion/Seminars via Social Media	Participation – Tests Oral exams

		Procedures and effects of a retrial	Retrial	L0ecture/Discussion/Semin rs via Social Media	Semester Exams Participation - Tests Oral exams Semester Exams
14	3	General provisions for implementation Implementation of the death penalty Implementation of penalties and measures depriving of liberty	Retrial	L0ecture/Discussion/Semin rs via Social Media	Semester Exams Participation - Tests Oral exams Semester Exams
15	3	The authority issuing the conditional release decisions - Conditional release procedures and cases The lapse of the original and subsidiary penalties Appealing the decision- Rehabilitation	Enforcement Conditional release	Lecture/Discussion/Semin s via Social Media	Participation - Tests Oral exams Semester Exams

جَامِعَةُ الْبَيِّنَاتِ

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Dr. Salim Harba and Mr. Abdul Amir Al-Uqaili / Explanation of the Code of Criminal Procedure
Main References (sources)	Explanation of the Code of Criminal Procedure d. Fakhri Al-Hadithi and Explanation of the Code of Procedure Criminal Doctor Saeed Hassab Allah Abdullah
Recommended Books & References (Scientific Journals, Reports ...)	Writings of various jurists of the Code of Criminal Procedure.
Websites or Electronic References	

Course Description (5)

1. Course Name		Principles of Islamic Jurisprudence (Usul al-Fiqh)
2. Course Code		0104205
3. Semester / Year		Second Semester / 2026-2027
4. Date of Preparing This Description		1/10/2026
5. Available Attendance Forms		In-person
6. Total Number of Study Hours		45
7. Total Number of Units		3
8. Course Coordinator		Asst. Lect. Mohammed Waleed Jasim
Email		mohammed.w@albayan.edu.iq
9. Course Objectives		
Knowledge	A1	Building foundational knowledge of the Sharia ruling (hukm) and its prescriptive and declaratory categories
	A2	Identifying the elements of the Sharia ruling: the lawgiver, the subject-matter and the legally responsible person
	A3	Understanding linguistic juristic rules and the ways words indicate rulings
	A4	Understanding abrogation, conflict and preference of evidence, and ijthad and taqlid
Skills	B1	Developing the student intellectually and methodologically in deriving rulings from texts
	B2	Enabling the student to use juristic rules in interpreting legal texts
	B3	Ability to distinguish types of textual implication and degrees of clarity and ambiguity of words
	B4	Ability to analyse evidence and weigh juristic opinions
Values	C1	Promoting respect for the Islamic juristic heritage and openness to the diversity of schools
	C2	Instilling objectivity and academic integrity in research and derivation

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C3	Encouraging scholarly dialogue and respect for other opinions
C4	Developing a spirit of ijtiḥād and critical thinking on contemporary issues

10. Teaching and Learning Strategies

1.	Lecture strategy	4.	Reports and research papers
2.	Questioning and discussion strategy	5.	Application to legal and Sharia texts strategy
3.	Problem-solving strategy	6.	Brainstorming strategy

11. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Learning Method	Evaluation Method
1	3	Understanding	The Sharia ruling: definition and categories	Lecture	Attendance and discussion
2	3	Understanding	Prescriptive rulings: obligatory and recommended	Lecture	Attendance and discussion
3	3	Understanding	Prescriptive rulings: prohibited, disliked and permissible	Lecture	Attendance and discussion
4	3	Understanding	Declaratory rulings: cause, condition and impediment; validity and nullity; strict rule and concession	Lecture	Attendance and discussion
5	3	Understanding	The lawgiver and the subject-matter of the ruling (conditions of the required act)	Lecture	Attendance and discussion
6	3	Test	Quiz	Test	Written test
7	3	Understanding	The legally responsible person: conditions of legal responsibility, capacity and its impediments	Lecture	Attendance and discussion
8	3	Understanding	Modes of textual indication: explicit meaning, allusion, inferred meaning, required meaning, and contrary implication	Lecture	Attendance and discussion
9	3	Understanding	Clear and unclear words: apparent, explicit, explained and decisive; hidden, difficult, ambivalent and ambiguous	Lecture	Attendance and discussion
10	3	Test	Quiz	Test	Written test

11	3	Understanding	General and specific; absolute and qualified	Lecture	Attendance and discussion
12	3	Understanding	Command and prohibition; homonyms	Lecture	Attendance and discussion
13	3	Understanding	Abrogation; conflict and preference of evidence; ijtiḥad and taqlid	Lecture	Attendance and discussion
14	3	Test	Coursework exam	Test	Written test
15	3	Understanding	Periodic review of the course	Lecture	Attendance and discussion

12. Curriculum Enrichment

In addition to the topics of the prescribed textbook, the curriculum will be enriched with the following topics and activities:

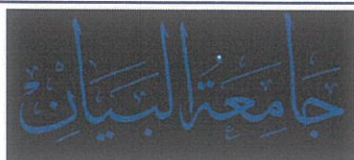
- Applying juristic rules to the interpretation of legal texts, and the Iraqi Civil Code's reference to Sharia principles in the absence of a text.
- The influence of Usul al-Fiqh on the Iraqi Personal Status Law No. 188 of 1959 and on Federal Court of Cassation rulings.
- Comparing the methods of derivation across Islamic schools (Ja'fari, Hanafi, Shafi'i, Maliki and Hanbali).
- The objectives of Sharia (maqasid) and their contemporary applications.
- Ijtihad on contemporary issues: electronic financial transactions and medical developments.
- Training in researching digital libraries (Al-Maktaba al-Shamela) and primary juristic sources.
- Workshop: analysing an Iraqi legal text using the rules of textual indication.

13. Course Evaluation

The grade (out of 100) is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

14. Learning and Teaching Resources

Required Textbooks (Curricular, if any)	Al-Wajiz in Usul al-Fiqh Dr. Abdul-Karim Zaidan
Main References (Sources)	Dr. Mustafa Ibrahim Al-Zalmi / Usul al-Fiqh in Its Na Fabric Sheikh Muhammad Abu Zahra / Usul al-Fiqh
Recommended Supporting Books and References (Scientific journals, reports...)	Dr. Wahbah Al-Zuhaili / Usul al-Fiqh al-Islami Sheikh Muhammad Rida Al-Muzaffar / Usul al-Fiqh
Electronic References, Websites	Al-Maktaba al-Shamela digital library · Iraqi Legislation Databases

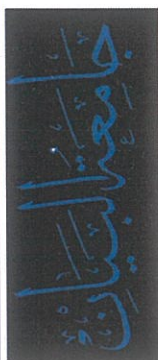


Course Description (7)

1. Course Title		International Organization
2. Course Code		0104207
3. Semester/Year		Second / 2026-2027
4. Description Preparation Date		15-9-2026
5. Available Attendance Form		Physical / Virtual
6. No. of Hours (Total)		30 hours
7. No. of Credits (Total)		2
8. Course Administrator Name		Faroq Azaldeen khalaf
9. E-mail		Faroq.a@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Knowing student to issues related to the UN in terms of its establishment, goals, principles, and the regulative rules.
	A2	Enabling the student to understand membership in the United Nations and that issues related with.
	A3	Enabling the student to know the organs of the UN the powers of these organs, and the working and voting procedures
	A4	Introducing the student to the powers of the UN Security Council and the most important challenges that limit the achievement of the goals of the international organization in maintaining international peace and security.
		Enabling the student to understand the legal framework of the United Nations and identify the strengths and weaknesses of the UN Charter
Skills	B1	Developing the student's understanding of the United Nations Charter
	B2	Enhancing the student's skill and ability to analyze and understand the mechanisms of work in the United Nations
	B3	Building the student's ability to link the practical reality of the practices of UN organs with theoretical study
	B4	Developing the student's ability to analyze and evaluate the gap between the reality of the work of the United Nations and its legal system
Values	C1	Developing the student's desire to study international regulatory law
	C2	Enhancing student awareness of the importance of the UN, and belief that is necessity to reforming and activating the organs to achieve the UN purposes and objectives .



	C3	Enhancing awareness and understanding of the United Nations legal system as it should be understood, and identifying the negative effects of political dimensions in obstructing the work of the United Nations.
	C4	
11. Teaching and Learning Strategies		
1.	Lecture	4. Discussion and asking intellectual questions
2.	Brainstorming	5. Reports preparation
3.	Discussion panel	6. Provide examples and cases



12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	knowledge and understanding	The principle of universality in international organization	Lecture	Questions
2	2	knowledge and understanding	The League of Nations	Lecture	Questions
3	2	knowledge and understanding	United Nations: origin, goals and principles	Lecture	Task
4	2	knowledge and understanding	Membership in the United Nations: conditions and procedures	Lecture	Questions
5	2	knowledge and understanding	Digital diplomacy	Lecture	Quiz
6	2	knowledge and understanding	The United Nations General Assembly, its roles, meetings, committees, procedures and voting system	Lecture	Task
7	2	knowledge and understanding	Powers of the General Assembly	Lecture	Questions
8	2	knowledge and understanding	Cybersecurity in international organization	A panel discussion	Report
9	2	knowledge and understanding	Security Council: composition and powers	Lecture	Quiz
10	2	Understanding analysis	Settlement of disputes by peaceful means, and measures maintain international peace and security	Brainstorming lecture	Multiple Questions
11	2	Knowledge and understanding	Artificial intelligence in the work of international organizations	Lecture	An analytical intellectual question

12	2	Understanding and analysis	Voting system in the Security Council	Brainstorming lecture	Multiple Questions
13	2	knowledge and understanding	Economic and Social Council and general secretary	Lecture	Questions
14	2	knowledge and understanding	Regional organization (Arab league)	Lecture	Quiz
15	2	knowledge and understanding	Regional organization(NATO- American Union Organization)	a panel discussion	Report



13. Course Evaluation

Distribution of the degree out of 100 according to the tasks assigned to the student, such as daily work, oral test , monthly test , written exams and reports, etc

14. Learning & Teaching Resources

Required textbooks (curricular if any)	د. هادي نعيم المالكي ، المنظمات الدولية ، دار المسلة ، بغداد ، ٢٠١٨.
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	د. محمد سعيد الدقاق ، التنظيم الدولي ، الدار الجامعية للطباعة والنشر، ١٩٨٥ د. سهيل الفتلاوي ، الامم المتحدة : اجهزة الامم المتحدة ، دار الحامد للنشر، الاردن ٢٠١١.
Websites or Electronic References	موقع منظمة الامم المتحدة على الانترنت

Dr.Farooq Azaldeen khalaf

Course Description (8)

1. Course Title		Criminal investigation
2. Course Code		0104108
3. Semester/Year		First Course 2026-2027
4. Description Preparation Date		2026 - 9 - 27
5. Available Attendance Form		Daily
6. No. of Hours (Total)		15
7. No. of Credits (Total)		1
8. Course Administrator Name		Malak Haqi Ismael alrawi
9. E-mail		Malak.ha@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Understand the principles of criminal investigation.
	A2	Familiarization of students with the legal rules of criminal investigation.
	A3	Develop legal knowledge of how and how to collect and preserve evidence.
Skills	B1	development of skills of analysis and legal application of criminal texts to facts
	B2	The ability to distinguish between types of Criminal Evidence and their validity in criminal evidence.
	B3	The ability to identify and diagnose criminal evidence and face obstacles .
Values	C1	Promoting the concept of citizenship, belonging to the homeland and preserving society and its institutions.
	C2	Development of religious and moral consciousness among students .
	C3	Instilling the values of security, safety and tranquility in society .
	C4	To promote the values of justice, equality before the law and the protection of human rights .
11. Teaching and Learning Strategies		

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1.	The strategy of lecturing .	4.	Brainstorming strategy .
2.	The strategy of asking questions and discussing .	5.	The strategy of using modern educational means .

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Knowledge and understanding	An overview of the code Criminal Procedure	Brainstorming.	Question and Discussion .
2	3	Knowledge and Understanding	The concept of criminal investigation	Brainstorming.	Question and Discussion .
3	3	Knowledge and Understanding	Criminal investigation bodies	Brainstorming.	Question and Discussion .
4	3	Knowledge and Understanding	Investigative factors affecting investigator	Brainstorming.	Question and Discussion .
5	3	Knowledge and Understanding	Means of information about occurrence of Crime (Complaints and news)	Brainstorming.	Question and Discussion .
6	3	Knowledge and Understanding	The procedure for collecting machine, the announcement the place of the accident	Brainstorming.	Question and Discussion .
7	3	Knowledge and Understanding	Transmission and detection	Role-playing strategy	Question and Discussion .
8	3	Knowledge and Understanding	Inspection	Role-playing strategy	Question and Discussion .
9	3	Knowledge and Understanding	Experience	Role-playing strategy	Question and Discussion .
10	3	Knowledge and Understanding	Certification	Role-playing strategy	Question and Discussion .
11	3	Knowledge and Understanding	Lying in the testimony	Role-playing strategy	Question and Discussion .

		Understanding				Discussion .
12	3	Knowledge and Understanding	Interrogation	Role-playing strategy	Question and Discussion .	
13	3	Knowledge and Understanding	Recognition	Role-playing strategy	Question and Discussion .	
14	3	Knowledge and Understanding	Fingerprints and stains alone criminal evidence	Role-playing strategy	Question and Discussion .	
15	3	Knowledge and Understanding	Modern means of criminal investigation	Role-playing strategy	Question and Discussion .	

13. Course Evaluation

Distribute the grade out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams and reports Etc.

14. Learning & Teaching Resources

Required textbooks (curricular if any)	The origins of the criminal investigation–D. Anwar Sultan Al-Shawi.
Main References (sources)	Criminal proceedings–Dr. Mahmoud Naguib Hosni.
Recommended Books & References (Scientific Journals, Reports ...)	-Code of Criminal Procedure No. 23 of 1971. -Penal Code No. 111 of 1969.
Websites or Electronic References	<ul style="list-style-type: none"> – The basis of Iraqi legislation. – Judicial decisions published on the page of the Supreme Judicial Council.

Malak Haqi Ismael Al-Rawi
Assistant criminal law teacher

Course Description (9)

1. Course Title		Commercial law in English		
2. Course Code		0104209		
3. Semester/Year		Second semester (2026\2027)		
4. Description Preparation Date		27/9/2026		
5. Available Attendance Form		Daily		
6. No. of Hours (Total)		15		
7. No. of Credits (Total)		1		
8. Course Administrator Name		Malak Haki Ismael		
9. E-mail		Malak.ha@albayan.edu.iq		
10. Course Objectives				
Knowledge	A1	Teach students to use the English language to help them enrich their knowledge and understanding of the terms and phrases used in commercial law in English.		
	A2	The student studies the legal terminology of commercial law		
	A3	Develop students ' abilities in listening, speaking, reading and writing skills in the English language.		
	A4	Knowledge of the basics of the English language		
Skills	B1	Enrich students with English vocabulary and correct social communication methods.		
	B2	The student should be able to know the theories of commercial law		
	B3	Be familiar with the terminology of commercial law in English and its counterparts in Arabic .		
	B4	Linking scientific reality with theoretical study .		
Values	C1	Understand the law as it should be understood .		
	C2	Feeling the importance of commercial law and merchant specifications .		
	C3	Feeling the importance of spreading law and legal culture in society		
	C4	Feeling the importance of commercial law and merchant specifications .		
11. Teaching and Learning Strategies				
1.	Problem-solving strategy		4.	Lecture delivery strategy
2.	The strategy of using modern technological means to present explanatory video clips on the most		5.	The strategy of asking questions and engaging in discussion

جامعة البصرة

	important issues related to how Iraqi .laws have developed		
3.	Brainstorming strategy	6.	Discovery learning strategy

12. The Structure of the Course

Week	Hours	Required learning outcomes	Topic/Subject Name	Learning Method	Evaluation Method
The first	1	Knowledge and understanding	Introduction to the study of commercial law and sources	Brainstorming	Dialogue and discussion
The second	1	Knowledge and understanding	Merchant (characteristics and conditions)	Brainstorming	Dialogue and discussion
The third	1	Knowledge and understanding	Economic trends and their effects	Brainstorming	Dialogue and discussion
The fourth	1	Knowledge and understanding	Business (scope and applications-part I)	Brainstorming	Dialogue and discussion
The fifth	1	Knowledge and understanding	Business (scope and applications-Part II)	Brainstorming	Dialogue and discussion
The sixth	1	Knowledge and understanding	Trading theories - speculative theory	Brainstorming	Dialogue and discussion
The seventh	1	Knowledge and understanding	Trading theories - trading theory	Brainstorming	Dialogue and discussion
The eighth	1	Knowledge and understanding	General provisions of obligations and contract (Civil Code)	Brainstorming	Dialogue and discussion
The ninth	1	Knowledge and understanding	Sources of obligation and contract	Brainstorming	Dialogue and discussion
The tenth	1	Knowledge and understanding	Classifications of obligations and characteristic contracts	Brainstorming	Dialogue and discussion
The eleventh	1	Knowledge and understanding	Types of basic contracts	Brainstorming	Dialogue and discussion
The twelfth	1	Knowledge and understanding	Initial and final contracts	Brainstorming	Dialogue and discussion
The thirteenth	1	Knowledge and understanding	Economic and commercial terms (Commercial Vocabularies)	Brainstorming	Dialogue and discussion
The fourteenth	1	Knowledge and understanding	Civil terminology and personal rights	Brainstorming	Dialogue and discussion
The fifteenth	1	Knowledge and understanding	(Civil Law Vocabularies)	Brainstorming	Dialogue and discussion

13. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

14. Learning & Teaching Resources

Required textbooks (curricular if any)	commercial law New Headway Plus (pre-intermediate), John and Liz Soars, Oxford (Student's Book)
Main References (sources)	Commercial law
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Yandex translate

Course Description (11)

1. Course Name		Virtual Court (Moot Court)
2. Course Code		0104211
3. Semester / Year		Second Semester / 2026-2027
4. Date of Preparing This Description		1/10/2026
5. Available Attendance Forms		In-person
6. Total Number of Study Hours		15
7. Total Number of Units		1
8. Course Coordinator		Dr. Ali Mohammed Kadhim Al-Mousawi
Email		Ali.mohamed@albayan.edu.iq
9. Course Objectives		
Knowledge	A1	Understanding the stages of a criminal case from complaint and investigation to trial and appeal
	A2	Understanding the criminal and specialized courts (investigation, integrity, misdemeanours, felonies, juveniles, customs)
	A3	Understanding the administrative judiciary and the Federal Supreme Court and the means of challenge before them
	A4	Understanding procedures at state departments relevant to a lawyer's work (company registration, taxation, trademarks, investment, real estate registration, notary public)
Skills	B1	Drafting bail applications, criminal defence briefs, grievances and administrative appeals
	B2	Advocacy in a full criminal trial, examining witnesses and raising objections in time
	B3	Preparing transaction files before departments (company formation, tax objection, trademark opposition, power of attorney and notarial notice)
	B4	Reviewing commercial contracts, identifying their risks and preparing a memo to management as in-house legal counsel

Values	C1	Instilling professional conduct and legal ethics in criminal cases and before the media
	C2	Respecting the guarantees of the accused, the rights of the defence and juveniles' privacy
	C3	Developing teamwork through the extended case and role rotation
	C4	Commitment to verifying the latest legislative amendments before citing a provision

10. Teaching and Learning Strategies

1.	Guided lecture strategy	4.	Case studies and professional scenarios for discussion
2.	Simulation and role-play strategy (role rotation)	5.	Practical drafting of claims and briefs
3.	Extended case strategy throughout the semester	6.	Field visits to courts and departments

11. Course Structure					
Week	Hours	Required Learning Outcomes	Unit / Topic	Learning Method	Evaluation Method
1	1	Applied skill	Criminal case: stages and detention	Guided explanation + practice	Bail release application
2	1	Applied skill	Investigation Court and Integrity Cou	Guided explanation + practice	Practice interrogation record
3	1	Applied skill	Misdemeanour Court and traffic offences	Guided explanation + practice	Summary case on a traffic accident
4	1	Applied skill	Felony Court	Guided explanation + practice	Full criminal trial
5	1	Applied skill	Juvenile Court	Guided explanation + practice	Personality study office report and the juvenile's defence
6	1	Applied skill	Customs Court and the General Authority of Customs	Guided explanation + practice	Defence in a smuggling case
7	1	Applied skill	Administrative judiciary, Federal Supreme Court and publication cases	Guided explanation + practice	Grievance then appeal against a disciplinary penalty

12. Curriculum Enrichment

In addition to the topics of the prescribed textbook, the curriculum will be enriched with the following topics and activities:

- Digital forensic evidence and forensic medicine and their role in criminal proof.
- Fair trial guarantees under international standards (International Covenant on Civil and Political Rights).
- Commercial arbitration and the 1958 New York Convention following Iraq's accession.
- Corporate governance and compliance, and anti-money laundering and counter-terrorist financing (Law No. 39 of 2015).
- Professional conduct with the media and social media in pending cases.
- A field visit to a felony or juvenile court and a written report on it.

13. Course Evaluation

The grade (out of 100): 40 for coursework (written case file 15, performance in practice hearings 10, professional scenarios and participation 5, field visit and report 5, attendance and discipline 5) and 60 for the final (final moot trial before a panel 35, written exam: drafting a document + professional case 25)

14. Learning and Teaching Resources

Required Textbooks (Curricular, if any)	Virtual Court Course Curriculum (lecture notes) Dr. Ali Mohammed Kadhim Al-Mousawi
Main References (Sources)	Dr. Nahda Abdul-Hussein Al-Khafaji / The Virtual Court, Al-Sabah Library, Baghdad 2023 Asst. Prof. Dr. Abdul-Basit Jasim Mohammed / A Concise Guide to the Principles and Ethics of Legal Practice
Recommended Books and References (Scientific journals, reports...)	Supporting Criminal Procedure Law No. 23 of 1971 · Penal Code No. 111 of 1969 · Juvenile Welfare Law No. 76 of 1983 · Customs Law No. 23 of 1984 · State Council Law No. 65 of 1979 · Companies Law No. 21 of 1997 Judge Raed Ahmed Hassan / Detention in Islamic Jurisprudence and Comparative Law Iraqi Bar Association / Code of Professional Conduct for Iraqi Lawyers

جامعة البصرة

Electronic References,
Websites

Supreme Judicial Council · Federal Supreme Court · Iraqi Bar
Association websites
General Commission for Taxes · Companies Registration
Directorate · General Authority of Customs · Iraqi Legislation
Database

بسم الله الرحمن الرحيم
الحمد لله رب العالمين
والصلاة والسلام على
سيدنا محمد وآله الطيبين
الطاهرين



COURSE DESCRIPTION (12)
LEGAL PROFESSION LAW (المحاماة قانون)

Course Title	Legal Profession Law	
Course Code	0104212	
Semester / Year	Second Semester 2026/2027	
Description Preparation Date	21/09/2026	
Available Attendance Forms	In-person (On Campus)	
Total Study Hours	30	
Total Credit Units	2	
Course Instructor	Asst. Lect. Eshraq Mahmood Shukr	
Email	eshrak.m@albayan.edu.iq	
Course Objectives		
Knowledge	A1	Teaching students the legal profession.
Knowledge	A2	Teaching students their rights and obligations.
Knowledge	A3	Understanding the concept of the lawyer towards their client and colleagues.
Knowledge	A4	
Skills	B1	Ability to interpret the Legal Profession Law.
Skills	B2	Enabling the student to understand the provisions of the Legal Profession Law.
Skills	B3	Equipping the student with extensive information about advocacy.
Skills	B4	
Values	C1	Feeling the importance of applying justice in society.

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Values		C2	Understanding the law as it ought to be understood.
Values		C3	Feeling equality and avoiding bias toward litigants during case proceedings.
Values		C4	Feeling the importance of disseminating law and legal culture in society.
Teaching and Learning Strategies			
1.	Brainstorming	4.	Discussion of theoretical lectures
2.	Discussion of interactive lectures	5.	Discovery learning (conceptual questions)
3.	E-learning	6.	Activities such as posing questions and answering them

Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1	2	Achieving cognitive objectives	Concept of the lawyer and the legal basis	Lecturing and discussions	Quick review for students at the end of the lecture on the most important points discussed
2	2	Knowledge and understanding	Status of advocacy in practice	Lecturing and discussions	Oral examination
3	2	Knowledge and understanding	Training on advocacy work	Lecturing and discussions	Intellectual question
4	2	Knowledge and understanding	Restrictions on practicing advocacy	Lecturing and discussions	In-lecture question
5	2	Knowledge and understanding	Lawyer's liability	Lecturing and discussions	Daily exam
6	2	Knowledge and understanding	Lawyer's rights and duties	Lecturing and discussions	Intellectual question
7	2	Knowledge and understanding	Lawyer's disciplinary liability	Lecturing and discussions	Oral examination
8	2	Knowledge and understanding	Lawyer's criminal liability	Lecturing and discussions	Assignment to research within the text of the Legal Profession Law
9	2	Knowledge and understanding	Lawyer's duties toward colleagues	Lecturing and discussions	Discussion panel
10	2	Knowledge and understanding	Lawyer's duties toward the judiciary	Lecturing and discussions	Monthly exam
11	2	Knowledge and understanding	Effects of the lawyer's liability	Lecturing and discussions	Discussion panel
12	2	Knowledge and understanding	The Bar Association: definition and establishment	Lecturing and discussions	Intellectual question

13	2	Knowledge and understanding	Organizational framework of the Association	Lecturing and discussions	Daily intellectual question
14	2	Knowledge and understanding	General review	Lecturing and discussions	Oral examination
15	2	Knowledge and understanding	Monthly exam	Lecturing and discussions	Discussion

Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral exams, monthly and written exams, reports, etc.

Learning and Teaching Resources

Required Textbooks (Curriculum, if any)	Legal Profession Law (Dr. Ahmed Samir Mohammed)
Main References (Sources)	Legal Profession Law
Supporting Recommended Books and References (Scientific journals, reports...)	Al-Nahrain Journal of Legal Sciences Journal of Legal Sciences / University of Baghdad Iraqi Official Gazette (Al-Waqai' Al-Iraqiya)
Electronic References, Websites	All electronic search engines

Course Description (13)

1. Course Title	Commercial Arbitration		
2. Course Code	0104113		
3. Semester/Year	Second Semester /Academic year(2026-2027)		
4. Description Preparation Date	22/9/2026		
5. Available Attendance Form	Physical classroom presence		
6. No. of Hours (Total)	30		
7. No. of Credits (Total)	2		
8. Course Administrator Name	Dr. alaa fadhil khalaf		
9. E-mail	alaa.f@albayan.edu.iq		
10. Course Objectives			
1- Introducing the student to issues related to (commercial arbitration			
2- Introducing the student to the procedures for implementing commercial arbitration decisions.			
3- Feeling the importance of spreading the law and legal culture society			
11. Teaching and Learning Strategies			
1.	Lecture strategy	4.	Brainstorm strategy
2.	Strategy of asking and solving question	5.	Discovery learning strategy
3.	Discussion strategy	4.	Reports

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
The first	2	Lecture	What is Commercial Arbitration?	know and understand	A quick review of the student the end of the lecture of the m important paragraphs that w addressed during the lecture
The second	2	=	A brief history of arbitration Commercial	=	Oral test
The third	2	=	Definition of Commercial Arbitration	=	An intellectual question
The fourth	2	=	Commercial Arbitration Agreement	=	Question within the lecture
The fifth	2	=	Commercial Arbitration Terms	=	Panel Discussion
The sixth	2	=	The legal nature of arbitration Commercial	=	Daily test of what has already been studied
The seventh	2	=	Commercial Arbitration Charterparty	=	Mandated
The eighth	2	=	Principle of independence of arbitration clause	=	Preparation of a report
The ninth	2	=	Composition of the Arbitration Panel	=	Daily question
The tenth	2	=	Arbitration in financial and banking dispute and in foreign investment contracts	=	Mandated
The eleventh	2	=	Private Arbitration (Free) and Institutional Arbitration	=	Preparation of a report
The twelfth	2	=	Arbitration in intellectual property dispute and arbitration in construction and contract agreements	=	Mandated
The thirteenth	2	=	Enforcement of the arbitral award	=	Daily question

The fourteenth	2	=	State mechanisms in the implementation of Arbitral award	=	Preparation of a report
The fifteenth	2	=	Review of what has been studied previously	=	An intellectual== question

13. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Commercial Arbitration / Prof. Dr. Akram Ya Melki
Main References (sources)	General foundations in commercial arbitration / Dr. Abu Zaid Radwan
Recommended Books & References (Scientific Journals, Reports ...)	International Commercial Arbitration / Dr. Fawzi Mohamed Sami
Websites or Electronic References	Iraqi Legislation Base