

MODULE DESCRIPTION FORM

Theory of Law (نظرية القانون) (AHU21001) - Semester 1

Module Information			
Module Title	Theory of Law	Module Delivery	☒ Theory ☒ Lecture ☒ Tutorial ☒ Seminar
Module Type	Core (C)	Module Code	AHU21001
ECTS Credits	6	SWL (hr/sem)	175
Module Level	1	Semester of Delivery	1
Administering Dept.	Law	College	College of Law
Module Leader	Dr. Ali Akram Kadhim	e-mail	ali.ak@albayan.edu.iq
Leader's Acad. Title	Lecturer	Leader's Qualification	Ph.D.
Module Tutor	Dr. Ali Akram Kadhim	e-mail	ali.ak@albayan.edu.iq
Peer Reviewer Name	Dr. Ali Akram Kadhim	e-mail	ali.ak@albayan.edu.iq
Approval Date	01/01/2020	Version Number	1.0
Relation with other Modules			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None
Module Objectives			
Enable students to begin studying law in terms of its sources and characteristics as a branch of social knowledge.			
Prepare the student to build a cognitive framework in legal science that facilitates in-depth study of various branches of law.			
Module Learning Outcomes			
Equip students with fundamental knowledge of legal basics and sources to facilitate studying all branches of law and linking them with practical applications.			
Clarify basic legal rules, enabling students to distinguish them from other social rules across different fields of knowledge.			
Indicative Contents			
The Legal Rule: Concept and social necessity			
Characteristics of the legal rule			
Distinguishing the legal rule from other social and moral rules			
Formal and informal sources of law			
Legislation as the primary source of law			
Custom (Urff) as a source of law			
Principles of Islamic Sharia as a source of law			
Rules of Equity and Justice			
Informal sources and the Iraqi Judiciary			
Learning and Teaching Strategies			

Allocating dedicated time for student discussions and inquiries regarding the lecture.				
Conducting unannounced quizzes to monitor continuous student understanding.				
Assigning homework tasks and practical exercises.				
Posing theoretical questions during lectures and engaging students in problem-solving.				
Student Workload (SWL) - Calculated for 15 Weeks				
Structured SWL (h/sem)	108	Structured SWL (h/w)	7.2	
Unstructured SWL (h/sem)	67	Unstructured SWL (h/w)	4.46	
Total SWL (h/sem)	175			
Module Evaluation				
Assessment Type	Time / Number	Weight (Marks)	Week Due	Relevant Learning Outcomes
Quizzes	2	10% (10)	5 and 10	LO #1, #2
Assignments	2	10% (10)	2 and 12	LO #1, #2
Projects / Lab.	1	10% (10)	Continuous	All
Report	1	10% (10)	13	LO #13
Midterm Exam	2hr	10% (10)	7	LO #1 - #7
Final Exam	3hr	50% (50)	16	All
Total assessment	-	100% (100 Marks)	-	-
Delivery Plan (Weekly Syllabus)				
Week	Material Covered			
Week 1	The Legal Rule: Concept and Definition			
Week 2	The Social Necessity of the Legal Rule			
Week 3	Characteristics of the Legal Rule (Part 1)			
Week 4	Characteristics of the Legal Rule (Part 2)			
Week 5	Distinguishing the Legal Rule from Other Social Rules (Part 1)			
Week 6	Distinguishing the Legal Rule from Other Social Rules (Part 2)			
Week 7	Formal and Informal Sources of Law			
Week 8	Legislation as the Primary Source of Law			
Week 9	Theoretical Midterm Exam			
Week 10	Custom (Urff) as a Source of Law			
Week 11	Principles of Islamic Sharia as a Source of Law			
Week 12	Rules of Equity and Justice			
Week 13	Informal Interpretive Sources			
Week 14	The Iraqi Judicial System and Case Law			
Week 15	Theoretical Assessment Exam & Review			
Week 16	Preparatory week before the final Exam			
Learning and Teaching Resources				

Required Texts	Introduction to the Study of Law - Prof. Abdul Baqi Al-Bakri / Prof. Zuhair Al-Bashir	Available in Library?	No	
Recommended Texts	None	Available in Library?	No	
Websites	None			
Grading Scheme				
Group	Grade	Arabic Equivalent	Marks %	Definition
Success Group (50-100)	A - Excellent	امتياز	90-100	Outstanding Performance
Success Group (50-100)	B - Very Good	جيد جدا	80-89	Above average with some errors
Success Group (50-100)	C - Good	جيد	70-79	Sound work with notable errors
Success Group (50-100)	D - Satisfactory	متوسط	60-69	Fair but with major shortcomings
Success Group (50-100)	E - Sufficient	مقبول	50-59	Work meets minimum criteria
Fail Group (0-49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
Fail Group (0-49)	F - Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone 'near-pass fails' so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Theory of Right (نظرية الحق) (AHU21011) - Semester 2

Module Information			
Module Title	Theory of Right	Module Delivery	☑ Theory ☑ Lecture ☑ Tutorial ☑ Seminar
Module Type	Core (C)	Module Code	AHU21011
ECTS Credits	6	SWL (hr/sem)	175
Module Level	1	Semester of Delivery	2
Administering Dept.	Law	College	College of Law
Module Leader	Dr. Ali Akram Kadhim	e-mail	ali.ak@albayan.edu.iq
Leader's Acad. Title	Lecturer	Leader's Qualification	Ph.D.
Module Tutor	Dr. Ali Akram Kadhim	e-mail	ali.ak@albayan.edu.iq
Peer Reviewer Name	Dr. Ali Akram Kadhim	e-mail	ali.ak@albayan.edu.iq
Approval Date	01/08/2025	Version Number	1.0
Relation with other Modules			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None
Module Objectives			
Equip students with fundamental knowledge of legal basics and sources to facilitate studying all branches of law and linking them with practical applications.			
Clarify basic legal rules, enabling students to distinguish them from other social rules across different fields of knowledge.			
Module Learning Outcomes			
Distinguish between the concept of law and its various definitions across philosophical and jurisprudential schools.			
Identify sources of law (legislation, custom, jurisprudence, judiciary) and grasp their hierarchy and significance.			
Explain the relationship between law, rights, and duties, and contrast legal rules with social, moral, and religious rules.			
Indicative Contents			
Arab judiciary comparable to Iraqi jurisprudence			
Local and Arab jurisprudential doctrines (Ijtihad)			
Role of the Court of Cassation in establishing general legal principles			
Schools of legal interpretation; Function of law in society and impact of political regimes			
Individualistic doctrines in law; The principle of autonomy of will (party autonomy)			
The Exegetical School (School of Textual Analysis / École de l'Exégèse)			

• The Iraqi Constitution; Theory of Right: concept, elements, classifications, and exercise restrictions				
Learning and Teaching Strategies				
• Allocating dedicated time for student discussions and inquiries regarding the lecture.				
• Conducting unannounced quizzes to monitor continuous student understanding.				
• Assigning homework tasks and practical legal exercises.				
• Posing theoretical questions during lectures and engaging students in problem-solving.				
Student Workload (SWL) - Calculated for 15 Weeks				
Structured SWL (h/sem)	108	Structured SWL (h/w)	7.2	
Unstructured SWL (h/sem)	67	Unstructured SWL (h/w)	4.46	
Total SWL (h/sem)	175			
Module Evaluation				
Assessment Type	Time / Number	Weight (Marks)	Week Due	Relevant Learning Outcomes
Quizzes	2	10% (10)	5 and 10	LO #1, #2
Assignments	2	10% (10)	2 and 12	LO #1, #2, #12
Projects / Lab.	1	10% (10)	Continuous	All
Report	1	10% (10)	13	LO #13
Midterm Exam	2hr	10% (10)	7	LO #1 - #7
Final Exam	3hr	50% (50)	16	All
Total assessment	-	100% (100 Marks)	-	-
Delivery Plan (Weekly Syllabus)				
Week	Material Covered			
Week 1	Arab Judiciary and its Comparative Relationship to Iraqi Judiciary			
Week 2	Local Jurisprudential Doctrines and Scholarly Interpretations			
Week 3	Arab Jurisprudential Doctrines and Comparative Thought			
Week 4	Role of the Court of Cassation in Establishing General Legal Principles			
Week 5	Schools of Legal Interpretation			
Week 6	The Function of Law in Society			
Week 7	Impact of the Prevailing Political and Economic System on the Function of Law			
Week 8	Individualistic Doctrines in Law			
Week 9	The Principle of Autonomy of the Will (Party Autonomy)			
Week 10	The Exegetical School (School of Textual Interpretation)			
Week 11	The Iraqi Constitutional Framework			
Week 12	Theory of Right: Concept, Legal Nature, and Elements			
Week 13	Classification and Types of Rights			

Week 14	Sources of Rights in Jurisprudence and Law			
Week 15	Legal Restrictions Imposed on the Exercise of Rights			
Week 16	Preparatory week before the final Exam			
Learning and Teaching Resources				
Required Texts	Introduction to the Study of Law - Prof. Abdul Baqi Al-Bakri / Prof. Zuhair Al-Bashir	Available in Library?	No	
Recommended Texts	None	Available in Library?	No	
Websites	None			
Grading Scheme				
Group	Grade	Arabic Equivalent	Marks %	Definition
Success Group (50-100)	A - Excellent	امتياز	90-100	Outstanding Performance
Success Group (50-100)	B - Very Good	جيد جدا	80-89	Above average with some errors
Success Group (50-100)	C - Good	جيد	70-79	Sound work with notable errors
Success Group (50-100)	D - Satisfactory	متوسط	60-69	Fair but with major shortcomings
Success Group (50-100)	E - Sufficient	مقبول	50-59	Work meets minimum criteria
Fail Group (0-49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
Fail Group (0-49)	F - Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone 'near-pass fails' so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Theory of State (نظرية الدولة) (AHU21002) - Semester 1

Module Information			
Module Title	Theory of State	Module Delivery	☑ Theory ☑ Lecture
Module Type	Basic	Module Code	AHU21002
ECTS Credits	6	SWL (hr/sem)	150
Module Level	1	Semester of Delivery	1
Administering Dept.	Special Dept.	College	College of Law
Module Leader	Assoc. Prof. Dr. Ziad Khalaf Nazzal	e-mail	ziad.khalaf@nahrainuniv.edu.iq
Leader's Acad. Title	Associate Professor	Leader's Qualification	Ph.D.
Module Tutor	N.A.	e-mail	N.A.
Peer Reviewer Name	N.A.	e-mail	N.A.
Approval Date	13/08/2025	Version Number	1.0
Relation with other Modules			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None
Module Objectives			
Highlight the importance of the Theory of the State as a vital foundation for legal culture and curriculum understanding.			
Enable students to grasp the general theory of the state and apply it practically through the study of political systems and state-building in Iraq.			
Deepen theoretical, research, and applied foundations in topics studied throughout the academic year.			
Module Learning Outcomes			
Understand the concept of the state and distinguish it from related concepts (Nation, People, Power/Authority).			
Identify fundamental elements of the state: People, Territory, Political Authority/Regime.			
Demonstrate legal personality of the state, its legal consequences, and internal/external sovereignty.			
Distinguish between simple (unitary) and composite (federal, confederal) states.			
Analyze the emergence and historical/theoretical evolution of the state.			
Identify types of unions forming composite states (Personal, Real, Confederal, Federal).			
Examine constitutional models adopting federal systems; understand the relationship between state and constitution.			

Evaluate constitutional jurisprudence opinions regarding the theory of the state.				
Indicative Contents				
Concept and origin of the state; explanatory theories (theocratic, social contract, force, patriarchal, historical evolution)				
Essential elements of the state: Population/People, Territory, Political Authority				
Characteristics of the state: Juristic/Moral Personality, Sovereignty				
Types of states: Unitary (Simple) and Composite (Federal, Confederal, Personal, Real unions)				
Federalism vs. Confederalism; Administrative Centralization and Decentralization				
Learning and Teaching Strategies				
Interactive lecturing and multimedia presentations.				
Classroom discussions analyzing core lecture topics.				
Explaining constitutional jurisprudence viewpoints on state origin and adopting weighted opinions.				
Research assignments supported by authenticated legal and academic sources.				
Student Workload (SWL) - Calculated for 15 Weeks				
Structured SWL (h/sem)	48	Structured SWL (h/w)	3.2	
Unstructured SWL (h/sem)	102	Unstructured SWL (h/w)	6.8	
Total SWL (h/sem)	150			
Module Evaluation				
Assessment Type	Time / Number	Weight (Marks)	Week Due	Relevant Learning Outcomes
Quizzes	2	10% (10)	4, 9	LO #3, #5, #8
Assignments	2	10% (10)	3, 10	LO #1, #2, #4
Class Activity	-	10% (10)	Continuous	All
Report	1	10% (10)	12	LO #6-7, #9
Midterm Exam	1 hr	10% (10)	7	LO #1 - #6
Final Exam	3hr	50% (50)	16	All
Total assessment	-	100% (100 Marks)	-	-
Delivery Plan (Weekly Syllabus)				
Week	Material Covered			
Week 1	Emergence of the Legal Rule and its Fundamental Concept			
Week 2	Origin of the State: Theocratic Theories of State Emergence			
Week 3	Theories of State Emergence: Social Contract Theories (Hobbes, Locke, Rousseau)			
Week 4	Theories of State Emergence: Patriarchal, Force, and Historical Evolution Theories			

Week 5	Elements of the State: Population and People			
Week 6	Elements of the State: Territory and Political Authority			
Week 7	Characteristics of the State (Moral Personality and Sovereignty)			
Week 8	Means of Authority Attribution: Heredity, Self-Selection, Force			
Week 9	Means of Authority Attribution: Elections and their Legal Characterization			
Week 10	Electoral Systems and Voting Frameworks			
Week 11	Types of States: Simple (Unitary) States vs. Composite States			
Week 12	Forms of Union: Personal Union, Treaty (Confederal) Union, Real Union			
Week 13	Federal State (Central Union): Origins and Legal Implications			
Week 14	Federal Models: The Constitution of the United States of America as a Model			
Week 15	Federal Models: The Swiss Federal Constitution as a Model			
Week 16	Final Examination			
Learning and Teaching Resources				
Required Texts	Principles of Constitutional Law and the Evolution of the Political System in Iraq - Dr.	Available in Library?	No	
Recommended Texts	Principles of Constitutional Law - Dr. Saad Asfour Constitutional Developments	Available in Library?	No	
Websites	Official Website of the Federal Supreme Court of Iraq			
Grading Scheme				
Group	Grade	Arabic Equivalent	Marks %	Definition
Success Group (50-100)	A - Excellent	امتياز	90-100	Outstanding Performance
Success Group (50-100)	B - Very Good	جيد جدا	80-89	Above average with some errors
Success Group (50-100)	C - Good	جيد	70-79	Sound work with notable errors
Success Group (50-100)	D - Satisfactory	متوسط	60-69	Fair but with major shortcomings
Success Group (50-100)	E - Sufficient	مقبول	50-59	Work meets minimum criteria
Fail Group (0-49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
Fail Group (0-49)	F - Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone 'near-pass fails' so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Theory of Constitution (نظرية الدستور) (AHU21012) - Semester 2

Module Information			
Module Title	Theory of Constitution	Module Delivery	☑ Theory ☑ Lecture
Module Type	Basic	Module Code	AHU21012
ECTS Credits	6	SWL (hr/sem)	150
Module Level	2	Semester of Delivery	2
Administering Dept.	Special Dept.	College	College of Law
Module Leader	Assoc. Prof. Dr. Ziad Khalaf Nazzal	e-mail	ziad.khalaf@nahrainuniv.edu.iq
Leader's Acad. Title	Associate Professor	Leader's Qualification	Ph.D.
Module Tutor	N.A.	e-mail	N.A.
Peer Reviewer Name	N.A.	e-mail	N.A.
Approval Date	13/08/2025	Version Number	1.0
Relation with other Modules			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None
Module Objectives			
Familiarize students with constitutional concepts, types, and nature as a vital foundation for legal culture.			
Enable students to comprehend the general theory of constitutions and apply it to Iraq's constitutional history and current system.			
Deepen theoretical, research, and applied foundations in constitutional law.			
Module Learning Outcomes			
Define constitution and articulate formal vs. substantive conceptions.			
Distinguish types of constitutions based on codification (written/unwritten) and amendment procedures (rigid/flexible).			
Identify sources of constitutional rules and the role of constitutional custom.			
Understand mechanisms of constitutional establishment and adoption.			
Analyze judicial review and constitutional scrutiny (political, judicial, prior, posterior review).			
Grasp constitutional suspension (de facto and official) and termination of constitutions.			
Understand Iraqi constitutional history: Ottoman era, 1925 Fundamental Law, temporary constitutions (1958-1970), 2004 TAL, and the 2005 Constitution.			
Indicative Contents			

• Concept and types of constitutions; Nature of constitutional rules				
• Judicial and political review of constitutionality of laws				
• Suspension and termination of constitutions				
• Iraqi constitutional history: Ottoman era, 1925 Fundamental Law, repealed interim constitutions (1958, 1963, 1964, 1968, 1970)				
• 2004 Law of Administration for the State of Iraq for the Transitional Period (TAL)				
• The 2005 Constitution of the Republic of Iraq: Federal authorities, independent commissions, region formation				
Learning and Teaching Strategies				
• Interactive lectures explaining constitutional doctrines.				
• In-class debates and discussions evaluating student comprehension.				
• Analyzing constitutional jurisprudence on constitutional supremacy and judicial review.				
Student Workload (SWL) - Calculated for 15 Weeks				
Structured SWL (h/sem)	48	Structured SWL (h/w)	3.2	
Unstructured SWL (h/sem)	102	Unstructured SWL (h/w)	6.8	
Total SWL (h/sem)	150			
Module Evaluation				
Assessment Type	Time / Number	Weight (Marks)	Week Due	Relevant Learning Outcomes
Quizzes	2	10% (10)	4, 9	LO #1, #2, #3
Assignments	2	10% (10)	3, 10	LO #4, #5, #6
Class Activity	-	10% (10)	Continuous	All
Report	1	10% (10)	12	LO #7, #8, #9
Midterm Exam	1 hr	10% (10)	7	LO #10, #11, #12
Final Exam	3hr	50% (50)	16	All
Total assessment	-	100% (100 Marks)	-	-
Delivery Plan (Weekly Syllabus)				
Week	Material Covered			
Week 1	Concept of Constitution and Methods of Drafting Constitutional Documents			
Week 2	Constitutional Custom: Definition, Elements, and Types			
Week 3	Nature of Constitutional Rules: Formal and Substantive Doctrines			
Week 4	Types of Constitutions by Codification: Customary (Unwritten) vs. Written Constitutions			
Week 5	Types of Constitutions by Amendment: Flexible vs. Rigid Constitutions			
Week 6	The Principle of Constitutional Supremacy (Material and Formal Supremacy)			
Week 7	Review of Constitutionality of Laws: Political Oversight Systems			

Week 8	Judicial Review of Constitutionality: Review by Exception (Plea of Unconstitutionality) and Direct Action			
Week 9	Constitutional Review in Iraq (Evolution from 1925, 1968, 2004 TAL to the 2005 Constitution)			
Week 10	Suspension and Termination of Constitutions (Revolution, Coup d'état, Abrogation)			
Week 11	Iraqi Constitutional History: Ottoman Era and the 1925 Iraqi Fundamental Law			
Week 12	Repealed Interim Constitutions of Iraq (1958, 1963, 1964, 1968, 1970)			
Week 13	The 2004 Transitional Administrative Law (TAL)			
Week 14	Constitution of the Republic of Iraq (2005): Drafting, Characteristics, and Federal Authorities			
Week 15	Inter-branch Relations, Federal Competencies, Regional Governments, and Governorates			
Week 16	Final Examination			
Learning and Teaching Resources				
Required Texts	Principles of Constitutional Law and the Evolution of the Political System in Iraq - Dr.	Available in Library?	No	
Recommended Texts	Principles of Constitutional Law - Dr. Saad Asfour Constitutional Developments	Available in Library?	No	
Websites	Official Website of the Federal Supreme Court of Iraq			
Grading Scheme				
Group	Grade	Arabic Equivalent	Marks %	Definition
Success Group (50-100)	A - Excellent	امتياز	90-100	Outstanding Performance
Success Group (50-100)	B - Very Good	جيد جدا	80-89	Above average with some errors
Success Group (50-100)	C - Good	جيد	70-79	Sound work with notable errors
Success Group (50-100)	D - Satisfactory	متوسط	60-69	Fair but with major shortcomings
Success Group (50-100)	E - Sufficient	مقبول	50-59	Work meets minimum criteria
Fail Group (0-49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
Fail Group (0-49)	F - Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone 'near-pass fails' so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Sources of Sharia Rulings (مصادر الحكم الشرعي) (AHU21003) - Semester 1

Module Information			
Module Title	Sources of Sharia Rulings	Module Delivery	☑ Theory ☑ Lecture ☑ Tutorial
Module Type	Supportive (S)	Module Code	AHU21003
ECTS Credits	4	SWL (hr/sem)	100
Module Level	1	Semester of Delivery	1
Administering Dept.	Law	College	College of Law
Module Leader	Dr. Abdulkareem Jassim Hussein	e-mail	abdulkareem.k@albayan.edu.iq
Leader's Acad. Title	Lecturer	Leader's Qualification	Ph.D.
Module Tutor	N.A.	e-mail	N.A.
Peer Reviewer Name	N.A.	e-mail	N.A.
Approval Date	09/11/2025	Version Number	1.0
Relation with other Modules			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None
Module Objectives			
Introduce students to the concept of Sharia rulings, types (defining/taklifi and declaratory/wad'i), and pillars.			
Establish the relationship between Islamic legal rulings and original sources (Quran, Sunnah, Consensus/Ijma, Analogy/Qiyas).			
Highlight the role of Sharia rulings in organizing human life and governing civil/commercial transactions.			
Develop legal derivation skills (Istinbat) from primary religious texts based on jurisprudential rules (Usul al-Fiqh).			
Distinguish between Islamic rulings and statutory positive legal rules.			
Equip students with analytical capability to dissect classical jurisprudence texts and extract rulings.			
Instill ethical values derived from Sharia to promote justice and equity.			
Module Learning Outcomes			
Distinguish between the concept of law and Sharia across jurisprudence and philosophy.			
Master Islamic sources of law (original textual sources and secondary consensus/rational sources).			
Explain the relationship between law, rights, obligations, and religious-moral norms.			
Indicative Contents			

• Sharia Ruling: Defining ruling (Taklifi) and Declaratory ruling (Wad'i)				
• Pillars of the ruling: Lawgiver (Hakim), Subject matter (Mahkum Fih), Legal subject (Mahkum Alayh)				
• Characteristics of Sharia rulings; Comparative study between Sharia rules and positive legal rules				
• Primary textual sources (Quran and Sunnah)				
• Secondary sources: Consensus (Ijma), Analogy (Qiyas), Juristic Preference (Istihsan), Public Interest (Maslahah Mursalah), Custom (Urf)				
• Supplementary sources: Companion's Opinion, Previous Revelations (Shara' Man Qablana), Blocking Means (Sadd al-Dharai'), Presumption of Continuity (Istishab), Reason (Aql)				
• Introduction to Fiqh, historical stages of Islamic jurisprudence, and major Islamic schools of jurisprudence (Hanafi, Ja'fari, Maliki, Shafi'i, Hanbali, Zaidi)				
Learning and Teaching Strategies				
• Interactive lecturing and group discussions.				
• Continuous unannounced quizzes.				
• Case-study assignments analyzing jurisprudential scenarios.				
• Socratic dialogue and problem-solving exercises.				
Student Workload (SWL) - Calculated for 15 Weeks				
Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2	
Unstructured SWL (h/sem)	37	Unstructured SWL (h/w)	3.46	
Total SWL (h/sem)	100			
Module Evaluation				
Assessment Type	Time / Number	Weight (Marks)	Week Due	Relevant Learning Outcomes
Quizzes	2	10% (10)	5 and 10	LO #1, #4, #6, #9
Assignments	2	10% (10)	2 and 12	LO #1, #2, #3, #12
Projects / Lab.	1	10% (10)	Continuous	All
Report	1	10% (10)	13	LO #1, #13
Midterm Exam	2hr	10% (10)	7	LO #1 - #7
Final Exam	3hr	50% (50)	16	All
Total assessment	-	100% (100 Marks)	-	-
Delivery Plan (Weekly Syllabus)				
Week	Material Covered			
Week 1	The Sharia Ruling: Concept, Defining Ruling (Taklifi) and its Categories			
Week 2	Declaratory Ruling (Wad'i): Concept and Categories (Condition, Cause, Impediment)			
Week 3	Elements of the Ruling: The Lawgiver, The Act/Subject Matter, The Accountable Person			
Week 4	Characteristics of the Sharia Legal Rule			
Week 5	Comparison between Sharia Rules and Positive Legal Rules			

Week 6	Primary Sources of Sharia (Textual Evidence): The Holy Quran			
Week 7	Primary Sources of Sharia: The Prophetic Sunnah			
Week 8	Secondary Sources: Consensus (Ijma) and Legal Analogy (Qiyas)			
Week 9	Secondary Sources: Juristic Preference (Istihsan) and Public Interest (Maslahah Mursalah)			
Week 10	Custom (Urf) and Opinion of the Companion (Qawl al-Sahabi)			
Week 11	Previous Revelations, Blocking the Means (Sadd al-Dharai'), and Presumption (Istishab)			
Week 12	Rational Evidence (Dalil al-Aql) and Historical Evolution of Islamic Jurisprudence			
Week 13	Definition of Fiqh vs. Sharia, and Distinguishing Characteristics			
Week 14	Major Islamic Schools of Law: Hanafi, Ja'fari, and Maliki Schools			
Week 15	Major Islamic Schools of Law: Shafi'i, Hanbali, and Zaidi Schools			
Week 16	Preparatory week before the final Exam			
Learning and Teaching Resources				
Required Texts	Introduction to the Study of Islamic Sharia - Dr. Abdul Karim Zaidan	Available in Library?	No	
Recommended Texts	None	Available in Library?	No	
Websites	None			
Grading Scheme				
Group	Grade	Arabic Equivalent	Marks %	Definition
Success Group (50-100)	A - Excellent	امتياز	90-100	Outstanding Performance
Success Group (50-100)	B - Very Good	جيد جدا	80-89	Above average with some errors
Success Group (50-100)	C - Good	جيد	70-79	Sound work with notable errors
Success Group (50-100)	D - Satisfactory	متوسط	60-69	Fair but with major shortcomings
Success Group (50-100)	E - Sufficient	مقبول	50-59	Work meets minimum criteria
Fail Group (0-49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
Fail Group (0-49)	F - Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone 'near-pass fails' so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Criminology (علم الجريمة) (AHU21004) - Semester 1

Module Information			
Module Title	Criminology	Module Delivery	☑ Theory ☑ Lecture ☑ Tutorial
Module Type	Core (C)	Module Code	AHU21004
ECTS Credits	4	SWL (hr/sem)	100
Module Level	1	Semester of Delivery	1
Administering Dept.	Law	College	College of Law
Module Leader	Eshraq Mahmood Shukr	e-mail	eshrak.m@albayan.edu.iq
Leader's Acad. Title	Assistant Professor	Leader's Qualification	M.D.
Module Tutor	Eshraq Mahmood Shukr	e-mail	eshrak.m@albayan.edu.iq
Peer Reviewer Name	Eshraq Mahmood Shukr	e-mail	eshrak.m@albayan.edu.iq
Approval Date	01/02/2026	Version Number	1.0
Relation with other Modules			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None
Module Objectives			
Build a solid scientific foundation in criminology as an essential legal and penal science.			
Familiarize students with fundamental criminological concepts, criminal etiology, and delinquent psychology.			
Equip students with scientific and practical skills to diagnose criminal behavior, determine appropriate penalties, and understand correctional treatment.			
Module Learning Outcomes			
Understand criminological terminology, theories, concepts, and generalizations.			
Develop rational scientific thinking modes (inductive, reflective, critical legal inquiry).			
Foster professional habits: precision, objectivity, organized analysis, and continuous learning.			
Identify underlying causes of crime and understand the enforcement of criminal sanctions.			
Indicative Contents			
Definition and nature of criminology; historical emergence and evolution			
Relationship between criminology and other penal/criminal sciences; Branches of criminology			
Empirical scientific research methods: Statistical method, Case study method, Social survey, Direct observation, Individual research methods			

Scientific theories explaining criminal behavior: Biological interpretation (Lombroso's theory), Psychological interpretation (Freud's psychoanalytic theory and evaluation)				
Sociological interpretation of crime (Social Disorganization theory, Economic Factors theory), Integrative explanation (Criminal Predisposition theory)				
Learning and Teaching Strategies				
Interactive lectures with active student participation.				
Unannounced quizzes and continuous review.				
Homework assignments analyzing criminological case studies.				
Open debate on modern criminological phenomena.				
Student Workload (SWL) - Calculated for 15 Weeks				
Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2	
Unstructured SWL (h/sem)	37	Unstructured SWL (h/w)	3.46	
Total SWL (h/sem)	100			
Module Evaluation				
Assessment Type	Time / Number	Weight (Marks)	Week Due	Relevant Learning Outcomes
Quizzes	2	10% (10)	5 and 10	LO #1, #2
Assignments	2	10% (10)	2 and 12	LO #2, #12
Projects / Lab.	1	10% (10)	Continuous	All
Report	1	10% (10)	13	LO #13
Midterm Exam	2hr	10% (10)	7	LO #1 - #7
Final Exam	3hr	50% (50)	16	All
Total assessment	-	100% (100 Marks)	-	-
Delivery Plan (Weekly Syllabus)				
Week	Material Covered			
Week 1	Introduction to Criminology: Definition, Nature, Emergence, and Historical Development			
Week 2	Relationship of Criminology to Other Criminal and Legal Sciences			
Week 3	Branches of Criminology and Scope of Investigation			
Week 4	Empirical Research Methods in Criminology: Social Research & Statistical Analysis			
Week 5	The Case Study Method in Criminological Research			
Week 6	The Social Survey Method			
Week 7	The Observational Method in Criminology (Part 1)			
Week 8	The Observational Method in Criminology (Part 2)			
Week 9	Individual Research and Clinical Examination Methods			
Week 10	Biological Theories of Crime: Cesare Lombroso and the Born Criminal Theory			
Week 11	Psychological Theories: Sigmund Freud's Psychoanalytic Interpretation of Criminal Behavior			
Week 12	Evaluation and Critique of Freud's Psychological Theory			

Week 13	Sociological Theories: Social Disorganization Theory			
Week 14	Economic Factors and their Causal Relationship to Crime			
Week 15	Integrative Criminological Theories: Criminal Predisposition Theory			
Week 16	Preparatory week before the final Exam			
Learning and Teaching Resources				
Required Texts	Criminology - Dr. Mohammed Shallal Habib (Al-Ateek, Cairo, 2010) / Penology - Dr.	Available in Library?	No	
Recommended Texts	None	Available in Library?	No	
Websites	None			
Grading Scheme				
Group	Grade	Arabic Equivalent	Marks %	Definition
Success Group (50-100)	A - Excellent	امتياز	90-100	Outstanding Performance
Success Group (50-100)	B - Very Good	جيد جدا	80-89	Above average with some errors
Success Group (50-100)	C - Good	جيد	70-79	Sound work with notable errors
Success Group (50-100)	D - Satisfactory	متوسط	60-69	Fair but with major shortcomings
Success Group (50-100)	E - Sufficient	مقبول	50-59	Work meets minimum criteria
Fail Group (0-49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
Fail Group (0-49)	F - Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone 'near-pass fails' so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Penology (علم العقاب) (AHU21014) - Semester 2

Module Information			
Module Title	Penology	Module Delivery	☑ Theory ☑ Lecture ☑ Tutorial
Module Type	Core (C)	Module Code	AHU21014
ECTS Credits	4	SWL (hr/sem)	100
Module Level	1	Semester of Delivery	2
Administering Dept.	Law	College	College of Law
Module Leader	Asst. Lect. Eshraq Mahmood Shukr	e-mail	eshrak.m@albayan.edu.iq
Leader's Acad. Title	Assistant Professor	Leader's Qualification	Master's degree
Module Tutor	Asst. Lect. Eshraq Mahmood Shukr	e-mail	eshrak.m@albayan.edu.iq
Peer Reviewer Name	Asst. Lect. Eshraq Mahmood Shukr	e-mail	eshrak.m@albayan.edu.iq
Approval Date	01/08/2025	Version Number	1.0
Relation with other Modules			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None
Module Objectives			
Enable students to understand the fundamentals and theoretical frameworks of penology.			
Cultivate structured legal reasoning (deductive, reflective, critical thinking) in penal enforcement.			
Instill professional habits: precision, objectivity, self-reliance, and ethical legal awareness.			
Equip students with practical knowledge of criminal sanctions, penal treatment, inmate rehabilitation, and prison systems.			
Module Learning Outcomes			
Understand penological principles, historical paradigms, and punitive philosophies.			
Analyze the functioning of penal institutions and correctional systems.			
Evaluate correctional classification, medical and psychological treatment, inmate labor, and education programs.			
Examine non-custodial measures, parole (conditional release), suspension of sentences, and aftercare.			
Indicative Contents			
General principles of penology; definition and historical background			
Penal and correctional institutions: history, administrative systems, and architectural models			

• Role of penal institutions in implementing sanctions (penalties and precautionary measures)				
• Penal treatment within institutions: classification of inmates, healthcare, educational/vocational training, inmate labor, and social connection with outside community				
• Penal treatment outside institutions: conditional release (parole), stay of execution (suspended sentence), judicial probation, and post-release aftercare				
Learning and Teaching Strategies				
• Interactive lecturing focusing on correctional policies.				
• Unannounced quizzes and continuous review.				
• Assignments on comparative prison systems.				
• Classroom debates on penal reforms.				
Student Workload (SWL) - Calculated for 15 Weeks				
Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2	
Unstructured SWL (h/sem)	37	Unstructured SWL (h/w)	3.46	
Total SWL (h/sem)	100			
Module Evaluation				
Assessment Type	Time / Number	Weight (Marks)	Week Due	Relevant Learning Outcomes
Quizzes	2	10% (10)	5 and 10	LO #1, #4, #6, #9
Assignments	2	10% (10)	2 and 12	LO #1, #2, #3, #12
Projects / Lab.	1	10% (10)	Continuous	All
Report	1	10% (10)	13	LO #1, #13
Midterm Exam	2hr	10% (10)	7	LO #1 - #7
Final Exam	3hr	50% (50)	16	All
Total assessment	-	100% (100 Marks)	-	-
Delivery Plan (Weekly Syllabus)				
Week	Material Covered			
Week 1	General Principles of Penology: Concept, Scope, and Autonomy			
Week 2	Historical Evolution of Penology and Punishment			
Week 3	Penal Institutions: Definition, Historical Emergence, and Functions			
Week 4	Management Systems and Administrative Regimes of Penal Institutions			
Week 5	Types and Classification of Penal Institutions			
Week 6	Role of Penal Institutions in Executing Criminal Penalties			
Week 7	Precautionary Measures (Safety Measures) and their Implementation			
Week 8	Internal Penal Treatment: Inmate Classification Standards			
Week 9	Internal Penal Treatment: Healthcare, Medical Services, and Psychological Care			
Week 10	Internal Penal Treatment: Education, Vocational Training, and Moral Rehabilitation			
Week 11	Prison Labor: Principles, Organization, and Legal Rights			

Week 12	Maintaining Ties between Inmates and Society (Visits, Correspondence)			
Week 13	Community-Based Penal Treatment: Conditional Release (Parole)			
Week 14	Stay of Execution (Suspended Sentences) and Legal Conditions			
Week 15	Post-Release Aftercare and Judicial Probation Systems			
Week 16	Preparatory week before the final Exam			
Learning and Teaching Resources				
Required Texts	Criminology - Dr. Mohammed Shallal Habib (Al-Ateek, Cairo, 2010) / Penology - Dr.	Available in Library?	No	
Recommended Texts	None	Available in Library?	No	
Websites	None			
Grading Scheme				
Group	Grade	Arabic Equivalent	Marks %	Definition
Success Group (50-100)	A - Excellent	امتياز	90-100	Outstanding Performance
Success Group (50-100)	B - Very Good	جيد جدا	80-89	Above average with some errors
Success Group (50-100)	C - Good	جيد	70-79	Sound work with notable errors
Success Group (50-100)	D - Satisfactory	متوسط	60-69	Fair but with major shortcomings
Success Group (50-100)	E - Sufficient	مقبول	50-59	Work meets minimum criteria
Fail Group (0-49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
Fail Group (0-49)	F - Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone 'near-pass fails' so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

History of Law 1 (تاريخ القانون 1) (AHU21005) - Semester 1

Module Information				
Module Title	History of Law 1	Module Delivery	☑ Theory ☑ Lecture ☑ Tutorial	
Module Type	Core (C)	Module Code	AHU21005	
ECTS Credits	4	SWL (hr/sem)	100	
Module Level	1	Semester of Delivery	1	
Administering Dept.	Law	College	College of Law	
Module Leader	Mohammed Waleed Jassim	e-mail	Mohammed.w@albayan.edu.iq	
Leader's Acad. Title	Lecturer	Leader's Qualification	Assistant Professor	
Module Tutor	Asst. Lect. Mohammed Waleed Jassim	e-mail	Mohammed.w@albayan.edu.iq	
Peer Reviewer Name	Asst. Lect. Mohammed Waleed Jassim	e-mail	Mohammed.w@albayan.edu.iq	
Approval Date	01/01/2020	Version Number	1.0	
Relation with other Modules				
Prerequisite module	None	Semester	None	
Co-requisites module	None	Semester	None	
Module Objectives & Learning Outcomes				
Understand the evolution of legal systems throughout human history and early social structures.				
Study the first social units in early societies and the patriarchal authority system.				
Analyze primitive legal systems, property regimes, penal retribution, and ancient methods used to limit private vengeance.				
Examine divine rulings, customary law, legal fictions, and ancient Mesopotamian legal codes.				
Student Workload (SWL) - Calculated for 15 Weeks				
Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2	
Unstructured SWL (h/sem)	37	Unstructured SWL (h/w)	2.46	
Total SWL (h/sem)	100			
Module Evaluation				
Assessment Type	Time / Number	Weight (Marks)	Week Due	Relevant Learning Outcomes
Quizzes	2	10% (10)	5 and 10	LO #1, #2
Assignments	2	10% (10)	2 and 12	LO #2, #12
Projects / Lab.	1	10% (10)	Continuous	All
Report	1	10% (10)	13	LO #13
Midterm Exam	2hr	10% (10)	7	LO #1 - #7
Final Exam	3hr	50% (50)	16	All

Total assessment	-	100% (100 Marks)	-	-
Delivery Plan (Weekly Syllabus)				
Week	Material Covered			
Week 1	Concept of History of Law, Significance of Study, and the First Social Unit in Society			
Week 2	Patriarchal Authority System, Reign of Force, and Impact of Primitive Systems on Family Law			
Week 3	Primitive Property Systems, Penal Systems, and Ancient Mechanisms Limiting the Use of Force			
Week 4	Divine Adjudication, Concept of Custom, Codification, and Overview of Ancient Iraqi Laws			
Week 5	Origin and Evolution of Law, Legal Fictions and their Historical Forms			
Weeks 6-15	Mesopotamian Legal Traditions, Babylonian Institutions, Ancient Codes and Judicial Systems			
Week 16	Preparatory week before the final Exam			
Learning and Teaching Resources				
Required Texts	History of Law - Approved University Textbooks	Available in Library?	No	
Recommended Texts	None	Available in Library?	No	
Websites	None			
Grading Scheme				
Group	Grade	Arabic Equivalent	Marks %	Definition
Success Group (50-100)	A - Excellent	امتياز	90-100	Outstanding Performance
Success Group (50-100)	B - Very Good	جيد جدا	80-89	Above average with some errors
Success Group (50-100)	C - Good	جيد	70-79	Sound work with notable errors
Success Group (50-100)	D - Satisfactory	متوسط	60-69	Fair but with major shortcomings
Success Group (50-100)	E - Sufficient	مقبول	50-59	Work meets minimum criteria
Fail Group (0-49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
Fail Group (0-49)	F - Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone 'near-pass fails' so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Code of Hammurabi (شريعة حمورابي) (AHU21015) - Semester 1

Module Information				
Module Title	Code of Hammurabi (History of Law 2)	Module Delivery	☒ Theory ☒ Lecture ☒ Tutorial	
Module Type	Core (C)	Module Code	AHU21015	
ECTS Credits	4	SWL (hr/sem)	100	
Module Level	1	Semester of Delivery	1	
Administering Dept.	Law	College	College of Law	
Module Leader	Mohammed Waleed Jassim	e-mail	Mohammed.w@albayan.edu.iq	
Leader's Acad. Title	Lecturer	Leader's Qualification	Assistant Professor	
Module Tutor	Asst. Lect. Mohammed Waleed Jassim	e-mail	Mohammed.w@albayan.edu.iq	
Peer Reviewer Name	Asst. Lect. Mohammed Waleed Jassim	e-mail	Mohammed.w@albayan.edu.iq	
Approval Date	01/02/2026	Version Number	1.0	
Relation with other Modules				
Prerequisite module	None	Semester	None	
Co-requisites module	None	Semester	None	
Module Objectives & Learning Outcomes				
Examine the Code of Hammurabi as one of the oldest comprehensive codified legal monuments in human civilization.				
Understand the social structure, family law, property regulations, contracts, and penal provisions in the Code of Hammurabi.				
Analyze legal fictions, religious influences, and procedural justice in ancient Babylonian legislation.				
Student Workload (SWL) - Calculated for 15 Weeks				
Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2	
Unstructured SWL (h/sem)	37	Unstructured SWL (h/w)	2.46	
Total SWL (h/sem)	100			
Module Evaluation				
Assessment Type	Time / Number	Weight (Marks)	Week Due	Relevant Learning Outcomes
Quizzes	2	10% (10)	5 and 10	LO #1, #2
Assignments	2	10% (10)	2 and 12	LO #2, #12
Projects / Lab.	1	10% (10)	Continuous	All
Report	1	10% (10)	13	LO #13
Midterm Exam	2hr	10% (10)	7	LO #1 - #7
Final Exam	3hr	50% (50)	16	All
Total assessment	-	100% (100 Marks)	-	-
Delivery Plan (Weekly Syllabus)				

Week	Material Covered			
Week 1	Concept of History of Law, Historical Context of Hammurabi's Reign, and Early Social Units			
Week 2	The Patriarchal System, Social Stratification (Awilu, Mushkenu, Wardu), and Family Structure			
Week 3	Property Systems, Land Tenure, Commercial Contracts, and Primitive Dispute Resolutions			
Week 4	Divine Sanction in Hammurabi's Code, Codification Methodology, and Comparison with Pre-Hammurabic Codes			
Week 5	Evolution of Legal Rules, Legal Fictions, and Civil Liability Principles			
Weeks 6-15	Substantive Analysis: Criminal Law, the Talion Principle (Lex Talionis), Judicial Procedure, Commercial Law			
Week 16	Preparatory week before the final Exam			
Learning and Teaching Resources				
Required Texts	Ancient Iraqi Laws and the Code of Hammurabi - Academic Reference Textbooks	Available in Library?	No	
Recommended Texts	None	Available in Library?	No	
Websites	None			
Grading Scheme				
Group	Grade	Arabic Equivalent	Marks %	Definition
Success Group (50-100)	A - Excellent	امتياز	90-100	Outstanding Performance
Success Group (50-100)	B - Very Good	جيد جدا	80-89	Above average with some errors
Success Group (50-100)	C - Good	جيد	70-79	Sound work with notable errors
Success Group (50-100)	D - Satisfactory	متوسط	60-69	Fair but with major shortcomings
Success Group (50-100)	E - Sufficient	مقبول	50-59	Work meets minimum criteria
Fail Group (0-49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
Fail Group (0-49)	F - Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone 'near-pass fails' so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

English Language 1 (1 اللغة الإنكليزية) (AHU21006) - Semester 1

Module Information			
Module Title	English Language 1	Module Delivery	☑ Theory ☑ Lecture
Module Type	Basic (B)	Module Code	AHU21006
ECTS Credits	2	SWL (hr/sem)	50
Module Level	1	Semester of Delivery	1
Administering Dept.	Law	College	College of Law
Module Leader	Asst. Lect. Rafal Thaer Abdulqader	e-mail	rafal.t@albayan.edu.iq
Leader's Acad. Title	Lecturer	Leader's Qualification	Ph.D.
Module Tutor	Asst. Lect. Rafal Thaer Abdulqader	e-mail	rafal.t@albayan.edu.iq
Peer Reviewer Name	Asst. Lect. Rafal Thaer Abdulqader	e-mail	rafal.t@albayan.edu.iq
Approval Date	05/02/2026	Version Number	1.0
Relation with other Modules			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None
Module Objectives			
Equip students with essential grammatical foundations to construct accurate English sentences.			
Develop proficiency in using various tenses in spoken and written communication.			
Enable students to accurately identify and use pronouns, adjectives, articles, and prepositions.			
Enhance speaking and writing skills by applying grammar in diverse real-life and academic contexts.			
Foster listening and reading comprehension to extract and apply grammatical structures.			
Module Learning Outcomes			
Construct grammatically correct sentences using basic tenses (Present, Past, Future).			
Accurately use pronouns, comparative/superlative adjectives, prepositions, and articles.			
Formulate and comprehend diverse question structures (Wh-questions and Yes/No questions).			
Communicate clearly and write structured short paragraphs in English.			
Read basic legal and general texts, identifying relevant grammar structures.			
Indicative Contents			

• Basic sentence structure (verbal and nominal patterns)				
• Core tenses: Present Simple, Present Continuous, Past Simple, Future Forms (Will / Going to)				
• Pronouns: Subject, Object, Possessive; Adjectives and degrees of comparison				
• Prepositions of time and place; Definite and indefinite articles (a / an / the)				
• Countable and uncountable nouns; Quantifiers (some / any)				
• Modal verbs: can, must, should; Question formation; Present Perfect Simple; Paragraph writing				
Learning and Teaching Strategies				
• Interactive classroom presentations and guided speaking practice.				
• Periodic unannounced grammar quizzes.				
• Reading comprehension exercises and homework writing assignments.				
• Interactive language drills and conversational prompts.				
Student Workload (SWL) - Calculated for 15 Weeks				
Structured SWL (h/sem)	32	Structured SWL (h/w)	2.13	
Unstructured SWL (h/sem)	18	Unstructured SWL (h/w)	1.2	
Total SWL (h/sem)	50			
Module Evaluation				
Assessment Type	Time / Number	Weight (Marks)	Week Due	Relevant Learning Outcomes
Quizzes	2	10% (10)	5 and 10	LO #1, #4, #6, #9
Assignments	2	10% (10)	2 and 12	LO #1, #2, #3, #12
Projects / Lab.	1	10% (10)	Continuous	All
Report	1	10% (10)	13	LO #1, #13
Midterm Exam	2hr	10% (10)	7	LO #1 - #7
Final Exam	2hr	50% (50)	16	All
Total assessment	-	100% (100 Marks)	-	-
Delivery Plan (Weekly Syllabus)				
Week	Material Covered			
Week 1	Introduction & Basic Sentence Structure			
Week 2	Present Simple Tense			
Week 3	Present Continuous Tense			
Week 4	Past Simple Tense			
Week 5	Future Forms (Will / Going to)			
Week 6	Countable & Uncountable Nouns + Some / Any			
Week 7	Articles (a / an / the)			
Week 8	Pronouns			
Week 9	Adjectives & Comparatives			

Week 10	Prepositions of Time and Place			
Week 11	Modal Verbs (can / must / should)			
Week 12	Question Formation			
Week 13	Simple Present Perfect			
Week 14	Writing Skills: Paragraphs & Sentences			
Week 15	Review & Integration of Grammar Points			
Week 16	Preparatory week before the final Exam			
Learning and Teaching Resources				
Required Texts	Headway English Series / General University English Curriculum	Available in Library?	No	
Recommended Texts	None	Available in Library?	No	
Websites	None			
Grading Scheme				
Group	Grade	Arabic Equivalent	Marks %	Definition
Success Group (50-100)	A - Excellent	امتياز	90-100	Outstanding Performance
Success Group (50-100)	B - Very Good	جيد جدا	80-89	Above average with some errors
Success Group (50-100)	C - Good	جيد	70-79	Sound work with notable errors
Success Group (50-100)	D - Satisfactory	متوسط	60-69	Fair but with major shortcomings
Success Group (50-100)	E - Sufficient	مقبول	50-59	Work meets minimum criteria
Fail Group (0-49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
Fail Group (0-49)	F - Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone 'near-pass fails' so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Democracy and Human Rights (الديمقراطية وحقوق الانسان) (AHU21007) - Semester 2

Module Information				
Module Title	Democracy and Human Rights	Module Delivery	☑ Theory ☑ Lecture ☑ Tutorial	
Module Type	Basic (B)	Module Code	AHU21007	
ECTS Credits	3	SWL (hr/sem)	75	
Module Level	1	Semester of Delivery	2	
Administering Dept.	Law	College	College of Law	
Module Leader	Mohammed Jassim Mohammed	e-mail	MOHAMMED@albayan.edu.iq	
Leader's Acad. Title	Lecturer	Leader's Qualification	Assistant Professor	
Module Tutor	Asst. Lect. Mohammed Jassim Mohammed	e-mail	MOHAMMED@albayan.edu.iq	
Peer Reviewer Name	Asst. Lect. Mohammed Jassim Mohammed	e-mail	MOHAMMED@albayan.edu.iq	
Approval Date	01/01/2020	Version Number	1.0	
Relation with other Modules				
Prerequisite module	None	Semester	None	
Co-requisites module	None	Semester	None	
Module Objectives & Learning Outcomes				
Trace the origins and development of human rights from ancient civilizations to modern international declarations.				
Examine human rights in Islamic Sharia and compare with contemporary universal standards.				
Analyze national and international guarantees for human rights, including regional conventions and the 2005 Iraqi Constitution.				
Understand the concept of democracy, its historical evolution, and types (direct, semi-direct, representative).				
Study electoral mechanisms, voting rights, and international covenants (UDHR, ICCPR, ICESCR).				
Student Workload (SWL) - Calculated for 15 Weeks				
Structured SWL (h/sem)	48	Structured SWL (h/w)	3.2	
Unstructured SWL (h/sem)	12	Unstructured SWL (h/w)	0.8	
Total SWL (h/sem)	75			
Module Evaluation				
Assessment Type	Time / Number	Weight (Marks)	Week Due	Relevant Learning Outcomes
Quizzes	2	10% (10)	5 and 10	LO #1, #2
Assignments	2	10% (10)	2 and 12	LO #2, #12
Projects / Lab.	1	10% (10)	Continuous	All
Report	1	10% (10)	13	LO #13

Midterm Exam	2hr	10% (10)	7	LO #1 - #7
Final Exam	3hr	50% (50)	16	All
Total assessment	-	100% (100 Marks)	-	-
Delivery Plan (Weekly Syllabus)				
Week	Material Covered			
Week 1	Human Rights in Ancient Civilizations and Monotheistic Religions			
Week 2	Human Rights Principles in Islamic Jurisprudence			
Week 3	Sources of Human Rights: International and National Sources, Iraqi Constitution (2005)			
Week 4	Domestic and International Guarantees; Role of Regional Organizations			
Week 5	Future of Human Rights: Role of Media, Socialization, Globalization, and Hegemony			
Week 6	Emergence and Evolution of Child Rights in Ancient, Greek, Roman, and Iraqi Civilizations			
Week 7	Concept of Democracy: Origins, Philosophy, and Evolution			
Week 8	Forms of Democracy: Direct, Semi-Direct, and Representative Democracy			
Week 9	Mechanisms of Representative Systems: Elections and the Electorate			
Week 10	Legal Regulation and Administration of Electoral Processes			
Week 11	The Universal Declaration of Human Rights (1948): Historical Impact and Legal Weight			
Week 12	The International Covenant on Civil and Political Rights (ICCPR)			
Week 13	The International Covenant on Economic, Social and Cultural Rights (ICESCR)			
Weeks 14-15	Contemporary Challenges to Democratic Governance and Human Rights Enforcement			
Week 16	Final Examination			
Learning and Teaching Resources				
Required Texts	Human Rights and Democracy - Approved University Textbooks & UN Human Rights	Available in Library?	No	
Recommended Texts	None	Available in Library?	No	
Websites	None			
Grading Scheme				
Group	Grade	Arabic Equivalent	Marks %	Definition
Success Group (50-100)	A - Excellent	امتياز	90-100	Outstanding Performance
Success Group (50-100)	B - Very Good	جيد جدا	80-89	Above average with some errors
Success Group (50-100)	C - Good	جيد	70-79	Sound work with notable errors
Success Group (50-100)	D - Satisfactory	متوسط	60-69	Fair but with major shortcomings
Success Group (50-100)	E - Sufficient	مقبول	50-59	Work meets minimum criteria
Fail Group (0-49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
Fail Group (0-49)	F - Fail	راسب	(0-44)	Considerable amount of work required
<i>Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone 'near-pass fails' so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</i>				

MODULE DESCRIPTION FORM

Arabic Language 1 (اللغة العربية 1) (AHU21016) - Semester 2

Module Information			
Module Title	Arabic Language 1	Module Delivery	☑ Theory ☑ Lecture ☑ Tutorial
Module Type	Basic (B)	Module Code	AHU21016
ECTS Credits	2	SWL (hr/sem)	50
Module Level	1	Semester of Delivery	2
Administering Dept.	Law	College	College of Law
Module Leader	Dr. Majid Muraikh Salbookh	e-mail	m0768491@gmail.com
Leader's Acad. Title	Lecturer	Leader's Qualification	Ph.D.
Module Tutor	Dr. Majid Muraikh Salbookh	e-mail	m0768491@gmail.com
Peer Reviewer Name	Dr. Majid Muraikh Salbookh	e-mail	m0768491@gmail.com
Approval Date	05/02/2026	Version Number	1.0
Relation with other Modules			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None
Module Objectives			
Provide comprehensive coverage of core Arabic grammatical (Nahw) and morphological (Sarf) topics relevant to legal writing.			
Familiarize students with correct writing fundamentals: nominal vs. verbal sentences, primary and secondary parsing marks (I'rab), and sentence modifiers (Nawasikh: Kana, Inna).			
Cover essential spelling (Imla') and expressive writing principles for professional documentation.			
Train students on correct Arabic numerals writing and all forms of Hamza (Wasl and Qat').			
Distinguish between closed Ta' (Marbutah) and open Ta' (Maftuhah), Dhad (ض) and Dha' (ظ), punctuation marks, and avoid common grammatical errors.			
Module Learning Outcomes			
Appreciate the importance of studying Arabic language for non-specialists in legal scholarship.			
Categorize parts of speech (noun, verb, particle) and identify distinguishing markers.			
Apply primary and secondary inflectional parsing marks (I'rab) accurately in legal phrasing.			
Analyze verbal and nominal sentences along with canceling verbs and particles (Inna and Kana).			
Master Arabic orthography: writing numbers, Hamza rules, and avoiding widespread lexical errors.			

Indicative Contents

- Significance of Arabic language study for legal professionals
- Word types and classification: nouns, verbs, particles and their grammatical signs
- Inflectional marks: primary and secondary I'rab
- Sentence structures: verbal sentences and nominal sentences
- Modifiers of nominal sentences: Kana and its sisters; Inna and its sisters
- Active vs. passive voice; sound vs. weak verbs
- Spelling rules: Hamza writing, Hamzat al-Wasl and Hamzat al-Qat', Ta' Marbutah vs. Ta' Maftuhah, Dhad vs. Dha'

Learning and Teaching Strategies

- Interactive lecturing focusing on practical legal linguistic applications.
- Unannounced quizzes on grammar and orthography.
- Drafting and proofreading homework assignments.
- Classroom discussions on common legal linguistic errors.

Student Workload (SWL) - Calculated for 15 Weeks

Structured SWL (h/sem)	32	Structured SWL (h/w)	2.13
Unstructured SWL (h/sem)	18	Unstructured SWL (h/w)	1.2
Total SWL (h/sem)	50		

Module Evaluation

Assessment Type	Time / Number	Weight (Marks)	Week Due	Relevant Learning Outcomes
Quizzes	2	10% (10)	5 and 10	LO #1, #4, #6, #9
Assignments	2	10% (10)	2 and 12	LO #1, #2, #3, #12
Projects / Lab.	1	10% (10)	Continuous	All
Report	1	10% (10)	13	LO #1, #13
Midterm Exam	2hr	10% (10)	7	LO #1 - #7
Final Exam	2hr	50% (50)	16	All
Total assessment	-	100% (100 Marks)	-	-

Delivery Plan (Weekly Syllabus)

Week	Material Covered
Week 1	Significance of Studying Arabic for Legal Studies and Non-Specialists
Week 2	Types of Arabic Words (Noun, Verb, Particle) and How to Distinguish Them
Week 3	Grammatical Signs and Distinguishing Markers of Nouns, Verbs, and Particles
Week 4	Primary Inflectional Marks of Parsing (I'rab)
Week 5	Secondary Inflectional Marks of Parsing (I'rab)
Week 6	The Arabic Sentence: The Verbal Sentence and its Components

Week 7	The Arabic Sentence: The Nominal Sentence and its Pillars (Mubtada & Khabar)			
Week 8	Modifiers of the Nominal Sentence: Kana and its Sisters			
Week 9	Modifiers of the Nominal Sentence: Inna and its Sisters			
Week 10	Verbs in Terms of Voice: Active Voice and Passive Voice			
Week 11	Verbs in Terms of Root Integrity: Sound Verbs and Defective (Weak) Verbs			
Week 12	Orthography: Rules for Writing Hamza in Arabic			
Week 13	Orthography: Hamzat al-Wasl (Connecting) vs. Hamzat al-Qat' (Disjunctive)			
Week 14	Orthography: Open Ta' (Maftuhah) and Closed Ta' (Marbutah)			
Week 15	Linguistic Precision: The Distinction between Dhad (ض) and Dha' (ظ)			
Week 16	Preparatory week before the final Exam			
Learning and Teaching Resources				
Required Texts	Approved University Textbook for Arabic Language	Available in Library?	No	
Recommended Texts	Al-Tuhfah Al-Saniyyah bi Sharh Al-Muqaddimah Al-Ajrummyah / Jami' Al-Duroos Al-Arabivvah	Available in Library?	No	
Websites	None			
Grading Scheme				
Group	Grade	Arabic Equivalent	Marks %	Definition
Success Group (50-100)	A - Excellent	امتياز	90-100	Outstanding Performance
Success Group (50-100)	B - Very Good	جيد جدا	80-89	Above average with some errors
Success Group (50-100)	C - Good	جيد	70-79	Sound work with notable errors
Success Group (50-100)	D - Satisfactory	متوسط	60-69	Fair but with major shortcomings
Success Group (50-100)	E - Sufficient	مقبول	50-59	Work meets minimum criteria
Fail Group (0-49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
Fail Group (0-49)	F - Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone 'near-pass fails' so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Computer Skills 1 (الحاسوب 1) (AHU21017) - Semester 1

Module Information			
Module Title	Computer Skills 1	Module Delivery	☑ Theory ☑ Lecture ☑ Lab
Module Type	Basic (B)	Module Code	AHU21017
ECTS Credits	3	SWL (hr/sem)	75
Module Level	1	Semester of Delivery	1
Administering Dept.	Law	College	College of Law
Module Leader	Asst. Lect. Furqan Tahseen Hussein	e-mail	furqan.t@albayan.edu.iq
Leader's Acad. Title	Assistant Lecturer	Leader's Qualification	Master's degree
Module Tutor	Asst. Lect. Furqan Tahseen Hussein	e-mail	furqan.t@albayan.edu.iq
Peer Reviewer Name	Asst. Lect. Furqan Tahseen Hussein	e-mail	furqan.t@albayan.edu.iq
Approval Date	05/02/2026	Version Number	1.0
Relation with other Modules			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None
Module Objectives			
Introduce students to fundamental computer components and their respective operations.			
Familiarize students with operating systems (e.g., Microsoft Windows) and file management.			
Acquire practical proficiency in word processing (Microsoft Word) and spreadsheets (Microsoft Excel).			
Understand the Internet, web browsers, academic search engines, and safe digital practices.			
Develop digital research and communication skills, introducing cybersecurity fundamentals.			
Module Learning Outcomes			
Explain core computer hardware and software components and their practical functions.			
Operate Windows efficiently to manage files, directories, and basic system settings.			
Format professional legal documents and reports using Microsoft Word.			
Build spreadsheets, organize tables, and execute essential formulas in Microsoft Excel.			
Navigate the web safely, manage professional emails, and adhere to essential data security rules.			
Indicative Contents			

• Introduction to computers, classification, and architectures				
• Computer hardware components and software categories				
• Operating system concepts and desktop management (Windows)				
• Word processing software (Microsoft Word): Document formatting, tables, and tools				
• Spreadsheet software (Microsoft Excel): Workbooks, formulas, and functions				
• Internet, web browsing, search strategies, email communication, and cybersecurity basics				
Learning and Teaching Strategies				
• Theoretical presentations combined with hands-on computer lab sessions.				
• Continuous unannounced practical and theoretical quizzes.				
• Practical assignments creating Word documents and Excel sheets.				
• Real-time problem solving in lab environments.				
Student Workload (SWL) - Calculated for 15 Weeks				
Structured SWL (h/sem)	47	Structured SWL (h/w)	3.13	
Unstructured SWL (h/sem)	28	Unstructured SWL (h/w)	1.86	
Total SWL (h/sem)	75			
Module Evaluation				
Assessment Type	Time / Number	Weight (Marks)	Week Due	Relevant Learning Outcomes
Quizzes	2	10% (10)	5 and 10	LO #1, #4, #6, #9
Assignments	2	10% (10)	2 and 12	LO #1, #2, #3, #12
Projects / Lab.	1	10% (10)	Continuous	All
Report	1	10% (10)	13	LO #1, #13
Midterm Exam	2hr	10% (10)	7	LO #1 - #7
Final Exam	2hr	50% (50)	16	All
Total assessment	-	100% (100 Marks)	-	-
Delivery Plan (Weekly Theoretical Syllabus)				
Week	Material Covered			
Week 1	Introduction to Computers: Definition, History, and Classification			
Week 2	Hardware Components: Input, Output, Processing, and Storage Devices			
Week 3	Software Fundamentals: System Software vs. Application Software			
Week 4	Operating System Concepts: Functions, Types, and Resource Management			
Week 5	Operating Systems in Practice: Windows Interface and Control Settings			
Week 6	Introduction to Word Processing: Interface, Document Creation, Text Formatting			
Week 7	Advanced Word Processing: Tables, Graphics, Headers/Footers, Page Layout			
Week 8	Introduction to Spreadsheets: Interface, Rows, Columns, and Data Entry			

Week 9	Spreadsheet Formulas & Functions: Mathematical, Statistical, and Logical Formulas			
Week 10	Introduction to the Internet: Networks, WWW, and Cloud Services			
Week 11	Web Browsers and Search Engines: Effective Academic Search Techniques			
Week 12	Electronic Mail: Account Management, Composing, and Security Protocols			
Week 13	Digital Communication Tools: Messaging Platforms and Virtual Video Conferencing			
Week 14	Cybersecurity Basics: Malware Protection, Password Safety, and Data Privacy			
Week 15	Comprehensive Practical Review and Course Exercises			
Week 16	Preparatory week before the final Exam			
Delivery Plan (Weekly Practical / Lab Syllabus)				
Week	Material Covered			
Week 1	Computer Startup, Hardware Identification, and Peripheral Setup			
Week 2	Exploring the Desktop, Taskbar, and Windows Settings			
Week 3	File Management: Creating, Renaming, Moving, and Organizing Folders			
Week 4	Microsoft Word: Basic Document Creation and Text Formatting			
Week 5	Microsoft Word: Inserting and Formatting Tables, Borders, and Page Numbers			
Week 6	Microsoft Excel: Creating Spreadsheets, Formatting Cells, and Entering Data			
Week 7	Microsoft Excel: Applying Basic Formulas (SUM, AVERAGE, COUNT, IF)			
Week 8	Web Browsing Practice, Bookmarks, and Online Search Strategies			
Week 9	Email Practical Training: Sending Attachments and Managing Inboxes			
Week 10	Final Comprehensive Practical Project Submission			
Learning and Teaching Resources				
Required Texts	Introduction to Computer Applications and Information Technology - Approved	Available in Library?	No	
Recommended Texts	Microsoft Office Specialist (MOS) Official Guides	Available in Library?	No	
Websites	GCFGlobal Online Tutorials & Microsoft Learn			
Grading Scheme				
Group	Grade	Arabic Equivalent	Marks %	Definition
Success Group (50-100)	A - Excellent	امتياز	90-100	Outstanding Performance
Success Group (50-100)	B - Very Good	جيد جدا	80-89	Above average with some errors
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Fail Group (0-49)	FX - Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
Fail Group (0-49)	F - Fail	راسب	(0-44)	Considerable amount of work required
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