



جَامِعَةُ الْبَيَانِ



Academic Program Description

Al-Bayan University College of Law

2026 - 2027

Department of law
2026/9/4

University	Al-Bayan University
Faculty/Institute	College of Law
Scientific Department	XXXX
Academic/Professional Program Name	XXXX
Final Certificate Name	Bachelor in law
Academic System	XXXX
Description Preparation Date	2026/9/4
File Completion Date	2026/9/30

Head of Department

Signe

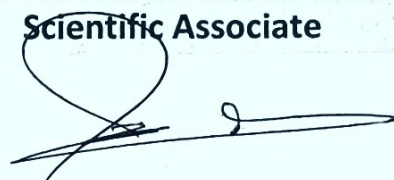


Name Dr. Alaa Fadhil Khalaf

Date 30/9/2026

Scientific Associate

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Name Dr. Ali Akram Kadhim

Date 30/9/2026

This File has been checked by Quality Assurance and University Performance
Director of Quality Assurance and University Performance Department

Head of Quality Assurance Section

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Name Eshrak Mahmood Shukur

Date 30/9/2026

Approval of the Dean



الاستاذ الدكتور
عبد الحسين البيلاوي
عميد كلية القانون

MODULE DESCRIPTION FORM

Module Information			
Module Title	Theory of Law		Module Delivery
Module Type	C		☒ Theory ☒ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☒ Seminar
Module Code	Law.1.1.2.3		
ECTS Credits	7		
SWL (hr/sem)	175		
Module Level	1	Semester of Delivery	1
Administering Department	Law	College	College of law
Module Leader	Mohammed Amer Shinjar		e-mail: Mohammed.amer@albayan.edu.iq
Module Leader's Acad. Title	Lecturer		Module Leader's Qualification: Ph.D.
Module Tutor	Mohammed Amer Shinjar		e-mail: Mohammed.amer@albayan.edu.iq
Peer Reviewer Name	Mohammed Amer Shinjar		e-mail: Mohammed.amer@albayan.edu.iq
Scientific Committee Approval Date	2026/9/20		Version Number: 1.0

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	Equipping students with knowledge of the fundamentals and sources of law to enable them to study all branches of law and connect them to the legal applications of these branches.
Module Learning Outcomes	Clarifying the fundamental legal rules that enable the student to distinguish between them and other social rules across various

	branches of knowledge. Students will be able to explain the relationship between law, rights, and duties, as well as the distinction between the legal rule and other social rules (such as ethics, religion, etc
Indicative Contents	The indicative contents cover the comparative Arab judiciary close to the Iraqi judiciary, local and Arab jurisprudential precedents, and the role of the Court of Cassation in establishing general legal principles. Furthermore, the course explores schools of interpretation, the function of law in society and its interaction with the prevailing system, individualistic doctrines in law, the principle of autonomy of will, the school of textual exegesis, and the Iraqi Constitution

Learning and Teaching Strategies	
Strategies	. The teaching and learning strategies incorporate allocating dedicated time for discussions with students regarding the lectures, conducting unannounced pop quizzes, assigning homework, and posing interactive questions about the course material requiring students to provide answers.

Student Workload (SWL)			
The course workload is structured over a 15-week semester.			
Structured SWL (h/sem)	108	Structured SWL (h/w)	7.2
Unstructured SWL (h/sem)	67	Unstructured SWL (h/w)	4.46
Total SWL (h/sem)	175		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, # 4and #6, #9
	Assignments	2	10% (10)	2 and 12	LO #1, # 2and #3, #12
	Projects / Lab.	1	10% (10)	Continuous	All

	Report	1	10% (10)	13	LO #1, # 13
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Comparative Arab Judiciary close to the Iraqi Judiciary
Week 2	Local Jurisprudential Precedents
Week 3	Arab Jurisprudential Precedents
Week 4	The Role of the Court of Cassation in Establishing General Legal Principles
Week 5	Schools of Interpretation
Week 6	Week 6: The Function of Law in Society
Week 7	The Impact of the Prevailing System on the Function of Law
Week 8	Individualistic Doctrines in Law
Week 9	The Principle of Autonomy of Will (Freedom of Contract)
Week 10	The School of Textual Exegesis
Week 11	The Iraqi Constitution
Week 12	Theory of Right: Concept and Elements
Week 13	Types and Classifications of Rights
Week 14	Sources of Right in Jurisprudence and Law
Week 15	Restrictions Imposed on the Exercise of Rights
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Introduction to the Study of Law / Prof. Abdul-Baqi Al-	No

	Bakri & Prof. Zuhair Al-Bashir	
Recommended Texts	Introduction to the Study of Law / Prof. Abdul-Baqi Al-Bakri & Prof. Zuhair Al-Bashir	No
Websites		

Grading Scheme				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 – 100	Outstanding Performance
	B - Very Good	جيد جدا	80 – 89	Above average with some errors
	C - Good	جيد	70 – 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 – 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 – 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

DR. Mohammed Amer

MODULE DESCRIPTION FORM

Module Information			
Module Title	Theory of the State		Module Delivery
Module Type	C		☒ Theory ☒ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☒ Seminar
Module Code	Law.1.1.1.1		
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	1	Semester of Delivery	1
Administering Department	Law	College	College of Law – Al-Bayan University
Module Leader	Dr. Ali Mohammed Kadhim Al-Mousawi	e-mail	Ali.mohamed@albayan.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Dr. Ali Mohammed Kadhim Al-Mousawi	e-mail	Ali.mohamed@albayan.edu.iq
Peer Reviewer Name	Dr. Ali Mohammed Kadhim Al-Mousawi	e-mail	Ali.mohamed@albayan.edu.iq
Scientific Committee Approval Date	01/10/2026	Version Number	1.0

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	Teaching students how to express their opinions and critique opposing views Encouraging students to learn about the state's constitutional institutions Creating interactive lectures among students Exchanging viewpoints among students Conducting discussions between the instructor and students Assessing students through all types of tests
Module Learning Outcomes	Identify the concept of the state and its basic elements (people, territory, authority). Recognize the differences between the state and related concepts such as nation, government and society. Explain the theories of the origin of the state (social contract, force, natural evolution...). Describe the legal and political characteristics of the state and the manifestations of its sovereignty.
Indicative Contents	Theory of the State Elements of the state Characteristics of the state Methods of assigning power Rule of law and functions of the state Theories of the origin of the state Types of states

Learning and Teaching Strategies	
Strategies	Allocating time for discussions with students about the lecture Conducting unannounced quizzes Assigning homework Posing questions about the material and asking students to answer them

Student Workload (SWL)			
Student workload calculated for 15 weeks			
Structured SWL (h/sem)	93	Structured SWL (h/w)	7,2
Unstructured SWL (h/sem)	04	Unstructured SWL (h/w)	3,8

Total SWL (h/sem)	10.
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Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2
	Assignments	2	10% (10)	2 and 12	LO #2, #3
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #3, #4
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #3
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Introduction to the theory of the state and its link to constitutional law
Week 2	People – territory – political system
Week 3	Sovereignty – legal personality
Week 4	Inheritance – self-appointment
Week 5	Election – force
Week 6	Social contract theory
Week 7	The unitary (simple) state
Week 8	Composite states
Week 9	Unions and federations
Week 10	Functions of the state: individualist and socialist doctrines
Week 11	The interventionist doctrine and the welfare state
Week 12	Subjection of the state to law (the legal state)

Week 13	Guarantees of the rule of law (separation of powers, judicial review, rights and freedoms)
Week 14	Forms of government: monarchy and republic
Week 15	Democratic governments and their forms (direct, representative, semi-direct)
Week 16	Preparatory week before the final Exam

Curriculum Enrichment	
Enrichment Topics	<ul style="list-style-type: none"> • The state in the era of globalization and the changing concept of sovereignty. • Fragile and failed states: criteria and models. • Federalism under the 2005 Constitution of Iraq and the Kurdistan Region. • Digital sovereignty and state authority in cyberspace. • Citizenship and nationality in light of the Iraqi Nationality Law No. 26 of 2006. • Reading and discussing translated original texts by Hobbes, Locke and Rousseau.

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	General Principles of Constitutional Law and the Development of the Political System in Iraq, by Dr. Ihsan Hamid Al-Mafraji, Dr. Katran Saghir Nima and Dr. Raad Naji Al-Jidda.	No
Recommended Texts		No
Websites		

Grading Scheme				
Group	Grade	Rating	Marks %	Definition
Success Group (50 - 100)	A - Excellent	Excellent	90 - 100	Outstanding Performance
	B - Very Good	Very Good	80 - 89	Above average with some errors
	C - Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	Fail (under treatment)	(45-49)	More work required but credit awarded
	F – Fail	Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information			
Module Title	Sources of legitimate government		Module Delivery
Module Type	S		☒ Theory ☒ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar
Module Code	Law.1.1.2.3		
ECTS Credits	4		
SWL (hr/sem)	100		
Module Level	1	Semester of Delivery	1
Administering Department	law	College	College of law
Module Leader	Malak Haki Ismael	e-mail	Malak.ha@albayan.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	Master's degree
Module Tutor	Malak Haki Ismael	e-mail	Malak.ha@albayan.edu.iq
Peer Reviewer Name	Malak Haki Ismael	e-mail	Malak.ha@albayan.edu.iq
Scientific Committee Approval Date	27/09/2026	Version Number	1.0

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	Familiarizing the student with the concept of Sharia governance, its types (taslif and situational) and its pillars. Rooting the relationship between the legitimate judgment and its sources (book, Sunnah, consensus, analogy).

	<p>Highlighting the role of Sharia governance in regulating the lives of individuals and controlling transactions.</p> <p>Developing the student's deductive skill from legitimate texts in accordance with fundamentalist rules.</p> <p>Familiarizing the student with the differences between a legitimate judgment and a positive legal norm.</p> <p>Providing the student with the ability to analyze Fiqh texts and extract provisions related to them.</p> <p>Instilling moral values derived from the spirit of Sharia and its impact on the achievement of Justice.</p>
Module Learning Outcomes	<p>The student should distinguish between the concept of law and its various definitions across fiqh and philosophical schools.</p> <p>To get acquainted with the sources of law (legislation, custom, jurisprudence, judiciary...) And comprehends their significance and order.</p> <p>It should explain the relationship between law, rights and duties, the difference between the legal norm and other social norms (morality, religion...).</p>
Indicative Contents	<p>AlShari'a ruling / delegative Shari'a ruling and its types</p> <p>Positivistic Sharia rule and its types</p> <p>Elements of legitimate government / ruler, convict, convict</p> <p>Characteristics of legitimate governance</p> <p>Comparison between the Sharia rule and the legal rule and the goal of studying the entrance to the study of Islamic law</p> <p>The original sources of Shari'ah judgment(transmitted evidence) - Quran</p> <p>The prophetic year</p> <p>Sources of dependence/ consensus, measurement</p> <p>Approbation, sending interests, custom</p> <p>Other ancillary sources: say Sahabi, it was initiated by US</p> <p>Bridging the pretexts of proprioception, a guide to reason</p> <p>Definition of Islamic jurisprudence and the distinction between Sharia and jurisprudence and the characteristics of Islamic jurisprudence</p> <p>The emergence of Islamic jurisprudence, its stages of development and roles</p> <p>The most important Islamic doctrines and their origins: Hanafi, Ja'fari, Maliki ,</p> <p>The Shafi'i, Hanbali, Zaidi doctrine</p>

Learning and Teaching Strategies	
Strategies	<p>Allocate time for discussions with students about the lecture</p> <p>Conducting tests for students without prior announcement</p> <p>Assigning homework to students</p> <p>Ask questions about the material and ask students to answer them</p>

Student Workload (SWL)			
Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2
Unstructured SWL (h/sem)	37	Unstructured SWL (h/w)	3.46
Total SWL (h/sem)	100		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, # 4and #6, #9
	Assignments	2	10% (10)	2 and 12	LO #1, # 2and #3, #12
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #1, # 13
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Shari'ah ruling / delegative Shari'ah ruling and its types
Week 2	Positivistic Sharia rule and its types
Week 3	Elements of legitimate government / ruler, convict, convict
Week 4	Characteristics of legitimate governance
Week 5	Comparison between the Sharia rule and the legal rule and the goal of studying the entrance to the study of Islamic law

Week 6	The original sources of Shari'ah judgment(transmitted evidence) - Quran
Week 7	The prophetic year
Week 8	Sources of dependence/ consensus, measurement
Week 9	Approbation, sending interests, custom
Week 10	Other ancillary sources: say Sahabi, it was initiated by US
Week 11	Bridging the pretexts of proprioception, a guide to reason
Week 12	Definition of Islamic jurisprudence and the distinction between Sharia and jurisprudence and the characteristics of Islamic jurisprudence
Week 13	The emergence of Islamic jurisprudence, its stages of development and roles
Week 14	The most important Islamic doctrines and their origins: Hanafi, Ja'fari, Maliki ،
Week 15	The Shafi'i, Hanbali, Zaidi doctrine
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	المدخل لدراسة الشريعة : الدكتور عبدالكريم زيدان	No
Recommended Texts		No
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Criminology (Law.1.1.1.5) - Semester 1

Module Information			
Module Title	Criminology	Module Delivery	☑ Theory ☑ Lecture ☑ Tutorial
Module Type	Core (C)	Module Code	Law.1.1.1.5
ECTS Credits	4	SWL (hr/sem)	100
Module Level	1	Semester of Delivery	1
Administering Dept.	Law	College	College of Law
Module Leader	Alaa Mohammed Rasheed	e-mail	Alaa.moh@albayan.edu.iq
Leader's Acad. Title	Assistant Lecturer	Leader's Qualification	Master's Degree
Module Tutor	Alaa Mohammed Rasheed	e-mail	Alaa.moh@albayan.edu.iq
Peer Reviewer Name	Alaa Mohammed Rasheed	e-mail	Alaa.moh@albayan.edu.iq
Approval Date	2026/9/21	Version Number	1.0
Relation with other Modules			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None
Module Objectives			
<ul style="list-style-type: none"> • Build a solid scientific foundation for students in the study of criminological science as an essential branch of legal knowledge. 			
<ul style="list-style-type: none"> • Examine fundamental concepts, definitions, and frameworks in criminology. 			
<ul style="list-style-type: none"> • Equip students with scientific and practical skills enabling them to assess criminal cases and determine appropriate sanctions, detailing types of penalties and penal enforcement institutions, in addition to instructing students on penal treatment methodologies for inmates. 			
Module Learning Outcomes			
<ul style="list-style-type: none"> • Enable the student to understand and comprehend the fundamentals of criminology (concepts, generalizations, empirical examples, etc.). 			
<ul style="list-style-type: none"> • Equip students with sound modes of reasoning (deductive, reflective, scientific, and critical thinking). 			
<ul style="list-style-type: none"> • Foster positive attitudes and orient student interest towards criminal and legal sciences (criminology). 			
<ul style="list-style-type: none"> • Instill desirable professional habits such as precision, organization, self-confidence, objectivity, and academic cooperation. 			
<ul style="list-style-type: none"> • Acquire the capacity for self-directed learning and continuous legal education. 			
<ul style="list-style-type: none"> • Instruct the student on understanding criminal etiology (causes of criminal behavior) and the enforcement of criminal penalties against offenders. 			
Indicative Contents			
<ul style="list-style-type: none"> • Definition and nature of criminology (emergence and historical evolution of criminology) 			
<ul style="list-style-type: none"> • Relationship of criminology to other criminal sciences 			
<ul style="list-style-type: none"> • Branches and sub-disciplines of criminology 			

• Methods of empirical scientific research in criminology: sociological research methods and statistical methods				
• The case study method				
• The social survey method				
• The observational method				
• Individual research methods and clinical examination				
• Scientific theories explaining criminal behavior: individual/biological theories (Lombroso's theory of the born criminal)				
• Psychological interpretation of crime: Sigmund Freud's theory and psychoanalytic concept of criminal conduct				
• Critical evaluation of Freud's psychological structure and theory				
• Sociological theories of crime: Social Disorganization theory				
• Economic factors theory and their causal relationship to criminality				
• Integrative theory: Criminal Predisposition theory				
Learning and Teaching Strategies				
• Allocating dedicated time for classroom discussions with students regarding lecture topics.				
• Conducting unannounced quizzes to test students' continuous comprehension.				
• Assigning homework tasks and analytical case assignments to students.				
• Posing theoretical and practical questions during lectures and prompting students to answer.				
Student Workload (SWL) - Calculated for 15 Weeks				
Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2	
Unstructured SWL (h/sem)	37	Unstructured SWL (h/w)	3.46	
Total SWL (h/sem)	100			
Module Evaluation				
Assessment Type	Time / Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Quizzes	2	10% (10)	5 and 10	LO #1, #4, #6, #9
Assignments	2	10% (10)	2 and 12	LO #1, #2, #3, #12
Projects / Lab.	1	10% (10)	Continuous	All
Report	1	10% (10)	13	LO #1, #13
Midterm Exam	2hr	10% (10)	7	LO #1 - #7
Final Exam	3hr	50% (50)	16	All
Total assessment	-	100% (100 Marks)	-	-
Delivery Plan (Weekly Syllabus)				
Week	Material Covered			
Week 1	Definition and nature of criminology: historical emergence and development of criminology.			
Week 2	Relationship of criminology to other criminal sciences.			
Week 3	Branches and sub-disciplines of criminology.			

Week 4	Empirical research methods in criminology: sociological research methods and statistical methods.			
Week 5	The case study method in criminological research.			
Week 6	The social survey method.			
Week 7	The observational method (Part 1).			
Week 8	The observational method (Part 2).			
Week 9	Individual research methods and clinical examination.			
Week 10	Scientific theories explaining criminal behavior: biological interpretation (Cesare Lombroso's theory).			
Week 11	Psychological theories of crime: Sigmund Freud's theory and psychoanalytic concept of criminal conduct.			
Week 12	Evaluation and critique of Freud's psychological structure.			
Week 13	Sociological theories of crime: Social Disorganization theory.			
Week 14	Economic factors theory and their causal relationship to criminality.			
Week 15	Integrative explanation of crime: Criminal Predisposition theory.			
Week 16	Preparatory week before the final Exam.			
Learning and Teaching Resources				
Required Texts	Criminology / Dr. Mohammed Shallal Habib (Al-Ateek, Cairo, 2010)	Available in Library?	No	
Recommended Texts	None	Available in Library?	No	
Websites	None			
Grading Scheme				
Group	Grade	Arabic Equivalent	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
Success Group (50 - 100)	B - Very Good	جيد جدا	80 - 89	Above average with some errors
Success Group (50 - 100)	C - Good	جيد	70 - 79	Sound work with notable errors
Success Group (50 - 100)	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
Success Group (50 - 100)	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
Fail Group (0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

History of Law 1 (Law.1.1.1.2) - Semester 1

Module Information			
Module Title	History of Law 1	Module Delivery	☑ Theory ☑ Lecture ☑ Tutorial
Module Type	Core (C)	Module Code	Law.1.1.1.2
ECTS Credits	4	SWL (hr/sem)	100
Module Level	1	Semester of Delivery	1
Administering Dept.	Law	College	College of Law
Module Leader	Alaa Mohammed Rasheed	e-mail	Alaa.moh@albayan.edu.iq
Leader's Acad. Title	Assistant Lecturer	Leader's Qualification	Master's Degree
Module Tutor	Alaa Mohammed Rasheed	e-mail	Alaa.moh@albayan.edu.iq
Peer Reviewer Name	Alaa Mohammed Rasheed	e-mail	Alaa.moh@albayan.edu.iq
Approval Date	2026/9/21	Version Number	1.0
Relation with other Modules			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None
Module Objectives			
<ul style="list-style-type: none"> Deliver knowledge and vocabulary related to topics of history of law and the Code of Hammurabi, starting from prehistoric and historic eras. 			
<ul style="list-style-type: none"> Understand the legal systems and laws that governed primitive societies, and clarify the means through which legal codes evolved. 			
<ul style="list-style-type: none"> Examine ancient Iraqi laws as well as ancient Roman laws and their respective sources. 			
<ul style="list-style-type: none"> Explain methods of acquiring ownership in Roman law, sources of obligations, and their classifications. 			
<ul style="list-style-type: none"> Identify the sources of Hammurabi's Code and methods of deciphering eroded and erased provisions in Hammurabi's Code and ancient Iraqi laws. 			
<ul style="list-style-type: none"> Demonstrate the content and characteristics of the Code of Hammurabi, alongside the critiques directed towards it. 			
<ul style="list-style-type: none"> Examine public law systems, including penal law and fiscal/financial law, as well as private law systems. 			
Module Learning Outcomes			
<ul style="list-style-type: none"> Introduce the student to the concept of law and its historical evolution from primitive societies up to the modern era. 			
<ul style="list-style-type: none"> Recognize major ancient legal codes (such as the Code of Hammurabi, Pharaonic, Roman, Indian, and Chinese laws). 			
<ul style="list-style-type: none"> Understand the impact of religion, customs, and traditions on the emergence and development of law. 			
<ul style="list-style-type: none"> Distinguish between major historical epochs of legal development (Ancient, Medieval, and Modern). 			
Indicative Contents			

• Historic and prehistoric eras				
• Systems that governed primitive societies and their legal ramifications				
• Impact and consequences of primitive systems				
• Origin and evolution of law				
• Evolution of law and its legal instruments (Part 1)				
• Evolution of law and its legal instruments (Part 2)				
• Principles of justice and equity				
• Types of kinship (Agnatio and Cognatio) in Roman law				
• Conditions of marriage validity and forms of marriage				
• Patria Potestas (Paternal authority)				
• Termination and extinction of paternal authority				
• Capitis Deminutio (Civil death and status loss)				
• Guardianship and curatorship (Tutela and Cura)				
• Rules governing financial relations and property in Roman law				
• Ownership and property rights				
Learning and Teaching Strategies				
• Allocating dedicated time for discussions with students regarding the lecture.				
• Conducting unannounced quizzes to test students' comprehension.				
• Assigning homework and analytical assignments to students.				
• Posing conceptual questions during lectures and prompting students to answer and engage.				
Student Workload (SWL) - Calculated for 15 Weeks				
Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2	
Unstructured SWL (h/sem)	37	Unstructured SWL (h/w)	2.46	
Total SWL (h/sem)	100			
Module Evaluation				
Assessment Type	Time / Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Quizzes	2	10% (10)	5 and 10	LO #1, #4, #6, #9
Assignments	2	10% (10)	2 and 12	LO #1, #2, #3, #12
Projects / Lab.	1	10% (10)	Continuous	All
Report	1	10% (10)	13	LO #1, #13
Midterm Exam	2hr	10% (10)	7	LO #1 - #7
Final Exam	3hr	50% (50)	16	All
Total assessment	-	100% (100 Marks)	-	-
Delivery Plan (Weekly Syllabus)				
Week	Material Covered			
Week 1	Concept of history of law, importance of its study, and the primary social unit in early society.			

Week 2	The patriarchal authority system, the reign of force, and the impact of primitive systems on family law.			
Week 3	Continued: Impact of primitive systems on property and penal systems, and ancient methods used to limit private vengeance and force.			
Week 4	Divine adjudication, concept of custom, codification, and overview of ancient Iraqi laws.			
Week 5	Origin and evolution of law, explanation of legal fictions and their forms.			
Week 6	Continued: Detailed explanation of forms and applications of legal fictions.			
Week 7	Concept of principles of equity/justice and their impact on the development of Roman law.			
Week 8	Civil kinship (Agnatio) and natural kinship (Cognatio) in Roman law.			
Week 9	Prerequisites and conditions for marriage in Roman law, and classification of marriage types.			
Week 10	Characteristics of Patria Potestas (Paternal authority) and its legal sources.			
Week 11	Causes and modes of termination/extinction of paternal authority.			
Week 12	Concept of civil death (Capitis Deminutio) and its legal cases and ramifications.			
Week 13	Types of guardianship, powers of the guardian (Tutor), curatorship (Cura), and its forms.			
Week 14	Classification of things (Res) and assets/property in Roman law.			
Week 15	Ownership (Dominium) in Roman law, its nature, and its various types.			
Week 16	Preparatory week before the final Exam.			
Learning and Teaching Resources				
Required Texts	History of Law / Dr. Hashem Hafez - Dr. Adam Waheeb Al-Nadawi	Available in Library?	No	
Recommended Texts	None	Available in Library?	No	
Websites	None			
Grading Scheme				
Group	Grade	Arabic Equivalent	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
Success Group (50 - 100)	B - Very Good	جيد جدا	80 - 89	Above average with some errors
Success Group (50 - 100)	C - Good	جيد	70 - 79	Sound work with notable errors
Success Group (50 - 100)	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
Success Group (50 - 100)	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
Fail Group (0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Module Information			
Module Title	Democracy and Human Rights		Module Delivery
Module Type	B		☒ Theory ☒ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar
Module Code	Law.1.1.1.7		
ECTS Credits	3		
SWL (hr/sem)	75		
Module Level	1	Semester of Delivery	2
Administering Department	Law	College	College of Law – Al-Bayan University
Module Leader	Asst. Lect. Mohammed Jasim Mohammed	e-mail	mohammed.j@albayan.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	M.Sc.
Module Tutor	Asst. Lect. Mohammed Jasim Mohammed	e-mail	mohammed.j@albayan.edu.iq
Peer Reviewer Name	Asst. Lect. Mohammed Jasim Mohammed	e-mail	mohammed.j@albayan.edu.iq
Scientific Committee Approval Date	20/9/2026	Version Number	1.0

Relation with other Modules

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	<p>Teaching students the position of international conventions and constitutions on human rights and freedoms.</p> <p>Teaching students the legal, judicial and political means of protecting human rights and freedoms.</p> <p>Teaching students the basic principles of human rights in Islam.</p> <p>Teaching students the role of international organizations in protecting human rights.</p>
Module Learning Outcomes	<p>Define human rights, their international and national sources and their historical development.</p> <p>Distinguish between civil and political rights, economic, social and cultural rights, and children's rights.</p> <p>Explain the concept and forms of democracy and the mechanisms of representative government and elections.</p> <p>Analyse the domestic and international guarantees of human rights and the role of the judiciary.</p>
Indicative Contents	<p>Human rights: historical development and sources</p> <p>Human rights in Islam</p> <p>Domestic and international guarantees of human rights</p> <p>Children's rights</p> <p>Democracy and its forms</p> <p>Representative government and elections</p> <p>The Universal Declaration and the two International Covenants</p>

	Political, economic, social and cultural rights The role of the judiciary and contemporary challenges
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Learning and Teaching Strategies	
Strategies	Allocating time for discussions with students about the lecture Conducting unannounced quizzes Assigning homework Posing questions about the material and asking students to answer them

Student Workload (SWL)			
Student workload calculated for 15 weeks			
Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2
Unstructured SWL (h/sem)	12	Unstructured SWL (h/w)	0.8
Total SWL (h/sem)	75		

Module Evaluation						
As			Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
	Formative	Quizzes	2	10% (10)	5 and 10	LO #1, #2

assessment	Assignments	2	10% (10)	2 and 12	LO #2, #3
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #3, #4
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #3
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
Week	Material Covered
Week 1	Human rights in ancient civilizations and in divine laws and religions
Week 2	Human rights in Islam
Week 3	Sources of human rights: international and national sources; the 2005 Constitution of Iraq
Week 4	Domestic and international guarantees of human rights; the role of regional organizations
Week 5	The future of human rights: media, socialization, globalization and hegemony
Week 6	Origin, development and meaning of children's rights; children's rights in ancient, Greek, Roman and Iraqi civilizations
Week 7	The concept and development of democracy; forms of democracy: direct, semi-direct and representative
Week 8	The mechanism of representative government; elections and the electorate
Week 9	Organization of the electoral process
Week 10	The Universal Declaration of Human Rights and its importance
Week 11	The International Covenants on Civil and Political Rights and on Economic, Social and Cultural Rights
Week 12	Economic, social and cultural rights
Week 13	Political rights and freedom of opinion and belief
Week 14	The role of the judiciary in protecting human rights

Week 15	Contemporary challenges to human rights in conflicts and crises
Week 16	Preparatory week before the final Exam

Curriculum Enrichment	
Enrichment Topics	<ul style="list-style-type: none"> • Iraq's Universal Periodic Review (UPR) before the UN Human Rights Council. • The Iraqi High Commission for Human Rights (Law No. 53 of 2008) and its oversight and protection role. • The current Council of Representatives Elections Law and seat-allocation systems in Iraqi elections. • Human rights in the digital age: privacy, online freedom of expression and the impact of AI. • Federal Supreme Court decisions on constitutional rights and freedoms. • The 1989 UN Convention on the Rights of the Child and Iraq's reports to the Committee on the Rights of the Child. • Applied activity: a simulated Human Rights Council session and drafting a shadow report on a specific right.

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Human Rights, Children's Rights and Democracy, by Dr. Maher Salih Allawi, Dr. Riyadh Aziz Hadi et al.	No
Recommended Texts		No
Websites		

Grading Scheme

Group	Grade	Rating	Marks %	Definition
Success Group (50 - 100)	A - Excellent	Excellent	90 - 100	Outstanding Performance
	B - Very Good	Very Good	80 - 89	Above average with some errors
	C - Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX - Fail	Fail (under treatment)	(45-49)	More work required but credit awarded
	F - Fail	Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information			
Module Title	English Language 1		Module Delivery
Module Type	B		☒ Theory ☒ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	Law.1.1.1.6		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	
Administering Department	law	College	College of law
Module Leader	Rafal Thaer Abdul Qader	e-mail	Rafal.t@albayan.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	
Module Tutor	Rafal Thaer Abdul Qader	e-mail	Rafal.t@albayan.edu.iq
Peer Reviewer Name	Rafal Thaer Abdul Qader	e-mail	Rafal.t@albayan.edu.iq
Scientific Committee Approval Date	2026/9/21	Version Number	1.0

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	<ul style="list-style-type: none"> - Equip students with basic grammar skills to construct correct sentences. - Develop the ability to use different tenses in speaking and writing. - Enable students to recognize and correctly use pronouns, adjectives, and prepositions. - Enhance speaking and writing skills by applying grammar in various life contexts. - Develop listening and reading skills to understand and use grammar in different texts.
Module Learning Outcomes	<p>By the end of the course, the student will be able to:</p> <ul style="list-style-type: none"> - Form grammatically correct sentences using basic tenses (present, past, future). - Use pronouns, adjectives, prepositions, and articles accurately. - Understand and form different types of questions. - Apply grammar in speaking and communicate orally clearly. - Write short paragraphs with correct grammar. - Read simple texts and identify the grammar used in them.
Indicative Contents	<ul style="list-style-type: none"> - Sentences and their types (nominal and verbal). - Basic tenses: present simple, present continuous, past simple, and future. - Pronouns and their types. - Adjectives and degrees of comparison. - Prepositions of time and place. - Definite and indefinite articles. - Modal verbs (can, must, should). - Question formation and types. - Present perfect tense.

Learning and Teaching Strategies

Strategies	<ul style="list-style-type: none"> - Allocate time for discussions with students about lectures. - Conduct unannounced quizzes for students. - Assign homework. - Ask questions about the material and ask students to answer them.
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Student Workload (SWL)

Student workload calculated for 15 weeks

Structured SWL (h/sem)	32	Structured SWL (h/w)	2.13
Unstructured SWL (h/sem)	18	Unstructured SWL (h/w)	1.2
Total SWL (h/sem)	100		

Total student workload during the semester	
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Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #4 and #6, #9
	Assignments	2	10% (10)	2 and 12	LO #1, #2 and #3, #12
	Projects / Lab. Report	1	10% (10)	Continuous	All
		1	10% (10)	13	LO #1, #13
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Introduction & Basic Sentence Structure
Week 2	Present Simple Tense
Week 3	Present Continuous Tense
Week 4	Past Simple Tense
Week 5	Future Forms (Will / Going to)
Week 6	Countable & Uncountable Nouns + Some / Any
Week 7	Articles (a / an / the)
Week 8	Pronouns
Week 9	Adjectives & Comparatives
Week 10	Prepositions of Time and Place
Week 11	Modal Verbs (can / must / should)
Week 12	Question Formation
Week 13	Simple Present Perfect
Week 14	Writing Skills: Paragraphs & Sentences
Week 15	Review & Integration of Grammar Points
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Dr. Mohammed Shallal Habib, Criminology, Al-Atak, Cairo, 2010 Dr. Mohammed Ma'ruf Sayyid, Penology, Al-Atak, Beirut, 2018	No
Recommended Texts		No
Websites		

Grading Scheme				
Group	Grade	Rating	Marks %	Definition
Success Group (50 - 100)	A - Excellent	Excellent	90 - 100	Outstanding Performance
	B - Very Good	Very Good	80 - 89	Above average with some errors
	C - Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	Fail (under review)	(45-49)	More work required but credit awarded
	F – Fail	Fail	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Module Information			
Module Title	Theory of Right		Module Delivery
Module Type	C		☒ Theory ☒ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☒ Seminar
Module Code	Law.1.1.2.3		
ECTS Credits	7		
SWL (hr/sem)	175		
Module Level	1	Semester of Delivery	2
Administering Department	Law	College	College of Law – Al-Bayan University
Module Leader	Asst. Prof. Dr. Mohammed Amer Shanjar	e-mail	Mohammed.amer@albayan.edu.iq
Module Leader's Acad. Title	Assistant Professor	Module Leader's Qualification	Ph.D.
Module Tutor	Asst. Prof. Dr. Mohammed Amer Shanjar	e-mail	Mohammed.amer@albayan.edu.iq
Peer Reviewer Name	Asst. Prof. Dr. Mohammed Amer Shanjar	e-mail	Mohammed.amer@albayan.edu.iq
Scientific Committee Approval Date	20/9/2026	Version Number	1.0

Relation with other Modules

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	<p>Introducing students to the concept and types of rights and distinguishing rights from similar concepts.</p> <p>Enabling students to understand the elements of a right: its holders and its object.</p> <p>Introducing students to the sources of rights and the means of proving and protecting them.</p> <p>Developing students' legal analysis and their ability to express and discuss opinions.</p> <p>Creating interactive lectures and exchanging viewpoints between students and the instructor.</p> <p>Assessing students through all types of tests.</p>
Module Learning Outcomes	<p>Define a right, distinguish it from similar concepts and explain the doctrines on its definition.</p> <p>Classify rights and distinguish between real rights, personal rights and intellectual rights.</p> <p>Explain the rules of legal personality for natural and legal persons, and legal capacity and its impediments.</p> <p>Apply the rules on sources, proof and exercise of rights and the abuse of rights doctrine to practical cases.</p>
Indicative Contents	<p>The concept of a right and doctrines on its definition</p> <p>Types of rights</p> <p>Natural persons and legal capacity</p> <p>Legal persons</p> <p>The object of a right</p>

	Sources and proof of rights Protection, exercise and abuse of rights
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Learning and Teaching Strategies	
Strategies	Allocating time for discussions with students about the lecture Conducting unannounced quizzes Assigning homework Posing questions about the material and asking students to answer them

Student Workload (SWL)			
Student workload calculated for 15 weeks			
Structured SWL (h/sem)	108	Structured SWL (h/w)	7.2
Unstructured SWL (h/sem)	67	Unstructured SWL (h/w)	4.46
Total SWL (h/sem)	175		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative	Quizzes	2	10% (10)	5 and 10	LO #1, #2

As

assessment	Assignments	2	10% (10)	2 and 12	LO #2, #3
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #3, #4
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #3
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
Week	Material Covered
Week 1	Definition of a right and its distinction from similar concepts (freedom, licence)
Week 2	Doctrines on the definition of a right (subjective, objective and mixed)
Week 3	Types of rights: political and civil rights
Week 4	Public and private rights (family rights and financial rights)
Week 5	Financial rights: principal and accessory real rights
Week 6	Personal rights (obligations) and intellectual rights
Week 7	The holder of a right: the natural person (beginning and end of personality)
Week 8	Attributes of the natural person: name, status, domicile and patrimony
Week 9	Legal capacity: types, impediments and restrictions
Week 10	The legal person: concept, types and characteristics
Week 11	The object of a right: things and acts; classification of things
Week 12	Sources of rights: legal facts and legal acts
Week 13	Proof of rights: burden and means of proof
Week 14	Protection of rights: the lawsuit and its conditions
Week 15	Exercise of rights, the abuse of rights doctrine and extinction of rights

Week 16	Preparatory week before the final Exam
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Curriculum Enrichment	
Enrichment Topics	<ul style="list-style-type: none"> • Personality and capacity under the Iraqi Civil Code No. 40 of 1951 and the Minors Care Law No. 78 of 1980. • Digital rights: personal data and digital assets (online accounts and cryptocurrencies) and whether they count as property. • Copyright protection under the Iraqi Copyright Protection Law No. 3 of 1971 (as amended). • Contemporary debate: can artificial intelligence be granted legal personality? • Electronic evidence under the Evidence Law No. 107 of 1979 and the Electronic Signature Law No. 78 of 2012. • Analysing Federal Court of Cassation decisions on the abuse of rights.

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Dr. Abdul-Baqi Al-Bakri and Zuhair Al-Bashir, Introduction to the Study of Law.	No
Recommended Texts	Dr. Hassan Kira, Introduction to Law.	No
Websites		

Grading Scheme				
Group	Grade	Rating	Marks %	Definition
Success Group (50 - 100)	A - Excellent	Excellent	90 - 100	Outstanding Performance
	B - Very Good	Very Good	80 - 89	Above average with some errors

	C - Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX - Fail	Fail (under treatment)	(45-49)	More work required but credit awarded
	F - Fail	Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information			
Module Title	Theory of the Constitution		Module Delivery
Module Type	C		☒ Theory ☒ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☒ Seminar
Module Code	Law.1.1.1.1		
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	1	Semester of Delivery	2
Administering Department	Law	College	College of Law – Al-Bayan University
Module Leader	Dr. Ali Mohammed Kadhim Al-Mousawi	e-mail	Ali.mohamed@albayan.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Dr. Ali Mohammed Kadhim Al-Mousawi	e-mail	Ali.mohamed@albayan.edu.iq
Peer Reviewer Name	Dr. Ali Mohammed Kadhim Al-Mousawi	e-mail	Ali.mohamed@albayan.edu.iq
Scientific Committee Approval Date	01/10/2026	Version Number	1.0

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	<p>Teaching students how to express their opinions and critique opposing views</p> <p>Encouraging students to understand the constitution and the state's constitutional institutions</p> <p>Creating interactive lectures among students</p> <p>Exchanging viewpoints among students</p> <p>Conducting discussions between the instructor and students</p> <p>Assessing students through all types of tests</p>
Module Learning Outcomes	<p>Define constitutional law, the constitution and their sources.</p> <p>Distinguish between types of constitutions and the methods of establishing, amending and terminating them.</p> <p>Explain the principle of constitutional supremacy and the forms of political and judicial review of constitutionality.</p> <p>Analyse the separation of powers and forms of government, with reference to the Iraqi Constitution of 2005.</p>
Indicative Contents	<p>Constitutional law and its sources</p> <p>Types of constitutions</p> <p>Methods of establishing constitutions</p> <p>Amendment and termination of constitutions</p> <p>Supremacy of the constitution</p> <p>Review of constitutionality</p> <p>Separation of powers and forms of government</p>

Learning and Teaching Strategies	
Strategies	<p>Allocating time for discussions with students about the lecture</p> <p>Conducting unannounced quizzes</p> <p>Assigning homework</p> <p>Posing questions about the material and asking students to answer them</p>

Student Workload (SWL)			
Student workload calculated for 15 weeks			
Structured SWL (h/sem)	93	Structured SWL (h/w)	٦,٢
Unstructured SWL (h/sem)	٥٧	Unstructured SWL (h/w)	٣,٨

Total SWL (h/sem)	10.		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2
	Assignments	2	10% (10)	2 and 12	LO #2, #3
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #3, #4
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #3
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Introduction to constitutional law: definition and sources
Week 2	The concept of the constitution (formal and substantive)
Week 3	Types of constitutions: written and unwritten
Week 4	Types of constitutions: flexible and rigid
Week 5	Autocratic methods of establishing constitutions (grant and contract)
Week 6	Democratic methods (constituent assembly and constitutional referendum)
Week 7	Amendment of constitutions
Week 8	Termination of constitutions (ordinary and revolutionary methods)
Week 9	Supremacy of the constitution (formal and substantive)
Week 10	Political review of the constitutionality of laws
Week 11	Judicial review of the constitutionality of laws

Week 12	Constitutional review in Iraq: the Federal Supreme Court
Week 13	The principle of separation of powers
Week 14	Forms of government: parliamentary, presidential and assembly systems
Week 15	Constitutional development in Iraq and the 2005 Constitution
Week 16	Preparatory week before the final Exam

Curriculum Enrichment	
Enrichment Topics	<ul style="list-style-type: none"> • Federal Supreme Court decisions interpreting the Constitution, including the "largest bloc" and the quorum for electing the President. • Proposed constitutional amendments in Iraq and the mechanism of Article 142 of the Constitution. • Comparative study of selected constitutions: the US Constitution and the French Constitution of 1958. • Constitutional review in France after the 2008 reform (priority question of constitutionality). • Transitional justice and constitution-making after conflict. • A simulated hearing before the Federal Supreme Court challenging the constitutionality of a law.

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	General Principles of Constitutional Law and the Development of the Political System in Iraq, by Dr. Ihsan Hamid Al-Mafraji, Dr. Kattran Saghir Nima and Dr. Raad Naji Al-Jidda.	No
Recommended Texts	Dr. Hamid Hanoun Khalid, Principles of Constitutional Law and the Development of the Political System in Iraq.	No
Websites		

Grading Scheme				
Group	Grade	Rating	Marks %	Definition
Success Group (50 - 100)	A - Excellent	Excellent	90 - 100	Outstanding Performance
	B - Very Good	Very Good	80 - 89	Above average with some errors
	C - Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	Sufficient	50 - 59	Work meets minimum criteria

Fail Group (0 – 49)	FX – Fail	Fail (under treatment)	(45-49)	More work required but credit awarded
	F – Fail	Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

File 1.7

MODULE DESCRIPTION FORM

Module Information			
Module Title	Sectarianism in the Islam		Module Delivery
Module Type	S		☒ Theory ☒ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar
Module Code	Law.1.1.2.3		
ECTS Credits	4		
SWL (hr/sem)	100		
Module Level	1	Semester of Delivery	2
Administering Department	law	College	College of law
Module Leader	Malak Haki Ismael		e-mail: Malak.ha@albayan.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	Master's degree
Module Tutor	Malak Haki Ismael		e-mail: Malak.ha@albayan.edu.iq
Peer Reviewer Name	Malak Haki Ismael	e-mail	Malak.ha@albayan.edu.iq
Scientific Committee Approval Date	27/09/2026	Version Number	1.0

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	Familiarizing the student with the concept of Sharia governance, its types (taslif and situational) and its pillars. Rooting the relationship between the legitimate judgment and its sources (book, Sunnah, consensus, analogy).

	<p>Highlighting the role of Sharia governance in regulating the lives of individuals and controlling transactions.</p> <p>Developing the student's deductive skill from legitimate texts in accordance with fundamentalist rules.</p> <p>Familiarizing the student with the differences between a legitimate judgment and a positive legal norm.</p> <p>Providing the student with the ability to analyze Fiqh texts and extract provisions related to them.</p> <p>Instilling moral values derived from the spirit of Sharia and its impact on the achievement of Justice.</p>
Module Learning Outcomes	<p>The student should distinguish between the concept of law and its various definitions across fiqh and philosophical schools.</p> <p>To get acquainted with the sources of law (legislation, custom, jurisprudence, judiciary...) And comprehends their significance and order.</p> <p>It should explain the relationship between law, rights and duties, the difference between the legal norm and other social norms (morality, religion...).</p>
Indicative Contents	<p>Philosophical rooting of sectarianism</p> <p>The concept of sectarianism and its signs in history</p> <p>Concepts of Islam's position on neuroses and differentiation</p> <p>Doctrinal and intellectual diversity</p> <p>Psychological and social effects of sectarianism on the individual and society</p> <p>Political and economic repercussions of sectarian conflicts</p> <p>The role of media and social communication in feeding or limiting sectarian discourse</p> <p>Mechanisms of exploitation of external forces of sectarianism</p> <p>The danger of expiation and exclusion on national security and civil peace</p> <p>The principle of citizenship and social justice in the consolidation of coexistence</p> <p>Cultural identity</p> <p>The responsibility of religious institutions in the discourse of sectarianism</p> <p>The role of educational institutions in the upbringing of awareness</p> <p>A model for overcoming sectarian strife</p> <p>Preventive strategy of sectarianism</p>

Learning and Teaching Strategies	
Strategies	<p>Allocate time for discussions with students about the lecture</p> <p>Conducting tests for students without prior announcement</p> <p>Assigning homework to students</p> <p>Ask questions about the material and ask students to answer them</p>

Student Workload (SWL)

Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2
Unstructured SWL (h/sem)	37	Unstructured SWL (h/w)	3.46
Total SWL (h/sem)	100		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, # 4and #6, #9
	Assignments	2	10% (10)	2 and 12	LO #1, # 2and #3, #12
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #1, # 13
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Shari'ah ruling / delegative Shari'ah ruling and its types
Week 2	Positivistic Sharia rule and its types
Week 3	Elements of legitimate government / ruler, convict, convict
Week 4	Characteristics of legitimate governance
Week 5	Comparison between the Sharia rule and the legal rule and the goal of studying the entrance to the study of Islamic law
Week 6	The original sources of Shari'ah judgment(transmitted evidence) - Quran
Week 7	The prophetic year

Week 8	Sources of dependence/ consensus, measurement
Week 9	Approbation, sending interests, custom
Week 10	Other ancillary sources: say Sahabi, it was initiated by US
Week 11	Bridging the pretexts of proprioception, a guide to reason
Week 12	Definition of Islamic jurisprudence and the distinction between Sharia and jurisprudence and the characteristics of Islamic jurisprudence
Week 13	The emergence of Islamic jurisprudence, its stages of development and roles
Week 14	The most important Islamic doctrines and their origins: Hanafi, Ja'fari, Maliki ,
Week 15	The Shafi'i, Hanbali, Zaidi doctrine
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	المدخل لدراسة الشريعة : الدكتور عبدالكريم زيدان	No
Recommended Texts		No
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Penology (Law.1.1.2.5) - Semester 2

Module Information			
Module Title	Penology	Module Delivery	☑ Theory ☑ Lecture ☑ Tutorial
Module Type	Core (C)	Module Code	Law.1.1.2.5
ECTS Credits	4	SWL (hr/sem)	100
Module Level	1	Semester of Delivery	2
Administering Dept.	Law	College	College of Law
Module Leader	Alaa Mohammed Rasheed	e-mail	Alaa.moh@albayan.edu.iq
Leader's Acad. Title	Assistant Lecturer	Leader's Qualification	Master's Degree
Module Tutor	Alaa Mohammed Rasheed	e-mail	Alaa.moh@albayan.edu.iq
Peer Reviewer Name	Alaa Mohammed Rasheed	e-mail	Alaa.moh@albayan.edu.iq
Approval Date	2026/9/21	Version Number	1.0
Relation with other Modules			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None
Module Objectives			
<ul style="list-style-type: none"> • Enable the student to understand and comprehend the fundamentals and theoretical frameworks of penology (concepts, generalizations, empirical examples, etc.). 			
<ul style="list-style-type: none"> • Equip students with sound modes of reasoning (deductive, reflective, scientific, and critical thinking). 			
<ul style="list-style-type: none"> • Foster positive attitudes and orient student interest towards criminal and legal sciences (penology). 			
<ul style="list-style-type: none"> • Instill desirable professional habits such as precision, organization, self-confidence, objectivity, and academic cooperation. 			
<ul style="list-style-type: none"> • Acquire the capacity for self-directed learning and continuous legal education. 			
<ul style="list-style-type: none"> • Instruct the student on understanding criminal etiology (causes of criminal behavior) and the enforcement of criminal sanctions against offenders. 			
Module Learning Outcomes			
<ul style="list-style-type: none"> • Enable the student to understand and comprehend the fundamentals of penology (concepts, generalizations, empirical examples, etc.). 			
<ul style="list-style-type: none"> • Equip students with sound modes of reasoning (deductive, reflective, scientific, and critical thinking). 			
<ul style="list-style-type: none"> • Foster positive attitudes and orient student interest towards criminal and legal sciences (penology). 			
<ul style="list-style-type: none"> • Instill desirable professional habits such as precision, organization, self-confidence, objectivity, and academic cooperation. 			
<ul style="list-style-type: none"> • Acquire the capacity for self-directed learning and continuous legal education. 			

- Instruct the student on understanding criminal etiology and the execution of criminal sanctions against offenders.

Indicative Contents

- General principles of penology: definition and nature of penology
- History and evolution of penology and punishment
- Penal institutions: definition, history, and development of penal institutions
- Management and administrative systems of penal institutions
- Types and architectural classifications of penal institutions
- Role of penal institutions in enforcing criminal sanctions (penalties)
- Precautionary and security measures (safety measures)
- Penal treatment within correctional institutions (classification of inmates)
- Healthcare, medical services, and clinical treatment
- Education, vocational training, and moral rehabilitation
- Prison labor: principles, regulation, and inmate rights
- Maintaining ties between the inmate and society (family visits, external correspondence)
- Treatment outside penal institutions (conditional release / parole)
- Stay of execution (suspended sentence)
- Post-release aftercare and judicial probation systems

Learning and Teaching Strategies

- Allocating dedicated time for classroom discussions with students regarding lecture topics.
- Conducting unannounced quizzes to test students' continuous comprehension.
- Assigning homework tasks and analytical case assignments to students.
- Posing theoretical and practical questions during lectures and prompting students to answer.

Student Workload (SWL) - Calculated for 15 Weeks

Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2
Unstructured SWL (h/sem)	37	Unstructured SWL (h/w)	3.46
Total SWL (h/sem)	100		

Module Evaluation

Assessment Type	Time / Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Quizzes	2	10% (10)	5 and 10	LO #1, #4, #6, #9
Assignments	2	10% (10)	2 and 12	LO #1, #2, #3, #12
Projects / Lab.	1	10% (10)	Continuous	All
Report	1	10% (10)	13	LO #1, #13
Midterm Exam	2hr	10% (10)	7	LO #1 - #7
Final Exam	3hr	50% (50)	16	All

Total assessment	-	100% (100 Marks)	-	-
Delivery Plan (Weekly Syllabus)				
Week	Material Covered			
Week 1	General principles of penology: definition, concept, and autonomy of penology.			
Week 2	Historical evolution of penology, punishment, and correctional philosophies.			
Week 3	Penal institutions: definition, historical emergence, and core functions.			
Week 4	Management regimes and administrative systems of penal institutions.			
Week 5	Types and classifications of penal institutions (open, semi-open, closed).			
Week 6	Role of penal institutions in executing criminal penalties.			
Week 7	Precautionary and security measures (safety measures) and their enforcement.			
Week 8	Internal penal treatment: inmate classification standards and criteria.			
Week 9	Internal penal treatment: healthcare, hygiene, and medical services.			
Week 10	Internal penal treatment: education, moral guidance, and vocational training.			
Week 11	Prison labor: objectives, legal organization, and economic rights.			
Week 12	Maintaining relationships between inmates and society (family visits, correspondence).			
Week 13	Community-based penal treatment: conditional release (parole) and its requirements.			
Week 14	Stay of execution (suspended sentence): concept, legal conditions, and effects.			
Week 15	Post-release aftercare and judicial probation systems.			
Week 16	Preparatory week before the final Exam.			
Learning and Teaching Resources				
Required Texts	Criminology / Dr. Mohammed Shafal Habib (Al-Ateek, Cairo, 2010)	Available in Library?	No	
Recommended Texts	None	Available in Library?	No	
Websites	None			
Grading Scheme				
Group	Grade	Arabic Equivalent	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
Success Group (50 - 100)	B - Very Good	جيد جدا	80 - 89	Above average with some errors
Success Group (50 - 100)	C - Good	جيد	70 - 79	Sound work with notable errors
Success Group (50 - 100)	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
Success Group (50 - 100)	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (فقد المعالجة)	(45-49)	More work required but credit awarded
Fail Group (0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

History of Law 2 (Law.1.1.2.2) - Semester 2

Module Information			
Module Title	History of Law 2	Module Delivery	☑ Theory ☑ Lecture ☑ Tutorial
Module Type	Core (C)	Module Code	Law.1.1.2.2
ECTS Credits	4	SWL (hr/sem)	100
Module Level	1	Semester of Delivery	2
Administering Dept.	Law	College	College of Law
Module Leader	Alaa Mohammed Rasheed	e-mail	Alaa.moh@albayan.edu.iq
Leader's Acad. Title	Assistant Lecturer	Leader's Qualification	Master's Degree
Module Tutor	Alaa Mohammed Rasheed	e-mail	Alaa.moh@albayan.edu.iq
Peer Reviewer Name	Alaa Mohammed Rasheed	e-mail	Alaa.moh@albayan.edu.iq
Approval Date	2026/9/21	Version Number	1.0
Relation with other Modules			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None
Module Objectives			
<ul style="list-style-type: none"> • Deliver knowledge and vocabulary related to topics of history of law and the Code of Hammurabi, starting from prehistoric and historic eras. 			
<ul style="list-style-type: none"> • Understand the legal systems and laws that governed primitive societies, and clarify the means through which legal codes evolved. 			
<ul style="list-style-type: none"> • Examine ancient Iraqi laws as well as ancient Roman laws and their respective sources. 			
<ul style="list-style-type: none"> • Explain methods of acquiring ownership in Roman law, sources of obligations, and their classifications. 			
<ul style="list-style-type: none"> • Identify the sources of Hammurabi's Code and methods of deciphering eroded and erased provisions in Hammurabi's Code and ancient Iraqi laws. 			
<ul style="list-style-type: none"> • Demonstrate the content and characteristics of the Code of Hammurabi, alongside the critiques directed towards it. 			
<ul style="list-style-type: none"> • Examine public law systems, including penal law and fiscal/financial law, as well as private law systems. 			
Module Learning Outcomes			
<ul style="list-style-type: none"> • Introduce the student to the concept of law and its historical evolution from primitive societies up to the modern era. 			
<ul style="list-style-type: none"> • Recognize major ancient legal codes (such as the Code of Hammurabi, Pharaonic, Roman, Indian, and Chinese laws). 			
<ul style="list-style-type: none"> • Understand the impact of religion, customs, and traditions on the emergence and development of law. 			
<ul style="list-style-type: none"> • Distinguish between major historical epochs of legal development (Ancient, Medieval, and Modern). 			
Indicative Contents			

• Methods of acquiring ownership in Roman law				
• Methods of protecting ownership rights				
• In rem rights established over the property of others (Jura in re aliena)				
• Theory of obligations				
• Sources of obligation				
• Historical framework of the Babylonian State				
• Sources of the Code of Hammurabi				
• Methods of identifying eroded and erased textual provisions				
• Public law systems				
• Private law systems				
Learning and Teaching Strategies				
• Allocating dedicated time for discussions with students regarding the lecture.				
• Conducting unannounced quizzes to test students' comprehension.				
• Assigning homework and analytical assignments to students.				
• Posing conceptual questions during lectures and prompting students to answer and engage.				
Student Workload (SWL) - Calculated for 15 Weeks				
Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2	
Unstructured SWL (h/sem)	37	Unstructured SWL (h/w)	2.46	
Total SWL (h/sem)	100			
Module Evaluation				
Assessment Type	Time / Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Quizzes	2	10% (10)	5 and 10	LO #1, #4, #6, #9
Assignments	2	10% (10)	2 and 12	LO #1, #2, #3, #12
Projects / Lab.	1	10% (10)	Continuous	All
Report	1	10% (10)	13	LO #1, #13
Midterm Exam	2hr	10% (10)	7	LO #1 - #7
Final Exam	3hr	50% (50)	16	All
Total assessment	-	100% (100 Marks)	-	-
Delivery Plan (Weekly Syllabus)				
Week	Material Covered			
Week 1	Original modes of acquiring ownership and derivative modes of transferring ownership in Roman law.			
Week 2	Methods and legal actions for protecting Roman ownership (Rei Vindicatio, Actio Negatoria).			
Week 3	Easements and servitudes (Servitudes): concept, types (praedial and personal), and modes of extinction.			
Week 4	Definition of obligation (Obligatio), essential elements, and legal classifications.			

Week 5	Contracts and quasi-contracts: essential elements, validity requirements, and classification of contracts.			
Week 6	The historical and political framework of the Akkadian State and the Assyrian State.			
Week 7	Ancient Mesopotamian codes preceding the Code of Hammurabi (Ur-Nammu, Lipit-Ishtar, Eshnunna).			
Week 8	Written records, school texts, stele inscriptions, and epigraphic documents as legal sources.			
Week 9	Characteristics, drafting style, and fundamental legal features of the Code of Hammurabi.			
Week 10	Doctrinal critiques and modern evaluations directed toward the Code of Hammurabi.			
Week 11	Public administrative and financial law provisions in ancient Mesopotamian legislation.			
Week 12	Penal system, sanctions, lex talionis, and the judicial system in ancient Babylon.			
Week 13	Personal status law in the Code of Hammurabi (family law and legal status of individuals).			
Week 14	Marriage prerequisites, matrimonial contracts, marital property, and legal effects of marriage.			
Week 15	Continued: Original and derivative modes of property ownership and transfer in Babylonian law.			
Week 16	Preparatory week before the final Exam.			
Learning and Teaching Resources				
Required Texts	History of Law / Dr. Hashem Hafez - Dr. Adam Waheeb Al-Nadawi	Available in Library?	No	
Recommended Texts	None	Available in Library?	No	
Websites	None			
Grading Scheme				
Group	Grade	Arabic Equivalent	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
Success Group (50 - 100)	B - Very Good	جيد جدا	80 - 89	Above average with some errors
Success Group (50 - 100)	C - Good	جيد	70 - 79	Sound work with notable errors
Success Group (50 - 100)	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
Success Group (50 - 100)	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
Fail Group (0 - 49)	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Module Information			
Module Title	Arabic Language 1		Module Delivery
Module Type	B		☒ Theory ☒ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar
Module Code	Law.1.1.2.6		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	2
Administering Department	law	College	College of law
Module Leader	Majid Mureij Salbukh Al-Hussinawi	e-mail	M0768491@gmail.com
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	PH.D
Module Tutor	Majid Mureij Salbukh Al-Hussinawi	e-mail	M0768491@gmail.com
Peer Reviewer Name	Majid Mureij Salbukh Al-Hussinawi	e-mail	M0768491@gmail.com
Scientific Committee Approval Date	2026/9/21	Version Number	1.0

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	<p>The module aims to provide the most important Arabic language topics (grammar and morphology) in an adequate and comprehensive manner, addressing matters relevant to students' lives and future needs. It introduces students to the basics of correct writing, including distinguishing Arabic sentence types, identifying primary and secondary grammatical inflection signs, recognizing governing elements of the nominal sentence, and distinguishing sentences morphologically in terms of gender and other features.</p> <p>The module also introduces the main topics of spelling and expression in general.</p> <p>It teaches students how to write numbers in Arabic and the hamza in its forms.</p> <p>It teaches students to distinguish between the tied and open ta', between dad and dha', recognize punctuation marks, and identify common errors in Arabic.</p>
Module Learning Outcomes	
Indicative Contents	<p>Importance of studying Arabic for non-specialists</p> <p>Types of Arabic words and how to distinguish them</p> <p>Signs of nouns, verbs, and particles and how to distinguish them</p> <p>Primary grammatical inflection signs</p> <p>Secondary grammatical inflection signs</p> <p>Arabic sentences and their types (verbal sentence) and the signs of each type</p> <p>Nominal sentence</p> <p>Governing elements of the nominal sentence (Kana and its sisters)</p> <p>Governing elements of the nominal sentence (Inna and its sisters)</p> <p>Verbs in terms of active and passive voice</p> <p>Verbs in terms of soundness and weakness</p>

Learning and Teaching Strategies	
Strategies	<p>Allocate time for discussions with students about the lecture.</p> <p>Conduct unannounced tests for students.</p> <p>Assign students homework.</p> <p>Ask questions about the material and require students to answer them.</p>

Student Workload (SWL)

Student workload calculated for 15 weeks			
Structured SWL (h/sem)	32	Structured SWL (h/w) Regular student workload per week	2.13
Unstructured SWL (h/sem) Irregular student workload during the semester	18	Unstructured SWL (h/w) Irregular student workload per week	1.2
Total SWL (h/sem)	100		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #4 and #6, #9
	Assignments	2	10% (10)	2 and 12	LO #1, #2 and #3, #12
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #1, #13
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Importance of studying Arabic for non-specialists
Week 2	Types of Arabic words and how to distinguish them
Week 3	Signs of nouns, verbs, and particles and how to distinguish them
Week 4	Primary grammatical inflection signs
Week 5	Secondary grammatical inflection signs
Week 6	Arabic sentences and their types (verbal sentence) and the signs of each type
Week 7	Nominal sentence
Week 8	Governing elements of the nominal sentence (Kana and its sisters)
Week 9	Governing elements of the nominal sentence (Inna and its sisters)

Week 10	Verbs in terms of active and passive voice
Week 11	Verbs in terms of soundness and weakness
Week 12	Writing the hamza in Arabic
Week 13	Hamzat al-wasl and hamzat al-qat'
Week 14	The long ta' and tied ta' and how to write them
Week 15	The difference between dad and dha'
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Required texts (curriculum, if any)	No
Recommended Texts	Al-Tuhfah al-Saniyyah bi Sharh al-Muqaddimah al-Ajurrumiyyah, by Muhammad Muhyi al-Din Abd al-Hamid (may Allah have mercy on him). Jami' al-Durus al-'Arabiyyah, by Sheikh Mustafa al-Ghalayini. How to Master Arabic Grammar, by Ahmad Iskandar.	No
Websites		

Grading Scheme				
Group	Grade		Marks %	Definition
Success Group (50 - 100)	A - Excellent	Excellent	90 - 100	Outstanding Performance
	B - Very Good	Very Good	80 - 89	Above average with some errors
	C - Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	Fail (under processing)	(45-49)	More work required but credit awarded
	F – Fail	Fail	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Module Information			
Module Title	Provisions of Obligations		Module Delivery
Module Type	C		☒ Theory ☒ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar
Module Code	Law.1.2.2.2		
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	2	Semester of Delivery	
Administering Department	Law	College	College of law
Module Leader	Ali akram kadhim	e-mail	ali.ak@albayan.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	P.D.
Module Tutor	Ali akram kadhim	e-mail	ali.ak@albayan.edu.iq
Peer Reviewer Name	Ali akram kadhim	e-mail	ali.ak@albayan.edu.iq
Scientific Committee Approval Date	20/9/2026	Version Number	1.0

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	Enabling students to acquire full knowledge of the provisions of obligations, due to their direct connection to practical life, as obligations arise among people on a daily and permanent basis, and the provisions of obligations are considered among the essential matters related to the practical life of law graduates

Module Learning Outcomes	<p>Studying and analyzing the texts of the Iraqi Civil Code that detail the provisions of the general theory of obligations in terms of their sources and the legal effects resulting from each source. The course also explains the general rules and the conclusions drawn regarding each of them: the contract, unilateral will, tort liability, unjust enrichment, and the text of the law.</p> <p>Equipping the law student with academic capabilities in the Iraqi Civil Code in terms of sources and provisions, through the sources of obligation, the law, and the legal rulings resulting from those various sources. Expanding the legal vocabulary of the law student and building their cognitive structure. Sparking new ideas regarding civil law in relation to addressing the current developments imposed by modern means of communication</p>
Indicative Contents	Instilling the spirit of scientific research in the student and achieving the desired goal of the course, as well as emphasizing the integration of theory with practice, guiding students to certain researches and references related to the course and directing and urging students to visit libraries, especially the college library review master's theses and doctoral dissertations related to the course.

Learning and Teaching Strategies	
Strategies	Allocating time for discussions with students about the lecture, conducting unannounced quizzes, assigning homework to students, and posing questions about the material to ask students to answer them

Student Workload (SWL)			
The student's academic workload is calculated for 15 weeks			
Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2
Unstructured SWL (h/sem)	37	Unstructured SWL (h/w)	3.46
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation				
	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome

Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #4 and #6, #9
	Assignments	2	10% (10)	2 and 12	LO #1, #2 and #3, #12
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #1, #13
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
Week 1	Compulsory specific performance (In-kind execution)
Week 2	Performance by equivalent (Execution by compensation/damages)
Week 3	General guarantee (General pledge) and methods of preserving it
Week 4	Action for simulation (Sham transaction action)
Week 5	The condition
Week 6	The time limit (Term)
Week 7	Plurality of the parties to the obligation
Week 8	Assignment of debt
Week 9	Assignment of right
Week 10	Performance (Fulfillment)
Week 11	Extinction of the obligation by something equivalent to performance
Week 12	Extinction of the obligation without performance (e.g., release/waiver)
Week 13	Extinction of the obligation by way of compensation
Week 14	Means of securing creditors' rights
Week 15	Interdiction of the bankrupt/insolvent debtor
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts		No

	Civil Law - Provisions of Obligations / Dr. Abdul-Majeed Al-Hakim, Dr. Abdul-Baqi Al-Bakri, and Mohammed Taha Al-Bashir.	
Recommended Texts	Civil Law - Provisions of Obligations / Dr. Abdul-Majeed Al-Hakim, Dr. Abdul-Baqi Al-Bakri, and Mohammed Taha Al-Bashir.	No
Websites		

Grading Scheme				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
<p>Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

DR. ALI AKRAM

MODULE DESCRIPTION FORM

Module Information			
Module Title	Sources of legitimate government		Module Delivery
Module Type	S		☒ Theory ☒ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar
Module Code	Law.1.1.2.3		
ECTS Credits	4		
SWL (hr/sem)	100		
Module Level	1	Semester of Delivery	1
Administering Department	law	College	College of law
Module Leader	Malak Haki Ismael	e-mail	Malak.ha@albayan.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	Master's degree
Module Tutor	Malak Haki Ismael	e-mail	Malak.ha@albayan.edu.iq
Peer Reviewer Name	Malak Haki Ismael	e-mail	Malak.ha@albayan.edu.iq
Scientific Committee Approval Date	27/09/2026	Version Number	1.0

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	Familiarizing the student with the concept of Sharia governance, its types (taslif and situational) and its pillars. Rooting the relationship between the legitimate judgment and its sources (book, Sunnah, consensus, analogy).

	<p>Highlighting the role of Sharia governance in regulating the lives of individuals and controlling transactions.</p> <p>Developing the student's deductive skill from legitimate texts in accordance with fundamentalist rules.</p> <p>Familiarizing the student with the differences between a legitimate judgment and a positive legal norm.</p> <p>Providing the student with the ability to analyze Fiqh texts and extract provisions related to them.</p> <p>Instilling moral values derived from the spirit of Sharia and its impact on the achievement of Justice.</p>
Module Learning Outcomes	<p>The student should distinguish between the concept of law and its various definitions across fiqh and philosophical schools.</p> <p>To get acquainted with the sources of law (legislation, custom, jurisprudence, judiciary...) And comprehends their significance and order.</p> <p>It should explain the relationship between law, rights and duties, the difference between the legal norm and other social norms (morality, religion...).</p>
Indicative Contents	<p>Al-Shari'a ruling / delegative Shari'a ruling and its types</p> <p>Positivistic Sharia rule and its types</p> <p>Elements of legitimate government / ruler, convict, convict</p> <p>Characteristics of legitimate governance</p> <p>Comparison between the Sharia rule and the legal rule and the goal of studying the entrance to the study of Islamic law</p> <p>The original sources of Shari'ah judgment(transmitted evidence) - Quran</p> <p>The prophetic year</p> <p>Sources of dependence/ consensus, measurement</p> <p>Approbation, sending interests, custom</p> <p>Other ancillary sources: say Sahabi, it was initiated by US</p> <p>Bridging the pretexts of proprioception, a guide to reason</p> <p>Definition of Islamic jurisprudence and the distinction between Sharia and jurisprudence and the characteristics of Islamic jurisprudence</p> <p>The emergence of Islamic jurisprudence, its stages of development and roles</p> <p>The most important Islamic doctrines and their origins: Hanafi, Ja'fari, Maliki ,</p> <p>The Shafi'i, Hanbali, Zaidi doctrine</p>

Learning and Teaching Strategies	
Strategies	<p>Allocate time for discussions with students about the lecture</p> <p>Conducting tests for students without prior announcement</p> <p>Assigning homework to students</p> <p>Ask questions about the material and ask students to answer them</p>

Student Workload (SWL)			
Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2
Unstructured SWL (h/sem)	37	Unstructured SWL (h/w)	3.46
Total SWL (h/sem)	100		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, # 4and #6, #9
	Assignments	2	10% (10)	2 and 12	LO #1, # 2and #3, #12
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #1, # 13
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Shari'ah ruling / delegative Shari'ah ruling and its types
Week 2	Positivistic Sharia rule and its types
Week 3	Elements of legitimate government / ruler, convict, convict
Week 4	Characteristics of legitimate governance
Week 5	Comparison between the Sharia rule and the legal rule and the goal of studying the entrance to the study of Islamic law

Week 6	The original sources of Shari'ah judgment(transmitted evidence) - Quran
Week 7	The prophetic year
Week 8	Sources of dependence/ consensus, measurement
Week 9	Approbation, sending interests, custom
Week 10	Other ancillary sources: say Sahabi, it was initiated by US
Week 11	Bridging the pretexts of proprioception, a guide to reason
Week 12	Definition of Islamic jurisprudence and the distinction between Sharia and jurisprudence and the characteristics of Islamic jurisprudence
Week 13	The emergence of Islamic jurisprudence, its stages of development and roles
Week 14	The most important Islamic doctrines and their origins: Hanafi, Ja'fari, Maliki ،
Week 15	The Shafi'i, Hanbali, Zaidi doctrine
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	المدخل لدراسة الشريعة : الدكتور عبدالكريم زيدان	No
Recommended Texts		No
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information				
Module Title	Personal Status Provisions of DIVORCE		Module Delivery	
Module Type	C		☒ Theory ☒ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar	
Module Code	Law.1.2.2.5			
ECTS Credits	4			
SWL (hr/sem)	100			
Module Level	5	Semester of Delivery		3
Administering Department	Law	College	College of law	
Module Leader	ALI AKRAM KADIM		e-mail	ali.ak@albayan.edu.iq
Module Leader's Acad. Title	Assistant Professor	Module Leader's Qualification	Ph.D.	
Module Tutor	ALI AKRAM KADIM		e-mail	ali.ak@albayan.edu.iq
Peer Reviewer Name	ALI AKRAM KADIM		e-mail	ali.ak@albayan.edu.iq
Scientific Committee Approval Date	20/9/2026	Version Number	1.0	

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	Study of marriage provisions, its effects, its dissolution, and the resulting dower (Mahr), maintenance (Naqafah), family members' rights, and their obligations under family law from the beginning of its formation, along with all rights arising among its members.
Module Learning Outcomes	The study of Personal Status introduces the student to the most important provisions related to the legal rulings of Islamic jurisprudence (Fiqh) and the legal provisions regulating marriage and divorce in accordance with the Iraqi Personal Status Law. It covers engagement and its provisions, the

	pillars and conditions of the marriage contract, and its effects such as dower (Mahr), maintenance, household furniture, housing, and the marriage lawsuit. This is followed by divorce, Khula, and judicial separation types such as separation for defects, for non-maintenance, for harm, and for absence, along with waiting period (Iddah), lineage, custody, and maintenance of ascendants and descendants. It also includes the study of inheritance provisions, legal division (Qasam Shar'i), and the provisions of wills in Islamic jurisprudence and Iraqi law. In addition, it aims to acquaint students with jurisprudential and legal terminology in personal status matters, develop the student's jurisprudential and legal faculties, and equip them with jurisprudential information, its legal foundations, and essential legal texts related to the provisions of marriage, divorce, inheritance, and will, for future application in their professional field. It also aims to understand jurisprudential opinions and legal texts to apply them to cases that will be presented to them in the future.
Indicative Contents	Consolidating the spirit of scientific research in the student and achieving the desired well as emphasizing the integration of theory with practical reality, guiding students references related to the course, and directing and urging students to visit libraries—library—to review master's theses and doctoral dissertations related to the course.

Learning and Teaching Strategies

Strategies	Allocating time for discussions with students about the lecture, conducting unannounced quizzes for students, assigning homework tasks to students, and posing questions about the material and asking students to answer them.
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Student Workload (SWL)

The student's workload is calculated for 15 weeks.

Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2
Unstructured SWL (h/sem)	37	Unstructured SWL (h/w)	2.46
Total SWL (h/sem)	100		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #4 and #6, #9
	Assignments	2	10% (10)	2 and 12	LO #1, #2 and #3, #12
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #1, #13
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
Week 1	Extra-judicial Separation, Divorce
Week 2	Classification and History of Divorce
Week 3	Revocable Divorce
Week 4	Irrevocable Divorce, Conditional Divorce
Week 5	Judicial Separation
Week 6	Arbitration in Family Disputes
Week 7	Judicial Separation for Harm and Discord
Week 8	Judicial Separation for Physical Defects, Judicial Separation for Non-Maintenance
Week 9	Dissolution by Operation of Law
Week 10	Provisions of Restitution of Conjugal Rights Suits, Matrimonial Furniture, and Wife's Refusal (Nushuz)
Week 11	Breastfeeding (Rada'ah), Child Custody, Maternity and Its Legal Effects
Week 12	Waiting Period (Iddah), Its Provisions, and Maintenance of the Woman Under Iddah
Week 13	Electronic Litigation in Personal Status Proceedings
Week 14	Personal Data Protection in Family Law Proceedings
Week 15	Explanation of the most important amendments made to the law (Jaafari Code) if any
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Personal Status Law in Jurisprudence and Judiciary - Dr. Ahmed Al-Kubaisi	No
Recommended Texts	The Family Book - His Eminence Grand Ayatollah Mohammed Mohammed Sadeq al-Sadr (May God have mercy upon him	No
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Module Information			
Module Title	General Theory of Crime First Semester		Module Delivery
Module Type	C	☒ Theory ☒ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar	
Module Code	Law.1.2.2.5		
ECTS Credits	4		
SWL (hr/sem)	100		
Module Level	1	Semester of Delivery	2
Administering Department	law	College	College of law
Module Leader	Alaa Mohammed Rashid	e-mail	alaa.moh@albayan.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	P.D.
Module Tutor	Alaa Mohammed Rashid	e-mail	alaa.moh@albayan.edu.iq
Peer Reviewer Name	Alaa Mohammed Rashid	e-mail	alaa.moh@albayan.edu.iq
Scientific Committee Approval Date	21/9/2026	Version Number	1.0

Relation with Other Modules	
Prerequisite module	<div>None</div> <div>Semester</div>

Indicative Contents	Strengthening the spirit of scientific research among students and achieving the intended objectives of the course, while emphasizing the integration of theory with practical reality. Students are guided to relevant research and references and encouraged to consult libraries, particularly the College Library, to review master's theses and doctoral dissertations related to the course.
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Learning and Teaching Strategies	
Strategies	Allocating time for discussions with students about the lecture. Conducting unannounced tests for students. Assigning students homework. Posing questions about the subject and asking students to answer them.

Student Workload (SWL) Calculated for 15 Weeks			
Structured SWL (h/sem)	78	Structured SWL (h/w)	5.2
Unstructured SWL (h/sem)	47	Unstructured SWL (h/w) Unstructured Student Workload per Week	3.13
Total SWL (h/sem)	125		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #4 and #6, #9
	Assignments	2	10% (10)	2 and 12	LO #1, #2 and #3, #12
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #1, #13
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All

	.with an explanation of real concurrence, where multiple acts are subject to different legal provisions
Week 13	Suspension of the execution of punishment and the conditions required by law, whether relating to .the perpetrator, the crime, or the punishment
Week 14	.Conditions that must be fulfilled for the judge to order suspension of the execution of punishment
Week 15	The statutory period for suspension of punishment, which is set by law at one year; upon expiry of .the period, the act is treated as if it had not been committed
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts		No
Recommended Texts		No
Websites		

Grading Scheme				
Group	Grade	Grade	Marks %	Definition
Success Group (50 - 100)	A - Excellent	Excellent	90 - 100	Outstanding Performance
	B - Very Good	Very Good	80 - 89	Above average with some errors
	C - Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	Fail (Under Remediation)	(45-49)	More work required but credit awarded
	F – Fail	Fail	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark				

MODULE DESCRIPTION FORM

Principles of Public Finance (Law.1.2.1.3)

Module Information			
Module Title	Principles of Public Finance	Module Delivery	☑ Theory ☑ Lecture ☑ Tutorial
Module Type	Core (C)	Module Code	Law.1.2.1.3
ECTS Credits	4	SWL (hr/sem)	100
Module Level	3	Semester of Delivery	3
Administering Dept.	Law	College	College of Law
Module Leader	Alaa Mohammed Rasheed	e-mail	Alaa.moh@albayan.edu.iq
Leader's Acad. Title	Assistant Lecturer	Leader's Qualification	Master's Degree
Module Tutor	Alaa Mohammed Rasheed	e-mail	Alaa.moh@albayan.edu.iq
Peer Reviewer Name	Alaa Mohammed Rasheed	e-mail	Alaa.moh@albayan.edu.iq
Approval Date	21/9/2026	Version Number	1.0
Relation with other Modules			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None
Module Objectives			
<ul style="list-style-type: none"> • Study the provisions, effects, and dissolution of marriage, along with the resulting dowry, alimony, family rights, and obligations from the foundation of the family. 			
<ul style="list-style-type: none"> • Examine the legal rules governing the devolution and distribution of estates to heirs, as well as the rules of wills and testaments. 			
<ul style="list-style-type: none"> • Familiarize students thoroughly with the provisions of Islamic jurisprudence and statutory law in matters of personal status and financial rights. 			
Module Learning Outcomes			
<ul style="list-style-type: none"> • 1. Introduce public finance and its associated legislative frameworks. 			
<ul style="list-style-type: none"> • 2. Educate students on the salient features and merits of financial legislation in Iraq. 			
<ul style="list-style-type: none"> • 3. Explain types of public expenditures and public revenues, and their legal organization. 			
<ul style="list-style-type: none"> • 4. Instruct students on relevant statutory financial legislation. 			
<ul style="list-style-type: none"> • 5. Enable students to distinguish financial legislation from other branches of law. 			
<ul style="list-style-type: none"> • 6. Clarify the principal budget expenditure chapters and how public funds are legally disbursed. 			
Indicative Contents			
<ul style="list-style-type: none"> • Instill the spirit of scientific research in the student and achieve the intended goals of the course. 			

• Emphasize the integration of theory with practical reality, and guide students toward relevant research papers and references.				
• Encourage and direct students to utilize academic libraries, particularly the college library, to explore master's theses and doctoral dissertations related to public finance and financial law.				
Learning and Teaching Strategies				
• Allocating dedicated time for classroom discussions with students regarding lecture topics.				
• Conducting unannounced quizzes to test students' continuous comprehension.				
• Assigning homework tasks and practical analytical exercises to students.				
• Posing conceptual questions during lectures and prompting students to answer and engage.				
Student Workload (SWL) - Calculated for 15 Weeks				
Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2	
Unstructured SWL (h/sem)	37	Unstructured SWL (h/w)	2.46	
Total SWL (h/sem)	100			
Module Evaluation				
Assessment Type	Time / Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Quizzes	2	10% (10)	5 and 10	LO #1, #4, #6, #9
Assignments	2	10% (10)	2 and 12	LO #1, #2, #3, #12
Projects / Lab.	1	10% (10)	Continuous	All
Report	1	10% (10)	13	LO #1, #13
Midterm Exam	2hr	10% (10)	7	LO #1 - #7
Final Exam	3hr	50% (50)	16	All
Total assessment	-	100% (100 Marks)	-	-
Delivery Plan (Weekly Syllabus)				
Week	Material Covered			
Week 1	Understanding fundamental principles of public finance			
Week 2	Historical evolution of public finance and distinguishing it from other social sciences			
Week 3	Characteristics of public finance and distinguishing it from private finance			
Week 4	Definition of public expenditure and its essential elements			
Week 5	Rules and forms of public expenditure			
Week 6	Classification and categories of public expenditures			
Week 7	The phenomenon of increasing public expenditures and their economic/social effects			
Week 8	Public revenues (Public Domain / Public Property)			
Week 9	Public loans and sovereign borrowing			
Week 10	General taxation: principles and legal foundations			

Week 11	The general public budget: principles, preparation, and approval			
Week 12	Financial legislation and fiscal statutes in Iraq			
Week 13	Direct taxes In Iraq (income tax regulations and legal procedures)			
Week 14	Taxes on capital and wealth			
Week 15	Customs duties and tariff regulations			
Week 16	Preparatory week before the final Exam			
Learning and Teaching Resources				
Required Texts	Science of Public Finance and Financial Legislation / Dr. Raed Najib Ahmed	Available in Library?	No	
Recommended Texts	Science of Public Finance, Financial Legislation, and Taxation / Dr. Adel Eleih Al-Ali	Available in Library?	No	
Websites	None			
Grading Scheme				
Group	Grade	Arabic Equivalent	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
Success Group (50 - 100)	B - Very Good	جيد جدا	80 - 89	Above average with some errors
Success Group (50 - 100)	C - Good	جيد	70 - 79	Sound work with notable errors
Success Group (50 - 100)	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
Success Group (50 - 100)	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
Fail Group (0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Module Information			
Module Title	Arabic Language 1		Module Delivery
Module Type	B		☒ Theory ☒ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar
Module Code	Law.1.1.2.6		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	2
Administering Department	law	College	College of law
Module Leader	Majid Mureij Salbukh Al-Hussinawi	e-mail	M0768491@gmail.com
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	PH.D
Module Tutor	Majid Mureij Salbukh Al-Hussinawi	e-mail	M0768491@gmail.com
Peer Reviewer Name	Majid Mureij Salbukh Al-Hussinawi	e-mail	M0768491@gmail.com
Scientific Committee Approval Date	2026/9/21	Version Number	1.0

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	<p>The module aims to provide the most important Arabic language topics (grammar and morphology) in an adequate and comprehensive manner, addressing matters relevant to students' lives and future needs. It introduces students to the basics of correct writing, including distinguishing Arabic sentence types, identifying primary and secondary grammatical inflection signs, recognizing governing elements of the nominal sentence, and distinguishing sentences morphologically in terms of gender and other features.</p> <p>The module also introduces the main topics of spelling and expression in general.</p> <p>It teaches students how to write numbers in Arabic and the hamza in its forms.</p> <p>It teaches students to distinguish between the tied and open ta', between dad and dha', recognize punctuation marks, and identify common errors in Arabic.</p>
Module Learning Outcomes	
Indicative Contents	<p>Importance of studying Arabic for non-specialists</p> <p>Types of Arabic words and how to distinguish them</p> <p>Signs of nouns, verbs, and particles and how to distinguish them</p> <p>Primary grammatical inflection signs</p> <p>Secondary grammatical inflection signs</p> <p>Arabic sentences and their types (verbal sentence) and the signs of each type</p> <p>Nominal sentence</p> <p>Governing elements of the nominal sentence (Kana and its sisters)</p> <p>Governing elements of the nominal sentence (Inna and its sisters)</p> <p>Verbs in terms of active and passive voice</p> <p>Verbs in terms of soundness and weakness</p>

Learning and Teaching Strategies	
Strategies	<p>Allocate time for discussions with students about the lecture.</p> <p>Conduct unannounced tests for students.</p> <p>Assign students homework.</p> <p>Ask questions about the material and require students to answer them.</p>

Student Workload (SWL)

Student workload calculated for 15 weeks			
Structured SWL (h/sem)	32	Structured SWL (h/w) Regular student workload per week	2.13
Unstructured SWL (h/sem) Irregular student workload during the semester	18	Unstructured SWL (h/w) Irregular student workload per week	1.2
Total SWL (h/sem)	100		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #4 and #6, #9
	Assignments	2	10% (10)	2 and 12	LO #1, #2 and #3, #12
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #1, #13
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Importance of studying Arabic for non-specialists
Week 2	Types of Arabic words and how to distinguish them
Week 3	Signs of nouns, verbs, and particles and how to distinguish them
Week 4	Primary grammatical inflection signs
Week 5	Secondary grammatical inflection signs
Week 6	Arabic sentences and their types (verbal sentence) and the signs of each type
Week 7	Nominal sentence
Week 8	Governing elements of the nominal sentence (Kana and its sisters)
Week 9	Governing elements of the nominal sentence (Inna and its sisters)

Week 10	Verbs in terms of active and passive voice
Week 11	Verbs in terms of soundness and weakness
Week 12	Writing the hamza in Arabic
Week 13	Hamzat al-wasl and hamzat al-qat'
Week 14	The long ta' and tied ta' and how to write them
Week 15	The difference between dad and dha'
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Required texts (curriculum, if any)	No
Recommended Texts	Al-Tuhfah al-Saniyyah bi Sharh al-Muqaddimah al-Ajurrumiyyah, by Muhammad Muhyi al-Din Abd al-Hamid (may Allah have mercy on him). Jami' al-Durus al-'Arabiyyah, by Sheikh Mustafa al-Ghalayini. How to Master Arabic Grammar, by Ahmad Iskandar.	No
Websites		

Grading Scheme				
Group	Grade		Marks %	Definition
Success Group (50 - 100)	A - Excellent	Excellent	90 - 100	Outstanding Performance
	B - Very Good	Very Good	80 - 89	Above average with some errors
	C - Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	Fail (under processing)	(45-49)	More work required but credit awarded
	F – Fail	Fail	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

English Language 2 (Law.1.2.2.8)

Module Information			
Module Title	English Language 2	Module Delivery	☑ Theory ☑ Lecture ☑ Tutorial
Module Type	Basic (B)	Module Code	Law.1.2.2.8
ECTS Credits	2	SWL (hr/sem)	50
Module Level	1	Semester of Delivery	2
Administering Dept.	Law	College	College of Law
Module Leader	Rafal Thaer Abdulqader	e-mail	Rafal.t@albayan.edu.iq
Leader's Acad. Title	Assistant Lecturer	Leader's Qualification	Master's Degree
Module Tutor	Rafal Thaer Abdulqader	e-mail	Rafal.t@albayan.edu.iq
Peer Reviewer Name	Rafal Thaer Abdulqader	e-mail	Rafal.t@albayan.edu.iq
Approval Date	21/9/2026	Version Number	1.0
Relation with other Modules			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None
Module Objectives			
<ul style="list-style-type: none"> • Deliver information and specialized vocabulary related to English language topics, both in legal terminology and English grammar rules. 			
<ul style="list-style-type: none"> • Course-specific skill objectives: 			
<ul style="list-style-type: none"> • Enable students to understand English language content and its specialized terminology. 			
<ul style="list-style-type: none"> • Enable students to understand the nature and usage of the subject's vocabulary. 			
<ul style="list-style-type: none"> • Enable students to comprehend legal dialogues, conversations, and grammatical structures. 			
Module Learning Outcomes			
<ul style="list-style-type: none"> • Build the student's academic personality, particularly by establishing a foundational grounding in legal English. 			
<ul style="list-style-type: none"> • Consolidate new knowledge in the English language and within the legal specialization. 			
<ul style="list-style-type: none"> • Enable the student to thoroughly understand and assimilate the academic material. 			
<ul style="list-style-type: none"> • Enable the student to rebuild self-confidence through speaking and communicating in English. 			
Indicative Contents			
<ul style="list-style-type: none"> • Instill the spirit of scientific research in the student and achieve the intended goals of the course. 			

<ul style="list-style-type: none">• Emphasize the integration of theory with practical reality, and guide students toward relevant research papers and references.				
<ul style="list-style-type: none">• Encourage and direct students to utilize academic libraries, particularly the college library, to explore master's theses and doctoral dissertations related to the course subject matter.				
Learning and Teaching Strategies				
<ul style="list-style-type: none">• Allocating dedicated time for discussions with students regarding lecture topics.				
<ul style="list-style-type: none">• Conducting unannounced quizzes to test students' continuous comprehension.				
<ul style="list-style-type: none">• Assigning homework tasks and practical exercises to students.				
<ul style="list-style-type: none">• Posing conceptual questions during lectures and prompting students to answer and engage.				
Student Workload (SWL) - Calculated for 15 Weeks				
Structured SWL (h/sem)	32	Structured SWL (h/w)	2.13	
Unstructured SWL (h/sem)	18	Unstructured SWL (h/w)	1.2	
Total SWL (h/sem)	50			
Module Evaluation				
Assessment Type	Time / Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Quizzes	2	10% (10)	5 and 10	LO #1, #4, #6, #9
Assignments	2	10% (10)	2 and 12	LO #1, #2, #3, #12
Projects / Lab.	1	10% (10)	Continuous	All
Report	1	10% (10)	13	LO #1, #13
Midterm Exam	2hr	10% (10)	7	LO #1 - #7
Final Exam	2hr	50% (50)	16	All
Total assessment	-	100% (100 Marks)	-	-
Delivery Plan (Weekly Syllabus)				
Week	Material Covered			
Week 1	Prefixes (Word formation & structural analysis)			
Week 2	Criminal Law (Terminology, definitions, and legal concepts)			
Week 3	Adding suffix '-es' (Pluralization & third-person singular inflection)			
Week 4	Felony Penalty (Types of serious offenses and statutory penalties)			
Week 5	Suffixes (Grammatical word endings and derivative forms)			
Week 6	Misdemeanor Penalty (Intermediate offenses and legal sanctions)			
Week 7	Adding '-Ing' suffix (Present participles and continuous verb forms)			
Week 8	Contravention Penalty / Infraction Sanctions (Petty offenses)			
Week 9	Negation in Prefixes (Negative prefixes: un-, in-, dis-, non-)			
Week 10	Community Reformation Alternatives (Alternative sentencing & rehabilitation)			

Week 11	Continued: Negation in Prefixes (Advanced legal contextual usage)			
Week 12	Precautionary Measures (Preventive security and safety measures)			
Week 13	Negation in Suffixes (Negative derivative suffixes: -less, etc.)			
Week 14	Adding '-ed' suffix (Past tense and past participle regular formations)			
Week 15	Continued: Negation in Suffixes (Review and practical application)			
Week 16	Preparatory week before the final Exam			
Learning and Teaching Resources				
Required Texts	Headway Plus Level-2	Available in Library?	No	
Recommended Texts	Legal and linguistic books, articles, handbooks, and dictionaries in the English	Available in Library?	No	
Websites	None			
Grading Scheme				
Group	Grade	Arabic Equivalent	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
Success Group (50 - 100)	B - Very Good	جيد جدا	80 - 89	Above average with some errors
Success Group (50 - 100)	C - Good	جيد	70 - 79	Sound work with notable errors
Success Group (50 - 100)	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
Success Group (50 - 100)	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
Fail Group (0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Module Information			
Module Title	Sources of Obligations		Module Delivery
Module Type	C		☒ Theory ☒ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar
Module Code	Law.1.2.1.2		
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	2	Semester of Delivery	3
Administering Department	Law	College	College of law
Module Leader	Ali Akram kadhim	e-mail	ali.ak@albayan.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	P.D.
Module Tutor	Ali Akram kadhim	e-mail	ali.ak@albayan.edu.iq
Peer Reviewer Name	Ali Akram kadhim	e-mail	ali.ak@albayan.edu.iq
Scientific Committee Approval Date	20/9/2026	Version Number	1.0

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	This course provides the student with knowledge of the fundamental matters related to obligations in general, through the study of the general theory of contract, the elements of a contract, its effects, its termination, unilateral will, tort liability (civil wrong), and unjust enrichment. It also provides a detailed explanation of the provisions of obligation in terms of specific performance (in-kind execution), execution by equivalent (compensation/damages), and the transfer of obligation via assignment (assignment of debt and assignment of rights). Furthermore, the student will learn about the characteristics of

	obligations in terms of conditions and terms (time limits), plurality of the subject matter of the obligation, plurality of the parties to the obligation, and plurality of creditors and debtors, as well as the extinction of obligations, whether through natural means (performance/fulfillment) or non-natural means such as release (waiver), novation, set-off, and merger of liabilities (confusion)
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Study and analysis of the provisions of the Iraqi Civil Code texts, which detail the rules of the general theory of obligations in terms of their sources and the legal effects resulting from each source. The course also addresses general rules and exceptions regarding each of them: the contract, unilateral will, tort liability (civil wrong), unjust enrichment, and the text of the law. Providing the law student with academic capabilities in Iraqi Civil Code regarding sources and provisions through the sources of obligation, the law, and the legal rulings resulting from those various sources. Developing the student's legal vocabulary and cognitive structure, and sparking new ideas regarding the civil law concerning addressing current developments imposed by modern means of communication
Indicative Contents	Instilling the spirit of scientific research in the student and achieving the desired goal of the course, as well as emphasizing the integration of theory with practical reality, guiding students to certain researches and references related to the course, and directing and urging students to visit libraries, especially the college library, to review master's theses and doctoral dissertations related to the course

Learning and Teaching Strategies	
Strategies	<p>Allocating time for discussions with students about the lecture.</p> <p>Conducting unannounced quizzes (or pop quizzes) for students.</p> <p>Assigning homework to students.</p> <p>Posing questions about the material and asking students to answer them</p>

Student Workload (SWL)			
The student's workload is calculated for 15 weeks.			
Structured SWL (h/sem)	93	Structured SWL (h/w)	6.2
Unstructured SWL (h/sem)	57	Unstructured SWL (h/w)	3.8
Total SWL (h/sem)	150		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #4 and #6, #9
	Assignments	2	10% (10)	2 and 12	LO #1, #2 and #3, #12
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #1, #13
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
Week 1	General introduction to the sources of obligation, definition of obligation and its general theory, and classifications of sources of obligation in the Civil Code.
Week 2	Smart Contract +Electronic Negotiation .
Week 3	Elements of the contract (First element: Consent - Offer and acceptance, matching of offer and acceptance, and consent in adhesion contracts).
Week 4	Vices of consent (Mistake, fraud, duress/coercion, and exploitation/lesion) and their legal provisions
Week 5	Elements of the contract (Second element: Subject matter and cause/consideration) and the conditions for their validity in the contract
Week 6	The void contract, voidable (suspended) contract, and non-binding contract (provisions and effects of nullity).
Week 7	Effects of the contract regarding the contracting parties (binding force, scope, interpretation) and regarding third parties (universal/singular successors, contract for third party)
Week 8	Dissolution of the contract (Rescission/termination for breach, mutual termination/resiliation, and impossibility of performance).
Week 9	The second source: Unilateral will (provisions of the promise of a reward, and legal conditions for the emergence of obligation by it).
Week 10	The third source: Unlawful act (Tort liability) - Liability for personal acts (fault, damage, and causal relationship).
Week 11	Tort liability for the acts of others and liability arising from things (guardian of an animal, guardian of a building, and machinery).
Week 12	Legal Transactions Concerning Digital Assets

Week 13	Artificial Intelligence Applications in Civil Law
Week 14	Civil Liability for Environmental Damage
Week 15	Conclusion of Contracts at a Distance / Distance Contracting
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts		No
Recommended Texts		No
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

DR.ALI AKRAM

MODULE DESCRIPTION FORM

General Principles of Administrative Law (Law.1.2.1.1)

Module Information			
Module Title	General Principles of Administrative Law	Module Delivery	☒ Theory ☒ Lecture ☒ Tutorial
Module Type	Core (C)	Module Code	Law.1.2.1.1
ECTS Credits	5	SWL (hr/sem)	125
Module Level	2	Semester of Delivery	1
Administering Dept.	Law	College	College of Law
Module Leader	Shahad Ali Nouri	e-mail	Shahad.a@albayan.edu.iq
Leader's Acad. Title	Assistant Lecturer	Leader's Qualification	Master's Degree (M.M)
Module Tutor	Shahad Ali Nouri	e-mail	Shahad.a@albayan.edu.iq
Peer Reviewer Name	Shahad Ali Nouri	e-mail	Shahad.a@albayan.edu.iq
Approval Date	2026/09/20	Version Number	1.0
Relation with other Modules			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None
Module Objectives			
<ul style="list-style-type: none"> Familiarize the student with public administration operations, adapt and characterize administrative actions, and distinguish them from the actions of other state authorities. 			
<ul style="list-style-type: none"> Enhance knowledge regarding administrative management, its evolution, administrative decisions and their classifications, and administrative contracts. 			
<ul style="list-style-type: none"> Develop students' legal skills and analytical capacities in legal characterization. 			
<ul style="list-style-type: none"> Broaden students' legal understanding by examining prominent administrative activities, including specialized administrative contracts, concession contracts, supply, transport, and public works contracts. 			
Module Learning Outcomes			
<ul style="list-style-type: none"> 1. Define Administrative Law, its nature, and its distinctive characteristics. 			
<ul style="list-style-type: none"> 2. Examine legal personality and administrative organization in accordance with the new amendment to the Provincial Powers Law No. 21 of 2008 (as amended) and relevant statutes. 			
<ul style="list-style-type: none"> 3. Analyze administrative activity represented by administrative police and public utilities, establishing the sound foundation of administrative law. 			
<ul style="list-style-type: none"> 4. Study public employment and civil servants, explaining disciplinary sanctions, imposition procedures, and legal guarantees. 			
<ul style="list-style-type: none"> 5. Examine the theory of public property and state domain. 			
<ul style="list-style-type: none"> 6. Study administrative decisions and administrative contracts. 			
Indicative Contents			
<ul style="list-style-type: none"> Consolidate the spirit of scientific research in the student and achieve the intended goals of the course. 			

- Emphasize the integration of theory with practical reality, and guide students toward relevant research papers and references.
- Encourage and direct students to utilize academic libraries, particularly the college library, to explore master's theses and doctoral dissertations related to administrative law.

Learning and Teaching Strategies

- Allocating dedicated time for classroom discussions with students regarding lecture topics.
- Conducting unannounced quizzes to test students' continuous comprehension.
- Assigning homework tasks and analytical case assignments to students.
- Posing conceptual questions during lectures and prompting students to answer and engage.

Student Workload (SWL) - Calculated for 15 Weeks

Structured SWL (h/sem)	78	Structured SWL (h/w)	5.2
Unstructured SWL (h/sem)	47	Unstructured SWL (h/w)	3.13
Total SWL (h/sem)	125		

Module Evaluation

Assessment Type	Time / Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Quizzes	2	10% (10)	5 and 10	LO #1, #4, #6
Assignments	2	10% (10)	2 and 12	LO #2, #3, #12
Projects / Lab.	1	10% (10)	Continuous	All
Report	1	10% (10)	13	LO #1, #13
Midterm Exam	2hr	10% (10)	7	LO #1 - #7
Final Exam	3hr	50% (50)	16	All
Total assessment	-	100% (100 Marks)	-	-

Delivery Plan (Weekly Syllabus)

Week	Material Covered
Week 1	Definition and concept of Administrative Law
Week 2	Characteristics and distinguishing features of Administrative Law
Week 3	Sources and legal foundations of Administrative Law
Week 4	Relationship of Administrative Law with other branches of law
Week 5	Administrative organization: Centralization and Decentralization
Week 6	Legal personality and its classifications
Week 7	Applications of administrative decentralization in Iraqi administrative statutes
Week 8	Definition and nature of administrative police (Ordre Public)
Week 9	Elements and statutory powers of the administrative police
Week 10	Legal provisions, scope, and judicial control of administrative police

Week 11	Definition and legal concept of public utilities (Public Services)			
Week 12	Essential elements of public utilities			
Week 13	Fundamental governing principles of public utilities			
Week 14	Methods of managing and operating public utilities			
Week 15	Introduction to civil service disciplinary regime and employee discipline			
Week 16	Preparatory week before the final Exam			
Learning and Teaching Resources				
Required Texts	Principles of Administrative Law / Dr. Maher Saleh Allawi (1980)	Available in Library?	No	
Recommended Texts	1. Administrative Law / Dr. Mohammed Ali Bdeir, Mahdi Salama, Essam Barzanii	Available in Library?	No	
Websites	None			
Grading Scheme				
Group	Grade	Arabic Equivalent	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
Success Group (50 - 100)	B - Very Good	جيد جدا	80 - 89	Above average with some errors
Success Group (50 - 100)	C - Good	جيد	70 - 79	Sound work with notable errors
Success Group (50 - 100)	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
Success Group (50 - 100)	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
Fail Group (0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required
<i>Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</i>				


 Dr. Maher Saleh Allawi

MODULE DESCRIPTION FORM

Module Information			
Module Title	Personal Status Provisions of Marriage		Module Delivery
Module Type	C		☒ Theory ☒ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar
Module Code	Law.1.2.1.5		
ECTS Credits	4		
SWL (hr/sem)	100		
Module Level	5	Semester of Delivery	3
Administering Department	Law	College	College of law
Module Leader	ALI AKRAM KADIM	e-mail	ali.ak@albayan.edu.iq
Module Leader's Acad. Title	Assistant Professor	Module Leader's Qualification	Ph.D.
Module Tutor	ALI AKRAM KADIM	e-mail	ali.ak@albayan.edu.iq
Peer Reviewer Name	ALI AKRAM KADIM	e-mail	ali.ak@albayan.edu.iq
Scientific Committee Approval Date	20/9/2026	Version Number	1.0

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	Study of marriage provisions, its effects, its dissolution, and the resulting dower (Mahr), maintenance (Naqafah), family members' rights, and their obligations under family law from the beginning of its formation, along with all rights arising among its members.
Module Learning Outcomes	The study of Personal Status introduces the student to the most important provisions related to the legal rulings of Islamic jurisprudence (Fiqh) and the legal provisions regulating marriage and divorce in accordance with the Iraqi Personal Status Law. It covers engagement and its provisions, the

	pillars and conditions of the marriage contract, and its effects such as dower (Mahr), maintenance, household furniture, housing, and the marriage lawsuit. This is followed by divorce, Khula, and judicial separation types such as separation for defects, for non-maintenance, for harm, and for absence, along with waiting period (Iddah), lineage, custody, and maintenance of ascendants and descendants. It also includes the study of inheritance provisions, legal division (Qasam Shar'i), and the provisions of wills in Islamic jurisprudence and Iraqi law. In addition, it aims to acquaint students with jurisprudential and legal terminology in personal status matters, develop the student's jurisprudential and legal faculties, and equip them with jurisprudential information, its legal foundations, and essential legal texts related to the provisions of marriage, divorce, inheritance, and will, for future application in their professional field. It also aims to understand jurisprudential opinions and legal texts to apply them to cases that will be presented to them in the future.
Indicative Contents	Consolidating the spirit of scientific research in the student and achieving the desired well as emphasizing the integration of theory with practical reality, guiding students references related to the course, and directing and urging students to visit libraries—library—to review master's theses and doctoral dissertations related to the course.

Learning and Teaching Strategies	
Strategies	Allocating time for discussions with students about the lecture, conducting unannounced quizzes for students, assigning homework tasks to students, and posing questions about the material and asking students to answer them.

Student Workload (SWL)			
The student's workload is calculated for 15 weeks.			
Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2
Unstructured SWL (h/sem)	37	Unstructured SWL (h/w)	2.46
Total SWL (h/sem)	100		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #4 and #6, #9
	Assignments	2	10% (10)	2 and 12	LO #1, #2 and #3, #12
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #1, #13
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
Week 1	Introduction to the Personal Status Law
Week 2	Definition of engagement and its provisions
Week 3	Understanding the pillars of the marriage contract, and the legal stance on electronic marriage.
Week 4	Understanding the formal and substantive conditions
Week 5	Explanation of the case where a condition of marriage is missing and its effects on the contract
Week 6	What may be included as a condition in the contract
Week 7	Marriage capacity and the marriage petition (Hujjah) for a minor, the second wife, and a mentally ill person
Week 8	The possibility of marriage by proxy and the importance of guardianship (Wilayah)
Week 9	How to register the marriage contract and the possibility of acknowledging the marital status (acknowledgment of marriage)
Week 10	Explanation of those who are permanently and temporarily prohibited in marriage (Maharim)
Week 11	Explanation of the dower (Mahr) in Sharia and law and its rulings
Week 12	The wife's ongoing maintenance and its components
Week 13	Modern methods for establishing lineage (Nasal
Week 14	Maintenance of descendants and ascendants
Week 15	Explanation of the most important amendments made to the law (Jaafari Code) if any
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Personal Status Law in Jurisprudence and Judiciary - Dr. Ahmed Al-Kubaisi	No
Recommended Texts	The Family Book - His Eminence Grand Ayatollah Mohammed Mohammed Sadeq al-Sadr (May God have mercy upon him	No
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

MODULE DESCRIPTION FORM

Module Information Module Information			
Module Title	General Theory of Punishment / Second Semester		Module Delivery
Module Type	C		☒ Theory ☒ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar
Module Code	Law.1.2.2.5		
ECTS Credits	4		
SWL (hr/sem)	100		
Module Level	1	Semester of Delivery	2
Administering Department	law	College	College of law
Module Leader	Alaa Mohammed Rashid		e-mail alaa.moh@albayan.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	
Module Tutor	. Alaa Mohammed Rashid		e-mail alaa.moh@albayan.edu.iq
Peer Reviewer Name	. Alaa Mohammed Rashid		e-mail alaa.moh@albayan.edu.iq
Scientific Committee Approval Date	21/9/2026	Version Number	1.0

Relation with other Modules Relation with Other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Student Workload (SWL) Student Workload (SWL), calculated for 15 weeks			
Structured SWL (h/sem) Structured Student Workload during the Semester	78	Structured SWL (h/w) Structured Student Workload per Week	5.2
Unstructured SWL (h/sem) Unstructured Student Workload during the Semester	47	Unstructured SWL (h/w) Unstructured Student Workload per Week	3.13
Total SWL (h/sem) Total Student Workload during the Semester	125		

Module Evaluation						
Module Evaluation						
As			Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
	Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #4 and #6, #9
		Assignments	2	10% (10)	2 and 12	LO #1, #2 and #3, #12
		Projects / Lab.	1	10% (10)	Continuous	All
		Report	1	10% (10)	13	LO #1, #13
	Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1- #7
		Final Exam	3hr	50% (50)	16	All
	Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) Weekly Theoretical Syllabus	
Week	
Week 1	Explaining the concept and elements of involuntary error, including the cases in which coercion occurs and its effect on the crime.
Week 2	Explaining the concept of necessity and its effect on the criminal responsibility of the perpetrator of

Texts		
Websites		

Grading Scheme				
Grading Scheme				
Group	Grade	Grade	Marks %	Definition
Success Group (50 - 100)	A - Excellent	Excellent	90 - 100	Outstanding Performance
	B - Very Good	Very Good	80 - 89	Above average with some errors
	C - Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX - Fail	Fail (Under Remediation)	(45-49)	More work required but credit awarded
	F - Fail	Fail	(0-44)	Considerable amount of work required
<p>Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

Political Systems (Law.1.1.2.5) - Semester 4

Module Information			
Module Title	Political Systems	Module Delivery	☑ Theory ☑ Lecture ☑ Tutorial
Module Type	Core (C)	Module Code	Law.1.1.2.5
ECTS Credits	4	SWL (hr/sem)	100
Module Level	1	Semester of Delivery	2
Administering Dept.	Law	College	College of Law
Module Leader	Eshraq Mahmood Shukr	e-mail	eshrak.m@albayan.edu.iq
Leader's Acad. Title	Assistant Lecturer	Leader's Qualification	Master's Degree
Module Tutor	Eshraq Mahmood Shukr	e-mail	eshrak.m@albayan.edu.iq
Peer Reviewer Name	Eshraq Mahmood Shukr	e-mail	eshrak.m@albayan.edu.iq
Approval Date	2026/9/21	Version Number	1.0
Relation with other Modules			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None
Module Objectives			
<ul style="list-style-type: none"> Establish the cognitive and theoretical foundations of comparative political and constitutional systems. 			
<ul style="list-style-type: none"> Comprehend the fundamental concept and definitions of the political system. 			
<ul style="list-style-type: none"> Examine the nature, structures, and various classifications of political regimes. 			
<ul style="list-style-type: none"> Explore the constitutional foundations and legal nature of political systems. 			
Module Learning Outcomes			
<ul style="list-style-type: none"> Intellectually and academically qualify the student in political analysis and legal thought. 			
<ul style="list-style-type: none"> Enable the student to understand theories of political systems and the perspectives of key political thinkers. 			
<ul style="list-style-type: none"> Equip the student with the ability to distinguish between different ideological and philosophical schools of thought in politics. 			
<ul style="list-style-type: none"> Develop the student's capacity to critically analyze contemporary and historical political systems. 			
Indicative Contents			
<ul style="list-style-type: none"> Systems of governance and their various types 			
<ul style="list-style-type: none"> Dictatorial regimes and their fundamental characteristics 			
<ul style="list-style-type: none"> Democratic systems of government and the concept of Islam within them 			
<ul style="list-style-type: none"> Direct democracy: concepts and mechanisms 			
<ul style="list-style-type: none"> Representative (parliamentary) democracy and its distinguishing features 			

<ul style="list-style-type: none"> • Semi-direct democracy: instruments and applications 				
<ul style="list-style-type: none"> • Working papers, case studies, and assessment of governance systems 				
<ul style="list-style-type: none"> • Electoral systems and frameworks 				
<ul style="list-style-type: none"> • Elections, procedures, and legal regulations 				
Learning and Teaching Strategies				
<ul style="list-style-type: none"> • Allocating dedicated time for classroom discussions with students regarding lecture topics. 				
<ul style="list-style-type: none"> • Conducting unannounced quizzes to test students' continuous comprehension. 				
<ul style="list-style-type: none"> • Assigning homework tasks and analytical case assignments to students. 				
<ul style="list-style-type: none"> • Posing conceptual questions during lectures and prompting students to answer and engage. 				
Student Workload (SWL) - Calculated for 15 Weeks				
Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2	
Unstructured SWL (h/sem)	37	Unstructured SWL (h/w)	3.46	
Total SWL (h/sem)	100			
Module Evaluation				
Assessment Type	Time / Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Quizzes	2	10% (10)	5 and 10	LO #1, #4, #6, #9
Assignments	2	10% (10)	2 and 12	LO #1, #2, #3, #12
Projects / Lab.	1	10% (10)	Continuous	All
Report	1	10% (10)	13	LO #1, #13
Midterm Exam	2hr	10% (10)	7	LO #1 - #7
Final Exam	3hr	50% (50)	16	All
Total assessment	-	100% (100 Marks)	-	-
Delivery Plan (Weekly Syllabus)				
Week	Material Covered			
Week 1	Systems of governance: concept, emergence, and various classifications.			
Week 2	Dictatorial regimes: definitions, legal nature, and characteristics.			
Week 3	Democratic systems of governance and the perspective of Islamic thought within them.			
Week 4	Direct democracy: definition, historical applications, and contemporary relevance.			
Week 5	Representative (parliamentary) democracy: foundations and distinguishing features.			
Week 6	Semi-direct democracy: instruments, popular referendum, initiative, and recall.			
Week 7	Working papers, case studies, and practical evaluation of governance systems.			
Week 8	Electoral systems: concept, legal foundations, and role in democratic legitimacy.			
Week 9	Electoral processes and administration: candidate qualification, campaigning, and balloting procedures.			

Week 10	Midterm Term Examination (Imtiḥan Al-Sa'i).			
Week 11	Types of electoral formulas: majority systems, proportional representation, and mixed systems.			
Week 12	The principle of separation of powers: theoretical foundations, Montesquieu's doctrine, and modern application.			
Week 13	The principle of hierarchy of authorities and legal norms.			
Week 14	Working papers, case studies, and critical assessment of electoral systems.			
Week 15	Periodic comprehensive course review and integration of key topics.			
Week 16	Preparatory week before the final Exam.			
Learning and Teaching Resources				
Required Texts	Political Systems / Dr. Hameed Hanoun Khaled	Available in Library?	No	
Recommended Texts	Dr. Mohammed Hassan Shafeeq / Political and Constitutional Systems	Available in Library?	No	
Websites	None			
Grading Scheme				
Group	Grade	Arabic Equivalent	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
Success Group (50 - 100)	B - Very Good	جيد جدا	80 - 89	Above average with some errors
Success Group (50 - 100)	C - Good	جيد	70 - 79	Sound work with notable errors
Success Group (50 - 100)	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
Success Group (50 - 100)	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
Fail Group (0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

MODULE DESCRIPTION FORM

Module Information			
Module Title	Computer 2		Module Delivery
Module Type	B		☒ Theory ☒ Lecture ☒ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	Law.1.2.2.7		
ECTS Credits	3		
SWL (hr/sem)	75		
Module Level		2	
Administering Department		law	College
		College of law	
Module Leader	Furqan Tahseen Hussein		e-mail
		furqan.t@albayan.edu.iq	
Module Leader's Acad. Title		Assistant Lecturer	Module Leader's Qualification
		Master's degree	
Module Tutor	Furqan Tahseen Hussein		e-mail
		furqan.t@albayan.edu.iq	
Peer Reviewer Name	Furqan Tahseen Hussein		e-mail
		furqan.t@albayan.edu.iq	
Scientific Committee Approval Date	29/09/2026	Version Number	1.0

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	<ul style="list-style-type: none"> The student understands computer networks and cloud computing. Understand operating systems, their types, and their applications. Understand object-oriented programming and artificial intelligence. Acquire skills in using word processing and spreadsheet applications. Develop skills in electronic research and digital communication. Understand cyber threats and cyberattacks.

Module Learning Outcomes	By the end of the course, students will be able to: <ul style="list-style-type: none"> • Understand computer networks and cloud computing. • Understand operating systems, their types, and applications. • Understand object-oriented programming and artificial intelligence. • Acquire skills in using word processing and spreadsheet applications. • Develop skills in electronic research and digital communication. • Identify cyber threats and cyberattacks.
Indicative Contents	<ul style="list-style-type: none"> • Definition of computers and their types. • Computer components (hardware and software). • Operating systems: concepts and functions. • Word processing software (Microsoft Word or equivalent). • Spreadsheet software (Microsoft Excel or equivalent). • The Internet and its basic services. • Email and electronic communication. • Fundamentals of cybersecurity.

Learning and Teaching Strategies	
Strategies	<ul style="list-style-type: none"> • Allocate time for discussions with students about the lecture. • Conduct unannounced quizzes for students. • Assign students homework and take-home assignments. • Ask questions related to the course material and encourage students to provide answers.

Student Workload (SWL)			
The student's workload is calculated over a period of 15 weeks.			
Structured SWL (h/sem)	47	Structured SWL (h/w)	3.13
Unstructured SWL (h/sem)	28	Unstructured SWL (h/w)	1.86
Total SWL (h/sem)	175		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, # 4and #6, #9
	Assignments	2	10% (10)	2 and 12	LO #1, # 2and #3, #12

	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #1, # 13
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	• Introduction to Networks – Definition and Types of Networks.
Week 2	• Web Browsers and Search Engines – Searching and Browsing Websites.
Week 3	• Introduction to Software – Definition and Types of Software.
Week 4	• Fundamentals of Operating Systems – Understanding Operating Systems and Their Functions.
Week 5	• Using an Operating System (e.g., Windows) – Understanding the Interface and Basic Functions.
Week 6	• Introduction to Word Processing Software – Creating and Formatting Documents.
Week 7	• Advanced Word Processing Features – Tables, Formatting, and Additional Tools.
Week 8	• Introduction to Spreadsheet Software – Creating Tables and Performing Basic Operations.
Week 9	• Functions and Formulas in Spreadsheets – Applying Calculations and Functions.
Week 10	• Introduction to the Internet – Understanding the World Wide Web and Its Basic Services.
Week 11	• Web Browsers and Search Engines – Searching and Browsing Websites.
Week 12	• Fundamentals of Email – Creating Accounts and Sending and Receiving Messages.
Week 13	• Electronic Communication Tools – Chats, Online Meetings, and Conferences.
Week 14	• Introduction to Cybersecurity – Information Protection and Data Security.
Week 15	• Review and Practical Applications – Comprehensive Review and Practical Exercises.
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

	Material Covered
Week 1	• Understanding Networks and Their Types.
Week 2	• Understanding the Internet and Web Browsers.
Week 3	• Understanding Programming and Its Types.
Week 4	• Basic Applications in Microsoft Word.
Week 5	• Text and Table Formatting in Word.
Week 6	• Basic Applications in Microsoft Excel.
Week 7	• Functions and Formulas in Excel.
Week 8	• Using Email.
Week 9	• Final Practical Project.
Week 10	• Fundamentals of Cybersecurity.

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	1.Computer Fundamentals and Applications – Part Two 2.Computer Fundamentals and Applications – Part Three	No
Recommended Texts		No
Websites		

Grading Scheme مخطط الدرجات			
Group	Grade	Marks %	Definition
Success Group (50 - 100)	A - Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors

	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Crimes of the Ba'ath Regime (Law.1.2.1.7) - Semester 1

Module Information			
Module Title	Crimes of the Ba'ath Regime	Module Delivery	☒ Theory ☒ Lecture ☒ Tutorial
Module Type	Basic (B)	Module Code	Law.1.2.1.7
ECTS Credits	2	SWL (hr/sem)	50
Module Level	2 (Level 2)	Semester of Delivery	1
Administering Dept.	Law	College	College of Law
Module Leader	Shahad Ali Nouri	e-mail	Shahad.a@albayan.edu.iq
Leader's Acad. Title	Assistant Lecturer	Leader's Qualification	Master's Degree (M.M)
Module Tutor	Shahad Ali Nouri	e-mail	Shahad.a@albayan.edu.iq
Peer Reviewer Name	Shahad Ali Nouri	e-mail	Shahad.a@albayan.edu.iq
Approval Date	2026/09/20	Version Number	1.0
Relation with other Modules			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None
Module Objectives			
<ul style="list-style-type: none"> Equip the student with comprehensive knowledge of the types of crimes committed by the Ba'ath regime in Iraq, and enhance students' awareness regarding the gravity and magnitude of these crimes. 			
<ul style="list-style-type: none"> Examine the special security and political apparatuses that were responsible for governing and controlling the state during the Ba'ath regime era. 			
<ul style="list-style-type: none"> Identify detention centers, torture sites, and prisons throughout Iraq during that period. 			
<ul style="list-style-type: none"> Strengthen students' legal skills in assessing the judicial performance of the special courts that prosecuted figures affiliated with the Ba'ath regime. 			
Module Learning Outcomes			
<ul style="list-style-type: none"> 1. Enhance the student's ability to understand the historical and legal reality concerning the court that tried officials of the dissolved Ba'ath regime in Iraq. 			
<ul style="list-style-type: none"> 2. Prepare graduates professionally by qualifying them to work in accountability and justice departments (National Supreme Commission for Accountability and Justice). 			
<ul style="list-style-type: none"> 3. Enable students to identify legal matters covered by the Accountability and Justice Law through understanding documented facts and archives of the Iraqi High Tribunal. 			
<ul style="list-style-type: none"> 4. Develop the capacity to analyze and handle crime records documented by the Iraqi Special Criminal Tribunal. 			

- 5. Determine the applicable statutory legal regime and procedural rules relevant to such international and state crimes when working in relevant public authorities.
- 6. Strengthen governmental departments with qualified legal personnel capable of executing tasks and duties related to human rights violations and transitional justice.

Indicative Contents

- Instill the spirit of scientific research in the student and achieve the intended goals of the course.
- Emphasize the integration of legal theory with historical and practical evidence, and guide students toward relevant references and documentation.
- Encourage and direct students to utilize academic libraries, particularly the college library, to explore master's theses, doctoral dissertations, and published legal case files related to state crimes and transitional justice.

Learning and Teaching Strategies

- Allocating dedicated time for classroom discussions with students regarding lecture topics.
- Conducting unannounced quizzes to test students' continuous comprehension.
- Assigning homework tasks, archival research, and case study assignments to students.
- Posing conceptual questions during lectures and prompting students to answer and engage.

Student Workload (SWL) - Calculated for 15 Weeks

Structured SWL (h/sem)	32	Structured SWL (h/w)	2.2
Unstructured SWL (h/sem)	18	Unstructured SWL (h/w)	1.2
Total SWL (h/sem)	50		

Module Evaluation

Assessment Type	Time / Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Quizzes	2	10% (10)	5 and 10	LO #1, #4, #6
Assignments	2	10% (10)	2 and 12	LO #2, #3, #5
Projects / Lab.	1	10% (10)	Continuous	All
Report	1	10% (10)	13	LO #1, #13
Midterm Exam	2hr	10% (10)	7	LO #1 - #7
Final Exam	2hr	50% (50)	16	All
Total assessment	-	100% (100 Marks)	-	-

Delivery Plan (Weekly Syllabus)

Week	Material Covered
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Week 1	Introduction to Ba'ath regime crimes under the Law of the Iraqi High Tribunal			
Week 2	Distinguishing between concepts of international crimes and their legal classifications			
Week 3	Examining judicial decisions and verdicts issued by the Supreme Criminal Court			
Week 4	Psychological and social crimes and major human rights violations committed by the regime			
Week 5	Mechanisms, instruments, and methodologies of psychological crimes			
Week 6	Social and psychological effects and long-term consequences of regime crimes			
Week 7	The concept, policies, and consequences of militarization of society			
Week 8	Manifestations and patterns of systematic human rights violations			
Week 9	Analysis of selected decisions regarding political violations and persecutions			
Week 10	Identifying detention facilities, political prisons, and torture centers			
Week 11	Environmental crimes committed by the Ba'ath regime (Draining the Marshes)			
Week 12	War pollution, weapons of mass destruction, and chemical warfare			
Week 13	Agricultural devastation, date palm uprooting, and orchard destruction			
Week 14	Mass graves: forensic evidence, documentation, and international legal standing			
Week 15	Documentary presentation and evidence review of crimes of genocide			
Week 16	Preparatory week before the final Exam			
Learning and Teaching Resources				
Required Texts	Crimes of the Ba'ath Regime in Iraq (Official Documentation & Case Files)	Available in Library?	No	
Recommended Texts	Archives and Publications of the Political Prisoners Foundation and the Iraqi High Tribunal	Available in Library?	No	
Websites	Official portals of the Iraqi High Tribunal and Human Rights Directorates			
Grading Scheme				
Group	Grade	Arabic Equivalent	Marks %	Definition

Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
Success Group (50 - 100)	B - Very Good	جيد جدا	80 - 89	Above average with some errors
Success Group (50 - 100)	C - Good	جيد	70 - 79	Sound work with notable errors
Success Group (50 - 100)	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
Success Group (50 - 100)	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
Fail Group (0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.