



جَامِعَةُ الْبَيَانِ



## Academic Program Description

# Al-Bayan University College of Law

2025 - 2026

Department of political science  
October, 2025

University Al-Bayan University  
Faculty/Institute College of Law  
Scientific Department XXXX  
Academic/Professional Program Name XXXX  
Final Certificate Name Bachelor of Political Science  
Academic System XXXX  
Description Preparation Date 21-9-2026  
File Completion Date 4-10-2025

**Head of Department**

Signe

Name Alaa Abdahssen Alseelawy

Date 4-10-2025

**Scientific Associate**

Signe

Name Ali Akram Kadhum

Date 4-10-2025

This File has been checked by Quality Assurance and University Performance  
Director of Quality Assurance and University Performance Department

**Head of Quality Assurance Section**

Signe

Name Eshraq Mahmood Shuker

Date 4-10-2025

**Approval of the Dean**  
Alaa Abdahssen Alseelawy



## Course Description (1)

<b>1. Course Title</b>		<b>Human Rights</b>
<b>2. Course Code</b>		<b>P0101101</b>
<b>3. Semester/Year</b>		<b>2026/2025</b>
<b>4. Description Preparation Date</b>		<b>2025/10/1</b>
<b>5. Available Attendance Form</b>		<b>In person</b>
<b>6. No. of Hours (Total)</b>		<b>30</b>
<b>7. No. of Credits (Total)</b>		<b>2</b>
<b>8. Course Administrator Name</b>		<b>Mohammed Jassim Mohammed</b>
<b>9. E-mail</b>		<a href="mailto:mohamme@albayan.edu.iq">mohamme@albayan.edu.iq</a>
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	To identify the most important legal principles such as justice and justice
	<b>A2</b>	- To learn the arts of managing legal sessions
	<b>A3</b>	To be able to contribute to the development of legal rules in light of the developments taking place
	<b>A4</b>	To learn how to confront society and spread the legal culture in it
<b>Skills</b>	<b>B1</b>	Qualifying the student intellectually and consolidating the idea of achieving the right under the law.
	<b>B2</b>	The ability to distinguish between right and wrong
	<b>B3</b>	Enabling the student to know the provisions of the law
<b>Values</b>	<b>C1</b>	The ability to distinguish between right and wrong
	<b>C2</b>	The ability to distinguish between right and wrong
	<b>C3</b>	- To learn the arts of managing legal sessions
<b>11. Teaching and Learning Strategies</b>		
<b>1.</b>	Building a distinct student structure represented by taking the student the College of Law out of the circle reception to the circle of interaction	<b>4.</b> Providing the student with the value of the legal profession in accordance with the Advocacy Law No.

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2.	Preparing the student to enter fields of law in the courts and legal departments.	5.	Qualifying the student to consolidate the legal principles practiced by the College of Law and make it a basis in his profession.
3.	Developing the student's personal legal skills in standing before the judiciary.	6.	

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Know and understand	Introducing human rights	a lecture	At the end of the lecture students quickly review the most important paragraphs that were discussed during lecture
2	2	=	The difference between right and freedom	=	oral test
3	2	=	A historical overview of human rights	=	Intellectual question
4	2	=	Human rights in ancient times	=	Question within the lecture
5	2	=	Human rights in light of Mesopotamian civilization and Greek civilization	=	Discussion panel

					Daily test of what has been previously studied
6	2 =	The most prominent thinkers and schools of jurisprudence that spoke about human rights in Greek civilization	=		
7	2 =	The difference between philosophers and sophists	=		Assigned
8	2 =	First quest exam	=		a report
9	2 =	Human rights in the Middle Ages	=		Daily question
10	2 =	Human rights in modern and contemporary times	=		a task
11	2 =	The most important declarations and documents that dealt with human rights	=		a report

12	2 =	Constitutional documents that spoke about human rights in England	=	Assigned
13	2 =	Constitutional documents that spoke about human rights in the United States America	=	Intellectual question
14	2 =	Constitutional documents that spoke about human rights in France	=	a report
15	2 =	A review of what has been previously studied	=	a task

# جامعة البتة

## 13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

## 14. Learning & Teaching Resources

Required textbooks  
(curricular if any)

Lectures delivered to students prepared by subject professor, M. M. Mohammad Jassim Mohammad

Main References  
(sources)

**International human right law by dr. Hamid Hanoun**

Recommended Books & References  
(Scientific Journals, Reports ...)

Websites or Electronic References

د. محمد جاسم محمد

## Course Description (2)

<b>1. Course Title</b>	Arabic Language		
<b>2. Course Code</b>	P0101102		
<b>3. Semester/Year</b>	First / 2025-2026		
<b>4. Description Preparation Date</b>	28/09/2025		
<b>5. Available Attendance Form</b>	In-person		
<b>6. No. of Hours (Total)</b>	30		
<b>7. No. of Credits (Total)</b>	2		
<b>8. Course Administrator Name</b>	Asst. Prof. Majid Mureeh Salbukh Al-Hussainawi		
<b>9. E-mail</b>	<a href="mailto:m0768491@gmail.com">m0768491@gmail.com</a>		
<b>10. Course Objectives</b>			
Knowledge	A1	Students should be familiar with the fundamentals and rules of the Arabic language	
	A2	Enable students to gain knowledge in the fundamentals of speech and sentence structure.	
	A3	Enable students to gain knowledge in ancient and modern poetry and prose and their types.	
	A4		
Skills	B1	Teach students how to properly use correct linguistic styles.	
	B2	Teach students analysis, comprehension, inference, and applying course vocabulary	
	B3	Students acquire the skill of writing grammatically correct sentences	
	B4	Students acquire the ability for correct pronunciation	
Values	C1	Daily quizzes	
	C2	Monthly exams	
	C3	Extracurricular activities	
	C4	Reports and research	
<b>11. Teaching and Learning Strategies</b>			
1.	Lectures with electronic presentations	4.	Theoretical lectures via traditional lecturing
2.	Asking questions and encouraging discussion	5.	Summarizing lectures with focus on key vocabulary
3.	Assigning students to write reports	6.	

## جامعة البتريك

### 12. Course Evaluation

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge & Understanding	Lecture on the letters "Dād" and "Zā" and their difference	Direct Lecture	Discussion
2	2	Knowledge & Understanding	Lecture on the Sound Masculine Plural	Direct Lecture	Quick Quiz
3	2	Knowledge & Understanding	Lecture on the soft 'alif' at the end of a word	Direct Lecture	Daily Quiz
4	2	Knowledge & Understanding	Lecture on the Sound Feminine Plural	Direct Lecture	In-lecture Question
5	2	Knowledge & Understanding	Lecture on poet Nazik Al-Malaika and her poem "Strangers"	Direct Lecture	Daily Quiz
6	2	Knowledge & Understanding	Lecture on adding and omitting letters in words	Direct Lecture	Discussion Circle
7	2	Knowledge & Understanding	Lecture on the Five Verbs	Direct Lecture	Daily Quiz
8	2	Knowledge & Understanding	Lecture on poet Ahmed Matar and his poem "The Ant and the Elephant"	Direct Lecture	Daily Task
9	2	Knowledge & Understanding	Lecture on letter writing forms	Direct Lecture	Discussion Circle
10	2	Knowledge & Understanding	Lecture on alphabetical ordering	Direct Lecture	Report Writing
11	2	Knowledge & Understanding	Lecture on abjad ordering	Direct Lecture	Discussion

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12	2	Knowledge & Understanding	Lecture on phonetic order of letters	Direct Lecture	Quick Quiz
13	2	Knowledge & Understanding	Lecture on diacritics and inflection marks	Direct Lecture	Daily Quiz
14	2	Knowledge & Understanding	General review of the lessons	Direct Lecture	Discussion Circle
15	2	Knowledge & Understanding	Monthly Exam	Direct Lecture	Monthly Test

# جامعة البتريك

## 13. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Methodological Books/Help Books
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	



## Course Description (3)

<b>1. Course Title</b>	Introduction to political science		
<b>2. Course Code</b>	P0101103		
<b>3. Semester/Year</b>	the first course, 2025-2026		
<b>4. Description Preparation Date</b>	2025/9/23		
<b>5. Available Attendance Form</b>	Live attendance		
<b>6. No. of Hours (Total)</b>	45		
<b>7. No. of Credits (Total)</b>	3		
<b>8. Course Administrator Name</b>	M, Dr. Riyadh Ghazi Al-Badran		
<b>9. E-mail</b>	<a href="mailto:Riyadh.g@albayan.edu.iq">Riyadh.g@albayan.edu.iq</a>		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Clarifying the scientific and objective conditions for the vocabulary of the scientific subject	
	<b>A2</b>	Developing basic academic skills by following research and political analysis methods	
	<b>A3</b>	Developing students' analytical and cognitive skills	
	<b>A4</b>	Know and understand the nature of political science	
<b>Skills</b>	<b>B1</b>	Developing the student's ability to distinguish between the types and contents of political science	
	<b>B2</b>	Understanding the work of elected institutions and their competencies	
	<b>B3</b>	Developing the student's ability to analyze politically in accordance with the legal vision	
	<b>B4</b>	Linking practical reality with theoretical study	
<b>Values</b>	<b>C1</b>	Continuous oral exams.	
	<b>C2</b>	Asking analytical questions during the lecture time	
	<b>C3</b>	Asking intellectual questions within the scope of the lecture and leaving room for students to search for the correct answer.	
	<b>C4</b>	Monitoring the mental development and scientific thinking of students	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	Theoretical lectures adopt the method of discussion, presenting hypotheses,	<b>4.</b>	role play
<b>2.</b>	Brainstorming	<b>5.</b>	Problem Solving
<b>3.</b>	Direct method through lectures and discussion	<b>6.</b>	Self-analytical education

## جامعة البتريك

### 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Introduction to the topic	Concept of political science	Direct lecture and discussion method	oral test
2	2	Know and understand	Philosophy of political science	Direct lecture and discussion method	Daily testing
3	2	Presentation of general principles	Political science specializations	Direct lecture and discussion method	=
4	2	=	The relationship of political science with other sciences	Direct lecture and discussion method	=
5	2	Introduction to the topic	The relationship between political science and geography	Direct lecture and discussion method	=
6	2	=	The relationship of political science and economics	Direct lecture and discussion method	=
7	2	=	The relationship of political science and sociology	Direct lecture and discussion method	=
8	2	Know and understand	The relationship between political science and law	Direct lecture and discussion method	oral test
9	2	=	Foundations of scientific research in political science	Direct lecture and discussion method	=
10	2	Presentation of general principles	Scientific research method	Direct lecture and discussion method	=
11	2	Know and understand	The origin of the state	Direct lecture and discussion method	=
12	2		Theories explaining the origin of state	Direct lecture and discussion method	=
13	2	Know and understand	Development of state functions	Direct lecture and discussion method	Daily testing
14	2	=	The function of the state in		=
15	2	Know and understand	liberal doctrine		Discussion panel

### 13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>Introduction to political science, Prof. Dr. Hafez Alwan Al-Dulaimi</b>
Main References (sources)	<b>The prescribed curriculum</b>
Recommended Books & References (Scientific Journals, Reports ...)	<b>Hassan Nafaa and others, Introduction to Political Science, Cairo University, Faculty of Economics and Political Science, 2001-2002.</b>
Websites or Electronic References	<b>Accredited academic websites</b>

## Course Description (4)

<b>1. Course Title</b>	Political systems
<b>2. Course Code</b>	p0101104
<b>3. Semester/Year</b>	<b>The first course / Academic Year 2025-2026</b>
<b>4. Description Preparation Date</b>	<b>1-10-2025</b>
<b>5. Available Attendance Form</b>	<b>Physical</b>
<b>6. No. of Hours (Total)</b>	<b>45</b>
<b>7. No. of Credits (Total)</b>	<b>3</b>
<b>8. Course Administrator Name</b>	<b>Dr. Ali Mohammed Kadhim</b>
<b>9. E-mail</b>	<a href="mailto:Ali.almousavi.law@gmail.com">Ali.almousavi.law@gmail.com</a>
<b>10. Course Objectives</b>	
<b>Knowledge</b>	<b>A1</b> To become familiar with the most important economic principles such as micro and macro economics
	<b>A2</b> To learn the art of utilizing economics in law
	<b>A3</b> To learn how to confront society and spread culture
	<b>A4</b> To learn to cooperate with students by involving them in various matters that concern them and knowing their opinions regarding the student services provided to them.
<b>Skills</b>	<b>B1</b> Qualifying the student intellectually and consolidating the idea of realizing the right under the law
	<b>B2</b> Enabling the student to know the theories of political systems and their thinkers
	<b>B3</b> The ability to distinguish between schools of thought in politics
	<b>B4</b> Ability to analyze political systems
<b>Values</b>	<b>C1</b> Spreading economic culture
	<b>C2</b> Encouraging the development of the private sector
	<b>C3</b> Encouraging increased confidence in banking transactions
	<b>C4</b> Developing individuals' economic thinking

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## 11. Teaching and Learning Strategies

1.	Lecture strategy	4.	a report
2.	Questioning and discussion	5.	Discovery learning strategy
3.	Strategy	6.	Brainstorming strategy

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Know and understand	Introduction to Political and Constitutional Systems	a lecture	
2	3	=	The Concept of Separation of Powers	=	
3	3	=	Division of Political Systems Based on the Concept of Separation of Powers	=	
4	3	=	Practical Applications of the Concept of Separation of Powers	=	
5	3	=	Practical Applications of the Concept of Separation of Powers	=	
6	3	=	Working Papers	=	
7	3	=	Divisions of Political Systems According to the Exercise of Sovereign	=	
8	3	=	The Concept and Importance of Studying the Constitution	=	
9	3	=	Defining the Subject of Constitutional Rules to Unconstitutional Rule	=	
10	3	=	Written Test	Task	
11	3	=	Ideological Trends of Modern Constitutions	=	

12	3	=	Ideological Trends of Socialist Constitutions	=
13	3	=	Ideological Trends of Third World Constitutions	=
14	3	=	Working Papers	=
15	3	=	In the Subject of Political and Constitutional Systems	=

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## 13. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Dr. Mohamed Hassan Shafiq / Political and Constitutional Systems
Main References (sources)	Dr. Kamal El-Menoufi / Principles of Political Systems Political systems / Dr. Hamid Hanoon Khalid
Recommended Books & References (Scientific Journals, Reports ...)	none
Websites or Electronic References	none

د. علي محمد حاتم

course Description (5)

1. Course name	<b>History of International Relations</b>	
2. code Course	<b>Po101105</b>	
3. year /semester	<b>2026-2025 -First</b>	
4. description was Date t prepared	<b>2025/9/16</b>	
5. Available attendance forms	<b>My presence</b>	
6. Number of study (hours (total	<b>hours (30)</b>	
7. Number of units (total)	<b>hours ( 2 )</b>	
8. Course Instructor Name	<b>A.M.D. Mahmoud Abdel Rahman Khalaf</b>	
Email	<b>mahmood.a@albayan.edu.iq</b>	
<b>9. objectives Course</b>		
knowledge	A1	International Relationships date on Recognition
	A2	International Relationships date development statement
	A3	International Relationships date in And criticism And the controversy Discussion on ability acquisition
	A4	
Skills	B1	.students with the ability to reflect and build political ideas Providing
	B2	international relations Increasing cognitive awareness within the fields o history
	B3	.Enabling the student to know the history of international relations
	B4	
values	C1	(written - Continuous tests (oral
	C2	Asking analytical questions in lectures
	C3	Competitive exams
	C4	Brainstorming sessions
<b>10. Teaching and learning strategies</b>		

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.1	a lecture	.4	Participation and dialogue
.2	thinking	.5	by Teaching supported presentation electronic
.3	brainstorming , Discussion method	.6	Workshops and collaborative learning

11. Course structure					
week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1.	2	Knowing the concept and context of the foundations of international relations (The Messenger era in relations)	Relationships Foundations Islam in International The era in International Relationship (Messenger) S	Lecture	, discussion , Attendance activities class
2.	2	Study and understand the nature of relationships	Caliphs era in International Relationships Rashidun Umayyad The state era in International	Lecture	, discussion , Attendance class activities
3.	2	Study and analysis	in International Relationships Abbasiya The state era The state era in International Relationships Andalusia in Islamic	Lecture	, discussion , Attendance class activities
4.	2	Study and analysis	<i>years Thirty war</i> <i>Westphalia treaty</i>	Lecture	, discussion , Attendance class activities
5.	2	Study and understand	Utrecht reconciliation European and competitions Wars	Lecture	, discussion , Attendance class activities
6.	2	Getting to know the European map	In us Conference New European map	Lecture	, discussion , Attendance class activities
7.	2	Student performance check	Monthly exam	Lecture	-----
8.	2	Identify the nature of conferences	after International Conferences In us conference	Lecture	, discussion , Attendance class activities

			Eastern The issue			
9.	2	Learn about the nature of the Crimean War	<b>Crimea war</b> Italian Unity	Lecture	, discussion , Attendance class activities	
10.	2	Study and analysis	<b>German unity</b> Eastern The issue	Lecture	, discussion , Attendance class activities	
11.	2	Study and analysis	Forces balance policy <b>Wars Reasons</b>	Lecture	, discussion , Attendance class activities	
12.	2	the developments and Learn about results of the war	war Developments war results	Lecture	, discussion , Attendance class activities	
13.	2	Study and analysis	German unity Eastern issue The	Lecture	, discussion , Attendance class activities	
14.	2	Study and analysis	<b>Nazism And German fascism Italian</b>	Lecture	-----	
15.	2	Student performance check	Monthly exam	Lecture	, discussion , Attendance class activities	



12. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, .reports, etc

13. Learning and teaching resources

Required textbooks (Methodology if any)	(The book (History of International Relations
Main references (Sources)	Book, Dr. Saad Hafi Tawfiq
Recommended supporting books and references scientific journals, ) (...reports	
,Electronic references Internet sites	

Course Description (6)

<b>1. Course Title</b>		Partial economics
<b>2. Course Code</b>		P0101106
<b>3. Semester/Year</b>		The first course / 2025_2026
<b>4. Description Preparation Date</b>		2025/9/10
<b>5. Available Attendance Form</b>		Physical Classroom Presence
<b>6. No. of Hours (Total)</b>		30 hours
<b>7. No. of Credits (Total)</b>		2
<b>8. Course Administrator Name</b>		Alaa mohammed rasheed
<b>9. E-mail</b>		<a href="mailto:alaa.moh@albayan.edu.iq">alaa.moh@albayan.edu.iq</a>
<b>10. Course Objectives</b>		
Knowledge	A1	To become familiar with the most important economic principles such as micro and macro economics
	A2	To learn the art of utilizing economics in law
	A3	To learn how to confront society and spread culture
	A4	To learn to cooperate with students by involving them in various matters that concern them and knowing their opinions regarding the student services provided to them.
Skills	B1	Qualifying the student intellectually and consolidating the idea of realizing the right under the law
	B2	Enabling the student to know economic theories
	B3	The ability to distinguish between schools of thought in economics
	B4	
Values	C1	Written tests
	C2	Oral exams
	C3	Asking questions during lectures

C4 Assigned

**11. Teaching and Learning Strategies**

1.	Electronic lectures	4.	a report
2.	Holding scientific seminars and workshops	5.	E- Learning
3.	Creating graduation research projects	6.	Lecture

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Know and understand	The origins of economics (Definition – economic theory - macro and micro economics - economic research methods)	lecture	At the end of the lecture, Students quickly review the most important paragraphs that were discussed during the lecture
2	2	=	Methods of economic analysis - the relationship of economics With other sciences –the Economic problem – economic activities	=	oral test
3	2	=	Demand (meaning of demand - law demand – feasibility	=	Intellectual question

			- factors determining demand - type			
4	2	=	elasticity) Theory of consumer behavior (utility concept – theories of consumer behavior)	=	Question within the lecture	
5	2	=	Supply (concept - influencing factor elasticity of supply - equilibrium price)	=	Discussion panel	
6	2	=	Production theory (production functions - fixed factors - variable factors - law of contradictory returns)	=	Daily test of what has been previously studied	
7	2	=	Factors of production (labor - capital land - capital - organization)	=	Assigned	

8	2	=	Costs (know - types)	=	a report
9	2	=	Revenues	=	Daily question
10	2	=	In the concept of the market (concept functions - types)	=	a task
11	2	=	Perfect competition market	=	a report
			(perfect competition demand curve - equilibrium - industry and enterprise)		
12	2	=	Monopoly market (sources of Monopoly price - monopolist's equilibrium)	=	Assigned
			Monopolistic competition market		
13	2	=	Monopolistic competition market	=	Intellectual question
14	2	=	e nature of monopolistic competition	=	a report
15	2	=	Oligopolistic market	=	a task

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Required textbooks (methodology, if any)
Main References (sources)	Main references (sources)
Recommended Books & References (Scientific Journals, Reports ...)	) Recommended supporting books and references (scientific journals, reports... )
Websites or Electronic References	Electronic references, Internet sites

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## Course Description (7)

1. Course Title	Introduction to the study of law		
2. Course Code	P0101107		
3. Semester/Year	First course/academic year 2025– 2026		
4. Description Preparation Date	2025/9/17		
5. Available Attendance Form	Lectures, lectures, workshops and reports		
6. No. of Hours (Total)	30 hours		
7. No. of Credits (Total)	2 units		
8. Course Administrator Name	Dr. Ahmed Hameed Kareem		
9. E-mail	ahmed.ham@albayan.edu.iq		
10. Course Objectives			
Knowledge	A1	Recognize the most important legal principles such as justice and justice	
	A2	Learn the arts of running legal sessions and learn how to confront society and spread legal culture	
	A3	Be able to contribute to the development of legal norms in the light of developments	
	A4	To learn to cooperate with students by engaging them in various matters of interest to them and knowing their views on the student services provided	
Skills	B1	Intellectually rehabilitating the student and entrenching the idea of realizing the right under the law	
	B2	Ability to distinguish between right and Falsehood	
	B3	Prepare the applicant to enter the fields of law and his/her work in the courts and chambers Legal	
	B4	Enabling students to know the provisions of the law	
Values	C1	Continuous tests (orally – editorially)	
	C2	Asking analytical questions within the Lectures	
	C3	competitive examinations	
	C4	seminars	
11. Teaching and Learning Strategies			
1.	Problem Solving Strategy	4.	Lecture Strategy
2.	Discovery learning strategy	5.	Strategy for questioning and discussion
3.	Brainstorming Strategy	6.	Strategy for utilizing modern educational means

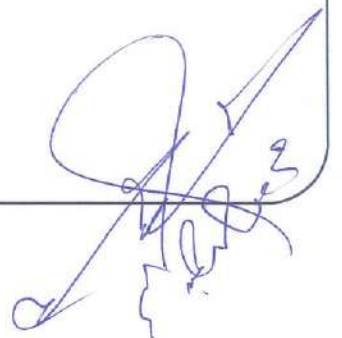
# جامعة البتريك

## Teaching method

- 1- Narrative commentary
- 2- Scientific disparity
- 3- Cooperative education
- 4- Education through teaching

learning method	evaluation method
Problem Solving Strategy	Intellectual question
Discovery learning strategy	Panel discussion
Brainstorming Strategy	daily experience
Physical Presentation Strategy	Question in the lecture
The strategy of asking questions through lectures and physical delivery	Mandated question
Questioning Strategy	Question & Discussion

Required learning outputs: Understanding and knowledge



12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	knowledge and understanding	Definition of the legal rule	lecture	Attendance and discussion
2	=		Characteristics of the legal rule	=	=
3	=		Supplement the characteristics of the legal rule	=	=
4	=		Distinguishing between the legal rule and other social norms;	=	=
5	=		To complement the distinction between legal and other social norms;	=	=
6	=		Sources of legal rule	=	=
7	=		Official sources of legal rule	=	=
8	=		Non- Official interpretative sources	=	=
9	=		branches of law	=	=
10	=		exam	=	=
11	=		Bilateral division of Traditional	=	=
12	=		tripartite division	=	=
13	=		The Legal System Reform Act's position on the division of law	=	=
14	=		Divisions of the legal base	=	=
15	=		Divide the rules of law into jus cogens and supplementary Explained rules	=	=

*[Handwritten signature]*

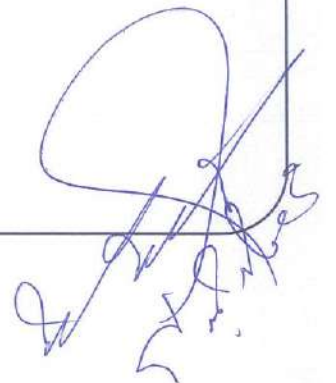
# جامعة البيان

## 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	المدخل لدراسة القانون ( أ. عبد الباقي البكري و أ. زهير البشير)
Main References (sources)	المدخل لدراسة القانون (د. عبد الحي حجازي)
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	



## Course Description ( 1 )

1. Course Title	Computer		
2. Course Code	P0102101		
3. Semester/Year	First Course / year (2025-2026)		
4. Description Preparation Date	2025/9/24		
5. Available Attendance Form	Lectures		
6. No. of Hours (Total)	45		
7. No. of Credits (Total)	3		
8. Course Administrator Name	Lecture Furqan Tahseen Hussein		
9. E-mail	furqan.t@albayan.edu.iq		
<b>10. Course Objectives</b>			
Knowledge	A1	Understanding and applying Microsoft Word	
	A2	Understanding and applying PowerPoint	
	A3	Understanding and applying Excel	
	A4		
Skills	B1	Direct questions and answers about the Course	
	B2	practical and theoretical	
	B3		
	B4		
Values	C1	Ability to analyze and apply what you have learned practically on the computer	
	C2		
	C3		
	C4		
<b>11. Teaching and Learning Strategies</b>			
1.	Problem Solving Strategy	4.	Lecture delivery strategy
2.	Discovery Learning Strategy	5.	Questioning and discussion strategy
3.	Brainstorming Strategy	6.	Strategy of using modern educational method

ف.ف. فرقان حسين

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Teaching students word processing	Introduction and operation Word, save and open commands, printer commands, font, styles, editing, paragraph, clipboard	Problem solving strategy. Brainstorming strategy. In-person presentation strategy. Discovery learning strategy. Through lectures and in-person - Presentation. Discovery questioning strategy. Questioning strategy.	Thought Question. Daily Test. Question Within Lecture. Discussion Session. Question and Discussion. Feedback from Students. lab
2	3	Teaching students word processing	Format, Page Background, Page Setup, Arrange, Document Views, Show, Zoom In, Window, Instructions, Insert Pages	In-person presentation strategy. Through lectures and in-person- presentation. Discovery questioning strategy. Problem solving strategy. Brainstorming strategy. Discovery learning strategy. Questioning strategy.	Discussion session Thoughtful question Daily test Question and discussion Question within the lecture Feedback from students lab
3	3	Teaching students word processing	Tables, graphics, links, header and footer, text and icons	Questioning strategy Through lectures and in-person presentation Problem solving strategy Brainstorming strategy Discovery learning strategy In-person presentation strategy Discovery questioning strategy	Thought Question Daily Test Question Within Lecture Discussion Session Question and Discussion Feedback from Students lab
4	3	Teaching students word processing	Table of Contents, References and	Brainstorming strategy Through lectures and in-person presentation	Feedback from students Question within the lecture Discussion group

		Citations, Captions, Index,	Problem solving strategy In-person presentation strategy Discovery questioning strategy Discovery learning strategy	Question and discussion Thoughtful question Daily test lab
5	3 Teaching students word processing	Source table, Create group, Start mail merge, Type and insert fields, Review tab	Problem solving strategy. Brainstorming strategy. In-person presentation strategy. Discovery learning strategy. Through lectures and in-person - Presentation. Discovery questioning strategy. Questioning strategy.	Thought Question. Daily Test. Question Within Lecture. Discussion Session. Question and Discussion. Feedback from Students. lab
6	3 Teaching students word processing	Introduction and operation PowerPoint, opening, saving and printing operations, saving a presentation in another format	In-person presentation strategy. Through lectures and in-person- presentation. Discovery questioning strategy. Problem solving strategy. Brainstorming strategy. Discovery learning strategy. Questioning strategy.	Discussion session Thoughtful question Daily test Question and discussion Question within the lecture Feedback from students lab
7	3 Teaching students word processing	Clipboard group, slides, line, paragraph, editing, page setup, themes, background	Questioning strategy Through lectures and in-person presentation Problem solving strategy Brainstorming strategy Discovery learning strategy In-person presentation strategy Discovery questioning strategy	Thought Question Daily Test Question Within Lecture Discussion Session Question and Discussion Feedback from Students lab
8	3 Teaching students word processing	Slideshow view set, show, direction, colors, zoom in, zoom out, window, instructions,	Brainstorming strategy Through lectures and in-person presentation Problem solving strategy In-person presentation strategy	Feedback from students Question within the lecture Discussion group Question and discussion Thoughtful question

		add auto shapes	Discovery learning strategy lab	Daily test lab
9	3 Teaching student presentations	Inserting tables, images, illustrations, links, symbols	Discovery learning strategy. Problem solving strategy. Brainstorming strategy. In-person presentation strategy. Discovery learning strategy. Through lectures and in-person - Presentation. Discovery questioning strategy. Questioning strategy.	Thought Question. Daily Test. Question Within Lecture. Discussion Session. Question and Discussion. Feedback from Students. lab
10	3 Teaching student presentations	Adding animations to slides and objects, a set of commands for each of Preview, Animation, Custom Animation, Timing	In-person presentation strategy. Through lectures and in-person- presentation. Discovery questioning strategy. Problem solving strategy. Brainstorming strategy. Discovery learning strategy. Questioning strategy.	Discussion session Thoughtful question Daily test Question and discussion Question within the lecture Feedback from students lab
11	3 Teaching student processing	Introduction and operation of Excel and the commands to save and open and the commands of Printer, font, alignment, styles, editing, paragraph, clipboard, cells	Questioning strategy Through lectures and in-person presentation Problem solving strategy Brainstorming strategy Discovery learning strategy In-person presentation strategy Discovery questioning strategy	Thought Question Daily Test Question Within Lecture Discussion Session Question and Discussion Feedback from Students lab
12	3 Teaching student data processing	Format group, Page Setup, Resize to Fit group, Paper Options group, Arrange, Instructions	Brainstorming strategy Through lectures and in-person presentation Problem solving strategy In-person presentation strategy Discovery questioning strategy	Feedback from students Question within the lecture Discussion group Question and discussion Thoughtful question Daily test

13	3	Teaching student data processing	Format Group, Page Setup, Resize to Fit Group, Sheet Options Group, Arrange, Instructions, Table Report, Chart Report, Illustrations, Design and Format and Layout Charts	Discovery learning strategy Problem solving strategy. Brainstorming strategy. In-person presentation strategy. Discovery learning strategy. Through lectures and in-person - Presentation. Discovery questioning strategy. Questioning strategy.	Thought Question. Daily Test. Question Within Lecture. Discussion Session. Question and Discussion. Feedback from Students. lab
14	3	Teaching student data processing	Sparkline operations, Filter operations, Links, Text, Symbols, Function library, Formula rules, Comparison operators, Conditional if statement	In-person presentation strategy. Through lectures and in-person- presentation. Discovery questioning strategy. Problem solving strategy. Brainstorming strategy. Discovery learning strategy. Questioning strategy.	Discussion session Thoughtful question Daily test Question and discussion Question within the lecture Feedback from students lab
15	3	Teaching student data processing	Defined Names Group, Form Validation Group, Calculation Group, External Data Group, Communications Group, Sort & Filter Group, Data Tools Group, What-If Analytics, Outline Group	Questioning strategy Through lectures and in-person presentation Problem solving strategy Brainstorming strategy Discovery learning strategy In-person presentation strategy Discovery questioning strategy	Thought Question Daily Test Question Within Lecture Discussion Session Question and Discussion Feedback from Students lab

### 13. Course Evaluation

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير ... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>Computer basics and office applications</b>
Main References (sources)	<b>Computer basics and office applications part -2, 3</b>
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	<b>Official references for computer companies</b>

## Course Description (2)

<b>1. Course Title</b>		<b>Principles of international relations</b>
<b>2. Course Code</b>		<b>P0102102</b>
<b>3. Semester/Year</b>		<b>First Semester /2025-2026</b>
<b>4. Description Preparation Date</b>		<b>20-Sep-2025</b>
<b>5. Available Attendance Form</b>		<b>Physical</b>
<b>6. No. of Hours (Total)</b>		<b>45 hours</b>
<b>7. No. of Credits (Total)</b>		<b>3</b>
<b>8. Course Administrator Name</b>		<b>Ayad Hilal husean alknany</b>
<b>9. E-mail</b>		<a href="mailto:Ayad.h@albayan.edu.iq">Ayad.h@albayan.edu.iq</a>
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Providing the student with the basic concepts of the field of international relations and the theories explaining international relations
	<b>A2</b>	Providing the student with knowledge related to understanding the international system, the active forces at the international level, and understanding the nature of international interactions.
	<b>A3</b>	Teaching the student theoretical approaches in international relations and how to use them to understand and analyze international relations.
	<b>A4</b>	Enhancing the student's understanding of the changes in the international system after the of the Cold War, Informing students of the most important theoretical theses that explain this change.
<b>Skills</b>	<b>B1</b>	Developing creative and innovative thinking skills in the field of international relations.
	<b>B2</b>	Teach the student the skill of using international relations theories to understand and analyze international relations
	<b>B3</b>	Enabling the student to translate political theories into scientific study cases
	<b>B4</b>	Teach the student the ability to read relevant events and develop the skill of writing research and reports.
<b>Values</b>	<b>C1</b>	Enhancing the student's desire to study international relations
	<b>C2</b>	Developing students' awareness of the importance of understanding the international system and international relations in supporting Iraq's foreign policy

# جامعة البتة

<b>C3</b>	Understanding international relations in an objective way, free from cultural and religious biases
<b>C4</b>	
<b>11. Teaching and Learning Strategies</b>	
<b>1. Lecture</b>	<b>4. Discussion and asking intellectual questions</b>
<b>2. Brainstorming</b>	<b>5. Reports preparation</b>
<b>3. Discussion panel</b>	<b>6. Provide examples and cases</b>

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	knowledge and understanding	Definition of international relations and related terms (international politics, foreign policy, international law)	Lecture	Questions
2	3	knowledge and understanding	International relations as an independent scientific field: requirements, advantages and disadvantages	Lecture	Questions
3	3	knowledge and understanding	The concept of national interest	Lecture	Task
4	3	knowledge and understanding	The concept of the international system (characteristics of the international system – types of interactions)	Lecture	Quiz
5	3	knowledge and understanding	Analysis of the characteristics of the international system after the Cold War	A panel Discussion	Report
6	3	knowledge and understanding	The main units/actors of the international system: (States) Criteria for classifying the power of states in international relations	Lecture	Task
7	3	knowledge and understanding	International organizations as an actor in international relations (different trends)	Lecture	Questions
8	3	knowledge and understanding	Secondary players in international relations (such as non-governmental organizations, transnational corporations, terrorist groups, etc.)	Lecture	Questions
9	3	knowledge and understanding	Theory in international relations (importance of theory, elements - pillars of theory, pros and cons of theory)	Lecture	Quiz

10	3	Understanding and analysis	Traditional approaches to the study of international relations (the historical approach)	Brainstorming lecture	Multiple Questions
11	3	knowledge and understanding	Traditional approaches to studying international relations (the ideal-ethical approach)	Lecture	an analytical intellectual question
12	3	knowledge and understanding	Traditional approaches to studying international relations (the legal approach)	Brainstorming lecture	Multiple Questions
13	3	Understanding and analysis	Realist theory in the study of international relations (traditional realism)	Lecture	Questions
14	3	knowledge and understanding	New (structural) realism in the study of international relations	Lecture	Quiz
15	3	knowledge and understanding	Evaluation of realist theory in international relations	a panel discussion	Report



# جامعة البتريك

## Course Description (3)

<b>1. Course Name</b>		Ancient and Medieval Political Thought	
<b>2. Course Code</b>		P0102103	
<b>3. Semester/Year</b>		2025-2026	
<b>4. Description Preparation Date</b>		2025-9-26	
<b>5. Available Attendance Forms</b>		Face-to-face education	
<b>6. NO. of credit hours (total)</b>		45	
<b>7. NO. of units (total)</b>		3	
<b>8. Course Administrator Name</b>		Noor Abdullah Kazem	
<b>9. Email</b>		<a href="mailto:bnwr150@gmail.com">bnwr150@gmail.com</a>	
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	The course aims to be familiar with the concepts of political science.	
	<b>A2</b>	Clarify the material of political thought in an understandable and simplified way.	
	<b>A3</b>	Knowing the foundations of building political thought, which stemmed from human thinking.	
	<b>A4</b>	Achieve a better awareness and understanding of the initial components of the study of the framework of political theory.	
<b>Skills</b>	<b>B1</b>	Developing the student's skill in political thinking.	
	<b>B2</b>	Enable the student to diagnose and realize each vocabulary in political thought and employ it in the future.	
	<b>B3</b>	Political analysis skill	
	<b>B4</b>	Seeking to crystallize the creative and cognitive thinking of the student	
<b>Values</b>	<b>C1</b>	Ongoing panel discussion.	
	<b>C2</b>	Analytical questions for brainstorming.	
	<b>C3</b>	Follow-up of students' intellectual development	
	<b>C4</b>	Development of individual abilities.	
<b>11. Teaching and learning strategies</b>			
<b>1.</b>	Lectures accompanied by explanation and clarification.		<b>4.</b> Scientific competitions.

# جامعة البتايك

2.	Discussion and brainstorming.	5.	Research and reports, discussion and evaluation.
3.	Illustrative examples.	6.	Create an atmosphere of positive interaction

## جامعة البتريك

### 12. The Structure of the Course

week	Hours	RLOs	Topic/Subject Name	Learning method	Evaluation method
1	3	Knowledge - Student Assessment - Understanding	Definition of political thought	Live Lecture	Oral and intellectual questions
2	3	Knowledge Understanding	The importance of Greek political thought	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
3	3	Knowledge - Student Assessment - Understanding	City State / State of Athens	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
4	3	Knowledge - Student Assessment - Understanding	Asbata	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
5	3	Knowledge - Student Assessment - Understanding	Sophists	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
6	3	Knowledge - Student Assessment - Understanding	Models of political thought before Plato	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
7	3	Knowledge - Student Assessment - Understanding	Plato Republic	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
8	3	Knowledge - Student Assessment - Understanding	Plato the politician	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
9	3	Knowledge - Student Assessment - Understanding	Plato Laws	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
10	3	Knowledge - Student Assessment - Understanding	Plato Laws	Live Lecture	Oral questions, panel discussion and reminders

## جامعة البتريك

					In the previous lecture
11	3	Knowledge - Student Assessment - Understanding	Republic of Aristotle	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
12	3	Knowledge - Student Assessment - Understanding	Manifestations of political thought after Aristotle	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
13	3	Knowledge - Student Assessment - Understanding	The Royal Age of the Romans	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
14		Knowledge - Student Assessment - Understanding	The Republican era of the Romans	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
15		Knowledge - Student Assessment - Understanding	General Review / End of First Course	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture

**10. Course Evaluation**

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc

**11. Learning & Teaching Resources**

Required textbooks (curricular if any)	Ghanem Muhammad Saleh, Ancient and Medieval Political Thought, University of Baghdad, Baghdad, 2001
Main References (sources)	Specific methodological book
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

## Course Description ( 4 )

<b>1. Course Title</b>	Political Sociology		
<b>2. Course Code</b>	P0102104		
<b>3. Semester/Year</b>	First – 2025--2026		
<b>4. Description Preparation Date</b>	2025/9/16		
<b>5. Available Attendance Form</b>	Came		
<b>6. No. of Hours (Total)</b>	(30) hours		
<b>7. No. of Credits (Total)</b>	(2) hour		
<b>8. Course Administrator Name</b>	Asst.Prof. Dr. Mahmoud Abdel Rahman Khalaf		
<b>9. E-mail</b>	mahmood.a@albayan.edu.iq		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Study of political sociology - nature and approaches	
	<b>A2</b>	Study of the basic premises of political sociology	
	<b>A3</b>	Study and learn about society and community systems	
	<b>A4</b>	Identify social, cultural, political upbringing and identify active elites	
<b>Skills</b>	<b>B1</b>	Providing students with the ability to reflect and build political ideas	
	<b>B2</b>	Increase cognitive awareness within the fields of political sociology and of fields of social sciences.	
	<b>B4</b>		
<b>Values</b>	<b>C1</b>	Continuous tests (oral – written)	
	<b>C2</b>	Ask analytical questions within lectures	
	<b>C3</b>	Competitive Tests	
	<b>C4</b>	Panel Discussions (Brainstorming)	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	Lecture	<b>4.</b>	Participation and dialogue
<b>2.</b>	Thinking	<b>5.</b>	Teaching supported by electronic presentation
<b>3.</b>	Discussion, style ( brainstorming)	<b>6.</b>	Workshops and collaborative learning

**12. The Structure of the Course**

Week	Hours	Required learning outcomes	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge of the concept, the content of the science Political meeting	History of social thought	Lecture	Attendance, discussion, classroom activities
2	2	Learning about the Khaldunian and Marxist approach by Emile Durkheim and Max Weber	Social Thought and Studies Sociological	Lecture	Attendance, discussion, classroom activities
3	2	Study of the nature of power	The reasons for the development of contemporary sociology	Lecture	Attendance, discussion, classroom activities
4	2	Recognize the concept of the state from Perspectives	The relevance of sociology science Other Humanity	Lecture	Attendance, discussion, classroom activities
5	2	Getting to know the community Political and community institutions	Research methods in sociology	Lecture	Attendance, discussion, classroom activities
6	2	Getting to know groups Social and class struggle	Society, Culture and Personality	Lecture	Attendance, discussion, classroom activities
7	2	Student performance check	Monthly exam	Lecture	-----
8	2	Recognize common characteristics Between layers	Social processes	Lecture	Attendance, discussion, classroom activities

9	2	Student performance check	Social problems	Lecture	Attendance, discussion, classroom activities
10	2	Learn about political culture	Social systems	Lecture	Attendance, discussion, classroom activities
11	2	Learn about political culture	Social organizations	Lecture	Attendance, discussion, classroom activities
12	2	Learn about political culture	The difference between social change and revolution	Lecture	Attendance, discussion, classroom activities
13	2	Learn about political culture	Factors of change	Lecture	Attendance, discussion, classroom activities
14	2	Learn about social culture	insurrection	Lecture	-----
15	2	Student performance check	Monthly exam	Lecture	Attendance, discussion, classroom activities
16					
17					
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29					

## 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Book (Political Sociology)
Main References (sources)	Dr. Raghad Nassif Jassim and others, Baghdad, 1st Edition, 2019
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

## Course Description (5)

<b>1. Course Title</b>		Arab political system	
<b>2. Course Code</b>		P0102105	
<b>3. Semester/Year</b>		2025- 2026	
<b>4. Description Preparation Date</b>		2025-9-26	
<b>5. Available Attendance Form</b>		In – person education	
<b>6. No. of Hours (Total)</b>		45	
<b>7. No. of Credits (Total)</b>		3	
<b>8. Course Administrator Name</b>		Noor abdulaa khadim	
<b>9. E-mail</b>		<a href="mailto:bnwr150@gmail.com">bnwr150@gmail.com</a>	
<b>10. Course Objectives</b>			
Knowledge	A1	Enabling the student to know the Arab political systems and the form of the Levant Arab political system.	
	A2	Distinguish between Arab political systems by studying multiple models.	
	A3	Analysis of Arab political systems.	
	A4	Evaluating the attribution of power in Arab political systems.	
Skills	B1	Differentiation between state functions (legislative – executive – judicial).	
	B2	The student must be familiar with how Arab political systems perform their functions.	
	B3		
	B4		
Values	C1	Knowledge of the country's legal requirements and requirements.	
	C2	Knowledge of all forms of political and constitutional systems.	
	C3	Scientific clarification Narrative explanation.	
	C4	Constant questions for students.	
<b>11. Teaching and Learning Strategies</b>			
1.	Attendance and participation .	4.	Brainstorming
2.	Explain and describe Arab political system.	5.	Daily posts
3.	Analysis and discussion .	6.	

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Weekly Students /theoretical disussions	What are the arab political systems	Understand and know	Oral and written test
2	3	Weekly Students /theoretical disussions	General characteristic of arab political systems	Understand and know	Oral and written test
3	3	Weekly Students /theoretical disussions	Historical characteristic	Understand and know	Oral and written test
4	3	Weekly Students /theoretical disussions	Constitutional characteristic	Understand and know	Oral and written test
5	3	Weekly Students /theoretical disussions	Political characteristic	Understand and know	Oral and written test
6	3	Weekly Students	Social characteristic	Understand and know	Oral and written test

		/theoretical discussions				
7	3	Weekly Students /theoretical discussions	Constitutions in arab political systems	Understand and know	Oral and written test	
8	3	Weekly Students /theoretical discussions	Forms of arab political systems	Presence education and analysis	Oral and written test	
9	3	Weekly Students /theoretical discussions	Classification of arab political systems	Presence education and analysis	Oral and written test	
10	3	Weekly Students /theoretical discussions	characteristic of arab political systems	Presence education and analysis	Oral and written test	
11	3	Weekly Students /theoretical discussions	Political parties of arab political systems	Presence education and analysis	Oral and written test	
12	3	Weekly Students /theoretical discussions	Classification of political parties of arab political systems	Presence education and analysis	Oral and written test	

13	3	Weekly Students /theoretical disussions	Party systems and the sta of arab political systems	Preseence education and analysis	Oral and written test
14	3	Weekly Students /theoretical disussions	Classification of polit parties and the division s	Preseence education and analysis	Oral and written test
15	3	Weekly Students /theoretical disussions	Social and ideological forces arab political systems	Preseence education and analysis	Oral and written test

### 13. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Arab political system in the Arab Levant, hussen tawfik Ibrahim Hassan shafik ,political system and constitutional law Nagham salih, government system in Arab Countries.
Main References (sources)	Hassan shafik ,political system and constitutional law
Recommended Books & References (Scientific Journals, Reports ...)	Book of political system.
Websites or Electronic References	

Course Description ( 6 )

1. Course Title	Local government
2. Course Code	P0102106
3. Semester/Year	2025-2026/the first cours
4. Description Preparation Date	2025-9-18
5. Available Attendance Form	In – person education
6. No. of Hours (Total)	24 hours
7. No. of Credits (Total)	2unit
8. Course Administrator Name	Zainab abbas rady
9. E-mail	<a href="mailto:Zainab.ab@albayanuniversity.edu.iq">Zainab.ab@albayanuniversity.edu.iq</a>
<b>10. Course Objectives</b>	
Knowledge	A1 Knowledge of the theoretical framework of local administration and local governan
	A2 Knowing the reasons for the emergence of local government
	A3 Explain the importance of centralization and decentralization
	A4 Explaining the nature of local councils
Skills	B1 Providing the student with cognitive skills in local government .
	B2 Providing the student with cognitive skills in the mechanism of work of local councils.
	B3 Providing the student with basic knowledge skills for local administrations.
	B4 Providing the student with cognitive skills in how to organize local government u in Iraq .
Values	C1 Narrative explanation
	C2 Scientific clarification
	C3 Constant questions .

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Weekly Students /theoretical disussions	Theoretical framework of local government	Participation and discussion	Oral and written test
2	2	Weekly Students /theoretical disussions	History of local government	Participation and discussion	Oral and written test
3	2	Weekly Students /theoretical disussions	Comparative concepts local government	Participation and discussion	Oral and written test
4	2	Weekly Students /theoretical disussions	Pillars of local government	Participation and discussion	Oral and written test
5	2	Weekly Students /theoretical	Mainfeatures of the development of the local government	Participation and discussion	Oral and written test

12	2	Weekly Students /theorical disussions	Management by participation	Participation and discussion	Oral and written test
13	2	Weekly Students /theorical disussions	The importance Of Centralization and decentralazation	Participation and discussion	Oral and written test
14	2	Weekly Students /theorical disussions	Decentralization by devolution	Participation and discussion	Oral and written test
15	2	Weekly Students /theorical disussions	Decentralization by Athorization		

## Course Description (7)

<b>1. Course Title</b>	The political system in contemporary Iraq		
<b>2. Course Code</b>	P0102107		
<b>3. Semester/Year</b>	The first course / 2025-2026		
<b>4. Description Preparation Date</b>	23 - 9 - 2025		
<b>5. Available Attendance Form</b>	Physical / Virtual		
<b>6. No. of Hours (Total)</b>	30		
<b>7. No. of Credits (Total)</b>	2		
<b>8. Course Administrator Name</b>	Riyadh ghazi ALbdran		
<b>9. E-mail</b>	<a href="mailto:Riyadh.g@albayan.edu.iq">Riyadh.g@albayan.edu.iq</a>		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	To become familiar with the most important economic principles such as micro and macro economics	
	<b>A2</b>	To learn the art of utilizing economics in law	
	<b>A3</b>	To learn how to confront society and spread culture	
	<b>A4</b>	To learn to cooperate with students by involving them in various matters that concern them and knowing their opinions regarding the student services provided to them.	
<b>Skills</b>	<b>B1</b>	Qualifying the student intellectually and consolidating the idea of realizing the right under the law	
	<b>B2</b>	Enabling the student to know the historical era of the Iraqi political system	
	<b>B3</b>	The ability to distinguish between historical events in contemporary Iraq	
	<b>B4</b>	The ability to analyze the political system in contemporary Iraq	
<b>Values</b>	<b>C1</b>	Spreading economic culture	
	<b>C2</b>	Encouraging the development of the private sector	
	<b>C3</b>	Encouraging increased confidence in banking transactions	
	<b>C4</b>	Developing individuals' economic thinking	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	<b>Lecture strategy</b>	<b>4.</b>	<b>a report</b>
<b>2.</b>	<b>Questioning and discussion</b>	<b>5.</b>	<b>Discovery learning strategy</b>
<b>3.</b>	<b>strategy</b>	<b>6.</b>	<b>Brainstorming strategy</b>

## جامعة البصرة

### 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Know and understand	Political society in Iraq in the late Ottoman era	a lecture	oral test
2	2	=	The emergence of political society in Iraq	=	oral test
3	2	-	Iraq under British occupation 1914-1921	-	Intellectual question
4	2	-	The political activity of Iraqi leaders outside Iraq has increased	-	Question within the lecture
5	2	-	The escalation of the political activity of the National Movement inside Iraq	-	oral test
6	2	=	Revolution of 1920	=	Daily test of what has been previously studied
7	2	=	A look at the structure of the Iraqi political system	=	Assigned
8	2	-	In the royal era	-	a report

## جامعة البصرة

9	2	-	Tasks and obstacles of the political system in the royal era	-	Daily question
10	2	=	Internal obstacles	=	a task
11	2	-	External obstacles	-	a report
12	2	-	Iraqi international missions in foreign affairs Political developments in royal Iraq, Phase 1921-1932 Mandate	-	Assigned
13	2	-	The period 1933-1945: Independence and second British occupation	-	Intellectual question
14	2	-	The period 1945-1958: the end of the monarchy	-	a report
15	2	-	Quest exam	-	a task

# جامعة البتة

## 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Required textbooks (methodology, if any)
Main References (sources)	Main references (sources)
Recommended Books & References (Scientific Journals, Reports ...)	( Recommended supporting books and references (scientific journals, reports...
Websites or Electronic References	Electronic references, Internet sites

## Course Description ( 8 )

<b>1. Course Title</b>	<b>International Organizations (In English)</b>	
<b>2. Course Code</b>	<b>P0102108</b>	
<b>3. Semester/Year</b>	<b>First Semester /2025-2026</b>	
<b>4. Description Preparation Date</b>	<b>20-Sep-2025</b>	
<b>5. Available Attendance Form</b>	<b>Physical / Virtual</b>	
<b>6. No. of Hours (Total)</b>	<b>30 hours</b>	
<b>7. No. of Credits (Total)</b>	<b>2</b>	
<b>8. Course Administrator Name</b>	<b>Ayad Hilal husean alknany</b>	
<b>9. E-mail</b>	<a href="mailto:Ayad.h@albayan.edu.iq">Ayad.h@albayan.edu.iq</a>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Learn the basic concepts and terminology of international organizations in English
	<b>A2</b>	Providing students with knowledge of the foundations of international organizations.
	<b>A3</b>	Getting to know the United Nations in terms of its principles, goals and main Organs
	<b>A4</b>	Expanding students' understanding of the competencies and bodies of the United Nations
<b>Skills</b>	<b>B1</b>	Developing the student's ability and skill to speak and write in English
	<b>B2</b>	Enabling the student to use and deal with the English language terminology used in political science.
	<b>B3</b>	Developing and developing creative and innovative thinking skills in the field of discipline
	<b>B4</b>	Analytical skill and building the student's ability to link the practical reality of the practices of United Nations bodies with theoretical study
<b>Values</b>	<b>C1</b>	Enhancing students' confidence in speaking English and using English terminology
	<b>C2</b>	Awareness of the importance of the United Nations, and belief in the necessity of reforming and activating its bodies to achieve the lofty purposes and

# جامعة البتة

	objectives of international organization.
<b>C3</b>	Feeling the importance of political science in analyzing political situations and solving problems
<b>C4</b>	Belief in promoting the values of peace and cooperation

## 11. Teaching and Learning Strategies

1.	<b>Lecture</b>	4.	Discussion and asking intellectual questions
2.	<b>Brainstorming</b>	5.	Reports preparation
3.	<b>Discussion panel</b>	6.	Provide examples and cases

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	knowledge and understanding	Historical Background about international Organization	Lecture	Questions
2	2	knowledge and understanding	Types of IGOs	Lecture	Questions
3	2	knowledge and understanding	The characteristics of international Organization	Lecture	Quiz
4	2	Understanding and analysis	The growth of IGOs(reasons of growth)	A panel Discussion	Report
5	2	knowledge and understanding	The League of Nation Structure	Lecture	Quiz
6	2	knowledge and understanding	Evaluation of League of Nation	Lecture	Task
7	2	knowledge and understanding	Global IGOs focus on the UN	Lecture	Questions
8	2	Understanding and Analysis	Purposes of the UN	a panel discussion	Report
9	2	knowledge and understanding	Principles of the UN	Lecture	Quiz
10	2	knowledge and understanding	The main organs of the UN	Lecture	Questions
11	2	knowledge and understanding	Composition and functions of the United Nations General Assembly	Lecture	an analytical intellectual question

12	2	knowledge and understanding	Composition and membership of the Security Council	Lecture	Questions
13	2	knowledge and understanding	Power and functions of the Security Council	Lecture	Questions
14	2	Understanding and Analysis	Discussion in case studies of the role of the Security Council in maintaining international peace and security	Brainstorming lecture	Multiple Questions
15	2	Understanding and Analysis	Evaluating the role of the Security Council in maintaining international peace and security	a panel discussion	Report

# جامعة البتاني

## 13. Course Evaluation

Distribution of the degree out of 100 according to the tasks assigned to the student, such as daily work, oral test , monthly test , written exams and reports, etc

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Dr.Saied R.Aboudul-Nabi , A study In International Organizations.
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

  
د. ساعد ر. عبد النبي

## Course Description ( 9 )

<b>1. Course Title</b>	Public International Law		
<b>2. Course Code</b>	P0102109		
<b>3. Semester/Year</b>	First-- 2024-2025		
<b>4. Description Preparation Date</b>	2024/9/16		
<b>5. Available Attendance Form</b>	Came		
<b>6. No. of Hours (Total)</b>	(30) hours		
<b>7. No. of Credits (Total)</b>	(2) hour		
<b>8. Course Administrator Name</b>	Asst.Prof. Dr. Mahmoud Abdel Rahman Khalaf		
<b>9. E-mail</b>	mahmood.a@albayan.edu.iq		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Study of the nature of public international law	
	<b>A2</b>	Study of the distinction of public international law from others	
	<b>A3</b>	Study the relationship between international law and domestic law.	
	<b>A4</b>	Learn about international upbringing and international treaties.	
<b>Skills</b>	<b>B1</b>	Increasing knowledge awareness within the fields of public international law and other fields of political science.	
	<b>B2</b>	Increasing knowledge awareness within the fields of public international law and other fields of political science.	
	<b>B3</b>	Enable the student to know the provisions of international law.	
	<b>B4</b>		
<b>Values</b>	<b>C1</b>	Continuous tests (oral – written)	
	<b>C2</b>	Ask analytical questions within lectures	
	<b>C3</b>	Competitive Tests	
	<b>C4</b>	Panel Discussions (Brainstorming)	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	Lecture	<b>4.</b>	Participation and dialogue
<b>2.</b>	Thinking	<b>5.</b>	Teaching supported by electronic presentation
<b>3.</b>	Discussion, style ( brainstorming)	<b>6.</b>	Workshops and collaborative learning

12. The Structure of the Course					
Week	Hours	Required learning outcomes	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge of the concept and content Public International Law	Controversy over the definition of international law General	Lecture	Attendance, discussion, classroom activities
2	2	Recognize the approach and differentiation between Public international law and others	Distinction of public international law from others	Lecture	Attendance, discussion, classroom activities
3	2	Study of the nature of public international law	Nature of public international law	Lecture	Attendance, discussion, classroom activities
4	2	Recognize the concept doctrine Volitional Public International Law	Basis of public international law	Lecture	Attendance, discussion, classroom activities
5	2	Recognize the relationship between the law International and domestic law	The relationship between international law and law Internal	Lecture	Attendance, discussion, classroom activities
6	2	Getting to know the scope of the law General International	Scope of public international law	Lecture	Attendance, discussion, classroom activities
7	2	Student performance check	Monthly exam	Lecture	-----
8	2	Identify the sources of law	Sources of public	Lecture	Attendance, discussion,

		International General, Characteristics	international law		classroom activities
9	2	Learn about the conditions of validity Treaty Conclusion	Conditions for the validity of conclusion of treaties	Lecture	Attendance, discussion, classroom activities
10	2	Identify the impact of treaties	Impact of treaties	Lecture	Attendance, discussion, classroom activities
11	2	Learn about the culture of modification Treaties	Amendment of treaties	Lecture	Attendance, discussion, classroom activities
12	2	Learn about the general principles of law	General principles of law	Lecture	Attendance, discussion, classroom activities
13	2	Auxiliary resources in law General International	Auxiliary resources in law General International	Lecture	Attendance, discussion, classroom activities
14	2	Student performance check	Monthly exam	Lecture	-----
15	2	Auxiliary resources in law General International	Auxiliary resources in law General International	Lecture	Attendance, discussion, classroom activities
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					

**13. Course Evaluation**

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

**14. Learning & Teaching Resources**

Required textbooks (curricular if any)	Book (Public International Law)
Main References (sources)	Book, Dr. Essam Al-Attiyah, Legal Library, Baghdad
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

أ. م. د. محمود الكاظمي

## Course Description (10)

1. Course Title	Crimes of the Baath regime in Iraq	
2. Course Code	P0102110	
3. Semester/Year	2025-2026	
4. Description Preparation Date	18-9-2025	
5. Available Attendance Forms	Face-to-face education	
6. No. of credit hours (total)	24	
7. No. of units (total)	2	
8. Course Administrator Name	Zainab abbas rady	
9. Email	<a href="mailto:Zaina.ab@albayan.edu.iq">Zaina.ab@albayan.edu.iq</a>	
10. Course Objectives		
Knowledge	A	The course aims to be familiar with the crimes committed by the Baath regime in Iraq.
	A	Building a knowledge structure on the nature of the crimes of the former regime.
	A	Consolidating the principle of democracy, by knowing the disadvantages of dictatorship.
	A	Enable the student to understand the course of events that took place in the Baathist regime
Skills	B	Seeking to crystallize the student's creative thinking.
	B	Linking events to the current reality and how the state is managed by the dictatorial regime, and the state is managed by the institutional democratic system.
	B	The student must be able to diagnose each individual and employ it in his studies or currency field in the future,
	B	Bring the student to a high degree of intellectual awareness in politics.
Value	C	Ask analytical questions

12. The Structure of the Course

week	Hours	RLOs	Topic/Subject Name	Learning method	Evaluation method
1	2	Knowledge – Student Assessment – Understanding	Introduction to the concept of international crimes and their divisions	Live Lecture	Oral, intellectual and assessment questions
2	2	Knowledge – Student Assessment – Understanding	Crimes of the Baath regime according to the Criminal Court Law Iraqi Supreme Council for 2005	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
3	2	Knowledge – Student Assessment – Understanding	The concept of crimes and their definitions in the corresponding sciences	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
4	2	Knowledge – Student Assessment – Understanding	Sections of crimes / crimes of the Baath regime according to the documentation of the Supreme Iraqi Criminal Tribunal	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
5	2	Knowledge – Student Assessment – Understanding	Types of international crimes/decisions of the Supreme Iraqi Criminal Tribunal	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
6	2	Knowledge – Student Assessment – Understanding	Psychological and social crimes and their impact and the most	Live Lecture	Oral questions, panel discussion and reminders

12	2	Knowledge – Student Assessment – Understanding	Sectarianism in Islam / draining the marshes	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
13	2	Knowledge – Student Assessment – Understanding	Mass grave crimes	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
14	2	Knowledge – Student Assessment – Understanding	Genocide graves committed by The Baath regime in Iraq	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
15	2	Knowledge – Student Assessment – Understanding	Genocide cemeteries for the victims of the uprising Shabaniya for the year 1991	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture

## Course Description (1)

<b>1. Course Title</b>	Public policy		
<b>2. Course Code</b>	P0103101		
<b>3. Semester/Year</b>	First course/2025-2026		
<b>4. Description Preparation Date</b>	2025-9-26		
<b>5. Available Attendance Form</b>	My presence		
<b>6. No. of Hours (Total)</b>	45		
<b>7. No. of Credits (Total)</b>	3		
<b>8. Course Administrator Name</b>	Noor Abdullah Kazem		
<b>9. E-mail</b>	<a href="mailto:bnwr150@gmail.com">bnwr150@gmail.com</a>		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Providing the student with theoretical knowledge in political science and political thought, enabling him to understand political science with its various variables and branches.	
	<b>A2</b>	Providing the student with knowledge of the methodology of political thinking and action in scientific form.	
	<b>A3</b>	Providing the student with knowledge on how to achieve successful and creative learning and solve problems	
	<b>A4</b>	Qualifying the student intellectually and consolidating the idea of the importance of making public policy	
<b>Skills</b>	<b>B1</b>	Building and refining legal personality	
	<b>B2</b>	How to obtain relevant information	
	<b>B3</b>	Lecture giving and management skills	
	<b>B4</b>	Adopting flexibility and diplomacy in dealing with others	
<b>Values</b>	<b>C1</b>	Continuous testing	
	<b>C2</b>	Asking analytical questions during the lecture time	
	<b>C3</b>	Asking intellectual questions within the scope of the lecture and leaving room for students to search for the correct answer.	
	<b>C4</b>	Asking applied questions within the framework of the political system	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	Brainstorming	<b>4.</b>	Self-analytical education
<b>2.</b>	Competitive education	<b>5.</b>	role play
<b>3.</b>	Cooperative education	<b>6.</b>	Problem Solving

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Introduction to the topic	The concept of public policy and reasons for studying it	Direct lecture and discussion method	Daily testing
2	2	Know and understand	Public policy theories	Direct lecture and discussion method	Daily testing
3	2	Presentation of general principles	Decision criteria and values of decision makers	Direct lecture and discussion method	Discussion panel
4	2	=	Political decisions	Direct lecture and discussion method	Daily testing
5	2	=	Public policy environment	Direct lecture and discussion method	Daily testing
6	2	Know and understand	Public policy makers	Direct lecture and discussion method	Daily testing
7	2	=	Trends in public policy analysis	Direct lecture and discussion method	Daily testing
8	2	=	Policy levels	Direct lecture and discussion method	Daily testing
9	2	=	Policy formulation and adoption	Direct lecture and discussion method	Daily testing
10	2	=	Public policy problems	Direct lecture and discussion method	Daily testing
11	2	=	Formal and informal public policy makers	Direct lecture and discussion method	Daily testing
12	2	=	Making public policy decisions	Direct lecture and discussion method	Daily testing
13	2	Presentation of general principles	Decision making patterns on who implements the policy?	Direct lecture and discussion method	Daily testing
14	2	=	Who implements the policy?	Direct lecture and discussion method	Daily testing
15	2	=	Administrative process		Daily testing

### 13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	<b>Political systems – A. Dr. Hamid Hanoun Khaled</b>
Main References (sources)	<b>Specific method book</b>
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	<b>The Iraqi Legislation Base website, the official website of the Iraqi Council of Representatives</b>

Course Description ( 2 )

1. Course Title	Political System in Asia	
2. Course Code	P0103102	
3. Semester/Year	2025- 2026 /first cours	
4. Description Preparation Date	2024-9-18	
5. Available Attendance Form	In – person education	
6. No. of Hours (Total)	24Hours	
7. No. of Credits (Total)	3Unit	
8. Course Administrator Name	Zainab abbas rady	
9. E-mail	<a href="mailto:Zainab.ab@albayan.edu.iq">Zainab.ab@albayan.edu.iq</a>	
<b>10. Course Objectives</b>		
Knowledge	A1	The student should know general information about the continents Of Asia.
	A2	The student should know information about the countries of china ,india ,and Indonesia in terms of the characteristic ,and nature of the political system in each country ,as well as knowledge of the electoral and party system and their most important and prominent problems political.
	A3	Providing student with comprehensive information about the continents Of Asia and knowing the nature of some of the political system In asia continents, which were chosen according to the theory of Separation of powers based on the classification of system (parliamentary, presidential –semi presidential) and the advantages of Each type of these system.
	A4	Understanding the nature of the political system in the countries of the continents.
Skills	B1	Understanding and following up on the process of democratic transformation and development in the countries of the asia

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Weekly Students /theoretical disussions	General Features of the Asian continent (geographical, sociological, economic)	Presence education and analysis	Oral and written test
2	3	Weekly Students /theoretical disussions	Political developments in asia after world war II	Presence education and analysis	Oral and written test
3	3	Weekly Students /theoretical disussions	The political system in china :the communist party of china ,party congress	Presence education and analysis	Oral and written test
4	3	Weekly Students /theoretical disussions	Central committee: politburo standing committee ,general secretariat	Presence education and analysis	Oral and written test
5	3	Weekly Students /theoretical	Statebodies:the executive and legislative branches and the relationship between them	Presence education and analysis	Oral and written test

		Students /theoretical disussions	system	education and analysis	
12	3	Weekly Students /theoretical disussions	The Indonesian political system system	Presence education and analysis	Oral and written test
13	3	Weekly Students /theoretical disussions	The power of the Indonesian	Presence education and analysis	Oral and written test
14	3	Weekly Students /theoretical disussions	The role of the military establishment in indonesia and the electoral system	Presence education and analysis	Oral and written test
15	3	Weekly Students /theoretical disussions	The regional environment affecting the system and problems of the Indonesian political system	Presence education and analysis	Oral and written test



### Course Description (3)

1. Course Title	Modern Western political thought	
2. Course Code	P0103103	
3. Semester/Year	2025-2026	
4. Date of Preparation	2025-9-18	
5. Modes of Attendance	On-campus Learning	
6. NO. of Hours (total)	45	
7. NO. of Credits (total)	3	
8. Course Coordinator	Asst. Lecturer Muatasem Kareem Abdulnabi	
9. Email	<a href="mailto:muatasem.k@albayan.edu.iq">muatasem.k@albayan.edu.iq</a>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	A1	The course aims to introduce the student to modern Western political thought and its relationship to political science and political philosophy.
	A2	Enable the student to understand the course of contemporary intellectual transformations.
	A3	Introduce the student to the impact and contribution of political thinkers in political science.
	A4	Knowing the foundations of building political thought, which stemmed from human thinking.
<b>Skills</b>	B1	Developing the student's skills in political analysis.
	B2	Bringing theoretical study closer to current reality.
	B3	Seeking to crystallize the creative and cognitive thinking of the student
	B4	Political analysis skill
<b>Values</b>	C1	Ongoing panel discussion.
	C2	Analytical questions for brainstorming.
	C3	Follow-up of students' intellectual development
	C4	Development of individual abilities.

# جامعة البيان

## 11. Teaching and learning strategies

1.	Lectures accompanied by explanation and clarification	4.	Panel discussions and research groups.
2.	Discussion and brainstorming	5.	Scientific competitions.
3.	Using examples to enrich scientific material	6.	Create an atmosphere of positive interaction

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning method	Evaluation method
1	3	Knowledge – Evaluation – Understanding	Introduction to Political Thought	Direct Lecture	Oral and written questions
2	3	Knowledge – Evaluation – Understanding	Characteristics of the Renaissance Era	Direct Lecture	Oral and written questions, homework, and review of the previous lecture
3	3	Knowledge – Evaluation – Understanding	Niccolò Machiavelli and the Idea of the Secular State	Direct Lecture	Oral and written questions, homework, and review
4	3	Knowledge – Evaluation – Understanding	Thomas Hobbes and the Concept of Absolute Power	Direct Lecture	Oral and written questions, homework, and review
5	3	Knowledge – Evaluation – Understanding	Western Christian Humanist Political Thought	Direct Lecture	Oral and written questions, homework, and review
6	3	Knowledge – Evaluation – Understanding	Martin Luther's Political Thought	Direct Lecture	Oral and written questions, homework, and review
7	3	Knowledge – Evaluation – Understanding	John Calvin's Political Thought	Direct Lecture	Oral and written questions, homework, and review
8	3	Knowledge – Evaluation – Understanding	Monarchomachs (theorists of resistance to tyranny)	Direct Lecture	Oral and written questions, homework, and review
9	3	Knowledge – Evaluation – Understanding	Jesuit Political Thought	Direct Lecture	Oral and written questions, homework, and review
10	3	Knowledge – Evaluation – Understanding	Characteristics of Western Liberal Thought	Direct Lecture	Oral and written questions, homework, and review
11	3	Knowledge – Evaluation – Understanding	John Locke and the Birth of Western Liberalism	Direct Lecture	Oral and written questions, homework, and review
12	3	Knowledge – Evaluation – Understanding	Montesquieu and Moderate Western Liberalism	Direct Lecture	Oral and written questions, homework, and review

13	3	Knowledge – Evaluation – Understanding	Montesquieu and Moderate Western Liberalism II	Direct Lecture	Oral and written questions, homework, and review
14	3	Knowledge – Evaluation – Understanding	Voltaire and Enlightened Absolutism	Direct Lecture	Oral and written questions, homework, and review
15	3	Knowledge – Evaluation – Understanding	Final Exam / End of First Semester	Direct Lecture	Oral and written questions, homework, and review

### 13. Course Evaluation

Grades are distributed out of 100 according to assigned tasks such as daily preparation, quizzes, oral and written examinations, monthly assessments, reports, and other academic activities

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Methodological book prescribed by the Ministry
Main References (sources)	Abd al-Ridha al-Ta'an and others - Modern Western Political Thought Part First
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

## Course Description (4)

<b>1. Course Name</b>		International Economic Relations
<b>2. Course Code</b>		P0103104
<b>3. Semester/Year</b>		2025-2026
<b>4. Description Preparation Date</b>		2026-9-26
<b>5. Available Attendance Forms</b>		Came
<b>6. NO. of credit hours (total)</b>		30
<b>7. NO. of units (total)</b>		2
<b>8. Course Administrator Name</b>		Noor Abdullah Kazem
<b>9. Email</b>		<a href="mailto:bnwr150@gmail.com">bnwr150@gmail.com</a>
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	The course aims to be familiar with the concepts of economic relations and foreign trade.
	<b>A2</b>	Understand the objectives of international economic relations
	<b>A3</b>	Know what is meant by the exchange rate, balance of payments and trade policy
	<b>A4</b>	Ability to distinguish between international economic relations and approaching concepts
<b>Skills</b>	<b>B1</b>	Seeking to crystallize the creative and cognitive thinking of the student
	<b>B2</b>	To be able to diagnose each individual and employ it in his studies or field of work in the future
	<b>B3</b>	Developing the student's skill in economic and political analysis
	<b>B4</b>	Expand the student's understanding of the foundations on which the subject of international economic relations is based.
<b>Values</b>	<b>C1</b>	Ongoing panel discussion.
	<b>C2</b>	Analytical questions for brainstorming.
	<b>C3</b>	Follow-up of students' intellectual development
	<b>C4</b>	Development of individual abilities.
<b>Teaching and learning strategies</b>		
<b>1.</b>	Explanation and illustration with examples	<b>4.</b> Theoretical and analytical reports

# جامعة البتراء

2.	Discussion and brainstorming	5.	Scientific competitions.
3.	Scientific competitions	6.	Create an atmosphere of positive interaction

## جامعة البتريك

### 11. The Structure of the Course

week	Hours	RLOs	Topic/Subject Name	Learning method	Evaluation method
1	2	Knowledge - Student Assessment - Understanding	Capitalist/Socialist Economic System Islamic and the importance of international economic relations	Live lecture	Oral and written questions
2	2	Knowledge - Student Assessment - Understanding	The difference of international economic relations from Internal Economic Relations	Live lecture	Oral and written questions and reminders In the previous metropolis.
3	2	Knowledge - Student Assessment - Understanding	Factors for the emergence of international economic relations	Live lecture	Oral and written questions and reminders In the previous metropolis.
4	2	Knowledge - Student Assessment - Understanding	Catalysts for the recovery of trade relations International and the development of areas of trade relations International	Live lecture	Oral and written questions and reminders In the previous metropolis.
5	2	Knowledge - Student Assessment - Understanding	Legal sources of international business relations	Live lecture	Oral and written questions and reminders In the previous metropolis.
6	2	Knowledge - Student Assessment - Understanding	The emergence of foreign trade and the benefits of foreign trade	Live lecture	Oral and written questions and reminders In the previous metropolis.
7	2	Knowledge - Student Assessment - Understanding	The classical school and its most important theories of exchange International Neoclassical Theories and Theories El Jadida	Live lecture	Oral and written questions and reminders In the previous metropolis.
8	2	Knowledge - Student Assessment - Understanding	Factors contributing to the development of foreign trade	Live lecture	Oral and written questions and reminders

## جامعة البتريك

					In the previous metropolis.
9	2	Knowledge - Student Assessment - Understanding	Foreign Trade Policy and Multiple Companies Nationalities	Live lecture	Oral and written questions and reminders In the previous metropolis.
10	2	Knowledge - Student Assessment - Understanding	Portfolio Foreign Investment	Live lecture	Oral and written questions and reminders In the previous metropolis.
11	2	Knowledge - Student Assessment - Understanding	Foreign Direct Investment	Live lecture	Oral and written questions and reminders In the previous metropolis.
12	2	Knowledge - Student Assessment - Understanding	Foreign Investment Trends	Live lecture	Oral and written questions and reminders In the previous metropolis.
13	2	Knowledge - Student Assessment - Understanding	Effects of foreign investment	Live lecture	Oral and written questions and reminders In the previous metropolis.
14	2	Knowledge - Student Assessment - Understanding	Economic Integration	Live lecture	Oral and written questions and reminders In the previous metropolis.
15	2	Knowledge - Student Assessment - Understanding	General Review / End of the first course	Live lecture	Oral and written questions and reminders In the previous metropolis.

### 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Ali Hatem Al-Quraishi, International Economic Relations
Main References (sources)	Ali Hatem Al-Quraishi, International Economic Relations
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

## Course Description ( 5 )

<b>1. Course Title</b>	<b>Public Policy</b>
<b>2. Course Code</b>	<b>P0103105</b>
<b>3. Semester/Year</b>	<b>Frist Semester -2025-2026</b>
<b>4. Description Preparation Date</b>	<b>20-Sep-2025</b>
<b>5. Available Attendance Form</b>	<b>Physical</b>
<b>6. No. of Hours (Total)</b>	<b>30 Hours</b>
<b>7. No. of Credits (Total)</b>	<b>2</b>
<b>8. Course Administrator Name</b>	<b>Ayad Hilal husean alknany</b>
<b>9. E-mail</b>	<a href="mailto:Ayad.h@albayan.edu.iq">Ayad.h@albayan.edu.iq</a>
<b>10. Course Objectives</b>	
<b>Knowledge</b>	<b>A1</b> Teaching the student the basic concepts of public policy, the objectives of public policy and its importance, and the formal and informal institutions that create and influence it.
	<b>A2</b> It will equip students with the necessary knowledge of theories and approaches used in the study and analysis of public policy.
	<b>A3</b> The course will also clarify for students a systematic and scientific approach to political thinking and action.
	<b>A4</b> Finally, it will enhance students' reading and writing skills in English, specifically in the context of public policy topics.
<b>Skills</b>	<b>B1</b> To enhance students' ability and proficiency in speaking and writing English.
	<b>B2</b> To enable students to use academic terminology in English within the field of public policy.
	<b>B3</b> To develop students' critical and innovative thinking skills in the area of governance and policymaking.
	<b>B4</b> To strengthen students' ability to understand and apply the scientific principles of public policy.
<b>Values</b>	<b>C1</b> To foster students' interest in studying political science and enhance their understanding of its importance.

# جامعة البتة

C2	To improve students' confidence in speaking English and using political terminology in English.
C3	To develop an understanding of the importance of public policy in analyzing situations and solving public problems.
C4	To Instill in students a spirit of perseverance in acquiring knowledge and interest in public issues.

## 11. Teaching and Learning Strategies

1.	Lecture	4.	Discussion and asking intellectual questions
2.	Brainstorming	5.	
3.	Provide examples and cases	6.	

12. The Structure of the Course

We ek	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	knowledge and understanding	What is Public Policy (Definition of P.P)	Lecture	oral test
2	2	knowledge and understanding	Classification of Public Policy	Lecture	oral test
3	2	knowledge and understanding	Origins of Public Policy	Lecture	Quiz
4	2	Understanding and analysis	Goals and Priority of P.P	Lecture	Questions
5	2	Understanding and analysis	Theories of P.P ( Institutional Approach )	Lecture	Task
6	2	knowledge and understanding	Theories of P.P(Elite,Group Theories)	Lecture	oral test
7	2	knowledge and understanding	Theories of P.P ( Incremental Theory )	Lecture	oral test
8	2	Understanding and analysis	Theories of P.P (Decision Making Theory)	a panel discussion	Report
9	2	knowledge and understanding	Review and exam	test	Quiz
10	2	Understanding and analysis	Phases of Public Policy	Lecture	Questions
11	2	Understanding and analysis	Formal Institutional and P.P Formation (The Executive Branch)	Lecture	Task
12	2	knowledge and understanding	The Legislative Branch- The Judicial Branch	Lecture	Questions
13	2	knowledge and understanding	Informal Institutional and P.P Influentials( Elite )	Lecture	oral test
14	2	knowledge and understanding	The Influentials	discussion	Questions
15	2	Understanding and analysis	Review and exam	test	exam

# جامعة البتايك

## 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Public Policy 3rd Year ,By :Prof. Hisham Hikmat Abdulsattar Dept. of Political System and Public Policy ,2025.
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	Paul Cairney, Understanding Public Policy: Theories and Issues, First published 2012 by PALGRAVE MACMILLAN.
Websites or Electronic References	

  
د. طارق عبد الله

# جامعة البصرة

## Course Description ( 6)

<b>1. Course Title</b>	<b>Arab –Islamic political thought</b>
<b>2. Course Code</b>	<b>P0103106</b>
<b>3. Semester/Year</b>	<b>2024- 2025 /first cours</b>
<b>4. Description Preparation Date</b>	<b>2025-9-18</b>
<b>5. Available Attendance Form</b>	<b>In – person education</b>
<b>6. No. of Hours (Total)</b>	<b>24 Hours</b>
<b>7. No. of Credits (Total)</b>	<b>3Unit</b>
<b>8. Course Administrator Name</b>	<b>Zainab abbas rady</b>
<b>9. E-mail</b>	<b><a href="mailto:Zainab.ab@albayan.edu.iq">Zainab.ab@albayan.edu.iq</a></b>
<b>10. Course Objectives</b>	
<b>Knowledge</b>	<b>A1</b> Introducing the student to the principles of ancient Arab–Islamic political thought and all intellectual and political theories And social.
	<b>A2</b> Striving to crystallize the student’s creative thought and the ability to focus and understand the subject of Islamic political thought.
	<b>A3</b> Expanding the student’s understanding of differentiating between political concepts.
<b>A4</b> Striving to expand the student’s understanding and develop his skills in political analysis.	
<b>Skills</b>	<b>B1</b> Explaining and analyzing Islamic political intellectual trends.
	<b>B2</b> Learn intellectual texts considered by intellectual trends.
	<b>B3</b> The ability to develop options and solutions after discussing ideas.
	<b>B4</b>

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Weekly Students /theoretical disussions	The Nature of Arab-Islamic political thought	Presence education and analysis	Oral and written test
2	3	Weekly Students /theoretical disussions	Sources and characteristics of Arab -Islamic political thought	Presence education and analysis	Oral and written test
3	3	Weekly Students /theoretical disussions	The political -philosophical trend	Presence education and analysis	Oral and written test
4	3	Weekly Students /theoretical disussions	Al-farabi's political thought	Presence education and analysis	Oral and written test
5	3	Weekly Students /theoretical	Ibnsinas' political thought	Presence education and analysis	Oral and written test

		Students /theoretical disussions		education and analysis	
12	3	Weekly Students /theoretical disussions	Socio-political trend ,ibn khaldun	Presence education and analysis	Oral and written test
13	3	Weekly Students /theoretical disussions	ibn khaldun ideas	Presence education and analysis	Oral and written test
14	3	Weekly Students /theoretical disussions	Ibn Alazraq	Presence education and analysis	Oral and written test
15	3	Weekly Students /theoretical disussions	Ibn Alazraq political ideas	Presence education and analysis	Oral and written test

## Course Description ( 7)

<b>1. Course Title</b>	<b>International Organizations</b>	
<b>2. Course Code</b>	<b>P0103107</b>	
<b>3. Semester/Year</b>	<b>First Semester /2025-2026</b>	
<b>4. Description Preparation Date</b>	<b>20-Sep-2025</b>	
<b>5. Available Attendance Form</b>	<b>Physical / Virtual</b>	
<b>6. No. of Hours (Total)</b>	<b>30 hours</b>	
<b>7. No. of Credits (Total)</b>	<b>2</b>	
<b>8. Course Administrator Name</b>	<b>Ayad Hilal husean alknany</b>	
<b>9. E-mail</b>	<b><a href="mailto:Ayad.h@albayan.edu.iq">Ayad.h@albayan.edu.iq</a></b>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Providing the student with the basic concepts of international organization
	<b>A2</b>	Gaining the student with knowledge related to understanding the principles of international organization, its importance and contemporary problems.
	<b>A3</b>	Teaching the student the legal foundations of international organizations and the impact of the international political system on their effectiveness in achieving their goals
	<b>A4</b>	Enhancing the student's understanding of the developments related to the comprehensive global organization and his understanding of the principles, goals and composition of the United Nations .
<b>Skills</b>	<b>B1</b>	Developing and enhancing creative and innovative thinking skills in the field of specialization.
	<b>B2</b>	Teaching the student the skill of legal analysis to understand and analyze international relations
	<b>B3</b>	Enabling the student to evaluate the contemporary international organization and identify its problems
	<b>B4</b>	Developing the skill of writing research and reports
<b>Values</b>	<b>C1</b>	Enhancing the student's desire to study international organization
	<b>C2</b>	Developing students' awareness of the importance of international organizations in achieving cooperation and peace among countries
	<b>C3</b>	Understanding the legal system of international organization as it should be understood
	<b>C4</b>	

# جامعة البتراء

## 11. Teaching and Learning Strategies

1.	Lecture	4.	Discussion and asking intellectual questions
2.	Brainstorming	5.	Reports preparation
3.	Discussion panel	6.	Provide examples and cases

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	knowledge and understanding	Definition of the term international organization	Lecture	Questions
2	2	knowledge and understanding	Historical origins of international organization	Lecture	Questions
3	2	knowledge and understanding	International organization between the policy of balance of power and the collective security system	Lecture	Task
4	2	knowledge and understanding	Nature of international organization	Lecture	Quiz
5	2	knowledge and understanding	Legal personality of international organizations	A panel Discussion	Report
6	2	knowledge and understanding	Membership in international organizations	Lecture	Task
7	2	knowledge and understanding	The problem of representation in international organizations	Lecture	Questions
8	2	knowledge and understanding	The problem of voting in international organizations	Lecture	Questions
9	2	knowledge and understanding	Classification of international organizations	Lecture	Quiz
10	2	Understanding and analysis	League of Nations (its establishment and formation)	Brainstorming lecture	Multiple Questions

11	2	knowledge and understanding	United Nations structure	Lecture	an analytical intellectual question
12	2	knowledge and understanding	Objectives of the United Nations (maintaining international peace and security)	Brainstorming lecture	Multiple Questions
13	2	Understanding and analysis	Objectives of the United Nations (developing friendly relations and achieving international cooperation)	Lecture	Questions
14	2	knowledge and understanding	Principles of the United Nations	Lecture	Quiz
15	2	knowledge and understanding	Principles of the United Nations	a panel discussion	Report

# جامعة البصرة

## 13. Course Evaluation

Distribution of the degree out of 100 according to the tasks assigned to the student, such as daily work, oral test , monthly test , written exams and reports, etc

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	د. خليل اسماعيل الخديثي ، الوسيط في التنظيم الدولي
Main References (sources)	كتاب د. هادي نعيم المالكي ، المنظمات الدولية ، دار المسئلة ، بغداد ، 2018
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

  
د. ايار صليبي

Course Description ( 8 )

1. Course Title	Introduction to the study of strategy	
2. Course Code	P0103108	
3. Semester/Year	The first / 2025-2026	
4. Description Preparation Date	2025 / 9 / 16	
5. Available Attendance Form	My presence	
6. No. of Hours (Total)	45 hours	
7. No. of Credits (Total)	3 وحدة	
8. Course Administrator Name	Asst.Prof. Dr. Mahmoud Abdel Rahman Khalaf	
9. E-mail	Mahmood.a@albayan.edu.iq	
10. Course Objectives		
Knowledge	A1	Introducing the science of strategy and its most important hypotheses
	A2	Study of the most important geopolitical theories and geostrategic theories
	A3	Know the steps and objectives of formulating the international strategy
	A4	Learn about ways to manage international crises
Val Skills	B1	Be able to study political crises and problems in a sober scientific manner
	B2	Experience in analyzing political and military phenomena
	B3	Experience in formulating meaningful strategies
	B4	
Val	C1	Display & Innovation

C2	Brainstorming and participation
C3	
C4	

### 11. Teaching and Learning Strategies

1.	Explanation and clarification	4.	Examples from reality
2.	Brainstorming	5.	Classroom Activities
3.	Panel Discussions	6.	

12. The Structure of the Course

week	Hours	RLOs	Topic/Subject Name	Learning method
1	3	Knowledge and understanding	Definition of the strategy	Came
2	3	Knowledge and understanding	Principles of preparing strategic plans	Came
3	3	Knowledge and understanding	National Strategy	Came
4	3	Knowledge and understanding	Military strategy	Came
5	3	Knowledge and understanding	Military doctrine	Came
6	3	Knowledge and understanding	Conceptual input	Came
7	3	Knowledge and understanding	The perspective of geopolitical thought	Came
8	3	Knowledge and understanding	Friedrich Ratzel's theory	Came
9	3	Knowledge and understanding	Rudolf Kelleen's theory	Came
10	3	Knowledge and understanding	Haushofer's theory	Came
11	3	Knowledge and understanding	Ratzel Mahan theory	Came
12	3	Knowledge and understanding	The perspective of geostrategic thought	Came
13	3	Knowledge and understanding	New Alexandria	Came
14	3	Knowledge and understanding	The nature of war in human fight	Came
15	3	Knowledge and understanding	Causes and motives of war	Came

Second Semest

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

14. Learning & Teaching Resources

Required textbooks  
(curricular if any)

Introduction to the study of strategy -  
Abdel Qader Fahmy

Main References

# جامعة البتاني

(sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

أ.م.د. محمود الفهد

## Course Description (1)

<b>1. Course Title</b>	Political Systems in Europe and the Americas		
<b>2. Course Code</b>	P0104101		
<b>3. Semester/Year</b>	2025-2026		
<b>4. Description Preparation Date</b>	26-9-2025		
<b>5. Available Attendance Form</b>	In-person Attendance		
<b>6. No. of Hours (Total)</b>	30		
<b>7. No. of Credits (Total)</b>	2		
<b>8. Course Administrator Name</b>	Asst. Lect. Nour Abdullah Kadhim		
<b>9. E-mail</b>	bnwr150@gmali.com		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	scientific comparison between those systems, their performance, and their public policies.	
	<b>A2</b>	Distinguishing between European and American political systems through the study of multiple models.	
	<b>A3</b>	Defining the nature of political systems in the continents of: Europe, North America, and Latin America.	
	<b>A4</b>	Evaluating the attribution of authority in European and American political systems	
<b>Skills</b>	<b>B1</b>	Distinguishing between the functions of the state (legislative - executive - judicial).	
	<b>B2</b>	how political systems perform their functions.	
	<b>B3</b>	Increasing the scientific and cognitive accumulation among students regarding political systems in the continents of Europe and the Americas.	
	<b>B4</b>		
<b>Values</b>	<b>C1</b>	Narrative explanation	
	<b>C2</b>	Analysis	
	<b>C3</b>	Continuous questioning of the student	
	<b>C4</b>	Brainstorming	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	Attendance and Participation.		<b>4.</b> Brainstorming.

# جامعة البتراء

2.	Explanation and Description of Arab political systems	5.	Daily contributions.
3.	Analysis and Discussion	6.	

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge and Understanding	Introduction to the scientific material, its vocabulary, and to benefit from it throughout the academic year	Analysis and Discussion	Question and Answer
2	2	Knowledge and Understanding	Political Systems in Europe	Analysis and Discussion	Question and Answer
3	2	Knowledge and Understanding	How to Study Political Systems in Europe	Analysis and Discussion	Question and Answer
4	2	Knowledge and Understanding	Challenges of Building Political Systems in Europe	Analysis and Discussion	Question and Answer
5	2	Knowledge and Understanding	Stages of Building Political Systems in Europe	Analysis and Discussion	Question and Answer
6	2	Knowledge and Understanding	The Political System in Germany: System Roots – Formal Institutions – Informal Institutions	Analysis and Discussion	Question and Answer
7	2	Knowledge and Understanding	The Political System in Germany: Distribution of Powers between the Central Government and the Prote Governments	Analysis and Discussion	Question and Answer
8	2	Knowledge and Understanding	The Political System in Germany: Parties and Political Forces	Analysis and Discussion	Question and Answer
9	2	Knowledge and Understanding	The Political System in Belgium: System Roots, Formal and Informal Institutions	Analysis and Discussion	Question and Answer
10	2	Knowledge and Understanding	The Belgian Political System: Distribution of Powers, Federalism between the Center and the Regions	Analysis and Discussion	Question and Answer
11	2	Knowledge and Understanding	The Belgian Political System: Consociational Democracy	Analysis and Discussion	Question and Answer
12	2	Knowledge and Understanding	The Political System in the Russian Federation: Political Constitutional Institutions after 1990	Analysis and Discussion	Question and Answer
13	2	Knowledge and Understanding	The Political System in the Russian Federation: Distribution Powers	Analysis and Discussion	Question and Answer
14	2	Knowledge and Understanding	The Political System in the Russian Federation: Political Forces – Parties – Pressure Groups	Analysis and Discussion	Question and Answer
15	2	Knowledge and Understanding	The Political System in the Russian Federation:	Analysis and Discussion	Question and Answer

### 13. Course Evaluation

100, according to the tasks assigned to the student, such as daily preparation, daily and oral exams, monthly and written exams, reports, etc.

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Political Systems in Europe and the Americas.
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

Course Description ( 2 )

1. Course Title	Regional political systems	
2. Course Code	P0104102	
3. Semester/Year	2025- 2026 / firstcours	
4. Description Preparation Date	2025-9-18	
5. Available Attendance Form	In – person education	
6. No. of Hours (Total)	24 Hours	
7. No. of Credits (Total)	2Unit	
8. Course Administrator Name	Zainab abbas rady	
9. E-mail	<a href="mailto:Zainab.ab@albayanuniversity.edu.iq">Zainab.ab@albayanuniversity.edu.iq</a>	
<b>10. Course Objectives</b>		
Knowledge	A1	.To familiarize the student with the types of regional political systems
	A2	.To be familiar with the concept of the regional political system
	A3	To enhance the student's ability to understand political action at the local .and international levels
	A4	
Skills	B1	To understand the meaning of the regional political system
	B2	To understand the existence of regional political systems, including the Turkish political system
	B3	
	B4	
Values	C1	Naraative explanation
	C2	Analysis

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Weekly Students /theoretical disussions	Introduction to regional political systems	Understand and know	Oral and written test
2	3	Weekly Students /theoretical disussions	Turkiyes location and understanding the current Turkish political system	Understand and know	Oral and written test
3	3	Weekly Students /theoretical disussions	Institutions of the Turkish political system	Understand and know	Oral and written test
4	3	Weekly Students /theoretical disussions	The Turkish electoral system since the formation of modern turkey and stages of change	Understand and know	Oral and written test
5	3	Weekly Students /theoretical	The military institution turkey and its role	Understand and know	Oral and written test

		Students /theoretical disussions	turkety	analysis	
12	3	Weekly Students /theoretical disussions	the justice and development party's its principles and goals	Presence education and analysis	Oral and written test
13	3	Weekly Students /theoretical disussions	the justice and development party's mechanisms and methods for entering the elctions how the justice and development party was able to convincethe military	Presence education and analysis	Oral and written test
14	3	Weekly Students /theoretical disussions	Establishment to take power	Presence education and analysis	Oral and written test
15	3	Weekly Students /theoretical disussions	What is the role of minorities in turkiye		

## Course Description (3)

<b>1. Course Title</b>	<b>Political Parties and Public Opinion</b>		
<b>2. Course Code</b>	<b>P0104103</b>		
<b>3. Semester/Year</b>	<b>First Semester / 2025-2026</b>		
<b>4. Description Preparation Date</b>	<b>26/9/2025</b>		
<b>5. Available Attendance Form</b>	<b>In-person</b>		
<b>6. No. of Hours (Total)</b>	<b>30</b>		
<b>7. No. of Credits (Total)</b>	<b>2</b>		
<b>8. Course Administrator Name</b>	<b>Assist. Prof. Dr. Riyadh Ghazi Al-Badran</b>		
<b>9. E-mail</b>	<b>Riyadh.g@albayan.edu.iq</b>		
<b>10. Course Objectives</b>			
<b>Knowledge</b>	<b>A1</b>	Provide the student with knowledge of democracy and its historical phases, introduce political parties, their importance and scope of work, study global party systems, and identify the laws regulating political parties.	
	<b>A2</b>	Equip the student with knowledge of the methodology of scientific political thinking and action.	
	<b>A3</b>	Equip the student with knowledge of the importance of political parties in democratic systems.	
	<b>A4</b>	Provide the student with theoretical and practical knowledge in the field of political parties' work.	
<b>Skills</b>	<b>B1</b>	Intellectually qualify the student and reinforce the idea of the importance of political work.	
	<b>B2</b>	Enable the student to identify the types of party systems.	
	<b>B3</b>	Learn about selected models of party systems.	
	<b>B4</b>	Ability for scientific political analysis.	
<b>Values</b>	<b>C1</b>	Spreading political culture.	
	<b>C2</b>	Encouraging the development of individual intellectual capabilities.	
	<b>C3</b>	Encouraging the development of a spirit of cooperation.	
	<b>C4</b>	Developing political skills.	
<b>11. Teaching and Learning Strategies</b>			
<b>1.</b>	Lecture Strategy	<b>4.</b>	Reports
<b>2.</b>	Questioning and Discussion Strategy	<b>5.</b>	Discovery Learning Strategy
<b>3.</b>	Problem Solving and Inquiry Strategy	<b>6.</b>	Brainstorming Strategy

## جامعة البتراء

### 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Understanding and Clarification	The historical phases of democracy	Lecture	Attendance and Discussion
2	2	Understanding and Clarification	Democracy among the Greeks	Lecture	Attendance and Discussion
3	2	Understanding and Clarification	Democracy among the Romans	Lecture	Attendance and Discussion
4	2	Understanding and Clarification	Democracy among the Arabs	Lecture	Attendance and Discussion
5	2	Understanding and Clarification	Islam and Democracy	Lecture	Attendance and Discussion
6	2	Understanding and Clarification	The concept of a party in Western democracies	Lecture	Attendance and Discussion
7	2	Understanding and Clarification	The concept of a party in the developing world	Lecture	Attendance and Discussion
8	2	Understanding and Clarification	Political Parties and their emergence	Lecture	Attendance and Discussion
9	2	Understanding and Clarification	Functions of Political Parties	Lecture	Attendance and Discussion
10	2	Understanding and Clarification	Functions of Political Parties in the Third World	Lecture	Attendance and Discussion
11	2	Understanding and Clarification	The lack of a concept for Nation and State	Lecture	Attendance and Discussion
12	2	Understanding and Clarification	Factors affecting the emergence of parties in the Third World	Lecture	Attendance and Discussion
13	2	Understanding and Clarification	Social and Economic factors	Lecture	Attendance and Discussion
14	2	Understanding and Clarification	Political Parties and conflicting forces	Lecture	Attendance and Discussion
15	2	Midterm Exam		Lecture	Attendance and Discussion

### 13. Course Evaluation

The grade (out of 100) is distributed according to the tasks assigned to the student, such as daily preparation, daily/oral/monthly/written exams, reports, etc.

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Political Parties: Dr. Ali Al-Rubaie
Main References (sources)	Maurice Duverger / Political Parties
Recommended Books & References (Scientific Journals, Reports ...)	Munther Al-Shawi / Political Parties and Party Systems
Websites or Electronic References	

(Course Description (4

1. Course name	Political research		
2. code Course	P0104104		
3. year /semester	2026--2025 - First		
4. description Date this was prepared	2025\ 9 \ 16		
5. Available forms attendance	My presence		
6. Number of study (hours (total	hours (30)		
7. Number of units (total)	hours ( 2 )		
8. Course Instructor Name	Asst.Prof. Dr. Mahmoud Abdel Rahman Khalaf		
Email	mahmood.a@albayan.edu.iq		
<b>9. objectives Course</b>			
knowledge	A1	in research science basic concepts Study of	
	A2	Study of scientific research methodologies	
	A3	How to prepare scientific research	
	A4	Learn about writing scientific research and its specifications	
Skills	B1	.ideas Providing students with the ability to reflect and build political	
	B2	Increasing cognitive awareness within the fields of political science its specifications and research	
	B3		
	B4		
values	C1	(written - Continuous tests (oral	
	C2	Asking analytical questions in lectures	
	C3	Competitive exams	
	C4	Brainstorming sessions	
<b>10. Teaching and learning strategies</b>			
.1	a lecture	.4	Participation and dialogue

11. Course structure					
week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	Basic concepts in scientific research	Basic concepts in scientific research	Lecture	, discussion , Attendance activities class
2	2	Content of scientific research	Content of scientific research	Lecture	, discussion , Attendance class activities
3	2	Scientific research methodologies, historical approach	Scientific research methodologies, historical approach	Lecture	, discussion , Attendance class activities
4	2		Descriptive approach and systematic analysis	Lecture	, discussion , Attendance class activities
5	2	Comparative, genetic, behavioral, and functional approaches	Comparative, genetic, behavioral functional approaches and	Lecture	, discussion , Attendance class activities
6	2	Preparing scientific research	Preparing scientific research	Lecture	, discussion , Attendance class activities
7	2	Student performance check	Monthly exam	Lecture	-----
8	2	Preparing scientific research (first)	(Preparing scientific research (first)	Lecture	Attendance, discussion, class activities
9	2	Preparing scientific research (second)	Preparing scientific research (second)	Lecture	-----
10	2	research Writing scientific	Attendance, discussion, class activities	Lecture	Attendance, discussion, class activities
11	2	Scientific research departme	,Attendance, discussion	Lecture	Attendance, discussion,

					class activities
12	2	Scientific research specificatio	Attendance, discussion, class activities	Lecture	Attendance, discussion, class activities
13	2	Scientific research guidelines	Attendance, discussion, class activities	Lecture	Attendance, discussion, class activities
14	2	Research or study plan model	Attendance, discussion, class activities	Lecture	Attendance, discussion, class activities
15	2	Student performance check	Monthly exam	Lecture	-----

**12. Course Evaluation**

assigned to the The grade is distributed out of 100 based on the tasks student, such as daily preparation, daily, oral, monthly and written exams, .reports, etc

**13. Learning and teaching resources**

Required textbooks (Methodology if any)	Scientific Research Methodology in ) The bo ( Political Science
references Main (Sources)	Alawi 2012-Din al-Dr. Muhammad Jamal al
Recommended supporting books and references scientific journals, ) (...reports	
,Electronic references Internet sites	

# جامعة البصرة

## Course Description ( 5 )

1. Course Title	Contemporary western political thought	
2. Course Code	P0104105	
3. Semester/Year	2025- 2026 / firstcours	
4. Description Preparation Date	2025-9-18	
5. Available Attendance Form	In – person education	
6. No. of Hours (Total)	24 Hours	
7. No. of Credits (Total)	3Unit	
8. Course Administrator Name	Zainab abbas rady	
9. E-mail	<a href="mailto:Zainab.ab@albayan.edu.iq">Zainab.ab@albayan.edu.iq</a>	
<b>10. Course Objectives</b>		
Knowledge	A1	Empowering students to understand contemporary Western political thought and contemporary political theories
	A2	Empowering students to understand the meaning, definition, and sources of contemporary Western political thought
	A3	
	A4	
Skills	B1	Empowering students to realize political reality based on their learning of contemporary political ideas, theories, and concepts
	B2	Empowering students to understand contemporary Western political ideas
	B3	
	B4	
Values	C1	Naraative explanation
	C2	Analysis

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Weekly Students /theoretical disussions	Contemporary Western Political Thought	Understand and know	Oral and written test
2	3	Weekly Students /theoretical disussions	Traditional Liberalism	Understand and know	Oral and written test
3	3	Weekly Students /theoretical disussions	The Weakness of Traditional Liberalism	Understand and know	Oral and written test
4	3	Weekly Students /theoretical disussions	Contemporary Liberalism	Understand and know	Oral and written test
5	3	Weekly Students /theoretical	Types of Liberalism	Understand and know	Oral and written test

		Students /theoretical disussions		analysis	
12	3	Weekly Students /theoretical disussions	Elitist Liberalism	Preseence education and analysis	Oral and written test
13	3	Weekly Students /theoretical disussions	General Elitism	Preseence education and analysis	Oral and written test
14	3	Weekly Students /theoretical disussions	Technocratic Liberalism	Preseence education and analysis	Oral and written test
15	3	Weekly Students /theoretical disussions	Radical Liberalism		

Course Description (6)

1. Course name	Diplomacy
2. code Course	P0104106
3. year /semester	2025--2024 - First
4. description Date this was prepared	2025\ 9 \ 16
5. Available forms attendance	presence My
6. Number of study (hours (total	hours (30)
7. Number of units (total)	hours ( 2 )
8. Course Instructor Name	Asst.Prof. Dr. Mahmoud Abdel Rahman Khalaf
Email	mahmood.a@albayan.edu.iq
<b>9. objectives Course</b>	
knowledge	A1 and development its origins † diplomacy Study of
	A2 Study of the rules governing diplomatic relations and their contemporary manifestations
	A3 affairs, and foreign †Study of models of diplomacy, diplomatic personnel diplomatic missions
	A4 establishment of missions, diplomatic †Learn about missions, consulates representation and their tasks
Skills	B1 .Providing students with the ability to reflect and build political ideas
	B2 other diplomacy and Increase cognitive awareness within the fields of . science fields political
	B3 to It aims to And understanding knowledge: Basic Concepts The student Understanding The material With this private and history The mission and terms
	B4 Diplomacy Categories per and jobs and protocols Agreements Important tariff Curricula Delusional International By the situation affected by it And the extent field this Studying that

# جامعة البتريك

values	C1	(written - Continuous tests (oral	
	C2	Asking analytical questions in lectures	
	C3	Competitive exams	
	C4	Brainstorming sessions	
<b>10.strategies Teaching and learning</b>			
.1	a lecture	.4	Participation and dialogue
.2	thinking	.5	by Teaching supported electronic presentation
.3	brainstorming , Discussion method	.6	Workshops and collaborative learning

11. Course structure						
week	hours	learning Required outcomes	Name of the unit or topic	Learning method	Evaluation method	
1	2	Knowing and understanding With the definition outputs diplomacy	The concept of diplomacy	Lecture	Attendance, discussion, class activities	
2	2	and origin Recognition Diplomacy development	and developed It grew Diplomacy	Lecture	Attendance, discussion, class activities	
3	2	The era in of diplomacy Study Until now	Until The era in Diplomacy now	Lecture	Attendance, discussion, class activities	
4	2	Diplomacy features Recogniz Modern	Modern Diplomacy Feature	Lecture	Attendance, discussion, class activities	
5	2	The the rules Learn For relationships organization Diplomacy	For The organization Rule Diplomacy relationships	Lecture	Attendance, discussion, activities class	
6	2	Manifestations Recognition Contemporary Diplomacy	Diplomacy Manifestation Contemporary	Lecture	Attendance, discussion, class activities	
7	2	Student performance check	Monthly exam	Lecture	-----	

8	2	diplomacy models Identify	diplomacy Models	Lecture	Attendance, discussion, class activities
9	2	diplomats People/ president The state	diplomats People/ president The state	Lecture	-----
10	2	envoys Foreign minister diplomats	envoys Foreign minister diplomats	Lecture	discussion, ,Attendance class activities
11	2	Diplomacy Missions	Diplomacy Missions	Lecture	Attendance, discussion, class activities
12	2	Establishment of diplomatic relations	Establishment of diplomatic relations	Lecture	Attendance, discussion, class activities
13	2	Diplomat Representation right Diplomatic And opening missions	Diplomat Representation right Diplomacy Missions And opening	Lecture	Attendance, discussion, class activities
14	2	Consulate resurrection The	Consulate resurrection The	Lecture	Attendance, discussion, class activities
15	2	Student performance check	Monthly exam	Lecture	-----

**12. Course Evaluation**

The grade is distributed out of 100 based on the tasks assigned to the daily, oral, monthly and written exams, student, such as daily preparation .reports, etc

**13. Learning and teaching resources**

Required textbooks (Methodology if any)	Book Muhammad Zaki Overflowed .DrDiplomacy in a
Main references (Sources)	
Recommended supporting books and references scientific journals, ) (...reports	
,Electronic references Internet sites	

Dr. Mohamed Al-Sayid

# جامعة البتراء

.2	thinking	.5	by Teaching supported electronic presentation
.3	brainstorming , Discussion method	.6	Workshops and collaborative learning

## Course Description ( 7 )

<b>1. Course Title</b>	<b>International Politics in English</b>	
<b>2. Course Code</b>	<b>P0104107</b>	
<b>3. Semester/Year</b>	<b>Frist Semester -2025-2026</b>	
<b>4. Description Preparation Date</b>	<b>20-9-2025</b>	
<b>5. Available Attendance Form</b>	<b>Physical</b>	
<b>6. No. of Hours (Total)</b>	<b>30 Hours</b>	
<b>7. No. of Credits (Total)</b>	<b>2</b>	
<b>8. Course Administrator Name</b>	<b>Ayad Hilal husean alknany</b>	
<b>9. E-mail</b>	<a href="mailto:Ayad.h@albayan.edu.iq">Ayad.h@albayan.edu.iq</a>	
<b>10. Course Objectives</b>		
<b>Knowledge</b>	<b>A1</b>	Teaching the student the basic concepts of international politics, and international system.
	<b>A2</b>	Providing the student with knowledge related to understanding and analyzing the international system, the active powers at the international level, and understanding the nature of international interactions.
	<b>A3</b>	Teaching the student the main factor that impacts international politics and how to use them to understand and analyze international interactions.
	<b>A4</b>	Enhancing the student's understanding of the changes in the international system and its developing after the end of the Cold War.
<b>Skills</b>	<b>B1</b>	To enhance students' ability and proficiency in speaking and writing English.
	<b>B2</b>	To enable students to use academic terminology in English within the field of International Politics.
	<b>B3</b>	To develop students' critical and innovative thinking skills in the field of International Politics.
	<b>B4</b>	To strengthen students' ability to understand and analyze the changing the world political system.
<b>Values</b>	<b>C1</b>	Enhancing the student's desire to study international politics.
	<b>C2</b>	Developing students' awareness of the importance of understanding international politics and international system in supporting Iraq's foreign policy

# جامعة البتراء

C3	Understanding international politics in an objective way, free from cultural and religious biases.
C4	

## 11. Teaching and Learning Strategies

1.	Lecture	4.	Discussion and asking intellectual questions
2.	Brainstorming	5.	
3.	Provide examples and cases	6.	

12. The Structure of the Course					
We ek	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	knowledge and understanding	International Politics (an introduction)	Lecture	oral test
2	2	knowledge and understanding	Power In International Politics (Definition of Power)	Lecture	oral test
3	2	knowledge and understanding	The New Concept of Power	Lecture	Quiz
4	2	Understanding and analysis	Elements of Power (Geographic factor)	Lecture	Questions
5	2	Understanding and analysis	Elements of Power (Demographic factor)	Lecture	Task
6	2	knowledge and understanding	Elements of Power (natural resources)	Lecture	oral test
7	2	knowledge and understanding	Elements of Power ( technology)	Lecture	oral test
8	2	Understanding and analysis	governmental organization and administration)	a panel discussion	Report
9	2	knowledge and understanding	Review and exam	test	exam
10	2	Understanding and analysis	The Control of Power(The Balance of Power )	Lecture	Questions
11	2	Understanding and analysis	Balance of power and peace	Lecture	Task
12	2	knowledge and understanding	The Balance of Terror	Lecture	Questions
13	2	knowledge and understanding	Methods Employed in The Balance of Power	Lecture	oral test
14	2	knowledge and understanding	Review	discussion	Questions
15	2	Understanding and analysis	Exam	test	exam

# جامعة البصرة

## 13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير .... الخ

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	International politics ,Fourth Year ,2012,Baghdad University ,College of Political Sciences
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

## Course Description (8)

<b>1. Course Title</b>	Contemporary Islamic Political Thought		
<b>2. Course Code</b>	P0104108		
<b>3. Semester/Year</b>	2025-2026		
<b>4. Description Preparation Date</b>	28-9-2025		
<b>5. Available Attendance Form</b>	In-person Attendance		
<b>6. No. of Hours (Total)</b>	45		
<b>7. No. of Credits (Total)</b>	3		
<b>8. Course Administrator Name</b>	Prof. Atheer Nadhim Al-Jassour		
<b>9. E-mail</b>	<a href="mailto:atheeraljassour7@gmail.com">atheeraljassour7@gmail.com</a>		
<b>10. Course Objectives</b>			
Knowledge	A1	Knowledge of the main intellectual schools and trends included in contemporary Islamic political thought, focusing on the most prominent contemporary political intellectual issues	
	A2	Explaining the material of Islamic political thought in an understandable and simplified manner.	
	A3	Understanding the foundations for constructing political thought that stems from human contemplation.	
	A4	A fundamental grasp of contemporary Islamic political thought, including the most prominent thinkers and ideas they addressed, as well as the main contemporary Islamic political concepts.	
Skills	B1	Developing the student's skill in political thinking.	
	B2	Enabling the student to diagnose and understand every item in political thought and apply it in the future.	
	B3	Political analysis skills.	
	B4	Striving to articulate the student's creative and cognitive thinking.	
Values	C1	Continuous discussion circles	
	C2	Analytical questions for brainstorming.	
	C3	Monitoring the intellectual development of students	
	C4	Developing individual capabilities.	
<b>11. Teaching and Learning Strategies</b>			
1.	Lectures accompanied by explanation and clarification.	4.	Scientific Competitions.
2.	Discussion and Brainstorming	5.	Research and Reports, their discussion, and evaluation.
3.	Illustrative Examples.	6.	Creating a positive interaction atmosphere.

## جامعة البتراء

### 12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Knowledge - Student Evaluation Understanding	Introduction to the Concept of Contemporary Islamic Political Thought	Direct Lecture	Oral and Intellectual Questions
2	3	Knowledge - Student Evaluation Understanding	Chapter One: The State in Contemporary Islamic Thought	Direct Lecture	Oral and Intellectual Questions
3	3	Knowledge - Student Evaluation Understanding	The Nature and Elements of the State	Direct Lecture	Oral and Intellectual Questions
4	3	Knowledge - Student Evaluation Understanding	The Position on the State in Islamic Thought	Direct Lecture	Oral and Intellectual Questions
5	3	Knowledge - Student Evaluation Understanding	Functions of the State	Direct Lecture	Oral and Intellectual Questions
6	3	Knowledge - Student Evaluation Understanding	Internal Functions	Direct Lecture	Oral and Intellectual Questions
7	3	Knowledge - Student Evaluation Understanding	External Functions	Direct Lecture	Oral and Intellectual Questions
8	3	Knowledge - Student Evaluation Understanding	Characteristics and Objectives of the Islamic State	Direct Lecture	Oral and Intellectual Questions
9	3	Knowledge - Student Evaluation Understanding	Characteristics of the State	Direct Lecture	Oral and Intellectual Questions
10	3	Knowledge - Student Evaluation Understanding	Objectives of the State	Direct Lecture	Oral and Intellectual Questions
11	3	Knowledge - Student Evaluation Understanding	Chapter Two: Authority in Contemporary Islamic Thought	Direct Lecture	Oral and Intellectual Questions
12	3	Knowledge - Student Evaluation Understanding	Concept and Legitimacy of Authority	Direct Lecture	Oral and Intellectual Questions
13	3	Knowledge - Student Evaluation Understanding	Concept of Authority	Direct Lecture	Oral and Intellectual Questions
14	3	Knowledge - Student Evaluation Understanding	Legitimacy of Authority	Direct Lecture	Oral and Intellectual Questions
15	3	Knowledge - Student Evaluation Understanding	General Review / End of First Course	Direct Lecture	Oral and Intellectual Questions

# جامعة البتة

## 13. Course Evaluation

The grade distribution is out of 100, according to the tasks assigned to the student, such as daily preparation, daily and oral exams, monthly and written exams, reports, etc.

## 14. Learning & Teaching Resources

Required textbooks (curricular if any)	Amal Hindi Khazal, Khalil Mukhaif Al-Rubaie,
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

# جامعة البصرة

## Course Description (9)

1. Course Title	Foreign Policy	
2. Course Code	P0104109	
3. Semester/Year	2025-2026	
4. Date of Preparation	2025-9-18	
5. Modes of Attendance	On-campus Learning	
6. NO. of Hours (total)	45	
7. NO. of Credits (total)	3	
8. Course Coordinator	Asst. Lecturer Muatasem Kareem Abdulnabi	
9. Email	<a href="mailto:muatasem.k@albayan.edu.iq">muatasem.k@albayan.edu.iq</a>	
<b>10. Course Objectives</b>		
Knowledge	A1	To introduce students to the concept of the state's foreign policy.
	A2	To enable students to understand the dynamics of transformations in foreign policy.
	A3	To familiarize students with the process of decision-making in foreign policy.
	A4	To provide an understanding of the objectives and instruments of foreign policy implementation..
Skills	B1	Developing the student's skills in political analysis.
	B2	Bringing theoretical study closer to current reality.
	B3	Seeking to crystallize the creative and cognitive thinking of the student
	B4	Political analysis skill
Values	C1	Ongoing panel discussion.
	C2	Analytical questions for brainstorming.
	C3	Follow-up of students' intellectual development
	C4	Development of individual abilities.
<b>11. Teaching and learning strategies</b>		

# جامعة البتريك

1.	Lectures accompanied by explanation and clarification	4.	Panel discussions and research groups.
2.	Discussion and brainstorming	5.	Scientific competitions.
3.	Using examples to enrich scientific material	6.	Create an atmosphere of positive interaction

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning method	Evaluation method
1	3	Knowledge – Evaluation – Understanding	Meaning and Concept of Foreign Policy	Direct Lecture	Oral and written questions
2	3	Knowledge – Evaluation – Understanding	Relationship between Foreign Policy and International Politics	Direct Lecture	Oral and written questions, homework, and review of the previous lecture
3	3	Knowledge – Evaluation – Understanding	Relationship between Foreign Policy and Strategy	Direct Lecture	Oral and written questions, homework, and review
4	3	Knowledge – Evaluation – Understanding	Relationship between Foreign Policy and International Relations	Direct Lecture	Oral and written questions, homework, and review
5	3	Knowledge – Evaluation – Understanding	Relationship between Foreign Policy and Diplomacy	Direct Lecture	Oral and written questions, homework, and review
6	3	Knowledge – Evaluation – Understanding	Relationship between Foreign Policy and Domestic Politics	Direct Lecture	Oral and written questions, homework, and review
7	3	Knowledge – Evaluation – Understanding	Approaches to Foreign Policy: Traditional Approaches	Direct Lecture	Oral and written questions, homework, and review
8	3	Knowledge – Evaluation – Understanding	Contemporary Approaches	Direct Lecture	Oral and written questions, homework, and review
9	3	Knowledge – Evaluation – Understanding	Decision-Making in Foreign Policy and its Stages	Direct Lecture	Oral and written questions, homework, and review
10	3	Knowledge – Evaluation – Understanding	Objectives of Foreign Policy and the Decision-Making Process	Direct Lecture	Oral and written questions, homework, and review
11	3	Knowledge – Evaluation – Understanding	Constraints on Foreign Policy Decisions	Direct Lecture	Oral and written questions, homework, and review
12	3	Knowledge – Evaluation – Understanding	Leadership in Foreign Policy Decision-Making	Direct Lecture	Oral and written questions, homework, and review

13	3	Knowledge – Evaluation – Understanding	Theories of Leadership	Direct Lecture	Oral and written questions, homework, and review
14	3	Knowledge – Evaluation – Understanding	Factors Determining the Role of Leaders in Decision-Making	Direct Lecture	Oral and written questions, homework, and review
15	3	Knowledge – Evaluation – Understanding	Final Exam / End of First Semester	Direct Lecture	Oral and written questions, homework, and review

### 13. Course Evaluation

Grades are distributed out of 100 according to assigned tasks such as daily preparation, quizzes, oral and written examinations, monthly assessments, reports, and other academic activities

### 14. Learning & Teaching Resources

Required textbooks (curricular if any)	The official course textbook.
Main References (sources)	Ahmed Nouri Al-Na'imi, <i>Foreign Policy</i> .
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	