



جَامِعَةُ الْبَيَانِ



Academic Program Description

Al Bayan University College of law

2026-2027

Department of political
sciences
4/9/2024

University name Al Bayan University
College name School of Law
Department Name Political Science
Academic Program Title
Name of the certificate awarded Bachelor of Political Science
Study type
Program description preparation date 4\9\2026
Program Description Completion Date 30\9\2026

Head of Department

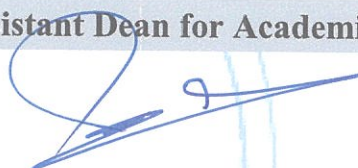


the
signature

Dr. Alaa Abdel Hassan the name

30/9/2026 the date

Assistant Dean for Academic Affairs



the
signature

Dr. Ali Akram Kazim the name

2026/9/30 the date

The file was reviewed by the Quality Assurance and University Performance Division.

Head of Quality Assurance and University Performance Division



Dean's approval



the
signature

Eshraq Mahmood Shuker the name

30/9/2026 the date

Course Description (1)

1. Course Title		Computer		
2. Course Code		P0102101		
3. Semester/Year		First Course / year (2026-2027)		
4. Description Preparation Date		2026/9/29		
5. Available Attendance Form		Lectures		
6. No. of Hours (Total)		45		
7. No. of Credits (Total)		3		
8. Course Administrator Name		Lecture Furqan Tahseen Hussein		
9. E-mail		furqan.t@albayan.edu.iq		
10. Course Objectives				
Knowledge	A1	Understanding and applying Microsoft Word		
	A2	Understanding and applying PowerPoint		
	A3	Understanding and applying Excel		
	A4			
Skills	B1	Direct questions and answers about the Course		
	B2	practical and theoretical		
	B3			
	B4			
Values	C1	Ability to analyze and apply what you have learned practically on the computer		
	C2			
	C3			
	C4			
11. Teaching and Learning Strategies				
1.	Problem Solving Strategy		4.	Lecture delivery strategy
2.	Discovery Learning Strategy		5.	Questioning and discussion strategy
3.	Brainstorming Strategy		6.	Strategy of using modern educational methods

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Teaching students word processing	Introduction and operation Word, save and open commands, printer commands, font, styles, editing, paragraph, clipboard	Problem solving strategy. Brainstorming strategy. In-person presentation strategy. Discovery learning strategy. Through lectures and in-person - Presentation. Discovery questioning strategy. Questioning strategy.	Thought Question. Daily Test. Question Within Lecture. Discussion Session. Question and Discussion. Feedback from Students. lab
2	3	Teaching students word processing	Format, Page Background, Page Setup, Arrange, Document Views, Show, Zoom In, Window, Instructions, Insert Pages	In-person presentation strategy. Through lectures and in-person- presentation. Discovery questioning strategy. Problem solving strategy. Brainstorming strategy. Discovery learning strategy. Questioning strategy.	Discussion session Thoughtful question Daily test Question and discussion Question within the lecture Feedback from students lab
3	3	Teaching students word processing	Tables, graphics, links, header and footer, text and icons	Questioning strategy Through lectures and in-person presentation Problem solving strategy Brainstorming strategy Discovery learning strategy In-person presentation strategy Discovery questioning strategy	Thought Question Daily Test Question Within Lecture Discussion Session Question and Discussion Feedback from Students lab
4	3	Teaching students word processing	Table of Contents, References and	Brainstorming strategy Through lectures and in-person presentation	Feedback from students Question within the lecture Discussion group

			Citations, Captions, Index,	Problem solving strategy In-person presentation strategy Discovery questioning strategy Discovery learning strategy	Question and discussion Thoughtful question Daily test lab
5	3	Teaching students word processing	Source table, Create group, Start mail merge, Type and insert fields, Review tab	Problem solving strategy. Brainstorming strategy. In-person presentation strategy. Discovery learning strategy. Through lectures and in-person - Presentation. Discovery questioning strategy. Questioning strategy.	Thought Question. Daily Test. Question Within Lecture. Discussion Session. Question and Discussion. Feedback from Students. lab
6	3	Teaching students word processing	Introduction and operation PowerPoint, opening, saving and printing operations, saving a presentation in another format	In-person presentation strategy. Through lectures and in-person- presentation. Discovery questioning strategy. Problem solving strategy. Brainstorming strategy. Discovery learning strategy. Questioning strategy.	Discussion session Thoughtful question Daily test Question and discussion Question within the lecture Feedback from students lab
7	3	Teaching students word processing	Clipboard group, slides, line, paragraph, editing, page setup, themes, background	Questioning strategy Through lectures and in-person presentation Problem solving strategy Brainstorming strategy Discovery learning strategy In-person presentation strategy Discovery questioning strategy	Thought Question Daily Test Question Within Lecture Discussion Session Question and Discussion Feedback from Students lab
8	3	Teaching students word processing	Slideshow view set, show, direction, colors, zoom in, zoom out, window, instructions,	Brainstorming strategy Through lectures and in-person presentation Problem solving strategy In-person presentation strategy	Feedback from students Question within the lecture Discussion group Question and discussion Thoughtful question

			add auto shapes	Discovery questioning strategy Discovery learning strategy	Daily test lab
9	3	Teaching student presentations	Inserting tables, images, illustrations, links, symbols	Problem solving strategy. Brainstorming strategy. In-person presentation strategy. Discovery learning strategy. Through lectures and in-person - Presentation. Discovery questioning strategy. Questioning strategy.	Thought Question. Daily Test. Question Within Lecture. Discussion and Discussion. Feedback from Students. lab
10	3	Teaching student presentations	Adding animations to slides and objects, a set commands for each of Preview, Animation, Custom Animation, Timing	In-person presentation strategy. Through lectures and in-person- presentation. Discovery questioning strategy. Problem solving strategy. Brainstorming strategy. Discovery learning strategy. Questioning strategy.	Discussion session Thoughtful question Daily test Question and discussion Question within the lecture Feedback from students lab
11	3	Teaching student processing	Introduction and operation of Excel and the commands to save and open and the commands of Printer, font, alignment, styles, editing, paragraph, clipboard, cells	Questioning strategy Through lectures and in-person presentation Problem solving strategy Brainstorming strategy Discovery learning strategy In-person presentation strategy Discovery questioning strategy	Thought Question Daily Test Question Within Lecture Discussion Session Question and Discussion Feedback from Students lab
12	3	Teaching student data processing	Format group, Page Setup, Resize to Fit group, Paper Options group, Arrange, Instructions	Brainstorming strategy Through lectures and in-person presentation Problem solving strategy In-person presentation strategy Discovery questioning strategy	Feedback from students Question within the lecture Discussion group Question and discussion Thoughtful question Daily test

				Discovery learning strategy	lab
13	3	Teaching student data processing	Format Group, Page Setup, Resize to Fit Group, Sheet Options Group, Arrange, Instructions, Table Report, Chart Report, Illustrations, Design and Format and Layout Charts	Problem solving strategy. Brainstorming strategy. In-person presentation strategy. Discovery learning strategy. Through lectures and in-person - Presentation. Discovery questioning strategy. Questioning strategy.	Thought Question. Daily Test. Question Within Lecture. Discussion Session. Question and Discussion. Feedback from Students. lab
14	3	Teaching student data processing	Sparkline operations, Filter operations, Links, Text, Symbols, Function library, Formula rules, Comparison operators, Conditional if statement	In-person presentation strategy. Through lectures and in-person- presentation. Discovery questioning strategy. Problem solving strategy. Brainstorming strategy. Discovery learning strategy. Questioning strategy.	Discussion session Thoughtful question Daily test Question and discussion Question within the lecture Feedback from students lab
15	3	Teaching student data processing	Defined Names Group, Form Validation Group, Calculation Group, External Data Group, Communications Group, Sort & Filter Group, Data Tools Group, What-If Analytics, Outline Group	Questioning strategy Through lectures and in-person presentation Problem solving strategy Brainstorming strategy Discovery learning strategy In-person presentation strategy Discovery questioning strategy	Thought Question Daily Test Question Within Lecture Discussion Session Question and Discussion Feedback from Students lab

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Computer basics and office applications
Main References (sources)	Computer basics and office applications part -2, 3
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	Official references for computer companies

Course Description (2)

1. Course Title		Principles of international relations
2. Course Code		P0102102
3. Semester/Year		First Semester /2026-2027
4. Description Preparation Date		1-Sep-2024
5. Available Attendance Form		Physical / Virtual
6. No. of Hours (Total)		45 hours
7. No. of Credits (Total)		3
8. Course Administrator Name		Ayad Hilal husean alknany
9. E-mail		Ayad.h@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Providing the student with the basic concepts of the field of international relations and the theories explaining international relations
	A2	Providing the student with knowledge related to understanding the international system, the active forces at the international level, and understanding the nature of international interactions.
	A3	Teaching the student theoretical approaches in international relations and how to use them to understand and analyze international relations.
	A4	Enhancing the student's understanding of the changes in the international system after the end of the Cold War, Informing students of the most important theoretical theses that explain this change.
Skills	B1	Developing creative and innovative thinking skills in the field of international relations.
	B2	Teach the student the skill of using international relations theories to understand and analyze international relations
	B3	Enabling the student to translate political theories into scientific study cases
	B4	Teach the student the ability to read relevant events and develop the skill of writing research and reports.
Values	C1	Enhancing the student's desire to study international relations
	C2	Developing students' awareness of the importance of understanding the international system and international relations in supporting Iraq's foreign policy

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	C3	Understanding international relations in an objective way, free from cultural and religious biases
	C4	
11. Teaching and Learning Strategies		
1.	Lecture	4. Discussion and asking intellectual questions
2.	Brainstorming	5. Reports preparation
3.	Discussion panel	6. Provide examples and cases

1. The Structure of the Course

Week	Hours	RLOs	Topic/Subiect Name	Learning Method	Evaluation Method
1	3	knowledge and understanding	Definition of international relations and related terms (international politics, foreign policy, international law)	Lecture	Questions
2	3	knowledge and understanding	International relations as an independent scientific field: requirements, advantages and disadvantages	Lecture	Questions
3	3	knowledge and understanding	The concept of national interest	Lecture	Task
4	3	knowledge and understanding	The concept of the international system (characteristics of the international system – types of interactions, types of International system changes)	Lecture	Quiz
5	3	knowledge and understanding	Analysis of the characteristics of the international system after the Cold War	A panel Discussion	Report
6	3	knowledge and understanding	The main units/actors of the international system: (States) Criteria for classifying the power of states in international relations	Lecture	Task
7	3	knowledge and understanding	International organizations as an actor in international relations , Secondary players in international relations	Lecture	Questions
8	3	knowledge and understanding	Global Civil Society as an Actor in International Politics	Lecture	Questions
9	3	knowledge and understanding	Theory in international relations (importance of theory, elements - pillars of theory, pros and cons of theory)	Lecture	Quiz
10	3	Understanding and analysis	Traditional approaches to the study of international relations (the historical approach	Brainstorming lecture	Multiple Questions
11	3	knowledge and understanding	Traditional approaches to studying international relations (the ideal-ethical approach)	Lecture	an analytical intellectual question
12	3	knowledge and understanding	Traditional approaches to studying international relations (the legal approach)	Brainstorming lecture	Multiple Questions

13	3	Understanding and analysis	Realist theory in the study of international relations (traditional realism)	Lecture	Questions
14	3	knowledge and understanding	New (structural) realism in the study of international relations	Lecture	Quiz
15	3	knowledge and understanding	Constructivist Theory in the Study of International Relations	a panel discussion	Report

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13. Course Evaluation

Distribution of the degree out of 100 according to the tasks assigned to the student, such as daily work, oral test , monthly test , written exams and reports, etc

14. Learning & Teaching Resources

Required textbooks (curricular if any)	د. سعد حقي توفيق ، مبادئ العلاقات الدولية
Main References (sources)	د. كاظم هاشم نعمة ، العلاقات الدولية ، 1987
Recommended Books & References (Scientific Journals, Reports ...)	كتاب العلاقات الدولية ، استيفاني لوسن ، ترجمة : عبد الكريم احمد الخزامي ، كتاب نظريات العلاقات الدولية ، د. اسماعيل صبري مقلد
Websites or Electronic References	

Course Description (3)

1. Course Name	Ancient and medieval political thought Interediate	
2. Course Code	P0102103	
3. Semester/Year	2027-2026	
4. Description Preparation Date	2026-9-21	
5. Available Attendance Forms	Face-to-face education	
6. NO. of credit hours (total)	45	
7. NO. of units (total)	3	
8. Course Administrator Name	Noor Abdullah Kadhim	
9. Email	noor.abdullah@albayan.edu.iq	
10. Course Objectives		
Knowledge	A1	The course aims to make the student familiar with the importance of ancient and medieval political thought.
	A2	Clarify the material of political thought in an understandable and simplified way.
	A3	Knowing the foundations of building political thought, which stemmed from human thinking.
	A4	Introducing the student to the most important thinkers of ancient times and studying them.
Skills	B1	Developing the student's skill in political thinking.
	B2	Enable the student to diagnose and realize each vocabulary in political thought and employ it in the future.
	B3	Bring the student to a high degree of intellectual awareness in politics

	B4	Enhancing the ability to formulate political arguments
Values	C1	Ongoing panel discussion.
	C2	Analytical questions for brainstorming.
	C3	Follow-up of students' intellectual development
	C4	Development of individual abilities.

11. Teaching and learning strategies

1.	Lectures accompanied by explanation and clarification.	4.	Create an atmosphere of positive interaction
2.	Discussion and brainstorming.	5.	Presentation of the article powerpoint
3.	Illustrative examples.	6.	Scientific competitions

Course Description (6)

1. Course Title		Local Governments	
2. Course Code		P0102106	
3. Semester/Year		First Semester / 2026-2027	
4. Description Preparation Date		21-9-2026	
5. Available Attendance Form		Available Attendance	
6. No. of Hours (Total)		30	
7. No. of Credits (Total)		Two Units	
8. Course Administrator Name		SAJA MOHAMMED FALEEH HASSAN	
9. E-mail		sajamohammed1890@gmail.com	
10. Course Objectives			
Knowledge	A1	The student should be able to distinguish between local governance and local administration.	
	A2	The student should be able to know local governance and the concepts corresponding to it.	
	A3	The student should be able to distinguish between leadership and administration.	
	A4	The student should have knowledge of the nature of local councils in Iraq.	
Skills	B1	Enabling the student to know how to organize local governance and local units.	
	B2	Enabling the student to know local administrations and their organizations.	
	B3	Enabling the student to know the types of centralization and decentralization.	
	B4		
Values	C1	Exams	
	C2	Posing analytical questions within the lecture time.	
	C3	Discussion circles.	
	C4		
11. Teaching and Learning Strategies			
1.	Discussing the lecture and analyzing its various aspects.	4.	Daily Participation
2.	Use of modern e-learning methods.	5.	
3.	Use of brainstorming.	6.	

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	Two hours	Theoretical lecture. The student should be able to distinguish between concepts	Introduction to Local Governments The concept of local administration and local government; the importance of studying local governments; distinction between local administration and local government.	Lecture format / In-person attendance / Discussion	Written exams / Oral exams
2	Two hours	Cognitive and conceptual	The Theoretical Framework and Principles of Local Administration and Local Government The theoretical framework; principles underlying local administration and local government.	Discussion format / In-person attendance	Written exams / Oral exams
3	Two hours	Cognitive and conceptual	Theoretical Principles of Local Government The principle of local autonomy; local participation; distribution of powers and responsibilities.	Discussion format / In-person attendance	Written exams / Oral exams
4	Two hours	Cognitive and conceptual	The Main Features of the Development of Local Government The historical development of local government; major	Lecture format / In-person attendance	Written exams / Oral exams

			transformations in local government systems.		
5	Two hours	Cognitive and conceptual	Causes of the Emergence of Local Government Factors and causes that led to the emergence and development of local government.	=	Written exams / Oral exams
6	Two hours	Theoretical lecture. The student should be able to distinguish between concepts	Types of Local Administration The concept of types of local administration; criteria for classifying local administrations.	=	Written exams / Oral exams
7	Two hours	Theoretical lecture. The student should be able to distinguish between concepts.	Management by Objectives The concept of management by objectives; its characteristics, objectives, and importance in local administration.	=	Written exams / Oral exams
8	Two hours	Theoretical lecture. The student should be able to distinguish between concepts.	Management by Delegation The concept of delegation; its conditions, importance, and limitations in local administration.	=	Written exams / Oral exams
9	Two hours	Theoretical lecture. The student should be able to distinguish between concepts.	Participatory Management The concept of administrative participation; forms of participation; the importance of citizen participation in local administration.	=	Written exams / Oral exams
10	Two hours	Theoretical lecture. The student should be able to distinguish between concepts.	The Importance of Centralization and Decentralization in Local Government The concepts of centralization and	=	Written exams / Oral exams

			decentralization; differences between them; the importance of each.		
11	Two hours	Theoretical lecture. The student should be able to distinguish between concepts.	The Concept of Decentralization and Bureaucracy The concept of decentralization; its relationship with bureaucracy; its impact on local administrative performance.	=	Written exams / Oral exams
12	Two hours	Cognitive and conceptual	Problems of the Decentralization System Major problems facing decentralization: administrative, financial, and political challenges; possible approaches to addressing them.	=	Weekly oral exams / Final question
13	Two hours	Cognitive and conceptual	Administrative Division of Local Governments The concept of administrative division; its objectives and importance in organizing local governments.	Discussion format / In-person attendance	Daily exams
14	Two hours	heoretical lecture. The student should be able to distinguish between concepts	Administrative Division of Provinces The concept of the province; principles of administrative division of provinces; general powers and responsibilities. The Administrative Unit The concept of the administrative unit; its types; its position within the structure of local government.	Discussion format / In-person attendance	Written exams / Oral exams

15	Two hours	heoretical lecture. The student should be able to distinguish between concepts	Applications of Smart Cities and Digital Governance in Delivering Public Services to Citizens	Discussion format / In-person attendance	Written exams / Oral exams
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13. Course Evaluation

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Farah Dhiaa Hussein, Local Governments
Main References (sources)	Farah Dhiaa Hussein, Local Governments
Recommended Books & References (Scientific Journals, Reports ...)	Local Governments Books
Websites or Electronic References	Websites and Electronic References



Course Description (7)

1. Course Title		The political system in contemporary Iraq (the royal era)
2. Course Code		p0102107
3. Semester/Year		The first course / Academic Year 2027-2026
4. Description Preparation Date		5-10-2026
5. Available Attendance Form		Physical / Virtual
6. No. of Hours (Total)		30
7. No. of Credits (Total)		2
8. Course Administrator Name		Hayder Hasan Ahmed
9. E-mail		hayder.h@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	To become familiar with the most important economic principles such as micro and macro economics
	A2	To learn the art of utilizing economics in law
	A3	To learn how to confront society and spread culture
	A4	To learn to cooperate with students by involving them in various matters that concern them and knowing their opinions regarding the student services provided to them.
Skills	B1	Qualifying the student intellectually and consolidating the idea of realizing the right under the law
	B2	Enabling the student to know the historical era of the Iraqi political system
	B3	The ability to distinguish between historical events in contemporary Iraq
	B4	The ability to analyze the political system in contemporary Iraq
Values	C1	Spreading economic culture
	C2	Encouraging the development of the private sector
	C3	Encouraging increased confidence in banking transactions
	C4	Developing individuals' economic thinking

11. Teaching and Learning Strategies

1.	Lecture strategy	4.	a report
2.	Questioning and discussion	5.	Discovery learning strategy
3.	strategy	6.	Brainstorming strategy

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The Structure of the Course .12

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Know and understand	Political society in Iraq in the late Ottoman era	lecture	At the end of the lecture, Students quickly review the most important paragraphs that were discussed during the lecture
2	2	=	The emergence of political society in Iraq	=	oral test
3	2	=	Iraq under British occupation 1914-1921	=	Intellectual question
4	2	=	The political activity of Iraqi leaders outside Iraq has increased	=	Question within the lecture
5	2	=	The escalation of the political activity of the National	=	Discussion panel

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			Movement inside Iraq		
6	2	=	Revolution of 1920	=	Daily test of what has been previously studied
7	2	=	A look at the structure of the Iraqi political system	=	Assigned
8	2	=	In the royal era	=	a report
9	2	=	Tasks and obstacles of the political system in the royal era	=	Daily question
10	2	=	Internal obstacles	=	a task
11	2	=	External obstacles	=	a report
12	2	=	Iraqi international missions in foreign affairs Political developments in royal Iraq, Phase 1921-1932 Mandate	=	Assigned
13	2	=	the period 1933-1945: Independence and the second British occupation	=	Intellectual question

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14	2	=	The period 1945-1958: the end of the monarchy	=	a report
15	2	=	Quest exam	=	a task

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Required textbooks (methodology, if any)
Main References (sources)	Main references (sources)
Recommended Books & References (Scientific Journals, Reports ...)	(Recommended supporting books and references (scientific journals, reports...
Websites or Electronic References	Electronic references, Internet sites

Course Description (8)

1. Course Title		International Organizations (In English)
2. Course Code		P0102108
3. Semester/Year		First Semester /2027-2026
4. Description Preparation Date		1-9-2026
5. Available Attendance Form		Physical / Virtual
6. No. of Hours (Total)		30 hours
7. No. of Credits (Total)		2
8. Course Administrator Name		Ayad Hilal husean alknany
9. E-mail		Ayad.h@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Learn the basic concepts and terminology of international organizations in English
	A2	Providing students with knowledge of the foundations of international organizations.
	A3	Getting to know the United Nations in terms of its principles, goals and main Organs
	A4	Expanding students' understanding of the competencies and bodies of the United Nations
Skills	B1	Developing the student's ability and skill to speak and write in English
	B2	Enabling the student to use and deal with the English language terminology used in political science.
	B3	Developing and developing creative and innovative thinking skills in the field of discipline
	B4	Analytical skill and building the student's ability to link the practical reality of the practices of United Nations bodies with theoretical study
Values	C1	Enhancing students' confidence in speaking English and using English terminology
	C2	Awareness of the importance of the United Nations, and belief in the necessity of reforming and activating its bodies to achieve the lofty purposes and

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		objectives of international organization.
	C3	Feeling the importance of political science in analyzing political situations and solving problems
	C4	Belief in promoting the values of peace and cooperation
11. Teaching and Learning Strategies		
1.	Lecture	4. Discussion and asking intellectual questions
2.	Brainstorming	5. Reports preparation
3.	Discussion panel	6. Provide examples and cases

1. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	knowledge and understanding	Historical Background about international Organization	Lecture	Questions
2	2	knowledge and understanding	Types of IGOs	Lecture	Questions
3	2	knowledge and understanding	The characteristics of international Organization	Lecture	Quiz
4	2	Understanding and analysis	The growth of IGOs(reasons of growth)	A panel Discussion	Report
5	2	knowledge and understanding	The League of Nation Structure	Lecture	Quiz
6	2	knowledge and understanding	Evaluation of League of Nation	Lecture	Task
7	2	knowledge and understanding	Global IGOs focus on the UN	Lecture	Questions
8	2	Understanding and Analysis	Purposes and principles of the UN	a panel discussion	Report
9	2	knowledge and understanding	The main organs of the UN	Lecture	Quiz
10	2	knowledge and understanding	Security Council Reform	Lecture	Questions
11	2	knowledge and understanding	Composition and functions of the United Nations General Assembly	Lecture	an analytical intellectual question

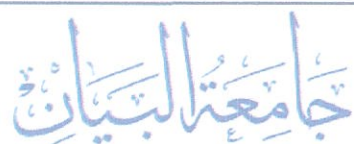
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13. Course Evaluation

Distribution of the degree out of 100 according to the tasks assigned to the student, such as daily work, oral test , monthly test , written exams and reports, etc

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Dr.Saied R.Aboudul-Nabi , A study In International Organizations.
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	



Course Description (9)

1. Course Title		Public International Law	
2. Course Code		P0102109	
3. Semester /Year		First Semester / 2026 – 2027	
4. Description Preparation Date		20-9-2026	
5. Available Attendance Form		In-person	
6. No. of Hours (Total)		(30) Hours	
7. No. of Credits (Total)		(2)	
8. Course Administrator Name		Asst. Lect. Muatasem Kareem Abdulnabi	
9. E-mail		muatasem.k@albayan.edu.iq	
10. Course Objectives			
Knowledge	A1	Studying the nature of Public International Law.	
	A2	Distinguishing Public International Law from other legal branches.	
	A3	Studying the relationship between International Law and Domestic Law.	
	A4	Understanding international socialization and international treaties.	
Skills	B1	Equipping students with the ability to reflect and formulate political thoughts.	
	B2	Increasing cognitive awareness within Public International Law and other political science fields.	
	B3	Enabling students to comprehend the rules of International Law.	
	B4		
Values	C1	Continuous assessments (oral – written).	
	C2	Raising analytical questions during lectures.	
	C3	Competitive tests.	
	C4	Discussion sessions (brainstorming).	
11. Teaching and Learning Strategies			
1.	Lecture	4.	Participation and dialogue
2.	Thinking	5.	Teaching supported by electronic presentation

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3.	Discussion, (brainstorming) method	6.	Workshops and cooperative learning
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1. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge and understanding	Dispute over the definition of Public International Law	Lecture	Attendance, discussion, classroom activities
2	2	Knowledge and understanding	Distinguishing Public International Law from others	Lecture	Attendance, discussion, classroom activities
3	2	Knowledge and understanding	Nature of Public International Law	Lecture	Attendance, discussion, classroom activities
4	2	Knowledge and understanding	Basis of Public International Law	Lecture	Attendance, discussion, classroom activities
5	2	Knowledge and understanding	Relationship between International Law and Domestic Law	Lecture	Attendance, discussion, classroom activities
6	2	Knowledge and understanding	Scope of Public International Law	Lecture	Attendance, discussion, classroom activities
7	2	Knowledge and understanding	Monthly Exam	Lecture	Attendance, discussion, classroom activities
8	2	Knowledge and understanding	Sources of Public International Law	Lecture	Attendance, discussion, classroom activities
9	2	Knowledge and understanding	Conditions for the validity of treaties conclusion	Lecture	Attendance, discussion, classroom activities
10	2	Knowledge and understanding	Effect of treaties	Lecture	Attendance, discussion, classroom activities
11	2	Knowledge and understanding	Modification of treaties	Lecture	Attendance, discussion, classroom activities
12	2	Knowledge and understanding	General principles of law	Lecture	Attendance, discussion, classroom activities

13	2	Knowledge and understanding	Subsidiary sources in Public International Law	Lecture	Attendance, discussion, classroom activities
14	2	Knowledge and understanding	Monthly Exam	Lecture	Attendance, discussion, classroom activities
15	2	Knowledge and understanding	The legal characterization of the use of artificial intelligence weapons in armed conflicts.	Lecture	Attendance, discussion, classroom activities

13. Course Evaluation

Distribution of the score out of 100 according to tasks assigned to the student such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Book (Public International Law)
Main References (sources)	Book, Dr. Issam Al-Attiyah, Legal Library, Baghdad
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	



Course Description (10)

1. Course Title		Crimes of the Baath regime in Iraq
2. Course Code		P0102110
3. Semester/Year		2027-2026
4. Date of Preparation		20-9-2026
5. Modes of Attendance		On-campus Learning
6. NO. of Hours (total)		30
7. NO. of Credits (total)		2
8. Course Coordinator		Muatasem Kareem Abd Al-nabi
9. Email		muatasem.k@albayan.edu.iq
10. 10. Course Objectives		
Knowledge	A1	The course aims to be familiar with the crimes committed by the Baath regime in Iraq.
	A2	Building a knowledge structure on the nature of the crimes of the former regime.
	A3	Consolidating the principle of democracy, by knowing the disadvantages of dictatorship.
	A4	Enable the student to understand the course of events that took place in the Baathist regime.
Skills	B1	Seeking to crystallize the student's creative thinking.
	B2	Linking events to the current reality and how the state is managed by the dictatorial regime and the state is managed by the institutional democratic system.
	B3	The student must be able to diagnose each individual and employ it in his studies or currency field in the future,
	B4	Bring the student to a high degree of intellectual awareness in politics.

جامعة البتات

Values	C1	Ask analytical questions	
	C2	Competitive Tests	
	C3	Panel Discussions	
	C4	Oral and written exams	
11. Teaching and learning strategies			
1.	Lectures accompanied by explanation and clarification	4.	Scientific competitions
2.	Discussion and brainstorming	5.	1. Research & Reports
3.	Use illustrations	6.	2. Daily tasks and duties

12. The Structure of the Course

week	Hours	RLOs	Topic/Subiect Name	Learning method	Evaluation method
1	2	Knowledge - Student Assessment - Understanding	Introduction to the concept of international crimes and their divisions	Live Lecture	Oral, intellectual and assessment questions
2	2	Knowledge - Student Assessment - Understanding	Crimes of the Baath regime according to the Criminal Court Law Iraqi Supreme Council for 2005	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
3	2	Knowledge - Student Assessment - Understanding	The concept of crimes and their definitions in the corresponding sciences	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
4	2	Knowledge - Student Assessment - Understanding	Sections of crimes / crimes of the Baath regime according to the documentation of the Supreme Iraqi Criminal Tribunal	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
5	2	Knowledge - Student Assessment - Understanding	Types of international crimes/decisions of the Supreme Iraqi Criminal Tribunal	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
6	2	Knowledge - Student Assessment - Understanding	Psychological and social crimes and their impact and the most prominent Abuses by the Baathist regime in Iraq	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
7	2	Knowledge - Student Assessment - Understanding	Psychological crimes/ Effects of psychological crimes/ Social crimes	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
8	2	Knowledge - Student Assessment - Understanding	The position of the Baathist regime on religion / violations of Iraqi laws / Pictures of human rights violations and crimes of the authority	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture

9	2	Knowledge - Student Assessment - Understanding	Some decisions of political and military violations Baath System / Baath Prison Places	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
10	2	Knowledge - Student Assessment - Understanding	Environmental crimes of the Baath regime and war pollution Use of internationally prohibited weapons	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
11	2	Knowledge - Student Assessment - Understanding	Destruction of cities and villages (scorched earth policy)	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
12	2	Knowledge - Student Assessment - Understanding	Sectarianism in Islam / draining the marshes	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
13	2	Knowledge - Student Assessment - Understanding	Mass grave crimes	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
14	2	Knowledge - Student Assessment - Understanding	Genocide graves committed by The Baath regime in Iraq	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
15	2	Knowledge - Student Assessment - Understanding	Genocide cemeteries for the victims of the uprising Shabaniya for the year 1991	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture

جَامِعَةُ الْبَتِّيَّاتِ

3. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

4. Learning & Teaching Resources

Required textbooks (curricular if any)	There is a systematic book (crimes of the Baath regime in Iraq) issued by the Ministry of Higher education and scientific research.
Main References (sources)	(Crimes of the Baath regime in Iraq) issued by the Ministry of Higher education and scientific research.
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

Course Description (1)

1. Course Title		English Language	
2. Course Code		P0102201	
3. Semester/Year		2026-2027 (Second-Year Class)	
4. Description Preparation Date		2026-9-20	
5. Available Attendance Form		Classroom	
6. No. of Hours (Total)		30	
7. No. of Credits (Total)		2	
8. Course Administrator Name		Asst. Lect. Laa’li Muammer Ibrahim	
9. E-mail		Laali.m@albayan.edu.iq	
10. Course Objectives			
Knowledge	A1	Learn new vocabulary related to various topics in the coursebook.	
	A2	Learn more about different cultures and lifestyles by reading about them.	
Skills	B1	Improve the student’s speaking skills.	
	B2	Teach them how to write emails using formal language.	
	B3	Improve their reading skills.	
	B4	Improve their presentation skills in English.	
Values	C1	Global Communication	
	C2	Career Opportunities	
	C3	Cultural Exchange	
	C4	Personal Development	
11. Teaching and Learning Strategies			
1.	Communicative Approach	3.	A mix of individual, pair, and group activities
2.	Task-Based Learning	4.	Authentic Materials

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1.	2	See the course book's Language Input	Introduce yourself	Making conversations. Asking questions. Communicative Approach. A mix of individual, pair, and group activities.	Daily Quiz
2.	2	See the course book's Language Input	The way we live	Making conversations. Asking questions. Communicative Approach. A mix of individual, pair, and group activities.	Daily Quiz
3.	2	See the course book's Language Input	It all went wrong	Making conversations. Asking questions. Communicative Approach. A mix of individual, pair, and group activities.	Daily Quiz
4.	2	See the course book's Language Input	Let's go shopping	Making conversations. Asking questions. Communicative Approach. A mix of individual, pair, and group activities.	Daily Quiz
5.	2	See the course book's Language Input	What do you want to do?	Making conversations. Asking questions. Communicative Approach. A mix of individual, pair, and group activities.	Daily Quiz
6.	2	See the course book's Language Input	Tell me what it like	Making conversations. Asking questions. Communicative Approach. A mix of individual, pair, and group activities.	Daily Quiz

7.	2	See the course book's Language Input	Fame	Making conversations. Asking questions. Communicative Approach. A mix of individual, pair, and group activities.	Daily Quiz
8.	2	See the course book's Language Input	Parts of home	Making conversations. Asking questions. Communicative Approach. A mix of individual, pair, and group activities.	Daily Quiz
9.	2	See the course book's Language Input	Going places	Making conversations. Asking questions. Communicative Approach. A mix of individual, pair, and group activities.	Daily Quiz
10.	2	See the course book's Language Input	Things that changed the world	Making conversations. Asking questions. Communicative Approach. A mix of individual, pair, and group activities.	Daily Quiz
11.	2	See the course book's Language Input	Dreams and reality	Making conversations. Asking questions. Communicative Approach. A mix of individual, pair, and group activities.	Daily Quiz
12.	2	See the course book's Language Input	Earning living	Making conversations. Asking questions. Communicative Approach. A mix of individual, pair, and group activities.	Daily Quiz
13.	2	See the course book's Language Input	Family ties	Making conversations. Asking questions. Communicative Approach. A mix of individual, pair, and group activities.	Daily Quiz
14.	2	See the course book's Language Input	Buildings	Making conversations. Asking questions. Communicative Approach. A mix of individual, pair, and group activities.	Daily Quiz

15.	2	See the course book's Language Input	Scared to death	Making conversations. Asking questions. Communicative Approach. A mix of individual, pair, and group activities.	Daily Quiz
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13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Soars, L. and Soars, J. (2014). New Headway plus Pre-Intermediate, Oxford University Press.
Main References (sources)	-----
Recommended Books & References (Scientific Journals, Reports ...)	-----
Websites or Electronic References	YouTube



Course Description (2)

1. Course Title		Principles of international relations
2. Course Code		P0102202
3. Semester/Year		Second Semester /2026-2027
4. Description Preparation Date		15-1-2027
5. Available Attendance Form		Physical / Virtual
6. No. of Hours (Total)		45 hours
7. No. of Credits (Total)		3
8. Course Administrator Name		Ayad Hilal husean alknany
9. E-mail		Ayad.h@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Teaching students partial theories and their applications to explain international relations and analyzing the international system
	A2	Providing the student with knowledge related to the factors influencing international relations and analyzing conflict interactions Cooperation, arms control, and collective security.
	A3	Introducing students to new theoretical theses in international relations
	A4	Enhancing the student's understanding of the changes in the international system after the of the Cold War, Informing students of the most important theoretical theses that explain this change.
Skills	B1	Developing creative and innovative thinking skills in the field of international relations.
	B2	Teach the student the skill of using international relations theories to understand
	B3	and analyze international relations
	B4	Enabling the student to translate political theories into scientific study cases
Values	C1	Enhancing the student's desire to study international relations
	C2	Developing students' awareness of the importance of understanding the international system and international relations in supporting Iraq's foreign policy
	C3	Understanding international relations in an objective way, free from cultural and religious Biases
	C4	Feeling the importance of international peace and security

11. Teaching and Learning Strategies

1.	Lecture	4.	Discussion and asking intellectual questions
2.	Brainstorming	5.	Reports preparation
3.	Discussion panel	6.	Provide examples and cases

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	knowledge and understanding	Behavioral school in international relations	Lecture	Questions
2	3	knowledge and understanding	System approach/theory (concept, system analysis, international system patterns according to Kaplan, criticism of the theory)	Brainstorming lecture	Multiple Questions
3	3	knowledge and understanding	Game theory (concept, types of games, application of theory in international relations)	Lecture	Task
4	3	knowledge and understanding	The theory of foreign political decision-making (concept, assumptions, criticism)	A panel Discussion	Report
5	3	knowledge and understanding	The concept of balance of power (means of balance of power)	Lecture	Quiz
6	3	knowledge and understanding	balance of power patterns (traditional power balance, tight bipolar balance, flexible bipolar balance)	Lecture	Task
7	3	knowledge and understanding	International balance after the end of the Cold War	Brainstorming lecture	Multiple Questions
8	3	knowledge and understanding	Theoretical theses in international relations after the Cold War (clash of civilizations, the end of history)	a panel discussion	Report
9	3	knowledge and understanding	The concept of power in international relations: (hard power, soft power, smart power)	Lecture	Quiz

10	3	Understanding and analysis	Factors and sources of state power in international relations	Lecture	Questions
11	3	knowledge and understanding	Disarmament and arms control (concept, agreements, developments)	Lecture	an analytical intellectual question
12	3	Understanding and analysis	Non-Aligned Policy (concept, goals of the Non-Aligned Movement, development of the Non-Aligned Movement)	Lecture	Questions
13	3	knowledge and understanding	Collective security (the concept, collective security in the League of Nations, collective security in the United Nations)	Lecture	Questions
14	3	knowledge and understanding	Settlement of international disputes by peaceful means (diplomatic, judicial, political means)	Lecture	Quiz
15	3	knowledge and understanding	The concept of sovereignty and human rights in light of current international changes	a panel discussion	Report

جَامِعَةُ الْبَيِّنَاتِ

13. Course Evaluation

Distribution of the degree out of 100 according to the tasks assigned to the student, such as daily work, oral test , monthly test , written exams and reports, etc

14. Learning & Teaching Resources

Required textbooks (curricular if any)	د. سعد حقي توفيق ، مبادئ العلاقات الدولية
Main References (sources)	د. كاظم هاشم نعمة ، العلاقات الدولية ، 1987
Recommended Books & References (Scientific Journals, Reports ...)	كتاب العلاقات الدولية ، استيفاني لوسن ، ترجمة : عبد الكريم احمد الخزامي ، كتاب نظريات العلاقات الدولية ، د. اسماعيل صبري مقلد
Websites or Electronic References	



Course Description (3)

1. Course Name	Ancient and medieval political thought Interediate	
2. Course Code	P0102203	
3. .Semester/Year	second semester /2026-2027	
4. Description Preparation Date	2026-9-21	
5. Available Attendance Forms	Face-to-face education	
6. NO. of credit hours (total)	45	
7. NO. of units (total)	3	
8. Course Administrator Name	Asst. Lecturer noor Abdullah kazim	
9. Email	noor.abdullah@albayan.edu.iq	
10. Course Objectives		
Knowledge	A1	The course aims to make the student familiar with the importance of ancient and medieval political thought.
	A2	Clarify the material of political thought in an understandable and simplified way.
	A3	Knowing the foundations of building political thought, which stemmed from human thinking.
	A4	Introducing the student to the most important thinkers of ancient times and studying them.
Skills	B1	Developing the student's skill in political thinking.
	B2	Enable the student to diagnose and realize each vocabulary in political thought and employ it in the future.
	B3	Bring the student to a high degree of intellectual awareness in politics

جامعة البتة

	B4	Enhancing the ability to formulate political arguments
Values	C1	Ongoing panel discussion.
	C2	Analytical questions for brainstorming.
	C3	Follow-up of students' intellectual development
	C4	Development of individual abilities.

11. Teaching and learning strategies

1.	Lectures accompanied by explanation and clarification.	4.	Create an atmosphere of positive interaction
2.	Discussion and brainstorming.	5.	Presentation of the article powerpoint
3.	Illustrative examples.	6.	Scientific competitions

Week	Hours	RLOs			Learning method	Evaluation method
1	3	Knowledge – Student Assessment – Understanding			Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
2	3	Knowledge – Student Assessment – Understanding		Ulip	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
3	3	Knowledge – Student Assessment – Understanding		Cicero	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
4	3	Knowledge – Student Assessment – Understanding		Senka	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
5	3	Knowledge – Student Assessment – Understanding		Roman laws	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
6	3	Knowledge – Student Assessment – Understanding		The theory of international relations of the Romans	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
7	3	Knowledge – Student Assessment – Understanding		Roman contribution to political thought	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
8	3	Knowledge – Student Assessment – Understanding		Early Church Fathers	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture

9	3	Knowledge – Student Assessment – Understanding	Feudal system	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
10	3	Knowledge – Student Assessment – Understanding	The Arab-Islamic contribution to political thought	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
11	3	Knowledge – Student Assessment – Understanding	Claims of preponderance of church authority and manifestations of the beginning Its decline	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
12	3	Knowledge – Student Assessment – Understanding	The decline of the authority of the Church	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
13	3	Knowledge – Student Assessment – Understanding	General intellectual trends at the end of the era Broker	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
14	3	Knowledge – Student Assessment – Understanding	The Doctrines of Just War and Perpetual Peace in Ancient and Medieval Philosophical Roots and Their Contemporary Applications	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture
15	3	Knowledge – Student Assessment – Understanding	General Review / End of Second Course	Live Lecture	Oral questions, panel discussion and reminders In the previous lecture

جامعة البصرة

10. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

11. Learning & Teaching Resources

Required textbooks (curricular if any)	Ghanem Muhammad Saleh, Ancient and Medieval Political Thought, University of Baghdad, Baghdad, 2001
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	



Course Description (4)

1. Course Title		Political Sociology	
2. Course Code		P0102204	
3. Semester/Year		Second	
4. Description Preparation Date		2026/ 9/ 20	
5. Available Attendance Form		Came	
6. No. of Hours (Total)		(30) hours	
7. No. of Credits (Total)		(2) unit	
8. Course Administrator Name		Asst.Prof. Dr. Mahmoud Abdel Rahman Khalaf	
9. E-mail		mahmood.a@albayan.edu.iq	
10. Course Objectives			
Knowledge	A1	Study of political sociology - nature and approaches	
	A2	Study of the basic premises of political sociology	
	A3	Study and learn about society and community systems	
	A4	Identify social, cultural, political upbringing and identify active elites	
Skills	B1	Providing students with the ability to reflect and build political ideas	
	B2	Increase cognitive awareness within the fields of political sociology and of fields of social sciences.	
	B4		
Values	C1	Continuous tests (oral – written)	
	C2	Ask analytical questions within lectures	
	C3	Competitive Tests	
	C4	Panel Discussions (Brainstorming)	
11. Teaching and Learning Strategies			
1.	Lecture	4.	Participation and dialogue
2.	Thinking	5.	Teaching supported by electronic presentation
3.	Discussion, style (brainstorming)	6.	Workshops and collaborative learning

12. The Structure of the Course

Week	Hours	Required learning outcomes	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge of the concept, the content of the science Political meeting	History of social thought	Lecture	Attendance, discussion, classroom activities
2	2	Learning about the Khaldunian and Marxist approach by Emile Durkheim and Max Weber	Social Thought and Studies Sociological	Lecture	Attendance, discussion, classroom activities
3	2	Study of the nature of power	The reasons for the development of contemporary sociology	Lecture	Attendance, discussion, classroom activities
4	2	Recognize the concept of the state from Perspectives	The relevance of sociology science Other Humanity	Lecture	Attendance, discussion, classroom activities
5	2	Getting to know the community Political and community institutions	Research methods in sociology	Lecture	Attendance, discussion, classroom activities
6	2	Getting to know groups Social and class struggle	Society, Culture and Personality	Lecture	Attendance, discussion, classroom activities
7	2	Student performance check	Monthly exam	Lecture	-----
8	2	Recognize common characteristics Between layers	Social processes	Lecture	Attendance, discussion, classroom activities

9	2	Student performance check	Social problems	Lecture	Attendance, discussion, classroom activities
10	2	Learn about political culture	Social systems	Lecture	Attendance, discussion, classroom activities
11	2	Learn about political culture	Social organizations	Lecture	Attendance, discussion, classroom activities
12	2	Learn about political culture	The difference between social change and revolution	Lecture	Attendance, discussion, classroom activities
13	2	Learn about political culture	Factors of change	Lecture	Attendance, discussion, classroom activities
14	2	Learn about social culture	insurrection	Lecture	-----
15	2	Student performance check	Monthly exam	Lecture	Attendance, discussion, classroom activities
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جَامِعَةُ الْبَيْتِ

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Book (Political Sociology)
Main References (sources)	Dr. Raghad Nassif Jassim and others, Baghdad, 1st Edition, 2019
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

Course Description (6)

1. Course Title		Local Governments	
2. Course Code		P0102206	
3. Semester/Year		second Semester / 2026-2027	
4. Description Preparation Date		21-9-2026	
5. Available Attendance Form		Available Attendance	
6. No. of Hours (Total)		30	
7. No. of Credits (Total)		Two Units	
8. Course Administrator Name		SAJA MOHAMMED FALEEH HASSAN	
9. E-mail		sajamohammed1890@gmail.com	
10. Course Objectives			
Knowledge	A1	The student should be able to distinguish between local governance and local administration.	
	A2	The student should be able to know local governance and the concepts corresponding to it.	
	A3	The student should be able to distinguish between leadership and administration.	
	A4	The student should have knowledge of the nature of local councils in Iraq.	
Skills	B1	Enabling the student to know how to organize local governance and local units.	
	B2	Enabling the student to know local administrations and their organizations.	
	B3	Enabling the student to know the types of centralization and decentralization.	
	B4		
Values	C1	Exams	
	C2	Posing analytical questions within the lecture time.	
	C3	Discussion circles.	
	C4		
11. Teaching and Learning Strategies			
1.	Discussing the lecture and analyzing its various aspects.	4.	Daily Participation
2.	Use of modern e-learning methods.	5.	
3.	Use of brainstorming.	6.	

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	Two hours	Theoretical lecture. The student should be able to distinguish between concepts	Review of Chapter Four and Its Applications Review of administrative division, provinces, and administrative units; practical discussion of the Iraqi case	Lecture format / In-person attendance / Discussion	Written exams / Oral exams
2	Two hours	Theoretical lecture. The student should be able to distinguish between concepts	Organization of Local Governments The concept of organizing local governments; general principles of organization; organizational structures	Discussion format / In-person attendance	Written exams / Oral exams
3	Two hours	Theoretical lecture. The student should be able to distinguish between concepts	Organization of Local Governments and Their Powers Organizational structure; distribution of powers; relationships among different levels of local government.	Discussion format / In-person attendance	Written exams / Oral exams
4	Two hours	Theoretical lecture. The student should be able to distinguish between concepts	Local Government Employee The concept of the local government employee; the nature of local public service; rights and duties.	Lecture format / In-person attendance	Written exams / Oral exams
5	Two hours	Theoretical lecture. The student should be able to distinguish between concepts	The Local Government Employee: Roles and Responsibilities Employee responsibilities; relations with local institutions;	=	Written exams / Oral exams

			the role of employees in implementing policies and public services.		
6	Two hours	Theoretical lecture. The student should be able to distinguish between concepts	. Employees of Local Administrative Units in Iraq The role and responsibilities of employees of local administrative units in Iraq.	=	Written exams / Oral exams
7	Two hours	Theoretical lecture. The student should be able to distinguish between concepts.	Local Councils in Iraq The concept of local councils; their establishment and position within the Iraqi local government system.	=	Written exams / Oral exams
8	Two hours	Theoretical lecture. The student should be able to distinguish between concepts.	The Provincial Council Formation of the Provincial Council; its powers and responsibilities; its role in managing provincial affairs.	=	Written exams / Oral exams
9	Two hours	Theoretical lecture. The student should be able to distinguish between concepts.	The District Council and Its Powers The concept of the District Council; its formation, powers, and relationship with other levels of local government.	=	Written exams / Oral exams
10	Two hours	Theoretical lecture. The student should be able to distinguish between concepts.	The Subdistrict Council and Its Powers The Subdistrict Council; its formation, powers, and role in local administration	=	Written exams / Oral exams
11	Two hours	Theoretical lecture. The student should be able to distinguish between concepts.	Evaluation of Local Councils' Performance The concept of performance evaluation; the importance of	=	Written exams / Oral exams

			evaluating local councils; performance evaluation criteria.		
12	Two hours	Theoretical lecture. The student should be able to distinguish between concepts	Evaluation of the General Performance of Local Councils The concept of general performance; indicators for measuring general performance; effectiveness of local councils.	=	weekly oral exams / Final question
13	Two hours	Theoretical lecture. The student should be able to distinguish between concepts	Institutional Performance Evaluation The concept of institutional performance; its components; indicators for measuring the institutional performance of local councils. Individual Performance Evaluation The concept of individual performance; criteria for evaluating local employees or officials; the relationship between individual and institutional performance	Discussion format / In-person attendance	Daily exams
14	Two hours	Theoretical lecture. The student should be able to distinguish between concepts	Issues of Overlap and Conflict between Central and Local Authorities in Light of Recent Legal Amendments in Iraq	Discussion format / In-person attendance	Written exams / Oral exams
15	Two hours	Theoretical lecture. The student should be able to distinguish between concepts	Comprehensive Review of the Course Review of the seven chapters; linking local administration and local government, decentralization, administrative	Discussion format / In-person attendance	Written exams / Oral exams

			organization, local councils, and performance evaluation.		
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13. Course Evaluation

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Farah Dhiaa Hussein, Local Governments
Main References (sources)	Farah Dhiaa Hussein, Local Governments
Recommended Books & References (Scientific Journals, Reports ...)	Local Governments Books
Websites or Electronic References	Websites and Electronic References



Course Description (7)

1. Course Title		The political system in contemporary Iraq (the royal era)
2. Course Code		p0102107
3. Semester/Year		The second course / Academic Year 2026-2027
4. Description Preparation Date		5-10-2026
5. Available Attendance Form		Physical / Virtual
6. No. of Hours (Total)		30
7. No. of Credits (Total)		2
8. Course Administrator Name		Hayder Hasan Ahmed
9. E-mail		hayder.h@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	To become familiar with the most important economic principles such as micro and macro economics
	A2	To learn the art of utilizing economics in law
	A3	To learn how to confront society and spread culture
	A4	To learn to cooperate with students by involving them in various matters that concern them and knowing their opinions regarding the student services provided to them.
Skills	B1	Qualifying the student intellectually and consolidating the idea of realizing the right under the law
	B2	Enabling the student to know the historical era of the Iraqi political system
	B3	The ability to distinguish between historical events in contemporary Iraq
	B4	The ability to analyze the political system in contemporary Iraq
Values	C1	Spreading economic culture
	C2	Encouraging the development of the private sector
	C3	Encouraging increased confidence in banking transactions
	C4	Developing individuals' economic thinking

11. Teaching and Learning Strategies

1.	Lecture strategy	4.	a report
2.	Questioning and discussion	5.	Discovery learning strategy
3.	strategy	6.	Brainstorming strategy

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Know and understand	The concept of political developments in contemporary Iraq	lecture	At the end of the lecture, Students quickly review the most important paragraphs that were discussed during the lecture
2	2	=	The national movement that paved the way for the revolution of July 14, 1958	=	oral test
3	2	=	Regime of February 8, 1963	=	Intellectual question
4	2	=	The era of the Arif brothers	=	Question within the lecture
5	2	=	Review of previous lectures	=	Discussion panel
6	2	=	Daily exam	=	Daily test of what has been previously

						studied
7	2	=	Circumstances of the reign of the Arif brothers	=		Assigned
8	2	=	The second Baath regime 1968	=		a report
9	2	=	Quest exam	=		Daily question
10	2	=	Transitional stage	=		a task
11	2	=	National unity government	=		a report
12	2	=	Circumstances of Baath rule	=		Assigned
13	2	=	American intervention and the overthrow of the Baath regime in 2003	=		Intellectual question
14	2	=	Determinants of the political system after 2003	=		a report
15	2	=	Constitutional and legal frameworks regulating the political democratic process	=		a task

جَامِعَةُ الْبَيِّنَاتِ

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Required textbooks (methodology, if any)
Main References (sources)	Main references (sources)
Recommended Books & References (Scientific Journals, Reports ...)	(Recommended supporting books and references (scientific journals, reports...
Websites or Electronic References	Electronic references, Internet sites

Course Description (8)

1. Course Title		International Organizations (In English)
2. Course Code		P0102208
3. Semester/Year		Second Semester /2026-2027
4. Description Preparation Date		15-1-2027
5. Available Attendance Form		Physical / Virtual
6. No. of Hours (Total)		30 hours
7. No. of Credits (Total)		2
8. Course Administrator Name		Ayad Hilal husean alknany
9. E-mail		Ayad.h@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Learn the basic concepts and terminology of international organizations in English
	A2	Providing students with knowledge of the foundations of international organizations.
	A3	Identify the most prominent issues related to the United Nations.
	A4	Expanding students' understanding of the problems facing contemporary international organization
Skills	B1	Developing the student's ability and skill to speak and write in English
	B2	Enabling the student to use and deal with the English language terminology used in political science.
	B3	Developing and developing creative and innovative thinking skills in the field of Discipline
	B4	Analytical skill and building the student's ability to link the practical reality of the practices of United Nations bodies with theoretical study
Values	C1	Enhancing students' confidence in speaking English and using English terminology
	C2	Awareness of the importance of the United Nations, and belief in the necessity of reforming and activating its bodies to achieve the lofty purposes and objectives of international organization.
	C3	Feeling the importance of political science in analyzing political situations and solving problems

	C4 Belief in promoting the values of peace and cooperation
11. Teaching and Learning Strategies	
1. Lecture	4. Discussion and asking intellectual questions
2. Brainstorming	5. Reports preparation
3. Discussion panel	6. Provide examples and cases

1. The Structure of the Course				
Week	Hours	RLOs	Topic/Subject Name	Learning Method Evaluation Method
1	2	knowledge and understanding	IGOs organization and related Issues (1-Membership)	Lecture Questions
2	2	knowledge and understanding	IGOs organization and related Issues (2- Baises of representation ISSUES)	Lecture Questions
3	2	knowledge and understanding	IGOs organization and related Issues (3- Voting Issues)	Lecture Quiz
4	2	Understanding and analysis	IGOs A activities	A panel Discussion Report
5	2	knowledge and understanding	Providing debate Alternative	Lecture Quiz
6	2	knowledge and understanding	Arms control and Disarmaments	Lecture Task
7	2	knowledge and understanding	IGOs and Economic development	Lecture Questions
8	2	Understanding and analysis	Arms control and Disarmaments	a panel discussion Report
9	2	knowledge and understanding	IGOs and Economic development	Lecture Quiz
10	2	knowledge and understanding	Arms control and Disarmaments	Lecture Questions

13. Course Evaluation

Distribution of the degree out of 100 according to the tasks assigned to the student, such as daily work, oral test , monthly test , written exams and reports, etc

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Dr.Saied R.Aboudul-Nabi , A study In International Organizations.
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

Course Description (9)

1. Course Title		Public International Law	
2. Course Code		P0102209	
3. Semester/Year		Second Semester / 2026 – 2027	
4. Description Preparation Date		20-9-2026	
5. Available Attendance Form		In-person	
6. No. of Hours (Total)		(30) Hours	
7. No. of Credits (Total)		(2)	
8. Course Administrator Name		Asst. Lect. Muatasem Kareem Abdalnabi	
9. E-mail		muatasem.k@albayan.edu.iq	
10. Course Objectives			
Knowledge		Studying the nature of Public International Law.	
		Distinguishing Public International Law from other legal branches.	
		Studying the relationship between International Law and Domestic Law.	
		Understanding international socialization and international treaties.	
Skills		Equipping students with the ability to reflect and formulate political thoughts.	
		Increasing cognitive awareness within Public International Law and other political science fields.	
		Enabling students to comprehend the rules of International Law.	
Values		Continuous assessments (oral – written).	
		Raising analytical questions during lectures.	
		Competitive tests.	
		Discussion sessions (brainstorming).	
11. Teaching and Learning Strategies			
1.	Lecture	4.	Participation and dialogue
2.	Thinking	5.	Teaching supported by electronic presentation

جامعة البتريك

3.	Discussion, (brainstorming) method	6.	Workshops and cooperative learning
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1. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge and understanding	Subjects of Public International Law	Lecture	Attendance, discussion, classroom activities
2	2	Knowledge and understanding	The State and its elements	Lecture	Attendance, discussion, classroom activities
3	2	Knowledge and understanding	Rivers, internal waters, and passages	Lecture	Attendance, discussion, classroom activities
4	2	Knowledge and understanding	Maritime passages and seas	Lecture	Attendance, discussion, classroom activities
5	2	Knowledge and understanding	Airspace, political and legal organization of the state, and types of states	Lecture	Attendance, discussion, classroom activities
6	2	Knowledge and understanding	Life of states – Recognition	Lecture	Attendance, discussion, classroom activities
7	2	Knowledge and understanding	Changes affecting the state	Lecture	Attendance, discussion, classroom activities
8	2	Knowledge and understanding	International responsibility	Lecture	Attendance, discussion, classroom activities
9	2	Knowledge and understanding	Subjects of international law other than states	Lecture	Attendance, discussion, classroom activities
10	2	Knowledge and understanding	Means of international dispute settlement	Lecture	Attendance, discussion, classroom activities

11	2	Knowledge and understanding	Peaceful means	Lecture	Attendance, discussion, classroom activities
12	2	Knowledge and understanding	International arbitration	Lecture	Attendance, discussion, classroom activities
13	2	Knowledge and understanding	Judicial settlement	Lecture	Attendance, discussion, classroom activities
14	2	Knowledge and understanding	International obligations and state legal liability regarding compensation for climate change and environmental damage.	Lecture	
15	2	Knowledge and understanding	End-of-term review	Lecture	Attendance, discussion, classroom activities

13. Course Evaluation

Distribution of the score out of 100 according to tasks assigned to the student such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Book (Public International Law)
Main References (sources)	Book, Dr. Issam Al-Attiyah, Legal Library, Baghdad
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

Course Description (10)

1. Course Title	Arabic Language
2. Course Code	P0102210
3. Semester/Year	Second Semester / 2026-2027
4. Description Preparation Date	20-09-2026
5. Available Attendance Form	In-person (On Campus)
6. No. of Hours (Total)	hours 30
7. No. of Credits (Total)	2
8. Course Administrator Name	Lect. Dr. Majid Mraih Salbookh Al-Hasnawi
9. E-mail	m0768491@gmail.com

Course Objectives

Knowledge	A1	The program aims to raise the student's ability to the level of understanding In the field of language
	A2	. Enabling students to obtain knowledge in the origins of speech and sentences.
	A3	Enabling students to obtain knowledge in ancient and modern poetry and prose and their types
	A4	
Skills	B1	Teaching the student how to become able to use eloquent linguistic methods
	B2	. Teaching the student to analyze understand, deduce, and employ the prescribed curriculum vocabulary,
	B3	: Students acquire the skill of writing sentences correctly
	B4	Students gain the ability to pronounce letters correctly
Values	C1	Daily tests
	C2	monthly selections
	C3	Extracurricular activities
	C4	

10. Teaching and Learning Strategies

جامعة البتات

1.	ELECTRONIC LECTures	4.	Theoretical lectures in the form of recitation
2.	Asking questions and opening the door to dialogue	5.	Summarizing lectures with emphasis on vocabulary
3.	Assigning the student to reports	6.	The mission

11. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	1	Introduction to the Arabic language	uation marks	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	A quick session with the students at the end of the lecture
2	1	The student should be able to formulate behavioral goals and formulate a question that achieves the goal	How to write hamza	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
3	1	Know and understand	Sections of speech	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Question within the lecture
4	1	Identifying linguistic and literary problems among students	Original and subsidiary grammatical signs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Question within the lecture
5	1	Know and understand	Free poetry	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
6	1	Know and understand	The Inflected and Inflected form of verbs	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing

7	1	Know and understand	The built and the Arabized are nouns	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
8	1	Know and understand	The adjective	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
9	1	Know and understand	Sections of the nominal and verbal sentence	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
10	1	Know and understand	Interrogative	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
11	1	Know and understand	Passive verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
12	1	Know and understand	Active verb	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing
13	1	Know and understand	Teacher	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing

14	1	Identifying the role of motivation in the learning process, contemporary reading of linguistic and literary texts	Negation	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Asking questions and answering them from the student
15	1	Know and understand	Nazik al-Malaika	Explanation of theoretical lectures from the teaching subject using modern teaching and presentation methods	Daily testing

12. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. Attendance and participation 10% Daily 10% Monthly exam 20% %60 Final grade 100%60Final exam

13. Learning & Teaching Resources

Required textbooks (curricular if any)	Methodical books/help books
Main References (sources)	Basic texts prepared by the subject teacher
Recommended Books & References (Scientific Journals, Reports ...)	Reports/periodicals and scientific journals
Websites or Electronic References	International Information Network (Internet)



Course Description (1)

1. Course Title		Public policy making
2. Course Code		P0103101
3. Semester/Year		First course/2026-2027
4. Description Preparation Date		2026 /9/26
5. Available Attendance Form		My presence
6. No. of Hours (Total)		45
7. No. of Credits (Total)		3
8. Course Administrator Name		Dr. Riyadh Ghazi Al-Badran
9. E-mail		Riyadh.g@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Providing the student with theoretical knowledge in political science and political thought, enabling him to understand political science with its various variables and branches.
	A2	Providing the student with knowledge of the methodology of political thinking and action in the scientific form.
	A3	Providing the student with knowledge on how to achieve successful and creative learning and solve problems
	A4	Qualifying the student intellectually and consolidating the idea of the importance of making public policy
Skills	B1	Building and refining legal personality
	B2	How to obtain relevant information
	B3	Lecture giving and management skills
	B4	Adopting flexibility and diplomacy in dealing with others
Values	C1	Continuous testing
	C2	Asking analytical questions during the lecture time
	C3	Asking intellectual questions within the scope of the lecture and leaving room for students to search for the correct answer.

	C4	Asking applied questions within the framework of the political system	
11.Teaching and Learning Strategies			
1.	Brainstorming	4.	Self–analytical education
2.	Competitive education	5.	role play
3.	Cooperative education	6.	Problem Solving

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Introduction to the topic	The concept of public policy and the reasons for studying	Direct lecture and discussion method	Daily testing
2	2	Know and understand	Public policy theories	=	Daily testing
3	2	Presentation of general principles	Decision criteria and values of decision makers	=	Discussion panel
4	2	=	Political decisions	=	Daily testing
5	2	=	Public policy environment	=	Daily testing of what was previously discussed
6	2	Know and understand	Public policy makers	=	Daily testing
7	2	=	Trends in public policy analysis	=	Daily testing
8	2	=	Policy levels	==	=
9	2	=	Policy formulation and adoption	=	=
10	2	=	Public policy problems	=	=
11	2	=	Formal and informal public policy makers	=	=
12	2	=	making public policy decisions	Direct lecture and discussion method	=
13	2	Presentation of general principles	Decision making patterns	Direct lecture and discussion method	Daily testing

[illegible]

13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Political systems – A. Dr. Hamid Hanoun Khaled
Main References (sources)	Specific method book
Recommended Books & References (Scientific Journals, Reports ...)	<p>Jawad Al-Hindawi, Constitutional Law and Political Systems, Dar Al-Arif .Publications, Beirut, 2010</p> <p>Mohsen Al-Aboudi, General Constitutional Principles and the Development of Egyptian Constitutional Systems, Dar Al-Nahda .Al-Arabiya, Cairo, 2008</p> <p>Andrew Heywood, Political Theory, National Center for Translation, Beirut, 2013</p> <p>The Constitution of the Republic of Iraq of 2005</p> <p>Political Parties and Organizations Law No. (36) of 2015</p> <p>6. Federal Court Law No. (30) of 2005, as amended</p>
Websites or Electronic References	The Iraqi Legislation Base website, the

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official website of the Iraqi Council of
Representatives

Course Description (2)

1. Course Title		Political System in Asia
2. Course Code		P0103102
3. Semester/Year		2026- 2027 /first cours
4. Description Preparation Date		2026-10-5
5. Available Attendance Form		In – person education
6. No. of Hours (Total)		45 Hours
7. No. of Credits (Total)		3 Unit
8. Course Administrator Name		Hayder Hasan Ahmed
9. E-mail		hayder.h@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	The student should know general information about the continents Of Asia.
	A2	The student should know information about the countries of china ,india ,and Indonesia in terms of the characteristic ,and nature of the political system in each country ,as well as knowledge of the electoral and party system and their most important and prominent problems political.
	A3	Providing student with comprehensive information about the continents Of Asia and knowing the nature of some of the political system In asia continents, which were chosen according to the theory of Separation of powers based on the classification of system (parliamentary, presidential –semi presidential) and the advantages of Each type of these system.
	A4	Understanding the nature of the political system in the countries of the continents.
Skills	B1	Understanding and following up on the process of democratic transformation and development in the countries of the asia

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	Continents.	
	B2	Understanding the form of governance in Asia and political systems.
	B3	The student should know information about the countries of Asia the form of the political system in country.
	B4	The student should be know the law and constitution in asia Countries.
Values	C1	
	C2	
	C3	
	C4	
11. Teaching and Learning Strategies		
1.	Daily posts.	4. Brainstorming.
2.	Using modern scientific methods.	5. Teaching the student to be more knowledgeable about Asian and African political systems.
3.	Analysis and discussion	6.

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Weekly Students /theoretical disussions	General Features of the Asian continent (geographical, sociological, economic)	Presence education and analysis	Oral and written test
2	3	Weekly Students /theoretical disussions	Political developments in asia after world war II The Rise of Intercontinental Alliances and Technological Sovereignty	Presence education and analysis	Oral and written test
3	3	Weekly Students /theoretical disussions	The political system in china :the communist party of china ,party congress	Presence education and analysis	Oral and written test
4	3	Weekly Students /theoretical disussions	Central committee: politburo standing comitee ,general secretariat	Presence education and analysis	Oral and written test
5	3	Weekly Students /theoretical	Statebodies:the executive and legislative branches and the relationship between them	Presence education and analysis	Oral and written test

		disussions			
6		3 Weekly Students /theorical disussions	The electoral system ,the role of the military	Presence education and analysis	Oral and written test
7		3 Weekly Students /theorical disussions	Problemes of the chinese political system	presence education and analysis	Oral and written test
8		3 Weekly Students /theorical disussions	The political system in india : executive and legislative branches	Presence education and analysis	Oral and written test
9		3 Weekly Students /theorical disussions	The realationship between authorities (the electoral system, party and societal forces)	Presence education and analysis	Oral and written test
10		3 Weekly Students /theorical disussions	The regional environment affecting the system	Presence education and analysis	Oral and written test
11		3 Weekly	Problem of the indian political	presence	Oral and written test

		Students /theorical disussions	system	education and analysis	
12	3	Weekly Students /theorical disussions	The Indonesian political system system	Presence education and analysis	Oral and written test
13	3	Weekly Students /theorical disussions	The power of the Indonesian	Presence education and analysis	Oral and written test
14	3	Weekly Students /theorical disussions	The role of the military establishment in indoesia and the electoral system	Presence education and analysis	Oral and written test
15	3	Weekly Students /theorical disussions	The regional environment affecting the system and problems of the Indonesian political system	Presence education and analysis	Oral and written test
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17					
18					
19					

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Muaric deferge ,Political system Essam ali AL-Debs,Political system ;political orgnazation (countries- government -rights- Freedoms)
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	Book of political system.
Websites or Electronic References	

Course Description (3)

Course Name		Modern Western Political Thought	
Course code		P0103103	
First Semester		2026 -2027	
Date of Preparation of this Description		21\ 9 \ 2026	
Available Modes of Attendance		In-Person Learning	
Total Contact Hours		hours per semester 45/ 15 weeks	
Total Credits		3	
Course Coordinator		Assistant Lecturer Maryam Salam Ahmed	
Email		Maryam.s.alrubaye92@gmail.com	
Course Objectives			
Knowledge	A1	The course aims to introduce students to modern Western political thought and its relationship to political science and political philosophy	
	A2	the course of contemporary intellectual Enable students to understand transformations.	
	3A	Introduce students to the influence and contributions of political thinkers to political science	
	A4	Understand the foundations upon which political thought, arising from reasoning, was constructed. human	
Skills	1B	Develop students' skills in political analysis	
	2B	Bridge theoretical study and contemporary reality	
	3B	Foster students' creative and intellectual thinking	
	4B	Political analysis skills	
Values	1C	discussion sessions Continuous	
	2C	Analytical questions for brainstorming	
	3C	Monitor students' intellectual development	
	4C	Develop individual capabilities	
Teaching and Learning Strategies			
1	by Lectures accompanied explanation and clarification.	4	Discussion sessions and research groups
2	Discussion and brainstorming	5	Academic competitions
3	Using examples to enrich the academic content	6	Creating an atmosphere of positive interaction.

Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
1	3	Student –Knowledge –Assessment Understanding	Introduction to Political Thought	Lecture Person-In	Oral and Written Questions
2	3	Student –Knowledge –Assessment Understanding	The Renaissance	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
3	3	Student –Knowledge –Assessment – Understanding	Characteristics of the Renaissance	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
4	3	Student –Knowledge –Assessment Understanding	Concept of Machiavelli and the Positivist State	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
5	3	Student –Knowledge –Assessment Understanding	Thomas Hobbes and the Concept of the Positivist State	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
6	3	Student –Knowledge –Assessment Understanding	Christian Humanist Political Thought	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
7	3	Student –Knowledge –Assessment Understanding	Political Thought of the Western Reformation Movement	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.

8	3	Student –Knowledge –Assessment Understanding	Political Ideas of the Huguenots and Jesuits	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
9	3	Student –Knowledge Assessment – Understanding	Immanuel Kant's Democratic Peace	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
10	3	Student –Knowledge –Assessment Understanding	Political Modern Western Liberal Thought	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
11	3	Student –Knowledge –Assessment Understanding	John Locke and the Birth of Western Liberalism	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
12	3	Student –Knowledge –Assessment Understanding	Montesquieu and Disguised Western Liberalism	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
13	3	Student –Knowledge –Assessment Understanding	Montesquieu and Disguised Western Liberalism	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
14	3	Student –Knowledge –Assessment Understanding	Voltaire and Enlightened Despotism	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
15	3	Student –Knowledge –Assessment Understanding	David Hume's Political Thought / Semester End of the First	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.

جامعة البتة

Course Assessment

distributed out of 100 according to the tasks assigned to the student, such The grade is as daily preparation, daily, oral, monthly, and written examinations, reports, etc.

Learning and Teaching Resources

Required Textbooks Curricular, if any))	textbook approved by the Ministry. A prescribed
Main References Sources))	Ta'an et al., Modern Western Political -Rida al-al Abd Thought, Part One
Recommended Supporting Books and References Scientific journals, reports,) etc.)	
Electronic References and Internet Websites	



Course Description (4)

1. Course Name		International Economic Relations
2. Course Code		P0103104
3. Semester/Year		2026-2027
4. Description Preparation Date		2026/9/21
5. Available Attendance Forms		Came
6. NO. of credit hours (total)		30
7. NO. of units (total)		2
8. Course Administrator Name		Noor Abdullah Kadhim
9. Email		noor.abdullah@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Learn the basics of international economics.
	A2	Understand the objectives of international economic relations
	A3	Knowledge of the theories that explain international economic relations.
	A4	Ability to distinguish between international economic relations and approaching concepts
Skills	B1	Developing the student's skill in economic and political analysis
	B2	To be able to diagnose each individual and employ it in his studies or field of work in the future
	B3	Expand the student's understanding of the foundations on which the subject of international economic relations is based
	B4	The student's knowledge of how economic relations are conducted between nations
Values	C1	Ongoing panel discussion.

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	C2	Analytical questions for brainstorming.
	C3	Follow-up of students' intellectual development
	C4	Development of individual abilities.

. Teaching and learning strategies

1.	Explanation and illustration with examples	4.	Theoretical and analytical reports
2.	Discussion and brainstorming	5.	Create an atmosphere of positive interaction
3.	Presentation of the article in PowerPoint	6.	Cooperative Learning

12. The Structure of the Course

week	Hours	RLOs	Topic/Subject Name	Learning method	Evaluation method
1	2	Knowledge – Student Assessment – Understanding	Concepts and Terminology	Live lecture	Oral and written questions and reminders In the previous metropolis.
2	2	Knowledge – Student Assessment – Understanding	Importance of International Economic Relations	Live lecture	Oral and written questions and reminders In the previous metropolis.
3	2	Knowledge – Student Assessment – Understanding	Factors in the Emergence of Economic Relations	Live lecture	Oral and written questions and reminders In the previous metropolis.
4	2	Knowledge – Student Assessment – Understanding	Legal Sources of International Commercial Relations	Live lecture	Oral and written questions and reminders In the previous metropolis.
5	2	Knowledge – Student Assessment – Understanding	Origin / Genesis of Foreign Trade	Live lecture	Oral and written questions and reminders In the previous metropolis.
6	2	Knowledge – Student Assessment – Understanding	Foundations of Foreign Trade in Classical Economics	Live lecture	Oral and written questions and reminders In the previous metropolis.
7	2	Knowledge – Student Assessment – Understanding	Subsequent / Post-Classical Theories of Foreign Trade	Live lecture	Oral and written questions and reminders

						In the previous metropolis.
8	2	Knowledge – Student Assessment – Understanding	Factors Contributing to the Development of Foreign Trade	Live lecture	Oral and written questions and reminders In the previous metropolis.	
9	2	Knowledge – Student Assessment – Understanding	Foreign Investment	Live lecture	Oral and written questions and reminders In the previous metropolis.	
10	2	Knowledge – Student Assessment – Understanding	The phenomenon of de-dollarization and the rise of central bank digital currencies (CBDCs)	Live lecture	Oral and written questions and reminders In the previous metropolis.	
11	2	Knowledge – Student Assessment – Understanding	Economic integration	Live lecture	Oral and written questions and reminders In the previous metropolis.	
12	2	Knowledge – Student Assessment – Understanding	Forms / Stages of Economic Integration	Live lecture	Oral and written questions and reminders In the previous metropolis.	
13	2	Knowledge – Student Assessment – Understanding	Balance of Payments (BOP)	Live lecture	Oral and written questions and reminders In the previous metropolis.	
14	2	Knowledge – Student Assessment – Understanding	Importance and Components of the Balance of Payments	Live lecture	Oral and written questions and reminders In the previous metropolis.	



15	2	Knowledge – Student Assessment – Understanding	Causes and Types of Imbalances in the Balance of Payments	Live lecture	Oral and written questions and reminders of the previous lecture.
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11. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

12. Learning & Teaching Resources

Required textbooks (curricular if any)	Ali Hatem Al-Quraishi, International Economic Relations
Main References (sources)	Ali Hatem Al-Quraishi, International Economic Relations
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

Course Description (5)

1. Course Title		Public Policy
2. Course Code		P0103105
3. Semester/Year		Frist Semester -2026-2027
4. Description Preparation Date		1-Sep-2025
5. Available Attendance Form		Physical
6. No. of Hours (Total)		30 Hours
7. No. of Credits (Total)		2
8. Course Administrator Name		Ayad Hilal husean alknany
9. E-mail		Ayad.h@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Teaching the student the basic concepts of public policy, the objectives of public policy and its importance, and the formal and informal institutions that create and influence it.
	A2	It will equip students with the necessary knowledge of theories and approaches used in the study and analysis of public policy.
	A3	The course will also clarify for students a systematic and scientific approach to political thinking and action.
	A4	Finally, it will enhance students' reading and writing skills in English, specifically in the context of public policy topics.
Skills	B1	To enhance students' ability and proficiency in speaking and writing English.
	B2	To enable students to use academic terminology in English within the field of public policy.
	B3	To develop students' critical and innovative thinking skills in the area of governance and policymaking.
	B4	To strengthen students' ability to understand and apply the scientific principles of public policy.
Values	C1	To foster students' interest in studying political science and enhance their understanding of its importance.

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C2	To improve students' confidence in speaking English and using political terminology in English.
C3	To develop an understanding of the importance of public policy in analyzing situations and solving public problems.
C4	To Instill in students a spirit of perseverance in acquiring knowledge and interest in public issues.

11. Teaching and Learning Strategies

1.	Lecture	4.	Discussion and asking intellectual questions
2.	Brainstorming	5.	
3.	Provide examples and cases	6.	

12. The Structure of the Course					
We ek	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	knowledge and understanding	What is Public Policy (Definition of P.P)	Lecture	oral test
2	2	knowledge and understanding	Classification of Public Policy	Lecture	oral test
3	2	knowledge and understanding	Origins of Public Policy	Lecture	Quiz
4	2	Understanding and analysis	Goals and Priority of P.P	Lecture	Questions
5	2	Understanding and analysis	Theories of P.P (Institutional Approach)	Lecture	Task
6	2	knowledge and understanding	Theories of P.P(Elite ,Group Theories)	Lecture	oral test
7	2	knowledge and understanding	Theories of P.P (Incremental Theory)	Lecture	oral test
8	2	Understanding and analysis	Theories of P.P (Decision Making Theory)	a panel discussion	Report
9	2	knowledge and understanding	Review and exam	test	Quiz
10	2	Understanding and analysis	Thaler’s Behavioral Nudge Theory: Improving Compliance with Laws	Lecture	Questions
11	2	Understanding and analysis	Formal Institutional and P.P Formation (The Executive Branch)	Lecture	Task
12	2	knowledge and understanding	The Legislative Branch- The Judicial Branch	Lecture	Questions
13	2	knowledge and understanding	Informal Institutional and P.P Influentials(Elite)	Lecture	oral test
14	2	knowledge and understanding	The Influentials	discussion	Questions
15	2	Understanding and analysis	Review and exam	test	exam

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Public Policy 3rd Year ,By :Prof. Hisham Hikmat Abdulsattar Dept. of Political System and Public Policy ,2025.
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	Paul Cairney, Understanding Public Policy: Theories and Issues, First published 2012 by PALGRAVE MACMILLAN.
Websites or Electronic References	

Course Description (6)

1. Course Name		Arab-Islamic Political Thought
2. Course Code		P0103106
3. First Semester		2026 – 2027
4. Date of Preparation of This Description		22 \ 9 \ 2026
5. Available Modes of Attendance		In-person Learning
6. Total Study Hours		45 hours per semester / 15 weeks
7. Total Credits		3
8. Course Instructor		Asst. Lect. Maryam Salam Ahmed
Email		Maryam.s.alrubaye92@gmail.com
Course Objectives		
Knowledge	A1	The course aims to introduce the student to modern Western political thought and its relationship to political science and political philosophy.
	A2	Enable the student to understand the course of contemporary intellectual transformations.
	A3	Introduce the student to the influence and contribution of political thinkers to political science.
	A4	Understand the foundations of constructing political thought that emerge from human thinking.
Skills	B1	Develop the student's skills in political analysis.
	B2	Bridge the gap between theoretical study and current reality.
	B3	Seek to develop the student's creative and cognitive thinking.
	B4	Political analysis skill
Values	C1	Continuous discussion sessions.
	C2	Analytical questions for brainstorming.
	C3	Monitor students' intellectual development.
	C4	Develop individual abilities.

10. Teaching and Learning Strategies

1.	Lectures accompanied by explanation and clarification	4.	Discussion sessions and research groups.
2.	Discussion and brainstorming	5.	Academic competitions.
3.	Use of examples to enrich the academic material	6.	Create an atmosphere of positive interaction

Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
1	3	Knowledge – Student Assessment – Understanding	The Nature of Islamic Political Thought	Direct Lecture	Oral and Written Questions
2	3	Knowledge – Student Assessment – Understanding	Sources of Islamic Political Thought	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
3	3	Knowledge – Student Assessment – Understanding	Characteristics of Islamic Political Thought	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
4	3	Knowledge – Student Assessment – Understanding	The Philosophical Political Trend	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
5	3	Knowledge – Student Assessment – Understanding	Political Ideas of Al-Farabi	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
6	3	Knowledge – Student Assessment – Understanding	Political Ideas of Ibn Sina	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
7	3	Knowledge – Student Assessment – Understanding	The Jurisprudential Political Trend	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
8	3	Knowledge – Student Assessment – Understanding	Political Ideas of Al-Mawardi	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
9	3	Knowledge – Student Assessment – Understanding	The Theological (Kalam) Political Trend Political Ideas of Al-Mu'tazili	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.

10	3	Knowledge – Student Assessment – Understanding	The Challenge of Conceptual Compatibility Between the Modern City-State and Sharia Values: A Reading of Pluralistic Democratic Islamic Thought.	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
11	3	Knowledge – Student Assessment – Understanding	Political Ideas of Al-Sharif Al-Murtada	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
12	3	Knowledge – Student Assessment – Understanding	The Social Political Trend	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
13	3	Knowledge – Student Assessment – Understanding	The Political Trend of Ibn Khaldun	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
14	3	Knowledge – Student Assessment – Understanding	Political Ideas of Ibn Al-Azraq	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
15	3	Examination	End of the First Course	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.

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12. Course Assessment

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written examinations, reports, etc.

13. Learning and Teaching Resources

Required Textbooks (Curricular, if any)	A curricular textbook prescribed by the Ministry
Main References (Sources)	Jihad Taqi Sadiq, Arab-Islamic Political Thought
Recommended Supporting Books and References (Scientific journals, reports, etc.)	
Electronic References, Internet Websites	

Course Description (7)

1. Course Title		International Organizations
2. Course Code		P0103107
3. Semester/Year		First Semester /2026-2027
4. Description Preparation Date		20-Sep-2026
5. Available Attendance Form		Physical / Virtual
6. No. of Hours (Total)		30 hours
7. No. of Credits (Total)		2
8. Course Administrator Name		Asst. Lecturer Muatasem Kareem Abdalnabi
9. E-mail		muatasem.k@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Providing the student with the basic concepts of international organization
	A2	Gaining the student with knowledge related to understanding the principles of international organization, its importance and contemporary problems.
	A3	Teaching the student the legal foundations of international organizations and the impact of the international political system on their effectiveness in achieving their goals
	A4	Enhancing the student's understanding of the developments related to the comprehensive global organization and his understanding of the principles, goals and composition of the United Nations .
Skills	B1	Developing and enhancing creative and innovative thinking skills in the field of specialization.
	B2	Teaching the student the skill of legal analysis to understand and analyze international relations
	B3	Enabling the student to evaluate the contemporary international organization and identify its problems
	B4	Developing the skill of writing research and reports
Values	C1	Enhancing the student's desire to study international organization
	C2	Developing students' awareness of the importance of international organizations in achieving cooperation and peace among countries
	C3	Understanding the legal system of international organization as it should be understood
	C4	

11. Teaching and Learning Strategies

1.	Lecture	4.	Discussion and asking intellectual questions
2.	Brainstorming	5.	Reports preparation
3.	Discussion panel	6.	Provide examples and cases

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	knowledge and understanding	Definition of the term international organization	Lecture	Questions
2	2	knowledge and understanding	Historical origins of international organization	Lecture	Questions
3	2	knowledge and understanding	International organization between the policy of balance of power and the collective security system	Lecture	Task
4	2	knowledge and understanding	Nature of international organization	Lecture	Quiz
5	2	knowledge and understanding	Legal personality of international organizations	A panel Discussion	Report
6	2	knowledge and understanding	Membership in international organizations	Lecture	Task
7	2	knowledge and understanding	The problem of representation in international organizations	Lecture	Questions
8	2	knowledge and understanding	The problem of voting in international organizations	Lecture	Questions
9	2	knowledge and understanding	Classification of international organizations	Lecture	Quiz
10	2	Understanding and analysis	League of Nations (its establishment and formation)	Brainstorming lecture	Multiple Questions

11	2	knowledge and understanding	United Nations structure	Lecture	an analytical intellectual question
12	2	knowledge and understanding	Objectives of the United Nations (maintaining international peace and security)	Brainstorming lecture	Multiple Questions
13	2	Understanding and analysis	Objectives of the United Nations (developing friendly relations and achieving international cooperation)	Lecture	Questions
14	2	knowledge and understanding	Principles of the United Nations	Lecture	Quiz
15	2	knowledge and understanding	Principles of the United Nations	a panel discussion	Report

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13. Course Evaluation

Distribution of the degree out of 100 according to the tasks assigned to the student, such as daily work, oral test , monthly test , written exams and reports, etc

14. Learning & Teaching Resources

Required textbooks (curricular if any)	د. خليل اسماعيل الحديثي ، الوسيط في التنظيم الدولي
Main References (sources)	كتاب د. هادي نعيم المالكي ، المنظمات الدولية ، دار المسلة ، بغداد ، 2018
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

Course Description (8)

1. Course Title		Introduction to the study of strategy	
2. Course Code		P0103108	
3. Semester/Year		The first / 2026-2027	
4. Description Preparation Date		2026 / 9 /20	
5. Available Attendance Form		My presence	
6. No. of Hours (Total)		45 hours	
7. No. of Credits (Total)		3	
8. Course Administrator Name		Asst.Prof. Dr. Mahmoud Abdel Rahman Khalaf	
9. E-mail		Mahmood.a@albayan.edu.iq	
10. Course Objectives			
Knowledge	A1	Introducing the science of strategy and its most important hypotheses	
	A2	Study of the most important geopolitical theories and geostrategic theories	
	A3	Know the steps and objectives of formulating the international strategy	
	A4	Learn about ways to manage international crises	
Skills	B1	Be able to study political crises and problems in a sober scientific manner	
	B2	Experience in analyzing political and military phenomena	
	B3	Experience in formulating meaningful strategies	
	B4		
Values	C1	Display & Innovation	
	C2	Brainstorming and participation	
	C3		
	C4		
11. Teaching and Learning Strategies			
1.	Explanation and clarification	4.	Examples from reality
2.	Brainstorming	5.	Classroom Activities
3.	Panel Discussions	6.	

12. The Structure of the Course

week	Hours	RLOs	Topic/Subject Name	Learning method	Evaluation method
1	3	Knowledge and understanding	Definition of the strategy	Came	Panel Discussion
2	3	Knowledge and understanding	Principles of preparing strategic plans	Came	Intellectual questions
3	3	Knowledge and understanding	National Strategy	Came	Daily task
4	3	Knowledge and understanding	Military strategy	Came	Homework
5	3	Knowledge and understanding	Military doctrine	Came	Preparation of a report
6	3	Knowledge and understanding	Conceptual input	Came	Panel Discussion
7	3	Knowledge and understanding	The perspective of geopolitical thought	Came	Panel Discussion
8	3	Knowledge and understanding	Friedrich Ratzel's theory	Came	Daily exam
9	3	Knowledge and understanding	Rudolf Kelleen's theory	Came	Panel Discussion
10	3	Knowledge and understanding	Haushofer's theory	Came	Homework
11	3	Knowledge and understanding	Ratzel Mahan theory	Came	Homework
12	3	Knowledge and understanding	The perspective of geostrategic thought	Came	Panel Discussion
13	3	Knowledge and understanding	New Alexandria	Came	Panel Discussion
14	3	Knowledge and understanding	The Nature of War in Human Thought: The Concept and Applications of Hybrid Warfare	Came	Daily exam
15	3	Knowledge and understanding	Cyber Deterrence Strategies and Outer Space Warfare: The Gray Zone Doctrine in Contemporary International Conflicts	Came	Intellectual questions

1. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفهية والشعرية والتحريرية والتقارير الخ

2. Learning & Teaching Resources

Required textbooks (curricular if any)	Introduction to the study of strategy - Abdel Qader Fahmy
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	<p>الاستراتيجية - في النظرية والتطبيق، أ. د. سرمد أمين</p> <p>كتب ومصادر الاستراتيجية</p> <ol style="list-style-type: none"> 1. كتاب "Good Strategy / Bad Strategy" لريتشارد روميلت: 2. كتاب "Playing to Win" لالفي ومازن: 3. كتاب "Blue Ocean Strategy" لكيم ومابورج: 4. كتاب "All the Right Moves" لكوستاس ماركيدس: 5. كتاب "Strategy – A History" لورانس فريدمان 6. كتاب "Strategy – An International Perspective" لبوب دي ويت: 7. كتاب "Your Strategy Needs a Strategy" لريفر وآخرين: 8. كتاب "Strategy Safari" لميتزبيرج وآخرون: 9. كتاب "The End of Competitive Advantage" لريتينا ماكجراث:
Websites or Electronic References	https://www.rowadalaamal.com/



Course Description (1)

1. Course Title		Public policy making
2. Course Code		P0103201
3. Semester/Year		The second course/2026-2027
4. Description Preparation Date		2026 /9/26
5. Available Attendance Form		Live attendance
6. No. of Hours (Total)		45
7. No. of Credits (Total)		3
8. Course Administrator Name		Dr. Riyadh Ghazi Al-Badran
9. E-mail		Riyadh.g@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Introducing the student to the concept of the political system, the types comparative political systems, the means of assigning authority, and introducing the legal state and its elements, as well as political parties, their elements and types, and civil society organizations and the nature of their work.
	A2	The general theory of the individual and democratic system, applied models parliamentary systems, and applied models of party systems.
	A3	Parliamentary system with applied models
	A4	Identify the pillars of every political system
Skills	B1	Building and refining legal personality
	B2	How to obtain relevant information
	B3	Lecture giving and management skills
	B4	Adopting flexibility and diplomacy in dealing with others
Values	C1	Continuous testing
	C2	Asking analytical questions during the lecture time
	C3	Asking intellectual questions within the scope of the lecture and leaving room students to search for the correct answer.
	C4	Asking applied questions within the framework of the political system

11. Teaching and Learning Strategies

1.	Brainstorming	4.	Self-analytical education
2.	Competitive education	5.	role play
3.	Cooperative education	6.	Problem Solving

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Introduction to the topic	Public Policy Making in the Iraqi Political System	Direct lecture and discussion method	Daily testing
2	2	Know and understand	The Legislative Branch and the Public Policy-Making Process	=	Daily testing
3	2	Presentation of general principles	Decision-making mechanism within the executive branch	=	Discussion panel
4	2	=	The Role of the Judiciary in the Decision-Making Process	=	Daily testing
5	2	=	Assembly government (confederal system)	=	Daily testing of what was previously discussed
6	2	Know and understand	Assembly system government in Switzerland	=	Daily testing
7	2	=	Mixed system	=	Daily testing
8	2	=	French political system	==	=
9	2	=	The concept of the legal state	=	=
10	2	=	Pictures of democracy	=	=
11	2	=	Characteristics of the legal state	=	=
12	2	=	The concept of political parties	Direct lecture and discussion method	=
13	2	Presentation of general principles	One-party system	Direct lecture and discussion method	Daily testing

	principles		discussion method	
14	2 =	Two-party system	Direct lecture a discussion method	=
15	2 =	Multi-party system	=	==

13. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Political systems – A. Dr. Hamid Hanoun Khaled
Main References (sources)	Specific method book
Recommended Books & References (Scientific Journals, Reports ...)	<p>Jawad Al-Hindawi, Constitutional Law and Political Systems, Dar Al-Arif .Publications, Beirut, 2010</p> <p>Mohsen Al-Aboudi, General Constitutional Principles and the Development of Egyptian Constitutional Systems, Dar Al-Nahda .Al-Arabiya, Cairo, 2008</p> <p>Andrew Heywood, Political Theory, .3 National Center for Translation, Beirut, .2013</p> <p>The Constitution of the Republic of .4 Iraq of 2005</p>
Websites or Electronic References	The Iraqi Legislation Base website, the official website of the Iraqi Council of Representatives

Course Description (2)

1. Course Title		Political System in africa
2. Course Code		P0103202
3. Semester/Year		2026- 2027 /the second cours
4. Description Preparation Date		2026-10-5
5. Available Attendance Form		In – person education
6. No. of Hours (Total)		45 Hours
7. No. of Credits (Total)		3 Unit
8. Course Administrator Name		Hayder Hasan Ahmed
9. E-mail		hayder.h@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	The student should know general information about the continents Of Africa.
	A2	The student should know information about the countries of Tanzanian , South Africa, and Nigerian in terms of the characteristic , and nature of the political system in each country , as well as knowledge of the electoral and party system and their most important and prominent political problems.
	A3	Providing student with comprehensive information about the continents Of Africa and knowing the nature of some of the political system In asia continents, which were chosen according to the theory of Separation of powers based on the classification of system (parliamentary, presidential –semi presidential) and the advantages of Each type of these system.
	A4	Understanding the nature of the political system in the countries of the continents.
Skills	B1	Understanding and following up on the process of democratic transformation and development in the countries of the African

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		Continents.	
	B2	Understanding the form of governance in africa and political systems.	
	B3	The student should know information about the countries of Africa the form of the political system in country.	
	B4	The student should be know the law and constitution in africa Countries	
Values	C1		
	C2		
	C3		
	C4		
11.Teaching and Learning Strategies			
1.	Daily posts.	4.	Brainstorming.
2.	Using modern scientific methods.	5.	Teaching the student to be more knowledgeable about Asian and African political systems.
3.	Analysis and discussion	6.	

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	3	Weekly Students /theoretical disussions	Africa / Pre-Independence Era: Common Features	Presence education and analysis	Oral and written test
2	3	Weekly Students /theoretical disussions	Africa / Post-Independence Era: Main Forms	Presence education and analysis	Oral and written test
3	3	Weekly Students /theoretical disussions	Internal Challenges Facing African States	Presence education and analysis	Oral and written test
4	3	Weekly Students /theoretical disussions	External Challenges Facing African States	Presence education and analysis	Oral and written test
5	3	Weekly Students /theoretical	Democratic Transition in Africa and And the wave of military coups in the African Sahel	Presence education and analysis	Oral and written test

		Students /theoretical disussions	Societal Structure and the Political System	education and analysis	
12	3	Weekly Students /theoretical disussions	Democratic Transition and Challenges Facing the Political System	Presence education and analysis	Oral and written test
13	3	Weekly Students /theoretical disussions	The Semi-Presidential Model: Tanzania - Political Development	Presence education and analysis	Oral and written test
14	3	Weekly Students /theoretical disussions	Characteristics of the Tanzanian Political System	Presence education and analysis	Oral and written test
15	3	Weekly Students /theoretical disussions	Developmental Experience and Challenges Facing the Political System	Presence education and analysis	Oral and written test

جَامِعَةُ الْبَيَّاتِ

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Muaric deferge ,Political system Essam ali AL-Debs,Political system ;political orgnazation (countries- government -rights-Freedoms)
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	Book of political system.
Websites or Electronic References	

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Course Description (3)

1. Course Name	Modern Western Political
2. Course Code	P0103203
3. First Semester	2026 – 2027
4. Date of Preparation of This Description	21 \ 9 \ 2026
5. Available Modes of Attendance	In-Person Education
6. Total Study Hours	45 hours per semester / 15 weeks
7. Total Credits	3
8. Name of Course Coordinator	Assistant Lecturer Maryam Salam Ahmed
Email	Maryam.s.alrubaye92@gmail.com

9. Course Objectives

Knowledge	A1	The course aims to introduce students to modern Western political thought and its relationship to political science and political philosophy.
	A2	Enable students to understand the course of contemporary intellectual transformations.
	A3	Introduce students to the influence and contributions of political thinkers to political science.
	A4	Understand the foundations of the development of political thought arising from human reasoning.
Skills	B1	Develop students' skills in political analysis.
	B2	Bridge the gap between theoretical study and current reality.
	B3	Seek to develop students' creative and cognitive thinking.
	B4	Political analysis skills
Values	C1	Continuous discussion sessions.
	C2	Analytical questions for brainstorming.
	C3	Monitor students' intellectual development.
	C4	Develop individual capabilities.

10. Teaching and Learning Strategies

1.	Lectures accompanied by explanation and clarification	4.	Discussion sessions and research groups.
2.	Discussion and brainstorming	5.	Academic competitions.
3.	Use of examples to enrich the academic content	6.	Creating an atmosphere of positive interaction

11. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Learning Method	Assessment Method
1		Knowledge – Student Assessment – Understanding	Development of Modern Western Liberal Political Thought	Direct Lecture	Oral and Written Questions
2		Knowledge – Student Assessment – Understanding	Western Liberal Political Thought in the 18th Century	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
3		Knowledge – Student Assessment – Understanding	David Hume and Utilitarian Liberalism	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
4		Knowledge – Student Assessment – Understanding	Jean-Jacques Rousseau and Utopian Liberalism	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
5		Knowledge – Student Assessment – Understanding	Edmund Burke and Anti-Revolutionary Liberalism	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
6		Knowledge – Student Assessment – Understanding	Western Liberal Political Thought in the 19th Century	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
7		Knowledge – Student Assessment – Understanding	Alexis de Tocqueville and Relative Liberalism	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
8		Knowledge – Student Assessment – Understanding	Jeremy Bentham and Absolute Liberalism	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
9		Knowledge – Student Assessment – Understanding	John Stuart Mill and Absolute Liberalism	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
10		Knowledge – Student Assessment – Understanding	Modern Western Socialist Political Thought	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
11		Knowledge – Student Assessment – Understanding	Hegel and Western Political Totalism	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
12		Knowledge – Student Assessment – Understanding	Pioneering Western Socialism	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.

13		Knowledge – Student Assessment – Understanding	Existentialism According to Jean-Paul Sartre	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
14		Knowledge – Student Assessment – Understanding	Western Reformist Socialism	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
15		Knowledge – Student Assessment – Understanding	End of the Second Semester	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.

12. Course Assessment	
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written examinations, reports, etc.	
13. Learning and Teaching Resources	
Required Textbooks (Curricular, if any)	A prescribed textbook approved by the Ministry
Main References (Sources)	Abd al-Ridha al-Ta'an et al., Modern Western Political Thought, Part One
Recommended Supporting Books and References (Scientific journals, reports, etc.)	
Electronic References, Internet Websites	



Course Description (4)

1. Course Name		International Economic Relations
2. Course Code		P.0103204
3. Semester/Year		second semester /2026-2027
4. Description Preparation Date		2026-9-21
5. Available Attendance Forms		Came
6. NO. of credit hours (total)		30
7. NO. of units (total)		2
8. Course Administrator Name		Asst. Lecturer noor Abdullah kazim
9. Email		noor.abdullah@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Learn the basics of international economics.
	A2	Understand the objectives of international economic relations
	A3	Knowledge of the theories that explain international economic relations.
	A4	Ability to distinguish between international economic relations and approaching concepts
Skills	B1	Developing the student's skill in economic and political analysis
	B2	To be able to diagnose each individual and employ it in his studies or field of work in the future
	B3	Expand the student's understanding of the foundations on which the subject of international economic relations is based
	B4	The student's knowledge of how economic relations are conducted between nations
Values	C1	Ongoing panel discussion.

جامعة البتة

	C2	Analytical questions for brainstorming.
	C3	Follow-up of students' intellectual development
	C4	Development of individual abilities.

. Teaching and learning strategies

1.	Explanation and illustration with examples	4.	Theoretical and analytical reports
2.	Discussion and brainstorming	5.	Create an atmosphere of positive interaction
3.	Presentation of the article in PowerPoint	6.	Cooperative Learning

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning method	Evaluation method
1	2	Knowledge – Student Assessment – Understanding	balance of payments	Live lecture	Oral and written questions and reminders In the previous metropolis.
2	2	Knowledge – Student Assessment – Understanding	Ways to address the difference in the balance of payments	Live lecture	Oral and written questions and reminders In the previous metropolis.
3	2	Knowledge – Student Assessment – Understanding	Exchange rate	Live lecture	Oral and written questions and reminders In the previous metropolis.
4	2	Knowledge – Student Assessment – Understanding	Explanatory theories of the exchange rate / systems Foreign Exchange	Live lecture	Oral and written questions and reminders In the previous metropolis.
5	2	Knowledge – Student Assessment – Understanding	Exchange Rate Control Systems/Price Impact Spending on economic variables	Live lecture	Oral and written questions and reminders In the previous metropolis.
6	2	Knowledge – Student Assessment – Understanding	International Monetary Fund/World Bank IBRD	Live lecture	Oral and written questions and reminders In the previous metropolis.
7	2	Knowledge – Student Assessment – Understanding	International Liquidity / Problems of Monetary Institutions	Live lecture	Oral and written questions and reminders

			International		In the previous metropol.
8	2	Knowledge – Student Assessment – Understanding	International Crisis / Great Depression Crisis 1929	Live lecture	Oral and written questions and reminders In the previous metropolis.
9	2	Knowledge – Student Assessment – Understanding	Financial Innovation Crisis 1987 / Mortgage Crisis Real Estate 2007	Live lecture	Oral and written questions and reminders In the previous metropolis.
10	2	Knowledge – Student Assessment – Understanding	The repercussions of the financial crisis on countries	Live lecture	Oral and written questions and reminders In the previous metropolis.
11	2	Knowledge – Student Assessment – Understanding	Economic power in foreign policy	Live lecture	Oral and written questions and reminders In the previous metropolis.
12	2	Knowledge – Student Assessment – Understanding	International economic conflict over energy sources for green technology production	Live lecture	Oral and written questions and reminders In the previous metropolis.
13	2	Knowledge – Student Assessment – Understanding	The external debt crisis and its impact on Economies of developing countries	Live lecture	Oral and written questions and reminders In the previous metropolis.
14	2	Knowledge – Student Assessment – Understanding	Economic organizations opposing liberal institutions (BRICS)	Live lecture	Oral and written questions and reminders In the previous metropolis.

15	2	Knowledge – Student Assessment – Understanding	Measures to counter the effects of foreign aid	Live lecture	Oral and written questions and reminders of the previous lecture.
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جامعة البتة

11. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

12. Learning & Teaching Resources

Required textbooks (curricular if any)	Ali Hatem Al-Quraishi, International Economic Relations
Main References (sources)	Ali Hatem Al-Quraishi, International Economic Relations
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

Course Description (5)

1. Course Title	Public Policy in English
2. Course Code	P0103205
3. Semester/Year	Second Semester -2026-2027
4. Description Preparation Date	15-1-2025
5. Available Attendance Form	Physical
6. No. of Hours (Total)	30 Hours
7. No. of Credits (Total)	2
8. Course Administrator Name	Ayad Hilal husean alknany
9. E-mail	Ayad.h@albayan.edu.iq
10. Course Objectives	
Knowledge	A1 This course aims to introduce students to the fundamentals of public policy implementation.
	A2 This course provides students with the necessary knowledge regarding the role of government institutions in formulating public policy.
	A3 The course aims to help students understand a systematic and scientific approach to thinking and working in the field of political science.
	A4 Finally, it will contribute to developing students' reading and writing skills in English, particularly in the area of public policy.
Skills	B1 Enhance students' speaking and writing skills in English.
	B2 Enable students to use academic English terminology in the field of public policy.
	B3 Developing students' critical and creative thinking skills in the field of good governance and policy formulation.
	B4 To enhance students' ability to understand and apply the principles of public policy.
Values	C1 This course aims to develop students' passion for studying political science and enhance their understanding of its importance.
	C2 To enhance students' confidence in speaking English and using political terms in English.
	C3 Develop students' understanding of the importance of public policies in analyzing phenomena and solving public problems.

جامعة البتة

	C4	Instilling in students a spirit of perseverance in acquiring knowledge, and encouraging their interest in public affairs.	
11. Teaching and Learning Strategies			
1.	Lecture	4.	Discussion and asking intellectual questions
2.	Brainstorming	5.	
3.	Provide examples and cases	6.	

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	knowledge and understanding	Public Policy Implementation (Planning, Organizing, Employment)	Lecture	oral test
2	2	knowledge and understanding	Public Policy Implementation (Funding, Coordination)	Lecture	oral test
3	2	knowledge and understanding	Basic Rules and Principles P.P Implementation	Lecture	Quiz
4	2	Understanding and analysis	Bodies Responsible for Implementation P.P	Lecture	Questions
5	2	Understanding and analysis	Public Policy Impact and Feed Back	Lecture	Task
6	2	knowledge and understanding	Iraqi Parliamentary System	Lecture	oral test
7	2	knowledge and understanding	Iraqi Parliamentarism and Public Policy.	Lecture	oral test
8	2	Understanding and analysis	Legislative Oversight Public Policy.	A panel discussion	Report
9	2	knowledge and understanding	Review and exam	Test	exam
10	2	Understanding and analysis	Tools of Legislative Oversight (Hearings, Question)	Lecture	Questions
11	2	Understanding and analysis	Tools of Legislative Oversight (Interpellations, The Vote of No Confidence, Parliamentary Committees)	Lecture	Task
12	2	knowledge and understanding	Importance of Legislative Oversight on P.P	Lecture	Questions
13	2	knowledge and understanding	Idea to Activate Parliamentary Oversight on P.P	Lecture	oral test
14	2	knowledge and understanding	Public Policy under Exceptional Circumstances (Pandemics, Wars, and Complex Economic Crises)	discussion	Questions
15	2	Understanding and analysis	Exam	test	exam

13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Public Policy II 3rd Year, By : Prof. Hisham Hikmat Abdulsattar Dept. of Political System and Public Policy ,2025.
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	Paul Cairney, Understanding Public Policy: Theories and Issues, First published 2012 by PALGRAVE MACMILLAN.
Websites or Electronic References	

Course Description (6)

1. Course Name	Arab-Islamic Political
2. Course Code	P0103206
3. First Semester	2026 – 2027
4. Date of Preparation of This Description	21 \ 9 \ 2026
5. Available Modes of Attendance	In-Person Education
6. Total Study Hours	45 hours per semester / 15 weeks
7. Total Credits	3
8. Name of Course Coordinator	Assistant Lecturer Maryam Salam Ahmed
Email	Maryam.s.alrubaye92@gmail.com

9. Course Objectives

Knowledge	A1	The course aims to introduce students to modern Western political thought and its relationship to political science and political philosophy.
	A2	Enable students to understand the course of contemporary intellectual transformations.
	A3	Introduce students to the influence and contributions of political thinkers to political science.
	A4	Understand the foundations of the development of political thought arising from human reasoning.
Skills	B1	Develop students' skills in political analysis.
	B2	Bridge the gap between theoretical study and current reality.
	B3	Seek to develop students' creative and cognitive thinking.
	B4	Political analysis skills
Values	C1	Continuous discussion sessions.
	C2	Analytical questions for brainstorming.
	C3	Monitor students' intellectual development.
	C4	Develop individual capabilities.

10. Teaching and Learning Strategies

1.	Lectures accompanied by explanation and clarification	4.	Discussion sessions and research groups.
2.	Discussion and brainstorming	5.	Academic competitions.
3.	Use of examples to enrich the academic content	6.	Creating an atmosphere of positive interaction

11. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Learning Method	Assessment Method
1		Knowledge – Student Assessment – Understanding	A Study of the General Conditions of the Ottoman Empire	Direct Lecture	Oral and Written Questions
2		Knowledge – Student Assessment – Understanding	The Impact of the Scientific Revolution and European Intervention in the Ottoman Empire	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
3		Knowledge – Student Assessment – Understanding	Features of Disintegration in the Seventeenth Century	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
4		Knowledge – Student Assessment – Understanding	The Liberal Trend (Rifa'a al-Tahtawi) His ideas and stances	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
5		Knowledge – Student Assessment – Understanding	Deconstructing the intellectual and foundational structure of the discourse on religious extremism and armed violence	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
6		Knowledge – Student Assessment – Understanding	The Revolutionary Trend (Jamal al-Din al-Afghani)	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
7		Knowledge – Student Assessment – Understanding	Ideas and Positions of Jamal al-Din al-Afghani	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
8		Knowledge – Student Assessment – Understanding	The Reformist Trend (Muhammad Abduh)	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
9		Knowledge – Student Assessment – Understanding	Ideas and Positions of Muhammad Abduh	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
10		Knowledge – Student Assessment – Understanding	Ideas of Abd al-Rahman al-Kawakibi	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
11		Knowledge – Student Assessment – Understanding	Ideas of Muhammad Rashid Rida	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
12		Knowledge – Student Assessment – Understanding	The Arab Nationalist Trend	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.

13	Knowledge – Student Assessment – Understanding	Arab Organizations in the Nineteenth Century	Direct Lecture	review of the previous lecture. Oral and written questions, homework assignments, and review of the previous lecture.
14	Knowledge – Student Assessment – Understanding	Ideas of Sati' al-Husri	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
15	Knowledge – Student Assessment – Understanding	End of the Second Semester	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.

جامعة البتة

12. Course Assessment

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written examinations, reports, etc.

13. Learning and Teaching Resources

Required Textbooks (Curricular, if any)	.A curriculum textbook prescribed by the Ministry
Main References (Sources)	Jihad Taqi Sadiq, Arab-Islamic Political Thought
Recommended Supporting Books and References (Scientific journals, reports, etc.)	
Electronic References, Internet Websites	

Course Description (7)

1. Course Title		International Organizations
2. Course Code		P0103207
3. Semester /Year		Second Semester /2026-2027
4. Description Preparation Date		20-9-2026
5. Available Attendance Form		Physical / Virtual
6. No. of Hours (Total)		30 hours
7. No. of Credits (Total)		2
8. Course Administrator Name		Asst. Lecturer Muatasem Kareem Abdalnabi
9. E-mail		muatasem.k@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Providing the student with the basic concepts of international organization and how global international organizations emerged.
	A2	Providing the student with knowledge related to understanding the principles of the United Nations, its objectives, and the powers of its agencies.
	A3	Teaching the student the legal foundations on which the United Nations and the Arab League are based.
	A4	Enhancing the student's understanding of the topics of specialized agencies.
Skills	B1	Developing and enhancing creative and innovative thinking skills in the field of specialization.
	B2	Teaching the student the skill of legal analysis to understand and analyze international relations
	B3	Enabling the student to evaluate the contemporary international organization and identify its problems
	B4	Developing the skill of writing research and reports
Values	C1	Enhancing the student's desire to study international organization
	C2	Developing students' awareness of the importance of international organizations in achieving cooperation and peace among countries
	C3	Understanding the legal system of international organization as it should be understood
	C4	

11. Teaching and Learning Strategies

1.	Lecture	4.	Discussion and asking intellectual questions
2.	Brainstorming	5.	Reports preparation
3.	Discussion panel	6.	Provide examples and cases

3. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	knowledge and understanding	The main organs of the United Nations (General Assembly)	Lecture	Questions
2	2	knowledge and understanding	The powers of the General Assembly	Lecture	Questions
3	2	knowledge and understanding	The main organs of the United Nations (Security Council)	Lecture	Task
4	2	knowledge and understanding	The main organs of the United Nations (Economic and Social Council)	Lecture	Quiz
5	2	knowledge and understanding	The relationship of the Economic and Social Council with the specialized agencies	A panel Discussion	Report
6	2	knowledge and understanding	The main organs of the United Nations	Lecture	Task
7	2	knowledge and understanding	The nature of the specialized agencies and their relationship with the United Nations	Lecture	Questions
8	2	knowledge and understanding	Challenges Facing the United Nations System	Lecture	Questions
9	2	knowledge and understanding	United Nations Reform	Lecture	Quiz
10	2	Understanding and analysis	The International Labor Organization	Brainstorming lecture	Multiple Questions

11	2	knowledge and understanding	The Food and Agriculture Organization	Lecture	an analytical intellectual question
12	2	knowledge and understanding	UNESCO	Brainstorming lecture	Multiple Questions
13	2	Understanding and analysis	The regional organization and its relationship with the global organization	Lecture	Questions
14	2	knowledge and understanding	The League of Arab States (establishment and objectives)	Lecture	Quiz
15	2	knowledge and understanding	The organizational structure of the Arab League	a panel discussion	Report

جامعة البصرة

13. Course Evaluation

Distribution of the degree out of 100 according to the tasks assigned to the student, such as daily work, oral test , monthly test , written exams and reports, etc

14. Learning & Teaching Resources

Required textbooks (curricular if any)	د. خليل اسماعيل الحديثي ، الوسيط في التنظيم الدولي
Main References (sources)	كتاب د. هادي نعيم المالكي ، المنظمات الدولية ، دار المسلة ، بغداد ، 2018
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	



Course Description (8)

1. Course Title		Introduction to the study of strategy	
2. Course Code		P0103208	
3. Semester/Year		The second / 2026-2027	
4. Description Preparation Date		2026 / 9 /20	
5. Available Attendance Form		My presence	
6. No. of Hours (Total)		45 hours	
7. No. of Credits (Total)		3	
8. Course Administrator Name		Asst.Prof. Dr. Mahmoud Abdel Rahman Khalaf	
9. E-mail		Mahmood.a@albayan.edu.iq	
10. Course Objectives			
Knowledge	A1	Introducing the science of strategy and its most important hypotheses	
	A2	Study of the most important geopolitical theories and geostrategic theories	
	A3	Know the steps and objectives of formulating the international strategy	
	A4	Learn about ways to manage international crises	
Skills	B1	Be able to study political crises and problems in a sober scientific manner	
	B2	Experience in analyzing political and military phenomena	
	B3	Experience in formulating meaningful strategies	
	B4		
Values	C1	Display & Innovation	
	C2	Brainstorming and participation	
	C3		
	C4		
11. Teaching and Learning Strategies			
1.	Explanation and clarification	4.	Examples from reality
2.	Brainstorming	5.	Classroom Activities
3.	Panel Discussions	6.	

12. The Structure of the Course

week	Hours	RLOs	Topic/Subject Name	Learning method	Evaluation method
1	3	Knowledge and understanding	War and armed conflict	Came	Panel Discussion
2	3	Knowledge and understanding	Confrontation and conflict strategy Traditional Strategy	Came	Intellectual questions
3	3	Knowledge and understanding	Nuclear Strategy	Came	Homework
4	3	Knowledge and understanding	Techno-Informatics Strategy	Came	Daily exam
5	3	Knowledge and understanding	Deterrence Strategy	Came	Panel Discussion
6	3	Knowledge and understanding	Conventional Deterrence Strategy Nuclear Deterrence Strategy	Came	Panel Discussion
7	3	Knowledge and understanding	Manifestations of the relative constant in deterrence theory	Came	Preparation of a report
8	3	Knowledge and understanding	The international crisis and its management methods	Came	Intellectual questions
9	3	Knowledge and understanding	The International Crisis and the Decision-Making Process	Came	Daily task
10	3	Knowledge and understanding	Crisis Management Strategy	Came	Panel Discussion
11	3	Knowledge and understanding	Israeli Strategy	Came	Panel Discussion
12	3	Knowledge and understanding	European Strategy	Came	Daily exam
13	3	Knowledge and understanding	Chinese Strategy	Came	Intellectual questions
14	3	Knowledge and understanding	Russian strategy	Came	Homework
15	3	Knowledge and understanding	U.S. Strategy	Came	Daily exam

1. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

2. Learning & Teaching Resources

Required textbooks (curricular if any)	Introduction to the study of strategy - Abdel Qader Fahmy
Main References (sources)	الاستراتيجية - في النظرية والتطبيق، أ. د. سرمد أمين كتب ومصادر الاستراتيجية 1. كتاب "Good Strategy / Bad Strategy" لريتشارد روميلت; 2. كتاب "Playing to Win" للافلي وماارتن; 3. كتاب "Blue Ocean Strategy" لكيم وماوويورج; 4. كتاب "All the Right Moves" لكوستاس ماركيدس; 5. كتاب "Strategy – A History" لورانس فريدمان; 6. كتاب "Strategy – An International Perspective" ليوب دي ويت; 7. كتاب "Your Strategy Needs a Strategy" لريغز وآخرين; 8. كتاب "Strategy Safari" لمينتزبيرج وآخرون; 9. كتاب "The End of Competitive Advantage" لريتا ماكجراث;
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	https://www.rowadalaamal.com/

Course Description (1)

1. Course Title		Political Systems in Europe and the Americas		
2. Course Code		P0104101		
3. Semester/Year		First Semester / 2026-2027		
4. Description Preparation Date		21-9-2026		
5. Available Attendance Form		Available Attendance		
6. No. of Hours (Total)		30		
7. No. of Credits (Total)		Two Units		
8. Course Administrator Name		SAJA MOHAMMED FALEEH HASSAN		
9. E-mail		sajamohammed1890@gmail.com		
10. Course Objectives				
Knowledge	A1	. Conducting a comparative study of what systems, regimes, and general policies have in common.		
	A2	Distinguishing between European and American political systems through the study of multiple models.		
	A3	Defining the nature of political systems on the continents: Europe, North America, and Latin America.		
	A4	Evaluating the attribution of authority in European and American political systems.		
Skills	B1	Distinguishing between the functions of the state (legislative - executive - judicial).		
	B2	The student should be able to know how the systems perform their functions.		
	B3	Increasing the scientific and cognitive accumulation of the student when studying the political systems on the continents of Europe and the Americas.		
	B4			
Values	C1	Narrative explanation		
	C2	Analysis		
	C3	Continuous questions for students		
	C4	Brainstorming		
11. Teaching and Learning Strategies				
1.	Attendance and Participation.		4.	. Brainstorming.

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2.	Explanation and description of Arab political systems.	5.	Daily contributions
3.	Analysis and Discussion.	6.	

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	Two hours	Knowledge, theoretical	Introduction to the Course Content, Its Components, and How to Benefit from It Throughout the Academic Year	Analysis and discussion	Monthly and final written exams
2	Two hours	Knowledge, theoretical	Political Systems in Europe	Analysis and discussion	Monthly and final written exams
3	Two hours	Knowledge, theoretical	How to Study Political Systems in Europe and Challenges of Studying Political Systems in Europe	Analysis and discussion	Monthly and final written exams
4	Two hours	Knowledge, theoretical	The Rise of the Far-Right Extremist Movement in Europe	Analysis and discussion	Monthly and final written exams
5	Two hours	Knowledge, theoretical	Stages of Studying Political Systems in Europe	Analysis and discussion	Daily written exams
6	Two hours	Knowledge, theoretical	The Political System in Germany: Origins of the System – Formal Institutions – Informal Institutions	Analysis and discussion	Monthly and final written exams
7	Two hours	Knowledge, theoretical	The Political System in Germany: Distribution of Powers between the Central Government and Local Governments	Analysis and discussion	Monthly and final written exams

8	Two hours	. Knowledge, theoretical	The Political System in Germany: Political Parties and Political Forces	Sensory/visual	Monthly and final written exams
9	Two hours	. Knowledge, theoretical	The Political System in Belgium: Origins of the System and Formal and Informal Institutions	Sensory/visual	Monthly and final written exams
10	Two hours	. Knowledge, theoretical	The Belgian Political System: Distribution of Federal Powers between the Central Government and the Regions	Sensory/visual	Monthly and final written exams
11	Two hours	. Knowledge, theoretical	the Belgian Political System: Consociational Democracy	Sensory/visual	Monthly and final written exams
12	Two hours	. Knowledge, theoretical	The Political System of the Russian Federation: Origins of the System – The Soviet	Sensory/visual	Monthly and final written exams
13	Two hours	. Knowledge, theoretical	The Political System of the Russian Federation: Political and Constitutional Institutions after 1990	Analysis and discussion	Monthly and final written exams
14	Two hours	. Knowledge, theoretical	The Political System of the Russian Federation: Distribution of Powers	Sensory/visual	Daily and final written exams
15	Two hours	. Knowledge, theoretical	The Political System of the Russian Federation: Political Forces and Parties – Pressure Groups	Sensory/visual	Monthly and final written exams

13. Course Evaluation

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Political Systems in Europe and the Americas
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

Course Description (2)

1. Course Title		Regional Political Systems
2. Course Code		P0104102
3. Semester/Year		First Semester / 2026-2027
4. Description Preparation Date		21-9-2026
5. Available Attendance Form		Available Attendance
6. No. of Hours (Total)		30
7. No. of Credits (Total)		Two Units
8. Course Administrator Name		SAJA MOHAMMED FALEEH HASSAN
9. E-mail		sajamohammed1890@gmail.com
10. Course Objectives		
Knowledge	A1	. The student should know the types of regional political systems.
	A2	The student should have knowledge of the concept of the regional political system.
	A3	Enhancing the student's ability to understand political work at the local and international levels.
	A4	
Skills	B1	The student should perceive the meaning of regional political systems.
	B2	The student should perceive the existence of regional political systems, including the Turkish political system.
	B3	
	B4	
Values	C1	Narrative explanation.
	C2	Analysis.
	C3	Continuous questions for the student.
	C4	Brainstorming.

11. Teaching and Learning Strategies

1.	Attendance and Participation.	4.	. Brainstorming.
2.	Explanation and description of Arab political systems.	5.	Daily Participation.
3.	Analysis and Discussion.	6.	

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2 hours	Weekly student discussion / theoretical discussions	General introduction to the Iranian political system	In-person lecture	Oral tests
2	2 hours	Knowledge and understanding	The Iranian Political System and Regional Alliance Networks	Participation and discussion	Oral tests
3	2 hours	Knowledge and understanding	Historical roots of the Iranian political system and Political and constitutional institutions in the monarchical and Pahlavi system	n-person lecture	Oral tests
4	2 hours	Knowledge and understanding	Parties and political forces in monarchical Iran	In-person lecture	Oral tests
5	2 hours	Knowledge and understanding	The First Republican Era (1979–1989): The Islamic Revolution and the fall of the monarchical system	In-person lecture	Oral tests
6	2 hours	Weekly student discussion / theoretical discussions	Formal and informal institutions and the decision-making mechanism	In-person lecture	Oral tests
7	2 hours	Weekly student discussion / theoretical discussions	institutions and informal forces – religious forces – the religious	In-person lecture	Oral tests

8	2 hours	Weekly student discussion / theoretical discussions	The Second Republican Era: The development of the republican political system after 1989	In-person lecture	Oral tests
9	2 hours	Weekly student discussion / theoretical discussions	Reformists and conservatives – elections and competition for power	In-person lecture	Oral tests
10	2 hours	Weekly student discussion / theoretical discussions	Parties and opposition political forces	In-person lecture	Daily oral tests
11	2 hours	Knowledge and understanding	Opposition through elections with the beginning of the twenty-first century	Participation and discussion	Weekly oral tests
12	2 hours	Knowledge and understanding	The Turkish political system	Participation and discussion	Daily oral tests
13	2 hours	Knowledge and understanding	The establishment of the modern Turkish Republic (1923–1960): Its principles and development	Participation and discussion	Daily oral tests
14	2 hours	Weekly student discussion / theoretical discussions	From one-party rule to pluralism	Participation and discussion	Daily oral tests
15	2 hours	Knowledge and understanding	Evaluation, review, and final examination at the end of the first semester	-	
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13. Course Evaluation

توزع الدخل من ١٠٠ على المكافئ للمهام وفق

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Ali Hilal Al-Din, Nafin Saad, Arab Political Systems (Issues of Continuity and Change) Hussein Tawfiq Ibrahim, Arab Political Systems (Modern Trends in their Study)
Main References	Maurice Duverger, Political Systems
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	References, Sources, and Electronic Books



Course Description (3)

1. Course Title		Political Parties
2. Course Code		P0104103
3. Semester/Year		First course/2026-2027
4. Description Preparation Date		2026 /9/26
5. Available Attendance Form		My presence
6. No. of Hours (Total)		30
7. No. of Credits (Total)		2
8. Course Administrator Name		Dr. Riyadh Ghazi Al-Badran
9. E-mail		Riyadh.g@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	1- Equipping the student with knowledge regarding democracy and its evolution, and introducing political parties, their importance, and their scope of activity. 2- Studying party systems around the world. 3- Understanding the laws regulating political parties.
	A2	Providing the student with knowledge of the methodology of political thinking and action in the scientific form.
	A3	Providing the student with knowledge on how to achieve successful and creative learning and solve problems
	A4	Qualifying the student intellectually and consolidating the idea of the importance of making public policy
Skills	B1	Equipping the student with knowledge regarding the methodology of political thinking and practice from a scientific perspective.
	B2	Familiarizing the student with the importance of political parties in democratic systems.
	B3	Providing the student with theoretical and practical knowledge regarding the operations of political parties
	B4	Intellectually preparing the student and reinforcing the importance of political engagement.
Values	C1	Spreading political culture
	C2	Encouraging the development of individual intellectual capabilities

	C3	Encouraging the development of a spirit of cooperation
	C4	Developing political skills
11. Teaching and Learning Strategies		
1.	Lecture strategy	4. Self-analytical education
2.	Questioning and discussion strategy	5. role play
3.	Problem-solving and inquiry strategy	6. Problem Solving

12. The Structure of the Course					
Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	Introduction to the topic	The stages democracy has gone through	Direct lecture and discussion method	Daily testing
2	2	Know and understand	Democracy among the Greeks	=	Daily testing
3	2	Presentation of general principles	Democracy Among the Romans	=	Discussion panel
4	2	=	Democracy Among Arabs	=	Daily testing
5	2	=	Islam and Democracy	=	Daily testing of what was previously discussed
6	2	Know and understand	The concept of the party in Western democracies	=	Daily testing
7	2	=	The Concept of the Party in the Developing World	=	Daily testing
8	2	=	Political Parties and Their Origins	==	=
9	2	=	Functions of Political Parties	=	=
10	2	=	The Functions of Political Parties in the Third World	=	=
11	2	=	The absence of the concepts of nation and state.	=	=
12	2	=	Factors Influencing the Emergence of Parties in the Third World	Direct lecture and discussion method	=

13. Course Evaluation	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.	
14. Learning & Teaching Resources	
Required textbooks (curricular if any)	Political systems – A. Dr. Hamid Hanoun Khaled
Main References (sources)	Specific method book
Recommended Books & References (Scientific Journals, Reports ...)	<p>Jawad Al-Hindawi, Constitutional Law and Political Systems, Dar Al-Arif .Publications, Beirut, 2010</p> <p>Mohsen Al-Aboudi, General Constitutional Principles and the Development of Egyptian Constitutional Systems, Dar Al-Nahda .Al-Arabiya, Cairo, 2008</p> <p>Andrew Heywood, Political Theory, National Center for Translation, Beirut, 2013</p> <p>The Constitution of the Republic of Iraq of 2005</p> <p>Political Parties and Organizations Law No. (36) of 2015</p> <p>6. Federal Court Law No. (30) of 2005, as amended</p>
Websites or Electronic References	The Iraqi Legislation Base website, the

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official website of the Iraqi Council of
Representatives

Course Description (4)

1. Course name		Political research	
2. Course code		P0104104	
3. semester/ year		First /2026-2027	
4. Date this description was prepared		1/9/2026	
5. Available attendance forms		Physical / Virtual	
6. Number of study hours (total)		hours (30)	
7. Number of units (total)		hours (2)	
8. Course Instructor Name		Dr.Ayad Hilal Husein	
Email		Ayad.h@albayan.edu.iq	
9. objectives Course			
knowledg	A1	Study of basic concepts in research science	
	A2	Study of scientific research methodologies	
	A3	How to prepare scientific research	
	A4	Learn about writing scientific research and its specifications	
Skills	B1	.Providing students with the ability to reflect and build political ideas	
	B2	Increasing cognitive awareness within the fields of political science research and its specifications	
	B3		
	B4		
values	C1	Continuous tests (oral - written)	
	C2	Asking analytical questions in lectures	
	C3	Competitive exams	
	C4	Brainstorming sessions	
10.Teaching and learning strategies			
.1	a lecture		.4 Participation and dialogue

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.2	thinking	.5	Teaching supported by electronic presentation
.3	Discussion , brainstorming method	.6	Workshops and collaborative learning

1. course structure

week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	Knowledge and Understanding	Definition of scientific research and Its Characteristics	Lecture	Oral Test
2	2	Knowledge and Understanding	concept of science and its Characteristics, concept of scientific theory, theory of political sciences	Lecture	Questions
3	2	Knowledge and Analysis	Sources of a Knowledge (logic, observation , empiricism)	Lecture	Orl Test
4	2	Understanding and Knowledge	Demarcation in the Philosophy of Science (Verifiability – Falsifiability – Hypothetic-Deduction)	Lecture	Oral Test
5	2	Understanding and Knowledge	Research Methods: First: The Historical Method Second: The Descriptive Method	Lecture	Oral Test
6	2	Understanding and Knowledge	Research Methods: Third: The Systems Analysis Method	Lecture	Oral Test
7	2	Understanding and Knowledge	Research Methods: Fourth: The Comparative Method – The Genetic Method – The Behavioral Method – The Functional Method	Lecture	Oral Test
8	2	Understanding and Knowledge	Monthly Examination	Test	Examination
9	2	Understanding and Analysis	Methods of Scientific Reasoning	Discussion Session	Questions
10	2	Understanding and Analysis	Content of Scientific Research (The Problem, Hypothesis, and Conclusion)	Lecture	Oral Test
11	2	Understanding and Skill	Applications in Identifying the Research Problem and Formulating Hypotheses	Discussion	Classroom Activities
12	2	Understanding and Knowledge	Steps in Preparing Scientific Research: The Research Title	Lecture	Questions
13	2	Understanding and Skill	Scientific Research Variables	Lecture	Oral Test
14	2	Understanding and Skill	Applications in Formulating the Title and Selecting the Appropriate Method	Discursion	Discussion
15	2	Understanding and Knowledge	Monthly Examination	test	Examination

12. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams .reports, etc

13. Learning and teaching resources

Required textbooks (Methodology if any)	Scientific Research Methodology in Political Science Dr. Muhammad Jamal al-Din al-Alawi ,2012
Main references (Sources)	
Recommended supporting books and references (...reports ,scientific journals)	
,Electronic references Internet sites	



Course Description (5)

Course Name	Modern Western Political Thought
Course code	P0104105
First Semester	2026 -2027
Date of Preparation of this Description	21\ 9 \ 2026
Available Modes of Attendance	In-Person Learning
Total Contact Hours	hours per semester 45/ 15 weeks
Total Credits	3
Course Coordinator	Assistant Lecturer Maryam Salam Ahmed
Email	Maryam.s.alrubaye92@gmail.com

Course Objectives

Knowledge	A1	The course aims to introduce students to modern Western political thought and its relationship to political science and political philosophy
	A2	the course of contemporary intellectual Enable students to understand transformations.
	3A	Introduce students to the influence and contributions of political thinkers to political science
	A4	Understand the foundations upon which political thought, arising from reasoning, was constructed. human
Skills	1B	Develop students' skills in political analysis
	2B	Bridge theoretical study and contemporary reality
	3B	Foster students' creative and intellectual thinking
	4B	Political analysis skills
Values	1C	discussion sessions Continuous
	2C	Analytical questions for brainstorming
	3C	Monitor students' intellectual development
	4C	Develop individual capabilities

Teaching and Learning Strategies

1	by Lectures accompanied explanation and clarification.	4	Discussion sessions and research groups
2	Discussion and brainstorming	5	Academic competitions
3	Using examples to enrich the academic content	6	Creating an atmosphere of positive interaction.

Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
1	3	Student –Knowledge –Assessment Understanding	Contemporary Western Political Thought	Lecture Person-In	Oral and Written Questions
2	3	Student –Knowledge –Assessment Understanding	Traditional Liberalism	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
3	3	Student –Knowledge Assessment – Understanding	The Radical Liberal Political Trend	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
4	3	Student –Knowledge –Assessment Understanding	The Existentialist Liberal Political Trend	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
5	3	Student –Knowledge –Assessment Understanding	The New Western Liberal Political Trend between the Conservative and Progressive Currents	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
6	3	Student –Knowledge –Assessment Understanding	The New Conservative Liberal Trend	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
7	3	Student –Knowledge –Assessment Understanding	The New Progressive Liberal Trend	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.

8	3	Student –Knowledge –Assessment Understanding	Herbert Croly (The New (Nationalism	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
9	3	Student –Knowledge Assessment – Understanding	Bertrand Russell and Progressive Liberalism	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
10	3	Student –Knowledge –Assessment Understanding	The Pragmatic Liberal Political Trend	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
11	3	Student –Knowledge –Assessment Understanding	Technobureaucratic Elite Liberalism	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
12	3	Student –Knowledge –Assessment Understanding	The Philosophy of Justice as Fairness and the Renewal of the Contemporary Social Contract in John Rawls	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
13	3	Student –Knowledge –Assessment Understanding	Robert Michels and Elite Theory	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
14	3	Student –Knowledge –Assessment Understanding	The Technocratic Elite and Power	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.
15	3	Student –Knowledge –Assessment Understanding	General Review / End of the First Course	Person Lecture-In	Oral and written questions, homework assignments, and review of the previous lecture.

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Course Assessment	
distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written examinations, reports, etc. The grade is	
Learning and Teaching Resources	
Required Textbooks (Curricular, if any))	textbook approved by the Ministry. A prescribed
Main References (Sources))	Abdul-Ridha Al-Taani et al., Modern Western Political Thought, Part Two
Recommended Supporting Books and References (Scientific journals, reports,) etc.)	
Electronic References and Internet Websites	



Course Description(6)

1. Course name		Diplomacy
2. Course code		P0104106
3. semester/ year		First - 2027--2026
4. Date this description was prepared		2026\ 9 \ 20
5. Available attendance forms		My presence
6. Number of study hours (total)		hours (30)
7. Number of units (total)		(2)
8. Course Instructor Name		Asst.Prof. Dr. Mahmoud Abdel Rahman Khalaf
Email		mahmood.a@albayan.edu.iq
9. objectives Course		
knowledge	A1	Study of diplomacy , its origins and development
	A2	Study of the rules governing diplomatic relations and their contemporary manifestations
	A3	Study of models of diplomacy, diplomatic personnel, foreign affairs, and diplomatic missions
	A4	Learn about missions, consulates, establishment of missions, diplomatic representation and their tasks
Skills	B1	.Providing students with the ability to reflect and build political ideas
	B2	other diplomacy and Increase cognitive awareness within the fields of . political science fields
	B3	knowledge And understanding It aims to to:Understanding The student Concepts Basic and terms The mission and history private With this The material
	B4	tariff Important Agreements and protocols and jobs per Categories Diplomacy And the extent affected by it By the situation International Delusional Curricula that Studying this field

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values	C1	(written - Continuous tests (oral	
	C2	Asking analytical questions in lectures	
	C3	Competitive exams	
	C4	Brainstorming sessions	
10.strategies Teaching and learning			
.1	a lecture	.4	Participation and dialogue
.2	thinking	.5	by Teaching supported electronic presentation
.3	brainstorming , Discussion method	.6	Workshops and collaborative learning

11. Course structure					
week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	the Knowing and understanding With diplomacy definition outputs	The concept of diplomacy	Lecture	Attendance, discussion, class activities
2	2	origin and development Recognition Diplomacy	Diplomacy grew and developed It	Lecture	Attendance, discussion, class activities
3	2	Until now The era in of diplomacy Study	Until now The era in Diplomacy	Lecture	Attendance, discussion, class activities
4	2	Modern Diplomacy features Recognize	Modern Diplomacy Features	Lecture	Attendance, discussion, class activities
5	2	For The organization the rules Learn Diplomacy relationships	Diplomacy For relationships The organization Rules	Lecture	Attendance, discussion, class activities
6	2	Diplomacy Manifestations Recognition Contemporary	Contemporary Diplomacy Manifestations	Lecture	Attendance, discussion, class activities
7	2	Student performance check	Monthly exam	Lecture	-----
8	2	diplomacy models Identify	diplomacy Models	Lecture	discussion, class ,Attendance activities
9	2	diplomats People/ The state president	diplomats People/ The state president	Lecture	-----
10	2	diplomats envoys Foreign minister	diplomats envoys Foreign minister	Lecture	Attendance, discussion, class activities
11	2	Diplomacy Missions	Diplomacy Missions	Lecture	Attendance, discussion, class activities
12	2	Establishment of diplomatic relations	Establishment of diplomatic relations	Lecture	Attendance, discussion, class activities
13	2	And opening Diplomat Representation right missions Diplomatic	Missions And opening Diplomat Representation right Diplomacy,Consulate The resurrection	Lecture	Attendance, discussion, class activities
14	2	Consulate The resurrection	Digital diplomacy and virtual space applications,	Lecture	Attendance, discussion, class

				Second: Disaster and climate diplomacy: utilizing relief and environmental cooperation		activities
15	2	Student performance check		Monthly exam	Lecture	-----

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12. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the preparation, daily, oral, monthly and written exams, student, such as daily .reports, etc

13. Learning and teaching resources

Required textbooks (Methodology if any)	Book Muhammad Zaki Overflowed .DrDiplomacy in a
Main references (Sources)	
Recommended supporting books and references scientific journals,) (...reports	
,Electronic references Internet sites	



Course Description (8)

Course Name		Contemporary Islamic Political	
Course Code		P0104108	
First Semester		2026 – 2027	
Date of Preparation of this Description		22 \ 9 \ 2026	
Available Attendance Modes		In-Person Instruction	
Total Study Hours		45 hours per semester / 15 weeks	
Total Credit Units		3	
Course Coordinator		Assistant Lecturer Maryam Salam Ahmed	
Email		Maryam.s.alrubaye92@gmail.com	
Course Objectives			
Knowledge	A1	The course aims to introduce students to modern Western political thought and its relationship to political science and political philosophy.	
	A2	Enable students to understand the course of contemporary intellectual transformations.	
	A3	Introduce students to the influence and contributions of political thinkers to political science.	
	A4	Understand the foundations upon which political thought, arising from human thinking, was constructed.	
Skills	B1	Develop students' skills in political analysis.	
	B2	Bridge the gap between theoretical study and contemporary reality.	
	B3	Foster students' creative and intellectual thinking.	
	B4	Political analysis skills.	
Values	C1	Continuous discussion sessions.	
	C2	Analytical questions for brainstorming.	
	C3	Monitor students' intellectual development.	
	C4	Develop individual capabilities.	
Teaching and Learning Strategies			
1.	Lectures accompanied by explanation and clarification.	4.	Discussion sessions and research groups.
2.	Discussion and brainstorming.	5.	Academic competitions.
3.	Use of examples to enrich the academic material.	6.	Create an atmosphere of positive interaction.

Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic	Learning Method	Assessment Method
1	3	Knowledge – Student Assessment – Understanding	Introduction to the Concept of Contemporary Islamic Political Thought	In-Person Lecture	Oral and Written Questions
2	3	Knowledge – Student Assessment – Understanding	Chapter One: The State in Contemporary Islamic Political Thought	In-Person Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
3	3	Knowledge – Student Assessment – Understanding	The Nature of the State and Its Elements in Contemporary Islamic Political Thought	In-Person Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
4	3	Knowledge – Student Assessment – Understanding	The Concept of the State and Its Elements in Contemporary Islamic Political Thought	In-Person Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
5	3	Knowledge – Student Assessment – Understanding	Authority and the Characteristics of Authority in Islam	In-Person Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
6	3	Knowledge – Student Assessment – Understanding	Functions of the State in Contemporary Islamic Political Thought	In-Person Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
7	3	Knowledge – Student Assessment – Understanding	Internal Functions of the Islamic State	In-Person Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
8	3	Knowledge – Student Assessment – Understanding	External Functions of the Islamic State	In-Person Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
9	3	Knowledge – Student Assessment – Understanding	Characteristics and Objectives of the Islamic State	In-Person Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
10	3	Knowledge – Student Assessment – Understanding	Democracy and Islam in Light of Contemporary Intellectual Perspectives	In-Person Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
11	3	Knowledge – Student Assessment – Understanding	Chapter Two: Authority in Contemporary Islamic Political Thought	In-Person Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
12	3	Knowledge – Student Assessment – Understanding	The Nature of Authority in Contemporary Islamic Political Thought	In-Person Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
13	3	Knowledge – Student Assessment – Understanding	Legitimacy of Authority in Contemporary Islamic Political Thought	In-Person Lecture	Oral and written questions, homework assignments, and review of the previous lecture.

		Assessment – Understanding	Political Thought		homework assignments, and review of the previous lecture.
14	3	Knowledge – Student Assessment – Understanding	Methods of Selecting Authority in Contemporary Islamic Political Thought	In-Person Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
15	3	Examination	End of the First Course	In-Person Lecture	Oral and written questions, homework assignments, and review of the previous lecture.

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Course Assessment	
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written examinations, reports, etc.	
Learning and Teaching Resources	
Required Textbooks (Methodological, if any)	A prescribed textbook approved by the Ministry.
Main References (Sources)	Amal Hindi Khazal and Khalil Mukhaif Al-Rubaie, Contemporary Islamic Political Thought.
Recommended Supporting Books and References (Scientific journals, reports, etc.)	
Electronic References and Internet Websites	



Course Description (9)

1. Course Title		Foreign Policy
2. Course Code		P0104109
3. Semester/Year		2026-2027
4. Date of Preparation		2026-9-21
5. Modes of Attendance		On-campus Learning
6. NO. of Hours (total)		45
7. NO. of Credits (total)		3
8. Course Coordinator		Asst. Lecturer noor Abdullah kazim
9. Email		noor.abdullah@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	To introduce students to the concept of the state's foreign policy.
	A2	To enable students to understand the dynamics of transformations in foreign policy.
	A3	To familiarize students with the process of decision-making in foreign policy.
	A4	To provide an understanding of the objectives and instruments of foreign policy implementation..
Skills	B1	Developing the student's skills in political analysis.
	B2	Bringing theoretical study closer to current reality.
	B3	Seeking to crystallize the creative and cognitive thinking of the student
	B4	Political analysis skill
Values	C1	Ongoing panel discussion.
	C2	Analytical questions for brainstorming.
	C3	Follow-up of students' intellectual development
	C4	Development of individual abilities.
11. Teaching and learning strategies		

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1.	Lectures accompanied by explanation and clarification	4.	Panel discussions and research groups.
2.	Discussion and brainstorming	5.	Scientific competitions.
3.	Using examples to enrich scientific material	6.	Create an atmosphere of positive interaction

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning method	Evaluation method
1	3	Knowledge – Evaluation – Understanding	Meaning and Concept of Foreign Policy	Direct Lecture	Oral and written questions
2	3	Knowledge – Evaluation – Understanding	Relationship between Foreign Policy and International Politics	Direct Lecture	Oral and written questions, homework, and review of the previous lecture
3	3	Knowledge – Evaluation – Understanding	Relationship between Foreign Policy and Strategy	Direct Lecture	Oral and written questions, homework, and review
4	3	Knowledge – Evaluation – Understanding	Relationship between Foreign Policy and International Relations	Direct Lecture	Oral and written questions, homework, and review
5	3	Knowledge – Evaluation – Understanding	Relationship between Foreign Policy and Diplomacy	Direct Lecture	Oral and written questions, homework, and review
6	3	Knowledge – Evaluation – Understanding	Relationship between Foreign Policy and Domestic Politics	Direct Lecture	Oral and written questions, homework, and review
7	3	Knowledge – Evaluation – Understanding	Approaches to Foreign Policy: Traditional Approaches	Direct Lecture	Oral and written questions, homework, and review
8	3	Knowledge – Evaluation – Understanding	Contemporary Approaches	Direct Lecture	Oral and written questions, homework, and review
9	3	Knowledge – Evaluation – Understanding	Decision-Making in Foreign Policy and its Stages	Direct Lecture	Oral and written questions, homework, and review
10	3	Knowledge – Evaluation – Understanding	Objectives of Foreign Policy and the Decision-Making Process	Direct Lecture	Oral and written questions, homework, and review
11	3	Knowledge – Evaluation – Understanding	Constraints on Foreign Policy Decisions	Direct Lecture	Oral and written questions, homework, and review
12	3	Knowledge – Evaluation – Understanding	Leadership in Foreign Policy Decision-Making	Direct Lecture	Oral and written questions, homework, and review

13	3	Knowledge – Evaluation – Understanding	Theories of Leadership	Direct Lecture	Oral and written questions, homework, and review
14	3	Knowledge – Evaluation – Understanding	Factors Determining the Role of Leaders in Decision-Making	Direct Lecture	Oral and written questions, homework, and review
15	3	Knowledge – Evaluation – Understanding	Final Exam / End of First Semester	Direct Lecture	Oral and written questions, homework, and review

13. Course Evaluation

Grades are distributed out of 100 according to assigned tasks such as daily preparation, quizzes, oral and written examinations, monthly assessments, reports, and other academic activities

14. Learning & Teaching Resources

Required textbooks (curricular if any)	The official course textbook.
Main References (sources)	Ahmed Nouri Al-Na'imi, <i>Foreign Policy</i> .
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

Course Description (1)

1. Course Title		Political Systems in Europe and the Americas		
2. Course Code		P0104201		
3. Semester/Year		second Semester / 2026-2027		
4. Description Preparation Date		21-9-2026		
5. Available Attendance Form		Available Attendance		
6. No. of Hours (Total)		30		
7. No. of Credits (Total)		Two Units		
8. Course Administrator Name		SAJA MOHAMMED FALEEH HASSAN		
9. E-mail		sajamohammed1890@gmail.com		
10. Course Objectives				
Knowledge	A1	. Conducting a comparative study of what systems, regimes, and general policies have in common.		
	A2	Distinguishing between European and American political systems through the study of multiple models.		
	A3	Defining the nature of political systems on the continents: Europe, North America, and Latin America.		
	A4	Evaluating the attribution of authority in European and American political systems.		
Skills	B1	Distinguishing between the functions of the state (legislative - executive - judicial).		
	B2	The student should be able to know how the systems perform their functions.		
	B3	Increasing the scientific and cognitive accumulation of the student when studying the political systems on the continents of Europe and the Americas.		
	B4			
Values	C1	Narrative explanation		
	C2	Analysis		
	C3	Continuous questions for students		
	C4	Brainstorming		
11. Teaching and Learning Strategies				
1.	Attendance and Participation.		4.	. Brainstorming.

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2.	Explanation and description of Arab political systems.	5.	Daily contributions
3.	Analysis and Discussion.	6.	

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	Two hours	Knowledge, theoretical	Introduction to Political Systems in the Americas Concept of the political system; characteristics of political systems in the Americas; introduction to the U.S. political system.	Sensory/visual	Monthly and final written exams
2	Two Hours	Knowledge, theoretical	The Historical Framework of Political Institutions in the United States Historical development of American political institutions; origins and evolution of the U.S. political system.	Sensory/visual	Monthly and final written exams
3	Two Hours	Knowledge, theoretical	The U.S. Constitution and the Legislative Branch Origins and characteristics of the U.S. Constitution; Congress; structure and functions of the legislative branch.	Sensory/visual	Monthly and final written exams
4	Two Hours	Knowledge, theoretical	The Executive Branch in the United States The presidency; presidential election; powers and functions of the U.S. President. federal	Sensory/visual	Monthly and final written exams

5	Two Hours	Knowledge, theoretical	The Electoral and Party Systems in the United States The electoral system; presidential elections; political parties; the role of parties in the political process.	Sensory/visual	Monthly and final written exams
6	Two Hours	Knowledge, theoretical	Partisan Polarization and Institutional Division in the American Political System	Sensory/visual	Monthly and final written exams
7	Two Hours	Knowledge, theoretical	Pressure Groups, Interest Groups, and Public Opinion Pressure groups; interest groups; public opinion; their role and influence in the political process.	Sensory/visual	Monthly and final written exams
8	Two Hours	Knowledge, theoretical	U.S. Foreign and Defense Policy Foreign policy-making; defense policy-making; institutions involved in shaping U.S. foreign and defense policies.	Sensory/visual	Monthly and final written exams
9	Two Hours	Knowledge, theoretical	The Political System of Canada Characteristics of the Canadian political system; the Canadian Constitution; the nature and structure of the political system.	Sensory/visual	Monthly and final written exams
10	Two Hours	Knowledge, theoretical	The Executive and Legislative Branches in Canada The executive branch; the	Sensory/visual	Monthly and final written exams

			Canadian government; the legislative branch and Parliament.		
11	Two Hours	Knowledge, theoretical	The Judiciary, Electoral System, and Party System in Canada The judicial branch; the electoral system; political parties and their role in Canadian politics.	Sensory/visual	Monthly and final writ exams
12	Two Hours	Knowledge, theoretical	Challenges of the New Pink Tide: The Left-Wing Trend in Latin America Characteristics of the Mexican political system; the Constitution; the executive branch and the presidency. The Legislative and Judicial Branches and the Electoral System in Mexico The legislative branch; the judiciary; the electoral system; political parties.	Sensory/visual	Monthly and final writ exams
13	Two Hours	Knowledge, theoretical		Sensory/visual	Monthly and final writ exams
14	Two Hours	Knowledge, theoretical	The Political System of Brazil The Brazilian Constitution; the executive branch; the legislative branch and its functions.	Sensory/visual	Monthly and final writ exams
15	Two hours	Knowledge, theoretical	The Judiciary, Electoral Authority, and Political Parties in Brazil The judiciary; electoral authority; political parties; comparative review of the political systems of the United States, Canada, Mexico, and Brazil.	Sensory/visual	Monthly and final writ exams

13. Course Evaluation

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Political Systems in Europe and the Americas
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

Course Description (2)

1. Course Title		Regional Political Systems
2. Course Code		P0104202
3. Semester/Year		second Semester / 2026-2027
4. Description Preparation Date		21-9-2026
5. Available Attendance Form		Available Attendance
6. No. of Hours (Total)		30
7. No. of Credits (Total)		Two Units
8. Course Administrator Name		SAJA MOHAMMED FALEEH HASSAN
9. E-mail		sajamohammed1890@gmail.com
10. Course Objectives		
Knowledge	A1	. The student should know the types of regional political systems.
	A2	The student should have knowledge of the concept of the regional political system.
	A3	Enhancing the student's ability to understand political work at the local and international levels.
	A4	
Skills	B1	The student should perceive the meaning of regional political systems.
	B2	The student should perceive the existence of regional political systems, including the Turkish political system.
	B3	
	B4	
Values	C1	Narrative explanation.
	C2	Analysis.
	C3	Continuous questions for the student.
	C4	Brainstorming.

11. Teaching and Learning Strategies

1.	Attendance and Participation.	4.	. Brainstorming.
2.	Explanation and description of Arab political systems.	5.	Daily Participation.
3.	Analysis and Discussion.	6.	

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2 hours	Knowledge and understanding	The most prominent Islamic movements and their impact on democracy	In-person lecture	Daily oral tests
2	2 hours	Knowledge and understanding	The Turkish political system and its institutions according to the 1982 Constitution; secular and liberal currents – the ideological conflict between the currents; the Turkish political system during the Justice and Development Party era and the factors behind its rise	In-person lecture	Daily oral tests
3	2 hours	Knowledge and understanding	Public policy during the Justice and Development Party era and The transformation of the parliamentary system into a mixed system – constitutional amendments and presidential elections	In-person lecture	Daily oral tests
4	2 hours	Knowledge and understanding	Turkey's Strategic Doctrine, Regional Sphere of Influence, and the Use of Hard and Soft Power in	Participation discussion	Daily oral tests

			the Middle East, the Caucasus, and the Eastern Mediterranean.		
5	2 hours	Knowledge and understanding	The Israeli political system	Participation and discussion	Daily oral tests
6	2 hours	Knowledge and understanding	Intellectual and organizational roots of the Israeli political system – Israeli think tanks	Participation and discussion	Daily oral tests
7	2 hours	Knowledge and understanding	Jewish origins and the form of the system	Participation and discussion	Daily oral tests
8	2 hours	Knowledge and understanding	Organizational roots of the Israeli political system	In-person lecture	Oral tests
9	2 hours	Knowledge and understanding	Structure of the political system (legislative authority – executive authority – judicial authority)	In-person lecture	Oral tests
10	2 hours	Knowledge and understanding	The Israeli party system; the Israeli electoral system	In-person lecture	Oral tests
11	2 hours	Knowledge and understanding	Reasons for launching the peace process	Participation and discussion	Oral tests
12	2 hours	Knowledge and understanding	Effects of the agreement and its repercussions	Participation and discussion	Oral tests
13	2 hours	Knowledge and understanding	A future vision of the Arab-Israeli conflict	Participation and discussion	Oral tests

14	2 hours	Knowledge and understanding	General review of the course	Participation and discussion	Oral and written tests
15	2 hours	Knowledge and understanding	Assessment and examination	Participation and discussion	Oral and written tests

13. Course Evaluation

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	Ali Hilal Al-Din, Nafin Saad, Arab Political Systems (Issues of Continuity and Change) Hussein Tawfiq Ibrahim, Arab Political Systems (Modern Trends in their Study)
Main References (sources)	Maurice Duverger, Political Systems
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	References, Sources, and Electronic Books

COURSE DESCRIPTION (3)

1. Course Title		Public Opinion
2. Course Code		P0104203
3. Semester / Academic Year		Second Semester / 2026-2027
4. Description Preparation Date		20/09/2026
5. Available Attendance Forms		In-person (On Campus)
6. Total Study Hours		30 Hours
7. Total Credit Units		2
8. Course Instructor		Lect. Dr. Riyadh Ghazi Al-Badran
Email		Riyadh.g@albayan.edu.iq
9. Course Objectives		
Knowledge	A1	Introducing students to the theoretical and applied concepts associated with public opinion formation, measurement mechanisms, and its role in the political system and decision-making.
	A2	The course focuses on the relationship between public opinion, mass media, and the political decision-making process.
	A3	Equipping students with knowledge on achieving successful and creative learning as well as problem-solving.
	A4	Providing students with theoretical and practical knowledge in public opinion that aids in enhancing the effectiveness of teaching and learning processes in the department specifically and the college in general.
Skills	B1	Intellectually qualifying the student and consolidating the principle of upholding justice and rights under the rule of law.
	B2	Enabling the student to identify and comprehend public opinion.
	B3	Ability to distinguish between different forms and typologies of public opinion.

	B4	Ability to analyze public opinion trends.	
Values	C1	Disseminating political culture and civic awareness.	
	C2	Encouraging the development of individual intellectual capacities.	
	C3	Encouraging the development of a cooperative spirit and teamwork.	
	C4	Developing political skills and analytical acumen.	
10. Teaching and Learning Strategies			
1.	Lecture exposition strategy	4.	Research reports and assignments
2.	Inquiry-based and discussion strategy	5.	Discovery-based learning strategy
3.	Problem-solving and questioning strategy	6.	Brainstorming strategy

11. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
1	2	Understanding and clarification	Theoretical introduction to public opinion	Direct Lecture	Attendance and Discussion
2	2	Understanding and clarification	Definition of public opinion, historical emergence, and conceptual framework	Direct Lecture	Attendance and Discussion
3	2	Understanding and clarification	Characteristics and features of public opinion	Direct Lecture	Attendance and Discussion
4	2	Understanding and clarification	Factors influencing public opinion formation	Direct Lecture	Attendance and Discussion
5	2	Understanding and clarification	Mass media and public opinion	Direct Lecture	Attendance and Discussion
6	2	Understanding and clarification	Digital media and social networking platforms	Direct Lecture	Attendance and Discussion
7	2	Understanding and clarification	Propaganda, rumors, and psychological warfare	Direct Lecture	Attendance and Discussion
8	2	Understanding and clarification	Methods and techniques of psychological influence	Direct Lecture	Attendance and Discussion
9	2	Understanding and clarification	Measuring public opinion	Direct Lecture	Attendance and Discussion
10	2	Understanding and clarification	Public opinion polls and their methodological challenges	Direct Lecture	Attendance and Discussion
11	2	Understanding and clarification	Public opinion and political decision-making	Direct Lecture	Attendance and Discussion
12	2	Understanding and clarification	Relationship between public opinion and democratic systems	Direct Lecture	Attendance and Discussion
13	2	Understanding and clarification	Public opinion and electoral processes	Direct Lecture	Attendance and Discussion

14	2	Understanding and clarification	Impact of public opinion on public policy	Direct Lecture	Attendance and Discussion
15	2	Understanding and clarification	Public opinion and its relation to decision-makers' objectives	Direct Lecture	Attendance and Discussion

12. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral quizzes, monthly and written examinations, reports, and assignments.

13. Learning and Teaching Resources

Required Textbooks (Curriculum, if any)	Public Opinion and Human Rights. Authored by: Dr. Aamir Hasan Fayyadh
Main References (Sources)	Public Opinion and Political Systems / Specialized Academic References
Supporting Recommended Books and References (Scientific journals, reports...)	Academic Periodicals, Scientific Journals, and Public Opinion Survey Reports
Electronic References, Websites	Authorized academic databases and political research portals

Course Description (4)

1. Course name		Political research	
2. Course code		P0104204	
3. semester/ year		Second /2026-2027	
4. Date this description was prepared		15/1/2027	
5. Available attendance forms		Physical / Virtual	
6. Number of study hours (total)		hours (30)	
7. Number of units (total)		hours (2)	
8. Course Instructor Name		Dr.Ayad Hilal Husein	
Email		Ayad.h@albayan.edu.iq	
9. objectives Course			
knowledg	A1	Study of basic concepts in research science	
	A2	Study of scientific research methodologies	
	A3	How to prepare scientific research	
	A4	Learn about writing scientific research and its specifications	
Skills	B1	.Providing students with the ability to reflect and build political ideas	
	B2	Increasing cognitive awareness within the fields of political science research and its specifications	
	B3		
	B4		
values	C1	Continuous tests (oral - written)	
	C2	Asking analytical questions in lectures	
	C3	Competitive exams	
	C4	Brainstorming sessions	
10.Teaching and learning strategies			
.1	a lecture		.4 Participation and dialogue

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.2	thinking	.5	Teaching supported by electronic presentation
.3	Discussion , brainstorming method	.6	Workshops and collaborative learning

1. Course structure						
week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method	
1	2	Knowledge and Understanding	Qualities and Characteristics of a Researcher	Lecture	Oral Test	
2	2	Knowledge and Understanding	Characteristics of Scientific Research	Lecture	Questions	
3	2	Knowledge and Analysis	Main Sections of a Research Paper (Introduction, Body and Conclusion)	Lecture	Orl Test	
4	2	Understanding and Knowledge	Stages of Preparing Scientific Research	Lecture	Oral Test	
5	2	Understanding and Knowledge	Choosing a Research Title	Lecture	Oral Test	
6	2	Understanding and Knowledge	Reading and Collecting Academic Sources	Lecture	Oral Test	
7	2	Understanding and Knowledge	Methods of Collecting and Organizing Information	Lecture	Oral Test	
8	2	Understanding and Knowledge	Monthly Examination	Test	Examination	
9	2	Understanding and Analysis	How to Develop a Research Outline	Discussion Session	Questions	
10	2	Understanding and Analysis	Quotations and Methods of Citing Sources and References	Lecture	Oral Test	
11	2	Understanding and Skill	Formulating a Research Hypothesis	Discursion	Classroom Activities	
12	2	Understanding and Knowledge	Selecting an Appropriate Research Method	Lecture	Questions	
13	2	Understanding and Skill	Academic Writing in Political Research	Lecture	Oral Test	
14	2	Understanding and Skill	Academic Ethics and Scientific Integrity in the Era of Generative AI	Discursion	Discussion	
15	2	Understanding and Knowledge	Drafting situation assessment papers and policy papers.	Lecture	Oral Test	

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12. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams ,reports, etc

13. Learning and teaching resources

Required textbooks (Methodology if any)	Scientific Research Methodology in Political Science Dr. Muhammad Jamal al-Din al-Alawi ,2012
Main references (Sources)	
Recommended supporting books and references (...reports ,scientific journals)	
,Electronic references Internet sites	



Course Description (5)

1. Course Name	Contemporary Western Political Thought
2. Course Code	P0104205
3. First Semester	2026 – 2027
4. Date of Preparation of This Description	21 \ 9 \ 2026
5. Available Modes of Attendance	In-Person Education
6. Total Study Hours	45 hours per semester / 15 weeks
7. Total Credits	3
8. Name of Course Coordinator	Assistant Lecturer Maryam Salam Ahmed
Email	Maryam.s.alrubaye92@gmail.com

9. Course Objectives

Knowledge	A1	The course aims to introduce students to modern Western political thought and its relationship to political science and political philosophy.
	A2	Enable students to understand the course of contemporary intellectual transformations.
	A3	Introduce students to the influence and contributions of political thinkers to political science.
	A4	Understand the foundations of the development of political thought arising from human reasoning.
Skills	B1	Develop students' skills in political analysis.
	B2	Bridge the gap between theoretical study and current reality.
	B3	Seek to develop students' creative and cognitive thinking.
	B4	Political analysis skills
Values	C1	Continuous discussion sessions.
	C2	Analytical questions for brainstorming.
	C3	Monitor students' intellectual development.
	C4	Develop individual capabilities.

10. Teaching and Learning Strategies

1.	Lectures accompanied by explanation and clarification	4.	Discussion sessions and research groups.
2.	Discussion and brainstorming	5.	Academic competitions.
3.	Use of examples to enrich the academic content	6.	Creating an atmosphere of positive interaction

11. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Learning Method	Assessment Method
1		Knowledge – Student Assessment – Understanding	Western Left-Wing Political Thought	Direct Lecture	Oral and Written Questions
2		Knowledge – Student Assessment – Understanding	New Western Marxism	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
3		Knowledge – Student Assessment – Understanding	New Soviet Marxism	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
4		Knowledge – Student Assessment – Understanding	The Western Marxist Critique of the Soviet Experience	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
5		Knowledge – Student Assessment – Understanding	Neo-Trotskyism	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
6		Knowledge – Student Assessment – Understanding	Development of Marxism \ Eurocommunism	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
7		Knowledge – Student Assessment – Understanding	Jürgen Habermas's Communicative Deliberative Democracy	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
8		Knowledge – Student Assessment – Understanding	The Contemporary Western Left ((Frankfurt School	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
9		Knowledge – Student Assessment – Understanding	Contemporary Western Leftism	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
10		Knowledge – Student Assessment – Understanding	The Theoretical Dimension of Globalization \ The Practical Dimension of Globalization	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
11		Knowledge – Student Assessment – Understanding	Deconstructing Discourse and Power in Postmodernism: Michel Foucault's Approaches to Hegemony and Biopower, and Their Implications for the Concept of the State	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
12		Knowledge – Student Assessment	The End-of-Ideology Thesis	Direct Lecture	Oral and written questions,

		– Understanding				homework assignments, and review of the previous lecture.
13		Knowledge – Student Assessment – Understanding		The End-of-History Thesis	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
14		Knowledge – Student Assessment – Understanding		The Clash-of-Civilizations Thesis	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
15		Knowledge – Student Assessment – Understanding		The Power-of-Knowledge Thesis / End of the Second Course	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.

12. Course Assessment

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written examinations, reports, etc.

13. Learning and Teaching Resources

Required Textbooks (Curricular, if any)	.A curriculum textbook prescribed by the Ministry
Main References (Sources)	Abd al-Ridha al-Ta'an et al., Modern and Contemporary .Western Political Thought, Part Two
Recommended Supporting Books and References (Scientific journals, reports, etc.)	
Electronic References, Internet Websites	

Course Description (6)

1. Course Title		Diplomacy
2. Course Code		P0104206
3. Semester/Year		Second 2026-2027
4. Description Preparation Date		20-9-2026
5. Available Attendance Form		physical
6. No. of Hours (Total)		30 Hours
7. No. of Credits (Total)		2
8. Course Administrator Name		Asst.prof .Dr.Mhamood Abdel Rahman Khalaf
9. E-mail		mahmood.a@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	Studying diplomacy, its origins, and its evolution
	A2	Studying the rules governing diplomatic relations and their contemporary manifestations
	A3	studying diplomatic models, diplomatic personnel, foreign affairs, and diplomatic missions
	A4	Understanding diplomatic and consular missions, their establishment, diplomatic representation, and their functions
Skills	B1	Equipping students with the ability to reflect and construct political ideas.
	B2	Increasing cognitive awareness within the fields of diplomacy and other areas political science.
	B3	Knowledge and Understanding: This aims to familiarize the student with fundamental concepts, key terminology, and history of the subject.
	B4	Familiarizing the student with key conventions, protocols, and functions associated with various diplomatic categories; the impact of the international situation on them; and the primary academic approaches used to study this field.

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values	C1	(written - Continuous tests (oral	
	C2	Asking analytical questions in lectures	
	C3	Competitive exams	
	C4	Brainstorming sessions	
10.strategies Teaching and learning			
.1	a lecture	.4	Participation and dialogue
.2	thinking	.5	by Teaching supported electronic presentation
.3	brainstorming , Discussion method	.6	Workshops and collaborative learning

11. Course structure

week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2	Knowledge and Understanding of the Learning Outcomes of "Introduction to Diplomacy"	Establishment of Diplomatic Relations	Lecture	Attendance, discussion, class activities
2	2	Understanding the Origin and Evolution of Diplomacy	Right of Diplomatic Representation	Lecture	Attendance, discussion, class activities
3	2	Studying Modern Diplomacy	Opening of Diplomatic Missions	Lecture	Attendance, discussion, class activities
4	2	Identifying the Characteristics of Modern Diplomacy	Functions of the Diplomatic Mission	Lecture	Attendance, discussion, class activities
5	2	Understanding the Rules Governing Diplomatic Relations	Diplomatic Privileges and Immunities	Lecture	Attendance, discussion, activities class
6	2	Exploring Manifestations of Contemporary Diplomacy	Nature of Diplomatic Privileges and Immunities	Lecture	Attendance, discussion, class activities
7	2	Understanding Diplomatic Privileges and Immunities	Limits of Diplomatic Privileges and Immunities	Lecture	-----
8	2	Examining Diplomatic Models / Case Studies	Nature of Diplomatic Language and its General Characteristics	Lecture	Attendance, discussion, class activities
9	2	Understanding Diplomatic Negotiations	Diplomatic Negotiations	Lecture	-----
10	2	Understanding Bilateral Negotiations	Bilateral Negotiations	Lecture	discussion, Attendance class activities
11	2	Understanding Diplomatic Negotiations and the Settlement of International Disputes	Diplomatic Negotiations for the Settlement of International Disputes	Lecture	Attendance, discussion, class activities
12	2	Establishment of Diplomatic Relations	Conference Diplomacy and International Meetings	Lecture	Attendance, discussion, class activities

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13	2	Right of Diplomatic Representation and Opening of Diplomatic Missions	Diplomacy of International Organizations	Lecture	Attendance, discussion, class activities
14	2	Understanding the Functions of Diplomatic Missions and the Termination of Their Work	Diplomatic Missions and Termination of their Functions	Lecture	Attendance, discussion, class activities
15	2	Assessment of Student Performance / Student Evaluation	Monthly Exam	Lecture	-----

12. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the preparation, daily, oral, monthly and written exams, student, such as daily .reports, etc

13. Learning and teaching resources

Required textbooks (Methodology if any)	Book Muhammad Zaki Overflowed .DrDiplomacy in a
Main references (Sources)	
Recommended supporting books and references scientific journals,) (...reports	
,Electronic references Internet sites	

Course Description (7)

1. Course Title	International Politics in English
2. Course Code	P0104207
3. Semester/Year	Second Semester -2026-2027
4. Description Preparation Date	15-1-2027
5. Available Attendance Form	Physical
6. No. of Hours (Total)	30 Hours
7. No. of Credits (Total)	2
8. Course Administrator Name	Ayad Hilal husean alknany
9. E-mail	Ayad.h@albayan.edu.iq
10. Course Objectives	
Knowledge	A1 Teaching the student the basic concepts of international politics, and international system.
	A2 Providing the student with knowledge related to understanding and analyzing the international system, the active powers at the international level, and understanding the nature of international interactions.
	A3 Teaching the student the main factor that impacts international politics and how to use them to understand and analyze international interactions.
	A4 Enhancing the student's understanding of the changes in the international system and its developing after the end of the Cold War.
Skills	B1 To enhance students' ability and proficiency in speaking and writing English.
	B2 To enable students to use academic terminology in English within the field of International Politics.
	B3 To develop students' critical and innovative thinking skills in the field of International Politics.
	B4 To strengthen students' ability to understand and analyze the changing the world political system.
Values	C1 Enhancing the student's desire to study international politics.
	C2 Developing students' awareness of the importance of understanding international politics and international system in supporting Iraq's foreign policy

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	C3	Understanding international politics in an objective way, free from cultural and religious biases.	
	C4		
11. Teaching and Learning Strategies			
1.	Lecture	4.	Discussion and asking intellectual questions
2.	Brainstorming	5.	
3.	Provide examples and cases	6.	

1. The Structure of the Course					
We ek	Hours	RLOs	Topic/Subject Name	Learning Method	Evaluation Method
1	2	knowledge and understanding	Collective Security	Lecture	oral test
2	2	knowledge and understanding	Assumptions of collective security system	Lecture	oral test
3	2	knowledge and understanding	The collective security system in practice	Lecture	Quiz
4	2	Understanding and analysis	The Objectives of States in World Politics (Short range Objectives)	Lecture	Questions
5	2	Understanding and analysis	Middle range objective	Lecture	Task
6	2	knowledge and understanding	Longe range Objectives	Lecture	oral test
7	2	knowledge and understanding	The age of imperialism	Lecture	oral test
8	2	Understanding and analysis	Means of Achieving Objective (Diplomacy, Propaganda)	a panel discussion	Report
9	2	knowledge and understanding	The security dilemma in international politics	test	exam
10	2	Understanding and analysis	Economic ,Instruments, Military Intervention	Lecture	Questions
11	2	Understanding and analysis	The Eclipse of the multi -polar system (The collapse of Europe global power center)	Lecture	Task
12	2	knowledge and understanding	The rise of non-European powers, The cold war and the bipolar system	Lecture	Questions
13	2	knowledge and understanding	The rise and decline of bipolars system	Lecture	oral test
14	2	knowledge and understanding	International organizations and global Governance	discussion	Questions
15	2	Understanding and analysis	Exam	test	exam

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13. Course Evaluation

توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

14. Learning & Teaching Resources

Required textbooks (curricular if any)	International politics ,Fourth Year ,2012,Baghdad University ,College of Political Sciences
Main References (sources)	
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	

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Course Description (8)

1. Course Name	Contemporary Islamic Political
2. Course Code	P0104208
3. First Semester	2026 – 2027
4. Date of Preparation of This Description	21 \ 9 \ 2026
5. Available Modes of Attendance	In-Person Education
6. Total Study Hours	45 hours per semester / 15 weeks
7. Total Credits	3
8. Name of Course Coordinator	Assistant Lecturer Maryam Salam Ahmed
Email	Maryam.s.alrubaye92@gmail.com

9. Course Objectives

Knowledge	A1	The course aims to introduce students to modern Western political thought and its relationship to political science and political philosophy.
	A2	Enable students to understand the course of contemporary intellectual transformations.
	A3	Introduce students to the influence and contributions of political thinkers to political science.
	A4	Understand the foundations of the development of political thought arising from human reasoning.
Skills	B1	Develop students' skills in political analysis.
	B2	Bridge the gap between theoretical study and current reality.
	B3	Seek to develop students' creative and cognitive thinking.
	B4	Political analysis skills
Values	C1	Continuous discussion sessions.
	C2	Analytical questions for brainstorming.
	C3	Monitor students' intellectual development.
	C4	Develop individual capabilities.

10. Teaching and Learning Strategies

1.	Lectures accompanied by explanation and clarification	4.	Discussion sessions and research groups.
2.	Discussion and brainstorming	5.	Academic competitions.
3.	Use of examples to enrich the academic content	6.	Creating an atmosphere of positive interaction

11. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Learning Method	Assessment Method
1		Knowledge – Student Assessment – Understanding	The Position on Democracy in Contemporary Islamic Thought	Direct Lecture	Oral and Written Questions
2		Knowledge – Student Assessment – Understanding	Chapter Three: The Nation's Oversight of Authority in Contemporary Islamic Thought	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
3		Knowledge – Student Assessment – Understanding	The Position on Political Parties According to the Contemporary Islamic Perspective	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
4		Knowledge – Student Assessment – Understanding	Civil Society Institutions and Their Oversight Role	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
5		Knowledge – Student Assessment – Understanding	Chapter Four: Human Rights in Contemporary Islamic Political Thought	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
6		Knowledge – Student Assessment – Understanding	Human Rights in Islam	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
7		Knowledge – Student Assessment – Understanding	Individual Rights	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
8		Knowledge – Student Assessment – Understanding	Jeremy Bentham and Absolute Liberalism	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
9		Knowledge – Student Assessment – Understanding	The Difference Between the Islamic and Western Formulations of Human Rights	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
10		Knowledge – Student Assessment – Understanding	Chapter Five: Contemporary Islamic Thought and the Relationship with the Other	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
11		Knowledge – Student Assessment – Understanding	The Challenge of Renewing Religious Discourse in the Face of Extremism and Terrorism	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
12		Knowledge – Student Assessment – Understanding	Contemporary Islamic Thought and the Position on Terrorism	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.

13	Knowledge – Student Assessment – Understanding	The Position of Contemporary Islamic Thought on Terrorism	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
14	Knowledge – Student Assessment – Understanding	The Position of Contemporary Islamic Thought on Globalization	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.
15	Knowledge – Student Assessment – Understanding	End of the Second Semester	Direct Lecture	Oral and written questions, homework assignments, and review of the previous lecture.

جامعة البتة

12. Course Assessment

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written examinations, reports, etc.

13. Learning and Teaching Resources

Required Textbooks (Curricular, if any)	.A curricular textbook prescribed by the Ministry
Main References (Sources)	Amal Hindi Khazal and Khalil Mukhaif Al-Rubaie, .Contemporary Islamic Political Thought
Recommended Supporting Books and References (Scientific journals, reports, etc.)	
Electronic References, Internet Websites	



Course Description (9)

1. Course Title		Foreign Policy
2. Course Code		P0104209
3. Semester/Year		2026-2027/ Second Semester
4. Date of Preparation		2026-9-21
5. Modes of Attendance		On-campus Learning
6. NO. of Hours (total)		45
7. NO. of Credits (total)		3
8. Course Coordinator		Asst. Lecturer noor Abdullah kazim
9. Email		noor.abdullah@albayan.edu.iq
10. Course Objectives		
Knowledge	A1	To introduce students to the concept of the state's foreign policy.
	A2	To enable students to understand the dynamics of transformations in foreign policy.
	A3	To familiarize students with the process of decision-making in foreign policy.
	A4	To provide an understanding of the objectives and instruments of foreign policy implementation..
Skills	B1	Developing the student's skills in political analysis.
	B2	Bringing theoretical study closer to current reality.
	B3	Seeking to crystallize the creative and cognitive thinking of the student
	B4	Political analysis skill
Values	C1	Ongoing panel discussion.
	C2	Analytical questions for brainstorming.
	C3	Follow-up of students' intellectual development
	C4	Development of individual abilities.
11. Teaching and learning strategies		

جامعة البتة

1.	Lectures accompanied by explanation and clarification	4.	Panel discussions and research groups.
2.	Discussion and brainstorming	5.	Scientific competitions.
3.	Using examples to enrich scientific material	6.	Create an atmosphere of positive interaction

12. The Structure of the Course

Week	Hours	RLOs	Topic/Subject Name	Learning method	Evaluation method
1	3	Knowledge – Evaluation – Understanding	Constraints on Foreign Policy Decision-Making	Direct Lecture	Oral and written questions
2	3	Knowledge – Evaluation – Understanding	Characteristics of Foreign Policy Decisions	Direct Lecture	Oral and written questions, homework, and review of the previous lecture
3	3	Knowledge – Evaluation – Understanding	The Phenomenon of Leadership and Its Impact on the Decision-Making Process	Direct Lecture	Oral and written questions, homework, and review
4	3	Knowledge – Evaluation – Understanding	Characteristics of the Political Leader	Direct Lecture	Oral and written questions, homework, and review
5	3	Knowledge – Evaluation – Understanding	Theories of Leadership Psychology: Analysis and Interpretation	Direct Lecture	Oral and written questions, homework, and review
6	3	Knowledge – Evaluation – Understanding	Types of Decision-Making Units	Direct Lecture	Oral and written questions, homework, and review
7	3	Knowledge – Evaluation – Understanding	Charisma	Direct Lecture	Oral and written questions, homework, and review
8	3	Knowledge – Evaluation – Understanding	Determinants of Foreign Policy	Direct Lecture	Oral and written questions, homework, and review
9	3	Knowledge – Evaluation – Understanding	Material Factors (Geographical – Economic – Demographic – Military)	Direct Lecture	Oral and written questions, homework, and review
10	3	Knowledge – Evaluation – Understanding	Social Factors (National Character – Public Opinion – Political Parties – Pressure Groups)	Direct Lecture	Oral and written questions, homework, and review
11	3	Knowledge – Evaluation – Understanding	External Dimensions of the Foreign Policy Decision-Making Process	Direct Lecture	Oral and written questions, homework, and review
12	3	Knowledge – Evaluation – Understanding	International Public Opinion	Direct Lecture	Oral and written questions, homework, and review

13	3	Knowledge – Evaluation – Understanding	International Blocs	Direct Lecture	Oral and written questions, homework, and review
14	3	Knowledge – Evaluation – Understanding	International Organizations Multinational Corporations (MNCs)	Direct Lecture	Oral and written questions, homework, and review
15	3	Knowledge – Evaluation – Understanding	Final Exam / End of Second Semester	Direct Lecture	Oral and written questions, homework, and review

13. Course Evaluation

Grades are distributed out of 100 according to assigned tasks such as daily preparation, quizzes, oral and written examinations, monthly assessments, reports, and other academic activities

14. Learning & Teaching Resources

Required textbooks (curricular if any)	The official course textbook.
Main References (sources)	Ahmed Nouri Al-Na'imi, <i>Foreign Policy</i> .
Recommended Books & References (Scientific Journals, Reports ...)	
Websites or Electronic References	