جامعة البيان

Academic Program Description

Al Bayan University
College of law

2026-2027

Department of political sciences
4/9/2024

University name	Al Bayan University
College name	School of Law
Department Name	Political Science
Academic Program Title	.....
Name of the certificate awarded	Bachelor of Political Science
Study type	.....
Program description preparation date	4\9\2026
Program Description Completion Date	30\9\2026

Head of Department	
	the signature
Dr.Alaa Abdel Hassan	**the name**
30/9/2026	**the date**

Assistant Dean for Academic Affairs	
	the signature
Dr. Ali Akram Kazim	**the name**
2026/9/30	**the date**

The file was reviewed by the Quality Assurance and University Performance Division.
Head of Quality Assurance and University Performance Division

	the signature
Eshraq Mahmood Shuker	**the name**
30/9/2026	**the date**

Dean's approval

MODULE DESCRIPTION CATALOGUE

MODULE DESCRIPTION FORM

Module Information

Module Title	**Introduction to Political Science**	Module Delivery	
Module Type	Basic (Core)	☐Theory (Theory) ☒Lecture (Lecture) ☐Lab (Lab) ☒Tutorial (Tutorial) ☐ Practical (Practical) ☒Seminar	
Module Code Module Cod	**UOB-PSC-11PS**	**مدخل الى علم السياسة**	
ECTS Credits ECTS	7		
SWL (hr/sem)	175		
Module Level	1	Semester of Delivery	1
Administering Department	Political Science	College	College of Law
Module Tutor Module Tutor	**Mahmood Abdul-Rahman Khalaf**	E-mail	mahmood.a@albayan.edu.iq
Module Leader's Academic Title Leader's Academic Title	**Assoc. Prof. Dr.**	Leader's Qualification	Ph.D.
Module Tutor Assistant Tutor		E-mail	
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules

Relation with other Modules			
Prerequisite module	Preparatory Course	Semester	2
Co-requisites module	None	Semester	

• Familiarize the student with the concept, functions, characteristics of politics, and the scope of political science. • Instruct students in political scientific research methods and core analytical frameworks to attain political truth. • Understand the concept of the state, its constituent elements, functions, and historical/modern forms. • Introduce students to democracy, political behavior, and fundamental conceptual terminology. • Distinguish between political parties, interest/pressure groups, and public opinion dynamics. • Enable students to analyze political processes and their fundamental role in achieving sustainable development.	
Module Objectives	• Familiarize the student with the concept, functions, characteristics of politics, and the scope of political science. • Instruct students in political scientific research methods and core analytical frameworks to attain political truth. • Understand the concept of the state, its constituent elements, functions, and historical/modern forms. • Introduce students to democracy, political behavior, and fundamental conceptual terminology. • Distinguish between political parties, interest/pressure groups, and public opinion dynamics. • Enable students to analyze political processes and their fundamental role in achieving sustainable development.
Module Learning Outcomes	• Distinguish between politics and political science and their social functions. • Identify the scientific characteristics, scope, and subject matters of politics. • Connect political science with history, law, and economics. • Link political science with geography, sociology, and demography. • Author scientific research following established academic methodology. • Utilize artificial intelligence to enhance scientific research performance. • Describe the state and determine its core constituent elements. • Distinguish between classical and contemporary forms of the state. • Discuss theoretical doctrines regarding the origin of the state. • Structure the organization of political parties and design party platforms. • Classify and evaluate pressure groups and lobbying methods. • Assess public opinion trends and political behavior patterns. • Commit to the ethics of citizenship and active political participation. • Analyze and critically evaluate the dynamics of the political process. • Formulate strategic plans to achieve sustainable development goals.
Indicative Contents	• Part 1: Concept, definition, and functions of politics and political science (SSWL = 10 hrs). • Part 2: Interdisciplinary relations of political science with history, law, economics, and geography (SSWL = 10 hrs).

	• Part 3: Scientific research methodology, academic writing, and artificial intelligence in research (SSWL = 10 hrs). • Part 4: The state: definition, constituent elements, origin theories, and forms (SSWL = 10 hrs). • Part 5: Political parties: definition, functions, party systems, and relationship to democracy (SSWL = 10 hrs). • Part 6: Pressure groups, lobbying tactics, public opinion, and political behavior (SSWL = 10 hrs). • Part 7: Political citizenship, civic engagement, and participation (SSWL = 10 hrs). • Part 8: The political process and sustainable development goals (SSWL = 5 hrs).

• Centering the student in the educational process through structured interactive lectures and case analysis. • Enhancing critical thinking and political analysis skills by connecting theory with contemporary political events. • Employing interactive teaching methods: classroom discussions, brainstorming, and small group workshops. • Simulating political institutions through role-playing, analyzing constitutional texts, and reviewing political reports. • Building a comprehensive understanding of state institutions and governance to prepare students for advanced studies.	
Strategies	• Centering the student in the educational process through structured interactive lectures and case analysis. • Enhancing critical thinking and political analysis skills by connecting theory with contemporary political events. • Employing interactive teaching methods: classroom discussions, brainstorming, and small group workshops. • Simulating political institutions through role-playing, analyzing constitutional texts, and reviewing political reports. • Building a comprehensive understanding of state institutions and governance to prepare students for advanced studies.

Student Workload (SWL) Student Workload (SWL) - Calculated for 15 Weeks			
Structured SWL (hr/sem)	78	Structured SWL (hr/w)	5
Unstructured SWL (hr/sem)	97	Unstructured SWL (hr/w)	6
Total SWL (hr/sem)	175		

Module Evaluation

Assessment Ty		Time/Number Time / Hours	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	6 and 10	LO #1,#2,#5 and #6, #7,#8,#9
	Assignments	2	10% (10)	2 and 12	LO #3, #11 and #13
	Projects / Lab. Projects / Presentations	1	10% (10)	1,3,4,5,8	LO#4,#15
	Report / Working Papers	1	10% (10)	13	LO #4, #5 and #12
Summative assessment	Midterm Exam	2hr	10% (10)	7	From all Learning Outcomes LO #1 - #7
	Final Exam	3hr	50% (50)	16	All Learning Outcomes
Total assessment Total assessment			100% (100 Marks)درجة		

Delivery Plan (Theoretical Weekly Syllabus)

Week	Material Covered
Week 1	Concept of politics and political science and their societal functions.
Week 2	Characteristics of politics, its scientific nature, and primary subject matters.

Week 3	Relationship of political science with history, law, and economics.
Week 4	Relationship of political science with geography, sociology, and demography.
Week 5	Foundations and steps of scientific research in political science.
Week 6	Research methodologies and the application of artificial intelligence in political science.
Week 7	Concept of the state and its constituent elements.
Week 8	Forms of the state: classical and contemporary classifications.
Week 9	Theories of the origin of the state (Divine, Social Contract, Force, Patriarchal).
Week 10	Political parties: characteristics, organizational structures, and classifications.
Week 11	Pressure and interest groups: types, lobbying tactics, and influence on policy.
Week 12	Public opinion and political behavior: concepts, measurement, and conditions.
Week 13	Citizenship and political participation: characteristics, legal frameworks, and significance.
Week 14	Stages and dynamics of the political process.
Week 15	Sustainable development: concepts, objectives, and institutional mechanisms.
Week 16	Final Examination.

Delivery Plan (Weekly Lab. Syllabus)	
Delivery Plan (Weekly Lab. Syllabus)	
	Material Covered
Week 1	Concept of politics and political science and their societal functions.
Week 2	Characteristics of politics, its scientific nature, and primary subject matters.
Week 3	Relationship of political science with history, law, and economics.
Week 4	Relationship of political science with geography, sociology, and demography.
Week 5	Foundations and steps of scientific research in political science.
Week 6	Research methodologies and the application of artificial intelligence in political science.

Week 7	Concept of the state and its constituent elements.

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Hafez Alwan / Introduction to Political Science (Curriculum Textbook)	Yes
Recommended Texts	1. Samir Abdullah Hassan / Principles of Political Science 2. Abdul-Redha Al-Taan & Sadiq Al-Aswad / Introduction to Political Science 3. Maurice Duverger / Introduction to Politics 4. Stephen Tansey & Nigel Jackson / Politics: The Basics	Yes
Websites	Authorized academic databases and publishers (Hindawi, Shaqhaf, Jstor)	

Grading Scheme				
Group	Grade التقدير	التقدير	الدرجة Marks %	Definition التعريف أو الوصف
Success Group Success Group (50 - 100)	A - Excellent	A - Excellent	90 - 100	Outstanding Performance
	B - Very Good	B - Very Good	80 - 89	Above average with some errors
	C - Good	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group Fail Group (0 – 49)	FX – Fail	FX - Fail	(45-49)	More work required but credit awarded
	F – Fail	F - Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION CATALOGUE

MODULE DESCRIPTION FORM

Module Information

Module Title	**Comparative Political and Constitutional Systems**	Module Delivery	
Module Type	Basic (Core)	☐Theory (Theory) ☒Lecture (Lecture) ☐ Lab (Lab) ☒Tutorial (Tutorial) ☐ Practical (Practical) ☒Seminar	
Module Code	**UOB-PSC-11CS**	**الأنظمة السياسية والدستورية المقارنة**	
ECTS Credits ECTS	7		
SWL (hr/sem)	175		
Module Level	1	Semester of Delivery	1
Administering Department	Political Science	College	College of Law
Module Tutor	Riyadh Ghazi Al-Badran	E-mail	Riyadh.g@albayan.edu.iq
Module Leader's Academic Title Leader's Academic Title	Lecturer, Ph.D.	Leader's Qualification	Ph.D.
Assistant Tutor		E-mail	
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules			
Prerequisite module	Preparatory Course	Semester	2
Co-requisites module	None	Semester	

• Establish the cognitive foundations of comparative constitutional systems. • Comprehend the fundamental concept of political systems and constitutional legitimacy. • Examine the nature, structures, and various classifications of political regimes. • Explore the constitutional foundations and parliamentary/presidential systems in comparative politics.	
Module Objectives	• Establish the cognitive foundations of comparative constitutional systems. • Comprehend the fundamental concept of political systems and constitutional legitimacy. • Examine the nature, structures, and various classifications of political regimes. • Explore the constitutional foundations and parliamentary/presidential systems in comparative politics.
Module Learning Outcomes	• Intellectually qualify students in comparative constitutional analysis. • Understand theories of political systems and comparative constitutional law. • Distinguish between ideological models and institutional designs. • Analyze parliamentary systems, particularly the British model. • Examine constitutional checks and balances and presidential regimes. • Evaluate electoral systems, cabinet governance, and judicial review.
Indicative Contents	• Part 1: Concept of governance and constitutional legitimacy (SSWL = 10 hrs). • Part 2: Parliamentary regimes and the Westminster model (SSWL = 10 hrs). • Part 3: Presidential systems and separation of powers (SSWL = 10 hrs). • Part 4: Mixed / Semi-presidential regimes (French Fifth Republic) (SSWL = 10 hrs). • Part 5: Electoral systems and party representation (SSWL = 10 hrs). • Part 6: Judicial review of legislation and constitutional courts (SSWL = 10 hrs). • Part 7: Executive-legislative relations and cabinet governance (SSWL = 10 hrs). • Part 8: Constitutional development and political stability (SSWL = 5 hrs).

• Comparative case study method analyzing established Western and regional constitutions. • Interactive lecturing, legal text interpretation, and simulated parliamentary hearings. • Assigning research briefs comparing executive powers across different constitutional regimes.	
Strategies	• Comparative case study method analyzing established Western and regional constitutions. • Interactive lecturing, legal text interpretation, and simulated parliamentary hearings. • Assigning research briefs comparing executive powers across different constitutional regimes.

Student Workload (SWL)			
Student Workload (SWL) - Calculated for 15 Weeks			
Structured SWL (hr/sem)	78	Structured SWL (hr/w)	5
Unstructured SWL (hr/sem)	97	Unstructured SWL (hr/w)	6
Total SWL (hr/sem)	175		

Module Evaluation

Assessment Type		Time/Number	Weight (Marks) Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	6 and 10	LO #1,#2,#5 and #6, #7,#8,#9
	Assignments	2	10% (10)	2 and 12	LO #3, #11 and #13
	Projects / Lab. Projects / Presentations	1	10% (10)	1,3,4,5,8	LO#4,#15
	Report / Working Papers	1	10% (10)	13	LO #4, #5 and #12
Summative assessment	Midterm Exam	2hr	10% (10)	7	From all Learning Outcomes LO #1 - #7
	Final Exam	3hr	50% (50)	16	All Learning Outcomes

	Final Exam				
Total assessment Total assessment			100% (100 Marks)درجة		

Delivery Plan (Theoretical Weekly Syllabus)

Week	Material Covered
Week 1	Concept of political and constitutional systems and classifications.
Week 2	Characteristics of constitutional states and forms of government.
Week 3	Constitutional legitimacy, revolutionary constitutions, and legal orders.
Week 4	Political parties and political systems: emergence, functions, and models.
Week 5	Methodology of comparative political and legal research.
Week 6	Scientific research applications in comparative constitutional analysis.
Week 7	The state and its constituent constitutional elements.
Week 8	Classical and modern forms of the state.
Week 9	The Parliamentary System: elements, characteristics, and British model.
Week 10	Classification of political parties in democratic governance.
Week 11	Pressure groups, interest representation, and legislative lobbying.
Week 12	Public opinion, voting behavior, and democratic accountability.
Week 13	Citizenship, constitutional rights, and political participation.
Week 14	Executive authority in the Iraqi Constitution (President & Cabinet).
Week 15	Sustainable political development and institutional resilience.
Week 16	Final Examination.

Delivery Plan (Weekly Lab. Syllabus)	
	Material Covered
Week 1	Concept of political and constitutional systems and classifications.
Week 2	Characteristics of constitutional states and forms of government.
Week 3	Constitutional legitimacy, revolutionary constitutions, and legal orders.
Week 4	Political parties and political systems: emergence, functions, and models.
Week 5	Methodology of comparative political and legal research.
Week 6	Scientific research applications in comparative constitutional analysis.
Week 7	The state and its constituent constitutional elements.

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts Required Texts	Ihsan Shafeeq Al-Aani / Comparative Political and Constitutional Systems	Yes
Recommended Texts Recommended Texts	1. Abdul-Redha Al-Taan & Sadiq Al-Aswad / Comparative Systems 2. Maurice Duverger / Comparative Political Systems	Yes
Websites Websites	Authorized legal and political research portals	

Grading Scheme				
Group	Grade التقدير	التقدير	الدرجة Marks %	Definition التعريف أو الوصف
Success Group (50 - 100)	A - Excellent	A - Excellent	90 - 100	Outstanding Performance
	B - Very Good	B - Very Good	80 - 89	Above average with some errors
	C - Good	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	FX - Fail	(45-49)	More work required but credit awarded
	F – Fail	F - Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION CATALOGUE

MODULE DESCRIPTION FORM

Module Information

Module Title	**History of International Relations**		Module Delivery
Module Type	Basic (Core)		☐ Theory (Theory) ☒ Lecture (Lecture) ☐ Lab (Lab) ☒ Tutorial (Tutorial) ☐ Practical (Practical) ☐ Seminar (Seminar)
Module Code	**UOB-PSC-11HR**		
ECTS Credits ECTS	6		
SWL (hr/sem)	150		
Module Level	1	1	**1**
Administering Department	Political Science	College of Law	Law
Module Tutor	**Noor Abdullah Kadhim**	**E-mail**	noor.abdullah@albayan.edu.iq
Module Leader's Academic Title Leader's Academic Title	Assistant Lecturer	Leader's Qualification	Master's Degree (M.A./M.Sc.)
Module Tutor Discussant Tutor		**E-mail**	(Not Available) N.A Not Available (N.A.)
Peer Reviewer Name	(Not Available) N.A	**E-mail**	(Not Available) N.A Not Available (N.A.)

Peer Reviewer Name	Not Available (N.A.)		
Scientific Committee Approval Date		**Version Number**	1.0 **Version 1.0 (Original unamended)**

Relation with other Modules			
Prerequisite module	None None	Semester	
Co-requisites module	None None	Semester	

• Familiarize students with the evolution of the international system and state interactions over time. • Trace international relations from the Peace of Westphalia (1648) to the contemporary world order. • Examine international organizations from the League of Nations to the United Nations. • Analyze the historical roots, alliances, and settlements of World War I and World War II. • Trace the rise and fall of great powers, balance of power dynamics, and Cold War bipolarity.	
Module Objectives	• Familiarize students with the evolution of the international system and state interactions over time. • Trace international relations from the Peace of Westphalia (1648) to the contemporary world order. • Examine international organizations from the League of Nations to the United Nations. • Analyze the historical roots, alliances, and settlements of World War I and World War II. • Trace the rise and fall of great powers, balance of power dynamics, and Cold War bipolarity.

Module Learning Outcomes	• Comprehend the history of international relations and structural evolution of the global order. • Analyze the causes, diplomacy, and outcomes of major international wars. • Evaluate great power rivalry and strategic balance of power mechanisms. • Assess the role and institutional effectiveness of international organizations. • Formulate analytical timelines and maps to track major diplomatic events.

Indicative Contents	• Part 1: Introduction to international relations and Westphalian system (SSWL = 8 hrs). • Part 2: The French Revolution, Napoleonic wars, and Industrial Revolution (SSWL = 8 hrs). • Part 3: The Eastern Question and Ottoman diplomacy (SSWL = 8 hrs). • Part 4: World War I: causes, phases, and global ramifications (SSWL = 8 hrs). • Part 5: The Paris Peace Conference, Treaty of Versailles, and League of Nations (SSWL = 8 hrs). • Part 6: World War II: origins, wartime conferences, and United Nations founding (SSWL = 8 hrs). • Part 7: The Cold War: bipolarity, containment, and military pacts (SSWL = 8 hrs). • Part 8: The post-1991 unipolar era and post-2001 multipolar transitions (SSWL = 8 hrs).

• Interactive lecture strategy linking historical diplomacy to contemporary crises.
• Historical critical analysis tracing international relations from 1648 to the present.
• Problem-based learning examining international conflicts and peaceful settlements.
• Role-playing diplomacy and collaborative research group projects.

Strategies	• Interactive lecture strategy linking historical diplomacy to contemporary crises. • Historical critical analysis tracing international relations from 1648 to the present. • Problem-based learning examining international conflicts and peaceful settlements. • Role-playing diplomacy and collaborative research group projects.

Student Workload (SWL)

Student Workload (SWL) - Calculated for 15 Weeks

Structured SWL (hr/sem)	**63**	**Structured SWL (hr/w)**	**4**
Unstructured SWL (hr/sem)	**87**	**Unstructured SWL (hr/w)**	**4**
Total SWL (hr/sem)	**150**		

Module Evaluation

Assessment Type		Time/Number Time / Hours	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	**2**	10% (10)	5 and 10	All Learning Outcomes

40%	**Assignments**	**2**	10% (10)	2 and 12	All Learning Outcomes
	Report Economic Report	**2**	10% (10)	Continuous Continuous	All Learning Outcomes
	Discussion during lectures	2	10% (10)	Continuous Continuous	All Learning Outcomes
Summative assessment 60%	**Midterm Exam**	2hr	10% (10)	7	All Learning Outcomes
	Final Exam	3hr	50% (50)	16	All Learning Outcomes
Total assessment Total assessment			**100% (100 Marks) درجة**		

Delivery Plan (Theoretical Weekly Syllabus)

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Week	Material Covered
Week 1	Definition and scope of the history of international relations.
Week 2	Treaty of Westphalia (1648) and the emergence of the sovereign nation-state.
Week 3	The French Revolution and the Napoleonic Wars (1789-1815).
Week 4	The Industrial Revolution and its transformative impact on global power.

Week 5	The Eastern Question and great power rivalry over the Ottoman Empire.
Week 6	The Franco-Prussian War (1870-1871) and shifting European alliances.
Week 7	Midterm Examination (Mid-term Exam).
Week 8	Outbreak of World War I: causes, strategic phases, and global impacts.
Week 9	The Treaty of Versailles, peace settlements, and establishment of the League of Nations.
Week 10	The Great Depression of 1929: causes, international ramifications, and recovery policies.
Week 11	World War II: causes, major combat theaters, and ideological warfare.
Week 12	Wartime diplomatic conferences (Yalta, Potsdam) and establishment of the United Nations.
Week 13	The Cold War: ideological conflict, containment, NATO, and Warsaw Pact.
Week 14	The post-1991 international order, unipolarity, and post-2001 geopolitical shifts.
Week 15	Comprehensive review and preparatory sessions.
Week 16	Final Examination.

Delivery Plan (Weekly Lab. Syllabus)	
	Material Covered
Week 1	Definition and scope of the history of international relations.
Week 2	Treaty of Westphalia (1648) and the emergence of the sovereign nation-state.
Week 3	The French Revolution and the Napoleonic Wars (1789-1815).
Week 4	The Industrial Revolution and its transformative impact on global power.
Week 5	The Eastern Question and great power rivalry over the Ottoman Empire.
Week 6	The Franco-Prussian War (1870-1871) and shifting European alliances.
Week 7	Midterm Examination (Mid-term Exam).

Learning and Teaching Resources Learning and Teaching Resource		
	Text	**Available in the Library?**
Required Texts	Saad Haqqi Tawfeeq / History of International Relations (Baghdad, 2009)	Yes
Recommended Texts	Mousa Al-Tarboush / History of International Relations	Yes
Websites	Diplomatic archives and academic international relations journals	

Grading Scheme				
Group	**Grade** التقدير	التقدير	الدرجة **Marks %**	**Definition** التعريف أو الوصف
Success Group **Success Group** **(50 - 100)**	**A -** Excellent	**A - Excellent**	90 - 100	Outstanding Performance
	B - Very Good	**B - Very Good**	80 - 89	Above average with some errors
	C - Good	**C - Good**	70 - 79	Sound work with notable errors
	D - Satisfactory	**D - Satisfactory**	60 - 69	Fair but with major shortcomings
	E - Sufficient	**E - Sufficient**	50 - 59	Work meets minimum criteria
Fail Group **Fail Group** **(0 – 49)**	**FX –** Fail	**FX - Fail**	(45-49)	More work required but credit awarded
	F – Fail	**F - Fail**	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION CATALOGUE

MODULE DESCRIPTION FORM

Module Information

Module Title	**English Language 1 (New Headway)**	Module Delivery	
Module Type	Basic (Core)	☒ Theory (Theory) ☒ Lecture (Lecture) ☐ Lab (Lab) ☒ **Tutorial (Tutorial)** ☐ **Practical (Practical)** ☐ **Seminar (Seminar)**	
Module Code	**UOB-PSC-11EN**		
ECTS Credits ECTS	5		
SWL (hr/sem)	125		
Module Level	1	**Semester of Delivery**	2
Administering Department	Political Science	**College**	College of Law
Module Tutor	**La'ali Muammar**	**E-mail**	Laali.m@albayan.edu.iq
Module Leader's Academic Title Leader's Academic Title	Assistant Lecturer	**Leader's Qualification**	Master's Degree (M.A.)
Module Tutor Assistant Tutor		**E-mail**	
Peer Reviewer Name		**E-mail**	
Scientific Committee Approval Date		**Version Number**	

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

• Develop the student's proficiency in fundamental English language skills. • Strengthen the student's communicative competence and academic expression. • Prepare students to read, comprehend, and analyze English academic texts.	
Module Objectives	• Develop the student's proficiency in fundamental English language skills. • Strengthen the student's communicative competence and academic expression. • Prepare students to read, comprehend, and analyze English academic texts.
Module Learning Outcomes	• Improve core listening, speaking, reading, and writing capabilities. • Master structural syntax, grammatical rules, and accurate tense usage. • Acquire specialized terminology relevant to political science and law. • Communicate ideas confidently and articulate accurate pronunciation.
Indicative Contents	• Part 1: Verb to be, personal pronouns, and possessive adjectives. • Part 2: Numbers, dates, punctuation, and plural forms. • Part 3: Negative structures and interrogative sentence construction. • Part 4: Verb to have and present simple tense mechanics. • Part 5: Past simple, present continuous, and adverbs of frequency. • Part 6: Definite/indefinite articles, question words, and continuous tenses.

• Classroom communicative activities and targeted Q&A drills. • Grammar-in-context exercises and reading comprehension workshops. • Interactive e-learning resources and listening comprehension sessions.	
Strategies	• Classroom communicative activities and targeted Q&A drills. • Grammar-in-context exercises and reading comprehension workshops. • Interactive e-learning resources and listening comprehension sessions.

Student Workload (SWL)			
Student Workload (SWL) - Calculated for 15 Weeks			
Structured SWL (hr/sem)	60	**Structured SWL (hr/w)**	4
Unstructured SWL (hr/sem)	65	**Unstructured SWL (hr/w)**	4.33
Total SWL (hr/sem)	**125**		

Module Evaluation

Assessment Ty		Time/Number Time / Hours	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	2	10% (10)	5 and 10	All Learning Outcomes LO #1, #2 and #6, #7
	Assignments	2	10% (10)	2 and 12	All Learning Outcomes LO #3, #11 and #13
	Projects / Lab. Projects / Presentations	1	10% (10)	Continuous Continuous	All Learning Outcomes
	Report Political Report	1	10% (10)	13	All Learning Outcomes LO #4, #5 and #12
Summative assessment	**Midterm Exam**	2hr	10% (10)	7	From all Learning Outcomes LO #1 - #7
	Final Exam	3hr	50% (50)	16	All Learning Outcomes
Total assessment Total assessment			100% (100 Marks) درجة		

Delivery Plan (Theoretical Weekly Syllabus)	
Week	Material Covered
Week 1	Verb to be and possessive adjectives.
Week 2	Punctuation and plural nouns.
Week 3	Negative sentences and structural negation.
Week 4	The present simple tense: rules and applications.
Week 5	Interrogative sentences and question formation.
Week 6	The past simple tense: regular and irregular forms.
Week 7	Midterm Term Examination (Mid-term Exam).
Week 8	Adverbs of frequency and word order.
Week 9	The future tense: will vs. going to.
Week 10	Question words and Wh- inquiry constructions.
Week 11	The present continuous tense.
Week 12	The past continuous tense.
Week 13	Definite articles and the future continuous tense.
Week 14	Indefinite articles and past perfect introductory mechanics.
Week 15	Comprehensive review and preparatory sessions.
Week 16	Final Examination.

Delivery Plan (Weekly Lab. Syllabus)	
	Material Covered
Week 1	Verb to be and possessive adjectives.

Week 2	Punctuation and plural nouns.
Week 3	Negative sentences and structural negation.
Week 4	The present simple tense: rules and applications.
Week 5	Interrogative sentences and question formation.
Week 6	The past simple tense: regular and irregular forms.
Week 7	Midterm Term Examination (Mid-term Exam).

Learning and Teaching Resources

	Text	**Available in the Library?**
Required Texts	1. New Headway Plus for Beginners 2. New Headway Plus Workbook	Yes
Recommended Texts	1. The Contemporary English Grammar 2. English Grammar in Use (Raymond Murphy)	No
Websites	Oxford Learners Dictionaries, Cambridge English Online	

Grading Scheme

Group	Grade التقدير	التقدير	الدرجة Marks %	Definition التعريف أو الوصف
Success Group (50 - 100)	**A** - Excellent	**A - Excellent**	90 - 100	Outstanding Performance
	B - Very Good	**B - Very Good**	80 - 89	Above average with some errors
	C - Good	**C - Good**	70 - 79	Sound work with notable errors
	D - Satisfactory	**D - Satisfactory**	60 - 69	Fair but with major shortcomings
	E - Sufficient	**E - Sufficient**	50 - 59	Work meets minimum criteria
Fail Group	**FX –** Fail	**FX - Fail**	(45-49)	More work required but credit awarded
Fail Group (0 – 49)	**F –** Fail	**F - Fail**	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION CATALOGUE

MODULE DESCRIPTION FORM

Module Information

Module Title	**Introduction to the Study of Law**		Module Delivery
Module Type Introduction to the Study of Law	Basic (Core)		☒ Theory (Theory) ☒ Lecture (Lecture) ☐ Lab (Lab) ☒ **Tutorial (Tutorial)** ☐ **Practical (Practical)** ☐ **Seminar (Seminar)**
Module Code	**UOB-PSC-11IL**		
ECTS Credits ECTS	5		
SWL (hr/sem)	125		
Module Level	1	2	**2**
Administering Department	Political Science	College of Law	Law
Module Tutor	**Mohammed Jassim Habash**	**E-mail**	mohammed.j@albayan.edu.iq
Module Leader's Academic Title Leader's Academic Title	**Assistant Lecturer**	Master's Degree (M.Sc.)	Master's Degree (M.A./M.Sc.)
Module Tutor Assistant Tutor	**Mohammed Jassim Habash**	**E-mail**	
Peer Reviewer Name Peer Reviewer Name		**E-mail**	
Scientific Committee Approval Date Scientific Committee Approval Date		**Version Number**	

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

• Introduce students to fundamental legal concepts and the role of law in ordering society. • Examine jurisprudential doctrines on the origin of law and historical legal thought. • Explain characteristics, elements, and enforcement of legal rules (sanctions). • Classify law into public and private branches and examine mandatory vs. suppletive rules. • Master formal legal sources, statutory interpretation techniques, and the theory of rights.	
Module Objectives	• Introduce students to fundamental legal concepts and the role of law in ordering society. • Examine jurisprudential doctrines on the origin of law and historical legal thought. • Explain characteristics, elements, and enforcement of legal rules (sanctions). • Classify law into public and private branches and examine mandatory vs. suppletive rules. • Master formal legal sources, statutory interpretation techniques, and the theory of rights.
Module Learning Outcomes	• Define the legal rule and explain its abstract, general, and binding nature. • Distinguish legal rules from moral, religious, and social courtesy norms. • Differentiate between Public Law and Private Law and their constituent branches. • Analyze mandatory rules (Jus Cogens) and supplementary/declaratory rules. • Apply canons of statutory interpretation, repeal, and codification theory. • Analyze the Theory of Rights: legal subjects, objects, sources, and enforcement.
Indicative Contents	• Part 1: Concept, necessity, and functions of law; jurisprudential doctrines. • Part 2: The legal rule: characteristics, structure, and legal sanctions. • Part 3: Distinction between legal rules and religious/moral norms; relation to social sciences. • Part 4: Public law vs. Private law; criteria of distinction and sub-branches. • Part 5: Mandatory vs. suppletive legal rules. • Part 6: Formal sources of law (legislation, custom, Islamic jurisprudence, equity). • Part 7: Application and interpretation of law; repeal and codification. • Part 8: The Theory of Right: concept, classifications, elements, and sources.

• Theoretical exposition combined with legal reasoning drills and case study briefs. • Socratic dialogue and statutory text analysis. • Drafting short legal essays linking statutory rules to political and civic governance.

Strategies	• Theoretical exposition combined with legal reasoning drills and case study briefs. • Socratic dialogue and statutory text analysis. • Drafting short legal essays linking statutory rules to political and civic governance.

Student Workload (SWL)

Student Workload (SWL) - Calculated for 15 Weeks

Structured SWL (hr/sem)	60	**Structured SWL (hr/w)**	4
Unstructured SWL (hr/sem)	65	**Unstructured SWL (hr/w)**	4.33
Total SWL (hr/sem)	**125**		

Module Evaluation

Assessment Type		Time/Number Time / Hours	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	2	10% (10)	5 and 10	All Learning Outcomes LO #1, #2 and #6, #7
	Assignments	2	10% (10)	2 and 12	All Learning Outcomes LO #3, #11 and #13
	Projects / Lab. Projects / Presentations	1	10% (10)	Continuous	All Learning Outcomes
	Report Legal Report	1	10% (10)	13	All Learning Outcomes LO #4, #5 and #12

Summative assessment	**Midterm Exam**	2hr	10% (10)	7	From all Learning Outcomes LO #1 - #7
	Final Exam	3hr	50% (50)	16	All Learning Outcomes
Total assessment Total assessment			100% (100 Marks) درجة		

Delivery Plan (Theoretical Weekly Syllabus)

Week	Material Covered
Week 1	Jurisprudential doctrines on the origin of law.
Week 2	The necessity and objective of law; distinguishing law from related concepts.
Week 3	Definition of the legal rule and its core characteristics.
Week 4	Legal sanctions: concept, types, and competent enforcing authorities.
Week 5	Distinction between the legal rule and other social norms (morality, religion).
Week 6	Relationship of law with other social sciences.
Week 7	Divisions and branches of law: Public Law and Private Law.
Week 8	Criteria for distinguishing between Public Law and Private Law.
Week 9	Mandatory and suppletive rules: concepts, criteria, and public order.
Week 10	Functions of law: individualist doctrine vs. socialist doctrine.
Week 11	Official sources of law and principles of legal application.
Week 12	Interpretation of law: methods, types, repeal, and codification.
Week 13	Theory of Right: definition, classification, and elements of rights.
Week 14	Constituent elements and sources of rights.

Week 15	Comprehensive review and preparatory sessions.
Week 16	Final Examination.

Delivery Plan (Weekly Lab. Syllabus)

	Material Covered
Week 1	Jurisprudential doctrines on the origin of law.
Week 2	The necessity and objective of law; distinguishing law from related concepts.
Week 3	Definition of the legal rule and its core characteristics.
Week 4	Legal sanctions: concept, types, and competent enforcing authorities.
Week 5	Distinction between the legal rule and other social norms (morality, religion).
Week 6	Relationship of law with other social sciences.
Week 7	Divisions and branches of law: Public Law and Private Law.

Learning and Teaching Resources

	Text	**Available in the Library?**
Required Texts	Dr. Abdul-Baqi Al-Bakri & Dr. Zuhair Al-Basheer / Introduction to the Study of Law (University of Baghdad)	Yes
Recommended Texts	1. Shams Al-Din Al-Wakil / Introduction to Law 2. Mohammed Hassanein / General Theory of Law	No
Websites	Iraqi Legal Database, Official Gazette (Al-Waqai' Al-Iraqiya)	

Grading Scheme

Group	Grade التقدير	التقدير	الدرجة Marks %	Definition التعريف أو الوصف
Success Group (50 - 100)	**A** - Excellent	**A - Excellent**	90 - 100	Outstanding Performance
	B - Very Good	**B - Very Good**	80 - 89	Above average with some errors
	C - Good	**C - Good**	70 - 79	Sound work with notable errors
	D - Satisfactory	**D - Satisfactory**	60 - 69	Fair but with major shortcomings
	E - Sufficient	**E - Sufficient**	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	**FX - Fail**	(45-49)	More work required but credit awarded
	F – Fail	**F - Fail**	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION CATALOGUE
MODULE DESCRIPTION FORM

Module Information				
Module Title	**Human Rights and Democracy**		**Module Delivery**	
Module Type	Basic (Core)		☒ **Theory** ☒ **Lecture** ☐ **Lab** ☐ **Tutorial** ☐ **Practical** ☒ **Seminar**	
Module Code	**UOB-PSC-11HD**			
ECTS Credits	2			
SWL (hr/sem)	50			
1	UGIII	2		2
Political Science	Political Science	**College**	College of Law	
Module Leader	**Farouq Izz Al-Din**	**e-mail**	faroq.a@albayan.edu.iq	
Module Leader's Academic Title	Assistant Professor Dr.	**Asst. Prof. Dr. Farouq Izz Al-Din**		Ph.D.Ph.D.
Module Tutor		**e-mail**	E-mail	
Peer Reviewer Name	Name	**e-mail**	E-mail	
Scientific Committee Approval Date		**Version Number**	1.0	

Relation with other Modules			
Prerequisite module Prerequisite module	None	**Semester**	
Co-requisites module Co-requisites module	None	**Semester**	

• Familiarize students with the historical and philosophical origins of human rights and democracy. • Examine international conventions, universal covenants, and national statutes protecting rights. • Consolidate values of tolerance, equality, rule of law, and rejection of discrimination. • Understand mechanisms of democratic governance, separation of powers, and civic accountability. • Analyze human rights and democratic practices under the 2005 Iraqi Permanent Constitution.	
Module Objectives	• Familiarize students with the historical and philosophical origins of human rights and democracy. • Examine international conventions, universal covenants, and national statutes protecting rights. • Consolidate values of tolerance, equality, rule of law, and rejection of discrimination. • Understand mechanisms of democratic governance, separation of powers, and civic accountability. • Analyze human rights and democratic practices under the 2005 Iraqi Permanent Constitution.
Module Learning Outcomes	• Define terms of human rights, democracy, citizenship, and constitutionalism with precision. • Distinguish between civil, political, economic, social, and cultural rights generations. • Analyze the peaceful transfer of power, electoral integrity, and democratic consolidation. • Examine domestic and international human rights enforcement mechanisms. • Critically diagnose human rights violations and propose lawful remedial pathways.
Indicative Contents (Indicative Contents for Module Instructor)	• Part 1: Definition of human rights, importance, types, and national mechanisms (SSWL = 6 hrs). • Part 2: International Bill of Human Rights, rights of women, children, and minorities (SSWL = 6 hrs). • Part 3: Severe human rights violations, anti-torture treaties, and enforced disappearance (SSWL = 4 hrs). • Part 4: UN Human Rights Council, international/regional protection, and emerging challenges (SSWL = 4 hrs). • Part 5: Historical emergence and models of democracy (direct, representative, semi-direct) (SSWL = 4 hrs). • Part 6: Democratic institutions, separation of powers, political parties, and civil society (SSWL = 4 hrs). • Part 7: Human rights and democracy under the 2005 Iraqi Permanent Constitution (SSWL = 4 hrs).

• Interactive lectures, classroom debates, and case analysis of human rights jurisprudence. • Problem-solving and human rights fact-finding simulations. • Promoting active citizenship values, democratic dialogue, and tolerance.	
Strategies	• Interactive lectures, classroom debates, and case analysis of human rights jurisprudence. • Problem-solving and human rights fact-finding simulations. • Promoting active citizenship values, democratic dialogue, and tolerance.

Student Workload (SWL) - Calculated for 15 Weeks

Structured SWL (hr/sem)	22	**Structured SWL (hr/w)**	2
Unstructured SWL (hr/sem)	8	**Unstructured SWL (hr/w)**	2
Total SWL (hr/sem)	**30**		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	2	15% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	15% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab. Computer	-	-	-	-
	Report Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	**Midterm Exam**	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All

Total assessment			100% (100 Marks)		

%30 (المؤشر باللون الأصفر) + %10 امتحان منتصف الفصل+ %50 الامتحان النهائي= %100

LO #5 : على سبيل المثال، تعني: **Learning Outcome 5**، أي **مخرج تعلم المحور الخامس**،

Delivery Plan (Theoretical Weekly Syllabus)

	Material Covered
Week 1	Definition of human rights and national mechanisms for implementation.
Week 2	Concept and documents of the International Bill of Human Rights.
Week 3	Rights of women, children, and minorities in international conventions.
Week 4	Combating gross violations of human rights and anti-torture treaties.
Week 5	The UN Human Rights Council: structure, mandates, and protection tools.
Week 6	Contemporary global challenges confronting human rights protection.
Week 7	Midterm Exam + Historical origins of democratic thought.
Week 8	Evolution of democracy in modern political systems.
Week 9	Patterns and institutional designs of contemporary democracy.
Week 10	Democratic institutions, checks and balances, and the rule of law.
Week 11	Political parties and democratic competition.
Week 12	Civil society organizations, public liberties, and democratic dialogue.
Week 13	Comparative democratic regimes and electoral governance.
Week 14	Digital transformation and electronic democracy in practice.
Week 15	The democratic experience in Iraq under the 2005 Permanent Constitution.
Week 16	Final Examination.

Delivery Plan (Weekly Lab. Syllabus - Computer)	
	Material Covered
Week 1	Definition of human rights and national mechanisms for implementation.
Week 2	Concept and documents of the International Bill of Human Rights.
Week 3	Rights of women, children, and minorities in international conventions.
Week 4	Combating gross violations of human rights and anti-torture treaties.
Week 5	The UN Human Rights Council: structure, mandates, and protection tools.
Week 6	Contemporary global challenges confronting human rights protection.
Week 7	Midterm Exam + Historical origins of democratic thought.

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	Supreme Ministerial Committee / Textbook of Human Rights and Democracy	Yes
Recommended Texts	Universal Declaration of Human Rights, International Covenants of 1966, 2005 Iraqi Constitution	
Websites **Websites**	UN OHCHR Portal, Iraqi High Commission for Human Rights (IHCHR)	

Grading Scheme

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	**A -** Excellent	**A - Excellent**	90 - 100	Outstanding Performance
	B - Very Good	**B - Very Good**	80 - 89	Above average with some errors
	C - Good	**C - Good**	70 - 79	Sound work with notable errors
	D - Satisfactory	**D - Satisfactory**	60 - 69	Fair but with major shortcomings
	E - Sufficient	**E - Sufficient**	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	**FX - Fail**	(45-49)	More work required but credit awarded
	F – Fail	**F - Fail**	(0-44)	Considerable amount of work required

Note: Marks with Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION CATALOGUE

MODULE DESCRIPTION FORM

Module Information

Module Title	**Modern Trends in Political Science**		Module Delivery
Module Type	Basic (Core)		☐Theory (Theory) ☒Lecture (Lecture) ☐ Lab (Lab) ☒Tutorial (Tutorial) ☐ Practical (Practical) ☒Seminar
Module Code	**UOB-PSC-12MT**		**اتجاهات حديثة في علم السياسة**
ECTS Credits ECTS	7		
SWL (hr/sem)	175		
Module Level	1	1	1
Administering Department	Political Science	College of Law	Law
Module Tutor	**Mahmood Abdul-Rahman Khalaf**	E-mail	mahmood.a@albayan.edu.iq
Module Leader's Academic Title Leader's Academic Title	**Assoc. Prof. Dr.**	Ph.D.	Ph.D.
Module Tutor Assistant Tutor		E-mail	
Peer Reviewer Name		E-mail	
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules			
Prerequisite module	**مدخل الى علم السياسة**	Semester	1
Co-requisites module	None	Semester	

• Introduce students to contemporary theoretical turns and modern trends in political science. • Understand the behavioral revolution, its methodologies, tools, and post-behavioral critique. • Examine systems theory, structural functionalism, and equilibrium models in political analysis. • Distinguish between modern neoliberalism, neorealism, constructivism, and critical theories. • Analyze contemporary research paradigms regarding democratic transition, digital governance, and AI in policy.	
Module Objectives	• Introduce students to contemporary theoretical turns and modern trends in political science. • Understand the behavioral revolution, its methodologies, tools, and post-behavioral critique. • Examine systems theory, structural functionalism, and equilibrium models in political analysis. • Distinguish between modern neoliberalism, neorealism, constructivism, and critical theories. • Analyze contemporary research paradigms regarding democratic transition, digital governance, and AI in policy.
Module Learning Outcomes	• Distinguish between behavioralist and post-behavioralist epistemological paradigms. • Apply systems theory (David Easton) and structural functionalism to state institutions. • Compare political communication theory, decision-making theory, and rational choice theory. • Analyze constructivism and the impact of identity and culture in international politics. • Evaluate feminist theories, green politics, and modern neo-Marxist perspectives. • Examine digital governance, policy networks, and artificial intelligence in policymaking.
Indicative Contents	• Part 1: Introduction to modern trends: behavioralism and post-behavioralism (SSWL = 10 hrs). • Part 2: Contemporary political theories: communication, systems, and constructivism (SSWL = 10 hrs). • Part 3: Modern trends in studying the state: governance, civil society, participatory democracy (SSWL = 10 hrs). • Part 4: Modern trends in political thought: neoliberalism, neo-Marxism, feminism, green politics (SSWL = 10 hrs). • Part 5: Modern trends in political systems: neo-institutionalism, democratization, quality of democracy (SSWL = 10 hrs). • Part 6: Modern trends in IR: neorealism, human security, global governance, soft power (SSWL = 10 hrs). • Part 7: Modern trends in public policy: digital governance, AI in policymaking (SSWL = 10 hrs). • Part 8: Future horizons and emerging directions in political science (SSWL = 5 hrs).

• Interactive seminars discussing seminal papers by contemporary theorists. • Critical comparative analysis of competing epistemological and methodological frameworks. • Case study applications interpreting current political crises through modern analytical models.	
Strategies	• Interactive seminars discussing seminal papers by contemporary theorists. • Critical comparative analysis of competing epistemological and methodological frameworks. • Case study applications interpreting current political crises through modern analytical models.

Student Workload (SWL)

Student Workload (SWL) - Calculated for 15 Weeks

Structured SWL (hr/sem)	78	Structured SWL (hr/w)	5
Unstructured SWL (hr/sem)	97	Unstructured SWL (hr/w)	6
Total SWL (hr/sem)	175		

Module Evaluation

Assessment Type		Time/Number Time / Hours	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	6 and 10	LO #1,#2,#5 and #6, #7,#8,#9
	Assignments	2	10% (10)	2 and 12	LO #3, #11 and #13
	Projects / Lab. Projects / Presentations	1	10% (10)	1,3,4,5,8	LO#4,#15

	Report Report / Working Papers	1	10% (10)	13	LO #4, #5 and #12
Summative assessment	Midterm Exam	2hr	10% (10)	7	From all Learning Outcomes LO #1 - #7
	Final Exam	3hr	50% (50)	16	All Learning Outcomes
Total assessment Total assessment			100% (100 Marks)درجة		

Delivery Plan (Theoretical Weekly Syllabus)	
Week	Material Covered
Week 1	Modern trends in political science: behavioral approach, origins, and tenets.
Week 2	The post-behavioral revolution: characteristics, critique, and methodologies.
Week 3	Political communication theory and decision-making models.
Week 4	Political systems theory (David Easton) and structural functionalism.
Week 5	Constructivism: role of ideas, identity, and culture in politics.
Week 6	Modern state trends: governance, civil society, participatory democracy.
Week 7	Modern political thought: Liberalism and Neoliberalism.
Week 8	Feminist political theory and Green Politics.
Week 9	Marxist theory and Neo-Marxism / Critical School.
Week 10	Modern trends in political systems: Neo-institutionalism and democratic consolidation.
Week 11	Modern trends in IR: Classical Realism vs. Neorealism (Structural Realism).
Week 12	Human security, globalization, global governance, and soft power.

Week 13	Modern public policy: policy networks and digital governance.
Week 14	Artificial intelligence and its role in public policy design and governance.
Week 15	Future directions and emerging paradigms in political science.
Week 16	Final Examination.

Delivery Plan (Weekly Lab. Syllabus)

	Material Covered
Week 1	Modern trends in political science: behavioral approach, origins, and tenets.
Week 2	The post-behavioral revolution: characteristics, critique, and methodologies.
Week 3	Political communication theory and decision-making models.
Week 4	Political systems theory (David Easton) and structural functionalism.
Week 5	Constructivism: role of ideas, identity, and culture in politics.
Week 6	Modern state trends: governance, civil society, participatory democracy.
Week 7	Modern political thought: Liberalism and Neoliberalism.

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	1. Adel Fathi Othman / Contemporary Political Theory 2. John S. Dryzek et al. / The Oxford Handbook of Political Theory	Yes
Recommended Texts	1. Tim Dunne / International Relations Theories 2. Scott Burchill / Theories of International Relations	Yes
Websites	Oxford Academic, Hindawi, JSTOR Political Science collections	

Grading Scheme				
Group	Grade التقدير	التقدير	الدرجة Marks %	Definition التعريف أو الوصف
Success Group (50 - 100)	A - Excellent	A - Excellent	90 - 100	Outstanding Performance
	B - Very Good	B - Very Good	80 - 89	Above average with some errors
	C - Good	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	FX - Fail	(45-49)	More work required but credit awarded
	F – Fail	F - Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION CATALOGUE
MODULE DESCRIPTION FORM

Module Information					
Module Title	**International Politics in the Middle East**			**Module Delivery**	
Module Type	Basic (Core)			☒ **Theory** ☐ **Lecture** ☐ **Lab** **Tutorial** ☒ **Tutorial** ☐**Practical Practical** ☐ **SeminarSeminar**	
Module Code	**UOB-PSC-12ME**				
ECTS Credits	7				
SWL (hr/sem)	175				
1		1	2		2
Political Science		Political Science	**College**	College of Law	
Module Leader Module Leader	**Riyadh Ghazi Al-Badran**		E-mail	Riyadh.g@albayan.edu.iq	
Dr. Riyadh Ghazi Al-Badran		Lecturer Dr.	Ph.D.		Ph.D.الPh.D.
Module Tutor Module Tutor	**Dr. Riyadh Ghazi Al-Badran**		E-mail		
Peer Reviewer Name Peer Reviewer Name			E-mail		
Scientific Committee Approval Date Scientific Committee Approval Date			**Version Number**		

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	لا يوجد	**Semester**	

• Define international politics in the Middle East and its conceptual and geopolitical frameworks. • Analyze the geostrategic, economic, and maritime significance of the Middle East. • Evaluate regional and global variables influencing stability across the region. • Examine great power interventionism (USA, Russia, China) and regional power strategies (Iran, Turkey, Saudi Arabia). • Assess the role of non-state actors, proxy warfare, energy politics, and water security disputes.	
Module Objectives	• Define international politics in the Middle East and its conceptual and geopolitical frameworks. • Analyze the geostrategic, economic, and maritime significance of the Middle East. • Evaluate regional and global variables influencing stability across the region. • Examine great power interventionism (USA, Russia, China) and regional power strategies (Iran, Turkey, Saudi Arabia). • Assess the role of non-state actors, proxy warfare, energy politics, and water security disputes.
Module Learning Outcomes	• Distinguish between international politics, regional security, and foreign policies in the Middle East. • Explain historical phases shaping the region from Sykes-Picot to contemporary conflicts. • Analyze balance of power dynamics, deterrence, and proxy confrontations. • Assess structural crises (Syria, Yemen, Libya) and the Palestinian question. • Evaluate oil/energy policies (OPEC+) and choke-point maritime security (Strait of Hormuz, Bab al-Mandab).
Indicative Contents (Indicative Contents for Module Instructor)	• Part 1: Theoretical and conceptual framework: Middle East geostrategy and maritime position (SSWL = 12 hrs). • Part 2: Elements of international politics: state, sovereignty, power, national interest (SSWL = 12 hrs). • Part 3: Determinants of Middle East politics: military, economic, sectarian, ideological factors (SSWL = 12 hrs). • Part 4: Interest management: negotiations, soft power, values vs. strategic interests (SSWL = 12 hrs). • Part 5: Post-WWII strategic interactions: Palestinian cause and regional alliances (SSWL = 12 hrs). • Part 6: Regional pivotal actors: foreign policies of Iran, Turkey, and Saudi Arabia (SSWL = 12 hrs). • Part 7: International powers (US, Russia, China) and transnational non-state actors (SSWL = 12 hrs). • Part 8: Post-Cold War crises, energy politics, and water conflicts (SSWL = 6 hrs).

• Geopolitical mapping and strategic analysis of contemporary Middle Eastern crises. • Problem-solving seminars evaluating diplomatic settlements and mediation initiatives. • Simulating regional security summits and multilateral peace conferences.	
Strategies	• Geopolitical mapping and strategic analysis of contemporary Middle Eastern crises. • Problem-solving seminars evaluating diplomatic settlements and mediation initiatives. • Simulating regional security summits and multilateral peace conferences.

Student Workload (SWL) - Calculated for 15 Weeks

Structured SWL (hr/sem)	93	**Structured SWL (hr/w)**	6.2
Unstructured SWL (hr/sem)	82	**Unstructured SWL (hr/w)**	5.5
Total SWL (hr/sem)	**175**		

Module Evaluation

		Time/Number	Weight (Marks) Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	2	15% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments **Assignments**	2	15% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab. **Computer Practical / Lab**	-	-	-	-
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	**Midterm Exam**	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All

Total assessment **Total assessment**	100% (100 Marks)		

%30 (المؤشر باللون الأصفر) + %10 امتحان منتصف الفصل+ %50 الامتحان النهائي= %100
LO #5 : على سبيل المثال، تعني: **Learning Outcome 5**، أي **مخرج تعلم المحور الخامس**،

Delivery Plan (Theoretical Weekly Syllabus)

	Material Covered
Week 1	Theoretical framework: Middle East, Near East, Greater Middle East concepts.
Week 2	Regional system structure after WWI and the Sykes-Picot Agreement.
Week 3	Strategic interactions and post-WWII regional security pacts.
Week 4	The Palestinian Question since 1948 and its impact on regional stability.
Week 5	Balance of power and deterrence between regional powers (Iran, Turkey, Saudi Arabia, Israel).
Week 6	Proxy warfare: indirect conflict dynamics and competing zones of influence.
Week 7	Regional powers and foreign policy orientations of pivotal states.
Week 8	Midterm Term Examination (Mid-Term Exam).
Week 9	International powers: USA, Russia, and China in Middle Eastern security architecture.
Week 10	Transnational non-state actors: armed factions, political movements, and proxy networks.
Week 11	Regional organizations: Arab League, OIC, and GCC.
Week 12	Structural state crises: domestic civil conflicts in Syria, Yemen, Sudan, and Libya.
Week 13	Petroleum and energy geopolitics: OPEC+ as a strategic leverage instrument.
Week 14	Maritime security (Hormuz, Bab al-Mandab, Suez) and cross-border water disputes (Tigris, Euphrates, Nile).
Week 15	Normalization dynamics, emerging security alignments, and post-2023 regional impacts.
Week 16	Final Examination.

Delivery Plan (Weekly Lab. Syllabus - Computer)

	Material Covered
Week 1	Theoretical framework: Middle East, Near East, Greater Middle East concepts.
Week 2	Regional system structure after WWI and the Sykes-Picot Agreement.
Week 3	Strategic interactions and post-WWII regional security pacts.
Week 4	The Palestinian Question since 1948 and its impact on regional stability.
Week 5	Balance of power and deterrence between regional powers (Iran, Turkey, Saudi Arabia, Israel).
Week 6	Proxy warfare: indirect conflict dynamics and competing zones of influence.
Week 7	Regional powers and foreign policy orientations of pivotal states.

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	1. Group of Authors / The Changing Middle East (CAUS, Beirut, 2011) 2. Dr. Ali Wahb / International Struggle for the Middle East (Beirut, 2013)	Yes
Recommended Texts	Middle East Policy Journal, International Affairs, Foreign Affairs	
Websites	Carnegie Middle East Center, Brookings Doha, Al-Ahram Center	

Grading Scheme				
Group	**Grade**	التقدير	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	**A - Excellent**	90 - 100	Outstanding Performance
	B - Very Good	**B - Very Good**	80 - 89	Above average with some errors
	C - Good	**C - Good**	70 - 79	Sound work with notable errors
	D - Satisfactory	**D - Satisfactory**	60 - 69	Fair but with major shortcomings
	E - Sufficient	**E - Sufficient**	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	**FX - Fail**	(45-49)	More work required but credit awarded
	F – Fail	**F - Fail**	(0-44)	Considerable amount of work required

Note: Marks with Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION CATALOGUE

MODULE DESCRIPTION FORM

Module Information

Module Title	**Introduction to Political Science (in English)**	Module Delivery	
Module Type	Basic (Core)	☒ Theory (Theory) ☒ Lecture (Lecture) ☐ Lab (Lab) ☒ **Tutorial (Tutorial)** ☐ **Practical (Practical)** ☐ **Seminar (Seminar)**	
Module Code	**UOB-PSC-12PE**		
ECTS Credits ECTS	5		
SWL (hr/sem)	125		
Module Level Module Level	1	**Semester of Delivery**	2
Administering Department	Political Science	**College**	College of Law
Module Tutor	**Dr. Ayad Hilal Hussein**	**E-mail**	ayad.h@albayan.edu.iq
Module Leader's Academic Title Leader's Academic Title	**Lecturer.Dr**	**Leader's Qualification**	Ph.D.
Module Tutor Assistant Tutor	**Dr. Ayad Hilal Hussein**	**E-mail**	
Peer Reviewer Name Peer Reviewer Name		**E-mail**	
Scientific Committee Approval Date		**Version Number**	

Scientific Committee Approval Date			

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

• Introduce students to fundamental concepts of political science in English. • Present established academic definitions of politics by classical and modern political theorists. • Differentiate between natural sciences and social sciences methodologies. • Examine theories of the origin of the state, forms of government, and constitutional structures.	
Module Objectives	• Introduce students to fundamental concepts of political science in English. • Present established academic definitions of politics by classical and modern political theorists. • Differentiate between natural sciences and social sciences methodologies. • Examine theories of the origin of the state, forms of government, and constitutional structures.
Module Learning Outcomes	• Define politics, governance, and state institutions in professional English academic discourse. • Analyze policy formulation and the academic sub-disciplines of political science. • Distinguish between classical Aristotelian forms of government and modern typologies. • Examine the Social Contract doctrines of Thomas Hobbes, John Locke, and Jean-Jacques Rousseau. • Differentiate federal, confederal, and unitary state systems in English legal terminology.
Indicative Contents	• Part 1: Introduction to Politics and foundational academic definitions (SSWL = 10 hrs). • Part 2: Theories concerning the origin of the state (Divine, Force, Social Contract) (SSWL = 10 hrs). • Part 3: Types of states and constitutional organization (SSWL = 10 hrs). • Part 4: Aristotle's classical classifications of government (SSWL = 10 hrs). • Part 5: Political parties, interest groups, and public opinion (SSWL = 10 hrs). • Part 6: Developing countries and political modernization (SSWL = 10 hrs).

• Lectures delivered in English combined with terminology acquisition glossaries. • Reading authentic political science texts and analyzing comparative political structures. • Student-led discussions and analytical short essays drafted in English.	
Strategies **Strategies**	• Lectures delivered in English combined with terminology acquisition glossaries. • Reading authentic political science texts and analyzing comparative political structures. • Student-led discussions and analytical short essays drafted in English.

Student Workload (SWL)

Student Workload (SWL) - Calculated for 15 Weeks

Structured SWL (hr/sem)	60	**Structured SWL (hr/w)**	4
Unstructured SWL (hr/sem)	65	**Unstructured SWL (hr/w)**	4.33
Total SWL (hr/sem)	**125**		

Module Evaluation

Assessment Type		Time/Number Time / Hours	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	2	10% (10)	5 and 10	All Learning Outcomes LO #1, #2 and #6, #7
	Assignments	2	10% (10)	2 and 12	All Learning Outcomes LO #3, #11 and #13
	Projects / Lab. Projects / Presentations	1	10% (10)	Continuous Continuous	All Learning Outcomes
	Report Political Report	1	10% (10)	13	All Learning Outcomes LO #4, #5 and #12

Summative assessment	**Midterm Exam**	2hr	10% (10)	7	From all Learning Outcomes LO #1 - #7
	Final Exam	3hr	50% (50)	16	All Learning Outcomes
Total assessment Total assessment			100% (100 Marks) درجة		

Delivery Plan (Theoretical Weekly Syllabus)

Week	Material Covered
Week 1	Introduction to Political Science: terminology and definitions.
Week 2	Leading definitions of politics: Harold Lasswell, David Easton, Max Weber.
Week 3	The academic field and sub-disciplines of political science.
Week 4	Political theory and normative standards of inquiry.
Week 5	Political institutions: legislatures, executives, and judiciaries.
Week 6	International relations: concepts of sovereignty and international order.
Week 7	Midterm Examination (Mid-term Exam).
Week 8	Methods of political research: traditional, behavioral, and comparative.
Week 9	Relationship of political science with economics, sociology, and law.
Week 10	Theories of the state: Divine Right theory and patriarchal theory.
Week 11	Social Contract Theory: Thomas Hobbes, John Locke, Jean-Jacques Rousseau.
Week 12	Federal state systems: constitutional structure and division of powers.
Week 13	Confederal unions: historical examples and structural features.
Week 14	Unitary states: administrative centralization vs. decentralization.
Week 15	Comprehensive review and preparatory sessions.

Week 16	Final Examination.

Delivery Plan (Weekly Lab. Syllabus)

	Material Covered
Week 1	Introduction to Political Science: terminology and definitions.
Week 2	Leading definitions of politics: Harold Lasswell, David Easton, Max Weber.
Week 3	The academic field and sub-disciplines of political science.
Week 4	Political theory and normative standards of inquiry.
Week 5	Political institutions: legislatures, executives, and judiciaries.
Week 6	International relations: concepts of sovereignty and international order.
Week 7	Midterm Examination (Mid-term Exam).

Learning and Teaching Resources

	Text	**Available in the Library?**
Required Texts	Dr. Ismail Sabri Maqlad / Principles of Political Science	Yes
Recommended Texts	1. Andrew Heywood / Politics (Palgrave Macmillan) 2. Andrew Heywood / Foundations of Political Science	No
Websites	Bloomsbury Academic, Pearson Higher Education, Oxford Politics Online	

Grading Scheme				
Group	**Grade** التقدير	التقدير	الدرجة **Marks %**	**Definition** التعريف أو الوصف
Success Group **Success Group** **(50 - 100)**	**A -** Excellent	**A - Excellent**	90 - 100	Outstanding Performance
	B - Very Good	**B - Very Good**	80 - 89	Above average with some errors
	C - Good	**C - Good**	70 - 79	Sound work with notable errors
	D - Satisfactory	**D - Satisfactory**	60 - 69	Fair but with major shortcomings
	E - Sufficient	**E - Sufficient**	50 - 59	Work meets minimum criteria
Fail Group **Fail Group** **(0 – 49)**	**FX –** Fail	**FX - Fail**	(45-49)	More work required but credit awarded
	F – Fail	**F - Fail**	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION CATALOGUE
MODULE DESCRIPTION FORM

Module Information					
Module Title	**Arabic Language**			**Module Delivery**	
Module Type	Basic (Core)			**Lecture** **l** **Seminar**	
Module Code	**UOB-PSC-12AR**				
ECTS Credits	2				
SWL (hr/sem)	50				
UGI	UGIII	1	6		
Political Science	Political Science	**College**	College of Law		
Module Leader	**Majid Mraih Salbookh Al-Hasnawi**	**e-mail**	m0768491@gmail.com		
Module Leader's Academic Title	Lecturer Dr.	**Module Leader's Qualification**	Ph.D.		
Module Tutor	**. Majid Mraih Salbookh Al-Hasnawi**	**e-mail**	E-mail		
Peer Reviewer Name	Name	**e-mail**	E-mail		
Scientific Committee Approval Date		**Version Number**	1.0		

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

- Enable students to read, analyze, and comprehend literary and Quranic Arabic texts.
- Understand the impact of the Quran on political, social, and linguistic thought.
- Identify and correct common linguistic, grammatical, and orthographic errors.
- Introduce classical and modern Arabic literature (Al-Mutanabbi and Badr Shakir Al-Sayyab).
- Equip students with political essay writing skills and academic rhetoric.

Module Objectives	• Enable students to read, analyze, and comprehend literary and Quranic Arabic texts. • Understand the impact of the Quran on political, social, and linguistic thought. • Identify and correct common linguistic, grammatical, and orthographic errors. • Introduce classical and modern Arabic literature (Al-Mutanabbi and Badr Shakir Al-Sayyab). • Equip students with political essay writing skills and academic rhetoric.
Module Learning Outcomes	• Interpret the linguistic and cultural impact of the Quran on Arabic thought. • Apply grammatical rules of nominal sentences, kana/inna, and numbers accurately. • Master orthographic distinctions between (ḍād / ẓā') and ta' marbuta/maftuha. • Employ rhetorical devices (simile, metaphor) in political text analysis. • Draft structured political essays following academic methodology.
Indicative Contents (Indicative Contents for Module Instructor)	• Part 1: Quranic context and linguistic eloquence (SSWL = 10 hrs). • Part 2: Common linguistic errors and academic text editing (SSWL = 8 hrs). • Part 3: Introduction to Arabic literature: Al-Mutanabbi and Al-Sayyab (SSWL = 12 hrs). • Part 4: Core Arabic grammar: nominal sentences, numerals, kana/inna (SSWL = 14 hrs). • Part 5: Accusative verbal complements (al-mafa'il) (SSWL = 8 hrs). • Part 6: Orthography and spelling rules (ḍād / ẓā', hamza, ta') (SSWL = 8 hrs). • Part 7: Rhetoric and political essay composition (SSWL = 13 hrs).

- Combining grammatical theory with practical text editing and oral presentation drills.
- Interactive analysis of political essays, literary poems, and administrative correspondence.
- Formative peer-review and workshop corrections of student written work.

Strategies	• Combining grammatical theory with practical text editing and oral presentation drills. • Interactive analysis of political essays, literary poems, and administrative correspondence. • Formative peer-review and workshop corrections of student written work.

Student Workload (SWL) Student Workload (SWL) - Calculated for 15 Weeks			
Structured SWL (hr/sem)	30	**Structured SWL (hr/w)**	2
Unstructured SWL (hr/sem	20	**Unstructured SWL (hr/w)**	1
Total SWL (hr/sem)	50		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	15% (10)	5 and 10	LO #1, #2, #3
	Assignments	2	15% (10)	2 and 12	LO #4, #5, #6, #7
	Projects / Lab. **Computer Practical / Lab**	-	-	-	-
	Report	1	10% (10)	13	LO #8, #9, #10, #11
Summative assessment	**Midterm Exam**	2hr	10% (10)	7	LO #1 - #8
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

%30 (المؤشر باللون الأصفر) + %10 امتحان منتصف الفصل + %50 الامتحان النهائي= %100
LO #5 : على سبيل المثال، تعني: **Learning Outcome 5**، أي **مخرج تعلم المحور الخامس**،

Delivery Plan (Theoretical Weekly Syllabus) Delivery Plan (Theoretical Weekly Syllabus)	
	Material Covered
Week 1	Impact of the Holy Quran on political, social, and linguistic awareness.
Week 2	Quranic linguistic context: selected semantic and textual readings.

Week 3	Common errors in academic Arabic: morphological, syntactical, and stylistic.
Week 4	Introduction to Arabic literature: historical epochs and literary forms.
Week 5	Classical poetry: Al-Mutanabbi's life, style, and selected poetic analysis.
Week 6	Modern poetry: Badr Shakir Al-Sayyab and the free verse movement.
Week 7	Midterm Term Examination (Mid-Term Exam).
Week 8	Grammar: nominal sentence structure (Subject and Predicate) and inflection.
Week 9	Numerals in Arabic: rules of gender agreement, compound numbers, and parsing.
Week 10	Defective verbs: Kana and its sisters (syntax and semantics).
Week 11	Inna and its sisters: emphatic particles and governing rules.
Week 12	The five accusative objects (Al-Mafa'il): direct, absolute, causal, locative, comitative.
Week 13	Orthography: rules of ḍād (ض) vs. ẓāʾ (ظ), and final ta' forms.
Week 14	Rhetoric: simile (tashbih), metaphor (isti'arah), and textual application.
Week 15	Techniques of political essay writing: argumentation, structure, and conclusion.
Week 16	Final Examination.

Delivery Plan (Weekly Lab. Syllabus) **Delivery Plan (Weekly Lab. Syllabus - Computer)**	
	Material Covered
Week 1	Impact of the Holy Quran on political, social, and linguistic awareness.
Week 2	Quranic linguistic context: selected semantic and textual readings.
Week 3	Common errors in academic Arabic: morphological, syntactical, and stylistic.
Week 4	Introduction to Arabic literature: historical epochs and literary forms.
Week 5	Classical poetry: Al-Mutanabbi's life, style, and selected poetic analysis.
Week 6	Modern poetry: Badr Shakir Al-Sayyab and the free verse movement.
Week 7	Midterm Term Examination (Mid-Term Exam).

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	1- 1. Arabic Language for Non-Specialized Departments (Ministry Collection) 2. Abdo Al-Rajhi / Practical Grammar (Dar Al-Ma'rifah)	Yes
Recommended Texts	1. Abbas Hassan / Al-Nahw Al-Wafi 2. Shawqi Daif / History of Arabic Literature 3. Ahmed Al-Hashimi / Jawahir Al-Balaghah	Yes
Websites	Arabic Language Academy portals, academic online lexicons	

Grading Scheme				
Group	**Grade**	التقدير	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	**A - Excellent**	90 - 100	Outstanding Performance
	B - Very Good	**B - Very Good**	80 - 89	Above average with some errors
	C - Good	**C - Good**	70 - 79	Sound work with notable errors
	D - Satisfactory	**D - Satisfactory**	60 - 69	Fair but with major shortcomings
	E - Sufficient	**E - Sufficient**	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	**FX - Fail**	(45-49)	More work required but credit awarded
	F – Fail	**F - Fail**	(0-44)	Considerable amount of work required

Note: Marks with Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION CATALOGUE
MODULE DESCRIPTION FORM

Module Information					
Module Title	**Computer Science and Artificial Intelligence**			**Module Delivery**	
Module Type	Basic (Core)			☒ **Theory** ☒ **Assistant Lecturer** ☒ **Lab** ☐ **Tutorial** ☐ **Practical** ☒ **Seminar**	
Module Code	**UOB-PSC-12CO**				
ECTS Credits	3				
SWL (hr/sem)	75				
1	UGI	3		3	
Political Science	Political Science	**College**	College of Law		
Module Leader Module Leader	**Furqan Tahseen**	**e-mail**	furqan.t@albayan.edu.iq		
Furqan Tahseen	**Assistant Lecturer**	**Furqan Tahseen**		**Master's Degree (M.Sc.)**	
Module Tutor	**Furqan Tahseen**	**e-mail**			
Peer Reviewer Name		**e-mail**			
Scientific Committee Approval Date		**Version Number**	**1.0**		

Relation with other Modules			
Prerequisite module	**MSU10PSCB.scBS-12CO**	**Semester**	
Co-requisites module	**None**	**Semester**	

• Familiarize students with computer fundamentals, hardware components, and software architectures. • Equip students with practical skills in operating systems and GUI management. • Master word processing (Word), spreadsheet analytics (Excel), and presentation design (PowerPoint). • Provide foundational knowledge of networking, web browsing, email management, and cloud computing. • Introduce concepts and applications of artificial intelligence in social and political research.	
Module Objectives	• Familiarize students with computer fundamentals, hardware components, and software architectures. • Equip students with practical skills in operating systems and GUI management. • Master word processing (Word), spreadsheet analytics (Excel), and presentation design (PowerPoint). • Provide foundational knowledge of networking, web browsing, email management, and cloud computing. • Introduce concepts and applications of artificial intelligence in social and political research.
Module Learning Outcomes	• Distinguish between hardware and software components and peripheral architectures. • Manage operating systems, file directories, and security configurations efficiently. • Format academic documents, tables, and research papers using advanced word processing tools. • Design spreadsheets, execute mathematical/logical functions, and create data charts. • Understand computer networks (LAN/WAN), internet protocols, and cybersecurity basics. • Utilize cloud productivity platforms (Google Workspace, Office 365) and collaborative AI tools.
Indicative Contents (Indicative Contents for Module Instructor)	• Part 1: Introduction to computers, hardware, CPU, and input/output units (SSWL = 6 hrs). • Part 2: Computer components, memory systems, storage, and bus ports (SSWL = 2 hrs). • Part 3: Operating systems, graphical user interfaces, and file management (SSWL = 4 hrs). • Part 4: Word processing: document creation, styling, tables, and academic formatting (SSWL = 6 hrs). • Part 5: Electronic spreadsheets: formulas, functions, pivot tables, and visualization (SSWL = 10 hrs). • Part 6: Presentation software: slide design, animations, multimedia, and delivery (SSWL = 8 hrs). • Part 7: Networking fundamentals, Internet, IP addressing, and search engines (SSWL = 6 hrs). • Part 8: Electronic communication, cloud computing (Drive, Docs, Sheets), and AI tools (SSWL = 3 hrs).

• Blended learning combining theoretical lectures with mandatory practical laboratory sessions. • Project-based tasks assigning students to analyze datasets in Excel and create presentations in PowerPoint. • Continuous hands-on practical evaluations in the university computer laboratories.	
Strategies	• Blended learning combining theoretical lectures with mandatory practical laboratory sessions. • Project-based tasks assigning students to analyze datasets in Excel and create presentations in PowerPoint. • Continuous hands-on practical evaluations in the university computer laboratories.

Student Workload (SWL)

Student Workload (SWL) - Calculated for 15 Weeks

Structured SWL (hr/sem)	**45**	**Structured SWL (hr/w)**	**3.0**
Unstructured SWL (hr/sem)	**30**	**Unstructured SWL (hr/w)**	**2.0**
Total SWL (hr/sem)	**75**		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab. Computer Practical / Lab	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	**Midterm Exam**	2hr	10% (10)	7	LO #1 - #7

	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

30% (المؤشر باللون الأصفر) + 10% امتحان منتصف الفصل+ 50% الامتحان النهائي= 100%

LO #5 : على سبيل المثال، تعني: **Learning Outcome 5**، أي **مخرج تعلم المحور الخامس**،

Delivery Plan (Theoretical Weekly Syllabus)

Delivery Plan (Theoretical Weekly Syllabus)

	Material Covered
Week 1	Introduction to computers: hardware vs. software, computing principles, and CPU connectivity.
Week 2	Hardware architecture: memory types (RAM/ROM), storage media, and input/output units.
Week 3	System architecture: CPU internal components, motherboard ports, and computer typologies.
Week 4	Operating systems and GUI: system fundamentals, desktop environment, and mouse techniques.
Week 5	Operating systems management: file directories, shortcuts, task manager, and control settings.
Week 6	Word processing: document layout, text typography, paragraph formatting, and templates.
Week 7	Word processing (advanced): table management, headers/footers, styles, and spell check.
Week 8	Spreadsheets (Excel): interface, cell referencing, data entry, sorting, and filtering.
Week 9	Spreadsheets (advanced): mathematical/statistical formulas, functions, and charting.
Week 10	• Presentation software (PowerPoint): slide creation, layout design, themes, and transitions.
Week 11	• Presentation software (advanced): action buttons, hyperlinks, speaker notes, and automation.
Week 12	• Computer networks: LAN vs. WAN topologies, internet protocols, and client-server architecture.
Week 13	• The World Wide Web: URL structure, domain name system (DNS), and search engines.
Week 14	• Email protocols and collaborative document sharing platforms.
Week 15	• Cloud computing (Office 365, Google Workspace) and introduction to generative AI tools.

Week 16	Final Examination.

Delivery Plan (Weekly Lab. Syllabus) **Delivery Plan (Weekly Lab. Syllabus - Computer)**	
	Material Covered
Week 1	Introduction to computers: hardware vs. software, computing principles, and CPU connectivity.
Week 2	Hardware architecture: memory types (RAM/ROM), storage media, and input/output units.
Week 3	System architecture: CPU internal components, motherboard ports, and computer typologies.
Week 4	Operating systems and GUI: system fundamentals, desktop environment, and mouse techniques.
Week 5	Operating systems management: file directories, shortcuts, task manager, and control settings.
Week 6	Word processing: document layout, text typography, paragraph formatting, and templates.
Week 7	Word processing (advanced): table management, headers/footers, styles, and spell check.
Week 8	Spreadsheets (Excel): interface, cell referencing, data entry, sorting, and filtering.
Week 9	Spreadsheets (advanced): mathematical/statistical formulas, functions, and charting.
Week 10	Presentation software (PowerPoint): slide creation, layout design, themes, and transitions.
Week 11	Presentation software (advanced): action buttons, hyperlinks, speaker notes, and automation.
Week 12	Computer networks: LAN vs. WAN topologies, internet protocols, and client-server architecture.
Week 13	The World Wide Web: URL structure, domain name system (DNS), and search engines.
Week 14	Email protocols and collaborative document sharing platforms.
Week 15	Cloud computing (Office 365, Google Workspace) and introduction to generative AI tools.

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	1. Graham Brown & David Watson / Cambridge IGCSE ICT (3rd Edition, 2020) 2. Alan Evans et al. / Technology in Action Complete (16th Edition, 2020)	**Yes**

Recommended Texts	1. Ahmed Banafa / Introduction to Artificial Intelligence (2024) .1 2. Curtis Frye / Microsoft Office 2019 Step by Step	
Websites	Coursera, EdX, Code.org, Microsoft Learn	

Grading Scheme				
Group	**Grade**	التقدير	**Marks %**	**Definition**
Success Group (50 - 100)	**A -** Excellent	**A - Excellent**	90 - 100	Outstanding Performance
	B - Very Good	**B - Very Good**	80 - 89	Above average with some errors
	C - Good	**C - Good**	70 - 79	Sound work with notable errors
	D - Satisfactory	**D - Satisfactory**	60 - 69	Fair but with major shortcomings
	E - Sufficient	**E - Sufficient**	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	**FX - Fail**	(45-49)	More work required but credit awarded
	F – Fail	**F - Fail**	(0-44)	Considerable amount of work required

Note: Marks with Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION CATALOGUE

MODULE DESCRIPTION FORM

Module Information

Module Title	**Principles of Economics (Diversity and Social Peace Management)**		Module Delivery
Module Type	Basic (Core)		☒ Theory (Theory) ☒ Lecture (Lecture) ☐ Lab (Lab) ☒ **Tutorial (Tutorial)** ☐ **Practical (Practical)** ☐ **Seminar (Seminar)**
Module Code	**UOB-PSC-12EC**		
ECTS Credits ECTS	5		
SWL (hr/sem)	125		
Module Level	1	2	**2**
Administering Department	Political Science	College of Law	Law
Module Tutor	**Noor Abdullah Kadhim**	**E-mail**	noor.abdullah@albayan.edu.iq
Module Leader's Academic Title Leader's Academic Title	Assistant Lecturer	**Module Leader's Qualification**	Master's Degree (M.A./M.Sc.)
Module Tutor Assistant Tutor	**Noor Abdullah Kadhim**	**E-mail**	

Peer Reviewer Name		**E-mail**	
Scientific Committee Approval Date Scientific Committee Approval Date		**Version Number**	

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

• Familiarize students with concepts of pluralism, diversity, and social peace. • Foster awareness regarding peaceful coexistence and societal pluralism in multicultural nations. • Consolidate values of active citizenship, mutual acceptance, and human rights. • Equip students with community dialogue, mediation, and conflict resolution skills. • Evaluate international models of diversity management and their applicability to Iraq.

Module Objectives	• Familiarize students with concepts of pluralism, diversity, and social peace. • Foster awareness regarding peaceful coexistence and societal pluralism in multicultural nations. • Consolidate values of active citizenship, mutual acceptance, and human rights. • Equip students with community dialogue, mediation, and conflict resolution skills. • Evaluate international models of diversity management and their applicability to Iraq.
Module Learning Outcomes	• Define diversity across cultural, religious, ethnic, linguistic, and social dimensions. • Explain social peace and its vital role in political stability and sustainable development. • Analyze principles and public policies of diversity governance in contemporary states. • Examine national identity, civic belonging, and unity in diverse societies. • Utilize mediation and negotiation techniques to defuse social and political polarization. • Analyze the role of state institutions, civil society, media, and education in promoting coexistence.
Indicative Contents	• Part 1: Introduction to diversity, pluralism, and peaceful coexistence (SSWL = 8 hrs). • Part 2: Cultural, religious, and ethnic pluralism; mutual tolerance (SSWL = 8 hrs). • Part 3: National identity, citizenship, and social cohesion (SSWL = 8 hrs). • Part 4: Human rights frameworks and legal protections for diversity (SSWL = 8 hrs). • Part 5: Community dialogue, trust-building, and conflict dynamics (SSWL = 8 hrs). • Part 6: Mediation and negotiation principles in social dispute resolution (SSWL = 8 hrs). • Part 7: Institutional roles: government, civil society, media, and educational curricula (SSWL = 6 hrs).

	• Part 8: International case studies (Canada, Switzerland, Singapore) and Iraqi realities (SSWL = 6 hrs).

• Participatory interactive learning, Socratic dialogue, and collaborative workshop groups. • Real-world case study analysis examining successful multicultural governance models. • Community dispute mediation simulations and student presentation panels.

Strategies	• Participatory interactive learning, Socratic dialogue, and collaborative workshop groups. • Real-world case study analysis examining successful multicultural governance models. • Community dispute mediation simulations and student presentation panels.

Student Workload (SWL)

Student Workload (SWL) - Calculated for 15 Weeks

Structured SWL (hr/sem)	60	**Structured SWL (hr/w)**	4
Unstructured SWL (hr/sem)	65	**Unstructured SWL (hr/w)**	4.33
Total SWL (hr/sem	**125**		

Module Evaluation

Assessment Ty		**Time/Numbe r Time / Hours**	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	5 and 10	All Learning Outcomes LO #1, #2 and #6, #7
	Assignments	2	10% (10)	2 and 12	All Learning Outcomes

Formative assessment	Assignments				LO #3, #11 and #13
	Projects / Lab. Projects / Presentations	1	10% (10)	Continuous Continuous	All Learning Outcomes
	Report	1	10% (10)	13	All Learning Outcomes LO #4, #5 and #12
Summative assessment	Midterm Exam	2hr	10% (10)	7	From all Learning Outcomes LO #1 - #7
	Final Exam	3hr	50% (50)	16	All Learning Outcomes
Total assessment Total assessment			100% (100 Marks) درجة		

Delivery Plan (Theoretical Weekly Syllabus)

Week	Material Covered
Week 1	Concept of diversity: cultural, religious, ethnic, linguistic, and social dimensions.
Week 2	Theoretical foundations of social peace and its role in sustainable development.
Week 3	Diversity governance in contemporary societies: principles, policies, and mechanisms.
Week 4	Peaceful coexistence, mutual acceptance, and humanitarian values.
Week 5	National identity and citizenship in multi-ethnic and multi-religious societies.
Week 6	Human rights frameworks and international conventions protecting diversity.
Week 7	Community dialogue and trust-building among diverse social components.
Week 8	Conflict resolution: root causes, triggers, and de-escalation strategies.
Week 9	Mediation and negotiation: principles, communication skills, and practice.

Week 10	Role of government institutions in advancing social stability and inclusive policies.
Week 11	Civil society organizations: grassroots initiatives and social cohesion programs.
Week 12	Role of educational curricula and mass media in disseminating a culture of peace.
Week 13	Combating extremism, hate speech, and sectarian polarization.
Week 14	International models of diversity management: Canada, Switzerland, and Singapore.
Week 15	Diversity management and social peace in Iraq: challenges, opportunities, and future prospects.
Week 16	Final Examination.

Delivery Plan (Weekly Lab. Syllabus)

	Material Covered
Week 1	Concept of diversity: cultural, religious, ethnic, linguistic, and social dimensions.
Week 2	Theoretical foundations of social peace and its role in sustainable development.
Week 3	Diversity governance in contemporary societies: principles, policies, and mechanisms.
Week 4	Peaceful coexistence, mutual acceptance, and humanitarian values.
Week 5	National identity and citizenship in multi-ethnic and multi-religious societies.
Week 6	Human rights frameworks and international conventions protecting diversity.
Week 7	Community dialogue and trust-building among diverse social components.

Learning and Teaching Resources

	Text	**Available in the Library?**
Required Texts **Required Texts**	Ali El-Din Hilal / Conflict Management and Peacebuilding in Arab Societies (Cairo, 2009)	Yes
Recommended Texts	1. Abdel-Nasser Hamouda / Cultural Diversity Management (Cairo, 2005) 2. Hassan Al-Saffar / Social Peace: Foundations and Protection (Dar Al-Saqi, 2002)	No

Websites	Takween Center for Research, United States Institute of Peace (USIP), UNDP Iraq

Grading Scheme				
Group	**Grade** التقدير	التقدير	الدرجة **Marks %**	**Definition** التعريف أو الوصف
Success Group **Success Group** **(50 - 100)**	**A -** Excellent	**A - Excellent**	90 - 100	Outstanding Performance
	B - Very Good	**B - Very Good**	80 - 89	Above average with some errors
	C - Good	**C - Good**	70 - 79	Sound work with notable errors
	D - Satisfactory	**D - Satisfactory**	60 - 69	Fair but with major shortcomings
	E - Sufficient	**E - Sufficient**	50 - 59	Work meets minimum criteria
Fail Group	**FX –** Fail	**FX - Fail**	(45-49)	More work required but credit awarded
Fail Group **(0 – 49)**	**F –** Fail	**F - Fail**	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.